### Annotated Marking checklist:

**Assignment no:**

**Student name:**

#### Terms of reference

- Has the assignment specification been followed? **Yes** | **no**
- Have all parts of the assignment been attempted? **Yes** | **no**

#### Research

- Has question 1 been answered: **Well** | **adequately** | **only partly** | **not at all**
- Has question 2 been answered: **Well** | **adequately** | **only partly** | **not at all**
- Has question 3 been answered: **Well** | **adequately** | **only partly** | **not at all**
- Has question 4 been answered: **Well** | **adequately** | **only partly** | **not at all**

#### Is there evidence of research to support answers?  
**Yes** | **no**

| Supplied core readings | **Yes** | **no** |  
| Required textbook | **Yes** | **no** |  
| Additional sources (e.g. refereed journal articles) | **Yes** | **no** |  

- How much relevant evidence been provided to support the analysis & conclusions? **sufficient** | **some** | **none**

- Does the work show evidence of effort and application in research?  
  **sufficient** | **some** | **none**

#### Overall assessment of research

| Excellent | good | adequate | poor |  

#### Organization

- Does the work have a logical flow?  
  **Yes** | **no**
- Does the work have a clear structure?  
  **Yes** | **no**

| Excellent | good | adequate | poor |  

#### Clarity of expression

- Is the work written in clear language?  
  **Yes** | **no**
- Are ideas presented clearly?  
  **Yes** | **no**

| Excellent | good | adequate | poor |  

#### Presentation

- Error free  
  **yes** | **no** |  

| almost (some minor errors of no real impact) |  

#### Referencing

- **In text** 
  Meets expectations, i.e.
  Sources of all direct quotes cited fully and accurately (author, date, page no.). Direct quotes reproduced accurately.
  Sources of paraphrased information cited fully and accurately (author, date)
  Requires improvement, i.e. incomplete and/or inaccurate.
  Includes all cited works with full, accurate details required by referencing system
  Includes all cited works with some minor errors of detail formatting
  Includes all cited works but with substantive errors in details of works
  Not all cited works included

- **Reference list**
  Includes all cited works with full, accurate details required by referencing system
  Includes all cited works with some minor errors of detail formatting
  Includes all cited works but with substantive errors in details of works
  Not all cited works included

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**Comment [f1]:** A simple threshold choice with two judgmental responses only – done v. not done. Response provides no information on why it was chosen.

**Comment [f2]:** Whatever the question may have been expecting the student to demonstrate! Hopefully the students and assessors know.

**Comment [f3]:** Multiple judgemental responses possible but still no information about why a response was chosen or what the label means in relation to actual performance (except for ‘not at all’ category)
  This leaves open the question of what is an adequate answer or a partial answer or…...

**Comment [f4]:** This begins to expand the elements of the research criteria but still only threshold choices provided.

**Comment [f5]:** Whatever sufficient may mean!

**Comment [f6]:** For a 1st year student, a final year student or a beginning practitioner in the discipline?

**Comment [f7]:** Does this equal the aggregation of the two preceding questions or some other, more holistic judgment?

**Comment [f8]:** These are benchmark statements of conventional expectations which apply to research in the discipline beyond the topic/course.

**Comment [f9]:** More precise descriptions of levels of performance against accepted referencing conventions.