FLINDERS TEACHING QUALITY NETWORK
MEMBERSHIP ELIGIBILITY CRITERIA
21 November 2008

Preamble
The Flinders Teaching Quality Network (FTQN) will help identify and nurture potential applicants for Australian Learning and Teaching Council (ALTC) citations, awards, grants and fellowships, and, more broadly, to promote a culture of inclusiveness and collaboration amongst Flinders teaching staff.

Membership Criteria
Membership of the FTQN shall be by invitation, and shall pertain to the following candidates:

a) Recipients of the Vice-Chancellor’s Award for Excellence in Teaching for the preceding year of invitation;
b) Recipients of the Faculty Teaching Awards/ Executive Dean’s Awards for the preceding year of invitation;
c) Recipients of Teaching and Learning Innovation Grants for the preceding year of invitation;
d) Recipients of ALTC Citations for the preceding year of invitation;
e) Applicants for ALTC citations, awards and grants for the preceding year of invitation who are seeking to resubmit submissions for reconsideration;
f) Other staff as designated by the Deputy Vice-Chancellor (Academic) or his nominees.

Nomination for invitation under category (f) is open to teaching-engaged academic staff and general staff. A condition is a bona fide interest in becoming an ALTC applicant through Flinders University, for an award or program for which the nominee is eligible, sometime over the nominated two-year period and in receiving advice and support to assist the application.

Membership Details
Eligible staff shall receive a letter of invitation to join the FTQN. Notification of acceptance will be to the Administrative Officer, Teaching Awards and Grants.

Membership of the FTQN shall encompass the following:

a) Membership for two (2) years;
b) Potential access to a one-off grant of up to $5,000, to be used for an independently established, but institutionally approved, teaching and learning activity that promises to engage with the ALTC agenda. Funds will be granted upon application to and approval by the Deputy Vice-Chancellor (Academic). The grant is intended to support an individual or group at any stage of pursuing an ALTC citation, award, or grant application. It may therefore be used to assist with such things as:
   - travel expenses to meet with colleagues to discuss an application idea
   - time-release to prepare an application or work on an idea
   - funding for support staff to assist with a project/ application
   - organisation of a collaborative function relevant to a project/ application;
c) Access to customised assistance, coaching and peer mentoring from previous ALTC Citation, Award and Grant recipients via a series of formal and informal meetings;
d) Access to workshops on citation, award and grant application development, run through the Staff Development and Training Unit;
e) Ongoing administrative and academic assistance with ALTC Citation, Award and Grant applications through the Staff Development and Training Unit

These activities will occur within the framework of strategic, professional and administrative support and infrastructure offered by the Academic Development Team within the Staff Development and Training Unit in conjunction with the Office of the Deputy Vice-Chancellor (Academic).