ETII Resourcing Framework

Program Phase: ETII 2013
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The purpose of this framework is to document the guidelines the program board will use in resourcing ETII initiatives. It is reviewed and updated for each phase of the program.

Resourcing

The decision on which initiatives ETII supports is based on how well they fit into ETII’s priority streams, and whether they provide ETII with a balanced mix of initiatives across:

- Priority streams
- Steps in the transition from ideas to practice
- The year/program phase

Key to promoting the sharing of ideas and learning is that:

- Projects/activities have short timeframes.
- At any one time there are more ETII projects/activities in the process of idea generation and definition than in mainstreaming.

ETII resourcing for project/activities could include:

- ETII funding for program activities that is intended to support communication, cooperation, and/or collaboration.
  - This type of funding may be put aside at the start of a program phase rather than provided per activity.
- Negotiation by ETII program team for in-kind support for projects
- Indirect funding for projects where ETII funding is provided to a University service provider rather than to the project itself
- Direct ETII funding for projects
- Employing program staff to provide dedicated support across multiple projects

Framework

Resourcing initiatives is based on:

- Transition steps
- Priority Streams
- Developing a balanced mix of initiatives
- Approving ETII support for new initiatives throughout the year/program phase

Transition Steps

ETII recognises 3 steps in the transition of ideas to practice:

1. Defining – idea generation and definition
2. Exploring – idea exploration and elaboration
3. Establishing – establishing or mainstreaming practice
The type of outputs could be the same in different transitions steps but the readiness to move to implementation will differ. For example, outputs could include (from less ready to more ready):

- **Defining**
  - List of generated ideas
  - Report of learning from other initiatives, including those outside Flinders
  - Proof of concept
  - Refined ideas fleshed out with other interested staff
  - Documented, developed ideas with a course of action

- **Exploring**
  - Background scan
  - Proof of concept or prototype
  - Small scale trial
  - Feasibility study report

- **Establishing**
  - Working prototype
  - System or application trial or pilot
  - Evaluation report
  - Business case for non-ETII funding
  - Full implementation

The timeframe for projects will vary by transition step; indicative timeframes are, up to:

1. **Defining**: 2 months
2. **Exploring**: 4 months
3. **Establishing**: 6 months

Notional numbers of activities/projects in a phase are:

1. **Defining**: 10-20
2. **Exploring**: 4-10
3. **Establishing**: 1-3

<table>
<thead>
<tr>
<th>Phase</th>
<th>Number of Projects</th>
<th>Timeframe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Defining</td>
<td>10-20</td>
<td>Up to 2 months</td>
</tr>
<tr>
<td>Exploring</td>
<td>4-10</td>
<td>Up to 4 months</td>
</tr>
<tr>
<td>Establishing</td>
<td>1-3</td>
<td>1-4 projects, up to 6 months</td>
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</tbody>
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Initiatives can enter and exit the ETII program at any of the three transition steps.
Priority Streams

For 2013, ETII projects should be identifiable as belonging to one of 3 streams:

- **Blue Sky initiatives**
  - Provide novel or creative ways to solve existing problems or open up opportunities for new ways of using technology to support learning and teaching.

- **Targeted, strategic initiatives**
  - In 2013, the focus is:
    - Using student or staff owned mobile devices [related to BYOD initiatives]
    - Sharing learning and/or teaching resources, including using open educational resources [related to LCM program]

- **Enabling initiatives**
  - Provide shared infrastructure such as policy, applications, systems, and/or hardware that will open up opportunities – once in place.