Group Activity Summary

Group Activity – Identified Barriers/Challenges

Group Number 1 – Social Science
- Time competing demands and content demands
- Policy vs Practice
- Organisational culture
- Broadening understanding of support services

Group Number 2 – Health Science
- Not knowing who first year coordinators are – facilitate communication
- No communication of the good stuff going on
- Lack of funding.
- Lack of commitment of top level management (Macro and Meso)
- Waiting for other things to happen first, eg, resources needed being developed.

Group Number 3 – EHLT
- Better collaboration needed between academic and support staff.
- Money needed to increase students’ language proficiency.
- Lack of critical and academic ways of thinking.
- Need to identify at risk students discretely.
- More communication necessary across departments.

Group Number 4 – S & E
- Time
- Status
- Recognition
- Evidence gathering
- Expectation about learning style(s)

Group Activity – Identifying Strategies and Support to Address Identified Barriers/Challenges

Group Number 1 – Social Science
- Utilise support services
- Curriculum mapping
- Communication – across disciplines, services.
- Intro to university topic
- Understanding and accessing resources potential opportunities
- Money

Group Number 2 – Health Science
- List and email system
- SDTU first year website and forums
- Transparent funding in policy

Group Number 3 – EHLT
- Better knowledge of what other areas do.
• Academic advisors in faculties who know where to refer students to.
• A central place for “lost” students – better promotion of Student Assist.

Group Number 4 – S & E
• Commitment and continuity of role.
• Recognition
• Communication
• Transparent workload
• Structured/formalised – helping hand for research on our teaching.