Announcing a new Community of Practice:
Writing Across the Curriculum & Inside the Disciplines

Writing Across the Curriculum (WAC) in higher education is a movement that embeds literacy development within the disciplines, from entry to exit. More than learning to write, WAC promotes writing to learn. WAC recognises the importance of discursive communities and the ways in which critical thinking and writing are co-constructed:

- writing and communication skills are not learnt once and for all, but rather, develop continuously in contexts;
- disciplines constitute distinct discourses with orientations to knowledge and practices that manifest in communication genres, form, and style;
- writing is an expression of thinking and the writing process helps one think through and with new ideas and concepts;
- professions, careers, and work-lives require our graduates to be skilled communicators capable of crossing boundaries to address different audiences and achieve diverse outcomes.

Where WAC programs are well established, staff from units like Centre for University Teaching and Student Learning Centre share in the ongoing conversation with teaching staff around writing within the disciplines. This is an open invitation to come along and get the conversation started. We’d like to begin by finding out where these practices already exist, what type of support staff need or can offer to others.

The first meeting of the WAC Community of Practice will take place Tuesday, March 31st, 1-2:30 pm in Humanities room 262.

Please feel free to bring your lunch, coffee and tea will be provided. If you have questions, please contact Karen.Vered@flinders.edu.au, or phone: 8201-3198.