Section 3: Postgraduate Courses

THE FOLLOWING POSTGRADUATE COURSES ARE OFFERED BY FLINDERS UNIVERSITY IN 2009, AND INCLUDE ADMISSION REQUIREMENTS AND PROGRAMS OF STUDY.

Contact personnel for UNDERGRADUATE / POSTGRADUATE courses are available by Faculty at:
www.flinders.edu.au/current-students/enrolment-information/contact-numbers/

Flinders University accepts no responsibility for errors or omissions, and students are advised to check for amendments to course rules on Flinders web site at: http://www.flinders.edu.au/rules

Graduate Certificates

Aged Care Administration ........................................3
Applied Gerontology ..............................................3
Applied History and Heritage Studies ..........................4
Applied Population Studies ......................................4
Archaeology ..........................................................5
Asian Governance ....................................................6
Australian Studies ....................................................6
Biodiversity ............................................................7
Biotechnology ........................................................8
Business Administration ............................................8
Clinical Education ....................................................9
Clinical Rehabilitation .............................................9
Cultural Heritage Management ................................10
Disability Studies ...................................................11
Education ..............................................................11
Engineering (Biomedical) .........................................13
Engineering (Smart Instrumentation) .........................14
Environmental Health (Risk Assessment) .....................14
Environmental Management .....................................15
Gender Mainstreaming Policy and Analysis ....................15
Geographical Information Systems .............................16
Health .................................................................17
Health Administration .............................................20
Health Promotion ...................................................21
International Development .......................................21
International Relations ............................................22
Information Technology ..........................................23
Language Teaching ..................................................23
Loss, Grief and Trauma Counselling ............................24
Maritime Archaeology .............................................24
Musculoskeletal Medicine ........................................25
Nanotechnology ......................................................26
Neuroscience (Learning) .........................................26
Organisational Learning ..........................................27
Paediatric Palliative Care .........................................27
Palliative Care in Aged Care .....................................28
Primary Health Care ................................................28
Primary Health Care in Developing Countries ...............29
Public Administration (Housing Management) ...............30
Public Health Research and Evaluation .......................30
Public Policy ..........................................................31
Public Sector Management .......................................32
Religion and Ethics ..................................................32
Remote Health Management .....................................33
Remote Health Practice ..........................................33
Science (Groundwater Hydrology) ..............................34
Teaching English as a Second Language .......................34
Theological Studies ................................................35
Tourism ...............................................................36
Tourism (Festival and Event Design and Management) ......37
Water Resources Management .................................37

Graduate Diplomas

Applied Gerontology ...............................................39
Applied History and Heritage Studies .........................39
Applied Population Studies .....................................40
Archaeology ..........................................................41
Asian Governance ....................................................41
Biodiversity ............................................................42
Biotechnology ........................................................43
Business Administration ..........................................43
Chronic Condition Management ...............................44
Clinical Education ....................................................45
Clinical Rehabilitation .............................................46
Creative Arts ..........................................................46
Cultural Heritage Management ................................48
Engineering (Biomedical) .........................................49
Engineering (Smart Instrumentation) .........................50
Environmental Health Practice ................................50
Environmental Management .....................................51
Gender and Development .........................................51
Geographical Information Systems ............................52
Health Administration ..............................................53
Human Nutrition .......................................................53
International Development .......................................54
International Relations ............................................55
Information Technology ..........................................56
Language ..............................................................56
Language Teaching ..................................................57
Maritime Archaeology .............................................58
Mental Health Nursing .............................................59
Mental Health Sciences ............................................59
Musculoskeletal Medicine ........................................25
Nanotechnology ......................................................60
Nursing .................................................................60
Palliative Care ........................................................62
Palliative Care in Aged Care .....................................62
Psychology ............................................................63
Public Administration ..............................................64
Public Administration (Housing Management) ...............65
Religion and Ethics ..................................................65
Remote Health Management .....................................66
Remote Health Practice ..........................................67
Science (Groundwater Hydrology) ..............................68
Sociology ..............................................................68
Teaching English as a Second Language .......................69
Theological Studies ................................................69
Tourism ...............................................................70
Tourism (Biodiversity) .............................................71
Tourism (Festival and Event Design and Management) ......71
Water Resources Management .................................72

SEE OVERLEAF FOR MASTERS COURSES
AND ALSO COURSES NOT OFFERED IN 2009
Masters degrees (Coursework)
[some courses also offer Research streams]

Accounting ........................................... 73
Applied Gerontology ................................. 74
Applied Population Studies ....................... 75
Archaeology ......................................... 76
Arts (International Development) ............... 77
Arts (International Relations) ..................... 78
Arts (International Relations in Economy and Trade) 79
Arts (Religion and Ethics) ......................... 80
Arts (Sociology) .................................... 81
Arts (Teaching English as a Second Language) .... 81
Arts (Women’s Studies) .............................. 82
Asian Governance ................................... 83
Audiology ............................................ 83
Biodiversity .......................................... 84
Biotechnology Studies .............................. 85
Business Administration ......................... 85
Clinical Education ................................ 87
Clinical Rehabilitation ............................. 88
Creative Arts .......................................... 89
Cultural Heritage Management .................. 91
Disability Studies ................................... 92
Education ............................................. 93
Education (Cognitive Psychology and Educational Practice) 94
Education (Educational Research, Evaluation and Assessment) 94
Education (Gifted Education) ...................... 95
Education (Leadership and Management) ........ 95
Education (Social Justice in Education) .......... 96
Education (Special Education) .................... 96
Education (Studies of Asian) ...................... 97
Engineering (Biomedical) ......................... 97
Engineering (Smart Instrumentation) ............ 99
Environmental Management ..................... 99
Health and International Development ......... 100
Health Administration ............................. 101
Health Sciences (Pre-Hospital and Emergency Care) 102
Information Technology ............................ 103
Language Studies .................................. 103
Laws (International Law and International Relations) 104
Maritime Archaeology .............................. 105
Mental Health Nursing ............................. 106
Mental Health Sciences ............................ 106
Midwifery ............................................ 107
Nanotechnology ..................................... 108
Nursing .............................................. 109
Nursing (Nurse Practitioner) ...................... 110
Nutrition and Dietetics ............................. 111
Palliative Care ....................................... 112
Palliative Care in Aged Care ..................... 113
Psychology (Clinical) ............................... 115
Public Administration .............................. 115
Public Administration (Housing Management) .... 116
Public Administration (Management) .......... 117
Public Administration (Policy) ................... 118
Public Health ........................................ 119
Remote Health Management ...................... 121
Remote Health Practice ............................ 121
Science (Groundwater Hydrology) ............... 123
Science (Health Administration) .............. 123
Science (Palliative Care) .......................... 124
Social Work .......................................... 124
Speech Pathology ................................... 125
Teaching (Early Childhood) ...................... 126
Teaching (Junior Primary/Primary) .............. 127
Teaching (Secondary) .............................. 128
Teaching (Special Education) .................... 129
Teaching English as a Second Language (TESOL) 131
Theological Studies ................................ 131
Tourism .............................................. 133
Tourism (Biodiversity) .............................. 132
Tourism (Festival and Event Design and Management) 133
Water Resources Management .................. 135

Masters degrees (Research)

Arts ................................................ 136
Business ........................................... 136
Engineering ........................................ 136
Laws ............................................... 136
Science ............................................ 136
Theology ......................................... 136
Arts in Applied Population Studies ............. 137
Arts (Social Work) ................................. 137
Biotechnology ..................................... 138
Surgery .......................................... 138

Doctorates

Education .......................................... 139
Medicine .......................................... 140
Philosophy ........................................ 141
Philosophy (Clinical Psychology) .............. 142
Public Health ...................................... 143
Laws .............................................. 143
Letters ............................................ 143
Science ............................................ 143
Professional Doctorates - Education, Public Health, Policy and Administration .... 144

IN 2009 THE FOLLOWING COURSES EITHER HAVE NO NEW STUDENT INTAKE, OR ARE ONLY AVAILABLE TO CURRENT CONTINUING STUDENTS.
TO ACCESS RELEVANT PROGRAMS OF STUDY VISIT:  www.flinders.edu.au/rules
GRADUATE CERTIFICATES

Graduate Certificate in Aged Care Administration (GradCertAgedCareAdmin)

Introduction
The Graduate Certificate in Aged Care Administration is an 18-unit program offered by the Faculty of Health Sciences on a fee-paying basis. The Graduate Certificate in Aged Care Administration articulates with the Graduate Diploma in Health Administration and/or Masters of Health Administration programs and credit will normally be given for related topics completed in the graduate certificate.

Course aims and learning outcomes
The Graduate Certificate is designed to provide students who are working in health and aged care, whatever their professional background, with the opportunity to acquire deeper knowledge and enhanced skills in aged care management. The course builds on the students’ current workplace experience and promotes the application of management theories to existing problems. This strong industry focus is aimed at delivering direct benefits to students through knowledge and to aged care workplaces through its application. The Graduate Certificate will introduce students to some core competencies, successful completion of which will better equip them to carry out management tasks and allow them to proceed if they wish, to further graduate level coursework.

Learning outcomes
On completion of the program graduates are expected to be able to:
• apply their skills and abilities to the solution of management problems;
• analyse and critically discuss financial and personnel management matters in the aged care sector;
• exercise a deeper understanding of the policy and dynamics driving change in health and aged care, and
• make decisions about their pathways for further postgraduate study.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution and have not less than two years’ professional experience in the health sector following completion of the degree or equivalent qualification. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Credit may be granted for comparable prior studies.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Aged Care Administration, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSTM9012</td>
<td>Managing People and Organisations in Health and</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Aged Care</td>
<td></td>
</tr>
<tr>
<td>HSTM9013</td>
<td>Health Care Financial Management</td>
<td>6</td>
</tr>
<tr>
<td>Plus 6 units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGES8001</td>
<td>Introduction to Social Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>AGES8003</td>
<td>Psychological Dimensions of Ageing</td>
<td>3</td>
</tr>
<tr>
<td>AGES8006</td>
<td>Demography and Epidemiology of Ageing</td>
<td>3</td>
</tr>
</tbody>
</table>

Except with permission of the Faculty Board the program must be completed within three consecutive semesters.

Graduate Certificate in Applied Gerontology (GradCertAppGeront)

Introduction
The Graduate Certificate in Applied Gerontology is an 18-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The course articulates with the Graduate Diploma in Applied Gerontology and Master of Applied Gerontology. The sequentially developed topics allow progression through the awards. Students who complete the graduate certificate normally receive credit for up to 18 units of topics should they wish to proceed with the graduate diploma or Master of Applied Gerontology. The program is multi-disciplinary in nature and is taught entirely by web-based delivery. Students must have proficiency in basic computer and internet skills as this course is taught externally. Students must also have access to modern IT equipment.

Course aims and learning outcomes
The Graduate Certificate in Applied Gerontology seeks to introduce the basic principles and skills involved in social and clinical gerontology with a program equivalent to one semester of full-time study. It further aims to meet the professional development needs of graduates with an interest in ageing studies and aged care. In particular, the course aims to produce students who:
• have a clear appreciation of the concept of ‘healthy ageing’ and the implications of this concept for professional practice;
• understand the ‘life-course perspective’ and alternative views of ageing;
• are able to critique gerontological research and prepare proposals to undertake such research;
• appreciate a multidisciplinary approach to problem solving and professional practice and are capable of using this approach;
• are capable of ethical decision-making in relation to gerontological practice;
• have achieved an international and multicultural awareness of ageing issues;
• have knowledge and skills relevant to social and/or clinical gerontological practice and are able to apply these to improve that professional practice;
• are capable of taking full advantage of online learning and web-based research tools in professional practice.

Learning outcomes
At the completion of the course, students are expected to be able to:
• to demonstrate an understanding of core course concepts (eg. healthy ageing, life-course, multidisciplinary practice, ageist stereotyping);
• to undertake an effective Internet literature review and an assessment and critique of gerontological research;
• to complete professional-standard aged care planning and problem solving tasks;
• to show a sound understanding of ageing in a global context;
• to indicate a capacity to undertake, reflect upon and evaluate core professional tasks such as basic gerontological clinical and needs assessment and ethical decision-making.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification in a cognate field from an approved tertiary institution and at least one year’s ageing-relevant work experience. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Applied Gerontology, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study.
Not all topics may be available in a given year.
Except with permission of the Faculty Board:
• the course must be completed within six consecutive semesters;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in three or more topics, or the award of a grade of Fail (F) in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Core Topics
AGES8001 Introduction to Social Gerontology 3
AGES8002 Principles of Clinical Gerontology 3
AGES8003 Psychological Dimensions of Ageing 3
AGES8004 Multidisciplinary Gerontological Assessment 3
AGES8005 Research and Evaluation in Ageing Studies 3
AGES8006 Demography and Epidemiology of Ageing 3

Graduate Certificate in Applied History and Heritage Studies (GradCertAppHistHertStud)

Introduction
The Graduate Certificate in Applied History and Heritage Studies is an 18-unit program offered by the Faculty of Social Sciences on a fee-paying basis.

The course articulates with the Graduate Diploma in Applied History and Heritage Studies and the sequentially developed topics allow progression through the two awards.

Candidates who have completed the Graduate Certificate are awarded credit towards the Graduate Diploma.

Course aims and learning outcomes
The aim of this course is to provide university award training in applied history with an opportunity to specialise in one or more of the following areas: genealogy; archaeology; museum studies; or heritage studies. In all areas, the emphasis is on historical practices, so that successful students acquire the necessary knowledge and skills to carry out applied historical work in their chosen area(s).

Graduates of this program will have:
• knowledge of forms and uses of historical evidence;
• familiarity with electronic, archival and other forms of historical data;
• familiarity with and experience of the leading South Australian repositories of historical data and literature;
• experience in the collection of historical data;
• advanced skills in the analysis of historical data; and
• advanced skills in written and oral presentation of findings.

Learning outcomes
Students successfully completing this course should be able to:
• demonstrate a knowledge of forms and uses of historical evidence;
• demonstrate familiarity with electronic, archival and other forms of historical data;
• demonstrate familiarity with and experience of the leading South Australian repositories of historical data and literature;
• carry out the collection of historical data in their chosen field or fields of applied history;
• carry out the advanced analysis of historical data;
• present in both written and oral forms, to appropriate scholarly standards, the findings of their applied historical work.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Applied History and Heritage Studies, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

Core topics
At least 12 units must be selected from the following:
HIST7022 New Ways in Social History 6
HIST7049 History in Theory and Practice 6
HIST8004 Guided Study in Applied History 12
HIST8002 Heritage and Community History 6
HIST8003 Practical Genealogy for Family Historians 6
TOUR8004 Museums and Audiences 6

Plus 6 units may be selected from the following:
ARCH8101 Australian Maritime Archaeology 6
ARCH8102 Underwater and Coastal Archaeology 6
ARCH8302 Historical Archaeology of Australia 6
ARCH8303 Cultural Heritage Management 6
ARCH8304 Historical Archaeological Field School 6
HUMN8101 Settling in Australia: the Italian, Greek and French Experience 6
HUMN8102 Writing and Designing for the Web 6
LEGL8101 Cultural Heritage and the Law 6
TOUR8201 Essentials of Interpretation 6

Not all topics are necessarily available in a given year.
Except with permission of the Faculty Board:
• the program must be completed within three consecutive semesters;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 6 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in Applied Population Studies (GradCertAppPopSt)

Introduction
The Graduate Certificate in Applied Population Studies by coursework is an 18-unit program offered by the School of Geography, Population, and Environmental Management within the Faculty of Social Sciences on a fee-paying basis.

It articulates with the 36-unit Graduate Diploma in Applied Population Studies and the 72-unit Master of Applied Population Studies, and the sequentially developed topics allow progression through the three awards. Candidates who have completed any of these courses are awarded credit for related topics.

Course aims and learning outcomes
The graduate programs in Applied Population Studies stress the interdisciplinary nature of population studies and the inter-relationships between population, health, environment, development and a diversity of other areas including ageing and population sustainability. They emphasise teaching and research in migration, regional development, labour force, ageing, mortality and health, fertility and family planning, and population policies.

The courses cater for students from both developed and developing countries and provide a balanced study of population issues and methods.

The Graduate Certificate in Applied Population Studies provides students with the basic knowledge and understanding of demography and current population issues in an interdisciplinary setting. It meets the needs for short-term training in population studies and enables a person to understand the usefulness of its application to various fields.
Learning outcomes
Students completing the Graduate Certificate in Applied Population Studies are expected to have a basic understanding of population studies and current population issues in an interdisciplinary setting. Students completing this certificate are equipped with the required qualification for admission to higher levels of study in Applied Population Studies at Flinders University.

Course rule

ADMISSION REQUIREMENT
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Applied Population Studies by coursework, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below. Not all topics are necessarily available in a given year. Except with permission of the Faculty Board, the program must be completed within three consecutive semesters.

Core topics
GEOS7004 Advanced Demography 6
Plus 12 units selected from the following:
DVST7002 Development Problems, Policies and Programs 6
DVST7003 Development and Change 6
DVST8022 Sustainable Development 6
GEOS7005 Urban Social Geography 6
GEOS8001 Asian Regional Development 6
PPHR8002 Supervised Research Project in Population Studies 6
PPHR8004 Population Studies 6
PPHR8005 Population Data Analysis and Computing 6
PPHR8006 Human Resource Development 6
PPHR8008 Population Mobility 6
PPHR8012 Ageing of Populations: Causes and Consequences 6
PPHR8013 Population and Environment 6
PPHR8021 Population Program Management and Operations Research 6
PPHR8022 Women’s Health and Child Survival 6
PPHR8024 Research Methods in Population Studies 6
Note: Other topics may be taken with the approval of the course coordinator.

With permission of the Faculty Board no topic may be attempted more than twice.

The award of a grade of Fail [F] in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in Archaeology (GradCertArchaeol)

Introduction
The Graduate Certificate in Archaeology is an 18-unit program offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be taken over one semester full-time, or the equivalent part-time. The Graduate Certificate in Archaeology articulates with the 36-unit Graduate Diploma in Archaeology and the 72-unit Master of Archaeology.

Course aims and learning outcomes
The course aims to meet the research and professional needs of graduates with an interest in Australian archaeology and archaeological field practice. It aims to increase the theoretical knowledge and applied skills required to develop appropriate depth of understanding of issues in a number of related specialisations in archaeology.

The course draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical skills developed during the course.

Learning outcomes
Upon graduating successfully, students will be equipped to:
• enter the workforce as skilled and knowledgeable archaeologists;
• understand the requirements of undertaking archaeological fieldwork and employ a range of methods and techniques in fieldwork and archaeological research;
• understand major issues in Australian archaeology, conservation and archaeological field methods and be able to apply this knowledge to practical situations;
• undertake their work in an ethical manner.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification in Archaeology or a related discipline from an approved tertiary institution. Under exceptional circumstances and subject to specific conditions, the Faculty Board may admit others who can show evidence of fitness for candidature.

CREDIT
Unspecified credit may, under certain circumstances, and subject to specific conditions, be granted for candidates who show relevant and extensive experience. This unspecified credit would be limited to a maximum of 6 units.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Archaeology a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study:
12-18 units from:
ARCH8101 Maritime Archaeology in Australia 6
ARCH8102 Coastal and Underwater Archaeology 6
ARCH8103 Underwater Archaeology Field School 6
ARCH8301 The Museum 6
ARCH8302 Historical Archaeology of Australia 6
ARCH8303 Introduction to Cultural Heritage Management 6
ARCH8304 Historical Archaeological Field School 6
ARCH8305 Archaeological Field Methods 6
ARCH8306 Indigenous Australian Archaeology Field School 6
ARCH8307 Introductory Archaeological Geophysics 6
ARCH8308 Human Osteology 6
ARCH8501 Ethnoarchaeology in Aboriginal Australia 6
ARCH8502 Australian Rock Art Field School 6
ARCH8503 Advanced Rock Art Field School 6
ARCH8504 The Archaeology of Art 6
ARCH8505 Issues in Australian Rock Art 6
ARCH8507 Directed Study in Rock Art 6
ARCH8509 Indigenous Australian Archaeology 6
ARCH8511 Directed Study in Archaeology 6
ARCH8516 Advanced Archaeology Field School 6
ARCH8517 The Archaeology of Australian Stone Artefacts
Up to 6 units may be taken from the following topics:
CUTU8101 Essentials of Festival and Event Design and Management 6
CUTU8507 Sense of Place 6
ENVS8001 Managing Environments 6
ENVS8004 Australian Environmental Change 6
ENVS9001 Urban Environmental Management 6
LEGL8101 Cultural Heritage and the Law 6
LEGL8106 Risks: Identification and Management 3
PROF8000 Professional Writing for Team Projects 3
PROF8001 Grants and Sponsorship Proposals 3
PROF8003 Contemporary Case Study 3
PROF8005 Project Management Essentials 3
PROF8007 Project Management - Budgets 3
PROF8008 Preparing Professional Presentations 3
PROF8009 Project Marketing Principles 3
Introduction

The Graduate Certificate in Asian Governance is an 18-unit program which is part of the Graduate Program in Asian Governance. It is offered by the Faculty of Social Sciences on a fee-paying basis. It requires one semester of full-time study (or the equivalent part-time). It articulates with the Graduate Diploma in Asian Governance and the Master of Asian Governance, and the sequentially developed topics allow progression through the three awards.

Course aims and learning outcomes

The Graduate Certificate in Asian Governance aims to:

• introduce contemporary theories and practical examples of social, economic and political change in Asia;
• develop an understanding of conceptual skills and regional knowledge concerned with governance in the Asian region;
• provide a political economy approach of Asia to provide a capacity to deal with diverse interests and organisational cultures;
• apply and evaluate theories in empirical situations within the Asian region;
• provide qualified students with an introduction to the academic field of Asian Studies, Public Policy and Development Studies; with opportunities to gain exposure to aspects of this field not previously encountered and/or to consolidate aspects covered in previous studies.

Learning outcomes

At the completion of the course, and depending on the choice of topics, students will be able to:

• understand the government’s role in promoting economic growth and social cohesion;
• communicate concepts, both on a theoretical and practical level, such as nation-building, military-civil relations, political participation and the political economy of human rights;
• demonstrate a knowledge of multidisciplinary approaches to governance which include political economy, Asian Studies and Public Policy;
• appreciate the broad dimensions and content of the academic field;
• critically read, analyse and utilise the academic and professional literature in Asian Studies, Public Policy and Development Studies;
• prepare themselves for more advanced studies through the Graduate Diploma in Asian Governance and the Master of Asian Governance;
• apply further developed skills in academic research, verbal argument and professional writing.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature, and may take into account relevant work experience. Credit may be granted, on application, for comparable prior studies.

PROGRAM OF STUDY

A student’s program of study must be approved by the Program Approver.

To qualify for the Graduate Certificate in Asian Governance a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study.

Not all topics are necessarily available in a given year.

Core topics

<table>
<thead>
<tr>
<th>Topic Code</th>
<th>Topic Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASST9008</td>
<td>Seminar in Asian Governance</td>
<td>6</td>
</tr>
</tbody>
</table>

at least one topic from Group A

Group A

<table>
<thead>
<tr>
<th>Topic Code</th>
<th>Topic Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASST9005</td>
<td>Social and Cultural Change in Asia</td>
<td>6</td>
</tr>
<tr>
<td>ASST9006</td>
<td>Democracy and Asian Governance</td>
<td>6</td>
</tr>
<tr>
<td>ASST9010</td>
<td>Corporate Governance in Asia</td>
<td>6</td>
</tr>
<tr>
<td>ASST9011</td>
<td>Environmental Governance in Asia</td>
<td>6</td>
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<tr>
<td>ASST9013</td>
<td>Cultural Politics in Modern Asia: Religion and Ethnicity in Nation-Building Politics</td>
<td>6</td>
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</tbody>
</table>

and one topic from Group B

Group B

<table>
<thead>
<tr>
<th>Topic Code</th>
<th>Topic Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASST9005</td>
<td>Political Development and Change in Southeast Asia</td>
<td>6</td>
</tr>
<tr>
<td>ASST9006</td>
<td>Social and Cultural Change in Asia</td>
<td>6</td>
</tr>
<tr>
<td>DVST8023</td>
<td>Development Problems, Policies and Programs</td>
<td>6</td>
</tr>
<tr>
<td>POAD9116</td>
<td>Regionalisation, Decentralisation and Governance</td>
<td>6</td>
</tr>
<tr>
<td>POAD9010</td>
<td>Public Policy</td>
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<td>POAD9124</td>
<td>Governance of Public Policy</td>
<td>6</td>
</tr>
<tr>
<td>POAD9128</td>
<td>Development Administration</td>
<td>6</td>
</tr>
</tbody>
</table>

Or any other topic chosen with the approval of the Director of Studies.

Except with permission of the Faculty Board:

• no topic may be attempted more than twice;
• a student may not include a topic which repeats work previously undertaken; and
• the program must be completed within four consecutive semesters or, where credit has been granted for previous work, a period determined by the Board.

FLINDERS UNIVERSITY ADELAIDE • AUSTRALIA

TOUR8201 Essentials of Interpretation 6
TOUR8202 Interpretation Practice 6
TOUR8203 Applied Interpretation 6
TOUR8501 Heritage and Tourism Essentials 6
TOUR8504 Museums and Audiences 6

Graduate Certificate in Asian Governance (GradCertAsianGov)

Graduate Certificate in Australian Studies (GradCertAustSt)

Introduction

The Graduate Certificate in Australian Studies is an 18-unit program offered by the Faculty of Education, Humanities, Law and Theology on a fee-paying basis.

Course aims and learning outcomes

The course aims to:

• provide students with the opportunity to specialise in an area of professional interest or expertise in Australian education, Australian tourism, Australian humanities, Australian social sciences, or Australian Indigenous/Aboriginal studies;
• potentially serve as a bridging course for students who wish to develop postgraduate thesis proposals in Australian Studies;
• encourage interdisciplinary analysis of contemporary issues in Australian society and culture with a variety of outcomes;
• connect, where relevant, specialised socio-cultural investigations into Australian life with industry and/or institutional practices.

Learning outcomes

Upon graduating, students will:

• have acquired a range of advanced, long-term transferable skills relevant to their intended professions and careers;
• be equipped to enter the workforce and forge careers as skilled and knowledgeable professionals.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree, diploma or equivalent qualification, although the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Candidature must be approved by the Head of Faculty or nominee.

PROGRAM OF STUDY

To qualify for the Graduate Certificate in Australian Studies, a student must complete 18 units with a grade of P or NGP or better in each topic, comprising:

• the 6-unit core topic AUST3999 Issues for Australians 2; and
• 12 units of elective topics.
Electives may be selected from:

- the Bachelor of Arts major sequences topics listed below (which will be set and assessed at a level and standard appropriate to the graduate certificate);
- special topics available in that year.

Not all topics are necessarily available in a given year. Intending candidates should discuss their options with the Chair of the Program or the Australian Studies coordinator.

Except with permission of the Faculty Board:

- a student may not include a topic which repeats work previously undertaken;
- the program must be completed within six consecutive semesters.

### BACHELOR OF ARTS AUSTRALIAN STUDIES MAJOR SEQUENCE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH2001</td>
<td>Archaeology of Indigenous Australia</td>
<td>6</td>
</tr>
<tr>
<td>ARCH2002</td>
<td>Historical Archaeology of Australia</td>
<td>6</td>
</tr>
<tr>
<td>ARCH2003</td>
<td>Cultural Heritage Management</td>
<td>6</td>
</tr>
<tr>
<td>ARCH2004</td>
<td>Australian Maritime Archaeology</td>
<td>6</td>
</tr>
<tr>
<td>ARCH3005</td>
<td>Underwater and Coastal Archaeology</td>
<td>6</td>
</tr>
<tr>
<td>ARCH3014</td>
<td>Indigenous Heritage Management</td>
<td>6</td>
</tr>
<tr>
<td>ARCH3305</td>
<td>Indigenous Archaeology Field School</td>
<td>6</td>
</tr>
<tr>
<td>ARCH3306</td>
<td>Ethnoarchaeology in Aboriginal Australia</td>
<td>6</td>
</tr>
<tr>
<td>ARCH3307</td>
<td>Rock Art Field School</td>
<td>6</td>
</tr>
<tr>
<td>AUST2000</td>
<td>Australian Languages: Issues and Debates</td>
<td>6</td>
</tr>
<tr>
<td>AUST2004</td>
<td>Indigenous Australian Art Today</td>
<td>6</td>
</tr>
<tr>
<td>AUST2005</td>
<td>Travelling Australia: A Cultural Guide</td>
<td>6</td>
</tr>
<tr>
<td>AUST2006</td>
<td>Reconciliation and Indigenous Knowledges</td>
<td>6</td>
</tr>
<tr>
<td>AUST2007</td>
<td>Cultural Theory: Australian Perspectives</td>
<td>6</td>
</tr>
<tr>
<td>AUST2008</td>
<td>Sex, Gender and Media</td>
<td>6</td>
</tr>
<tr>
<td>AUST3000</td>
<td>Australian Languages: More Issues and Debates</td>
<td>6</td>
</tr>
<tr>
<td>CRIM2002</td>
<td>Crime and Society</td>
<td>6</td>
</tr>
<tr>
<td>GEOG2006</td>
<td>Australian Environmental Change</td>
<td>6</td>
</tr>
<tr>
<td>HIST2053</td>
<td>Themes in Australian Social History</td>
<td>6</td>
</tr>
<tr>
<td>HIST2064</td>
<td>Australian Environmental Histories</td>
<td>6</td>
</tr>
<tr>
<td>HIST3035</td>
<td>Destination Australia: Immigration History</td>
<td>6</td>
</tr>
<tr>
<td>HUMN2201</td>
<td>Settling in Australia: The Italian, Greek and French Experience</td>
<td>6</td>
</tr>
<tr>
<td>INTR3004</td>
<td>Australian Foreign Policy</td>
<td>6</td>
</tr>
<tr>
<td>ITAL3502</td>
<td>Italians in Australia</td>
<td>6</td>
</tr>
<tr>
<td>LEGL2001</td>
<td>Child Protection</td>
<td>6</td>
</tr>
<tr>
<td>LEGL2002</td>
<td>Researching Juvenile Crime</td>
<td>6</td>
</tr>
<tr>
<td>LEGL2003</td>
<td>Gender, Law and Society</td>
<td>6</td>
</tr>
<tr>
<td>LEGL2004</td>
<td>Access to Justice in Australia</td>
<td>6</td>
</tr>
<tr>
<td>LEGL3016</td>
<td>Law and Urban Change: The Impact of Built Heritage</td>
<td>6</td>
</tr>
<tr>
<td>LEGL3023</td>
<td>Cultural Heritage and the Law</td>
<td>6</td>
</tr>
<tr>
<td>LINQ2702</td>
<td>Language, Culture and Communication</td>
<td>6</td>
</tr>
<tr>
<td>LINQ3702</td>
<td>Applied Linguistics: Research Methods</td>
<td>6</td>
</tr>
<tr>
<td>MGRE2502</td>
<td>Special Topic in Modern Greek Culture</td>
<td>6</td>
</tr>
<tr>
<td>POLI2015</td>
<td>Australian Government and Public Policy</td>
<td>6</td>
</tr>
<tr>
<td>POLI2045</td>
<td>Australian Politics: Parties, Voters and Elections</td>
<td>6</td>
</tr>
<tr>
<td>POLI3055</td>
<td>Indigenous People and Politics</td>
<td>6</td>
</tr>
<tr>
<td>SCRN2002</td>
<td>National Cinemas</td>
<td>6</td>
</tr>
<tr>
<td>SOCIC016</td>
<td>Sociology of Intimacy</td>
<td>6</td>
</tr>
<tr>
<td>SOCIC017</td>
<td>Urban Sociology</td>
<td>6</td>
</tr>
<tr>
<td>SOCIC028</td>
<td>Culture and Society</td>
<td>6</td>
</tr>
<tr>
<td>SOCIC031</td>
<td>Contemporary Social Problems</td>
<td>6</td>
</tr>
<tr>
<td>SOCIC046</td>
<td>Business and Society in Australia</td>
<td>6</td>
</tr>
<tr>
<td>WMST2005</td>
<td>Sex, Gender and Identities in Australia</td>
<td>6</td>
</tr>
<tr>
<td>WMST2006</td>
<td>Gender in Australian Culture</td>
<td>6</td>
</tr>
<tr>
<td>WMST2008</td>
<td>Media and Cultural Identities: Gender, Race and Sexuality</td>
<td>6</td>
</tr>
<tr>
<td>WMST2009</td>
<td>Sex, Gender and the Law</td>
<td>6</td>
</tr>
<tr>
<td>WMST2011</td>
<td>Sexuality: Perspectives, Pleasures, Politics</td>
<td>6</td>
</tr>
<tr>
<td>WMST3004</td>
<td>Indigenous Women's Voices: Race, Gender and Colonialism</td>
<td>6</td>
</tr>
<tr>
<td>WMST3005</td>
<td>Women and Creativity</td>
<td>6</td>
</tr>
</tbody>
</table>

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### Graduate Certificate in Biodiversity (GradCertBiod)

#### Introduction

The Graduate Certificate in Biodiversity is an 18-unit program offered by the Faculty of Science and Engineering on a Commonwealth Supported basis.

The course articulates with the Graduate Diploma in Biodiversity and the Master of Biodiversity, and the sequentially developed topics allow progression through the three awards.

Students who have completed the graduate certificate are awarded credit towards the graduate diploma.

#### Course aims and learning outcomes

The primary aims of the graduate certificate are to provide:

- advanced studies to students with an undergraduate degree that is not related to studies of biodiversity, who would like to broaden their expertise or specialise in the field of biodiversity, and;
- vocational knowledge and skills in the field of biological diversity for environmental professionals.

#### Learning outcomes

The expected learning outcomes for the graduate certificate include:

- knowledge of the extent of the world’s biodiversity and a critical awareness of the threat to biodiversity posed by human activities and current levels of extinction;
- an advanced level of knowledge of the biological principles underlying biodiversity assessment, conservation and management; and
- knowledge in a breadth of subject areas relating to biological diversity.

#### Course rule

##### ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Certificate in Biodiversity is not available to graduates of the Bachelor of Science in Biodiversity and Conservation or of equivalent undergraduate courses from other tertiary institutions.

##### PROGRAM OF STUDY

To qualify for the Graduate Certificate in Biodiversity, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study.

Not all topics are necessarily available in a given year.

**DUE TO TOPIC AVAILABILITY THIS COURSE CANNOT BE COMPLETED FULL-TIME IN SEMESTER 1.**

Students must complete the following topic:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOD8001</td>
<td>Conservation Biology and Restoration Ecology GE</td>
<td>6</td>
</tr>
</tbody>
</table>

plus 12 units from the following optional topics:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOD8005</td>
<td>Advanced Vertebrate Palaeontology</td>
<td>6</td>
</tr>
<tr>
<td>BIOD8006</td>
<td>Advanced Community Ecology</td>
<td>6</td>
</tr>
<tr>
<td>BIOD8007</td>
<td>Australian Floral Diversity</td>
<td>6</td>
</tr>
<tr>
<td>BIOD8009</td>
<td>Biodiversity Research Project A</td>
<td>6</td>
</tr>
<tr>
<td>BIOD8002</td>
<td>Ecotourism: Principles and Practice</td>
<td>6</td>
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</tbody>
</table>
Graduate Certificate in Biotechnology (GradCertBiotech)

**Introduction**
The Graduate Certificate in Biotechnology is an 18-unit program jointly offered by the Faculty of Science and Engineering and the Faculty of Health Sciences on a Commonwealth Supported basis. The course articulates with the Graduate Diploma in Biotechnology and the Master of Biotechnology Studies, and the sequentially developed topics allow progression through the three awards. Students who have completed the graduate certificate are awarded credit towards the graduate diploma.

**Course aims and learning outcomes**
The course aims to provide advanced theoretical scientific knowledge and training required for independent study at a postgraduate level and an understanding of business management issues required for modern biotechnology. Graduating students would be expected to apply this knowledge to the production and sales of biotechnology products and services.

**Learning outcomes**
On completion of their degree, students will have developed a comprehensive and well-founded knowledge in their science discipline and a range of transferable professional skills.

**Subject knowledge**
Graduates of the course are expected to be able to:
- understand and apply relevant scientific principles in a biotechnology context;
- retrieve and present biotechnological information;
- critically analyse information relevant to biotechnology, for example, analyse and evaluate scientific, proof-of-concept, and commercialisation data;
- use information technology relevant to core biotechnology practice;
- appreciate the role of biotechnology in society and the regulatory and ethical frameworks it operates within; and
- understand the principles of biotechnology commercialisation.

The course builds on the foundations gained at the Bachelor degree level and will further professional development, preparing graduates for a career in the Biotechnology sector or for further study in a biotechnology-related field or in other areas where the range of skills and knowledge acquired is applicable.

**Transferable professional skills**
Graduates of the course are expected to be able to:
- employ scientific methodologies such as experimental design, and the critical analysis of data;
- communicate and present information clearly and fluently in both written and spoken forms;
- interact effectively as part of a team in order to work towards a common outcome;
- work and learn independently;
- reason critically and logically and make independent judgements;
- demonstrate research skills appropriate for further study and employment; and
- appreciate the need for continuing professional development.

**Course rule**

**ADMISSION REQUIREMENTS**
Applicants must normally have completed, with a Credit average or better, an approved bachelor degree in a biological, agricultural or medical science at an approved tertiary institution. However, under certain circumstances and subject to specific conditions, others who can show evidence of fitness for candidature may be admitted.

**PROGRAM OF STUDY**
To qualify for the Graduate Certificate in Biotechnology, a student must satisfactorily complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study. Except with the permission of the Biotechnology Examinations Board no topic may be attempted more than twice.

<table>
<thead>
<tr>
<th>Core topic</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC9630 Special Masters Topic in Biotechnology</td>
<td>6</td>
</tr>
<tr>
<td>plus a minimum of 12 units selected from:</td>
<td></td>
</tr>
<tr>
<td>BTEC9610A BioBusiness</td>
<td>9</td>
</tr>
<tr>
<td>BTEC9620 BioInnovation</td>
<td>6</td>
</tr>
<tr>
<td>BTEC9650 Advanced Experimental Biotechnology</td>
<td>9</td>
</tr>
<tr>
<td>BTEC9660 Biotechnology Regulation and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BTEC9670 Bioprocessing and Industrial Biotechnology</td>
<td>6</td>
</tr>
<tr>
<td>BTEC9671 Environmental Biotechnology</td>
<td>6</td>
</tr>
<tr>
<td>BTEC9672 Genomics and Drug Discovery</td>
<td>6</td>
</tr>
<tr>
<td>BTEC9673 Medical Biotechnology</td>
<td>6</td>
</tr>
<tr>
<td>BTEC9674 Plant and Agricultural Biotechnology</td>
<td>6</td>
</tr>
<tr>
<td>BTEC9675 Reproductive Technologies</td>
<td>6</td>
</tr>
</tbody>
</table>

Graduate Certificate in Business Administration (GradCertBusAdmin)

**Introduction**
The Graduate Certificate in Business Administration is part of the postgraduate Business Administration programs offered by the Flinders Business School within the Faculty of Social Sciences. The course is offered on a fee-paying basis.

It articulates with the 36-unit Graduate Diploma in Business Administration and the 72-unit Master of Business Administration, and the sequentially developed topics allow progression through the three awards.

Students who complete the graduate certificate normally receive credit for up to 18 units of topics should they wish to proceed with the graduate diploma.

**Course aims and learning outcomes**
The course is designed to provide a strong foundation in appropriate business knowledge, understanding, skills and attitudes for successful careers as managers of organisations including private sector business organisations, not-for-profit organisations and public organisations. Depending on the specific topics studied, it aims to:
- develop student knowledge and skills across the range of management areas relevant to decision making, including strategic management, financial management, human resource management and marketing management;
- provide students with relevant technical knowledge of accounting, finance and economics;
- provide students with a sound understanding and appreciation of the context in which organisations operate including the impact of broader economic and global business conditions and practices on the operations and viability of organisations.

**Learning outcomes**
Depending on the specific topics studied, students successfully completing this course should be able to:
- interpret financial information to evaluate organisational performance;
- apply sound financial management techniques and analytical skills to the operations of their organisation;
- recognise the potential impact of economic conditions and events on the operations of the organisation;
- take account of the impact of the global business environment in which the organisation operates;
- analyse organisations and apply contemporary management practices compatible with organisational sustainability and effective workforce relations;
- manage the marketing needs of an organisation within a variety of settings.
Course Information Handbook 2009

Course rule

I ADMISSION REQUIREMENTS

Applicants for the Graduate Certificate of Business Administration must hold a bachelor degree from a recognised university and must have at least 2 years relevant full-time equivalent work experience, preferably with at least 1 year at management/supervisory level OR have 7 years work experience, preferably with at least 2 years at management/supervisory level.

Students, whose first degree was not taught in the English language, are required to demonstrate proficiency in English (IELTS of 6.5, TOEFL of 580).

Admission will be offered on the basis of academic merit.

I CREDIT

Credit transfer may be offered to students who can clearly demonstrate the completion of topic content in a postgraduate degree from an approved institution; a maximum of 12 units may be awarded as per University policy.

I PROGRAM OF STUDY

This is an 18-unit of credit course. Participants are required to complete 3 of the following core business topics:

- BUSN9201 Accounting for Managers 6
- BUSN9202 Financial Management 6
- BUSN9203 Strategic Marketing 6
- BUSN9204 Essentials of Sustainable Management 6
- BUSN9205 Economics for Business 6
- BUSN9206 Global Business Context 6

Other topics may be taken with the approval of the Chair of the Course Management Committee or their representative. Except with permission of the Faculty Board:

- the program must be completed within four consecutive semesters;
- no topic may be attempted more than twice;
- a student may not include a topic which repeats work previously undertaken.

Graduate Certificate in Clinical Education (GradCertClinEducation)

Introduction

The Graduate Certificate in Clinical Education is an 18-unit program offered by the Faculty of Health Sciences on a fee-paying basis.

This course will allow students to undertake a general studies option or select a specialty stream in either the pulmonary, neurological or psychosocial aspects of clinical rehabilitation.

All of the aforementioned specialties will utilise existing topics and will be available in external mode only. A clinical practice stream is also offered and is available full-time over one semester in internal mode (on campus).

The course articulates with the Graduate Diploma in Clinical Rehabilitation and Pathway 1 of the Master of Clinical Rehabilitation, with the sequentially developed topics allowing progression through the three awards. Students who have completed the graduate certificate normally are awarded credit for 18 units of topics towards the graduate diploma.

Course aims and learning outcomes

The course aims to provide the opportunity for individuals from any professional background who are working in health related areas to deepen the knowledge base on which their practice is grounded. Specifically, the course aims:

- to introduce the principles and practice of clinical rehabilitation and how these concepts can be applied to professional practice;
- to model a multidisciplinary approach to problem solving, assessment and management within professional practice;
- to provide an opportunity for students to tailor their study to an area relevant to practice in their professional workplace or specific field of interest.

Learning outcomes

At the completion of the course students are expected to have:

- an understanding of the principles and practice of clinical rehabilitation;
- an understanding of the roles of various disciplines in clinical rehabilitation;
- the skills necessary to plan, evaluate and analyse a rehabilitation plan for a variety of conditions that present in the clinical rehabilitation setting;
• the skills necessary to plan and evaluate a rehabilitation program or service;
• an understanding of diagnosis, assessment and management of a variety of conditions that present in the clinical rehabilitation setting;
• the analytical skills and independence of thought necessary to question and analyse current theories and views in the area of clinical rehabilitation.

Course rule

ADMISSION REQUIREMENTS
Applicants normally must hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Clinical Rehabilitation, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

Students undertake the core topic:
REHB8001 Principles and Practice in Clinical Rehabilitation 6
then 12 units in the following streams:

CLINICAL PRACTICE STREAM
REHB8010 Clinical Rehabilitation Practice 12

GENERAL STREAM
any 12 units selected from the following:
REHB8002 Psychosocial Aspects of Clinical Rehabilitation 6
REHB8003 Education and Counselling in Clinical Rehabilitation 6
REHB8004 Rehabilitation of Traumatic Brain Injury and Related Conditions 6
REHB8005 Rehabilitation Following Stroke 6
REHB8006 Rehabilitation of Degenerative Neurological Conditions 6
REHB8007 Rehabilitation of Musculoskeletal Disorders and Injuries 6
REHB8008 Pulmonary Rehabilitation 1 (Basic) 6
REHB8009 Pulmonary Rehabilitation 2 (Advanced) 6

PULMONARY
REHB8008 Pulmonary Rehabilitation 1 (Basic) 6
REHB8009 Pulmonary Rehabilitation 2 (Advanced) 6

PSYCHOSOCIAL
REHB8002 Psychosocial Aspects of Clinical Rehabilitation 6
REHB8003 Education and Counselling in Clinical Rehabilitation 6

NEUROLOGICAL
any two of the following:
REHB8004 Rehabilitation of Traumatic Brain Injury and Related Conditions 6
REHB8005 Rehabilitation Following Stroke 6
REHB8006 Rehabilitation of Degenerative Neurological Conditions 6

Graduate Certificate in Cultural Heritage Management (GradCertCHM)

Introduction
The Graduate Certificate in Cultural Heritage Management is an 18-unit program offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be completed in one semester full-time, or the equivalent part-time.

Course aims and learning outcomes
The course aims to meet the research needs of graduates with an interest in cultural heritage management. It aims to increase the theoretical knowledge, research and practical skills required to develop appropriate depth of understanding of issues in cultural heritage management in a number of specialisations. Students will undertake core topics in management, project management, and issues relevant to archaeological or tourism cultural heritage management.

The course draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical skills developed during the course.

Learning outcomes
Upon graduating, students will be equipped to:
• enter the workforce as skilled and knowledgeable cultural heritage professionals;
• understand the nature of cultural heritage management and have practical skills relating to the management of cultural heritage in an archaeological or tourism context;
• undertake their work in an ethical way within the fields of cultural heritage management and/or sustainable tourism practice; and
• develop tenders and bids and manage cultural heritage or cultural tourism projects.

Course rule

ADMISSION REQUIREMENT
Applicants must normally hold an approved degree or equivalent qualification in Archaeology, Tourism or a closely related discipline from an approved tertiary institution. Under exceptional circumstances and subject to specific conditions, the Faculty Board may admit others who can show evidence of fitness for candidature.

CREDIT
Unspecified credit to a maximum of 6 units may, under certain circumstances, and subject to specific conditions, be granted for candidates who show relevant and extensive experience.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Cultural Heritage Management a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study:
• 15 units from Group A or 15 units from Group B, and
• 3 units from Group C.

Group A
ARCH8303 Introduction to Cultural Heritage Management, OR 6
ARCH8310 Heritage Management Planning 6
PROF8002 Successful Tendering 3
and one of the following:
ARCH8014 Issues in Indigenous Heritage Management 6
ARCH8107A Underwater Cultural Heritage: Legislation, Management and Interpretation 6
LEGL8101 Cultural Heritage and the Law 6
LEGL8102 Law and Urban Change: The Impact of Built Heritage 6
OR Group B
ARCH8303 Introduction to Cultural Heritage Management 6
PROF8005 Project Management Essentials 3
TOUR9501 Heritage and Tourism Essentials 6

And 3 units from:

Group C
LEGL8004 Business Fundamentals 3
LEGL8105 Business Applications 3
LEGL8116 Risks: Identification and Management 3
PROF8000 Professional Writing for Team Projects 3
PROF8003 Contemporary Case Study 3
PROF8004 Project Management: Developing a Business Plan 3
PROF8005 Project Management Essentials 3
PROF8007 Project Management - Budgets 3
PROF8008 Preparing Professional Presentations 3
PROF8009 Project Marketing Principles 3

Graduate Certificate in Disability Studies (GradCertDisSt)

Introduction
The Graduate Certificate in Disability Studies is an 18-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

Course aims and learning outcomes
The course provides further study opportunities for graduates of the Bachelor of Applied Science (Disability Studies), the Bachelor of Disability and Community Rehabilitation and other relevant awards, including the former Diploma of Applied Science (Developmental Disabilities), and for teachers and allied professionals seeking to upgrade their specialised education. Depending on the individual interests of students, any three topics from the Master of Disability Studies course can be selected, in consultation with the course coordinator.

Learning outcomes
The course is intended to provide professional knowledge and the development of expertise in many areas of disability.

Course rules

II ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree, diploma or equivalent qualification. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

II PROGRAM OF STUDY
Potential students must consult with the Department of Disability Studies regarding any compulsory topics. To qualify for the Graduate Certificate in Disability Studies, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the approved program.

The award of a grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University's Policy on Student Progress.

Students may elect to undertake a specific stream of the GCDS and below is the list of the streams offered. It must be noted, however, that not all streams are available at all times. It will be necessary to discuss the options with the course coordinator. If a student chooses not to undertake a specific stream, they will graduate with a Graduate Certificate in Disability Studies, without mention of a specific stream.

STREAMS: Ageing and Disability; Asperger Disorder; Augmentative Communication Systems; Autism Spectrum Disorders; Behaviour Management; Community Inclusion; Down Syndrome; Dual Disabilities; Transition from School to Adult Life; Leadership; Learning Difficulties; Technology and Disability; Vision Impairment; Disability Counselling; Hearing Impairment.

R The Leadership stream is a set program and the topics which must be undertaken are: DSRS9046; DSRS9047; DSRS9048.
Below is the list of topics from which the three topics may be chosen:

DSR9124 Life and Living with Down Syndrome * 6
DSR9016 Transition from School to Adult Life for Students with Disabilities 6

DSR9019 Communication Difficulties * 6
DSR9028 Rehabilitation and Learning Following Acquired Brain Injury 6

DSR9030 Dissertation in Disability Studies 18
DSR9031 Design and Evaluation of Disability Programs 6
DSR9032 Current Issues in Disability Studies * 6
DSR9034 Advanced Practicum in Disability Studies * 6
DSR9035 Directed Study in Disabilities * 6
DSR9045 Coursework Project in Disability/Rehabilitation Studies * 12

DSR9046 Legal, Ethical and Administrative Dimensions of Disability Studies 6
DSR9047 Disability: Individual, Family and Societal Perspectives 6

DSR9048 Leadership in Disability Studies 6
DSR90803 Professional Practicum 18
EDSP9006 Intellectual Disability* 6
EDSP9008 Management of Physical and Multiple Disabilities * 6
EDSP9021 Autism Spectrum Disorder: Theory and Practice * 6

EDSP9044 Technology and Disability * 6
Students can also select relevant topics offered by the School of Education, for example:

EDSP9007 Theories of Behaviour Management * 6
EDSP9010 Studies in Vision Impairment 1 * 6
EDSP9011 Studies in Vision Impairment 2 * 6

* Topics available through distance education
Not all topics may be available in a given year. Enquiries should be made to the course coordinator.
The area of speciality is noted on a student’s official transcript and testamur. Specialty areas and topics offered in a given year will depend on student demand.

Except with permission of the Board, the program must be completed within four consecutive semesters.

Graduate Certificate in Education (GradCertEd)

Introduction
The Graduate Certificate in Education is an 18-unit program offered by the Faculty of Education, Humanities, Law and Theology on a Commonwealth Supported basis and is available on campus and in distance mode.

THE GRADUATE CERTIFICATE IN EDUCATION AND RELATED SPECIALISATIONS DO NOT QUALIFY GRADUATES FOR TEACHER REGISTRATION.

Students may focus study into a number of specialisations, as set out below. If a specialisation is completed, then the award is a named Graduate Certificate in Education with the title of the specialisation given in brackets, eg Graduate Certificate in Education (Learning Difficulties). If there is no specialisation, then a Graduate Certificate in Education is awarded.

Note that the specialisations marked with # are also available in distance mode:

II II II
Graduate Certificate in Education (Behaviour)

To complete the Behaviour speciality, students must complete the following topics:

- EDSP9061 Understanding Behaviour in Educational Contexts 6
- EDS9062 Assessment, Planning and Teaching in Behaviour 6
- EDS9063 Supporting Behaviour Change 6

Graduate Certificate in Education (Gifted Education)

To complete the Gifted Education speciality, students must complete the following topics:

- Core topic
  - EDS9066 Conceptions of Giftedness
  - plus
  - EDS9057 Curriculum and Policy: Inquiry and Analysis
  - EDS9058 Gifted Education in Practice

Graduate Certificate in Education (IBMYP)

To complete the IBMYP speciality, students must complete:

- EDES9506 Curriculum Processes in the International Baccalaureate Middle Years Program (IBMYP) 6
- EDES9507 Teaching and Learning in the International Baccalaureate Middle Years Program (IBMYP) 6
- EDES9508 Assessment and Learning in the International Baccalaureate Middle Years Program (IBMYP) 6

Graduate Certificate in Education (Learning and Teaching)

To complete the Learning and Teaching speciality, students must complete the following topics:

- EDES9401 Learning, Development and Educational Practice
- EDES9007 Directed Study
- EDES9402 Psychology and Instruction
- EDES9007 Issues in Professional Learning
- EDET9406 Teaching and Learning with New Technologies
- EDS9025 Intervention for Problems in Literacy
- EDS9007 Theories of Behaviour Management
- EDS9026 Programming for Students with Special Needs
- EDS9014 Assessment and Evaluation in Special Education
- EDS9060 Numeracy, Mathematics and Learning Difficulties
- LEGL9200 The Legal Context of Teaching

Graduate Certificate in Education (Leadership and Management)

To complete the Leadership and Management speciality, students must complete 18 units selected from the following topics:

- EDES9603 Organisation Theory and Context 6
- EDES9606 Managing Human Resources 6
- EDES9609 Strategic Planning and Management 6
- EDES9615 Leaders and Leadership 6
- EDES9618 Developing People in Organisations 6
- EDES9625 Knowledge Management for Organisational Learning 6
- EDES9627 Leading and Managing in Rural Contexts 6
- EDES9628 Globalisation: Issues and Challenges 6
- POAD9041 Financial and Resource Management 6
- POAD9110 Project Management 6

Graduate Certificate in Education (Learning Difficulties)

To complete the Learning Difficulties speciality, students must complete any three of the following topics:

- EDS9009 Education of Children with Learning Difficulties
- EDS9014 Assessment and Evaluation in Special Education
- EDS9025 Intervention for Problems in Literacy
- EDS9026 Programming for Students with Special Needs
- EDS9060 Numeracy, Mathematics and Learning Difficulties
Graduate Certificate in Education [Orientation and Mobility] (not offered in 2009)

To complete the Orientation and Mobility speciality, students must complete any three of the following topics:
- EDSP9010 Studies in Vision Impairment 1
- EDSP9023 Directed Study in Special Education
- EDSP9050 Methods of Orientation and Mobility 1
- EDSP9053 Theory of Orientation and Mobility 1
- EDSP9055 Theory of Orientation and Mobility 2

Graduate Certificate in Education (Professional Learning)

To complete the Professional Learning speciality, students must complete the following topics:
- EDES9408 Leading Professional Learning
- EDES9107 Directed study
- or any negotiated topic from those offered within the Master of Education.

Graduate Certificate in Education (Science and Mathematics)

To complete the Science and Mathematics speciality, students should complete the following topics:
- EDES9828 Innovation in Science and Mathematics Education 6
- EDES9827 Teacher Leaders and Issues in Science and Mathematics Education 6
- EDES9829 Action Research for Teachers in Science and Mathematics Education 6

Graduate Certificate in Education (Special Education)

To complete the Special Education speciality, students must complete any combination of topics selected from those offered within the Master of Education (Special Education) to a total of 18 units.

Graduate Certificate in Education (Studies of Asia)

To complete the Studies of Asia speciality, students must complete 18 units according to the following program of study:
- EDAS8003A Studies of Asia: SOSE Learning Area 1 6
- EDAS8003A Studies of Asia: SOSE Learning Area 2 6
- EDAS8005A Studies of Asia: Arts Learning Area 1 6
- EDAS8005A Studies of Asia: Arts Learning Area 2 6
- EDAS8007A Studies of Asia: English Learning Area 1 6
- EDAS8008A Studies of Asia: English Learning Area 2 6
- EDES9362B Education Field Study: Asia 6

Graduate Certificate in Education (Vision Impairment)

To complete the Vision Impairment speciality, students must complete the following topics:
- EDSP9010 Studies in Vision Impairment 1
- and any two of the following topics:
  - EDSP9011 Studies in Vision Impairment 2
  - EDSP9023 Directed Study in Special Education
  - EDSP9045 Studies in Braille: Research and Practice#
  - EDSP9046 Orientation and Mobility#
  - EDSP9053 Theory of Orientation and Mobility 1

# To be taken concurrently.

Graduate Certificate in Engineering (Biomedical) (GradCertEng(Biomed))

THIS COURSE IS ONLY AVAILABLE FOR MID-YEAR ENTRY.

Introduction

The Graduate Certificate in Engineering (Biomedical) is an 18-unit program offered by the School of Computer Science, Engineering and Mathematics, within the Faculty of Science and Engineering on a Commonwealth Supported basis.

The course articulates with the Graduate Diploma in Engineering [Biomedical] and the Master of Engineering [Biomedical], and the sequentially developed topics allow progression through the three awards.

Course aims and learning outcomes

The primary aim of this course is to provide advanced studies to students with a degree in electronics engineering that has not included studies in Biomedical Engineering who would like to broaden their professional expertise or to specialise in that area.

Learning outcomes

The expected learning outcomes for the degree include:
- knowledge of the core Engineering aspects of Biomedical Engineering;
- an advanced level of knowledge of the application of Electronic engineering in the area of Biomedical applications; and
- an appreciation of the requirements and issues involved in Biomedical applications.

Course rule

I ADMISSION REQUIREMENTS

Applicants normally must hold an approved undergraduate Engineering degree with appropriate electronic content, or equivalent qualification from an approved tertiary institution. Some basic knowledge of biology and chemistry will be assumed.

An applicant who has not previously studied electronics may be required to undertake appropriate bridging studies prior to being admitted to the course.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Certificate in Engineering (Biomedical) is not available to graduates of the Bachelor of Engineering [Biomedical], Bachelor of Engineering (Biomedical and Electronic), the Bachelor of Science/Bachelor of Engineering (Biomedical), or of equivalent undergraduate courses from other tertiary institutions. Graduates of these or similar degrees may apply for admission to the Master of Engineering (Biomedical).

I PROGRAM OF STUDY

To qualify for the Graduate Certificate in Engineering (Biomedical), a student must complete 18 units with a grade of P or NSP or better in each topic, according to the program of study below.

18 units comprising:

Semester 2
- ENGR8123 Biomechanics GE * 6
- ENGR8102 Biomaterials GE * 6
- ENGR8129 Introduction to Biomedical Engineering GE 6

* A student will not normally be permitted to enrol in the postgraduate topic if they have passed the related undergraduate topic.
Graduate Certificate in Engineering (Smart Instrumentation)
(GradCertEng(SmartInstrumentation))

Introduction
The Graduate Certificate in Engineering (Smart Instrumentation) is an 18-unit program offered by the School of Computer Science, Engineering and Mathematics, within the Faculty of Science and Engineering on a Commonwealth Supported basis.

“Smart Instrumentation” refers to the increasing range of devices that display some form of “intelligence” whether by being self-monitoring [instrumentation], providing self-initiated responses and self-moderating behaviour [control] or having [wireless] mobility. This includes devices such as a mobile phone through to robotics through to “intelligent” structures that self-monitor and self-control temperature, vibrations etc.

The course articulates with the Graduate Diploma in Engineering (Smart Instrumentation) and the Master of Engineering (Smart Instrumentation), and the sequentially developed topics allow progression through the three awards.

Course aims and learning outcomes
The primary aim of this course is to provide advanced studies to students with a degree in electronic engineering that has not included studies in Smart Instrumentation who would like to broaden their professional expertise or to specialise in that area.

Learning outcomes
The expected learning outcomes for the degree include:
- knowledge of the core Engineering aspects of Smart Instrumentation and Control;
- an advanced level of knowledge of the application of Electronic Engineering in the area of Smart Instrumentation; and
- an appreciation of the requirements and issues involved in Smart Technical applications.

Course rule
- ADMISSION REQUIREMENTS

Applicants normally must hold an approved undergraduate Engineering degree with appropriate electronic content, or equivalent qualification from an approved tertiary institution.

An applicant who has not previously studied electronics may be required to undertake appropriate bridging studies.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Certificate in Engineering (Smart Instrumentation) is not available to graduates of the Bachelor of Engineering (Computer and Electronic), Bachelor of Engineering (Robotics), or of equivalent undergraduate courses from other tertiary institutions. Graduates of these degrees or similar may apply for admission to the Master of Engineering (Smart Instrumentation).

- PROGRAM OF STUDY

To qualify for the Graduate Certificate in Engineering (Smart Instrumentation), a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

18 units chosen from the following list, of which at least 15 units must be selected from the ENGR topics #:

- ENGR8130  Real Time Control Systems  6
- ENGR8131  Communications Systems GE  3
- ENGR8500  Smart Sensors and Actuators  6
- ENGR8501  Advanced Image Processing  6
- ENGR8503  Autonomous Systems  6
- ENGR8504  Embedded Systems Project  6
- ENGR8542  Embedded Systems Architectures  6
- ENGR8565  Digital Image Processing GE  3
- ENGR8600  Advanced Signal Processing GE  3
- COMP7008  Information Retrieval and Visualisation **  3
- COMP7011  Intelligent Database Systems  3
- COMP7017  Java Card Development **  3
- COMP7018  Mobile Applications ** **  3
- COMP8251  Interactive Computer Systems GE **  6
- COMP9001  Network Systems **  3
- COMP9012  Computer Operating Systems **  3

# With the permission of the course coordinator, suitable other topics from the Master of Engineering (Biomedical), the Master of Information Technology or the Computer Science / Information Technology Honours topics may also be chosen.

* A student will not normally be permitted to enrol in the postgraduate topic if they have passed the related undergraduate topic.

** These topics are existing Honours or Masters COMP topics. They will require an adequate background in Java programming which if students do not have, they can obtain by completing (as part of the 18 units) the topic COMP8008 Computer Programming GE. (3 units) or COMP8501 Advanced Programming A. (3 units). This first topic is offered in intensive mode prior to the start of each semester as well as in semester 2.

This topic may be undertaken cross-institutionally at University of South Australia with permission.

Graduate Certificate in Environmental Health (Risk Assessment)
(GradCertEnvlth(RiskAssessment))

Introduction
The Graduate Certificate in Environmental Health (Risk Assessment) is an 18-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

The graduate certificate is normally undertaken full-time in one semester or part-time in two semesters.

Course aims and learning outcomes
This course aims to introduce students to the principles of risk assessment, the place of hazard identification in that paradigm and its application to risk management strategies. The course will develop skills in research methodologies and use case study materials to develop a critical understanding of their application to current and emerging environmental health issues.

Learning outcomes
Graduates of the course are expected to be able to:
- demonstrate an understanding of the framework of risk assessment;
- demonstrate the ability to critically appraise and discriminate between applied risk assessment methodologies;
- demonstrate the ability to use risk assessment to form successful risk assessment strategies;
- demonstrate practical skills in communicating risk to a variety of audiences, including community, media and statutory bodies.

Course rule
- ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification in any relevant discipline of science from an approved tertiary institution and have at least two years relevant work experience in an environmental health-related area. However the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

- PROGRAM OF STUDY

To qualify for the Graduate Certificate in Environmental Health (Risk Assessment), a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study.
Course Information Handbook 2009

ENVH8001 Research Paradigms in Environmental Health 6
ENVH8002 Key Disciplines in Risk Assessment 6
ENVH8003 Principles of Risk Assessment, Management and Effective Communication 6

Except with the permission of the Faculty Board:
• the program must be completed within four consecutive semesters;
• no topic may be attempted more than twice.

Graduate Certificate in Environmental Management (GradCertEnvMgmt)

Introduction
The Graduate Certificate in Environmental Management is an 18-unit program which is part of the Graduate Program in Environmental Management offered by the Faculty of Social Sciences on a fee-paying basis. It articulates with the 36-unit Graduate Diploma in Environmental Management and the 72-unit Master of Environmental Management, and the sequentially developed topics allow progression through the three awards.

Students who complete the Graduate Certificate normally receive credit for up to 18 units of topics should they choose to proceed to the Graduate Diploma.

Course aims and learning outcomes
The Graduate Certificate in Environmental Management introduces students to contemporary theory and practice in environmental management, and to the study of environmental processes and systems. Students may also undertake some study of environmental economics, philosophy or politics. The course is international in scope, but case study material will draw especially on the experience of Australia and other countries within the Asia-Pacific region.

Learning outcomes
Students who complete the Graduate Certificate in Environmental Management will:
• demonstrate a basic understanding and appreciation of current issues in environmental management;
• be able to identify most of the main theories, issues and complexities shaping the environment in which contemporary policymakers work; and
• demonstrate an understanding of the challenge of environmental management and associated environmental management tools.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Credit may be granted, on application, for comparable prior studies.

PROGRAM OF STUDY
A student’s program of study must be approved by the Program Approver.

To qualify for the Graduate Certificate in Environmental Management, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study.

Not all topics are necessarily available in a given year.

Students must complete:
ENV58001 Managing Environments 6 and 12 units chosen from the following, of which at least 6 units must be chosen from the topics in Group A:

Group A
ENV58003 Environmental Systems 6
ENV58004 Australian Environmental Change 6
ENV58005 Advanced Physical Geography 6

Graduate Certificate in Gender Mainstreaming Policy and Analysis (GradCertGMPA)

Introduction
The Graduate Certificate in Gender Mainstreaming Policy and Analysis is an 18-unit program offered by the Faculty of Social Sciences on a fee-paying basis. It is normally completed in one semester full-time or three semesters part-time.

The course articulates with the Master of Arts (International Development) and its constituent programs. Students who have successfully completed the course may apply for admission into the Graduate Diploma in International Development or the Master of Arts (International Development).

The Graduate Certificate in Gender Mainstreaming Policy and Analysis is also offered by distance education with a limited range of optional topics.

The topics available for distance education are indicated by an asterisk (*).

A computer with internet access is required for study in distance mode.

Course aims and learning outcomes

Educational aims
The course is designed to prepare students for a variety of careers where specialised knowledge is required for the integration of gender considerations into policy making, project design and implementation, monitoring and evaluation. Gender mainstreaming is an international strategy to achieve gender equality in all aspects of society that has been gradually adopted since 1995 by many governments in developing and developed countries, including Australia.

This course aims to provide students with a comprehensive knowledge of gender mainstreaming and gender analysis. As well, it provides the opportunity to focus on a specific policy area (such as public health or development) or employ this knowledge in their own workplace through an action research topic. The specialised skills the course offers in gender mainstreaming and gender analysis are applicable to both the Australian and the international context.

Learning outcomes
Graduates will be able to:
• display a thorough understanding of the historical and contemporary debates on integrating gender into government policies and processes;
• analyse gender inequality issues using appropriate analytical tools and frameworks;
• discuss gender mainstreaming strategies within the context of feminist and/or development theories;
• investigate how gender mainstreaming and gender analysis have been practised by international and/or national government agencies and non-government organisations.
Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Credit may be granted, on application, for comparable prior studies.

PROGRAM OF STUDY

A student’s program of study must be approved by the Program Approver.

To qualify for the Graduate Certificate in Gender Mainstreaming Policy and Analysis, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study below. Not all topics necessarily are available in a given year.

Core topics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DVST9043</td>
<td>Gender Analysis *</td>
<td>6</td>
</tr>
<tr>
<td>DVST9044</td>
<td>Gender Mainstreaming *</td>
<td>6</td>
</tr>
<tr>
<td>Plus one elective, selected from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DVST9041</td>
<td>Gender, Public Health and International Development *</td>
<td>6</td>
</tr>
<tr>
<td>DVST9042</td>
<td>Practicum in International Development</td>
<td>6</td>
</tr>
<tr>
<td>PDAD9109</td>
<td>Action Learning Project (Policy) *</td>
<td>6</td>
</tr>
<tr>
<td>PDAD9120</td>
<td>Action Learning Projects (Management) *</td>
<td>6</td>
</tr>
<tr>
<td>PDAD9124</td>
<td>Governance and Public Policy *</td>
<td>6</td>
</tr>
<tr>
<td>SOCJ9020</td>
<td>Applied Evaluation Methods *</td>
<td>6</td>
</tr>
<tr>
<td>WMST8001</td>
<td>Introduction to Gender and Development</td>
<td>6</td>
</tr>
<tr>
<td>WMST8046</td>
<td>Engendering Justice, Rights and Representation:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Gender, State and Citizenship</td>
<td>6</td>
</tr>
<tr>
<td>WMST9014</td>
<td>Sisters in Law: Sex, Gender and the Law</td>
<td>6</td>
</tr>
</tbody>
</table>

* Available in Distance Education mode.

Please refer to the current timetable for specific details regarding the availability of elective topics.

Except with permission of the Faculty Board:

- no topic may be attempted more than twice;
- a student may not include a topic which repeats work previously undertaken;
- the course must be completed within one semester full-time or three consecutive semesters part-time, or, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in Geographical Information Systems (GradCertGIS)

Introduction

The Graduate Certificate in Geographical Information Systems is an 18-unit program which forms part of the Graduate Program in Geographical Information Systems offered by the Faculty of Social Sciences.

The course is offered on a full fee-paying basis and normally is completed in one semester full-time or two semesters part-time.

The Graduate Certificate in Geographical Information Systems articulates with the 36-unit Graduate Diploma in Geographical Information Systems.

Course aims and learning outcomes

The Graduate Certificate in Geographical Information Systems (GIS) provides an introduction to the theory and application of GIS and remote sensing and is intended for students with an undergraduate degree that is not related to studies in GIS. It provides a theoretical and practical framework for students from a range of graduate backgrounds, as well as those from the public sector and non-government organisations wishing to extend their choice of career path by acquiring knowledge and skills in the capture, synthesis and communication of spatially-referenced information. It provides both a stand-alone program for the purposes of mid-career development, as well as an entry point into more advanced studies in the Graduate Diploma in Geographical Information Systems. Students will learn skills which are applicable to a range of areas such as urban and regional planning, infrastructure management, transportation, the environment, biological sciences, biodiversity management and archaeology.

Learning Outcomes

Students who successfully complete the graduate certificate will be able to:

- demonstrate an understanding of the processes required to combine and effectively manage various sources of data for spatial analysis;
- undertake data manipulation and GIS analyses of the type commonly required in industry using ESRI’s ARC GIS software;
- demonstrate an understanding of remote sensing theory and principles that are fundamental to scientists across all areas, including its relationship and integration with GIS; and
- use the professional image processing software ERDAS IMAGINE for visualisation, geometric correction, analysis and inquiry of remotely sensed data.

Course rule

ADMISSION REQUIREMENTS

Applicants will normally hold an approved degree or equivalent qualification from an approved tertiary institution. Admission may also be granted based on prior work and voluntary experience. This must include four years of industry experience. Admission will be based on the extent to which work or voluntary experience has enabled the applicant to develop an understanding of Geographical Information Systems and any familiarity with software applications, databases or statistics. Applicants who wish to be admitted on this basis will need to provide:

- curriculum vitae;
- description of the roles and activities in work or voluntary positions;
- description of the skills and abilities demonstrated through their work/voluntary experience; and
- name(s) of referee(s) who could verify work/voluntary experience.

Assessment of the work or voluntary experience will be undertaken by the Chair of the Course Management Committee. The Faculty Board may admit others who can demonstrate fitness for candidature.

The Graduate Certificate in GIS is not available to graduates of the Bachelor of Applied Geographical Information Systems or of equivalent undergraduate courses from other tertiary institutions.

PROGRAM OF STUDY

The Graduate Certificate in GIS is specifically designed to provide flexibility to students with different levels of GIS experience and skills. Specifically, the Graduate Certificate in GIS allows students who have already completed undergraduate introductory topics in GIS or remote sensing to complete more advanced topics in these areas, while also providing an entry level for those students who have no GIS experience. Consequently, to qualify for the Graduate Certificate in GIS students must complete 18 units with a grade of P or NGP or better from the following list of optional topics.

Student choice will be confined by individual topic prerequisites. A student’s program of study must be approved by the program approver.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG8008</td>
<td>Geographical Information Systems (S1&amp;2)</td>
<td>6</td>
</tr>
<tr>
<td>GEOG7019</td>
<td>Research Project Design, Conduct and Management (S1&amp;2)</td>
<td>6</td>
</tr>
<tr>
<td>GEOG8009</td>
<td>GIS Modelling (S1)</td>
<td>6</td>
</tr>
<tr>
<td>GEOG8010</td>
<td>Introduction to Remote Sensing (S1)</td>
<td>6</td>
</tr>
<tr>
<td>GEOG8003</td>
<td>Advanced Digital Image Analysis (S1)</td>
<td>6</td>
</tr>
<tr>
<td>GEOG9012</td>
<td>GIS for Analysis and Management (S2)</td>
<td>6</td>
</tr>
<tr>
<td>GEOG8004</td>
<td>Image Analysis in Remote Sensing (S2)</td>
<td>6</td>
</tr>
</tbody>
</table>
GEOG8007 GIS and RS Field Camp(S2) 6
GEOG8006 Research Project in GIS (S1&S2) 6
Note: up to 6 units from other topics may be taken with the approval of the course coordinator.

Except with the permission of the Faculty Board:
• a student may not include a topic (as credit or otherwise) which repeats work previously undertaken at the undergraduate level.

The course is assessed through a varying combination of individual essays and assignments, group project work, computer and individual and group presentations.

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**Graduate Certificate in Health (GradCertHlth)**

**Introduction**
The Graduate Certificate in Health is an 18-unit program offered by the Faculty of the Health Sciences.

Commonwealth supported places are available only for the following streams of the Graduate Certificate in Health: Advanced Continence Nurse Specialist; Aged Care Nursing Studies; Continence Nurse Advisor; Critical Care Nursing; Diabetes Management and Education; Emergency Nursing; General Practice Nursing; Mental Health Nursing; Mental Health Sciences; Palliative Care and Self Management.

The remaining streams are offered on a fee-paying basis.

Students select one of the following streams. The stream will be identified on the student’s transcript of academic record and on the parchment presented to the student on completion of the course. Some streams articulate with relevant graduate diploma and/or masters programs and credit is normally given for appropriate topics completed in the graduate certificate.

- Advanced Continence Nurse Specialist *# [Not offered in 2009]
- Aged Care Nursing Studies*
- Alcohol and Other Drug Studies #*
- Child, Adolescent and Family Health Nursing* #
- Clinical Forensic Nursing* #
- Continence Nurse Advisor *#
- Correctional Nursing* #
- Critical Care Nursing*
- Diabetes Management and Education
- Emergency Nursing*
- General Practice Nursing*
- Infertility and Assisted Reproduction* # •• [Not offered in 2009]
- Mental Health Nursing *
- Mental Health Sciences #
- Palliative Care #
- Self-Management
- Women’s Health # ••• [Not offered in 2009]

* Available to registered general nurses only
** Also available to registered midwives
# Offered by distance education mode only

Not all streams will be available in any year.

**Course aims and learning outcomes**
The course aims to provide the opportunity for individuals from any professional background who are working in health related areas to deepen the knowledge base on which their practice is grounded.

**Course rule**

**ADMISSION REQUIREMENTS**
Applications for Nursing streams must be registered general nurses and hold a current practising certificate, unless otherwise indicated. Applicants for the Child, Adolescent and Family Health Nursing stream must have at least one year post-registration experience.

Applicants for the Advanced Continence Nurse Specialist stream must have at least two years’ post-registration experience as a continence nurse advisor, must have successfully completed a post-basic continence education course or equivalent and must provide a supporting statement from their employer stating their willingness to facilitate the extended clinical practice components of the course within their workplace.

Applicants for the Critical Care Nursing and Emergency Nursing streams must have a minimum of one year post-registration experience (6 months of which should be in relevant clinical area) and must provide a supporting statement from their employer stating their willingness to facilitate the extended clinical practice components of the course within their workplace and/or provide evidence that an affiliated health agency will facilitate the clinical practice in a supernumerary capacity.

Applicants for the Diabetes Management and Education stream must be registered general nurses holding a current practising certificate, Aboriginal health workers and/or other relevant health professionals.

Applicants for the Mental Health Sciences stream must hold an approved undergraduate degree or equivalent qualification in a health related area, eg nursing, medicine, social work, psychology, occupational therapy, behavioural science or counselling and have a minimum of two years’ mental health clinical experience.

The selection process for the Mental Health Sciences stream includes an interview process that involves techniques aimed at assessing personal characteristics compatible with the learning approaches taken in these programs, and considered both essential and desirable for a career as a specialist mental health worker. These include attributes such as the ability to use a problem-based learning approach, collaborative learning, motivation to practise in mental health sciences, communication skills and trainability and flexibility.

All applicants must attach to their application a statement of 300-500 words detailing the reasons for seeking the qualification, the relevant experience they would bring to the clinical modality, the value of the qualification to their clients and clinical practice and/or organisation.

Applicants for the Mental Health Nursing stream must be either registered general nurses holding a current practising certificate, or for those applicants who intend to undertake the course for re-registration, must previously have been registered as a mental health nurse and must provide evidence of registration and evidence of practice as a mental health nurse during the previous 10 years.

Applicants for the Self-Management stream must normally hold an approved degree or equivalent qualification in a relevant field from an approved tertiary institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. All applicants must also attach a resume of 300-500 words detailing previous tertiary and other qualifications, the reasons for seeking the qualification, the relevant experience they would bring to the course, and the value of the qualification to their field of work with people with chronic conditions.

International applicants undertaking a nursing stream which requires them to be registered general nurses must be eligible to register with the Nurses Board of South Australia, unless otherwise indicated. Registration must be obtained prior to commencing the course.

**PROGRAM OF STUDY**
To qualify for the Graduate Certificate in Health, a student must complete 18 units with a grade of Pass or NGP or better in each topic in one of the streams as listed below.

The award of a grade of Fail (F) in the same topic on more than one occasion or in 12 units or more, or failure to complete the course within two consecutive years may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.*
A student who fails the clinical component of any topic will receive a fail grade for the entire topic.*

Exempt with permission of the Faculty Board:
• no topic may be attempted more than twice;*
• the program must be completed in four consecutive semesters*;
• the program must be completed in one semester full-time or two consecutive semesters part-time;
• a student may not include a topic which repeats work previously undertaken.

* These rules apply to those streams offered by the School of Nursing & Midwifery.

Advanced Continence Nurse Specialist stream
[not offered in 2009]

Learning outcomes
Graduates of the course are expected to be able to:
• provide an advanced level of continence nursing care;
• have an in-depth knowledge of the underlying fundamental elements of incontinence including pathophysiology, pharmacology, client stressor and coping mechanism assessment, evidence-based practice and practice outcome measurements;
• link critical thinking, clinical reasoning, legal implications of practice, leadership and professional trends in their day-to-day practice.

Program of study
NURS8703 Clinical Foundations in Continence Health Assessment 6
NURS8704 Advanced Clinical Practice in Continence Health Care A 3
NURS8705 Advanced Clinical Practice in Continence Health Care B 9

Alcohol and Other Drug Studies stream

Learning outcomes
Graduates of the course are expected to be able to:
• utilise their evidence-based skills and knowledge to develop evidence-based alcohol/drug interventions;
• integrate their knowledge of key alcohol/drug theories, practices and policies, drug effects, patterns of alcohol/drug use and related health promotion, harm reduction, blood borne infections and pharmacotherapy to their day-to-day practices;
• integrate their knowledge of co-morbidities in a variety of settings, including specialist drug and alcohol services, mental health services and community services, midwifery services, emergency services and acute care settings.

Program of study
NURS8302 Responding to People with Alcohol and Other Drug Problems 6
NURS8305 Foundations in Alcohol and Drug Issues 6
NURS8308 Alcohol/Drug Co-morbidity in Acute Care Settings 6

Aged Care Nursing Studies stream

Learning outcomes
Graduates of this course are expected to be able to:
• assess and examine the complexity of the issues associated with nursing an older client in their day-to-day practice;
• use the policies which impact on the professional, organisational and political context of aged care nursing practice;
• identify the cultural variations, gender differences, social issues such as ageism, isolation, poverty, abuse and neglect, violence, media portrayal associated with ageing.

Program of study
NURS9707 Policy and Political Context of Health and Ageing 4.5
NURS9708 Social Context of Health and Ageing 4.5
NURS9709 Advanced Aged Care Nursing Assessment 4.5
And either
NURS9710 The 3Ds - Dementia, Delirium and Depression 4.5

or
NURS9518 Independent Study 4.5

or students are able to select a 4.5-unit of interest and relevant to aged care nursing from the Faculty of Health Sciences' list of topics within the Aged Care Administration stream:

NURS9518 Independent Study is a recommended elective for the exploration of research in a particular area of aged care nursing interest.

Child, Adolescent and Family Health Nursing stream

Learning outcomes
Graduates of the course are expected to be able to:
• demonstrate competence in community child, adolescent and family health nursing;
• use critical thinking and evidenced-based information to enhance the delivery of community child adolescent and family health nursing practice;
• use a primary health care philosophy, approach and level of care while working in partnership with families' children and youth;
• recognise theoretical frameworks to underpin a partnership in care approach;
• acknowledge and value diversity in parenting practices;
• appreciate community child health needs of Indigenous Australian families;
• understand the core principles of child development and key developmental tasks faced by children, including recognition of the impact of family circumstances on child development;
• understand and support parents in their role as the primary health carers of children using strength based strategies;
• support primary prevention initiatives relative to child health issues;
• understand and act within the social context of child health in cooperation with other agencies;
• understand effective ways of delivering services including the importance of health promotion and prevention, using integrated service delivery, skills in interdisciplinary teamwork and interagency collaboration;
• have an understanding of the 'rights of the child' and the provision of child safe environments;
• understand the prevalence of childhood disability and the community management needed to care for these children.

Program of study
NURS8101A Development of the Child, Adolescent and Family 1 3
NURS8101B Development of the Child, Adolescent and Family 2 3
NURS8119 Promoting Family and Child Health Nursing in the Community 1 3
NURS8120 Promoting Family and Child Health Nursing in the Community 2 3
NURS8121 Child, Adolescent and Family Health Nursing: Community Clinical 1 3
NURS8122 Child, Adolescent and Family Health Nursing: Community Clinical 2 3

Clinical Forensic Nursing stream

Learning outcomes
Graduates of the course are expected to be able to:
• identify forensic nursing roles in forensic issues such as sexual assault, euthanasia, suicide, prostitution, drug addictions; domestic violence, child abuse, industrial accidents and road traffic accidents;
• work with victims of crime;
• work on coroner's cases, prepare forensic documentation, write reports for court proceedings and be a witness in legal proceedings;
• identify the legal and ethical aspects of forensic nursing practice including the chain of custody, court structures, functions and processes.
Program of study
NURS8901 Contemporary Issues in Forensic Nursing 4.5
NURS8902 Nursing Care of Forensic Populations 4.5
NURS8903 Nursing Practice: Evidence and Report Writing 4.5
NURS8904 Law, Ethics and Forensic Nursing Practice 4.5

Continenence Nurse Advisor stream

Learning outcomes
Graduates of the course are expected to be able to:
• demonstrate their competency against the National Competencies for Continenence Nurse Advisors;
• implement continence education and promotion in their day-to-day practice;
• provide a primary health approach to the broad spectrum of health issues presented to a continence nurse practitioner including physiological, anatomical, social, behavioural, gendered and cultural issues;
• assess continence across the human lifespan;
• use research to identify developments in nursing assessment and management of incontinence (urinary and faecal).

Program of study
NURS8701 Continence Across the Human Lifespan 9
NURS8702 Continence: Clinical Practicum 9

Correctional Nursing stream

Learning outcomes
Graduates of the course are expected to be able to:
• develop their interpersonal skills and effective communication skills in time restricted environments related to the interviewing, assessment and discharge planning practices as well as the legal, ethical and professional dimensions of correctional nursing;
• critically analyse the conflicts of care versus custodial philosophies in their day-to-day practise;
• utilise their research skills with the potential to contribute to change in this area of practice.

Program of study
NURS8905 Prisons: Systems, Populations and Health Care 6
NURS8906 Practice Issues in Correctional Nursing 6
NURS8907 Correctional Nursing and Specific Populations 6

Critical Care Nursing stream

Learning outcomes
Graduates of this course are expected to be able to:
• meet the standards of specialist practice, at a beginner-level, of the Australian College of Critical Care Nurses;
• utilise their critical care knowledge, skills, competencies and problem solving skills to analyse and critique delivery of specialist nursing care in the current health care context;
• utilise evidence-based nursing research skills to plan, implement and evaluate care provision in critical care environments.

Program of study
NURS8620 Critical Care 1 9
and either
NURS8621 Critical Care 2, or
NURS8612 Clinical Specialty: Negotiated Study [enrolment subject to the approval of stream coordinator] 9

Diabetes Management and Education stream

Learning outcomes
Graduates of this course are expected to be able to:
• implement the knowledge and skills required to effectively care for and manage clients with diabetes;
• contribute to advancements in the profession through research in this area.

Program of study
Students will be required to undertake either:
NURS8730 Diabetes Management 4.5
NURS8731 Diabetes Health Promotion 4.5
NURS8732 Diabetes Practicum 4.5

NURS8733 Psychosocial Aspects of Diabetes Management 4.5
NURS8734 Transition from Diabetes Education Course* 6/9
* This topic is only available to students who have completed the Diabetes Educators Continuing Education program offered by Flinders University, for which they will be awarded up to 12 units of credit transfer.

Emergency Nursing stream

Learning outcomes
Graduates of this course are expected to be able to:
• use fundamental concepts in professional adult and paediatric emergency nursing practice, including cultural and disability concepts;
• implement primary and secondary survey principles, adult and paediatric health problem assessment, reactions and attitudes to emergency hospitalisation, immediate and ongoing clinical management and evaluation of emergency interventions to their day-to-day practise;
• link emergency nursing theoretical concepts and skills to practice.

Program of study
NURS8504 Foundations in Emergency Nursing 9
and either
NURS8505 Adult Emergency Nursing, OR
NURS8512 Clinical Specialty: Negotiated Study [enrolment subject to the approval of stream coordinator] 9

General Practice Nursing stream

Learning outcomes
Graduates of this course are expected to be able to:
• provide clinical nursing services in a general practice context, improve health outcomes by contributing to and enhancing the management and prevention of ill health;
• utilise health education and health promotion principles with general practice patients, their carers and the wider community;
• coordinate general practice patient services, work effectively as a leader and/or as a member of a primary health care team;
• meet relevant standards and legislative requirements to manage the general practice environment, and sustain general practice by contributing to better management of human and material resources.

Program of study
NURS8606 General Practice Nursing 1 9
NURS8607 General Practice Nursing 2 9

Infertility and Assisted Reproduction stream

[not offered in 2009]

Program of study
NURS9201 Women’s Health and Nursing Practice 6
NURS9515 Infertility and Issues in Assisted Reproduction Elective topic[s] 6

Mental Health Nursing stream

Learning outcomes
Graduates of this course are expected to be able to:
• utilise care delivery processes and critically reflect on mental health nursing practice;
• assess the effects of policy and politics on mental health care provision and access to mental health care;
• research and critique their individual practice as part of the provision of care.

Program of study
NURS9523 Primary Health Care for Mental Health 6
NURS9529 Mental Health Nursing Practice 1 12

Mental Health Sciences stream

Learning outcomes
At the completion of the course, students are expected to be able to:
• assess, treat and evaluate clients presenting with a variety of clinical problems to a high standard of clinical competency consistent with current best practice as recognised within the field of Cognitive Behavioural Therapy (CBT) and more widely in mental health sciences.
Program of study

MHSC8001 Theoretical Foundations in Behavioural-Cognitive Psychotherapy 1 3
MHSC8002 Theory and Practice of Behavioural-Cognitive Psychotherapy 1 6
MHSC8003A Clinical Case Management 1A 6
MHSC8004 Research in Psychotherapy 1 3

Palliative Care stream

Learning outcomes
At the completion of this course, students will:
• have developed their knowledge and skills in palliative care theory and practice;
• reflect critically on their own practice;
• apply theory to practice;
• critically appraise theory, research and professional literature.

PALLB413 Communication at the End of Life A 3
PALLB414 Communication at the End of Life B 3
PALLB406 Paediatric Palliative Care 6
PALLB407 Oncology for Palliative Care 6
PALLB409 Spiritual and Cultural Aspects of Palliative Care 6
PALLB410 Palliative Care in Aged Care Settings 3
PALLB411 Palliative Clinical Management A 3
PALLB412 Palliative Clinical Management B 3
PALLB415 Suffering, Futility and Ethics in Palliative Care 6
PALLB416 Palliative Care for Indigenous Populations - Health, Culture and Society 6
PALLB418 Understanding Cancer 3

Self-Management stream

Learning outcomes
At the completion of the course, students are expected to be able to:
• understand the context for the development, management, and impact of chronic conditions as these relate to health promotion, prevention, early intervention and the social determinants of health;
• demonstrate a general understanding of concepts of chronic conditions management (CCM) and chronic conditions self management (CCSM) and the implications of these concepts for health service consumers, service providers, professional practice, and health systems;
• demonstrate a general understanding of the concepts of CCM and CCSM and their relationship with and implications for population health, public health and primary health care approaches;
• understand the rationale for the 'chronic care' and 'patient-centred care' perspectives and other views of CCM and the importance of promoting self management for the person and the health care wider community;
• effectively assess and critique a range of CCM and CCSM research, including a critical awareness of international models of CCM and CCSM and their relationship to the Australian experience;

Program of study

MHSC8101 Managing Chronic Conditions - The Flinders Model 6
MHSC8102 Perspectives on Chronic Disease Management 3
MHSC8104 The Patient Experience of Chronic Conditions Self-Management 3
plus one of the following:

MHSC8103 Education and Training for Chronic Condition Self-Management 6
MHSC8107 Chronic Conditions Self-Management for Specific Conditions 6
MHSC8108 Chronic Conditions Self-Management for Specific Contexts or Populations 6

Women’s Health stream [not offered in 2009]

NURS9201 Women’s Health and Nursing Practice 6
NURS9203 Women’s Health: Fieldwork 9
Elective topic 3

Graduate Certificate in Health Administration (GradCertHlthAdm)

Introduction
The Graduate Certificate in Health Administration is an 18-unit program offered by the Faculty of Health Sciences on a fee-paying basis. The course articulates with the Graduate Diploma in Health Administration, the Master of Health Administration and the Master of Science (Health Administration), and the sequentially developed topics allow progression through the four awards.

Course aims and learning outcomes
The course aims to provide students who are working in health, whatever their professional background, with the opportunity to acquire deeper knowledge and enhanced skills in health management. The course builds on the students' current workplace experience and promotes the application of management theories to existing problems. This strong industry focus is aimed at delivering direct benefits to students through knowledge and to workplaces through its application.

The Graduate Certificate will introduce students to some core competencies, successful completion of which will better equip them to carry out management tasks and allow them to proceed to further graduate level coursework.

Learning outcomes
At the completion of the course, students are expected to be able to:
• apply their skills and abilities to the solution of management problems;
• analyse and critically discuss financial and personnel management matters;
• exercise a deeper understanding of the policy and dynamics that drive change in health care; and
• make decisions about their pathways for further postgraduate studies.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution and have not less than two years' professional experience in the health sector following completion of the degree or equivalent qualification. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit may be granted for comparable prior studies.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Health Administration, a student must complete 18 units from the topics below with a grade of P or NGP or better in each topic.

Core topics

HSMT9012 Managing People and Organisations in Health and Aged Care 6
HSMT9013 Health Care Financial Management 6
plus one of the following (or, with the approval of the course coordinator, another appropriate 6-unit graduate level topic):

HSMT9003 Major Project in Rural Health Management 6
HSMT9004 Health Systems and Health Policy 6
HSMT9005 Health Economics and Resource Allocation 6
HSMT9007 Risk Management and Clinical Governance 6
Graduate Certificate in Health Promotion (GradCertHlthProm)

Introduction
The Graduate Certificate in Health Promotion is an 18-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The program can be undertaken full-time in one semester subject to availability of the relevant topics. It can also be undertaken part-time in two to four consecutive semesters.

Course aims and learning outcomes
The Graduate Certificate in Health Promotion aims to provide students with the knowledge and skills to incorporate the principles of primary health care in order to reduce inequalities in health care access and health outcomes. In Australia these principles include:
- maximising consumer and community participation to enable individuals and communities to be better informed and to be involved in health care decisions;
- encouraging partnerships between health and non-health sectors to ensure full use of resources;
- fostering self-management and self-reliance to increase knowledge, skills and confidence in individuals, groups and communities; and
- promoting health and disease prevention to attain and sustain good health and well-being.

Learning outcomes
At completion of the course it is expected that graduates will have the ability to:
- analyse theoretical concepts relevant to the determinants of health and well-being;
- understand the relevance of models of primary health care/public health in a range of real world and workplace problems;
- have an appreciation of the benefits of multi-disciplinary approaches in health and human services to promoting and improving health;
- apply principles of health promotion to clinical or community practice.

Course rule
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<th>ADMISSION REQUIREMENTS</th>
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Applicants must normally hold an approved degree or equivalent qualification and have their candidature approved by the Faculty Board. However, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Certificate articulates with the Master of Public Health program and credit is normally given for appropriate topics completed in the graduate certificates.

<table>
<thead>
<tr>
<th>PROGRAM OF STUDY</th>
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</table>

To qualify for the Graduate Certificate in Health Promotion a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

<table>
<thead>
<tr>
<th>Core Topic</th>
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</thead>
<tbody>
<tr>
<td>PHCA8918 Health Promotion: Integrating into Practice 6</td>
</tr>
<tr>
<td>PHCA8001 Social Determinants of Health and Well-being 6</td>
</tr>
<tr>
<td>PHCA8917 Evaluation in Public Health 6</td>
</tr>
<tr>
<td>PHCA8922 Childhood and Public Health 6</td>
</tr>
</tbody>
</table>

* With the permission of the Course Coordinator, students may be permitted to undertake other appropriate topics as electives.

Except with permission of the Faculty Board:
- the program must be completed within four consecutive semesters. A lesser period may be set for students granted credit for previous studies; and
- no topic may be attempted more than twice.

The award of a grade of Fail (F) in 18 units or more, or the award of a grade of Fail (F) in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in International Development (GradCertIntDev)

Introduction
The Graduate Certificate in International Development is an 18-unit program which is part of the Graduate Program in International Development offered by the Faculty of Social Sciences. The course is offered on a fee-paying basis. It articulates with the 36-unit Graduate Diploma in International Development and the 72-unit Master of Arts (International Development), and the sequentially developed topics allow progression through the three awards.

The 18-unit Graduate Certificate in International Development is also offered by distance education with a limited range of optional topics. The topics available for distance education are indicated by an asterisk (*).

A computer with internet access is required for study in distance mode.

Course aims and learning outcomes
The course is designed to prepare students for a variety of careers where knowledge is required on the theoretical and policy issues in international development. It aims to provide students with a sound understanding of current development policies areas such as environmentally sustainable development and poverty reduction, and of the development theories underpinning policy approaches.

The course is international in scope, with generic topics offering case study material drawn from Asia-Pacific, Latin America and Africa. A selection of specialised topics is available on specific countries and regions.

Learning outcomes
At completion of the course it is expected that graduates will be able to:
- display a thorough understanding of the historical and contemporary debates on key development policy areas;
- analyse development issues using appropriate analytical tools and frameworks;
- discuss development strategies within the context of development theories;
- investigate how development has been practised by international and/or national government agencies and non-government organisations.

Course rule
<table>
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<tr>
<th>ADMISSION REQUIREMENTS</th>
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</table>

Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
Program of study

A student’s program of study must be approved by the Program Approver.

To qualify for the Graduate Certificate in International Development, a student must complete 18 units with a grade of P or better in each topic, according to the following program of study:

Core topics

Students must choose at least two of the following topics:

- DVST8020 Intellectual Traditions in International Development* 6
- DVST8022 Sustainable Development* 6
- DVST8023 Development Problems, Policies and Programs* 6

Students must make up the remaining units (for a total of 18 units) from the following.

Not all topics are necessarily available in a given year.

- DVST8021 The West and the Rest* 6
- DVST9041 Gender, Public Health and International Development* 6
- DVST9043 Gender Analysis* 6
- DVST9044 Gender Mainstreaming* 6
- EDES9628 Globalisation: Issues and Challenges 6
- ENV5903 Sustainable Environmental Management 6
- GEOG8001 Asian Regional Development 6
- INTR9006 Elites in Southeast Asia 6
- INTR9007 Contemporary Issues in Gender and Development 6
- INTR9029 Debating Human Rights in International Relations 6
- INTR9030 International Human Rights: Theory and Practice 6
- INTR9041 African Politics: Global Issues 6
- PHCA8904 Primary Health Care in Developing Countries* 6
- POAD8102 Management in Non-Government Organisations* 6
- POAD9010 Public Policy* 6
- POAD9038 Contemporary Issues in Public Policy* 6
- POAD9114 Critical Systems Thinking and Practice* 6
- POAD9116 Regionalism, Decentralisation and Governance* 6
- POAD9128 Development Administration 6
- POLI9006 Indigenous Peoples in Mexico: Ethnicity and Development 6
- PPHR9004 Population Studies 6
- PPHR9006 Human Resource Development 6
- PPHR9013 Population and Environment 6
- PPHR9022 Women’s Health and Child Survival 6
- WMST8001 Introduction to Gender and Development 6
- WMST8045 A Walk on the Wild Side: Gender and International Politics 6
- WMST8046 Engendering Justice, Rights and Representation: Gender, State and Citizenship 6

* = Available in Distance Education mode

Please refer to the current timetable for specific details regarding the availability and mode of delivery of elective topics.

Except with permission of the Faculty Board:

- no topic may be attempted more than twice;
- a student may not include a topic which repeats work previously undertaken; and
- the program must be completed within four consecutive semesters.

Course aims and learning outcomes

The Graduate Certificate in International Relations aims to:

- provide qualified students with an introduction to the academic field of International Relations; with opportunities to gain exposure to aspects of International Relations not previously encountered and/or to consolidate aspects covered in previous studies;
- introduce key theoretical concepts, major historical themes and significant current issues within International Relations;
- provide an introduction to an International Relations perspective on the Asia-Pacific region in particular;
- develop an appreciation of the professional context in which graduates with International Relations credentials may find employment;
- assist students to further develop skills in comprehension, research, bibliography, analysis, verbal argument and professional writing.

Learning outcomes

Graduates from this course should be able to:

- appreciate the broad dimensions and content of the academic field of International Relations;
- understand the key theoretical concepts, major historical themes and significant current issues within International Relations;
- critically read, analyse and utilise the academic and professional literature in International Relations;
- prepare themselves for more advanced studies through the Graduate Diploma in International Relations and the Master of Arts (International Relations);
- apply further developed skills in academic research, verbal argument and professional writing.

Course rule

Admission requirements

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature, and may take into account relevant work experience.

Program of study

To qualify for the Graduate Certificate in International Relations, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study.

18 units selected from the following:

- ASST7017 Australia in Asia
- POLI7014 Elites in Southeast Asia
- POLI7027 France and Social Democracy: International Perspectives
- POLI7037 Gender and Politics in Latin America
- POLI7038 Political Economy of Reform in China Since 1978
- POLI7047 Justice and World Order: Theories and Debates
- POLI7056 Supervised Honours Study and Research
- POLI7058 Cuban Politics in the Post-Cold War Era
- POLI7060 States, Nations and International Relations
- POLI7061 Global Security in the Information Age
- POLI7062 International Human Rights: Theory and Practice
- POLI7063 African Politics: Global Issues
- POLI8011 Development Praxis: Equity, Sustainability and Participation
- AMST3011 The Alliance: The Shaping of Australian and American Trade and Strategic Policy
- DVST1001A The Political Economy of International Development
- INTR1006A International Relations: An Introduction
- INTR1007A Australia and the World
- INTR1010A The Middle East: From the Rebirth of Zionism to the Iraq War
- INTR2004 Peace and War
- INTR2024 The Modern International System
Applications must normally hold an approved degree or equivalent experience in a school or other approved institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

**PROGRAM OF STUDY**

To qualify for the Graduate Certificate in Information Technology, a student must complete 18 units with a grade of P or NGR or better in each topic, according to the program of study below.

18 units selected from the following list:

- COMP8006 Software Engineering 1 GE 6
- COMP8008 Computer Programming 1 GE 6
- COMP8212 Web-Based Systems Development GE 6
- COMP8231 Data Modelling GE 6
- COMP8232 Network and Operating Systems GE 6
- Either COMP8221 Computer Programming 2 GE, OR 6
- COMP8205 Application Development GE 6
- Other topics may be permitted with approval from the Program Coordinator.

**Graduate Certificate in Language Teaching (GradCertLangT)**

**Introduction**

The Graduate Certificate in Language Teaching is an 18-unit program for qualified teachers offered by the Faculty of Education, Humanities, Law and Theology and, in the case of Indonesian, by the Faculty of Social Sciences.

It can only be studied part-time and is available in internal and external modes.

**Course aims and learning outcomes**

The course aims to:

- facilitate the study of the language through the four skills of listening, speaking, reading and writing, as well as the study of the society and culture of the country or countries in which the language is spoken (French, Italian, Modern Greek, Spanish and Indonesian);
- introduce the disciplinary knowledge in the area of Second Language Acquisition;
- explore current theories and practice in Second Language Teaching;
- investigate classroom-based issues related to teaching languages.

**Learning outcomes**

On successful completion of the Graduate Certificate in Language Teaching students will:

- be able to demonstrate a low intermediate level of language proficiency (Beginners stream) or a mid to high intermediate level of proficiency (Advanced stream) in a chosen language;
- be able to demonstrate a broad knowledge of cultural issues pertaining to the country / countries where the language of their choice is spoken;
- have increased their cross-cultural skills;
- have developed an academic rigour of formal language study;
- have developed a working knowledge of successful strategies for language learning;
- have been introduced to the key concepts, theories and issues pertaining to first and second language acquisition.

**Course rule**

**ADMISSION REQUIREMENTS**

Applicants must normally hold an approved degree or equivalent qualification from a tertiary institution, be eligible for registration as a teacher in Australia, and have had at least one year’s teaching experience in a school or other approved institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
To qualify for the Graduate Certificate in Language Teaching, a student must complete 18 units selected from the following programs of study with a grade of P or NGP or better for each topic:

**French**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Units</th>
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<tbody>
<tr>
<td>FREN8101</td>
<td>French 1, Part 1 for Teachers</td>
<td>1</td>
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<tr>
<td>FREN8102A</td>
<td>French 1, Part 2 for Teachers</td>
<td>2</td>
<td>6</td>
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<tr>
<td>LANG8102</td>
<td>Introduction to Second Language Acquisition</td>
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**Italian**

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<tr>
<td>ITAL8101</td>
<td>Italian 1, Part 1 for Teachers</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>ITAL8102A</td>
<td>Italian 1, Part 2 for Teachers</td>
<td>2</td>
<td>6</td>
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<tr>
<td>LANG8102</td>
<td>Introduction to Second Language Acquisition</td>
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**Modern Greek**

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<th>Units</th>
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<tr>
<td>MGRE8101</td>
<td>Modern Greek 1, Part 1 for Teachers</td>
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<tr>
<td>MGRE8102A</td>
<td>Modern Greek 1, Part 2 for Teachers</td>
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<tr>
<td>LANG8102</td>
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**Spanish**

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**Indonesian**

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<tbody>
<tr>
<td>ASST8101</td>
<td>Indonesian 1, Part 1 for Teachers</td>
<td>1</td>
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<td>Introduction to Second Language Acquisition</td>
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<td>3</td>
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**Graduate Certificate in Maritime Archaeology (GradCertMarArchaeol)**

**Introduction**

The Graduate Certificate in Maritime Archaeology is an 18-unit program which is part of the Graduate Program in Maritime Archaeology offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis.

**Course aims and learning outcomes**

The course introduces students to contemporary theory and practice in maritime archaeology and underwater cultural heritage management. The Graduate Certificate in Maritime Archaeology provides students with a basic knowledge and understanding of the place and role of maritime archaeology in the interpretation of maritime sub-cultures as well as cultures in the wider context, and an introduction to the history of the practice of maritime and underwater archaeology.

**Learning outcomes**

Students will:

- be familiar with theories and practice in maritime archaeology and underwater cultural heritage management in Australia and more generally around the world;
- be able to analyse and critically evaluate ideas and solve problems in the field of maritime archaeology and underwater cultural heritage management;
- understand the place and role of maritime archaeology in the interpretation of maritime sub-cultures as well as cultures in the wider context.
Course rule

**ADMISSION REQUIREMENTS**
Applicants must normally hold an approved degree or an equivalent qualification majoring in archaeology from an approved tertiary institution.

**PROGRAM OF STUDY**
To qualify for the Graduate Certificate in Maritime Archaeology a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study:
- ARCH8101 Maritime Archaeology in Australia 6
- ARCH8102 Coastal and Underwater Archaeology 6
- ARCH8103 Underwater Archaeology Field School, or 6
- ARCH8104 Issues in Maritime and Underwater Archaeology 3
- ARCH8104A Issues in Maritime and Underwater Archaeology 3
- ARCH8105 Directed Study in Maritime Archaeology 0 to 6
or any other topic approved by the coordinator of the Graduate Program in Maritime Archaeology.

**Graduate Certificate in Musculoskeletal Medicine (GradCertMuscMed)**

**Graduate Diploma in Musculoskeletal Medicine (GradDipMusciMed)**

**Introduction**
The 18-unit Graduate Certificate in Musculoskeletal Medicine and 36-unit Graduate Diploma in Musculoskeletal Medicine are offered by the Faculty of Health Sciences on a fee-paying basis. Both courses are open to registered medical practitioners or doctors in private practice whose degrees have been registered in Australia by the Australian Medical Council. The topics are offered in 8-9 day intensive in-service blocks with a specific vocational bias and may also be taken on a non-award basis.

**Course aims and learning outcomes**
The program is designed to increase the skills of medical practitioners in diagnosing, assessing and treating musculoskeletal dysfunction. Emphasis is on vocational education.

The graduate certificate provides students with the scientific and biomechanical basis to comprehend the functioning of the musculoskeletal system and enables practitioners to have better insight into the diagnosis and treatment of dysfunction of backs and necks which are common presentations in general practice.

The graduate diploma enables practitioners to expand their field of expertise to other musculoskeletal areas, as well as being involved in aspects of occupational health and rehabilitation.

**Graduate Certificate in Musculoskeletal Medicine - Learning outcomes**
At the completion of the course, students are expected to be able to:
- demonstrate a sound knowledge of the structure and function of the musculoskeletal system, examine all aspects of the musculoskeletal system and identify possible sources of pain/dysfunction, assess critically biomechanical research methodology and its relevance to clinical practice and analyse critically accepted examining procedures of the musculoskeletal system especially in relation to the biomechanics;
- examine all aspects of the musculoskeletal system, arrive at a functional diagnosis of the presenting problem, suggest a course of treatment which will hasten return of normal function, assess effectiveness of treatment and alter treatment if necessary and write a comprehensive medico-legal report;
- diagnose and manage common dysfunctions of the vertebral column, know how and when to use selected mobilisation and manipulative techniques and assess patients for Surgical or Pain Clinic referrals.

**Graduate Diploma in Musculoskeletal Medicine - Learning outcomes**
At the completion of the course, students are expected to be able to:
- demonstrate a sound knowledge of the structure and function of the musculoskeletal system; to examine all aspects of the musculoskeletal system and identify possible sources of pain/dysfunction, assess critically biomechanical research methodology and its relevance to clinical practice and analyse critically accepted examining procedures of the musculoskeletal system especially in relation to the biomechanics;
- examine all aspects of the musculoskeletal system, arrive at a functional diagnosis of the presenting problem, suggest a course of treatment which will hasten return of normal function, assess effectiveness of treatment and alter treatment if necessary and write a comprehensive medico-legal report;
- diagnose and manage common dysfunctions of the vertebral column, know how and when to use selected mobilisation and manipulative techniques and assess patients for Surgical or Pain Clinic referrals;
- demonstrate a sound knowledge of the more common diseases and trauma affecting the appendicular skeleton, examine patients with dysfunction of the appendicular skeleton and devise appropriate management and distinguish the numerous etiologies of appendicular disease and devise cost effective investigations;
- to search the existing literature on a specific topic; to write a paper to a standard which is acceptable for publication in a relevant refereed journal, plan an approach to analyse critically treatment techniques and modalities and gain an insight into the specific areas which may need further investigation to establish credibility.

**Course rule**

**ADMISSION REQUIREMENTS**
Applicants must hold a Bachelor of Medicine, Bachelor of Surgery or equivalent qualification from an approved university and have their candidature approved by the Dean of the School of Medicine or the Dean's nominee.

**PROGRAM OF STUDY**
To qualify for the Graduate Certificate in Musculoskeletal Medicine, a student must complete the 18 units as set out in List A with a grade of P or NGP or better in each topic. To qualify for the Graduate Diploma in Musculoskeletal Medicine, a student must complete the 36 units as set out in List A and List B with a grade of P or NGP or better in each topic.

Not all topics are necessarily available in a given year.

Except with permission of the Faculty Board no topic may be attempted more than twice.

**List A**

| MSKM8001 | Anatomy Physiology and Biomechanics of the Musculoskeletal System | 6 |
| MSKM8002 | Clinical Skills in Managing Non-Surgical Musculoskeletal Dysfunction | 6 |
| MSKM8003 | Musculoskeletal Dysfunction Related to Diseases of the Vertebral Skeleton | 6 |

**List B**

| MSKM8004 | Musculoskeletal Dysfunction Related to Diseases of the Appendicular Skeleton | 6 |
| MSKM8005 | Independent Study | 3 or 6 |
| MSKM8006 | Principles of Rehabilitation and Occupational Health | 6 |
| or any related topics from the offerings of the Master of Public Health program | 3 or 6 |
Graduate Certificate in Nanotechnology
(GradCertNano)

Introduction
The Graduate Certificate in Nanotechnology is an 18-unit program offered by the Faculty of Science and Engineering on a Commonwealth Supported basis. This program is only available via mid-year entry.

The course articulates with the Graduate Diploma in Nanotechnology and the Master of Nanotechnology, and the sequentially developed topics allow progression through the three awards. Students who have completed the graduate certificate are awarded credit towards the graduate diploma.

Course aims and learning outcomes
The primary aim of this suite of degrees is to facilitate skills transfer from another relevant area of engineering or science and technology to the study of nanotechnology. Students will develop the capacity to:

• understand the basic scientific concepts underpinning nanoscience;
• understand the properties of materials and biomaterials at the atomic/molecular level and the scaling laws governing these properties;
• understand current frontier developments in nanotechnology;
• recognise and develop novel and innovative ideas;
• demonstrate ability in a range of laboratory methods, specifically the fabrication and characterisation tools used in nanotechnology such as various microscopies, surface modifications and molecular level construction methods;
• demonstrate communication, problem-based and critical thinking skills that will promote lifelong learning in their future careers.

Learning outcomes
Students will:

• be able to apply the latest techniques and theories;
• have a sound grounding and expert knowledge in multidisciplinary areas of nanoscience;
• have a sound grounding in and expert knowledge of the basic sciences relevant to employment or further study in the traditional sciences;
• have a grounding in economics and commerce relevant to the needs of high-technology companies;
• be prepared to work in a high tech work force or pursue further postgraduate studies in nanotechnology.

Transferable Professional Skills
Within the science disciplines studied, students will have developed:

• communication and presentation skills;
• research skills appropriate for further study and employment;
• teamwork and interpersonal skills;
• an appreciation of the need for continuing professional development;
• a capacity for experimental design and critical analysis of data;
• familiarity with modern, computer-based communication technology.

Course rule

Admission requirements
Applicants must normally hold a degree in any relevant discipline of science or engineering or equivalent qualification from an approved tertiary institution. Examples of relevant disciplines include but are not limited to Chemistry, Physics, Materials Engineering, Chemical Engineering or Biotechnology.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Students who have completed the four-year undergraduate Nanotechnology course at Flinders cannot be admitted to the Graduate Certificate or Graduate Diploma but may have 36 units of credit towards completion of the Masters program.

Program of study
To qualify for the Graduate Certificate in Nanotechnology, a student must complete 18 units with a grade of P or NGP or better in each topic, according to a specified program of study. Students must undertake 18 units as follows:

NANO811 Nanotechnology 1: Fundamentals of Nanotechnology GE 6
NANO8201 Nanotechnology 2: Structures and Characterisations GE 6
NANO8302 Nanotechnology 3: Frontiers of Nanotechnology 6

Graduate Certificate in Neuroscience (Learning) (GradCertOrgNeuro(Learn))

This program is a joint initiative of the three South Australian universities and is currently managed through Flinders University.

Introduction
The Graduate Certificate in Neuroscience (Learning) is an 18-unit program offered by the Faculty of Health Sciences on a fee-paying basis. The course is offered in internal mode and can be taken part-time over 2 semesters.

The program is designed to equip professionals working in a range of fields with a basic knowledge of modern neuroscience delivered in a context relevant to their professional practice. The programs draw on the professional and educational expertise of members of the South Australian Neuroscience Institute at Flinders University, the University of Adelaide and the University of South Australia.

Course aims and learning outcomes
The Graduate Certificate in Neuroscience (Learning) focuses on the application of principles of modern neuroscience to understanding how people learn in the classroom environment. Therefore, the overall educational aim of the program is to provide a framework for:

1. understanding the principles of modern neuroscience;
2. critically appraising the neuroscientific literature as it applies to learning; and
3. application of the principles of neuroscience to understanding classroom practice and behaviour.

These broad educational aims will be achieved through the following:

• providing students with the opportunity to relate modern concepts in neuroscience to aspects of behaviour relevant to learning in a classroom environment;
• using a range of modern teaching methodologies and learning environments, including problem-based learning, interactive practical sessions, and on-line tutorials, to engage students from a wide variety of backgrounds;
• exposing students to current concepts in neuroscience from molecular and cellular levels through to the neuroscientific bases of behaviour;
• incorporation of critical appraisal training to allow students to evaluate public domain literature on the functions of the brain and nervous system;
• application of assessment methods that reflect the backgrounds of the students and their professional practice, such that assessment is an integral component of the learning process and its feedback into practice.

Learning outcomes
At the completion of the course, students are expected to be able to have:
• demonstrable capacity to interpret a range of behaviours, especially those relating to learning, in the context of concepts of modern neuroscience;
• demonstrable ability to apply concepts of modern neuroscience to generate proposals to critically evaluate and potentially modify learning environments and behaviour;
• demonstrable skills in the critical appraisal of neuroscientific literature in the public domain, especially as it relates to learning;
• demonstrable understanding of the core concepts of modern neuroscience from molecular and cellular levels through to the neuroscientific bases of behaviour. These concepts include, but are not limited to, neurotransmission and its interactions with drugs; processing of sensory information; generation and control of motor activity; different types of memory; neural development and its relation to the acquisition of behaviour.

Course aims and learning outcomes
Students who complete the Graduate Certificate in Organisational Learning are expected to be able to:
• provide a comprehensive body of theory and practice to students and others who can show evidence of fitness for candidature.
• introduce the core concepts of death, dying, palliative care and how different cultural, spiritual and religious belief systems influence the provision of palliative care to children and adolescents;
• introduce the core concepts of death, dying, palliative care and modern neuroscience, especially those relating to learning, in the context of concepts of modern neuroscience from molecular and cellular levels through to the neuroscientific bases of behaviour. These concepts include, but are not limited to, neurotransmission and its interactions with drugs; processing of sensory information; generation and control of motor activity; different types of memory; neural development and its relation to the acquisition of behaviour;
• introduce the students to knowledge and skills required to assess and critique paediatric and palliative care research;
• examine the legislative and ethical issues pertaining to the planning or delivery of palliative care services to children and adolescents who have palliative care needs and the professional development needs of practitioners involved in policy, planning or delivery of palliative care services to children and adolescents who have palliative care needs. Students who complete the course are expected to be able to:
• appreciate the complexity of organisations as knowledge and learning systems; and
• design interventions to improve learning and knowledge sharing capacity in their organisations.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. No prior knowledge or experience in neuroscience or any other field of science is required. It will be expected that students enrolling in the Graduate Certificate in Neuroscience (Learning) will have professional experience in some field of education, but this will not be a formal prerequisite for enrolling in the program.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Organisational Learning, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>NEUR8001</td>
<td>Sensing and Moving, Perceiving and Acting</td>
<td>4.5</td>
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<tr>
<td>NEUR8002</td>
<td>The Learning Brain</td>
<td>4.5</td>
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<tr>
<td>Semester 2</td>
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<tr>
<td>NEUR8003</td>
<td>Knowing What We Know: the Neuroscience of Cognition</td>
<td>4.5</td>
</tr>
<tr>
<td>NEUR8004</td>
<td>The Behaving Brain</td>
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Graduate Certificate in Paediatric Palliative Care (GradCertPaedPallCare)

Introduction
The Graduate Certificate in Paediatric Palliative Care is an 18-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The program can be undertaken part-time in two to four consecutive semesters.

Course aims and learning outcomes
The Graduate Certificate in Paediatric Palliative Care aims to meet the professional development needs of practitioners in policy, planning or delivery of palliative care services to children and adolescents as well as their families. It seeks to introduce students to the principles of paediatric palliative care by providing an opportunity to explore multidisciplinary assessment and management approaches which may be applicable in a variety of settings.

Specifically, the course aims to:
• introduce the core concepts of death, dying, palliative care and paediatrics and the implications of these concepts for professional practice;
• introduce concepts of child development and dying in a global context;
• model an interdisciplinary approach to addressing problem-solving, assessment and management within professional practice;
• examine the legislative and ethical issues pertaining to the provision of palliative care in paediatric care settings;
• introduce the students to knowledge and skills required to assess and critique paediatric and palliative care research;
• provide opportunities for students to access and develop skills in continuing online learning and web-based research in relation to professional practice and continuing professional education.

Learning outcomes
At the completion of the course, students are expected to be able to:
• discuss the key concepts (eg. paediatrics and dying, life-course, interdisciplinary practice, holistic care, loss and grief);
• identify and describe the issues related to the dying child taking into account physiological, developmental, intellectual, psychosocial, cultural and spiritual dimensions of care specific to the individual needs of each child/adolescent and family members;
• conduct effective Internet literature reviews and assessment and critique of paediatric and palliative care research;
• Complete paediatric palliative care planning and problem solving tasks to a professional-standard;
• demonstrate a capacity to undertake, reflect upon and evaluate core professional tasks such as basic clinical and needs assessment, symptom management and ethical decision-making;
• use an interdisciplinary approach to problem solving and professional practice and to be capable of applying this approach.

Course rule

I ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution in an area related to palliative care or paediatrics. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

I PROGRAM OF STUDY
To qualify for the Graduate Certificate in Paediatric Palliative Care, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

Students undertake the following 18 units of core topics:

- PALL8406 Paediatric Palliative Care 6
- PALL8411 Palliative Clinical Management A 3
- PALL8413 Communication at the End of Life A 3
- NURS8101A Development of the Child, Adolescent and Family 1 3
- NURS8101B Development of the Child, Adolescent and Family 2 3

Except with permission of the Faculty Board:
• the program must be completed part-time within four consecutive semesters. A lesser period may be set for students granted credit for previous studies;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 18 units or more topics, or the award of a grade of Fail (F) in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in Palliative Care in Aged Care (GradCertPallCAGenedCare)

Introduction
The Graduate Certificate in Palliative Care in Aged Care is an 18-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

The course articulates with the Graduate Diploma in Palliative Care in Aged Care and the Master of Palliative Care in Aged Care.

The sequentially developed topics allow progression through the awards. Students who hold the graduate certificate receive credit for their topics towards the graduate diploma.

The program can be undertaken part-time for two to four semesters.

Course aims and learning outcomes
This course aims to meet the professional development needs of practitioners involved in policy, planning or delivery of palliative care services to older persons in a range of aged care settings. It seeks to introduce students to the basic principles and skills involved in the provision of palliative care within a broader study of ageing. It aims to provide practitioners from backgrounds in either gerontology, aged care or palliative care with education in the specialty area of palliative care in aged care.

Specifically, the course aims:
• to introduce the core concepts of death, dying, palliative care and applied gerontology and the implications of these concepts for professional practice;
• to outline views of ageing, including the ‘life-course perspective’;
• to introduce concepts of ageing and dying in a global context;
• to model an interdisciplinary approach to addressing problem solving, assessment and management within professional practice;
• to examine the legislative and ethical issues pertaining to the provision of palliative care in aged care settings;
• to introduce the students to knowledge and skills required to assess and critique gerontological and palliative care research;
• to provide opportunities for students to access and develop skills in continuing online learning and web-based research in relation to professional practice and continuing professional education.

Learning outcomes
At the completion of the course, students are expected to be able to:
• discuss the key concepts (e.g. healthy ageing and dying, life-course, interdisciplinary practice, holistic care, loss and grief);
• identify and describe the issues of advance directives and decision-making, particularly in persons with cognitive impairment;
• conduct effective Internet literature reviews and assessment and critique of gerontological and palliative care research;
• complete palliative aged care planning and problem solving tasks to a professional-standard;
• explain cultural differences in attitudes and belief systems towards ageing and dying in a global context;
• demonstrate a capacity to undertake, reflect upon and evaluate core professional tasks such as basic clinical and needs assessment, symptom management and ethical decision-making;
• use an interdisciplinary approach to problem solving and professional practice and to be capable of applying this approach.

Course rule

I ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution in an area related to palliative care or gerontology. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

I PROGRAM OF STUDY
To qualify for the Graduate Certificate a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

Not all topics are necessarily available in a given year. All topics are compulsory:

- AGE8001 Introduction to Social Gerontology 3
- AGE8002 Principles of Clinical Gerontology 3
- AGE8003 Psychological Dimensions of Ageing 3
- PALL8410 Palliative Care in Aged Care Settings 3
- PALL8411 Palliative Clinical Management A 3
- PALL8413 Communication at the End of Life A 3

Except with permission of the Faculty Board:
• the course must be completed within six consecutive semesters;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 9 units or more, or the award of a grade of Fail (F) in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in Primary Health Care (GradCertPHC)

Introduction
The Graduate Certificate in Primary Health Care is an 18-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The program can be undertaken full-time in one semester subject to availability of the relevant topics. It can also be undertaken part-time in two to four consecutive semesters.
Course aims and learning outcomes
The Graduate Certificate in Primary Health Care aims to provide students with the knowledge and skills to incorporate the principles of primary health care in order to reduce inequalities in health care access and health outcomes. In Australia these principles include:
• maximising consumer and community participation to enable individuals and communities to be better informed and to be involved in health care decisions;
• encouraging partnerships between health and non-health sectors to ensure full use of resources;
• fostering self-management and self-reliance to increase knowledge, skills and confidence in individuals, groups and communities; and
• promoting health and disease prevention to attain and sustain good health and well-being.

Learning outcomes
Graduates will have the ability to:
• analyse theoretical concepts relevant to the determinants of health and well-being;
• understand the relevance of models of primary health care in a range of real world and workplace problems; and
• appreciate the benefits of multi-disciplinary approaches in health and human services to promoting and improving health.

Course rule
ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification and have their candidature approved by the Faculty Board. However, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Certificate articulates with the Master of Public Health program and credit is normally given for appropriate topics completed in the graduate certificates.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Primary Health Care a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

Core Topic
- PHCA8001 Social Determinants of Health and Well-being 6
- And two topics (12 units) from the following*
  - PHCA8008 Public Health: Frameworks for Change 6
  - PHCA8313 Social Determinants of Indigenous Health 6
  - PHCA8917 Evaluation in Public Health 6
  - PHCA8925 Leadership and the New Public Health 6

* With the permission of the Course Coordinator, students may be permitted to undertake other appropriate topics as electives.

Except with permission of the Faculty Board:
• the program must be completed within four consecutive semesters. A lesser period may be set for students granted credit for previous studies; and
• no topic may be attempted more than twice.
The award of a grade of Fail (F) in 18 units or more, or the award of a grade of Fail (F) in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in Primary Health Care in Developing Countries
GradCertPHCDC

Introduction
The Graduate Certificate in Primary Health Care in Developing Countries is an 18-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The program can be undertaken full-time in one semester subject to availability of the relevant topics. It can also be undertaken part-time in two to four consecutive semesters.

Course aims and learning outcomes
The Graduate Certificate in Primary Health Care in Developing Countries aims to provide students with the knowledge and skills to incorporate the principles of primary health care in order to reduce inequalities in health care access and health outcomes. These principles include:
• maximising consumer and community participation to enable individuals and communities to be better informed and to be involved in health care decisions;
• encouraging partnerships between health and non-health sectors to ensure full use of resources;
• fostering self-management and self-reliance to increase knowledge, skills and confidence in individuals, groups and communities; and
• promoting health and disease prevention to attain and sustain good health and well-being.

Learning outcomes
Graduates will have the ability to:
• analyse theoretical concepts relevant to the determinants of health and well-being;
• understand the relevance of models of primary health care in a range of real world and workplace problems; and
• appreciate the benefits of multi-disciplinary approaches in health and human services to promoting and improving health and;
• apply primary health care strategies aimed at improving health in developing countries.

Course rule
ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification and have their candidature approved by the Faculty Board. However, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Certificate articulates with the Master of Public Health program and credit is normally given for appropriate topics completed in the graduate certificates.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Primary Health Care in Developing Countries a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

Core Topic
- PHCA8904 Primary Health Care in Developing Countries 6
- And two topics (12 units) from the following*
  - DVST9041 Gender, Public Health and International Development 6
  - PHCA8001 Social Determinants of Health and Well-being 6
  - PHCA8005 Designing Questionnaires and Surveys 6
  - PHCA8006 Qualitative Research Methods 6
  - PHCA8917 Evaluation in Public Health 6
  - PHCA8929 International Health Program Design 6

* With the permission of the Course Coordinator, students may be permitted to undertake other appropriate topics as electives.

Except with permission of the Faculty Board:
• the program must be completed within four consecutive semesters. A lesser period may be set for students granted credit for previous studies; and
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 18 units or more, or the award of a grade of Fail (F) in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in Public Administration (Housing Management) (GradCertPubAdmin(HM))

Introduction
The Graduate Certificate in Public Administration (Housing Management) is an 18-unit program which forms part of the Graduate Program in Public Administration (Housing Management) offered by the Faculty of Social Sciences.

The course is offered on a full fee-paying basis and is only available to students who are admitted to the Graduate Program in Public Administration (Housing Management). Admission will be enabled the applicant to develop an understanding of issues in the public sector or non-government organisation. Admission will be

Course aims and learning outcomes
The Graduate Certificate in Public Administration (Housing Management) is designed to provide a broad introduction to the theory and practice of public administration in housing management. It provides a conceptual and practical framework for students wishing to proceed further with policy careers in the public sector and non-government organisations. It provides both a stand-alone program for the purposes of mid-career development, and a basis to continue to the more advanced Graduate Diploma and Masters levels in the Graduate Program in Public Administration (Housing Management).

Learning outcomes
Students who successfully complete the Graduate Certificate will be able to:
• demonstrate an enhanced understanding of the factors affecting housing policy in Australia and other nations;
• contribute effectively to the management and governance of public and/or social housing agencies, or private housing and development organisations; and
• contribute effectively to the delivery of housing services in the public, non-government and private sectors.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Admission may also be granted based on prior work and voluntary experience. This will usually include several years of experience in a public sector or non-government organisation. Admission will be based on the extent to which work or voluntary experience has enabled the applicant to develop an understanding of issues in the public and non-government sectors, and policy and/or analytical skills. Applicants who wish to be admitted on this basis will need to provide:
• a curriculum vitae;
• a description of their roles and activities in work or voluntary positions;
• a description of the skills and abilities demonstrated through their work/voluntary experience; and
• name(s) or referee(s) who could verify work/voluntary experience.

Assessment of the work or voluntary experience will be undertaken by the Director of Studies.

Credit may be granted, on application, for comparable prior studies.

PROGRAM OF STUDY
A student’s program of study must be approved by the Program Approver.

To qualify for the Graduate Certificate in Public Administration (Housing Management), a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

Not all topics necessarily are available in a given year.

CORE TOPICS
HMAN8001 Housing Policy 6
HMAN8002 Housing Management 6
Plus one of the following:
GEOG3007 Cities, Geography and Policy 6
GEOG3008 Regional Development 6
GEOG3013 Geographic Information Systems 6
GEOG7004 Advanced Geographical Theory 6
GEOG7005 Urban Social Geography 6
POAD9010 Public Policy 6
POLI3017 Urban Politics 6
POLI7035 Australian Government and Politics 6
POLI7041 Urban Politics and Public Policy 6
SOAD3002 Access and Equity: Social Issues in Public Policy 6
SOAD3101 Social Policy 6

Except with permission of the Faculty Board:
• no topic may be attempted more than twice;
• the course must be completed within three consecutive semesters part-time or, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in Public Health Research and Evaluation (GradCertPHResEval)

Introduction
The Graduate Certificate in Public Health Research and Evaluation is an 18-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The program can be undertaken full-time in one semester subject to availability of the relevant topics. It can also be undertaken part-time in two to four consecutive semesters.

Course aims and learning outcomes
The Graduate Certificate in Public Health Research and Evaluation aims to provide students with the knowledge and skills to incorporate the principles of primary health care in order to reduce inequalities in health care access and health outcomes. These principles include:
• maximising consumer and community participation to enable individuals and communities to be better informed and to be involved in health care decisions;
• encouraging partnerships between health and non-health sectors to ensure full use of resources;
• fostering self-management and self-reliance to increase knowledge, skills and confidence in individuals, groups and communities; and
• promoting health and disease prevention to attain and sustain good health and well-being.

Learning outcomes
Graduates will have the ability to:
• analyse theoretical concepts relevant to the determinants of health and well-being;
• understand the relevance of models of primary health care in a range of real world and workplace problems;
• appreciate the benefits of multi-disciplinary approaches in health and human services to promoting and improving health; and
• apply principles of health promotion to clinical or community practice.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification and have their candidature approved by the Faculty Board. However, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Certificate articulates with the Master of Public Health programs and credit is normally given for appropriate topics completed in the graduate certificates.

PROGRAM OF STUDY

To qualify for the Graduate Certificate in Public Health Research and Evaluation a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study below.

Core topic

PHCA 8917 Evaluation in Public Health 6
And two topics [12 units] from the following*:
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research Methods 6
PHCA8007 Research Methods for Social Epidemiology 6
PHCA8927 Social Statistics for Public Health 6

* With the permission of the Course Coordinator, students may be permitted to undertake other appropriate topics as electives.

Except with permission of the Faculty Board:
• the program must be completed within four consecutive semesters. A lesser period may be set for students granted credit for previous studies; and
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 18 units or more, or the award of a grade of Fail (F) in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Certificate in Public Policy
(GradCertPubPol)

Introduction

The Graduate Certificate in Public Policy is an 18-unit program which is part of the Graduate Program in Public Administration offered by the Faculty of Social Sciences. It requires one semester of full-time study (or equivalent part-time).

The course is offered on a fee-paying basis. It articulates with the 36-unit Graduate Diploma in Public Administration and three 72-unit masters programs - the Master of Public Administration, Master of Public Administration (Management) and Master of Public Administration (Policy).

Sequentially developed topics allow progression through the three levels.

Students who complete the graduate certificate normally receive credit for up to 18 units of topics should they wish to proceed with the graduate diploma or masters.

Course aims and learning outcomes

The Graduate Certificate in Public Policy is designed to provide a broad introduction to the theory and practice of public policy. As a stand-alone fee-paying course it provides a conceptual and practical framework for individuals wishing to proceed further with careers in public sector or non-government organisations.

In this context, it is a basic policy qualification with direct relevance to public sector and non-government operation.

As the first step in the Graduate Program in Public Administration, the graduate certificate provides a basic entry point to more advanced studies up to masters level, as well as self-contained mid-career development options.

Learning outcomes

At the completion of this course students should be able to:
• demonstrate a broad understanding of theory and practice of public policy and the process of public policy making;
• display an enhanced understanding of the role of public policies in promoting public goods and general welfare of the society;
• identify and analyse the complex web of socio-economic, political and environmental forces that shape public policies and their implementation;
• demonstrate a broad understanding in policy analysis and ability to engage in informed debates on policy issues and their outcomes.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. Admission may be granted based on prior work and voluntary experience. This will usually include several years of experience in a public sector or non-government organisation. Admission will be based on the extent to which work or voluntary experience has enabled the applicant to develop an understanding of issues in the public and non-government sectors, and policy and/or analytical skills.

Applicants who wish to be admitted on this basis need to provide:
• a curriculum vitae;
• a description of the roles and activities in work or voluntary positions;
• a description of the skills and abilities demonstrated through their work/voluntary experience; and
• name(s) of referee(s) who could verify work/voluntary experience.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY

To qualify for the Graduate Certificate in Public Policy, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the program of study set out below.

Not all topics are necessarily available in a given year.

Except with permission of the Faculty Board:
• the program must be completed within three consecutive semesters or, where credit has been granted for previous work, a period determined by the Board;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 6 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Core topic

POAD9010 Public Policy 6

Plus 12 units selected from the following:

POAD9027 Economics and Public Policy 6
POAD9033 Urban Policy and Governance 6
POAD9038 Contemporary Issues in Public Policy 6
POAD9109 Action Learning Project (Policy) 6
POAD9114 Critical Systems, Thinking and Practice 6
POAD9116 Regionalism, Decentralisation and Governance 6
POAD9121 Culture and Public Policy 6
POAD9122 Environmental Governance 6
POAD9124 Governance and Public Policy 6
POAD9128 Development Administration 6
SOAD9054 Social Policy M 6

Other elective topics may be approved by the Director of Studies.
Graduate Certificate in Public Sector Management (GradCertPubSecMgmt)

Introduction
The Graduate Certificate in Public Sector Management is an 18-unit program which is part of the Graduate Program in Public Administration offered by the Faculty of Social Sciences. Two programs are available:
• Public Sector Management
• Non-Profit

The course is offered on a fee-paying basis. It articulates with the 36-unit Graduate Diploma in Public Administration and three 72-unit masters programs - the Master of Public Administration, Master of Public Administration (Management) and Master of Public Administration (Policy).

Sequentially developed topics allow progression through the three levels. Students who complete the graduate certificate normally receive credit for up to 18 units of topics should they wish to proceed with the graduate diploma or masters.

Course aims and learning outcomes
The Graduate Certificate in Public Sector Management is designed to provide a broad introduction to the theory and practice of public sector management. As a stand-alone fee-paying course it provides a conceptual and practical framework for individuals wishing to proceed further with careers in public sector or non-government organisations.

In this context, it is a basic management qualification with direct relevance to public sector and non-government operation. It offers options for students to gain knowledge and skills in generic public management, the management of non-government organisations, or internal audit and program evaluation.

As the first step in the Graduate Program in Public Administration, the graduate certificate provides a basic entry point to more advanced studies up to masters level, as well as self-contained mid-career development options.

Learning outcomes
At the completion of this course students should be able to:
• demonstrate a broad understanding of the theory and practice of public sector management;
• be familiar with the contemporary trends and developments in public sector administration and management in both developed and developing countries;
• demonstrate the ability to apply relevant theories in explaining and analysing real world public administration and management problems;
• demonstrate basic skills needed to tackle problems and challenges facing public sector managers.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. Admission may be granted based on prior work and voluntary experience. This will usually include several years of experience in a public sector or non-government organisation. Admission will be based on the extent to which work or voluntary experience has enabled the applicant to develop an understanding of issues in the public and non-government sectors, and management and/or analytical skills.

Applicants who wish to be admitted on this basis need to provide:
• a curriculum vitae;
• a description of the roles and activities in work or voluntary positions;
• a description of the skills and abilities demonstrated through their work/voluntary experience; and
• names(s) of referee(s) who could verify work/voluntary experience.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Public Sector Management, a student must complete 18 units with a grade of P or NGP or better in each topic, according to one of the three programs of study set out below.

Not all topics are necessarily available in a given year. Except with permission of the Faculty Board:
• the program must be completed within six consecutive semesters;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 6 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

The Graduate Certificate in Public Sector Management will also be awarded, on application, to students who have satisfactorily completed the Public Sector Management course offered jointly by Australia’s Federal, State and Territory governments.

Public Sector Management
POAD9039 Public Management 6
and two other 6-unit topics chosen from the Listed Management Topics below:

Non-Profit
POAD8102 Management in Non-Government Organisations 6
POAD9039 Public Management 6
and one other 6-unit topic chosen from the Listed Management Topics below:

LISTED MANAGEMENT TOPICS
EDES9609 Strategic Planning and Management 6
EDES9625 Knowledge Management for Organisational Learning 6
POAD8102 Management in Non-Government Organisations 6
POAD8201 Program Evaluation 6
POAD8202 Risk Management Principles and Practice 6
POAD9041 Financial and Resource Management 6
POAD9110 Project Management 6
POAD9113 Managing Human Resources in the Public Sector 6
POAD9120 Action Learning Project (Management) 6
POAD9123 Ethics in Public Administration 6
POAD9125 Organisational Politics, Culture and Management 6
POAD9127 Toolkit for Public Management 6
POAD9128 Development Administration 6
Other elective topics may be approved by the Director of Studies.

Graduate Certificate in Religion and Ethics (GradCertRelEthics)

Introduction
The Graduate Certificate in Religion and Ethics is an 18-unit program offered by the Faculty of Education, Humanities, Law and Theology on a fee-paying basis.

It is taught at the Adelaide College of Divinity at Brooklyn Park.

Course aims and learning outcomes
The course provides teachers of religion and ethics and other professionals with a sound and comprehensive understanding of current scholarship in these disciplines. It is unique in focusing on informed religious and ethic reflection in society today, drawing on the full resources of the Christian tradition.

It is anticipated that this course will provide a pathway to further postgraduate study within Theology.
Learning outcomes
At the completion of this award will have acquired knowledge and skills in several areas of the contemporary study of religion and ethics.

Course rule

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Remote Health Management, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study:

- HLTH 8201 Context of Remote Health 4.5
- HLTH 8202 Remote Primary Health Care 4.5
- HLTH 8207 Foundations of Remote Health Management: People, Planning and Money 4.5
- HLTH 8208 Remote Health Services Organisation, Resources and Workforce 4.5

Graduate Certificate in Remote Health Practice (GradCertRemoteHlthPract)

Introduction
The Graduate Certificate in Remote Health Practice is a 18-unit program which is offered by the Faculty of Health Sciences on a fee-paying basis. The program can normally undertaken in one semester full-time or two semesters part-time.

This program replaces the Remote Health Practice specialty stream of the Graduate Certificate in Health.

The course articulates with the Graduate Diploma in Remote Health Practice and the Master of Remote Health Practice and the sequentially developed topics allow progression through the three awards. Students in the programs undertake two core topics and are then able to select a specialty stream in either Community Based Rehabilitation, Nursing, Medical, Allied Health, Individual Practice or Remote Indigenous Oral Health.

The program was developed in collaboration with the Council of Remote Area Nurses and all three courses are offered on an external basis through the Centre for Remote Health in Alice Springs.

Course aims and learning outcomes
The Graduate Certificate in Remote Health Practice aims to meet the needs for preparatory education and provides the basis for ongoing and higher education for health professionals to work in remote areas of Australia.

Learning outcomes
At the completion of the course students are expected to be able to:
- describe the distinct features and definitions of the remote environment including: geographical, sociological, cultural and health differentials;
- outline the major influences and policies in Indigenous Australian history and the impact on health status on Indigenous peoples today;
- understand the concept of cultural safety and reflect on its relevance to health service delivery;
- identify sources of stress associated with remote health practice and plan how to manage them;
- define and discuss the concept, history and practice of primary health care and how it could be applied in the remote context.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Graduate Certificate in Remote Health Practice, a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study:

- HLTHB201 Context of Remote Health 4.5
- HLTHB202 Remote Primary Health Care 4.5

Graduate Certificate in Remote Health Management (GradCertRemoteHlthMgmt)

Introduction
The Graduate Certificate in Remote Health Management is an 18-unit program offered by the Faculty of Health Sciences on a fee-paying basis.

The program is normally undertaken in one semester full-time or two semesters part-time. This program replaces the Remote Health Management specialty stream of the Graduate Certificate in Health.

The course articulates with the Graduate Diploma in Remote Health Management and the Master of Remote Health Management, and the sequentially developed topics allow progression through the three awards.

Students who have completed the graduate certificate are normally awarded credit for 18 units of topics towards the graduate diploma and masters.

Course aims and learning outcomes
The Graduate Certificate in Remote Health Management aims to prepare students to effectively manage a primary health care service in a remote area of Australia.

Learning outcomes
At the completion of the course students are expected to be able to:
- demonstrate an understanding of issues relating to the management of remote health teams, specifically in relation to recruitment, selection, orientation, supervision and performance management, financial reports and operational and strategic planning;
- manage PHC services in a remote context by developing and implementing strategies to maximise workforce capacity, optimising financial capacity; and managing internal and external structures and processes.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
Graduate Certificate in Teaching English as a Second Language (GradCertTESOL)

Introduction

The Graduate Certificate in Teaching English as a Second Language is an 18-unit program designed to be completed in one semester of full-time study, or the equivalent part-time study. The course is offered by the Faculty of Education, Humanities, Law and Theology on a Commonwealth Supported basis.

Course aims and learning outcomes

This course is aimed at the development of skills in the area of TESOL. It is also designed to facilitate the development of disciplinary knowledge in the area of second language acquisition, as well as specific knowledge in the area of teaching English as a second language.

The combination of theoretical knowledge and teaching methodology combine to equip prospective TESOL practitioners with tools for classroom practice.

The flexibility of delivery of the three topics in the Graduate Certificate TESOL will cater for the following groups:

- graduates who do not have a formal teaching qualification and wish to teach English as a second language;
- qualified teachers who require specialised knowledge in TESOL;
- qualified teachers of other subjects who are taught using English as the language of instruction.

Learning outcomes

Upon graduating, students will be able to:

- describe current teaching theories in SLA;
- identify issues related to teaching in a second language;
- articulate SL teaching methodologies;
- implement SL teaching methodologies.
Eligible students may be granted up to 6 units of credit transfer for prior study, which may include Professional Development Pathways modules completed through DECS. The Professional Development Pathways framework exists to connect professional development to postgraduate university awards by the accreditation of specific professional development modules that meet postgraduate academic standards. The School of Humanities, Flinders University supports the PD Pathways framework by enabling students who apply for entry to the Graduate Certificate in Teaching English as a Second Language (TESOL) to receive credit for completed PD Pathways modules where the minimum required assessment tasks have been successfully completed. The following information explains how the PD Pathways framework is applied in Flinders University in relation to the Graduate Certificate in TESOL award.

Module size - The award has standard topic sizes of 6-units. If you wish to claim credit for PD Pathways modules at Flinders in the Graduate Certificate in TESOL, you need to complete at least 1 of the following PD Pathway Unit modules to gain credit for 1 topic, that is, ESOL8703. These are: Language and Literacy, Classroom Applications of Functional Grammar; New Arrivals Program; or TesMC.

The applicant must have full attendance and have completed all of the tasks entailed in the respective Module(s).

How much credit can be claimed? - Credit is approved on a case by case basis because students vary in qualifications and experience. There are, however, some general rules that you can follow. Every student has to complete 18 units of postgraduate study at Flinders to gain the Graduate Certificate in TESOL award. Flinders will only give credit for the topic ESOL8703 (6 units), not for the other two topics, ESOL8701 or ESOL8705. Regardless of ‘other study’ the student must take these.

Program of Study

To qualify for the Graduate Certificate in Teaching English as a Second Language a student must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study:

Core topics

- THEO8201 Interpreting the Gospels 6
- THEO8301 Jesus Christ: Introducing Christian Theology 6

Elective topics

- and 6 units from the following elective topics:
  - THEO2105 Genesis * 6
  - THEO2208 Synoptic Studies and the Gospel of Luke 6
  - THEO2210 Rainbow-Coloured Jesus 3
  - THEO2211 Digging up the Bible: Theology and Archaeology in Dialogue 3
  - THEO2212 Matthew * 6
  - THEO2213 1 and 2 Corinthians * 6
  - THEO2214 Romans * 6
  - THEO2215 Digging up the Church: Religion, Culture and Contexts in the Lycus Valley 3
  - THEO2304 Liturgical Year: Theology and Celebration 3
  - THEO2305 Eucharist: Theology and Celebration 3
  - THEO2306 The Christian Life: A Protestant Perspective * 6
  - THEO2308 Creation Spirituality * 6
  - THEO2310 Fathers and Heretics * 6
  - THEO2311 Introduction to Feminist Studies in Theology * 6
  - THEO2402 Medieval Church History ** 6
  - THEO2403 Reformation Church History 6
  - THEO2404 History of the Church in the Modern World 6
  - THEO2405 Soul-Stirrings – A History of Christian Spirituality * 6
  - THEO2407 Service as Good News – The Diaconate in History * 6
  - THEO2701 Biblical Greek 1 ** 6
  - THEO2702 Biblical Hebrew 1 * 6
  - THEO2703 Reading Theological German 6
  - THEO3001 Biblical Hermeneutics * 6
  - THEO3209 Passion of Jesus, Passion of Christians 6
  - THEO3210 Study Tour of the Lands of the Bible ** 6
  - THEO3307 Woman, Man and God 6
  - THEO3309 Church and Ministry 6
  - THEO3310 Sacraments 6
  - THEO3311 History, Destiny and Hope 6
  - THEO3315 Theology of God the Trinity 6
  - THEO3318 Bio-Medical Ethics 6
  - THEO3322 Introduction to Christian Ethics 3
  - THEO3323 Making Moral Decisions 3
  - THEO3324 Indian and Chinese Spiritual Paths 3
  - THEO3325 Abrahamic Faith Traditions 3
  - THEO3326 Justice, Society and the Human Person: Contemporary Christian Social Thought 3
  - THEO3327 Philosophy and Christian Thought 6
  - THEO3328 Sex, Marriage and Family in Christian Ethics 6
  - THEO3329A Quest for Spirit: Exploring Theology and the Arts 6
  - THEO3504 Approaches to Theological Reflection 6
  - THEO3505 Christian Spirituality 6
  - THEO4703 Readings in Church History 6
  - THEO8101 Reading the Old Testament 6
  - THEO8302 God’s Creation, Chaos and Cosmos 6
  - THEO8303 Reason, Value and Religious Belief: An Introduction to the Philosophy of Religion 6

Graduate Certificate in Theological Studies (GradCertThSt)

Introduction

The Graduate Certificate in Theological Studies is an 18-unit program offered by the Faculty of Education, Humanities, Law and Theology on a fee-paying basis. It is taught at the Adelaide College of Divinity.

Course aims and learning outcomes

This course is specifically aimed at teachers and other professionals as a form of professional development and training. It is not a basic requirement for employment. It is designed to provide teachers of religious education and other professionals in the field of religion with a sound understanding of contemporary theology and biblical studies and to provide opportunities to reflect on theological dimensions of professional and social life. It is anticipated that this course will provide a pathway to further postgraduate study within Theology.

Learning outcomes

At the completion of this award will have acquired knowledge and skills in several areas of contemporary academic theology.
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THEO8304  Christian Ethics, Theory and Practice  6
THEO9306  Theology, Cosmology and Evolutionary Biology  6
THEO9307  Christology Seminar: Recent Work on the Historical Jesus  6
* External mode only  ** Internal and External mode only
Other topics require permission from the Program Approver.
Except with the permission of the Faculty Board, the program must be completed within four consecutive semesters.

Graduate Certificate in Tourism (GradCertTourism)

Introduction
The Graduate Certificate in Tourism is an 18-unit course which is part of the Graduate Program in Tourism offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be taken in intensive mode over one semester full-time, or the equivalent part-time.

Students must enrol in one of the following streams:

- Non-specialised stream
- Festival and Event Design and Management
- Interpretation [not offered in 2009]

The Graduate Certificate in Tourism articulates with the 36-unit Graduate Diploma in Tourism and the 72-unit Master of Tourism.

Course aims and learning outcomes
The course aims to meet the professional development needs of graduates with an interest in tourism. It draws on both theoretical and practical materials and provides the opportunity for students to apply both the principles and the practical aspects of the course in a number of specialisations in tourism.

The course aims to:
- provide students with a broad understanding of the role of their specialised field in tourism, both in Australia and worldwide;
- introduce the concepts in their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
- produce graduates who will act ethically as professionals within their specialised field of the tourism industry;
- provide opportunities to apply both theoretical and practical knowledge and skills to specific case studies both on and offshore;
- instil management and marketing skills necessary for professional endorsement within the industry.

Learning outcomes
The course is professionally oriented and is intended for people currently employed in the tourism or hospitality area, those who would like to be so employed and those who have an interest in developing knowledge and skills in one of the areas of specialisation.

Upon graduating, students will:
- be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in tourism management;
- have developed effective oral, written and interpersonal communication skills for a variety of disciplines and collaborative situations;
- have developed evaluation skills to enable graduates to measure visitor satisfaction.

Course rule

**ADMISSION REQUIREMENTS**

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution which includes a major in tourism or a related discipline (eg hospitality, marketing etc). However, the Faculty Board may, under certain circumstances, and subject to specific conditions, admit others who can show evidence of fitness for candidature.

### CREDIT

Students who have successfully completed the Industry Certificate in Festival and Event Design and Management at Flinders University may be eligible for 6 units of credit for the topic CUTU8101 Essentials of Festival and Event Management in the Festival and Event Design and Management stream or in the non-specialised stream.

Students who have successfully completed the Industry Certificate in Interpretation at Flinders University may be eligible for 6 units of credit towards the Interpretation or non-specialised streams.

### PROGRAM OF STUDY

To qualify for the Graduate Certificate in Tourism a student must complete 18 units with a grade of P or NGP or better in each topic, according to one of the following programs of study:

#### GRADUATE CERTIFICATE IN TOURISM

To meet the requirements of the non-specialised stream, students must complete the following:
- No more than two topics (12 units) can be included from any one specialist tourism program listed in Group 1 topics (ie Festival and Event Design and Management, Interpretation, and Heritage Management).
- No more than two topics (6 units) can be included from Group 3 topics.

##### GROUP 1 TOPICS

<table>
<thead>
<tr>
<th>Type of Study</th>
<th>Topic Code</th>
<th>Topic Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-specialised</td>
<td>TOUR8701</td>
<td>Essentials of Tourism</td>
<td>6</td>
</tr>
<tr>
<td>Festival and Event Design and Management</td>
<td>CUTU8101</td>
<td>Essentials of Festival and Event Design and Management</td>
<td>6</td>
</tr>
<tr>
<td>Festival and Event Design and Management</td>
<td>CUTU8102</td>
<td>Festival and Event Design and Management Practice</td>
<td>6</td>
</tr>
<tr>
<td>Festival and Event Design and Management</td>
<td>CUTU8103</td>
<td>Applied Festival and Event Design and Management</td>
<td>6</td>
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<tr>
<td>Heritage Management</td>
<td>TOUR8501</td>
<td>Heritage and Tourism Essentials</td>
<td>6</td>
</tr>
<tr>
<td>Heritage Management</td>
<td>TOUR8502</td>
<td>Tourism and Heritage Management Practice</td>
<td>6</td>
</tr>
<tr>
<td>Heritage Management</td>
<td>TOUR8503</td>
<td>Applied Tourism and Heritage Management</td>
<td>6</td>
</tr>
<tr>
<td>Interpretation</td>
<td>TOUR8201</td>
<td>Essentials of Interpretation</td>
<td>6</td>
</tr>
<tr>
<td>Interpretation</td>
<td>TOUR8202</td>
<td>Interpretation Practice *</td>
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</tr>
<tr>
<td>Interpretation</td>
<td>TOUR8203</td>
<td>Applied Interpretation *</td>
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* Not offered in 2009

##### OTHER TOPICS

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<tr>
<th>Topic Code</th>
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<th>Units</th>
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</thead>
<tbody>
<tr>
<td>TOUR8107</td>
<td>Research Methods</td>
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<tr>
<td>TOUR8109</td>
<td>Tourism Project</td>
<td>6</td>
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<tr>
<td>TOUR8205</td>
<td>Tour Guiding</td>
<td>6</td>
</tr>
<tr>
<td>TOUR8206</td>
<td>Service Excellence in Business</td>
<td>6</td>
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<tr>
<td>TOUR8504</td>
<td>Museums and Audiences</td>
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##### GROUP 3 TOPICS

<table>
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<th>Code</th>
<th>Topic Code</th>
<th>Topic Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOD8002</td>
<td>Ecotourism: Principles and Practice</td>
<td>6</td>
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<tr>
<td>LEGL8004</td>
<td>Business Fundamentals</td>
<td>3</td>
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<tr>
<td>LEGL8105</td>
<td>Business Applications</td>
<td>3</td>
<td></td>
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<tr>
<td>LEGL8106</td>
<td>Risks: Identification and Management</td>
<td>3</td>
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<td>PROF8000</td>
<td>Professional Writing for Team Projects</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PROF8001</td>
<td>Grants and Sponsorship Proposals</td>
<td>3</td>
<td></td>
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<tr>
<td>PROF8002</td>
<td>Successful Tendering</td>
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<td>PROF8003</td>
<td>Contemporary Case Study</td>
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<tr>
<td>PROF8004</td>
<td>Project Management - Developing a Business Plan</td>
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<tr>
<td>PROF8005</td>
<td>Project Management Essentials</td>
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<td>PROF8006</td>
<td>Communication Skills, OR</td>
<td>6</td>
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<td>PROF8006A</td>
<td>Communication Skills</td>
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<tr>
<td>PROF8007</td>
<td>Project Management - Budgets</td>
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<td>PROF8008</td>
<td>Preparing Professional Presentations</td>
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<td>PROF8009</td>
<td>Project Marketing Principles</td>
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</tbody>
</table>

Students must ensure they meet topic prerequisites prior to enrolling.
GRADUATE CERTIFICATE IN TOURISM (FESTIVAL AND EVENT DESIGN AND MANAGEMENT)

The course aims to meet the professional development needs of graduates with an interest in tourism. It draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical aspects of the course in a number of specialisations in tourism.

Course aims and learning outcomes

The course aims to:

• introduce the concepts behind festival and event planning to reflect current interest and personal attractions of students;
• introduce the concepts in their specialised tourism field and future generations. It fosters sustainable visitation and aims to concept of enhancing the visitor experience and raising awareness as effective communication and a means of telling the story about a festival and event management area. It provides students with an introduction to the basic concepts in festival and event management and the skills to apply this knowledge to a diverse range of festivals
and/or events. Upon graduating, students will:

• be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in tourism management;
• have developed effective oral, written and interpersonal communication skills for a variety of disciplines and collaborative situations;
• have developed evaluation skills to enable graduates to measure visitor satisfaction.

Learning outcomes

The course is professionally orientated and is intended for people currently employed in tourism, hospitality or festival or event management, those who would like to be so employed, and those who have a basic interest in developing their knowledge and skills in the festival and event management area. It provides students with an introduction to the basic concepts in festival and event management and the skills to apply this knowledge to a diverse range of festivals and/or events. Upon graduating, students will:

• be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in the design, management and marketing of festivals and events, from the smallest to the largest scales;
• have developed effective oral, written and interpersonal communicators, working in a variety of disciplines in a collaborative team situation.

To meet the requirements of the Festival and Event Design and Management stream, students must complete the following topics:

CUTU8101 Essentials of Festival and Event Design and Management 6
CUTU8102 Festival and Event Design and Management Practice 6
CUTU8103 Applied Festival and Event Design and Management 6

GRADUATE CERTIFICATE IN TOURISM (INTERPRETATION) [Not offered in 2009]

Course aims and learning outcomes

The course aims to meet the professional development needs of graduates with an interest in tourism. It draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical aspects of the course in a number of specialisations in tourism.

The Interpretation stream focuses on an introduction of interpretation as effective communication and a means of telling the story about a place, site, object or location. Good interpretation is based on the concept of enhancing the visitor experience and raising awareness about the value of the place so that it is conserved for present and future generations. It fosters sustainable visitation and aims to protect both the natural and cultural environment, and provides an understanding of why interpretation is good for business.

The course aims to:

• provide students with a broad understanding of the role of their specialised field in tourism, both in Australia and worldwide;
• introduce the concepts in their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
• introduce the concepts behind festival and event planning to reflect current interest and personal attractions of students;
• apply both the principles and the practical aspects of the course in a number of specialisations in tourism.

Learning outcomes

The course is professionally orientated and is intended for people currently employed in the tourism or hospitality area, those who would like to be so employed and those who have an interest in developing knowledge and skills in one of the areas of specialisation. Upon graduating, students will:

• be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in tourism management;
• have developed effective oral, written and interpersonal communication skills for a variety of disciplines and collaborative situations;
• have developed evaluation skills to enable graduates to measure visitor satisfaction.

To meet the requirements of the Interpretation stream, students must complete the following topics:

TOUR8201 Essentials of Interpretation 6
TOUR8202 Interpretation Practice 6
TOUR8203 Applied Interpretation 6

Graduate Certificate in Water Resources Management (GradCertWaterResMgmt)

Introduction

Flinders University offers a postgraduate suite of courses in Water Resources Management in partnership with the following Australian universities:

- Deakin University
- Central Queensland University
- The University of Adelaide
- The University of South Australia

The Graduate Certificate in Water Resources Management is an 18-unit program offered at Flinders University by the Faculty of Science and Engineering on a fee-paying basis.

The course articulates with the Graduate Diploma in Water Resources Management and the Master of Water Resources Management, and the sequentially developed topics allow progression through the three awards. Students who have completed the Graduate Certificate are awarded credit towards the Graduate Diploma.

Course aims and learning outcomes

The course is designed to provide students with an opportunity to increase the breadth and depth of their knowledge and application of skills in the area of water resource management.

Learning outcomes

At the completion of the course, students are expected to be able to:

• apply science and engineering fundamentals to solve current problems and to anticipate, mitigate and prevent future problems in the area of water resources management;
• recognise and appreciate social, political, economic and environmental impacts on water resources management; and
• communicate effectively both orally and in writing, the nature of, and solution to, water resources management issues and problems.
Course rule

APPLICANTS REQUIREMENTS

Applicants must meet the following requirements for admission:

• Completion of a three year undergraduate degree in a recommended field* (Australian or equivalent) with relevant experience**

• Engineering and Science are considered as relevant fields.

** Relevant experience will need to be demonstrated to an appropriate level and will be assessed at the discretion of the Program Director.

# Professionals with extensive experience working in the water industry who do not meet the academic requirements may be eligible for the Graduate Certificate.

It is assumed that all applicants will have a demonstrated background in mathematics at least equivalent to Year 12 mathematics in Australia (eg Mathematical Studies in South Australia).

International students who speak English as a foreign language must have obtained one of the following standards two years prior to admission:

• International English Language Testing System (IELTS): test - band 6.5 with a score no less than 6 for sub tests; or

• Previous successful completion of secondary or tertiary study where English was the language of instruction.

PROGRAM OF STUDY

To qualify for the Graduate Certificate in Water Resources Management, a student must complete 18 units with a grade of P or NGP or better in each topic, as outlined in the program of study below. A student undertaking a graduate certificate full-time in a single semester may choose 2 core topics and 2 topics from the selective list with permission of the course coordinator.

Students must complete at least 50% of their studies at their home institution.

At the discretion of the Program Director, students that are able to provide evidence that they have successfully completed a similar postgraduate topic or can demonstrate knowledge through professional experience, will be eligible to undertake an alternative coursework elective in place of a core topic.

Students may be allowed to undertake course elective topics from other university postgraduate programs with the approval of the Program Director.

Students may enrol in the topic Specialised Studies 1 (University of Adelaide), or Hydrology and Water Resources Advanced Topics 1 (Uni SA), or Special Topic in Groundwater Hydrology (Flinders), if undertaking a specialised short course or other topic as approved by the Program Director. Students are required to complete at least 3 topics from one stream.

Program Notes

Not all topics are necessarily available in a given year.

All the ICEWaRM Universities contribute expertise to the delivery of the core courses. These courses and other specified courses are delivered using Access Grid, an internet conference facility.

18 units comprising:

WARM8450 Global Water Systems 1 - Natural Water Cycle 4.5
WARM8460 Water Resources and Society 4.5
WARM8470 Global Water Systems 2 - Engineering Water Cycle 4.5
WARM8480 Water Resources Planning and Management 4.5

Note: A student undertaking a Graduate Certificate full-time in a single semester may choose 2 core topics and 2 topics from the selective list below with the permission of the course coordinator.

GROUNDWATER HYDROLOGY/HYDROGEOLOGY STREAM [STREAM 4]

Select topics

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<tr>
<th>Topic Code</th>
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<tr>
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<td>Advanced Groundwater Hydrology A WE**</td>
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<td>WARM8402</td>
<td>Advanced Groundwater Hydrology B WE**</td>
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<tr>
<td>WARM8403</td>
<td>Advanced Groundwater Hydrology C WE**</td>
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<td>WARM8404</td>
<td>CGS National Groundwater School WE</td>
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<td>WARM8405</td>
<td>Environmental Research Methods</td>
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<td>WARM8410</td>
<td>Geological Processes WE</td>
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<td>Introduction to Earth Sciences WE**</td>
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<td>WARM8412</td>
<td>Research and Professional Practice in Groundwater Hydrology WE</td>
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<td>Sedimentary Processes WE**</td>
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<td>Special Topic in Groundwater Hydrology WE**</td>
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<td>WARM8422</td>
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<td>Groundwater and Soil Hydrology WE</td>
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<td>WARM8453</td>
<td>Global Climate Change and Natural Hazards WE</td>
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<tr>
<td>WARM8472</td>
<td>Earth Fluid Dynamics and Modelling WE</td>
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</table>

UNSTREAMED ELECTIVE

WARM8490 Public Health Aspects of Drinking Water Quality WE 4.5

Optional topics from those offered at partner universities may also be taken.


* Note that at some universities the word ‘course’ refers to individual topics.

^ Offered in odd years  ** Offered in even years

**Students must consult with the course coordinator before enrolling in this topic.
GRADUATE DIPLOMAS

Graduate Diploma in Applied Gerontology (GradDipAppGeront)

Introduction
The Graduate Diploma in Applied Gerontology is a 36-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The course articulates with the Graduate Certificate in Applied Gerontology and the Master of Applied Gerontology.

Students who complete the graduate certificate or graduate diploma receive credit for topics should they proceed to the graduate diploma or Master of Applied Gerontology. Alternatively, students who enrol directly in the graduate diploma may choose subsequently only to meet the requirements for the graduate certificate and exit with that qualification.

The program is multi-disciplinary in nature and is taught entirely by web-based delivery. Students must have proficiency in basic computer and internet skills as this course is taught externally. Students must also have access to modern IT equipment.

Course aims and learning outcomes
The course seeks to introduce students to the basic principles and skills involved in social and clinical gerontology with a program equivalent to one year of full-time study. It further aims to meet the professional development needs of graduates with an interest in ageing studies and aged care.

In particular, the course aims to build upon the introductory level of the graduate certificate and to produce students who:

• have an enhanced appreciation of the concept of ‘healthy ageing’ and the implications of this concept for professional practice;
• understand the ‘life-course perspective’ and alternative views of ageing;
• are able to critique gerontological research and prepare proposals to undertake such research;
• have an expanded appreciation of multidisciplinary approaches to problem-solving and professional practice and are capable of using these approaches;
• have built the skills of ethical decision-making in relation to gerontological practice;
• have achieved an international and multicultural awareness of ageing issues;
• have an enhanced and strengthened knowledge and skills relevant to social and/or clinical gerontological practice and an ability to apply these to improve that professional practice.

The Graduate Diploma in Applied Gerontology provides a program of study which expands on the introductory level of the graduate certificate and gives the opportunity for students to progress to more complex tasks and research options.

Learning outcomes
At the completion of the course, students are expected to be able to:

• demonstrate an understanding of core course concepts (eg. healthy ageing, life-course, multidisciplinary practice, ageist stereotyping);
• undertake an effective Internet literature review and an assessment and critique of gerontological research;
• complete professional-standard aged care planning and problem solving tasks;
• show a sound understanding of ageing in a global context;
• indicate a capacity to undertake, reflect upon and evaluate core professional tasks such as basic gerontological clinical and needs assessment and ethical decision-making.

Course rule

• no topic may be attempted more than twice.

The award of a grade of Fail (F) in three or more topics, or the award of a grade of Fail (F) in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

With the permission of the Faculty Board, students may substitute up to 6 units from topics offered by the University or another approved institution.

Core Topics

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<td>AGES8002</td>
<td>Principles of Clinical Gerontology</td>
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<td>AGES8003</td>
<td>Psychological Dimensions of Ageing</td>
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<td>AGES8004</td>
<td>Multidisciplinary Gerontological Assessment</td>
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<td>AGES8005</td>
<td>Research and Evaluation in Ageing Studies</td>
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<td>AGES8006</td>
<td>Demography and Epidemiology of Ageing</td>
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Electives

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<td>AGES8012</td>
<td>Exercise for an Ageing Population</td>
<td>3</td>
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<td>AGES8013</td>
<td>Medication and Ageing</td>
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<tr>
<td>AGES8014</td>
<td>Managing Dementia-Related Behaviours</td>
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<tr>
<td>AGES8015</td>
<td>Leisure and Diversional Therapy for Older Adults</td>
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<td>PALL8410</td>
<td>Palliative Care in Aged Care Settings</td>
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<tr>
<td>PALL8418</td>
<td>Understanding Cancer</td>
<td>3</td>
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</table>

Graduate Diploma in Applied History and Heritage Studies (GradDipAppHistHertStud)

Introduction
The Graduate Diploma in Applied History and Heritage Studies is a 36-unit program offered by the Faculty of Social Sciences on a fee-paying basis.

The course articulates with the Graduate Certificate in Applied History and Heritage Studies and the sequentially developed topics allow progression through the two awards. Candidates who have completed the Graduate Certificate are awarded credit towards the Graduate Diploma.

Course aims and learning outcomes
The aim of this course is to provide university award training in applied history with an opportunity to specialise in one or more of the following areas: genealogy; archaeology; museum studies; or heritage studies. In all areas, the emphasis is on historical practices, so that successful students acquire the necessary knowledge and skills to carry out applied historical work in their chosen area(s). Graduates of this program will have:

• knowledge of forms and uses of historical evidence;
• familiarity with electronic, archival and other forms of historical data;
• familiarity with and experience of the leading South Australian repositories of historical data and literature;
Graduate Diploma in Applied Population Studies (GradDipAppPopSt)

Introduction

The Graduate Diploma in Applied Population Studies by coursework is a 36-unit program offered by the School of Geography, Population, and Environmental Management within the Faculty of Social Sciences on a fee-paying basis. It articulates with the 18-unit Graduate Certificate in Applied Population Studies and the 72-unit Master of Applied Population Studies, and the sequentially developed topics allow progression through the three awards. Candidates who have completed any of these courses are awarded credit for related topics.

Course aims and learning outcomes

The graduate programs in Applied Population Studies stress the interdisciplinary nature of population studies and the inter-relationships between population, health, environment, development and a diversity of other areas including ageing and population sustainability. They emphasise teaching and research in migration, regional development, labour force, ageing, mortality and health, fertility and family planning, and population policies. The courses cater for students from both developed and developing countries and provide a balanced study of population issues and methods.

The Graduate Diploma in Applied Population Studies provides students with advanced training to give them an advanced knowledge of the theoretical and analytical aspects of population studies. Graduates of the course will be able to study, analyse and interpret population data and understand their application to various fields.

Learning outcomes

Students completing the Graduate Diploma in Applied Population Studies are expected to be able to study and interpret population trends and perform introductory analysis of population data. Students completing this diploma are equipped with the required qualification for admission to higher levels of study in Applied Population Studies at Flinders University.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution, and either

• have had at least two years’ relevant work experience; or
• hold an approved honours degree which includes topics relevant to Population Studies, or have completed the Graduate Certificate in Applied Population Studies.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY

To qualify for the Graduate Diploma in Applied Population Studies by coursework, a student must complete 36 units with a grade of P or NGP in each topic, according to the program of study below.

Core topics

GEOG7004 Advanced Demography 6
PPHR9004 Population Studies 6
PPHR9005 Population Data Analysis and Computing 6
Plus 18 units selected from the following:
DVST7002 Development Problems, Policies and Programs 6
DVST7003 Development and Change 6
DVST8002 Sustainable Development 6
GEOG7005 Urban Social Geography 6
GEOG8001 Asian Regional Development 6
PPHR9002 Supervised Research Project in Population Studies 6
PPHR9006 Human Resource Development 6
PPHR9008 Population Mobility 6

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• experience in the collection of historical data;
• advanced skills in the analysis of historical data; and
• advanced skills in written and oral presentation of findings.

Learning outcomes

Students successfully completing this course should be able to:

• demonstrate a knowledge of forms and uses of historical evidence;
• demonstrate familiarity with electronic, archival and other forms of historical data;
• demonstrate familiarity with and experience of the leading South Australian repositories of historical data and literature;
• carry out the collection of historical data in their chosen field or fields of applied history;
• carry out the advanced analysis of historical data;
• present in both written and oral forms, to appropriate scholarly standards, the findings of their applied historical work.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY

To qualify for the Graduate Diploma in Applied History and Heritage Studies, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the program of study below.

Core Topics

HIST8004 Guided Study in Applied History 12
Plus at least 12 units selected from the following:
HIST7022 New Ways in Social History 6
HIST7049 History in Theory and Practice 6
HIST8002 Heritage and Community History 6
HIST8003 Practical Genealogy for Family Historians 6
TOUR8504 Museums and Audiences 6

Plus no more than 12 units may be selected from the following:
ARCH8101 Australian Maritime Archaeology 6
ARCH8102 Coastal and Underwater Archaeology 6
ARCH8302 Historical Archaeology of Australia 6
ARCH8303 Cultural Heritage Management 6
ARCH8304 Historical Archaeological Field School 6
HUMN8101 Settling in Australia: the Italian, Greek and French Experience 6
HUMN8102 Writing and Designing for the Web 6
LEOL8101 Cultural Heritage and the Law 6
TOUR8201 Essentials of Interpretation 6
TOUR8202 Interpretation Processes and Planning 6

Not all topics are necessarily available in a given year.

Except with permission of the Faculty Board:
• the program must be completed within six consecutive semesters;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.
Course Information Handbook 2009

Graduate Diploma in Archaeology (GradDipArcheol)

Introduction
The Graduate Diploma in Archaeology is a 36-unit program offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be taken over two semesters full-time, or the equivalent part-time. The Graduate Diploma in Archaeology articulates with the 18-unit Graduate Certificate in Archaeology and the 72-unit Master of Archaeology.

Course aims and learning outcomes
The course aims to meet the research and professional needs of graduates with an interest in Australian archaeology and archaeological field practice. It aims to increase the theoretical knowledge, research skills and applied skills required to develop appropriate depth of understanding of issues in a number of related specialisations in archaeology.

The course draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical skills developed during the course.

Learning outcomes
Upon graduating successfully, students will be equipped to:
- enter the workforce as skilled and knowledgeable professional archaeologists;
- understand the requirements of undertaking archaeological fieldwork and employ a wide range of fieldwork methods and techniques in archaeological research;
- understand major issues in Australian archaeology, conservation and archaeological field methods and practice and be able to apply this knowledge to practical situations;
- undertake their work as professional archaeologists in an ethical manner.

Course rule

Program of Study
To qualify for the Graduate Diploma in Archaeology a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

36 units from:
- ARCH8101 Maritime Archaeology in Australia
- ARCH8102 Coastal and Underwater Archaeology
- ARCH8103 Underwater Archaeology Field School
- ARCH8301 The Museum
- ARCH8302 Historical Archaeology of Australia
- ARCH8303 Introduction to Cultural Heritage Management
- ARCH8304 Historical Archaeological Field School
- ARCH8305 Archaeological Field Methods
- ARCH8306 Indigenous Australian Archaeology Field School
- ARCH8307 Introductory Archaeological Geophysics
- ARCH8308 Human Osteology
- ARCH8501 Ethnoarchaeology in Aboriginal Australia
- ARCH8502 Australian Rock Art Field School
- ARCH8503 Advanced Rock Art Field School
- ARCH8504 The Archaeology of Art
- ARCH8505 Issues in Australian Rock Art
- ARCH8507 Directed Study in Rock Art
- ARCH8509 Indigenous Australian Archaeology
- ARCH8511 Directed Study in Archaeology
- ARCH8513 Cultural Heritage Practicum, OR
- ARCH8513A Cultural Heritage Practicum
- ARCH8516 Advanced Archaeology Field School
- ARCH8517 The Archaeology of Australian Stone Artefacts

Up to 12 units may be taken from the following topics:
- BIOL8005 Advanced Vertebrate Paleontology
- GEOG8008 Geographic Information Systems
- CUTF8101 Essentials of Festival and Event Design and Management
- CUTF8507 Sense of Place
- ENV5801 Managing Environments
- ENV5804 Australian Environmental Change
- ENV5901 Urban Environmental Management
- HIST8002 Heritage and Community History
- LEGL8010 Cultural Heritage and the Law
- LEGL8106 Risks: Identification and Management
- PROF8000 Professional Writing for Team Projects
- PROF8001 Grants and Sponsorship Proposals
- PROF8003 Contemporary Case Study
- PROF8005 Project Management Essentials
- PROF8007 Project Management - Budgets
- PROF8008 Preparing Professional Presentations
- PROF8009 Project Marketing Principles
- TOUR8201 Essentials of Interpretation
- TOUR8202 Interpretation Practice
- TOUR8203 Applied Interpretation
- TOUR8501 Heritage and Tourism Essentials
- TOUR8504 Museums and Audiences

Graduate Diploma in Asian Governance (GradDipAsianGov)

Introduction
The Graduate Diploma in Asian Governance is a 36-unit program which is part of the Graduate Program in Asian Governance. It is offered by the Faculty of Social Sciences on a fee-paying basis. It requires one year of full-time study for the equivalent part-time. It articulates with the 18-unit Graduate Certificate in Asian Governance and the 72-unit Master of Asian Governance, and the sequentially developed topics allow progression through the three awards. Candidates who have completed the Graduate Certificate are awarded credit for related topics.

Admission Requirements
Applicants must normally hold an approved degree or equivalent qualification in Archaeology or a related discipline from an approved tertiary institution. Under exceptional circumstances and subject to specific conditions, the Faculty Board may admit others who can show evidence of fitness for candidature.

Credit
Students who have successfully completed the requirements of the Graduate Certificate in Archaeology, on admission to the Graduate Diploma, receive 18 units of specified credit towards the course. Unspecified credit may, under certain circumstances, and subject to specific conditions, be granted for candidates who show relevant and extensive experience. This unspecified credit would be limited to a maximum of 6 units.

Note: Other topics may be taken with the approval of the course coordinator.

Except with permission of the Faculty Board no topic may be attempted more than twice.

The award of a grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Credit Awards
Candidates who have completed the Graduate Certificate are awarded credit for related topics.

Course Information Handbook 2009

41
Course aims and learning outcomes

The Graduate Diploma in Asian Governance aims to:
• introduce contemporary theories and practical examples of social, economic and political change in Asia;
• develop an understanding of conceptual skills and regional knowledge concerned with governance in the Asian region;
• provide a political economy approach to Asia to provide a capacity to deal with diverse interests and organisational cultures;
• apply and evaluate theories in empirical situations within the Asian region;
• develop an appreciation of the professional context in which graduates may find employment;
• provide qualified students with an introduction to the academic field of Asian Studies, Public Policy and Development Studies; with opportunities to gain exposure to aspects of this field not previously encountered and/or to consolidate aspects covered in previous studies.

Learning outcomes

At the completion of the course, and depending on the choice of topics, students will be able to:
• understand the government’s role in promoting economic growth and social cohesion;
• explain concepts, both on a theoretical and practical level, for instance nation-building, military-civil relations, political participation and political economy of human rights;
• be aware of the need for local and regional Asian knowledge to design systems of governance;
• demonstrate a knowledge of multidisciplinary approaches to governance which include political economy, Asian Studies, Public Policy and Development Studies;
• appreciate the broad dimensions and content of this academic field;
• critically read, analyse and utilise the academic and professional literature in Asian Studies, Public Policy and Development Studies;
• prepare themselves for more advanced studies through the Master of Asian Governance;
• apply further developed skills in academic research, verbal argument and professional writing.

Course rule

Admission requirements

Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature, and may take into account relevant work experience. Credit may be granted, on application, for comparable prior studies.

Program of study

A student’s program of study must be approved by the Director of Studies. To qualify for the Graduate Diploma in Asian Governance a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study as set out below.

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<td>Development Problems, Policies and Programs</td>
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<td>POAD9124</td>
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<td>POAD9128</td>
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<tr>
<td>POLI2014</td>
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<td>POLI7018</td>
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<tr>
<td>WMST8045</td>
<td>A Walk on the Wild Side: Gender and International Politics</td>
<td>6</td>
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</tbody>
</table>

* These topics will be set and assessed at a level and standard appropriate to the graduate diploma.

With the permission of the Faculty Board:
• no topic may be attempted more than twice;
• a student may not include a topic which repeats work previously undertaken; and
• the program must be completed within six consecutive semesters or, where credit has been granted for previous work, a period determined by the Board.

Graduate Diploma in Biodiversity (GradDipBiod)

Introduction

The Graduate Diploma in Biodiversity is a 36-unit program offered by the Faculty of Science and Engineering on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Biodiversity and the Master of Biodiversity and the sequentially developed topics allow progression through the three awards. Students who have completed the Graduate Certificate in Biodiversity are awarded up to 18 units of credit towards the graduate diploma. Students who have completed the graduate diploma are awarded credit for related topics towards the masters.

Course aims and learning outcomes

The primary aims of the graduate diploma are to provide:
• advanced studies to students with an undergraduate degree who would like to broaden their expertise or specialise in the field of biodiversity,
• further specialisation within a systematic and coherent body of knowledge relating to biodiversity, and
• vocational knowledge and skills in the field of biological diversity for environmental professionals.

Learning outcomes

The expected learning outcomes for the Graduate Diploma include:
• knowledge of the extent of the world’s biodiversity and a critical awareness of the threat to biodiversity posed by human activities and current levels of extinction;

Group B

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>ASST9008</td>
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<td>ASST9009</td>
<td>Democracy and Asian Governance</td>
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<td>ASST9013</td>
<td>Cultural Politics in Modern Asia: Religion and Ethnicity in Nation-Building Politics</td>
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and one topic from Group B

Group A

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<td>ASST9006</td>
<td>Social and Cultural Change in Asia</td>
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<td>DVST8020</td>
<td>Intellectual Traditions in International Development</td>
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<td>DVST8022</td>
<td>Sustainable Development</td>
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<td>DVST8023</td>
<td>Development Problems, Policies and Programs</td>
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<td>DVST8041</td>
<td>Development and Change</td>
<td>6</td>
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<td>ENV59001</td>
<td>Urban Environmental Management</td>
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<td>ENV59006</td>
<td>Environmental Policy Development/Analysis</td>
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<td>GEOG8001</td>
<td>Asian Regional Development</td>
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<td>INTR3022</td>
<td>Regionalism in Southeast Asia: ASEC, APEC and Beyond*</td>
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<td>PPHR9013</td>
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<td>PPHR9022</td>
<td>Women’s Health and Child Survival</td>
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<td>Management in Non-Profit Organisations</td>
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<td>POAD9116</td>
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* These topics will be set and assessed at a level and standard appropriate to the graduate diploma.

With the permission of the Faculty Board:
• no topic may be attempted more than twice;
• a student may not include a topic which repeats work previously undertaken; and
• the program must be completed within six consecutive semesters or, where credit has been granted for previous work, a period determined by the Board.
• an advanced level of knowledge of the biological principles underlying biodiversity assessment, conservation and management;
• knowledge in a breadth of subject areas relating to biological diversity;
• the capacity to apply theory to the practical conservation of biological diversity;
• competence in a range of commonly employed field, laboratory and computational methods used in the study of biological diversity; and
• written and oral communication, problem-solving and critical thinking skills that will promote lifelong learning.

Course rule

ADMISSION REQUIREMENTS

Applicants who do not hold the Graduate Certificate in Biodiversity must hold an approved degree with appropriate biological content, or equivalent qualification from an approved tertiary institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY

To qualify for the Graduate Diploma in Biodiversity a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

Not all topics are necessarily available in a given year.

Students must complete the following core topics:

- BIOD8101 Conservation Biology and Restoration Ecology GE 6
- BIOD8005 Advanced Vertebrate Palaeontology 6
- BIOD8006 Advanced Community Ecology 6
- BIOD8007 Australian Floral Diversity 6
- BIOD8009 Biodiversity Research Project A 6
- BIOD8002 Ecotourism: Principles and Practice 6

Graduate Diploma in Biotechnology (GradDipBiotech)

Introduction

The Graduate Diploma in Biotechnology is a 36-unit program jointly offered by the Faculty of Science and Engineering and the Faculty of Health Sciences on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Biotechnology and the Master of Biotechnology Studies.

Students can articulate into the Master of Biotechnology Studies and receive credit for up to 36 units. Students who have completed the Graduate Certificate in Biotechnology can articulate into the Graduate Diploma in Biotechnology and will receive up to 18 units of credit.

Course aims and learning outcomes

The course provides students with an in-depth training in modern biotechnology and the ability to acquire extensive subject knowledge both in theoretical and practical aspects of the discipline.

Learning outcomes

Students will also develop a range of transferable research, analytical, communication and commercialisation skills including the capacity to:

• understand and apply relevant scientific principles in a biotechnology context;
• retrieve and present biotechnological information;
• critically analyse information relevant to biotechnology, for example, analyse and evaluate scientific, proof-of-concept, and commercialisation data;
• use information technology relevant to core biotechnology practice;
• appreciate the role of biotechnology in society and the regulatory and ethical frameworks it operates within;

• understand the principles of biotechnology commercialisation; and
• work effectively in a team environment.

The course builds on the foundations gained at the bachelor degree level and will further professional development, preparing graduates for a career in the biotechnology sector or for further study in a biotechnology-related field or in other areas where the range of skills and knowledge acquired is applicable.

Course rule

ADMISSION REQUIREMENTS

Applicants who do not hold the Graduate Certificate in Biotechnology must normally have completed, with a Credit average or better, an approved degree in agricultural, biological or medical science at an approved tertiary institution. However, under certain circumstances and subject to specific conditions, others who can show evidence of fitness for candidature may be admitted.

PROGRAM OF STUDY

To qualify for the Graduate Diploma in Biotechnology, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

A minimum of 18 units selected from:

- BTEC9610A Biobusiness* 9
- BTEC9630 Special Masters Topic in Biotechnology* 6
- BTEC9650 Advanced Experimental Biotechnology 9
- BTEC9660 Biotechnology Regulations and Ethics 3

Plus the remaining units selected in consultation with the course coordinator from:

- BTEC9620 Biolinnovation* 6
- BTEC9670 Bioprocessing and Industrial Biotechnology* 6
- BTEC9671 Environmental Biotechnology* 6
- BTEC9672 Genomics and Drug Discovery 6
- BTEC9673 Medical Biotechnology* 6
- BTEC9674 Plant and Agricultural Biotechnology* 6
- BTEC9675 Reproductive Technologies* 6

* Students wishing to enrol in this topic over the course of a year, rather than in a single semester, should enrol in two topics listed as Part A and Part B. For example, BTEC9610E Biobusiness Part A and BTEC9610F Biobusiness Part B.

Graduate Diploma in Business Administration (GradDipBusAdmin)

Introduction

The Graduate Diploma in Business Administration is part of the postgraduate Business Administration programs offered by the Flinders Business School within the Faculty of Social Sciences. The course is offered on a fee-paying basis.

It articulates with the Graduate Certificate in Business Administration and the Master of Business Administration specialisations.

Students who have completed the graduate certificate or a comparable award normally receive credit for up to 18 units of topics towards the graduate diploma, and those who complete the graduate diploma normally receive up to 36 units of credit should they choose to proceed to the masters degree.

Alternatively, students who enrol directly in the graduate diploma subsequently may choose only to meet the requirements for the graduate certificate and exit with that qualification.
Course aims and learning outcomes
The course is designed to provide a strong foundation in appropriate business knowledge, understanding, skills and attitudes for successful careers as managers of organisations including private sector business organisations, not-for-profit organisations and public organisations. Depending on the specific topics studied, it aims to:

• develop student knowledge and skills across the range of management areas relevant to decision making, including, financial management, human resource management and marketing management;
• provide students with relevant technical knowledge of accounting, finance and economics;
• provide students with a sound understanding and appreciation of the context in which organisations operate including the impact of broader economic and global business conditions and practices on the operations and viability of organisations;

Learning outcomes
Depending on the specific topics studied, students successfully completing this course should be able to:

• interpret financial information to evaluate organisational performance;
• apply sound financial management techniques and analytical skills to the operations of their organisation;
• recognise the potential impact of economic conditions and events on the operations of the organisation;
• take account of the impact of the global business environment in which the organisation operates;
• analyse organisations and apply contemporary management practices compatible with organisational sustainability and effective workplace relations;
• manage the marketing needs of an organisation within a variety of settings

Course rule

I Admission requirements
Applicants for the Graduate Diploma of Business Administration must hold a bachelor degree from a recognised university and have 2 years relevant full-time equivalent work experience (preferably with at least 1 year at management/supervisory level) or have completed the Graduate Certificate of Business Administration.

Students, whose first degree was not taught in the English language, are required to demonstrate proficiency in English (IELTS of 6.5, TOEFL of 580).

Admission will be offered on the basis of academic merit.

I Credit
Credit transfer may be offered to students who can clearly demonstrate the completion of topic content in a postgraduate degree from an approved institution; a maximum of 24 units may be awarded as per University policy.

I Program of study
This is a 36-unit course. The course consists of a minimum of 24 units of MBA foundation core topics and a maximum of 12 units of MBA specialisation topics (as long as the student meets the requirements for the specialisation). Core topics and specialisation topic choices are detailed below:

MBA core topics (minimum of 24 units to be completed)

BUSN9201 Accounting for Managers 6
BUSN9202 Financial Management 6
BUSN9203 Strategic Marketing 6
BUSN9204 Essentials of Sustainable Management 6
BUSN9205 Economics for Business 6
BUSN9206 Global Business Context 6

A maximum of 6 units from the following core topics may be included:

BUSN9207 Data Analysis for Decision-Making 3
BUSN9208 Project Management 3
BUSN9210 Managing Negotiations 3
BUSN9211 Leadership: Theory, Practice and Experience 3

MBA specialisations (maximum of 12 units to be completed)

Health

Compulsory topic
HMS19004 Health Systems and Health Policy 6

and one of the following two topics:
HMS19006 Strategic Management in Health 6
HMS19010 Health Services Law 6

Education

Students complete no more than two 6-unit topics from the following:
EDES9xxx ICT Skills and Techniques for Educators and ICT Coordinators 6
EDES9427 Leading and Managing in Rural Contexts 6
EDES9432D Assessment in Education 6
EDES9428 Globalisation in Education – Issues and Challenges 6
EDES9401 Learning, Development and Educational Practice 6

Biotechnology

Students complete no more than two 6-unit topics from the following:
BTEC9630 Foundations of Biotechnology 6
BTEC9620 Biotechnology in the Environment 6
BTEC9xxx Biotechnology: Regulation and Management 6
BTEC9xxx Business Issues in Biotechnology Enterprises 6

International Business

Students complete no more than two 6-unit topics from the following:
BUSN92xx International Business in the Asia Pacific 6
BUSN92xx International Business Finance 6
BUSN92xx International Human Resource Management 6
BUSN92xx International Marketing 6
BUSN92xx Research Project in International Business 6

Finance

Students complete no more than two 6-unit topics from the following:
BUSN92xx Financial Markets and Institutions 6
BUSN92xx Investments Analysis and Management 6
BUSN92xx International Business Finance 6
BUSN92xx Advanced Issues in Finance 6
BUSN92xx Special Topic in Finance 6

Tourism

Students complete no more than two 6-unit topics from the following:
TOUR8701 Essentials of Tourism 6
CUTU8101 Essentials of Festival and Event Design and Management 6
TOUR8201 Essentials of Interpretation 6

Other topics may be taken with the approval of the Chair of the Course Management Committee or their representative.

Except with permission of the Faculty Board:
• the program must be completed within six consecutive semesters;
• no topic may be attempted more than twice;
• a student may not include a topic which repeats work previously undertaken.

Graduate Diploma in Chronic Condition Management (GradDipChronicCondMgmt)

Introduction
The Graduate Diploma in Chronic Condition Management is a 36-unit program which is offered by the Faculty of Health Sciences on a fee-paying basis. The program is normally undertaken in two semesters full-time or four semesters part-time.

The course articulates with the Graduate Certificate in Health (Self Management).

Students who have completed the Graduate Certificate in Health (Self Management) normally are awarded credit of 18 units of topics toward the Graduate Diploma.
Course aims and learning outcomes

The aims of the course are to:

- meet the extended professional development needs of graduates involved in the development, provision and evaluation of policy, planning or delivery of services to people with chronic physical or mental health conditions; and
- offer students an advanced understanding of the principles and skills involved in the development and implementation of self management-enhancing programs in diverse practice setting for health professionals and service consumers/patients.

Learning outcomes

At the completion of the course, students are expected to be able to:

- understand the context for the development, management, and impact of chronic conditions as these relate to health promotion, prevention, early intervention and the social determinants of health;
- demonstrate a significant understanding of course concepts of chronic conditions management (CCM) and chronic conditions self management (CCSM) and the implications of these concepts for health service consumers, service providers, professional practice, and health systems;
- demonstrate a significant understanding of the concepts of CCM and CCSM and their relationship with and implications for population health, public health and primary health care approaches;
- understand the rationale for the ‘chronic care’ and ‘patient-centred care’ perspectives and other views of CCM and the importance of promoting self management for the person and the health care wider community;
- effectively assess and critique a range of CCM and CCSM research, including a critical awareness of international models of CCM and CCSM and their relationship to the Australian experience;
- understand the dynamic processes associated with service delivery for CCM and CCSM, in particular, the systemic, cultural and organisational barriers and enablers to implementing these approaches within the health sector;
- have knowledge and skill to evaluate services pertaining to CCM and CCSM and to prepare proposals to undertake such evaluation activities;
- understand specific multicultural and indigenous issues in relation to CCM and CCSM in particular;
- possess leadership-level capacity in undertaking, reflecting upon and evaluating core professional CCM and CCSM tasks such as CCSM assessment, educating others about CCM and CCSM, planning for and managing the implementation of CCM and CCSM in health organisations and in community settings.

Course rule

ADMISSION REQUIREMENTS

Applicants who do not hold the Graduate Certificate in Health [Self Management] must normally hold an approved degree or equivalent in a relevant field from an approved tertiary institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Applicants must also provide a resume of 300-500 words detailing previous tertiary and other qualifications, the reasons for seeking the qualification, the relevant experience they would bring to the course, and the value of the qualification to their field of work with people with chronic conditions.

PROGRAM OF STUDY

To qualify for the Graduate Diploma in Chronic Condition Management, a student must complete 36 units with a grade of P, NGP or better in each topic, according to the following program of study:

CORE TOPICS

- MHSC8101 Managing Chronic Conditions – the Flinders Model 6
- MHSC8102 Perspectives on Chronic Diseases Management 3
- MHSC8104 The Patient Experience of Self Management 3
- MHSC8105 Community and Systems Development for Chronic Conditions Management 6
- MHSC8106 Organisational Change for Chronic Conditions Management 6

ELECTIVE TOPICS

Students choose two of the following:

- MHSC8103 Education and Training for Chronic Conditions Self Management 6
- MHSC8107 Chronic Conditions Management for Specific Conditions 6
- MHSC8108 Chronic Conditions Management for Specific Contexts or Populations 6

Except with permission of the Faculty Board:

- the program must be completed within six consecutive semesters;
- no topic may be attempted more than twice

The award of a grade Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy and Student Progress.

Graduate Diploma in Clinical Education (GradDipClinEduc)

Introduction

The Graduate Diploma in Clinical Education is a 36-unit program offered by the Faculty of Health Sciences on a fee-paying basis. The graduate diploma will provide health professionals with advanced knowledge and skills to deliver clinical education in health service settings. This is an emergent specialty field of education characterised by a symbiotic relationship between the learner, an experienced clinical educator and the health service. The Graduate Certificate in Clinical Education may be used as an exit point for students who may have initially enrolled in the graduate diploma and find that they cannot complete the entire course for whatever reason.

Course aims and learning outcomes

The course aims to provide health professionals with an understanding of foundational principles of symbiotic clinical education and the ability to demonstrate advanced and applied knowledge and skills in clinical education.

Learning outcomes

Students who complete the program of study can expect to be able to:

- demonstrate skills and knowledge in the theory, policy and practice of clinical education within health services;
- demonstrate an understanding of the symbiotic nature of clinical education for the health professions, universities and health services;
- understand the potential of clinical education as a powerful mechanism for change in health systems; and
- demonstrate ability to supervise health professionals learning in clinical practice.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution, or the Graduate Certificate in Clinical Education, or equivalent. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
Course rule

Advanced Qualitative Research Methods

Applicants who do not hold the Graduate Certificate in Health (Clinical Rehabilitation) must normally hold an approved degree or equivalent qualification and have not less than two years' postgraduate experience in a relevant clinical area.

However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Program of study

To qualify for the Graduate Diploma in Clinical Rehabilitation, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the program of study below.

Elective topics

Students choose their electives from the following options:

- EDET9320 ICT Skills and Techniques for Educators and ICT Coordinators
- HLED9003 Advanced Clinical Studies/Annotated Portfolio
- HLED9006 Teaching Clinical Skills in Practice and in Simulated Settings
- HLED9007 Teaching Ethical Analysis
- HLED9009 Approved Minor Research Project
- PHCA8005 Designing Questionnaires and Surveys
- PHCA8006 Qualitative Research Methods
- PHCA8007 Research in Primary Health Care: Theory and Practice
- PHCA8917 Evaluation in Primary Health Care

Any other 6-unit postgraduate topic selected with the approval of the course coordinator.

Graduate Diploma in Clinical Rehabilitation (GradDipClinRehab)

Introduction

The Graduate Diploma in Clinical Rehabilitation is a 36-unit program offered by the Faculty of Health Sciences on a fee-paying basis. The course is offered in external mode only.

The course articulates with the Graduate Certificate in Health (Clinical Rehabilitation) and Pathway 1 of the Master of Clinical Rehabilitation, with the sequentially developed topics allowing progression through the three awards. Students who have completed the graduate certificate are normally awarded credit for 18 units of topics towards the graduate diploma.

Course aims and learning outcomes

The Graduate Diploma in Clinical Rehabilitation aims to provide opportunities for individuals from any health professional background to enhance their knowledge, skills and attitudes in the area of clinical rehabilitation.

Learning outcomes

At the completion of the course students are expected to have:
- an understanding of the principles and practice of clinical rehabilitation;
- an understanding of the roles of various disciplines in clinical rehabilitation;
- the skills necessary to plan, evaluate and analyse a rehabilitation plan for a variety of conditions that present in the clinical rehabilitation setting;
- a comprehensive level of skills necessary to plan and evaluate a rehabilitation program or service;
- a comprehensive understanding of diagnosis, assessment and management of a variety of conditions that present in the clinical rehabilitation setting;
- the analytical skills and independence of thought necessary to question and analyse current theories and views in the area of clinical rehabilitation.

Graduate Diploma in Creative Arts (GradDipCA)

Introduction

The Graduate Diploma in Creative Arts is a 36-unit program which is offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be taken over two semesters full-time, or the equivalent part-time. The Graduate Diploma in Creative Arts articulates with the 72-unit Master of Creative Arts.

Course aims and learning outcomes

The course aims to provide a high quality postgraduate program in which writers, actors, directors and producers can enhance their creative and practical skills within a framework of academic study. It fulfills the need for professional studies in creative writing, drama and screen production at postgraduate level. Candidates will undertake coursework in one of these streams.

In particular, the course allows students to undertake a highly flexible one-year program where they can acquire relevant creative, practical and academic skills that prepare them for a range of possible career and study pathways. The Graduate Diploma, thus, can function as qualifying studies, enabling students to continue on to the second year of the Master of Creative Arts where they focus on a sustained creative project (thesis) in their chosen art form. Further study towards a research degree is then possible. The Graduate Diploma also provides the option for students to conclude their studies after the first year and exit with a degree.
Learning outcomes
Upon graduating successfully, students will have:

• refined the creative skills required by professional practitioners in the creative industries and have shown evidence of creativity by producing original work;
• developed the conceptual and interpretive skills necessary for producing and promoting original work;
• understood the processes involved in producing creative work;
• demonstrated skills to analyse and critically evaluate ideas and solve problems;
• demonstrated that they can participate effectively in a creative team environment;
• understood employment structures and identified some of the employment opportunities available in the creative industries.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution with major studies in creative writing, drama performance or screen production. However the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. In addition, the following admission requirements apply:

Creative Writing: Applicants must submit a portfolio of writing of approximately 20 pages. Work (published or unpublished) can be in more than one genre. It can be work previously assessed in university or TAFE writing topics. Candidates must also submit a statement of no more than 300 words explaining what they hope to achieve in the degree as well as a CV of no more than three pages detailing publications, work and educational background, plus any relevant professional or community experience.

Drama: Applicants who reside in Australia must attend an audition/interview and present a portfolio of work. Applicants who reside outside of Australia must submit a video or DVD of their work to the Drama Centre and be available for a telephone interview.

Screen Production: Applicants must submit a portfolio of work and be available for an interview (which can be conducted over the telephone if necessary). The portfolio can include: a VHS or DVD show-reel; examples of written work that applies to screen production; a statement of no more than two pages outlining what they hope to achieve in the degree; and a CV of no more than three pages detailing industry experience, publications, educational background, plus any relevant professional or community experience.

CREDIT
Unspecified credit to a maximum of 18 units may, under certain circumstances, and subject to specific conditions, be granted for candidates who show relevant and extensive experience.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Creative Arts a student must complete 36 units with a grade of P or NGP or better in each topic, according to one of the following programs of study:

CREATIVE WRITING
36 units to include:

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<th>Course Title</th>
<th>Units</th>
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<td>ENGL2109</td>
<td>Dethroning the Gods: Literary Modernism and its Enemies, 1925-1956</td>
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<td>ENGL2111</td>
<td>Adaptations: Reading Texts and Film</td>
<td>6</td>
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<td>ENGL2112</td>
<td>Past Reading: Contemporary Historical Fictions</td>
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<td>ENGL2210</td>
<td>Chaucer and Middle English Literature</td>
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<td>ENGL2220</td>
<td>Scottish and Irish Literature</td>
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<td>ENGL2240</td>
<td>Traditional Literatures</td>
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<td>ENGL2260</td>
<td>Twenty-First Century Literature: Texts and Contexts</td>
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<td>ENGL2261</td>
<td>Post-colonial Literature and Cultures</td>
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<td>ENGL2300</td>
<td>Writing for Children</td>
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<td>ENGL2301</td>
<td>The Craft of Poetry</td>
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<td>ENGL2302</td>
<td>Fiction for Young Readers</td>
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<td>ENGL2410</td>
<td>Life Writing: Reading and Writing the Self</td>
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<td>ENGL2420</td>
<td>The Anglo-Saxon World</td>
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<td>ENGL2500</td>
<td>Creative Nonfiction</td>
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</tr>
<tr>
<td>ENGL2503</td>
<td>Introduction to Creative Writing</td>
<td>6</td>
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<tr>
<td>ENGL2505</td>
<td>A Festival of International Writing</td>
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<tr>
<td>ENGL2506</td>
<td>Ripping Yarns: Telling Stories of Empire</td>
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<tr>
<td>ENGL2507</td>
<td>‘Wish you were here’: Workshopping Travel Writing</td>
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<tr>
<td>ENGL2508</td>
<td>Crime Fiction and Film: From Poe to the Postmodern</td>
<td>6</td>
</tr>
<tr>
<td>ENGL2600</td>
<td>Publishing and Editing</td>
<td>6</td>
</tr>
<tr>
<td>MDIA2104</td>
<td>Creating Digital Texts</td>
<td>6</td>
</tr>
<tr>
<td>SCRN3008</td>
<td>Narrative and Storytelling</td>
<td>6</td>
</tr>
<tr>
<td>ENGL7221</td>
<td>Special Topic: Two Extra English Honours Segments</td>
<td>6</td>
</tr>
<tr>
<td>CREA7075</td>
<td>Creative Writing: Industry Placement</td>
<td>6</td>
</tr>
<tr>
<td>ENGL7208</td>
<td>Postmodern Literature in English</td>
<td>6</td>
</tr>
<tr>
<td>ENGL7213</td>
<td>Epic Transformations</td>
<td>6</td>
</tr>
<tr>
<td>ENGL7214</td>
<td>“Look at Moyiet”: The Story of Australian English</td>
<td>6</td>
</tr>
<tr>
<td>ENGL7215</td>
<td>Post-war American Literature</td>
<td>6</td>
</tr>
<tr>
<td>ENGL7216</td>
<td>The Dragon: Myth, Conflict and Intertextual Influences in English Literature</td>
<td>6</td>
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<tr>
<td>ENGL7217</td>
<td>Poetic Techniques: Romantic to Modern Poetry</td>
<td>6</td>
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<tr>
<td>ENGL7218</td>
<td>Happy Snaps: Cultural Memory, Trauma and Nostalgia</td>
<td>6</td>
</tr>
<tr>
<td>ENGL7219</td>
<td>A Passionate Feast: Food, Love and Sex in Recent Poetry</td>
<td>6</td>
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<tr>
<td>ENGL7220</td>
<td>Editing Project</td>
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<tr>
<td>ENGL7222</td>
<td>Special Topic: One English or English Approved 2/3 topic #</td>
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<tr>
<td>ENGL7223A</td>
<td>Special Topic: An Approved Short Project</td>
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<tr>
<td>HUMN7000</td>
<td>Research Skills and Professional Practice</td>
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</tr>
<tr>
<td>LEGL8004</td>
<td>Business Fundamentals</td>
<td>6</td>
</tr>
<tr>
<td>LEGL8105</td>
<td>Business Applications</td>
<td>6</td>
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<tr>
<td>PROF8001</td>
<td>Grants and Sponsorship Proposals</td>
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<tr>
<td>PROF8004</td>
<td>Project Management: Developing a Business Plan</td>
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<tr>
<td>PROF8005</td>
<td>Project Management Essentials</td>
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<tr>
<td>PROF8007</td>
<td>Project Management - Budgets</td>
<td>6</td>
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<tr>
<td>PROF8008</td>
<td>Preparing Professional Presentations</td>
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<tr>
<td>PRDF8009</td>
<td>Project Marketing Principles</td>
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</tbody>
</table>

OR DRAMA PERFORMANCE
36 units to be selected from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>DRAM7000</td>
<td>Special Topic in Drama</td>
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<tr>
<td>DRAM7500</td>
<td>Special Half Topic in Drama (1)</td>
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<tr>
<td>DRAM7501</td>
<td>Special Half Topic in Drama (2)</td>
<td>6</td>
</tr>
<tr>
<td>DRAM7502</td>
<td>Special Half Topic in Drama (3)</td>
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</tr>
<tr>
<td>DRAM7512</td>
<td>Modern Theatre: The Rise of the Director</td>
<td>6</td>
</tr>
<tr>
<td>DRAM7513</td>
<td>Modern Theatre: Directors and Directions</td>
<td>6</td>
</tr>
<tr>
<td>DRAP7000</td>
<td>Honours Performance Project, or</td>
<td>12</td>
</tr>
<tr>
<td>DRAP7000A</td>
<td>Honours Performance Project [Part 1]*, and</td>
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</tr>
<tr>
<td>DRAP7000B</td>
<td>Honours Performance Project [Part 2]*</td>
<td>6</td>
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<tr>
<td>DRAP7010</td>
<td>Performance Techniques 4, or</td>
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<td>Performance Techniques 4 [Part 1]*, and</td>
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</tr>
<tr>
<td>DRAP7010B</td>
<td>Performance Techniques 4 [Part 2]*</td>
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</tr>
<tr>
<td>DRAP7020</td>
<td>Production 4, or</td>
<td>4.5</td>
</tr>
<tr>
<td>DRAP7020A</td>
<td>Production 4 [Part 1]*, and</td>
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</tr>
<tr>
<td>DRAP7020B</td>
<td>Production 4 [Part 2]*</td>
<td>4.5</td>
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</tbody>
</table>
DRAP7500 Special Topic in Drama Centre (Professional Audition Package) 6
HUMN7000 Research Skills and Professional Practice 6
* Students must enrol in Part 1 and Part 2 to complete the requirements of this topic.

OR SCREEN PRODUCTION
36 units to be selected from:
SCRN7001 Critical and Theoretical Screen Studies 6-24
SCRN7001C Critical and Theoretical Screen Studies [Part 1]*, and 3
SCRN7001D Critical and Theoretical Screen Studies [Part 2]*, or 3
SCRN7001E Critical and Theoretical Screen Studies [Part 1]*, and 6
SCRN7001F Critical and Theoretical Screen Studies [Part 2]*, or 6
SCRN7001H Critical and Theoretical Screen Studies [Part 1]*, and 9
SCRN7001I Critical and Theoretical Screen Studies [Part 2]* 9
SCRN7050 Project in Screen Production 12
SCRN7050B Project in Screen Production [Part 1]*, and 6
SCRN7050C Project in Screen Production [Part 2]* 6
SCRN7051 Production.com 6
SCRN7060 Honours Project in Screenwriting 6
SCRN7075 Practicum Screen Studies and Screen Industries (Honours) 6
HUMN7000 Research Skills and Professional Practice 6
Note: Students should consult the Honours handbook, available from the English, Drama and Screen Studies Office, for further information on these topics.
* Students must enrol in Part 1 and Part 2 to complete the requirements of this topic.

Up to six units may be chosen from:
LEGL8004 Business Fundamentals 3
LEGL8110 Business Applications 3
PROF8001 Grants and Sponsorship Proposals 3
PROF8004 Project Management: Developing a Business Plan 3
PROF8005 Project Management Essentials 3
PROF8007 Project Management - Budgets 3
PROF8008 Preparing Professional Presentations 3
PROF8009 Project Marketing Principles 3

Graduate Diploma in Cultural Heritage Management (GradDipCHM)

Introduction
The Graduate Diploma in Cultural Heritage Management is a 36-unit program which is offered by the Faculty of Education, Humanities, Law and Theology.
The course is offered on a fee-paying basis and may be taken over two semesters full-time, or the equivalent part-time.
The Graduate Diploma in Cultural Heritage Management articulates with the 18-unit Graduate Certificate in Cultural Heritage Management and the 72-unit Master of Cultural Heritage Management.

Course aims and learning outcomes
The course aims to meet the research needs of graduates with an interest in cultural heritage management. It aims to increase the theoretical knowledge, research skills and practical skills required to develop appropriate depth of understanding of issues in cultural heritage management in a number of specialisations. Students will undertake core topics in management, project management, and legal issues relevant to cultural heritage management. They may also select electives based on their specific interests.
The course draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical skills developed during the course.

Learning outcomes
Upon graduating, students will be equipped to:
• enter the workforce as skilled and knowledgeable cultural heritage professionals;
• understand the diverse nature of cultural heritage management and have a range of practical skills relating to the management of cultural heritage;
• understand major issues of managing interactions between visitors and heritage sites, including site management, interpretation and visitor management;
• undertake their work in an ethical way within the fields of cultural heritage management and/or sustainable tourism practice;
• understand and interpret Federal and State Government legislation relating to cultural heritage; and
• develop tenders and bids and manage cultural heritage or cultural tourism projects.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification in Archaeology, Tourism or a closely related discipline from an approved tertiary institution. Under exceptional circumstances and subject to specific conditions, the Faculty Board may admit others who can show evidence of fitness for candidature.

CREDIT
Students who have successfully completed the requirements of the Graduate Certificate in Cultural Heritage Management receive 18 units of specified credit towards the course. Unspecified credit to a maximum of 12 units may, under certain circumstances, and subject to specific conditions, be granted for candidates who show relevant and extensive experience. The maximum credit which will be granted for any combination of the Graduate Certificate in Cultural Heritage Management and relevant experience will be 24 units.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Cultural Heritage Management a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

Core topics
ARCH8303 Introduction to Cultural Heritage Management, OR 6
ARCH8310 Heritage Management Planning 6
ARCH8508 Directed Study in Cultural Heritage Management 6
PROF8002 Successful Tendering 3
and 6-12 units from:
ARCH8014 Issues in Indigenous Heritage Management 6
ARCH8107A Underwater Cultural Heritage: Legislation, Management and Interpretation 6
ARCH8310 Heritage Management Planning 6
TOUR8501 Heritage and Tourism Essentials 6
LEGL8101 Cultural Heritage and the Law 6
LEGL8102 Law and Urban Change: The Impact of Built Heritage 6

Elective topics
9-15 units from:
ARCH8014 Issues in Indigenous Heritage Management 6
ARCH8101 Maritime Archaeology in Australia 6
ARCH8102 Coastal and Underwater Archaeology 6
ARCH8301 The Museum 6
ARCH8302 Historical Archaeology of Australia 6
ARCH8304 Historical Archaeological Field School 6
ARCH8305 Archaeological Field Methods 6
ARCH8306 Indigenous Australian Archaeology Field School 6
ARCH8307 Introductory Archaeological Geophysics 6
ARCH8308 Human Osteology 6
ARCH8501 Ethnarchaeology in Aboriginal Australia 6
ARCH8502 Australian Rock Art Field School 6
ARCH8503 Advanced Rock Art Field School 6
ARCH8504 The Archaeology of Art 6
ARCH8509 Indigenous Australian Archaeology 6
ARCH8513 Cultural Heritage Practicum, OR 3
ARCH8513A Cultural Heritage Practicum 6
ARCH8515 Issues in Archaeology, Ethics and Globalisation 6
ARCH8516 Advanced Archaeology Field School 6
ARCH8517 The Archaeology of Australian Stone Artefacts 6
BIOB8005 Advanced Vertebrate Palaeontology 6
GEOS8008 Geographic Information Systems 6
CUTU8101 Essentials of Festival and Event Design and Management 6
CUTU8507 Sense of Place 6
ENVS8001 Managing Environments 6
ENVS8003 Environment Systems 6
ENVS8004 Australian Environmental Change 6
ENVS9001 Urban Environmental Management 6
ENVS9003 Sustainable Environmental Management 6
HIST8002 Heritage and Community History 6
LEGL7004 Policy Analysis: Legal Issues 6
LEGL8004 Business Fundamentals 3
LEGL8101 Cultural Heritage and the Law 6
LEGL8102 Law and Urban Change: The Impact of Built Heritage 6
LEGL8105 Business Applications 3
LEGL8106 Risks: Identification and Management 3
LEGL8107 The Australian Legal Environment 3
PROF8000 Professional Writing for Team Projects 3
PROF8001 Grants and Sponsorship Proposals 3
PROF8002 Successful Tendering 3
PROF8003 Contemporary Case Study 3
PROF8004 Project Management: Developing a Business Plan 3
PROF8005 Project Management Essentials 3
PROF8007 Project Management - Budgets 3
PROF8008 Preparing Professional Presentations 3
PROF8009 Project Marketing Principles 3
TOUR8201 Essentials of Interpretation 6
TOUR8202 Interpretation Practice 6
TOUR8203 Applied Interpretation 6
TOUR8205 Tour Guiding 6
TOUR8206 Service Excellence in Business 6
TOUR8501 Heritage and Tourism Essentials 6
TOUR8504 Museums and Audiences 6

Graduate Diploma in Engineering (Biomedical) (GradDipEng(Biomed))

THIS COURSE IS ONLY AVAILABLE FOR MID-YEAR ENTRY.

Introduction

The Graduate Diploma in Engineering (Biomedical) is an a 36-unit program offered by the School of Computer Science, Engineering and Mathematics, within the Faculty of Science and Engineering on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Engineering (Biomedical) and the Master of Engineering (Biomedical), and the sequentially developed topics allow progression through the three awards.

Candidates who have completed the Graduate Certificate are awarded credit towards the Graduate Diploma.

Course aims and learning outcomes

The primary aims of this course are to:

• further extend the advanced studies provided by the Graduate Certificate for students with an undergraduate degree in electronics engineering who would like to broaden their professional expertise or to specialise in that field of engineering; and

• provide further professional knowledge and skills in the applications of Biomedical engineering.

Learning outcomes

The expected learning outcomes for the degree include:

• an advanced level of knowledge of the Engineering and Biomedical principles underlying the application of Biomedical engineering;

• expertise in a range of technical skills used in the application of Biomedical Engineering;

• the capacity to apply that knowledge and skills to the development of biomedical applications; and

• well developed skills in written and oral communication, problem solving and critical thinking.

Course rule

ADMISSION REQUIREMENTS

Applicants normally must hold an approved undergraduate Engineering degree with appropriate electronic content, or equivalent qualification from an approved tertiary institution. Some basic knowledge of biology and chemistry will be assumed. An applicant who has not previously studied electronics may be required to undertake appropriate bridging studies prior to being admitted to this course.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Diploma in Engineering (Biomedical) is not available to graduates of the Bachelor of Engineering (Biomedical), Bachelor of Engineering (Biomedical and Electronic), the Bachelor of Science/Bachelor of Engineering (Biomedical), or of equivalent undergraduate courses from other tertiary institutions. Graduates of these or similar degrees may apply for admission to the Master of Engineering (Biomedical).

Students who complete the Graduate Certificate and are subsequently admitted to the Graduate Diploma will be awarded 18 units of credit.

PROGRAM OF STUDY

To qualify for the Graduate Diploma in Engineering (Biomedical), a student must complete 36 units with a grade of P or NGP or better in each topic, according to the program of study below.

36 units comprising:

ENGR8102 Biomaterials GE * 6
ENGR8103 Biomedical Systems A GE * 3
ENGR8123 Biomechanics GE * 6
ENGR8126 Biomedical Instrumentation 1 GE * 6
ENGR8129 Introduction to Biomedical Engineering GE* 6
ENGR9000 Research Methods for Engineering 3

Plus 4 units selected from the following:

ENGR8122 Rehabilitation Engineering GE* 6

With permission of the course coordinator students may also select topics from the Master of Disability Studies.

* A student will not normally be permitted to enrol in the postgraduate topic if they have passed the related undergraduate topic.
Graduate Diploma in Engineering (Smart Instrumentation) (GradDipEngSmartInstrumentation)

Introduction
The Graduate Diploma in Engineering (Smart Instrumentation) is a 36-unit program offered by the School of Computer Science, Engineering and Mathematics, within the Faculty of Science and Engineering on a Commonwealth Supported basis.

“Smart Instrumentation” refers to the increasing range of devices that display some form of “intelligence” whether by being self-monitoring (instrumentation), providing self-initiated responses and self-moderating behaviour (control) or having (wireless) mobility. This includes devices such as a mobile phone through to robotics through to “intelligent” structures that self-monitor and self-control temperature, vibration etc.

The course articulates with the Graduate Certificate in Engineering (Smart Instrumentation) and the Master of Engineering (Smart Instrumentation), and the sequentially developed topics allow progression through the three awards.

Course aims and learning outcomes
The primary aims of this course are to:

- further extend the advanced studies provided by the Graduate Certificate or students with an undergraduate degree in electronic engineering, who would like to broaden their professional expertise or to specialise in that field of engineering; and
- provide further professional knowledge and skills in the research and development of Smart Instrumentation.

Learning outcomes
The expected learning outcomes for the degree include:

- an advanced level of knowledge of the Engineering principles underlying the application of Smart Instrumentation;
- expertise in a range of technical skills used in the application of Smart Instrumentation Engineering;
- the capacity to apply that knowledge and skills to the development of Smart Technical applications; and
- well developed skills in written and oral communication, problem solving and critical thinking.

Course rule

[ADMISSION REQUIREMENTS]
Applicants normally must hold an approved undergraduate Engineering degree with appropriate electronic content, or equivalent qualification from an approved tertiary institution. An applicant who has not previously studied electronics may be required to undertake appropriate bridging studies.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Diploma in Engineering (Smart Instrumentation) is not available to graduates of the Bachelor of Engineering (Computer and Electronics), Bachelor of Engineering (Robotics), or equivalent undergraduate courses from other tertiary institutions. Graduates of these degrees or similar may apply for admission to the Master of Engineering (Smart Instrumentation).

[PROGRAM OF STUDY]
To qualify for the Graduate Diploma in Engineering (Smart Instrumentation), a student must complete 36 units with a grade of P or NGP or better in each topic, according to the program of study below.

36 units chosen from the following list, of which at least 30 units must be selected from the ENGR topics:

- COMP7008 Information Retrieval and Visualisation ** 3
- COMP7011 Intelligent Database Systems 3
- COMP7017 Java Card Development ** 3
- ENGR8501 Smart Sensors and Actuators 6
- ENGR8513 Real Time Control Systems 6
- ENGR8513 Communications Systems GE * 3
- ENGR8502 Advanced Image Processing 6
- ENGR8503 Autonomous Systems 6
- ENGR8504 Embedded Systems Project 6
- ENGR8542 Embedded Systems Architectures 6
- ENGR8565 Digital Image Processing GE * 3
- ENGR8600 Advanced Signal Processing GE * 3

With the permission of the course coordinator, suitable other topics from the Master of Engineering [Biomedical], the Master of Information Technology or the Computer Science / Information Technology Honours topics may also be chosen.

* A student will not normally be permitted to enrol in the postgraduate topic if they have passed the related undergraduate topic.

** These topics are existing Honours or Masters COMP topics. They require an adequate background in Java programming which if students do not have, they can obtain by completing as part of the 36 units the topic COMP8008 Computer Programming GE (3 units) or COMP8501 Advanced Programming A (3 units). COMP8008 is offered in intensive mode prior to the start of each semester as well as in semester 2.

This topic may be undertaken cross-institutionally at University of South Australia with permission.

Graduate Diploma in Environmental Health Practice (GradDipEnvHlthPrac)

Introduction
The Graduate Diploma in Environmental Health Practice is a 36-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

Course aims and learning outcomes
The course is designed to provide an entry-level qualification to practice as a gazetted Environmental Health Officer (EHO). The course is designed to provide an entry-level qualification to practice as a gazetted Environmental Health Officer (EHO). The course aims to provide students with a comprehensive training in environmental health, including both a knowledge of, and an ability to, respond to both current and emerging issues. The course aims to make students conversant in the many disciplines that make up environmental health and aware of the importance of the integration of these disciplines in achieving effective solutions. It also aims to encourage students to promote an understanding within the community of environmental health and the role of their profession within the community and to be committed to ongoing lifelong learning.

Learning outcomes
The learning outcomes of this course are directly tied to the requirements of the national peak body for this profession, the Australian Institute of Environmental Health, to enable the course to be accredited for practice across Australia and internationally. Graduates of the course are expected to be able to:

- demonstrate problem-solving and basic research skills for the investigation and resolution of problem issues;
- demonstrate effective written and verbal communication skills;
- demonstrate self-directed learning skills and self-reflective practices;
- demonstrate skills in critical analysis and interpretation of the literature and laboratory and epidemiological data;
- demonstrate the ability to apply risk assessment methodologies in investigations and inspections;
- demonstrate the ability to manage environmental health issues.
Course rule

ADMISSION REQUIREMENTS
Applicants normally must hold an approved undergraduate degree or equivalent in some area of the sciences and have successfully completed a minimum of one semester full-time (18 units or equivalent) in basic sciences such as chemistry, physics, microbiology, physiology and life sciences. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Environmental Health Practice, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study.

Students must complete:

PHCA8001 Social Determinants of Health and Well Being 6
ENVH8005 Sustainable Development – Public Health Issues 6
ENVH8006 Environmental Health Principles and Frameworks 6
ENVH8007 Management of Food Safety and Communicable Disease 6
ENVH8008 Legislation Relevant to Environmental Health 6
ENVH8009 Environmental Health Policy, Management and Administration 6

Except with permission of the Faculty Board:
- the program must be completed within six consecutive semesters;
- no topic may be attempted more than twice.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Diploma in Environmental Management (GradDipEnvMgmt)

Introduction
The Graduate Diploma in Environmental Management is a 36-unit program which is part of the Graduate Program in Environmental Management offered by the Faculty of Social Sciences on a fee-paying basis. It articulates with the 18-unit Graduate Certificate in Environmental Management and the 72-unit Master of Environmental Management, and the sequentially developed topics allow progression through the three awards.

Course aims and learning outcomes
The course is designed to provide students with an understanding of environmental processes, environmental systems, and environmental management. Students may also undertake some study of specific environmental problems, research methods, geographical information systems, and environmental economics, philosophy or politics. The course is international in scope, but case study material will draw especially on the experience of Australia and other countries within the Asia-Pacific region.

Learning outcomes
Students who complete the Graduate Diploma in Environmental Management will:
- demonstrate an enhanced understanding and appreciation of current issues in environmental management;
- be able to identify the main theories, issues and complexities shaping the environment in which contemporary policymakers work; and
- demonstrate an enhanced understanding of the challenge of environmental management and associated environmental management tools.

Course rule

ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Certificate in Environmental Management or an approved equivalent must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

CREDIT
Students who have completed the Graduate Certificate in Environmental Management or a comparable award normally receive credit for up to 18 units towards the Graduate Diploma.

PROGRAM OF STUDY
A student’s program of study must be approved by the Program Approver. To qualify for the Graduate Diploma in Environmental Management, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study. Not all topics are necessarily available in a given year.

Students must complete:

ENVS8001 Managing Environments 6
and 30 units chosen from the following, of which at least 6 units must be chosen from the topics in Group A, and no more than 12 units may be chosen from the topics in Group C:

Group A
ENVS8003 Environmental Systems 6
ENVS8004 Australian Environmental Change 6
ENVS8005 Advanced Physical Geography 6
Group B
ENVS8006 Introduction to Environmental Economics 6
ENVS8007 Environmental Economics 6
ENVS8009 Environmental Politics 6
ENVS8011 Environmental Impact Assessment 6
ENVS8012 Coastal Management 6
ENVS8013 Environmental Weed Management 6
or any other topic approved by the Program Approver

Group C
GEOG2010 Computing Methods 6
GEOG3013 GIS Applied Project 6
GEOG7019 Research Project Design, Conduct and Management 6

Except with permission of the Faculty Board:
- the program must be completed within six consecutive semesters;
- no topic may be attempted more than twice;
- a student may not include a topic which repeats work previously undertaken.

Graduate Diploma in Gender and Development (GradDipGenDev)

Introduction
The Graduate Diploma in Gender and Development is a 36-unit program offered by the Faculty of Social Sciences on a fee-paying basis.

Course aims and learning outcomes
The course aims to offer a structured program of study in the field of gender and development to students with little or no previous knowledge or academic training in either the principal subject area or in gender studies. The course will introduce students to a comprehensive set of topics dealing with the principal issues in the area of gender and development and will be multidisciplinary. The program aims to introduce students to the theoretical and empirical analysis of a wide range of issues and will focus on the development of skills relevant to the following educational aims:
- to meet the requisite academic standards and skills for entry into the Master of Arts (Women’s Studies);
to provide students with the basic skills and specialist knowledge which can be applied in the gender and development field or associated areas of employment and/or research.

Learning outcomes
Students successfully completing the course will be able to:
• analyse and explain gender differences and disadvantages for women in national and international contexts;
• identify, summarise and evaluate different approaches to understanding gender and development;
• research a range of issues in gender and development;
• improve or develop writing and other communication skills.

Course rule

■ ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

■ PROGRAM OF STUDY
To qualify for the Graduate Diploma in Gender and Development, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study.

Core topics

WMST8001 Introduction to Gender and Development 6
WMST8002 Introduction to Feminist Issues 6

plus four* of the following elective topics:

DVST8021 The West and the Rest 6
DVST8023 Development Problems, Policies and Programs 6
DVST9043 Gender Analysis 6
DVST9044 Gender Mainstreaming 6
DVST9041 Gender, Public Health and International Development 6
WMST7012 Gender Rules: Sex, Gender and the Law 6
WMST7014 Feminist Political Perspectives: The Challenges to Political Theory 6
WMST8041 Indigenous Women’s Voices: Negotiating Differences 6
WMST8042 Gender Issues in Development Reading Topic 6
WMST8043 Researching Women’s Lives in a Post Colonial Context 6

WMST8044 Gender and Politics in Latin America 6
WMST8045 A Walk on the Wild Side: Gender and International Politics 6
WMST8046 Engendering Justice, Rights and Representation: Gender, State and Citizenship 6
WMST8047 Gender Issues in Development Reading Topic (B) 6
WMST8048 Women in World Religions 6

* Not all topics may be offered in any one year. Students should consult with the program adviser to find out which topics are available in the year of their enrolment.

Except with permission of the Faculty Board:
• the program must be completed full-time within two consecutive semesters or part-time within six consecutive semesters;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Diploma in Geographical Information Systems (GradDipGIS)

Introduction
The Graduate Diploma in Geographical Information Systems is a 36-unit program which forms part of the Graduate Program in Geographical Information Systems offered by the Faculty of Social Sciences.

The course is offered on a full fee-paying basis and normally is completed in two semesters full-time or six semesters part-time. It articulates with the 18-unit Graduate Certificate Geographical Information Systems.

Course aims and learning outcomes
The Graduate Diploma in Geographical Information Systems (GIS) provides a comprehensive introduction to the theory and application of GIS and remote sensing and is intended for students with an undergraduate degree that is not related to studies in GIS. It provides a theoretical and practical framework for graduates from a range of backgrounds, as well as those from the public sector and non-government organisations wishing to extend their choice of career path by acquiring knowledge and skills in the capture, synthesis and communication of spatially-referenced information. Students will learn skills which are applicable to a range of areas such as urban and regional planning, infrastructure management, transportation, the environment, biological sciences, biodiversity management and archaeology.

Learning outcomes
Students who successfully complete the graduate diploma will be able to:
• practice advanced skills in GIS analysis in a variety of areas as well as discuss and interpret more complex spatial information theory and methodologies;
• demonstrate an in-depth understanding of vector and raster GIS structures, relational databases, geodatabases, data input, data editing and raster interpolation methods;
• practice multispectral image interpretation and analysis through a range of geometric and radiometric enhancement techniques, image arithmetic and data fusion;
• extract useful information from remotely sensed data through a range of multispectral transformations, band ratios, and classification methodologies; and
• demonstrate the practical application and analysis of GIS and remotely sensed data through the implementation of project work.

Course rule

■ ADMISSION REQUIREMENTS
Applicants will normally hold either the Graduate Certificate in Geographic Information Systems or an approved degree or equivalent qualification from an approved tertiary institution. Admission may also be granted based on prior work and voluntary experience. This must include four years of industry experience. Admission will be based on the extent to which work or voluntary experience has enabled the applicant to develop an understanding of Geographical Information Systems and or familiarity with software applications, databases or statistics. Applicants who wish to be admitted on this basis will need to provide:
• curriculum vitae;
• description of the roles and activities in work or voluntary positions;
• description of the skills and abilities demonstrated through their work/voluntary experience; and
• name(s) of referee(s) who could verify work/voluntary experience.

Assessment of the work or voluntary experience will be undertaken by the Chair of the Course Management Committee. The Faculty Board may admit others who can demonstrate fitness for candidature.

The Graduate Diploma in GIS is not available to graduates of the Bachelor of Applied Geographical Information Systems or of equivalent undergraduate courses from other tertiary institutions.

■ PROGRAM OF STUDY
To qualify for the Graduate Diploma in GIS students must complete 36 units with a grade of P or NGP or better from the following list of optional topics. Student choice will be confined by individual topic prerequisites.

A student’s program of study must be approved by the program approver.
Course Information Handbook 2009

Graduate Diploma in Health Administration (GradDipHthAdmin)

Introduction
The Graduate Diploma in Health Administration is a 36-unit program offered by the Faculty of Health Sciences on a fee-paying basis. The course articulates with the Graduate Certificate in Health Administration, the Master of Health Administration and the Master of Science (Health Administration), and the sequentially developed topics allow progression through the four awards. Students who have completed the graduate certificate are awarded credit for 18 units of topics towards the graduate diploma.

Course aims and learning outcomes
The course is designed to enhance the competencies of health service managers by building on their current workplace experience and promoting the application of management theories to existing problems. This is accomplished by utilising the expertise of staff throughout the University and leading health service managers in both the public and private sectors through direct input to the lecture programs. The course also prepares graduates for entry to the Australian College of Health Service Executives; assists medical practitioners to enter the Royal Australian College of Medical Administrators and assists registered nurses to gain admission to the Royal College of Nursing.

Learning outcomes
On completion of the program graduates are expected to be able to:
- apply management theories and principles to the solution of management problems in health and aged care;
- analyse and critically discuss current issues and dilemmas in health services;
- apply their skills in policy creation and critique;
- demonstrate an enhanced understanding of the health system and its financial, economic and statistical models and methods; and
- exercise an enhanced understanding of the legal and ethical framework of management practice in health.

Course rule

[ADMISSION REQUIREMENTS]
Applicants must:
1. normally hold an approved degree or equivalent qualification from an approved tertiary institution and have not less than two years' professional experience in the health sector following completion of the degree or equivalent qualification; or
2. hold the Graduate Certificate in Health Administration; or equivalent from Flinders University. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidate.

[ CREDIT]
Credit will be granted for studies completed in the Graduate Certificate in Health Administration or equivalent. Credit may be granted for other comparable prior studies.

[PROGRAM OF STUDY]
To qualify for the Graduate Diploma in Health Administration, a student must complete 36 units with a grade of P or NSP or better, according to the following program of study.

Core and Elective topics
Not all topics are necessarily available in a given year.

Note: The introductory core topics HSMT9012 and HSMT9013 should normally be completed prior to taking other core and elective topics.

Graduate Diploma in Human Nutrition (GradDipHumNut)

Introduction
The Graduate Diploma in Human Nutrition requires one year of full-time study. The course is offered by the Faculty of Health Sciences. The course is only offered as an alternative study path for students currently enrolled in the Master of Nutrition and Dietetics.

Course aims and learning outcomes
The course aims to offer an alternative pathway for students who commence the Master of Nutrition and Dietetics with the intention of gaining a Dietetics qualification, but who elect not to complete that degree. The course offers postgraduate recognition for completed topics. Students who complete this degree will not be eligible to be a full member of the Dietitians Association of Australia and thus will not be recognised to practise as a dietitian.

Learning outcomes
At the completion of the course, students are expected to have:
- obtained the knowledge, skills and attitudes to undertake nutrition practice in a range of settings including public health and health promotion;
- obtained an understanding of the principles of primary health care and the impact of social, political, economic, environmental and cultural factors on food choice and the health of individuals, families and communities;
The 36-unit Graduate Diploma in International Development is also offered by distance education with a limited range of optional topics. The topics available for distance education are indicated by an asterisk (*). A computer with internet access is required for study in distance mode.

Course aims and learning outcomes
The course is designed to prepare students for a variety of careers where knowledge is required on the theoretical and policy issues in international development. It aims to provide students with a comprehensive understanding of current development policies areas such as environmentally sustainable development and poverty relation, and of the development of theories underpinning policy approaches. The course includes a research component and a research induction topic which trains students in the skills required for undertaking their research project or thesis.

The course is international in scope, with generic topics offering case study material drawn from Asia-Pacific, Latin America and Africa. Students will be able to pursue elective topics in education, environmental studies, international relations and political studies, population and human resource development, public health, public management and gender studies. A selection of specialised topics is available on specific countries and regions.

Learning outcomes
Graduates will able to:
• display a thorough understanding of the historical and contemporary debates on key development policy areas;
• analyse development issues using appropriate analytical tools and frameworks;
• discuss development strategies within the context of development theories;
• investigate how development has been practised in specific fields such as education, health, human resources, international relations, human rights and gender equality.

Course rule
■ ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Credit may be granted, on application, for comparable prior studies.

■ PROGRAM OF STUDY
A student’s program of study must be approved by the Program Approver.
To qualify for the Graduate Diploma in International Development, a student must complete 36 units with a grade of P or better in each topic, according to the following program of study:

Core topics
DVST8020 Intellectual Traditions in International Development * 6
DVST8022 Sustainable Development * 6
DVST8023 Development Problems, Policies and Programs * 6
Students must make up the remaining units [for a total of 36 units] from the following.
Not all topics are necessarily available in a given year.
DVST8021 The West and the Rest* 6
DVST9041 Gender, Public Health and International Development* 6
DVST9043 Gender Analysis* 6
DVST9044 Gender Mainstreaming* 6
EDES9609 Strategic Planning and Management* 6
EDES9628 Globalisation: Issues and Challenges 6
ENVS9003 Sustainable Environmental Management 6
GEOG8001 Asian Regional Development 6
INTR9006 Elites in Southeast Asia 6
INTR9007 Contemporary Issues in Gender and Development 6

Graduate Diploma in International Development (GradDiplIntDev)
Introduction
The Graduate Diploma (International Development) is a 36-unit program which is part of the Graduate Program in International Development. It is offered by the Faculty of Social Sciences on a fee-paying basis.
It articulates with the 18-unit Graduate Certificate in International Development and the 72-unit Master of Arts (International Development), and the sequentially developed topics allow progression through the three awards. Candidates who have completed the Graduate Certificate, or courses that are deemed equivalent, may be awarded credit for related topics.

Course rule
■ ADMISSION REQUIREMENTS
This course is only available for students who are currently enrolled in the Master of Nutrition and Dietetics. Transfer from the Master of Nutrition and Dietetics to the Graduate Diploma of Human Nutrition must be approved by the program coordinator. Students from this course will only be eligible for transfer into the Graduate Diploma of Human Nutrition after completing at least 24 units with a grade of P or NGP or better in Year 1. Students will be granted credit for prior studies.

■ PROGRAM OF STUDY
To qualify for the Graduate Diploma of Human Nutrition a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study.

First Year
36 units comprising:
NUTD9111 Nutrients: Role and Function 6
NUTD9118 Food Studies 3
NUTD9119 Socio-Cultural Issues in Food and Nutrition 3
NUTD9121 Nutrition and Dietetics 6
NUTD9122 Maternal and Child Nutrition 3
NUTD9123 Communication and Nutrition Counselling 3
NUTD9124 Public Health and Community Nutrition 6
NUTD9125 Clinical Nutrition and Dietetics 6

In place of 12 units of the core NUTD Year 1 Master of Nutrition and Dietetics topics specified above, the first year may include up to 6 units of Independent Studies (NUTD 9155) from within the Department of Nutrition and Dietetics or up to 12 units from a relevant program within the University as approved by the program coordinator.

The award of a grade of Fail (F) in the same topic on more than one occasion or failure to complete the course within four consecutive years may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Diploma in International Development (GradDiplIntDev)
Introduction
The Graduate Diploma (International Development) is a 36-unit program which is part of the Graduate Program in International Development. It is offered by the Faculty of Social Sciences on a fee-paying basis.
It articulates with the 18-unit Graduate Certificate in International Development and the 72-unit Master of Arts (International Development), and the sequentially developed topics allow progression through the three awards. Candidates who have completed the Graduate Certificate, or courses that are deemed equivalent, may be awarded credit for related topics.

The 36-unit Graduate Diploma in International Development is also offered by distance education with a limited range of optional topics. The topics available for distance education are indicated by an asterisk (*). A computer with internet access is required for study in distance mode.

Course aims and learning outcomes
The course is designed to prepare students for a variety of careers where knowledge is required on the theoretical and policy issues in international development. It aims to provide students with a comprehensive understanding of current development policies areas such as environmentally sustainable development and poverty relation, and of the development of theories underpinning policy approaches.

The course includes a research component and a research induction topic which trains students in the skills required for undertaking their research project or thesis.

The course is international in scope, with generic topics offering case study material drawn from Asia-Pacific, Latin America and Africa. Students will be able to pursue elective topics in education, environmental studies, international relations and political studies, population and human resource development, public health, public management and gender studies. A selection of specialised topics is available on specific countries and regions.

Learning outcomes
Graduates will be able to:
• display a thorough understanding of the historical and contemporary debates on key development policy areas;
• analyse development issues using appropriate analytical tools and frameworks;
• discuss development strategies within the context of development theories;
• investigate how development has been practised in specific fields such as education, health, human resources, international relations, human rights and gender equality.

Course rule
■ ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Credit may be granted, on application, for comparable prior studies.

■ PROGRAM OF STUDY
A student’s program of study must be approved by the Program Approver.
To qualify for the Graduate Diploma in International Development, a student must complete 36 units with a grade of P or better in each topic, according to the following program of study:

Core topics
DVST8020 Intellectual Traditions in International Development * 6
DVST8022 Sustainable Development * 6
DVST8023 Development Problems, Policies and Programs * 6
Students must make up the remaining units [for a total of 36 units] from the following.
Not all topics are necessarily available in a given year.
DVST8021 The West and the Rest* 6
DVST9041 Gender, Public Health and International Development* 6
DVST9043 Gender Analysis* 6
DVST9044 Gender Mainstreaming* 6
EDES9609 Strategic Planning and Management* 6
EDES9628 Globalisation: Issues and Challenges 6
ENVS9003 Sustainable Environmental Management 6
GEOG8001 Asian Regional Development 6
INTR9006 Elites in Southeast Asia 6
INTR9007 Contemporary Issues in Gender and Development 6
**Course Information Handbook 2009**

INTR9029 Debating Human Rights in International Relations 6
INTR9030 International Human Rights: Theory and Practice 6
INTR9041 African Politics: Global Issues 6
PHCA8904 Primary Health Care in Developing Countries* 6
POAD8102 Management in Non-Government Organisations* 6
POAD9010 Public Policy* 6
POAD9038 Contemporary Issues in Public Policy* 6
POAD9114 Critical Systems Thinking and Practice* 6
POAD9116 Regionalism, Decentralisation and Governance* 6
POAD9128 Development Administration 6
POLI9006 Indigenous Peoples in Mexico: Ethnicity and Development 6

* Available in Distance Education mode.

Please refer to the current timetable for specific details regarding the availability and mode of delivery of elective topics.

Except with permission of the Faculty Board:
- no topic may be attempted more than once;
- the program must be completed full-time within two consecutive semesters or part-time within six consecutive semesters.

**Graduate Diploma in International Relations (GradDiplInRel)**

**Introduction**

The Graduate Diploma in International Relations is a 36-unit program offered by the Faculty of Social Sciences on a fee-paying basis. It articulates with the Graduate Certificate in International Relations and the Australian program of the Master of Arts (International Relations).

**Course aims and learning outcomes**

The Graduate Diploma in International Relations aims to:
- provide graduates from the Graduate Certificate in International Relations and other qualified students with further exposure to the academic field of International Relations; with opportunities to cover aspects of International Relations not previously encountered and/or to consolidate aspects covered in previous studies;
- develop an advanced appreciation of key theoretical concepts, major historical themes and significant current issues within International Relations;
- provide opportunities for an appreciation of an International Relations perspective on the Asia-Pacific region in particular;
- develop an enhanced appreciation of the professional context in which graduates with International Relations credentials may find employment;
- assist students to further develop skills in comprehension, research, bibliography, analysis, verbal argument and professional writing.

**Learning outcomes**

Graduates from this course should be able to:
- have a solid appreciation of the broad dimensions and content of the academic field of International Relations;
- have an advanced understanding of the key theoretical concepts, major historical themes and significant current issues within International Relations;
- critically read, analyse and utilise the academic and professional literature in International Relations;
- prepare themselves for more advanced studies through the Master of Arts (International Relations).
- apply further developed skills in academic research, verbal argument and professional writing.

**Course rule**

- **ADMISSION REQUIREMENTS**

  Applicants who do not hold the Graduate Certificate in International Relations or an equivalent program must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature, and may take into account relevant work experience.

- **CREDIT**

  Students who have successfully completed the requirements for the Graduate Certificate in International Relations receive 18 units of credit towards the course. Credit may be granted, on application, for comparable prior studies.

- **PROGRAM OF STUDY**

  A student’s program of study must be approved by the Program Approver.

  To qualify for the Graduate Diploma in International Relations, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

  36 units selected from the following:

  - ASCI8701 Australia in Asia 6
  - POLI7016 Elites in Southeast Asia 6
  - POLI7027 France and Social Democracy: International Relations 6
  - POLI7039 Women’s Health and Child Survival 6
  - WMST7801 Introduction to Gender and Development 6
  - WMST8045 A Walk on the Wild Side: Gender and International Politics 6
  - WMST8046 Engendering Justice, Rights and Representation: Gender, State and Citizenship 6

- **Students who aim to complete the 24-unit dissertation in the Master of Arts (International Relations) are encouraged to undertake the 12-unit topic POLI8010 Bibliographic Studies in Politics**

  12 units may be chosen from the following:

  - AMST3001 The Alliance: The Shaping of Australian and American Trade and Strategic Policy 6
  - DVST1001A The Political Economy of International Development 6
  - INTR1006A International Relations: An Introduction 6
  - INTR1007A Australia and the World 6
  - INTR1010A The Middle East: From the Rebirth of Zionism to the Iraq War 6
  - INTR2004 Peace and War 6
  - INTR2004 The Modern International System 6
  - INTR2044 Political Economy of the Asia-Pacific Region 6
  - INTR3004 Australian Foreign Policy 6
  - INTR3022 Regionalism in East Asia: ASEA, APEC and Beyond 6
  - INTR3039 International Political Economy and World Order 6
  - INTR3058 Regional Security in the Asia-Pacific 6
  - INTR3061 Food, Frontiers and International Relations 6
  - INTR3062 Weapons of Mass Destruction and International Security 6
  - INTR3064 Africa on a Global Stage 6
  - INTR3065 The United States, International Relations and World Politics 6
  - POLI3060 Globalisation and Ethics 6
  - SOC1037 Nations and the Challenges of Multiculturalism and Globalisation 6
Graduate Diploma in Language
(GradDiplLang)

Introduction
The Graduate Diploma in Language is a fee-paying course. The 36-unit program is offered by the Faculty of Education, Humanities, Law and Theology and, in the case of Indonesian, by the Faculty of Social Sciences.

The languages available are French, Italian, Modern Greek, Spanish and Indonesian. Students can be accommodated at either beginners or advanced level (equivalent to Year 12 SACE continuers level) of linguistic competence.

Except with the permission of the appropriate Board, a student shall complete the requirements of the course in the prescribed period of six consecutive semesters, or where credit has been granted for work completed elsewhere, within such period as the appropriate Board may determine at the time that credit is granted.

Course aims and learning outcomes
The Graduate Diploma in Language provides the opportunity for university graduates to take a language that they have not previously studied at university level. It is designed to provide graduates with linguistic and cultural competence in one of the above languages and thus adds greater portability to their qualifications. At the same time, it increases cross-cultural understanding and awareness, and provides the academic rigour of formal language study.

By adding linguistic expertise or strengthening skills already gained in a language other than English, graduates increase their ability to understand and interact with another culture. In addition, graduates' ability to communicate skills and knowledge acquired from their previous university studies is greatly enhanced.

Learning outcomes
On successful completion of the Graduate Diploma in Language students will:

- be able to demonstrate a high intermediate level of language proficiency (Beginners stream) or a mid to high advanced level of proficiency (Advanced stream) in a chosen language;
- be able to demonstrate a broad knowledge of cultural issues pertaining to the country/countries where the language of their choice is spoken;
- have increased their cross-cultural skills;
- have developed an academic rigour of formal language study;
- have developed a working knowledge of successful strategies for language learning.

Course rule

ADMISSION REQUIREMENTS
Students can undertake the Graduate Diploma in Language if they hold a degree or equivalent qualification from this University or from another approved tertiary institution.

Except with the permission of the appropriate Board, no topic presented for the Graduate Diploma in Language may repeat work completed for earlier degrees.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Language, students must complete 36 units of study in the chosen language, with a grade of P or NGP in each topic, according to the program of study below.

COMP8006 Software Engineering 1 GE 6
COMP8008 Computer Programming 1 GE 6
COMP8212 Web-Based Systems Development GE 6
COMP8231 Data Modelling GE 6
COMP8252 Network and Operating Systems GE 6
Plus either COMP8221 Computer Programming 2 GE, OR COMP8205 Application Development GE 6
Other topics may be permitted with approval from the Program Coordinator.
**Course Information Handbook 2009**

Students take 36 units in one of the following languages:

**FRENCH**
- FREN1121 French 1, Part 1 4.5
- FREN1122 French 1, Part 2 4.5
- FREN2123 Upper Level French B: Part 1 6
- FREN2124 Upper Level French B: Part 2 6
- FREN2121 Upper Level French A: Part 1 6
- FREN2122 Upper Level French A: Part 2 6
- FREN3121 Upper Level French C, or 3
- FREN3122 Upper Level French D 3

**INDONESIAN**

**Standard stream**
- ASST1101 Indonesian, Introductory, Part 1 4.5
- ASST1102 Indonesian, Introductory, Part 2 4.5
- ASST2101 Indonesian, Intermediate, Part 1 6
- ASST2102 Indonesian, Intermediate, Part 2 6
- ASST3101 Indonesian, Advanced, Part 1 6
- ASST3102 Indonesian, Advanced, Part 2 6
- ASST3045 Supervised Research Project in Indonesian Language 3

**or Advanced stream**
- ASST1201 Indonesian, Introductory A, Part 1 4.5
- ASST1202 Indonesian, Introductory A, Part 2 4.5
- ASST2201 Indonesian, Intermediate A, Part 1 6
- ASST2202 Indonesian, Intermediate A, Part 2 6
- ASST3201 Indonesian, Advanced A, Part 1 6
- ASST3202 Indonesian, Advanced A, Part 2 6
- ASST3045 Supervised Research Project in Indonesian Language 3

**ITALIAN**
- ITAL1121 Italian 1: Part 1 4.5
- ITAL1122 Italian 1: Part 2 4.5
- ITAL2121 Italian 2: Part 1 6
- ITAL2122 Italian 2: Part 2 6
- ITAL3121 Italian 3: Part 1, or 6
- ITAL3121C Italian 3: Part 1 9
- ITAL3122 Italian 3: Part 2, or 6
- ITAL3122B Italian 3: Part 2 9

**MODERN GREEK**
- MGRE1121 Modern Greek 1: Part 1 4.5
- MGRE1122 Modern Greek 1: Part 2 4.5
- MGRE2121 Upper Level Modern Greek A: Part 1 6
- MGRE2122 Upper Level Modern Greek A: Part 2 6
- MGRE2123 Upper Level Modern Greek B: Part 1 6
- MGRE2124 Upper Level Modern Greek B: Part 2 6
- MGRE3121 Upper Level Modern Greek C, or 3
- MGRE3122 Upper Level Modern Greek D 3

**SPANISH**
- SPAN1121 Spanish 1: Part 1, or 4.5
- SPAN1121A Spanish 1: Part 1 4.5
- SPAN1122 Spanish 1: Part 2, or 4.5
- SPAN1122A Spanish 1: Part 2 4.5
- SPAN2121A Spanish 2: Part 1 6
- SPAN2121A Spanish 2: Part 2 6
- SPAN3121 Spanish 3: Part 1, or 6
- SPAN3121A Spanish 3: Part 1 9
- SPAN3122A Spanish 3: Part 2, or 6
- SPAN3122A Spanish 3: Part 2 9

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**Graduate Diploma in Language Teaching (GradDipLangTeach)**

**Introduction**

The Graduate Diploma in Language Teaching is a 36-unit program for qualified teachers offered by the Faculty of Education, Humanities, Law and Theology and, in the case of Indonesian, by the Faculty of Social Sciences on a Commonwealth Supported basis. It is also available via flexible delivery for students outside Adelaide or with special needs. International students who are residing outside Australia may also undertake the course in the external mode.

**Course aims and learning outcomes**

The course provides the opportunity for practising school teachers to acquire proficiency in a second language and to gain a LOTE teaching qualification. It also assists graduates to become competent and effective LOTE teachers by providing training in LOTE teaching methodology and the use of LOTE resources and knowledge of the culture and society of the target-language country. The course is designed for teachers who have limited or no knowledge of the chosen target language (French, Italian, Modern Greek, Spanish or Indonesian) and who intend to become LOTE teachers in that language.

**Learning outcomes**

On successful completion of the Graduate Diploma in Language Teaching students will:
- be able to demonstrate a mid intermediate-level of language proficiency (Beginners stream) or low advanced level of proficiency (Advanced stream) in a chosen language;
- be able to demonstrate a broad knowledge of cultural issues pertaining to the country/countries where the language of their choice is spoken;
- have increased their cross-cultural skills;
- have developed an academic rigour of formal language study;
- have developed a working knowledge of successful strategies for language learning;
- have assimilated the key concepts, theories and issues pertaining to first and second language acquisition;
- have acquired key principles of language education;
- have been introduced to language action research;
- have developed an informed philosophy of language education.

**Course rule**

**ADMISSION REQUIREMENTS**

Applicants must normally hold an approved degree or equivalent qualification from a tertiary institution, be eligible for registration as a teacher in Australia, and have had at least one year’s teaching experience in a school or other approved institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

**PROGRAM OF STUDY**

To qualify for the Graduate Diploma in Language Teaching, a student must complete 36 units selected from one of the following programs of study, with a grade of P or NGP or better in each topic and subject, according to the following program of study:

- ASST8101 Indonesian 1, Part 1 for Teachers 9
- ASST8102 Indonesian 1, Part 2 for Teachers 6
- ASST8201 Intermediate Indonesian, Part 1 for Teachers 9
- ASST8202 Intermediate Indonesian, Part 2 for Teachers 6
- LANG8102 Introduction to Second Language Acquisition 3
- LANG8201 Second Language Teaching Methodology 3
- LANG8202 Introduction to Classroom-based Research 3
Graduate Diploma in Maritime Archaeology (GradDipMarArchaeol)

Introduction

The Graduate Diploma in Maritime Archaeology is a 36-unit program which is part of the Graduate Program in Maritime Archaeology offered by the Faculty of Education, Humanities, Law and Theology. It articulates with the Graduate Certificate in Maritime Archaeology and the Master of Maritime Archaeology. The course is offered on a fee-paying basis.

Course aims and learning outcomes

The course aims to meet the needs of graduates in archaeology and related disciplines who wish to specialise in maritime archaeology.

The course is designed to provide students with a theoretical and methodological grounding in maritime archaeology and underwater cultural heritage management, an understanding and appreciation of the place and role of maritime archaeology in the interpretation of maritime sub-cultures as well as cultures in the wider context, and to allow students to understand the history of the practice of maritime and underwater archaeology.

Learning outcomes

Students will:

- have developed a thorough theoretical and methodological grounding in maritime archaeology and underwater cultural heritage management;
- understand the history of the practice of maritime and underwater archaeology;
- have developed basic skills in maritime archaeology fieldwork and have developed an understanding of the range of specialist skills used in the field of maritime archaeology.

Course rule

Admission requirements

Applicants must normally hold an approved degree or equivalent qualification majoring in archaeology from an approved tertiary institution, or have completed the Graduate Certificate in Maritime Archaeology and have at least two years’ relevant work experience.

Credit

Students with significant prior studies in Maritime Archaeology may be granted up to 18 units of credit.

Program of Study

To qualify for the Graduate Diploma in Maritime Archaeology a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

ARCH8101 Maritime Archaeology in Australia
ARCH8102 Coastal and Underwater Archaeology
ARCH8103 Underwater Archaeology Field School
AND another program of study approved by the coordinator of the Graduate Program in Maritime Archaeology selected from:

ARCH8104 Issues in Maritime and Underwater Archaeology
ARCH8104A Issues in Maritime and Underwater Archaeology
ARCH8107A Underwater Cultural Heritage: Legislation, Management and Interpretation
ARCH8108A Ships: Research, Recording and Reconstruction
ARCH8109A Maritime Archaeology Fieldwork Practicum
ARCH8112A Global Themes in Maritime Archaeology
ARCH8307 Introductory Archaeological Geophysics
ARCH8309 Advanced Research Projects
ARCH8512 Research Methods in Archaeology
PROF8001 Grants and Sponsorship Proposals
PROF8007 Project Management - Budgets
PROF8008 Preparing Professional Presentations
OR any other topic approved by the coordinator of the Graduate Program in Maritime Archaeology.
Graduate Diploma in Mental Health Nursing (GradDipMentHthNg)

Introduction
The Graduate Diploma in Mental Health Nursing is a 36-unit course offered by the Faculty of Health Sciences on a Commonwealth Supported basis. Eligible students may seek employment with the Department of Human Services and metropolitan teaching hospitals while undertaking the course. There are two intakes per year – February (internal and external modes) and July (external mode only).

Course aims and learning outcomes
The aim of the course is to provide students with knowledge, clinical skills and competencies in the field of mental health nursing, making them eligible for registration as a Mental Health Nurse with the Nurses Board of South Australia.

Learning outcomes
Graduates of the course are expected to be able to:

• meet the requirements for registration as mental health nurses with the Nurses Board of South Australia;
• locate the best available evidence to base mental health nursing practice with individuals, families and communities;
• analyse and critique current trends in the delivery of client centred mental health nursing care;
• identify and analyse the social, political and economic issues in the wider health care system as to how these affect the health of specific populations and their access to mental health care;
• understand and identify how policy development and strategies for mental health care delivery influence access to health care and intersectoral collaboration; and
• articulate the professional roles and development issues for mental health nurses in the field of mental health and in the wider health care system.

Course rule

ADMISSION REQUIREMENTS
Applicants must be registered general nurses or registered mental health/psychiatric nurses, hold an approved degree or equivalent qualification from an approved tertiary institution and hold a current practising certificate. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Mental Health Nursing, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the program of study below. A student must pass the practice component of any topic in order to receive a passing grade for that topic. A student may at any time be precluded or removed from a clinical placement. The award of a grade of Fail (F) in the same topic on more than one occasion or in 12 units or more, or failure to complete the course within three consecutive years may constitute prima facie evidence of unsatisfactory progress for the purpose of the University’s Policy on Student Progress.

Except with the permission of the Faculty Board, the program must be completed full-time in two consecutive semesters or part-time in four consecutive semesters.

NURS9020 Evidence-based Clinical Practice 6
NURS9523 Primary Health Care for Mental Health 6
NURS9529 Mental Health Nursing Practice 1 12
NURS9530 Mental Health Nursing Practice 2 6
And either an elective or:

NURS9508 Independent Study 6

Students are able to select a 6-unit topic of interest and relevance to mental health from the University list of postgraduate offers, e.g. Master of Nursing, Master of Science, Public Health or Disability Studies. NURS9508 Independent Study is a recommended elective for the exploration of research in a particular area of mental health interest.

Graduate Diploma in Mental Health Sciences (GradDipMentHthSc)

Introduction
The Graduate Diploma in Mental Health Sciences is a 36-unit program, involving coursework. It is offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The program may be completed in one year full-time or not less than two years part-time. The course articulates with the Graduate Certificate in Health (Mental Health Sciences) and students who hold this award are awarded credit for topics already taken.

Course aims and learning outcomes
The course is designed to equip graduates from a variety of health backgrounds with a sound knowledge and understanding of the theory, principles and practice of mental health sciences.

Learning outcomes
At the completion of the course, students are expected to be able to:

• assess, treat and evaluate clients presenting with a variety of clinical problems to a high standard of clinical competency consistent with current best practice as recognised within the field of Cognitive Behavioural Therapy (CBT) and more widely in mental health sciences;
• act as the main therapist, liaising with other professionals;
• educate others (health professionals, clients and families) regarding mental health sciences, with particular reference to Cognitive Behavioural Therapy.

Course rule

ADMISSION REQUIREMENTS
Applicants must hold an approved undergraduate degree or equivalent qualification in a health-related area, eg nursing, medicine, social work, psychology, occupational therapy, behavioural science or counselling, and have a minimum of two years’ mental health clinical experience.

The selection process for the Graduate Diploma in Mental Health Sciences includes an interview process that involves techniques aimed at assessing personal characteristics compatible with the learning approaches taken in this program, and considered both essential and desirable for a career as a specialist mental health worker. These include attributes such as the ability to use a problem-based learning approach, collaborative learning, motivation to practise in mental health sciences, communication skills and trainability and flexibility. All applicants must attach to their application a statement of 300-500 words detailing the reasons for seeking the qualification, the relevant experience they would bring to the clinical modality, and the value of the qualification to their clients and clinical practice and/or organisation.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Mental Health Sciences, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the program of study below.

Semester 1

MHSB8001 Theoretical Foundations in Behavioural-Cognitive Psychotherapy 1 3
MHSB8002 Theory and Practice of Behavioural-Cognitive Psychotherapy 1 6
MHSB8003A Clinical Case Management 1A 6
MHSB8004 Research in Psychotherapy 1 3
Semester 2
MHSC8003B Clinical Case Management 1B 6
MHSC8005 Theoretical Foundations in Behavioural-Cognitive Psychotherapy 2 3
MHSC8006 Theory and Practice of Behavioural-Cognitive Psychotherapy 2 6
MHSC8009 Research in Psychotherapy 2 3
or Elective * 3
The elective topic must be chosen in consultation with the course coordinator.

* Students not seeking to progress to the MMHSc may take 3 units of approved electives instead of MHSC8009.

Except with permission of the Faculty Board:
• the program must be completed within 6 consecutive semesters.
The award of a grade of Fail (F) in 12 or more units will constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Diploma in Nanotechnology (GradDipNano)

Introduction
The Graduate Diploma in Nanotechnology is a 36-unit program offered by the Faculty of Science and Engineering on a Commonwealth Supported basis.
The course articulates with the Graduate Certificate in Nanotechnology and the Master of Nanotechnology, and the sequentially developed topics allow progression through the three awards.
Students who have completed the graduate certificate are awarded up to 18 units of credit towards the graduate diploma. Students who have completed the graduate diploma are awarded credit for related topics towards the masters.

Course aims and learning outcomes
The primary aim of this suite of degrees is to facilitate skills transfer from another relevant area of engineering or science and technology to the study of nanotechnology. Students will develop the capacity to:
• understand the basic scientific concepts underpinning nanoscience;
• understand the properties of materials and biomaterials at the atomic/molecular level and the scaling laws governing these properties;
• understand current frontier developments in nanotechnology;
• recognise and develop novel and innovative ideas;
• demonstrate ability in a range of laboratory methods, specifically the fabrication and characterisation tools used in nanotechnology such as various microscopies, surface modifications and molecular level construction methods;
• demonstrate communication, problem-based and critical thinking skills that will promote life-long learning in their future careers.

Learning outcomes
At the completion of this course students will:
• be able to apply the latest techniques and theories;
• have a sound grounding and expert knowledge in multidisciplinary areas of nanoscience;
• have a sound grounding in and expert knowledge of the basic sciences relevant to employment or further study in the traditional sciences;
• have a grounding in economics and commerce relevant to the needs of high-technology companies;
• be prepared to work in a high tech work force or pursue further postgraduate studies in nanotechnology.

Transferable Professional Skills
Within the science disciplines studied, students will have developed:
• communication and presentation skills;
• research skills appropriate for further study and employment;
• teamwork and interpersonal skills;
• an appreciation of the need for continuing professional development;
• a capacity for experimental design and critical analysis of data;
• familiarity with modern, computer-based communication technology.

Course rule

ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Certificate in Nanotechnology must normally hold a degree in any relevant discipline of science or engineering or equivalent qualification from an approved tertiary institution.
Examples of relevant disciplines include but are not limited to Chemistry, Physics, Materials Engineering, Chemical Engineering or Biotechnology.
The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
Students who have completed the four-year undergraduate Nanotechnology course at Flinders cannot be admitted to the Graduate Certificate or Graduate Diploma but may have 36 units of credit towards completion of the Masters program.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Nanotechnology, a student must complete 36 units with a grade of P or NGP or better in each topic, according to a specified program of study.
Students must undertake:
BTEC9610 BioBusiness 12
NAN08111 Nanotechnology 1: Fundamentals of Nanotechnology GE 6
NAN08201 Nanotechnology 2: Structures and Characterisations GE 6
NAN08302 Nanotechnology 3: Fundamentals of Nanotechnology GE 6
plus 12 units from the following topics:
BUSN8001 Science Based Enterprises GE 3
BUSN8002 Managerial Economics GE 3
NAN08003 Advanced Bionanodevices 1 (Supramolecular Chemistry) GE 3
CPES8129 Advanced Nanomaterials Studies A 3
NAN08005 Advanced Nanotechnology 1 (Surface Science) GE 3
NAN08103 Advanced Surface Characterisation 3
NAN08104 Bioinspired Nanotechnology 3
EEET4047 Introduction to Microelectro-mechanical Systems (MEMS) 4.5

* Students interested in this topic may enrol cross-institutionally in the topic EEET4047 Introduction to Microelectro-mechanical Systems (MEMS) at University of South Australia. Note that students will undertake this topic as a replacement for a 3-unit Flinders topic, and their degree will be 37.5 units in total.

Graduate Diploma in Nursing (GradDipNg)

Introduction
The Graduate Diploma in Nursing is a 36-unit course offered by the Faculty of Health Sciences on a Commonwealth Supported basis.
The course articulates with the Graduate Certificate in Health (nursing streams) and the Master of Nursing, and the sequentially developed topics allow progression through the three awards.
Students who have completed the graduate certificate are normally awarded up to 18 units of credit towards the graduate diploma.
The stream chosen will be identified on the student’s transcript of academic record and on the parchment presented to the student on completion of the course.
The program involves 18 units of core topics and 18 units of topics in one of the following streams:
Advanced Continence Nurse Specialist # * [Not offered in 2009]
Aged Care Nursing Studies *
Alcohol and Other Drug Studies # *
Child, Adolescent and Family Health Nursing # *
Clinical Forensic Nursing # **
Correctional Nursing # *
Coursework *
Critical Care Nursing *
Diabetes Management and Education
Emergency Nursing *
General Practice Nursing *
Infertility and Assisted Reproduction # [Not offered in 2009]
Women’s Health # ** [Not offered in 2009]

# Offered by distance education  * Available to registered nurses only
** Also available to registered midwives.

Not all streams are available in any given year.

Course aims and learning outcomes

The course aims to provide students with the opportunity to enhance their knowledge and skills in one of a selected range of practice-based streams and to extend their general theoretical preparation in nursing knowledge and research.

Learning outcomes

Graduates of this course are expected to be able to:
• apply evidence based nursing practice in their clinical or specialised area;
• demonstrate the application of theory to nursing practice;
• evaluate nursing care using reflexive and critical thinking processes;
• articulate primary health care and population health as applied to nursing practice or specialty area;
• demonstrate leadership skills in the area of nursing practice, education and research;
• demonstrate advanced skills and knowledge in the relevant nursing practice or specialised area.

Course rule

■ ADMISSION REQUIREMENTS

Applicants must hold an undergraduate or postgraduate nursing degree or equivalent qualification and be registered general nurses and hold a current practising certificate.

However, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Applicants for the Advanced Continence Nurse Specialist stream must have at least two years’ post-registration experience as a continence nurse advisor, must have successfully completed a post-basic continence education course or equivalent and must provide a supporting statement from their employer stating their willingness to facilitate the extended clinical practice components of the course within their workplace.

Applicants for the Critical Care Nursing and Emergency Nursing streams must have a minimum of one year post-registration experience (6 months of which should be in relevant clinical area) and must provide a supporting statement from their employer stating their willingness to facilitate the extended clinical practice components of the course within their workplace and/or providence evidence that an affiliated health agency will facilitate the clinical practice in a supernumerary capacity.

International applicants undertaking a stream which requires them to be registered general nurses must be eligible to register with the Nurses Board of South Australia, unless otherwise indicated. Registration must be obtained prior to commencing the courses.

The Coursework stream requires international applicants to be currently registered in their country of residence. They therefore do not have to be eligible to register with the NBSA to undertake this stream. Coursework stream students will not become eligible to register with the NBSA upon completion of the course.

■ PROGRAM OF STUDY

To qualify for the Graduate Diploma in Nursing, a student must complete 36 units with a grade of Pass or NGP or better in each topic, according to the program of study below.

A student who fails the clinical component of any topic will receive a Fail grade for the entire topic.

The award of a grade of Fail [F] in the same topic on more than one occasion or in 12 units or more, or failure to complete the course within three consecutive years may constitute prima facie evidence of unsatisfactory progress for the purpose of the University’s Policy on Student Progress.

Except with the permission of the Faculty Board:
• no topic may be attempted more than twice;
• a student may not include a topic which repeats work previously undertaken;
• the program must be completed full-time in two consecutive semesters or part-time in six consecutive semesters.

Core topics

NURS9020 Evidence-Based Clinical Practice 6
NURS9025 Population Health 6
NURS9026 Leadership in Health Studies 6

Course streams

18 units of topics as set out in the program for one of the streams listed above. Details of each stream are listed in the entry for the Graduate Certificate in Health.

As the Coursework stream is not offered in the Graduate Certificate in Health, details are provided below.

COURSEWORK STREAM

Students must select a minimum of 6 units of study from the following:

NURS8101A Development of the Child, Adolescent and Family 1 3
NURS8101B Development of the Child, Adolescent and Family 2 3
NURS8302 Responding to People with Alcohol and Other Drug Problems 6
NURS8305 Foundations in Alcohol and Drug Issues 6
NURS8701 Continence Across the Human Lifespan 9
NURS8901 Contemporary Issues in Forensic Nursing 4.5
NURS8902 Nursing Care of Forensic Populations 4.5
NURS8905 Prisons: Systems, Populations and Health Care 3
NURS9022 Introduction to Clinical Audit 3
NURS9507 Independent Study 3
NURS9508 Independent Study 6
NURS9509 Complementary Therapies and Integrative Nursing 6
NURS9518 Independent Study 4.5
NURS9523 Primary Healthcare for Mental Health 6
NURS9611 Epidemiology for Nurses and Midwives 3
NURS9707 Policy and Political Context of Health and Ageing 4.5
NURS9708 Social Context of Health and Ageing 4.5
NURS9709 Advanced Aged Care Nursing Assessment 4.5
NURS9710 The 3 D’s: Dementia, Delirium and Depression 4.5

Subject to approval from the Course Coordinator and/or relevant Topic Coordinators, students in this stream may select a maximum of 12 units of study from other postgraduate level topics offered by the Faculty of Health Sciences.
Graduate Diploma in Palliative Care (GradDipPalC)

Introduction
The Graduate Diploma in Palliative Care is a 36-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The course articulates with the Graduate Certificate in Health (Palliative Care), the Graduate Certificate in Paediatric Palliative Care, the Graduate Certificate: Palliative Care in Aged Care, the Master of Palliative Care and the Master of Science (Palliative Care), and the sequentially developed topics allow progression through the five awards. Students who hold the graduate certificate receive credit for topics already taken.

Course aims and learning outcomes
The Graduate Diploma in Palliative Care is a coursework degree designed to enable practitioners in the area to select a series of topics built on core material, that will assist them to address particular needs within their practice and employment. It will bring together people from diverse backgrounds and disciplines to work together in appraisal, assessment and problem-solving required of a multi-disciplinary/multi-professional team in this area.

The course will provide opportunities for students to enhance their practice in management, teaching and research together with their clinical work and will develop independent critical thinkers who will guide the practice of palliative care into the next stage of its development.

Learning outcomes
At the completion of this course, students will:
• have further developed their knowledge and skills in palliative care theory and practice;
• reflect critically on their own practice;
• apply theory to practice;
• critically appraise theory, research and professional literature.

Course rule

ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Certificate in Health (Palliative Care) must normally hold an approved degree or equivalent qualification. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit may be granted, on application, for comparable prior studies.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Palliative Care, a student must complete 36 units with a grade of P or NSP or better in each topic, according to the program of study below.

Except with permission of the Board the program must be completed full-time within two consecutive semesters or part-time within six consecutive semesters.

A lesser period may be set for students granted credit for previous studies.

Core topics
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PALL8411</td>
<td>Palliative Clinical Management A</td>
<td>3</td>
</tr>
<tr>
<td>PALL8412</td>
<td>Palliative Clinical Management B</td>
<td>3</td>
</tr>
<tr>
<td>PALL8413</td>
<td>Communication at the End of Life A</td>
<td>3</td>
</tr>
<tr>
<td>PALL8414</td>
<td>Communication at the End of Life B</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective topics
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PALL8405</td>
<td>Palliative Care Practicum</td>
<td>6</td>
</tr>
<tr>
<td>PALL8406</td>
<td>Paediatric Palliative Care</td>
<td>6</td>
</tr>
<tr>
<td>PALL8407</td>
<td>Oncology for Palliative Care</td>
<td>6</td>
</tr>
<tr>
<td>PALL8409</td>
<td>Spiritual and Cultural Aspects of Palliative Care</td>
<td>6</td>
</tr>
<tr>
<td>PALL8410</td>
<td>Palliative Care in Aged Care Settings</td>
<td>3</td>
</tr>
<tr>
<td>PALL8415</td>
<td>Suffering, Futility and Ethics and Rehabilitation in Palliative Care</td>
<td>6</td>
</tr>
</tbody>
</table>

Graduate Diploma in Palliative Care in Aged Care (GradDipPalCAgedCare)

Introduction
The Graduate Diploma in Palliative Care in Aged Care is a 36-unit program offered by the Faculty of Health Sciences on a Commonwealth Supported basis. The course articulates with the Graduate Certificate in Palliative Care in Aged Care and the Master of Palliative Care in Aged Care. Sequentially developed topics allow progression through the awards. Students who hold the graduate certificate or graduate diploma receive credit for topics towards the Master of Palliative Care in Aged Care. The program can be undertaken full-time in two semesters or equivalent part-time.

Course aims and learning outcomes
This course aims to meet the professional development needs of practitioners involved in policy, planning or delivery of palliative care services to older persons. It seeks to introduce students to the principles and skills involved in the provision of palliative care in aged care. It aims to provide practitioners from backgrounds in either gerontology or palliative care with education in the specialty area of palliative care in aged care.

This award will build on the Graduate Certificate in Palliative Care in Aged Care. Specifically, the course aims to:
• enable practitioners in the area to select a series of topics built on core material, that will assist them to critically assess and address particular needs within their practice;
• bring together people from diverse backgrounds and disciplines to work together in appraisal, assessment and problem-solving required of an interdisciplinary professional team in this area;
• develop independent critical thinkers who will guide the practice of palliative care in applied gerontology into the next stage of its development;
• introduce the concepts of death, dying and palliative care in applied gerontology and the implications of these concepts for professional practice;
• outline views of ageing, particularly the ‘life-course perspective’;
• examine the legislative and ethical issues pertaining to the provision of palliative care in aged care settings;
• develop knowledge and skills in assessing and critiquing introductory level gerontological and palliative care research;
• provide opportunities for students to access and develop skills in continuing online learning and web-based research in relation to professional practice.

Learning outcomes
At the completion of the course, students are expected to be able to:
• discuss all the core course concepts of contemporary gerontology and palliative care (eg. healthy ageing and dying, life-course, generativity, loss and grief, interdisciplinary practice, ageist stereotyping);
• articulate the ‘life-course perspective’ in relation to other perspectives;
• undertake effective Internet literature reviews on a range of issues and an assessment and critique of a range of pieces of gerontological and palliative care research;
• complete professional palliative aged care planning, programming and problem solving tasks;
• identify ageing and dying in a global context and from a range of cultural and spiritual perspectives and describe the impact of differing perspectives on practice;
• undertake, reflect upon and evaluate core professional tasks such as basic clinical and needs assessment, symptom management and ethical decision-making;
• identify their own learning needs and to address these in elective topics which expand the knowledge and skills required in their particular practice and work setting.

Course rule

ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Certificate in Palliative Care in Aged Care must normally hold an approved degree or equivalent qualification from an approved tertiary institution in an area related to palliative care or gerontology.
The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Palliative Care in Aged Care, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the program of study below.
Not all topics are necessarily available in a given year.

Core topics
AGES8001 Introduction to Social Gerontology 3
AGES8002 Principles of Clinical Gerontology 3
AGES8003 Psychological Dimensions of Ageing 3
AGES8004 Multidisciplinary Gerontology Assessment 3
PALL8410 Palliative Care in Aged Care Settings 3
PALL8411 Palliative Clinical Management A 3
PALL8412 Palliative Clinical Management B 3
PALL8413 Communication at the End of Life A 3

Elective topics
AGES8010 Mental Health and the Older Person 3
AGES8013 Medication and Ageing 3
PALL8407 Oncology for Palliative Care 6
PALL8409 Spiritual and Cultural Aspects in Palliative Care 6
PALL8414 Communication at the End of Life B 3
PALL8415 Suffering, Futility and Ethics and Rehabilitation in Palliative Care 6
PALL8416 Palliative Care for Indigenous Populations - Health, Culture and Society 6
PALL8418 Understanding Cancer 3

Except with permission of the Faculty Board:
• the course must be completed full-time within two consecutive semesters or part-time within six consecutive semesters.
A lesser period may be set for students granted credit for previous studies.
• no topic may be attempted more than twice
The award of a grade of Fail (F) in 18 units or more, or the award of a grade of Fail (F) in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Diploma in Psychology (GradDipPsych)

Introduction
The Graduate Diploma in Psychology is a 36-unit program offered by the Faculty of Social Sciences on a fee-paying basis in internal mode only.

Course aims and learning outcomes
The course is intended for graduates of programs other than Psychology. It may also be suitable for graduates who have completed a psychology major, seven or more years ago, or from an overseas institution. It provides students with an opportunity to complete an undergraduate major in Psychology in one year of full-time study (or equivalent part-time). Diplomates will be eligible to apply for entry into an accredited honours program in Psychology.

Learning outcomes
Graduates will gain knowledge and skills in relation to:
• influences on human behaviour, both normal and abnormal;
• the principles and techniques of psychological research;
• psychological and behavioural assessments;
• discipline-based writing skills and APA-style conventions.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution and meet the prerequisites for Second Year Psychology topics by having completed either:
• the Flinders topics PSYC1101 or PSYC1104 and PSYC1105 OR PSYC9064;
• equivalent topics from other institutions which are deemed suitable by the Faculty Board.

PROGRAM OF STUDY
To qualify for the Graduate Diploma in Psychology, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:
PSYC2009 Basic Research Design and Data Analysis 6
PSYC2016 Cognition and Learning 6
PSYC3001 Research Methods 3
PSYC3045 Psychological Assessment: Basic Principles 3
and 6 units of Second Year Psychology elective topics and 12 units of Third Year Psychology elective topics.

Other Second and Third Year topics include:

Second Year
PSYC2013 Personality and Social Psychology * 6
PSYC2017 Human Development ** 6

Third Year
PSYC3031 Introduction to Abnormal Psychology 3
PSYC3033 Development During Adulthood and Ageing 3
PSYC3036 Psychophysiology of Awareness 3
PSYC3039 Introduction to Cognitive Neuroscience 3
PSYC3048 Introduction to Neuropsychology 3
PSYC3049 Human Factors: Flying Planes, Virtual Reality and Human Error 3
PSYC3050 Child Development in a Cultural Context 3
PSYC3136 Psychophysiology of Awareness (Practical) # 3
PSYC3226 Forensic Psychology 3
PSYC3227 Motivation, Cognition and Emotion 3
PSYC3229 Psychology of Trauma 3
PSYC3230 Psychology of Food, Eating, and Body Image 3
PSYC3232 Social Issues in the Realm of Justice and Identity 3
PSYC3233 Psychology of Work and Organisations 3
PSYC3234 The Psychology of Emotions 3

* If PSYC2013 Personality and Social Psychology is chosen as the Second Year elective topic, students must do one (3 units) of PSYC3033 Development During Adulthood and Ageing, or PSYC3050 Child Development in a Cultural Context.
The graduate diploma course provides a basis for continuing on to national and international context, with a particular emphasis on the knowledge and skills for candidates seeking or consolidating careers. Students who have completed the graduate certificate or an approved equivalent normally receive credit for 18 units of topics towards the graduate diploma. The graduate diploma requires one year of full-time study or the equivalent part-time. It articulates with the Graduate Certificate in Public Policy and three masters programs – the Master of Public Administration, Master of Public Administration (Management) and Master of Public Administration (Policy). Sequentially developed topics allow progression through the three levels. Students who have completed the graduate certificate or an approved equivalent normally receive credit for 18 units of topics towards the graduate diploma. In turn, those who complete the graduate diploma normally receive 36 units of credit should they wish to proceed with a masters degree. Alternatively, students who enrol directly in the graduate diploma may choose to complete only the requirements for the graduate certificate and exit with that award.

Course aims and learning outcomes

The Graduate Program in Public Administration aims to develop knowledge and skills for candidates seeking or consolidating careers in public administration, public policy and the management of public and non-government organisations. Issues are studied in a regional, national and international context, with a particular emphasis on the Asia-Pacific region. The graduate diploma course provides a basis for continuing on to masters level study within the graduate program and mid-career opportunity for practitioners to address major issues in greater depth and breadth.

Learning outcomes

At the completion of this course students should be able to:

• demonstrate a thorough understanding of the theory and practice of public administration, policy and management;

• be familiar with the contemporary theories, trends and developments in public sector administration and management in both developed and developing countries;

• demonstrate a critical understanding of the changing role of the government and variety of new strategies through which public services are delivered and assessed;

• understand and appreciate the critical need for public managers to acquire and apply new skills for tackling the challenges of the changing work environment;

• demonstrate the ability to apply relevant theories in explaining and analysing real world public administration, policy and management problems.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold either the Graduate Certificate in Public Sector Management or the Graduate Certificate in Public Policy for an approved equivalent or an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit may be granted, on application, for relevant work already completed in other approved programs. All students must submit to the Director of Studies a satisfactory proposal for a coherent program of studies which complements their previous studies or professional experiences in public policy and management.

• Those who were admitted to the graduate certificate without completing an undergraduate degree must have attained an acceptable GPA in the graduate certificate to be eligible to proceed to the graduate diploma.

PROGRAM OF STUDY

To qualify for the Graduate Diploma in Public Administration, students must complete 36 units with a grade of P or NGP or better in each topic, according to the program of study below. Not all topics are necessarily available in a given year. Except with permission of the Faculty Board:

• no topic may be attempted more than twice;

• the program must be completed within six consecutive semesters or, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Students must complete the following topics:

- POAD9010 Public Policy 6
- POAD9039 Public Management 6
- and either
- POAD9038 Contemporary Issues in Public Policy, or 6
- POAD9124 Governance and Public Policy 6
- Plus either
- POAD9127 Toolkit for Public Management, or 6
- POAD9123 Ethics in Public Administration 6
- plus 12 units selected from the following:
- EDES9609 Strategic Planning and Management 6
- EDES9625 Knowledge Management for Organisational Learning 6
- HMAN8001 Housing Policy 6
- HMAN8002 House Management 6
- HMAN9001 Applied Issues in Housing Management 6
- POAD8102 Management in Non-Government Organisations 6
- POAD8201 Program Evaluation 6
- POAD8202 Risk Management Principles and Practice 6
- POAD9027 Economics and Public Policy 6
- POAD9033 Urban Policy and Governance 6
- POAD9041 Financial and Resource Management 6
- POAD9109 Action Learning Project (Policy) 6
- POAD9110 Project Management 6
- POAD9113 Managing Human Resources in the Public Sector 6
- POAD9114 Critical Systems Thinking and Practice 6
- POAD9116 Regionalism, Decentralisation and Governance 6
- POAD9120 Action Learning Project (Management) 6
- POAD9121 Culture and Public Policy 6
- POAD9122 Environmental Governance 6
- POAD9125 Organisational Politics, Culture and Management 6
- POAD9128 Development Administration 6
- SDAD9054 Social Policy M 6

Selected topics from other graduate programs including International Development, International Relations, International Business Administration, Environmental Management, Social Administration and Social Work, Asian Governance, Population Studies and Public Health may be approved by the Director of Studies.
Graduate Diploma in Public Administration (Housing Management) (GradDipPubAdmin(HMI))

Introduction
The Graduate Diploma in Public Administration (Housing Management) is a 36-unit program which forms part of the Graduate Program in Public Administration (Housing Management) offered by the Faculty of Social Sciences. The course is offered on a full fee-paying basis and normally is completed in three semesters full-time or seven semesters part-time.

It articulates with the 18-unit Graduate Certificate in Public Administration (Housing Management) and the 72-unit Master of Public Administration (Housing Management), and the sequentially developed topics allow progression through the three awards.

Candidates who have completed the Graduate Certificate in Public Administration (Housing Management) are awarded credit for completed topics.

Course aims and learning outcomes
The Graduate Diploma in Public Administration (Housing Management) will provide a comprehensive introduction to the theory and practice of public administration and housing management. It provides a conceptual and practical framework for students wishing to proceed further with careers in the public sector and non-government organisations. It provides both a stand-alone program for the purposes of mid-career development, and an entry point to more advanced studies at Masters level in the Graduate Program in Public Administration (Housing Management).

Learning outcomes
Students who successfully complete the Graduate Diploma will be able to:
- contribute effectively to the management and governance of public and/or social housing agencies, or private housing and development organisations;
- contribute effectively to the delivery of housing services in the public, non-government and private sectors;
- negotiate the main theories, issues and complexities shaping the environments in which contemporary housing managers work; and
- demonstrate an enhanced understanding of the factors affecting housing policy in Australia and other nations.

Course rule
ADMISSION REQUIREMENTS
Applicants must normally hold either the Graduate Certificate in Public Administration (Housing Management) or an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Admission may also be granted based on prior work and voluntary experience. This will usually include several years of experience in a public sector or non-government organisation. Admission will be based on the extent to which work or voluntary experience has enabled the applicant to develop an understanding of issues in the public and non-government sectors, and policy and/or analytical skills. Applicants who wish to be admitted on this basis will need to provide:
- a curriculum vitae;
- a description of their roles and activities in work or voluntary positions;
- a description of the skills and abilities demonstrated through their work/voluntary experience; and
- name(s) or reference(s) who could verify work/voluntary experience.

Assessment of the work or voluntary experience will be undertaken by the Director of Studies.

CREDIT
Students who have successfully completed the requirements for the Graduate Certificate in Public Administration (Housing Management) receive 18 units of credit towards the course. Credit may be granted, on application, for comparable prior studies.

PROGRAM OF STUDY
A student’s program of study must be approved by the Program Approver.

To qualify for the Graduate Diploma in Public Administration (Housing Management), a student must complete 36 units with a grade of P or NGP in each topic, according to the program of study below. Not all topics necessarily are available in a given year.

CORE TOPICS
HMAN8001 Housing Policy 6
HMAN8002 Housing Management 6
HMAN90xx Housing Management Practice 6

Plus one of the following:
POAD9010 Public Policy 6
POAD8102 Management in Non-Government Organisations* 6
POAD9039 Public Management ** 6

Students must make up the remaining 12 units from the following:

GEOG7004 Advanced Demography 6
GEOG7005 Urban Social Geography 6
GEOG7019 Research Project Design, Conduct and Management* 6
POAD9033 Urban Policy and Governance 6
POLI7035 Australian Government and Politics 6
POLI7041 Urban Politics and Public Policy 6

No more than 12 units may be chosen from the following:
GEOG7007 Cities, Geography and Policy 6
GEOG7008 Regional Development 6
GEOG7013 Geographic Information Systems 6
POLI3017 Urban Politics 6
SOAD3002 Access and Equity: Social Issues in Public Policy 6
SOAD3101 Social Policy 6

* E= internal and external mode
** l= intensive delivery

Except with permission of the Faculty Board:
- no topic may be attempted more than twice;
- the course must be completed within three consecutive semesters full time or seven consecutive semesters part-time, or where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Diploma in Religion and Ethics (GradDipRel&Ethics)

Introduction
The Graduate Diploma in Religion and Ethics is a 36-unit program offered by the Faculty of Education, Humanities, Law and Theology on a fee-paying basis.

It is taught at the Adelaide College of Divinity at Brooklyn Park.

Course aims and learning outcomes
The course builds on the Graduate Certificate in Religion and Ethics program by adding the opportunity for specialisation within a systematic and coherent body of knowledge.

It is anticipated that this course will provide a pathway to further postgraduate study within Theology.

Learning outcomes
At the completion of this award will have acquired knowledge and skills in a range of particular areas of the contemporary study of religion and ethics.
## Course rule

### ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. Students who have completed the Graduate Certificate in Religion and Ethics receive credit when progressing to the Graduate Diploma in Religion and Ethics.

### CREDIT

Limited credit may be granted for relevant topics taken at the University or other institutions.

### PROGRAM OF STUDY

To qualify for the Graduate Diploma in Religion and Ethics a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

#### Core topics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO327</td>
<td>Philosophy and Christian Thought</td>
<td>6</td>
</tr>
<tr>
<td>THEO330</td>
<td>Reason, Value and Religious Belief</td>
<td>6</td>
</tr>
<tr>
<td>THEO304</td>
<td>Christian Ethics: Theory and Practice</td>
<td>6</td>
</tr>
<tr>
<td>THEO302</td>
<td>God’s Creation, Chaos and Cosmos, and/or</td>
<td>6</td>
</tr>
<tr>
<td>THEO936</td>
<td>Theology, Cosmology and Evolutionary Biology</td>
<td>6</td>
</tr>
</tbody>
</table>

### Elective topics

plus up to 12 units of elective topics from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO210</td>
<td>Genesis</td>
<td>6</td>
</tr>
<tr>
<td>THEO228</td>
<td>Syntopic Studies and the Gospel of Luke</td>
<td>6</td>
</tr>
<tr>
<td>THEO210</td>
<td>Rainbow-Coloured Jesus</td>
<td>3</td>
</tr>
<tr>
<td>THEO211</td>
<td>Digging up the Bible: Theology and Archaeology in Dialogue</td>
<td>3</td>
</tr>
<tr>
<td>THEO212</td>
<td>Matthew</td>
<td>6</td>
</tr>
<tr>
<td>THEO213</td>
<td>1 and 2 Corinthians</td>
<td>6</td>
</tr>
<tr>
<td>THEO214</td>
<td>Romans</td>
<td>6</td>
</tr>
<tr>
<td>THEO215</td>
<td>Digging up the Church: Religion, Culture and Contexts in the Lycus Valley</td>
<td>3</td>
</tr>
<tr>
<td>THEO230</td>
<td>Liturgical Year: Theology and Celebration</td>
<td>3</td>
</tr>
<tr>
<td>THEO235</td>
<td>Eucharist: Theology and Celebration</td>
<td>3</td>
</tr>
<tr>
<td>THEO236</td>
<td>The Christian Life: a Protestant Perspective</td>
<td>6</td>
</tr>
<tr>
<td>THEO238</td>
<td>Creation Spirituality</td>
<td>6</td>
</tr>
<tr>
<td>THEO230</td>
<td>Fathers and Heretics</td>
<td>6</td>
</tr>
<tr>
<td>THEO231</td>
<td>Introduction to Feminist Studies in Theology</td>
<td>6</td>
</tr>
<tr>
<td>THEO240</td>
<td>Medieval Church History</td>
<td>6</td>
</tr>
<tr>
<td>THEO241</td>
<td>Reformation Church History</td>
<td>6</td>
</tr>
<tr>
<td>THEO242</td>
<td>History of the Church in the Modern World</td>
<td>6</td>
</tr>
<tr>
<td>THEO245</td>
<td>Soul-Stirrings – A History of Christian Spirituality</td>
<td>6</td>
</tr>
<tr>
<td>THEO201</td>
<td>Service as Good News – The Diaconate in History</td>
<td>6</td>
</tr>
<tr>
<td>THEO201</td>
<td>Biblical Greek 1</td>
<td>6</td>
</tr>
<tr>
<td>THEO201</td>
<td>Biblical Hebrew 1</td>
<td>6</td>
</tr>
<tr>
<td>THEO201</td>
<td>Reading Theological German</td>
<td>6</td>
</tr>
<tr>
<td>THEO301</td>
<td>Biblical Hermeneutics</td>
<td>6</td>
</tr>
<tr>
<td>THEO309</td>
<td>Passion of Jesus, Passion of Christians</td>
<td>6</td>
</tr>
<tr>
<td>THEO310</td>
<td>Study Tour of the Lands of the Bible</td>
<td>6</td>
</tr>
<tr>
<td>THEO307</td>
<td>Woman, Man and God</td>
<td>6</td>
</tr>
<tr>
<td>THEO309</td>
<td>Church and Ministry</td>
<td>6</td>
</tr>
<tr>
<td>THEO310</td>
<td>Sacraments</td>
<td>6</td>
</tr>
<tr>
<td>THEO313</td>
<td>History, Destiny and Hope</td>
<td>6</td>
</tr>
<tr>
<td>THEO315</td>
<td>Theology of God the Trinity</td>
<td>6</td>
</tr>
<tr>
<td>THEO318</td>
<td>Bio-Medical Ethics</td>
<td>6</td>
</tr>
<tr>
<td>THEO322</td>
<td>Introduction to Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THEO323</td>
<td>Making Moral Decisions</td>
<td>3</td>
</tr>
<tr>
<td>THEO324</td>
<td>Indian and Chinese Spiritual Paths</td>
<td>3</td>
</tr>
<tr>
<td>THEO325</td>
<td>Abrahamic Faith Traditions</td>
<td>3</td>
</tr>
<tr>
<td>THEO326</td>
<td>Justice, Society and the Human Person: Contemporary Christian Social Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO328</td>
<td>Sex, Marriage and Family in Christian Ethics</td>
<td>6</td>
</tr>
<tr>
<td>THEO329</td>
<td>Quest for Spirit: Exploring Theology and the Arts</td>
<td>6</td>
</tr>
<tr>
<td>THEO354</td>
<td>Approaches to Theological Reflection</td>
<td>6</td>
</tr>
<tr>
<td>THEO355</td>
<td>Christian Spirituality</td>
<td>6</td>
</tr>
<tr>
<td>THEO7403</td>
<td>Readings in Church History</td>
<td>6</td>
</tr>
</tbody>
</table>

### Graduate Diploma in Remote Health Management (GradDipRemoteHthMgmt)

#### Introduction

The Graduate Diploma in Remote Health Management is a 36-unit program offered by the Faculty of Health Sciences on a fee-paying basis. The program is normally undertaken in two semesters full-time or four semesters part-time.

The course articulates with the Graduate Certificate in Remote Health Management and the Master of Remote Health Management, and the sequentially developed topics allow progression through the three awards. Students who have completed the graduate certificate are normally awarded credit for 18 units of topics towards the graduate diploma.

#### Course aims and learning outcomes

This articulated program is designed for existing managers and practitioners looking to add management expertise to their existing skills base. Primarily it aims to prepare students to effectively manage a primary health care service in a remote area. It has a particular orientation to Indigenous health management and is applicable to remote areas in Australia and overseas. Aboriginal or Torres Strait Island remote health managers and practitioners are encouraged to apply.

#### Learning outcomes

At the completion of the course, students are expected to be able to:

- analyse their own cultural background and apply the insights gained to a study of the context and culture of remote health management in Australia;
- recognise and analyse the key concepts underlying the development of the health care systems in remote Australia;
- identify and apply the principles of primary health care to the management of remote health services;
- practise as culturally safe managers of remote health services with an on-going commitment to community development, Aboriginal and Torres Strait Islander self-determination, partnership and two-way learning;
- demonstrate operational and strategic management skills and knowledge in the remote context;
- analyse issues relating to the management of remote health teams, specifically in relation to human resources, supervision and performance management, financial reports and operational and strategic planning;
- manage an effective and efficient primary health care service in a remote context by:
  - developing and implementing strategies to maximise workforce capacity
  - optimising financial capacity
  - designing and managing organisational structures and processes;
  - analyse strategic organisational structures and processes - intersectoral, partnerships, community participation;
  - analyse national/international policies and legislation that impact on remote health services;
  - demonstrate an understanding of bioethics and ethics related to working with Indigenous communities;
  - demonstrate leadership and advocacy in remote health;
  - apply health economic concepts in the planning, delivery and evaluation of health services in remote regions;
  - analyse economic arguments presented in the health literature;
  - apply the principles of project management to the remote context.
Course Information Handbook 2009

Course rule

I ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Certificate in Remote Health Management must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

I PROGRAM OF STUDY
Students who enrolled in the Graduate Diploma prior to 2007 are asked to contact the Course Coordinator, Ms Sabina Knight, on (08) 8951 4700 or email: sabina.knight@flinders.edu.au

To qualify for the Graduate Diploma in Remote Health Management, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

- HLTH8201 Context of Remote Health 4.5
- HLTH8202 Remote Primary Health Care 4.5
- HLTH8207 Foundations of Remote Health Management: People, Planning and Money 4.5
- HLTH8208 Remote Health Services Organisation, Resources and Workforce 4.5
- HLTH9003 Remote Health Management - Policy and Leadership* 6
- HLTH9006 Health Economics 6
- HLTH9102 Project Management 6

* This topic can be taken in one semester but is also offered in two parts as two 3-unit topics. Part A (3 units) and Part B (3 units) must be undertaken in two consecutive semesters as they are taught and assessed as a continuum.

Except with permission of the Faculty Board:
- the program must be completed within six consecutive semesters;
- no topic may be attempted more than twice.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Graduate Diploma in Remote Health Practice (GradDipRemoteHlthPrac)

Introduction
The Graduate Diploma in Remote Health Practice is a 36-unit program offered by the Faculty of Health Sciences on a fee-paying basis.

The course articulates with the Graduate Certificate in Remote Health Practice and the Master of Remote Health Practice, and the sequentially developed topics allow progression through the three awards. Students who have completed the graduate certificate are normally awarded credit for 18 units of topics towards the graduate diploma.

The program was developed in collaboration with the Council of Remote Area Nurses and all three courses are offered on an external basis through the Centre for Remote Health in Alice Springs.

Course aims and learning outcomes
The articulated program aims to meet the need for preparatory, ongoing and higher education for health professionals who work in remote areas and for appropriately qualified people who have an interest in this field and may contribute in the future to the remote area workforce.

Learning outcomes
At the completion of the course, students are expected to be able to:
- analyse their own cultural background and apply the insights gained to a study of the context and culture of remote health in Australia;
- critically examine Australian and international literature on health care and health systems in Australia and elsewhere;
- recognise and analyse the key concepts underlying the development of the health care system in remote Australia;
- identify models of remote area practice and examine their underlying conceptual bases;
- identify and apply the principles of primary health care to remote care practice;
- practise as culturally safe health professionals with an ongoing commitment to community development, Aboriginal and Torres Strait Islander self-determination, partnership and two-way learning;
- demonstrate generic skills and competencies for health professionals working in remote areas;

Course rule

I ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Certificate in Remote Health Practice must normally hold an approved degree or equivalent qualification from an approved tertiary institution and have had not less than two years’ experience as a practising health professional in a remote area. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

I PROGRAM OF STUDY
Students who enrolled in the Graduate Diploma prior to 2007 are asked to contact the Course Coordinator, Ms Sabina Knight, on (08) 8951 4700 or email: sabina.knight@flinders.edu.au

To qualify for the Graduate Diploma in Remote Health Practice, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

CORE TOPICS
- HLTH8201 Context of Remote Health 4.5
- HLTH8202 Remote Primary Health Care 4.5
- HLTH9003 Public Health Principles and Practice 6

Plus one of the following specialty streams:

SPECIALTY STREAMS

NURSING
- HLTH8203 Remote Advanced Nursing Practice and Pharmacotherapeutics ** 9
- HLTH8011 Remote Nurse Practitioner 1 - Family Nursing * 6

MEDICAL
- HLTH8204 Remote Medical Practice 1 ** 9
- HLTH8012 Remote Medical Practice 2 * 6

ALLIED HEALTH
- HLTH8205 Fundamentals of Remote Allied Health Practice 4.5
- HLTH8206 Remote Allied Health in Practice 4.5
- HLTH8013 Remote Allied Health Practice 2 * # 6

MANAGEMENT
- HLTH8207 Foundations of Remote Health Management: People, Planning and Money 4.5
- HLTH8208 Remote Health Services Organisation, Resources and Workforce 4.5
- HLTH9003 Remote Health Management - Policy and Leadership* 6

INDIVIDUAL PRACTICE
- HLTH8008 Individual Practice 1 ** 9
- HLTH8016 Individual Practice 2 * 6

REMOTE INDIGENOUS ORAL HEALTH
- HLTH8017 Remote Indigenous Oral Health Practice 1 * 9
- HLTH8018 Remote Indigenous Oral Health Practice 2 6

* This topic can be taken in one semester but is also offered in two parts as two 3-unit topics. Part A (3 units) and Part B (3 units) must be undertaken in two consecutive semesters as they are taught and assessed as a continuum.

** This topic can be taken in one semester but is also offered in two parts as two 4.5-unit topics. Part A (4.5 units) and Part B (4.5 units) must be undertaken in two consecutive semesters as they are taught and assessed as a continuum.
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# Students undertaking the Allied Health specialty may select HLT8014 Community-Based Rehabilitation: Primary Health Care for People with Disabilities in place of this topic.

Except with permission of the Faculty Board:
• the program must be completed within six consecutive semesters;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University's Policy on Student Progress.

Graduate Diploma in Science (Groundwater Hydrology) (GradDipSc(GwHyd))

Introduction
The Graduate Diploma in Science (Groundwater Hydrology) is a 36-unit program offered by the Faculty of Science and Engineering on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Science (Groundwater Hydrology) and the Master of Science (Groundwater Hydrology), and the sequentially developed topics allow progression through the three awards. Students who have completed the graduate certificate are awarded credit for related topics towards the graduate diploma.

Course aims and learning outcomes
The course aims to facilitate skills transfer from another relevant area of engineering or science to the study of groundwater hydrology.

Learning outcomes
Graduates from this award will have:
• an understanding of the basic scientific concepts that underpin the occurrence, distribution, movement and quality of groundwater;
• an understanding of the current pressing groundwater management issues and the technologies employed to deal with them;
• a basic training in a range of commonly employed field, laboratory and computational methods used in the study of groundwater hydrology, and
• the necessary communication, problem-based and critical thinking skills that will promote lifelong learning in their future careers.

Course rule
[ ] ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Certificate in Science (Groundwater Hydrology) must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

[ ] PROGRAM OF STUDY
To qualify for the Graduate Diploma in Science (Groundwater Hydrology), a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study.

Not all topics are necessarily available in a given year.

Students must select 12 units from the following:

- CPES8004 CGS National Groundwater School 6
- CPES8151 Groundwater and Soil Hydrology GE 6
- CPES8022 Earth Sciences Field Camp 1 GE* or 6
- CPES8023 Earth Sciences Field Camp 2 GE 6

Students must select 24 units from the following:

- CPES8004 CGS National Groundwater School 6
- CPES8005 Environmental Research Methods 6
- CPES8010 Geological Processes GE*, or 6
- CPES8013 Sedimentary Processes GE** 6
- CPES8022 Earth Sciences Field Camp 1 GE** 6

- CPES8023 Earth Sciences Field Camp 2 GE* 6
- CPES8110 Introduction to Earth Sciences 6
- CPES8112 Research and Professional Practice in Groundwater Hydrology 6
- CPES8114 Special Topic in Groundwater Hydrology 6
- CPES8131 Surface Water Hydrology GE 6
- CPES8151 Groundwater and Soil Hydrology GE 6
- CPES8152 Global Climate Change and Natural Hazards 6
- CPES8172 Earth Fluid Dynamics and Modelling GE 6
- CPES8252 Hydrochemistry GE 6
- GEOG3013 Geographical Information Systems 6

Some topics are not available every year.

* = offered odd years only  ** = offered even years only

Graduate Diploma in Sociology (GradDipSoc)

Introduction
The Graduate Diploma in Sociology is a 36-unit program offered by the Faculty of Social Sciences. The course is offered on a fee-paying basis and normally is completed in two semesters full-time or six semesters part-time.

It articulates with the Master of Arts (Sociology), and the sequentially developed topics allow progression through the two awards.

Course aims and learning outcomes
The Graduate Diploma in Sociology is designed to provide a broad introduction to social theory and social research methods. It provides a theoretical and conceptual framework for students wishing to proceed further with policy careers in the public sector and non-government organisations, as well as those wishing to pursue further study.

Learning outcomes
The course should provide graduates who have limited previous sociological experience with:
• a solid introduction to sociological ways of thinking;
• a grounding in social theory necessary for further study;
• a grounding in social research methods necessary for further study.

Course rule
[ ] ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit may be granted, on application, for comparable prior studies.

[ ] PROGRAM OF STUDY
A student’s program of study must be approved by the Program Approver.

To qualify for the Graduate Diploma in Sociology, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study below.

Not all topics necessarily are available in a given year.

Core Topics

- SOCI8002 Advanced Sociological Theory 6
- SOCI8003 Advanced Sociological Research Methods 6

plus 24 units from the following:

- SOCI8001 Introduction to Modern Society* 6
- SOCI8004 Applied Sociology* 6
- SOCI8102 Sociology Diploma Research Project 18

* SOCI8001 and/or SOCI8004 may be substituted by other topics at the SOCI8000 level with the permission of the postgraduate convener.
Except with permission of the Faculty Board:
• no topic may be attempted more than twice;
• the course must be completed within two consecutive semesters full-time or six consecutive semesters part-time or, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

**Graduate Diploma in Teaching English as a Second Language (GradDipTESOL)**

**Introduction**

The Graduate Diploma in Teaching English as a Second Language is a 36-unit program of study offered by the Faculty of Education, Humanities, Law and Theology. The course is designed to be completed in one year of full-time study, or the equivalent part-time study.

**Course aims and learning outcomes**

The course aims to:
• facilitate the development of disciplinary knowledge in the area of second language acquisition, as well as the area of teaching English to speakers of other languages;
• equip prospective teachers with the basic tools for classroom practice in the area of TESOL;
• explore current theories and pedagogy in second language teaching; investigate classroom issues related to teaching TESOL; and critique second language teaching methodologies;
• identify research trends in the field of teaching English as a Second Language.

**Learning outcomes**

On successful completion of the course students will be able to:
• describe current teaching theories in second language acquisition;
• identify issues related to teaching in a second language;
• articulate and implement second language teaching methodologies;
• comprehend the interaction between culture and language;
• investigate the effect of English as a global language.

**Course rule**

- **ADMISSION REQUIREMENTS**
  Applicants must normally hold an approved bachelor degree from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

- **CREDIT**

  Eligible students may be granted 18 units of credit for successful completion of the Graduate Certificate in Teaching English as a Second Language.

- **PROGRAM OF STUDY**

  To qualify for the Graduate Diploma in Teaching English as a Second Language a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESOL8701</td>
<td>Second Language Classroom Research 1</td>
<td>6</td>
</tr>
<tr>
<td>ESOL8703</td>
<td>ESL Methodology</td>
<td>6</td>
</tr>
<tr>
<td>ESOL8704</td>
<td>ESOL Pedagogy</td>
<td>6</td>
</tr>
<tr>
<td>ESOL8705</td>
<td>How English Works</td>
<td>6</td>
</tr>
<tr>
<td>ESOL8706</td>
<td>English as a Global Language</td>
<td>6</td>
</tr>
<tr>
<td>LING8702</td>
<td>Language, Culture and Communication</td>
<td>6</td>
</tr>
</tbody>
</table>

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**Graduate Diploma in Theological Studies (GradDipThSt)**

**Introduction**

The Graduate Diploma in Theological Studies is a 36-unit program offered by the Faculty of Education, Humanities, Law and Theology on a fee-paying basis. The course articulates with the Graduate Certificate in Theological Studies and the Master of Theological Studies. Students who complete the graduate certificate are normally awarded credit for 18 units of topics towards the graduate diploma. The course is taught at the Adelaide College of Divinity.

**Course aims and learning outcomes**

The course is designed to follow on from the Graduate Certificate in Theological Studies and expand students’ investigation of a range of theological and biblical studies. It is expected that students will have introductory knowledge and skills in theology and biblical studies.

**Learning outcomes**

At the completion of this award will have acquired knowledge and skills in a range of particular areas of contemporary academic theology.

**Course rule**

- **ADMISSION REQUIREMENTS**

  Applicants who do not hold the Graduate Certificate in Theological Studies must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

- **CREDIT**

  Limited credit may be granted for relevant topics taken at the University or other institutions.

- **PROGRAM OF STUDY**

  To qualify for the Graduate Diploma in Theological Studies, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study:

  **Core topics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO8201</td>
<td>Interpreting the Gospels</td>
<td>6</td>
</tr>
<tr>
<td>THEO8301</td>
<td>Jesus Christ: Introducing Christian Theology</td>
<td>6</td>
</tr>
</tbody>
</table>

  **Elective topics**

  Students select 24 units of elective topics from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO2105</td>
<td>Genesis *</td>
<td>6</td>
</tr>
<tr>
<td>THEO2208</td>
<td>Synoptic Studies and the Gospel of Luke</td>
<td>6</td>
</tr>
<tr>
<td>THEO2210</td>
<td>Rainbow-Coloured Jesus</td>
<td>3</td>
</tr>
<tr>
<td>THEO2211</td>
<td>Digging up the Bible: Theology and Archaeology in Dialogue</td>
<td>3</td>
</tr>
<tr>
<td>THEO2212</td>
<td>Matthew *</td>
<td>6</td>
</tr>
<tr>
<td>THEO2213</td>
<td>1 and 2 Corinthians *</td>
<td>6</td>
</tr>
<tr>
<td>THEO2214</td>
<td>Romans</td>
<td>6</td>
</tr>
<tr>
<td>THEO2215</td>
<td>Digging up the Church: Religion, Culture and Contexts in the Lyric Valley</td>
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<td>THEO2304</td>
<td>Liturgical Year: Theology and Celebration</td>
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<td>THEO2305</td>
<td>Eucharist: Theology and Celebration</td>
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<td>THEO2306</td>
<td>The Christian Life: a Protestant Perspective *</td>
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<td>THEO2308</td>
<td>Creation Spirituality *</td>
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<td>THEO2310</td>
<td>Fathers and Heretics *</td>
<td>6</td>
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<td>THEO2311</td>
<td>Introduction to Feminist Studies in Theology *</td>
<td>6</td>
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<td>THEO2402</td>
<td>Medieval Church History **</td>
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<td>THEO2403</td>
<td>Reformation Church History</td>
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<td>THEO2404</td>
<td>History of the Church in the Modern World</td>
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<td>THEO2405</td>
<td>Soul-Stirrings – A History of Christian Spirituality *</td>
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<td>THEO2407</td>
<td>Service as Good News – The Diaconate in History *</td>
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<td>THEO2701</td>
<td>Biblical Greek 1 **</td>
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<tr>
<td>THEO2702</td>
<td>Biblical Hebrew 1 *</td>
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</table>
Students must enrol in one of the following streams: Graduate Certificate in Tourism and the 72-unit Master of Tourism.

The Graduate Diploma in Tourism articulates with the 18-unit two semesters full-time, or the equivalent part-time.

The course aims to:
- provide students with a broad understanding of trends in and the role of their specialised field in tourism, both in Australia and worldwide;
- introduce the concepts behind their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
- produce graduates who will act ethically as professionals within their specialised field of the tourism industry;
- develop a framework for tourism management with the opportunity to apply this framework to specific case studies both on and offshore;
- instil management and marketing skills necessary for professional endorsement within the industry.

Learning outcomes

The course is professionally oriented and is intended for people currently employed in the tourism or hospitality area, those who would like to be so employed and those who have a basic interest in developing knowledge and skills in one of the areas of specialisation. It will enable people to increase the knowledge base on which their practice is grounded and to combine strategic thinking with creativity, knowledge and practical skills.

Upon graduating, students will:
- be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in tourism management;
- have developed effective oral, written and interpersonal communication skills for a variety of disciplines and collaborative situations;
- have developed evaluation skills to enable graduates to measure visitor satisfaction.

Course aims and learning outcomes

The course aims to meet the professional development needs of graduates with an interest in tourism. It aims to increase the theoretical and practical skills and knowledge required to develop appropriate depth of understanding of issues in tourism across a number of specialisations. The course draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical aspects of the course.

The course aims:

- provide students with a broad understanding of trends in and the role of their specialised field in tourism, both in Australia and worldwide;
- introduce the concepts behind their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
- produce graduates who will act ethically as professionals within their specialised field of the tourism industry;
- develop a framework for tourism management with the opportunity to apply this framework to specific case studies both on and offshore;
- instil management and marketing skills necessary for professional endorsement within the industry.

Graduate Diploma in Tourism

(GradDipTourism)

Introduction

The Graduate Diploma in Tourism is a 36-unit course which is part of the Graduate Program in Tourism offered by the Faculty of Education, Humanities, Law and Theology. The Biodiversity stream is offered by the Faculty of Science and Engineering in partnership with the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be taken over two semesters full-time, or the equivalent part-time.

The Graduate Diploma in Tourism articulates with the 18-unit Graduate Certificate in Tourism and the 72-unit Master of Tourism.

Students must enrol in one of the following streams:

- Non-specialised stream
- Biodiversity
  - Festival and Event Design and Management
  - Interpretation [not offered in 2009]

Course aims and learning outcomes

The course aims to meet the professional development needs of graduates with an interest in tourism. It aims to increase the theoretical and practical skills and knowledge required to develop appropriate depth of understanding of issues in tourism across a number of specialisations. The course draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical aspects of the course.

The course aims:

- provide students with a broad understanding of trends in and the role of their specialised field in tourism, both in Australia and worldwide;
- introduce the concepts behind their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
- produce graduates who will act ethically as professionals within their specialised field of the tourism industry;
- develop a framework for tourism management with the opportunity to apply this framework to specific case studies both on and offshore;
- instil management and marketing skills necessary for professional endorsement within the industry.

Learning outcomes

The course is professionally oriented and is intended for people currently employed in the tourism or hospitality area, those who would like to be so employed and those who have a basic interest in developing knowledge and skills in one of the areas of specialisation. It will enable people to increase the knowledge base on which their practice is grounded and to combine strategic thinking with creativity, knowledge and practical skills.

Upon graduating, students will:

- be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in tourism management;
- have developed effective oral, written and interpersonal communication skills for a variety of disciplines and collaborative situations;
- have developed evaluation skills to enable graduates to measure visitor satisfaction.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold a Graduate Certificate in Tourism or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances, and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Applicants for the Biodiversity stream who do not hold the Graduate Certificate in Tourism [Interpretation] must normally hold an approved Bachelor degree or equivalent from an approved tertiary institution which includes a major in Biological Sciences, or Tourism, or a related discipline (eg hospitality, marketing etc). Students without any previous tertiary study in Biological Sciences must enrol in BIOD8016 Animal and Plant Diversity, and the topic may be counted towards their award.

CREDIT

Students who have successfully completed the Graduate Certificate in Tourism may be eligible to receive 18 units of credit towards the Graduate Diploma in Tourism.

PROGRAM OF STUDY

To qualify for the Graduate Diploma in Tourism a student must complete 36 units with a grade of P or NGP or better in each topic, according to one of the following programs of study:

GRADUATE DIPLOMA IN TOURISM

To meet the requirements of the non-specialised stream, students must complete the following:

- A minimum of 24 units* from Group 2 and a maximum of 12 units from Group 3, providing that topic prerequisites are met and not including any topic already successfully completed.

Students who have successfully completed the Graduate Certificate in Tourism (non-specialised or specialised stream) will receive 18 units of specified credit towards the Graduate Diploma and must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study:

THEO2703 Reading Theological German 6
THEO3001 Biblical Hermeneutics * 6
THEO3209 Passion of Jesus, Passion of Christians 6
THEO3210 Study of the Lands of the Bible ** 6
THEO3307 Woman, Man and God 6
THEO3309 Church and Ministry 6
THEO3310 Sacraments 6
THEO3313 History, Destiny and Hope 6
THEO3315 Theology of God the Trinity 6
THEO3318 Bio-Medical Ethics 6
THEO3322 Introduction to Christian Ethics 3
THEO3323 Making Moral Decisions 3
THEO3324 Indian and Chinese Spiritual Paths 3
THEO3325 Abrahamic Faith Traditions 3
THEO3326 Justice, Society and the Human Person: Contemporary Christian Social Thought 3
THEO3327 Philosophy and Christian Thought 6
THEO3328 Sex, Marriage and Family in Christian Ethics 6
THEO3329A Quest for Spirit: Exploring Theology and the Arts 6
THEO3504 Approaches to Theological Reflection 6
THEO3505 Christian Spirituality 6
THEO7403 Readings in Church History 6
THEO8101 Reading the Old Testament 6
THEO8302 God’s Creation, Chaos and Cosmos 6
THEO8303 Reason, Value and Religious Belief: An Introduction to the Philosophy of Religion 6
THEO8304 Christian Ethics, Theory and Practice 6
THEO9306 Theology, Cosmology and Evolutionary Biology 6
THEO9307 Christology Seminar: Recent Work on the Historical Jesus 6

* External mode only ** Internal and External mode only

Other topics require permission from the program approver.
• A minimum of 6 units* from Group 2 and a maximum of 12 units from Group 3, providing that topic prerequisites are met and not including any topic already successfully completed. Students who have successfully completed any other Graduate Certificate will receive 18 units of credit towards the Graduate Diploma and must complete 18 units with a grade of P or NGP or better in each topic, according to the following program of study:
  • A minimum of 12 units* from Group 2 and a maximum of 6 units from Group 3, providing that topic prerequisites are met and not including any topic already successfully completed.
  • Students who intend to apply for the Master of Tourism (non-specialised stream) and who want to complete the 36 unit Thesis in the topic TOUR8110 in the Masters degree, must choose the topic TOUR8107 Research Methods (6 units) from Group 2.

GROUP 2 TOPICS
Non-specialised
TOUR8701 Essentials of Tourism 6

Festival and Event Design and Management
CUTU8101 Essentials of Festival and Event Design and Management 6
CUTU8102 Festival and Event Design and Management Practice 6
CUTU8103 Applied Festival and Event Design and Management 6
CUTU8104 Festival and Event Design 6

Heritage Management
TOUR8501 Heritage and Tourism Essentials 6
TOUR8502 Tourism and Heritage Management Practice 6
TOUR8503 Applied Tourism and Heritage Management 6

Interpretation
TOUR8201 Essentials of Interpretation 6
TOUR8202 Interpretation Practice* 6
TOUR8203 Applied Interpretation* 6
* Not offered in 2009

OTHER TOPICS
CUTU8507 Sense of Place 6
TOUR8107 Research Methods 6
TOUR8109 Tourism Project 6
TOUR8108 Tourism Placement 6
TOUR8205 Tour Guiding 6
TOUR8206 Service Excellence in Business 6
TOUR8504 Museums and Audiences 6

GROUP 3 TOPICS
BIOB8002 Ecotourism Principles and Practice 6
LEGL8004 Business Fundamentals 3
LEGL8101 Cultural Heritage and the Law 6
LEGL8102 Law and Urban Change: The Impact of Built Heritage 6
LEGL8105 Business Applications 3
LEGL8106 Risks: Identification and Management 3
PROF8000 Professional Writing for Team Projects 3
PROF8001 Grants and Sponsorship Proposals 3
PROF8002 Successful Tendering 3
PROF8003 Contemporary Case Study 3
PROF8003A Contemporary Case Study 3
PROF8004 Project Management - Developing a Business Plan 3
PROF8005 Project Management Essentials 3
PROF8006 Communication Skills, OR 6
PROF8006A Communication Skills 3
PROF8007 Project Management - Budgets 3
PROF8008 Preparing Professional Presentations 3
PROF8009 Project Marketing Principles 3

GRADUATE DIPLOMA IN TOURISM (BIODIVERSITY)
Please refer to Flinders web site for the course program of study:
www.flinders.edu.au/rules

GRADUATE DIPLOMA IN TOURISM (FESTIVAL AND EVENT DESIGN AND MANAGEMENT)
Course aims and learning outcomes
The course aims to meet the professional development needs of graduates with an interest in tourism. It aims to increase the theoretical and practical skills and knowledge required to develop appropriate depth of understanding of issues in tourism across a number of specialisations. The course draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical aspects of the course.

The course aims to:
• provide students with a broad understanding of the role of festivals and events in tourism, both in Australia and worldwide;
• introduce the concepts behind festival and event planning to reflect the arts, culture and/or heritage of a place;
• develop a framework for festival and event development with the opportunity to apply this framework to specific case studies both on and off shore;
• produce people who will act ethically as professionals within the festival and event industry;
• instil festival and event design, management and marketing skills necessary for professional endorsement within the industry.

Learning outcomes
The course is professionally orientated and is intended for people currently employed in tourism, hospitality or festival or event management, those who would like to be so employed, and those who have a basic interest in developing their knowledge and skills in the festival and event management area. It provides students with an introduction to the basic concepts in festival and event management and the skills to apply this knowledge to a diverse range of festivals and/or events. Upon graduating, students will:
• be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in the design, management and marketing of festivals and events, from the smallest to the largest scales;
• have developed effective oral, written and interpersonal communicators, working in a variety of disciplines in a collaborative team situation.

To meet the requirements of the Festival and Event Design and Management stream, students must complete the following topics:

(a) 24 units from the following topics:
- CUTU8101 Essentials of Festival and Event Design and Management 6
- CUTU8102 Festival and Event Design and Management Practice 6
- CUTU8103 Applied Festival and Event Design and Management 6
- CUTU8104 Festival and Event Design 6

(b) 12 units selected from the following elective topics:
- CUTU8206 Working and Managing in Cross-Cultural Environments 6
- TOUR8107 Research Methods 6
- TOUR8109 Tourism Project 6
- TOUR8108 Tourism Placement 6
- TOUR8101 Essentials of Interpretation 6
- TOUR8206 Service Excellence in Business 6

GRADUATE DIPLOMA IN TOURISM (INTERPRETATION) [Not offered in 2009]
Course aims and learning outcomes
The course aims to meet the professional development needs of graduates with an interest in tourism. It aims to increase the theoretical and practical skills and knowledge required to develop appropriate depth of understanding of issues in tourism across a number of specialisations. The course will cover the concepts, techniques and implementation of interpretation as it pertains to sites, places and objects, its effective use as a means of site and visitor management, and its capacity to foster sustainable visitation and facilitate conservation and preservation of sites. It draws on both theoretical and practical
material and provides the opportunity for students to apply both the principles and the practical aspects of the course. The course aims to:

- provide students with a broad understanding of trends in and the role of their specialised field in tourism, both in Australia and worldwide;
- introduce the concepts behind their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
- produce graduates who will act ethically as professionals within their specialised field of the tourism industry;
- develop a framework for tourism management with the opportunity to apply this framework to specific case studies both on and offshore;
- instil management and marketing skills necessary for professional endorsement within the industry.

Learning outcomes
The course is professionally oriented and is intended for people currently employed in the tourism or hospitality area, those who would like to be so employed and those who have a basic interest in developing knowledge and skills in one of the areas of specialisation. It will enable people to increase the knowledge base on which their practice is grounded and to combine strategic thinking with creativity, knowledge and practical skills.

Upon graduating, students will:
- be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in tourism management;
- have developed effective oral, written and interpersonal communication skills for a variety of disciplines and collaborative situations;
- have developed evaluation skills to enable graduates to measure visitor satisfaction.

To meet the requirements of the Interpretation stream, students must complete the following topics:

(a) 18 units from the following topics:
- TOUR8201 Essentials of Interpretation 6
- TOUR8202 Interpretation Practice 6
- TOUR8203 Applied Interpretation 6

and

(b) 18 units selected from the following topics:
- TOUR8701 Essentials of Tourism 6
- TOUR8109 Tourism Project 6
- CUTU8206 Working and Managing in Cross-Cultural Environments 6
- CUTU8507 Sense of Place 6
- PROF8001 Professional Writing for Team Projects 3
- PROF8002 Grants and Sponsorship Proposals 3
- PROF8002 Successful Tendering 3
- PROF8003 Contemporary Case Study 3
- PROF8003A Contemporary Case Study 6
- PROF8004 Project Management - Developing a Business Plan 3
- PROF8005 Project Management Essentials 3
- PROF8006 Communication Skills, OR 6
- PROF8006A Communication Skills 3
- PROF8007 Project Management - Budgets 3
- PROF8008 Preparing Professional Presentations 3
- PROF8009 Project Marketing Principles 3
- TOUR8107 Research Methods 6
- TOUR8108 Tourism Placement 6
- TOUR8205 Tour Guiding 6
- TOUR8206 Service Excellence in Business 6
- TOUR8504 Museums and Audiences 6

Selected topics from the Graduate Program in Biodiversity:
- BIOD8002 Ecotourism: Principles and Practice 6
- BIOD8010 Australian Birds 6

Graduate Diploma in Water Resources Management (GradDipWaterResMgmt)

Introduction
Flinders University offers a postgraduate suite of courses in Water Resources Management in partnership with the following Australian universities:
- Deakin University
- Central Queensland University
- The University of Adelaide
- The University of South Australia

The Graduate Diploma in Water Resources Management is a 36-unit program offered at Flinders University by the Faculty of Science and Engineering on a fee-paying basis.

The course articulates with the Graduate Certificate in Water Resources Management and the Master of Water Resources Management, and the sequentially developed topics allow progression through the three awards. Candidates who have completed the Graduate Certificate are awarded credit for related topics.

Course aims and learning outcomes
The course is designed to provide students with an opportunity to increase the breadth and depth of their knowledge and application of skills in the area of water resource management.

The wide variety of specialised coursework electives enables students to create a program of study that meets their individual needs.

Learning outcomes
At the completion of the course, students are expected to be able to:

- apply science and engineering fundamentals to solve current problems and to anticipate, mitigate and prevent future problems in the area of water resources management;
- recognise and appreciate social, political, economic and environmental impacts on water resources management; and
- communicate effectively both orally and in writing, the nature of, and solution to, water resources management issues and problems.

Course rule

ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Certificate in Water Resources Management must meet the following requirements for admission:

- Completion of a four year undergraduate degree including honours in a recommended field* (Australian or equivalent); or
- Completion of a four year undergraduate degree in a recommended field (Australian or equivalent) with relevant experience**; or
- Completion of a three year undergraduate degree plus honours in a recommended* (Australian or equivalent).

* Engineering and Science are considered as relevant fields.
** Relevant experience will need to be demonstrated to an appropriate level and will be assessed at the discretion of the Program Director.

# Professionals with extensive experience working in the water industry who do not meet the academic requirements may be eligible for entry into the Graduate Certificate.

It is assumed that all applicants will have a demonstrated background in mathematics at least equivalent to Year 12 mathematics in Australia [eg Mathematical Studies in South Australia].

International students who speak English as a foreign language must have obtained one of the following standards two years prior to admission:

- International English Language Testing System (IELTS): test - band 6.5 with a score no less than 6 for sub tests; or
- previous successful completion of secondary or tertiary study where English was the language of instruction.
Masters Degrees [by coursework]

Master of Accounting (MAcc)

Introduction

The Master of Accounting program normally requires two years of full-time study (or up to six years part-time). The course is offered by the Faculty of Social Sciences and meets the requirements for tertiary studies of CPA Australia and the Institute of Chartered Accountants in Australia.

Course aims and learning outcomes

The course provides students with the appropriate knowledge, understanding, skills and attitudes for successful careers as accounting professionals. Its aims are to:

- provide an appropriate orientation towards and perspective on their future role as professional accountants in contemporary society;
- ensure that students are given access to and become proficient in using advanced technologies relevant to a professional accounting career;
- provide students with the opportunity to progress professionally as well as academic credentials;
- enable students to meet the academic component of the relevant professional bodies’ accreditation requirements.

Learning outcomes

Students successfully completing this course should be able to:

- produce accounts for a variety of organisations, including sole traders, partnerships and companies;
- perform the major accounting tasks required for both financial accounting and management accounting;
- demonstrate an understanding of the role of accounting information within an organisation;
- articulate the sources of tax law and apply them to practical situations;
- articulate the nature and purpose of auditing and assurance services;
- demonstrate knowledge of the regulatory framework for accountants;
- demonstrate awareness of the ethical issues facing the accounting profession;
- articulate an understanding of the conceptual basis for the current system of accounting and alternative systems;
- articulate the role of theory in informing the development of accounting practice.

Course rule

Admission requirements

The Master of Accounting is a graduate-entry degree. Applicants must hold an approved degree or equivalent qualification from an approved tertiary institution.

Program of study

To qualify for the Master of Accounting a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study.

Not all topics are necessarily available in a given year.

BUSB101 Accounting Fundamentals
BUSB102 Information Systems and Accounting Processes
BUSB104 Economics for Business
BUSB103 Quantitative Methods
BUSB106 Principles of Business Law
BUSB105 Management and Cost Accounting
BUSB107 Financial Accounting Issues
BUSB108 Financial Management
BUSB1111 Principles of Corporate Law

Program of study

To qualify for the Graduate Diploma in Water Resources Management, a student must complete 36 units with a grade of P or NGP or better in each topic, as outlined in the program of study below.

Students must complete at least 50% of their studies at their home institution.

At the discretion of the Program Director, students may be granted credit* for two elective coursework topics where students are able to provide evidence that they have successfully completed a similar postgraduate topic previously. Credit will not be granted for core topics.

At the discretion of the Program Director, students that are able to provide evidence that they have successfully completed a similar postgraduate topic or can demonstrate knowledge through professional experience, will be eligible to undertake an alternative coursework elective in place of a core topic. A maximum of three core topics can be replaced with alternative coursework electives.

Students may be allowed to undertake course elective topics from other university postgraduate programs with the approval of the Program Director.

Students are required to complete at least 3 topics from streams 1 to 6.

* Where a student has successfully completed the exact topic or a topic very similar in the past five years.

Program Notes

Not all topics are necessarily available in a given year.

All the ICEWaRM Universities contribute to the delivery of the core courses. These courses and other specified courses are delivered using Access Grid, an internet conference facility.

18 units of core topics comprising:

WARM8450 Global Water Systems 1 - Natural Water Cycle 4.5
WARM8460 Water Resources and Society 4.5
WARM8470 Global Water Systems 2 - Engineering Water Cycle 4.5
WARM8480 Water Resources Planning and Management 4.5

18 units of optional topics selected from the following (at least 3 topics must be taken from the stream offered by Flinders University):

Groundwater Hydrology/Hydrogeology Stream [Stream 4]

WARM8401 Advanced Groundwater Hydrology A WE* 4.5
WARM8402 Advanced Groundwater Hydrology B WE* 4.5
WARM8403 Advanced Groundwater Hydrology C WE* 4.5
WARM8404 CSG National Groundwater School WE 4.5
WARM8405 Environmental Research Methods WE 4.5
WARM8410 Geological Processes WE 4.5
WARM8411 Introduction to Earth Sciences WE 4.5
WARM8412 Research and Professional Practice in Groundwater Hydrology WE 4.5
WARM8413 Sedimentary Processes WE 4.5
WARM8414 Special Topic in Groundwater Hydrology WE* 4.5
WARM8422 Earth Sciences Field Camp 1 WE "A", or 4.5
WARM8423 Earth Sciences Field Camp 2 WE "A" 4.5
WARM8431 Surface Water Hydrology WE 4.5
WARM8451 Groundwater and Soil Hydrology WE 4.5
WARM8452 Hydrochemistry WE 4.5
WARM8453 Global Climate Change and Natural Hazards WE 4.5
WARM8472 Earth Fluid Dynamics and Modelling WE 4.5

Unstreamed Elective

WARM8490 Public Health Related Aspects of Drinking Water Quality 4.5

Optional topics from those offered at partner universities may also be taken. To view options please follow the link below and selected.

Download Course Timetable*.


* Note that at some universities the word ‘course’ refers to individual topics.

^ Offered in odd years
^^ Offered in even years

* Students must consult with the Course Coordinator before enrolling in this topic.
Master of Applied Gerontology
(MAppGeront)

Introduction

The Master of Applied Gerontology is a 54-unit program comprising of 3 streams of study. Stream A comprises of 54 units of coursework, Stream B comprises of 36 units of coursework and an 18-unit project and Stream C comprises 18 units of coursework and a 36-unit thesis. This course is offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Applied Gerontology and the Graduate Diploma in Applied Gerontology. The sequentially developed topics allow progression through the awards. Students who hold a graduate certificate or graduate diploma receive credit for topics already taken.

Course aims and learning outcomes

The course aims to provide a masters-level postgraduate degree that enhances knowledge and skills that are required for students to engage in evidence-based, ageing-related practice or research at an international standard. This broad aim of the Master of Applied Gerontology will be achieved through the following:

- developing a clear appreciation of the concept of healthy and positive ageing, within a lifespan perspective;
- providing a `ladder` of awards that have entrance and transition points that reflect the different educational needs of individuals working, or wishing to work, in gerontology or aged care;
- enabling student practitioners to select a series of topics built on core material, that will assist them to address particular needs within their practice and employment;
- exposing students to a range of academics and discipline backgrounds, to challenge them to be more creative and adaptable in their practice;
- bringing together students from diverse backgrounds and disciplines to work together in appraisal, assessment and problem-solving required of a interdisciplinary/multi-professional team in this area;
- incorporating varying amounts of research and methodological training to reflect the underlying science-practitioner model of the course;
- requiring critical analysis of, and/or reflection on, their practice or research in the light of current evidence and of the experience of other students and faculty that may guide them in the future;
- utilising online learning and web-based research tools.

Learning outcomes

At the completion of this course, students will have:

- demonstrated understanding of the core course concepts of contemporary gerontology;
- further developed their knowledge and skills in applied Gerontology theory and practice;
- critically appraised theory, research and professional literature;
- critically reflected on, and applied theory and evidence to, their own practice;
- indicated a well developed capacity to undertake, reflect upon and evaluate core professional tasks, such as basic gerontological clinical and needs assessment, program management, ethical decision-making or research;
- disseminated their acquired knowledge by having, for example submitted for publication within the professional gerontological literature or over the Internet, spoken to professional groups, contributed to learned or policy debates, or implemented an evidence-based program in an applied gerontological setting.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution and have not less than two years’ work experience in palliative care or aged care or in a related field or hold a 4-year degree or 3-year degree plus honours. Or one of the following:

- Graduate Certificate in Applied Gerontology,
- Graduate Certificate in Palliative Care in Aged Care
- Graduate Diploma in Applied Gerontology, or the
- Graduate Diploma: Palliative Care in Aged Care

However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit may be given, on application, for comparable prior studies.

PROGRAM OF STUDY

The Master of Applied Gerontology provides 3 pathways:

STREAM A - coursework and practicum

STREAM B - coursework and research project, or

STREAM C - thesis

The research methods topic component of each stream increases incrementally: 6 units in Stream A; 12 units in Stream B; and 18 units in Stream C.

To qualify for the Master of Applied Gerontology, a student must complete 54 units with a grade of P or NGP or better in each topic, according to the program of study below.

STREAM A

All students must complete:

- 18 units of core topics
- 24-30 units of electives; and
- 6, 9 or 12 units of Practicum

Core topics

Students must study all of the following core topics:

AGES8001 Introduction to Social Gerontology
AGES8002 Principles of Clinical Gerontology
AGES8003 Psychological Dimensions of Ageing
AGES8004 Extended Multidisciplinary Assessment
AGES8005 Research and Evaluation in Ageing Studies
AGES8006 Demography and Epidemiology of Ageing

Elective Topics

24-30 units of electives from the following, depending on size of Practicum:

AGES8010 Mental Health and Illness in Older Persons
AGES8013 Medications, Therapeutics and Ageing
AGES8014 Managing Dementia-Related Behaviours
MMED8901 Clinical Research Methods
NURS9704 Politics, Problems and Pressures in Aged Care
PALL8407 Oncology for Palliative Care
PALL8409 Spiritual and Cultural Aspects of Palliative Care
PALL8410 Palliative Care in Aged Care Settings
PALL8411 Palliative Clinical Management A
PALL8412 Palliative Clinical Management B
PALL8413 Communication at the End of Life A
PALL8414 Communication at the End of Life B
PALL8415 Suffering, Futility and Ethics and Rehabilitation in Palliative Care
STREAM B
All students must complete:
• 24 units of core topics, plus
• 12 units of electives and
• 18 units PALL8417 Research Project

Core topics
Students must study all of the following core topics:
AGE8001 Introduction to Social Gerontology 3
AGE8002 Principles of Clinical Gerontology 3
AGE8003 Psychological Dimensions of Ageing 3
AGE8004 Extended Multidisciplinary Assessment 3
AGE8005 Research and Evaluation in Ageing Studies 3
AGE8006 Demography and Epidemiology of Ageing 3
Plus 6 units from the following topics:
PALL8401 Clinical Research Methods 6
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research 6
PHCA8007 Research in Primary Health Care: Theory and Practice 6
PHCA8008 Research in Primary Health Care: Theory and Practice 6
PHCA8009 Qualitative Research 6
PHCA8010 Designing Questionnaires and Surveys 6
PHCA8011 Research in Primary Health Care: Theory and Practice 6
PHCA8012 Research in Primary Health Care: Theory and Practice 6
PHCA8013 Research in Primary Health Care: Theory and Practice 6
PHCA8014 Research in Primary Health Care: Theory and Practice 6
PHCA8015 Research in Primary Health Care: Theory and Practice 6
PHCA8016 Palliative Care for Indigenous Populations 6
PHCA8017 Palliative Care for Indigenous Populations 6
PHCA8018 Understanding Cancer 3
PHCA8019 Understanding Cancer 3
PHCA8020 Extended Practicum 3/6

Elective Topics
12 units from the following topics:
AGE8010 Mental Health and Illness in Older Persons 3
AGE8013 Medications, Therapeutics and Ageing 3
AGE8014 Managing Dementia-Related Behaviours 3
MMED8901 Clinical Research Methods 6
NURS9704 Politics, Problems and Pressures in Aged Care 3
PALL8407 Oncology for Palliative Care 6
PALL8409 Palliative Care in Aged Care Settings 3
PALL8410 Palliative Care in Aged Care Settings 3
PALL8411 Palliative Care in Aged Care Settings 3
PALL8412 Palliative Care in Aged Care Settings 3
PALL8413 Palliative Care in Aged Care Settings 3
PALL8414 Palliative Care in Aged Care Settings 3
PALL8415 Palliative Care in Aged Care Settings 3
PALL8416 Palliative Care for Indigenous Populations 6
PALL8417 Palliative Care for Indigenous Populations 6
PALL8418 Understanding Cancer 3
PHCA8005 Research and Evaluation in Ageing Studies 3
PHCA8006 Demography and Epidemiology of Ageing 3
PHCA8007 Designing Questionnaires and Surveys 6
PHCA8008 Designing Questionnaires and Surveys 6
or other elective topics from other departments, faculties or universities in related fields (PHCA8007 and MMED8901 are not both to be undertaken as they cover comparable content).

Research project
PALL8417 Research Project 18

STREAM C
All students must complete 18 units of research methods topics, then a 36-unit thesis PALL9000.

Research Methods Topics
18 units from the following topics:
AGE8005 Research and Evaluation in Ageing Studies 3
AGE8006 Demography and Epidemiology of Ageing 3
MMED8901 Clinical Research Methods 6
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research 6
PHCA8007 Research in Primary Health Care: Theory and Practice 6
or other appropriate research topic approved by course coordinator (PHCA8007 and MMED8901 are not both to be undertaken as they cover comparable content).

Thesis: 36 units
PALL9000 Thesis 36

Except with permission of the Faculty Board the program must be completed full-time within three consecutive semesters or part-time within ten consecutive semesters. A lesser period may be set for students granted credit for previous studies.

The award of a grade of Fail [F] in 12 units or more may constitute prima facie evidence of unsatisfactory progress for the purpose of the University’s Policy on Student Progress.

Master of Applied Population Studies (MAppPopSt)

Introduction
The Master of Applied Population Studies by coursework is a 72-unit program offered by the School of Geography, Population, and Environmental Management within the Faculty of Social Sciences on a fee-paying basis.

It articulates with the 18-unit Graduate Certificate in Applied Population Studies and the 36-unit Graduate Diploma in Applied Population Studies, and the sequentially developed topics allow progression through the three awards. Candidates who have completed any of these courses may be awarded credit for related topics.

Course aims and learning outcomes
The graduate programs in Applied Population Studies stress the interdisciplinary nature of population studies and the inter-relationships between population, health, environment, development and a diversity of other areas including ageing and population sustainability. They emphasise teaching and research in migration, regional development, labour force, ageing, mortality and health, fertility and family planning, and population policies. The programs cater for students from both developed and developing countries and provide a balanced study of population issues and methods.

The Master of Applied Population Studies provides students with advanced knowledge of the theoretical and analytical aspects of population studies and other related issues and permits an in-depth study on a topic of the student’s choice through the completion of a research report.

Students completing the masters degree will be able to carry out research and analysis on population and related issues, analyse population data, and prepare research reports with a view to applying the results to various fields.

Learning outcomes
Students completing the degree of Master of Applied Population Studies are expected to be able to analyse data on population and related issues, interpret population trends and prepare research reports with a view to applying the results to various fields.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
 MASTER OF ARCHAEOLOGY

Introduction
The Master of Archaeology is a 72-unit coursework program which is offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be taken over four semesters full-time, or the equivalent part-time. The Master of Archaeology articulates with the 18-unit Graduate Certificate in Archaeology and the 36-unit Graduate Diploma in Archaeology. Students may choose to exit from the Master of Archaeology with the Graduate Certificate in Archaeology or Graduate Diploma in Archaeology, provided that they have met the requirements for these degrees.

Course aims and learning outcomes
The course aims to meet the research and professional needs of graduates with an interest in Australian archaeology and archaeological field practice. It aims to increase the theoretical knowledge, research skills and applied skills required to develop appropriate depth of understanding of issues in a number of related specialisations in archaeology and to provide students with the opportunity to complete a substantial research project. The course draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical skills developed during the course.

Learning outcomes
Upon graduating successfully, students will be equipped to:

• enter the workforce as skilled and knowledgeable professional archaeologists;
• understand the requirements of undertaking archaeological fieldwork and be able to employ a wide range of advanced fieldwork methods and techniques on any archaeological research project;
• understand major issues in Australian archaeology, conservation and archaeological field methods and practice and be able to apply this knowledge to a wide range of practical situations;
• undertake large-scale archaeological research or consultancy projects;
• undertake their work as professional archaeologists in an ethical manner.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold:

(1) an approved bachelor degree or equivalent qualification in Archaeology or a related discipline from an approved tertiary institution and have achieved a grade point average of 5.6 in the upper level topics in the major sequence in Archaeology or a closely related discipline, or
(2) a Graduate Certificate, Graduate Diploma or an equivalent qualification from an approved tertiary institution in one of the following disciplines and have achieved a grade point average of 5.6 in this award: Archaeology, Cultural Heritage Management, Maritime Archaeology or a closely related discipline, or
(3) an approved Honours degree in Archaeology or a closely related discipline from an approved tertiary institution.

Under exceptional circumstances and subject to specific conditions, the Faculty Board may admit others who can show evidence of fitness for candidature.

CREDIT
Students who have successfully completed the requirements of the Graduate Certificate in Archaeology, on admission to the Masters degree, receive 18 units of specified credit towards the course.

Students who have successfully completed the requirements of the Graduate Diploma in Archaeology, on admission to the Masters degree, receive 36 units of specified credit towards the course.

Students who have successfully completed the requirements of an approved Honours degree in Archaeology or a closely related discipline may be eligible to receive up to 36 units of credit on admission to the course.

Unspecified credit may, under certain circumstances, and subject to specific conditions, be granted for candidates who show relevant and extensive experience.

PROGRAM OF STUDY
To qualify for the Master of Archaeology a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

Core Topics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH8309</td>
<td>Advanced Research Projects</td>
<td>3</td>
</tr>
<tr>
<td>ARCH8506</td>
<td>Archaeology Thesis, OR</td>
<td>18</td>
</tr>
<tr>
<td>ARCH8506A</td>
<td>Archaeology Thesis (Part 1), and</td>
<td>9</td>
</tr>
<tr>
<td>ARCH8506B</td>
<td>Archaeology Thesis (Part 2)</td>
<td>9</td>
</tr>
<tr>
<td>33-51 units</td>
<td>from the following topics:</td>
<td></td>
</tr>
<tr>
<td>ARCH8101</td>
<td>Maritime Archaeology in Australia</td>
<td>6</td>
</tr>
<tr>
<td>ARCH8102</td>
<td>Coastal and Underwater Archaeology</td>
<td>6</td>
</tr>
<tr>
<td>ARCH8103</td>
<td>Underwater Archaeology Field School</td>
<td>6</td>
</tr>
</tbody>
</table>
ARCH8301 The Museum 6
ARCH8302 Historical Archaeology of Australia 6
ARCH8303 Introduction to Cultural Heritage Management 6
ARCH8304 Historical Archaeological Field School 6
ARCH8305 Archaeological Field Methods 6
ARCH8306 Indigenous Australian Archaeology Field School 6
ARCH8307 Introductory Archaeological Geophysics 6
ARCH8308 Human Osteology 6
ARCH8501 Ethnoarchaeology in Aboriginal Australia 6
ARCH8502 Australian Rock Art Field School 6
ARCH8503 Advanced Rock Art Field School 6
ARCH8504 The Archaeology of Art 6
ARCH8505 Issues in Australian Rock Art 6
ARCH8507 Directed Study in Rock Art 6
ARCH8508 Directed Study in Cultural Heritage Management 6
ARCH8509 Indigenous Australian Archaeology 6
ARCH8511 Direct Study in Archaeology 6
ARCH8512A Research Methods in Archaeology 3
ARCH8513 Cultural Heritage Practicum, OR 3
ARCH8513A Cultural Heritage Practicum 6
ARCH8516 Advanced Archaeology Field School 6
ARCH8517 The Archaeology of Australian Stone Tools 6

Up to 18 units may be taken from the following topics:

BIOD8005 Advanced Vertebrate Palaeontology 6
GEOG8008 Geographic Information Systems 6
CUTU8101 Essentials of Festival and Event Design and Management 6
CUTU8507 Sense of Place 6
ENVS8004 Australian Environmental Change 6
ENVS8005 Issues in Australian Rock Art 6
ENVS9001 Urban Environmental Management 6
HIST8002 Heritage and Community History 6
LEGL8101 Cultural Heritage and the Law 6
LEGL8102 Law and Urban Change: The Impact of Built Heritage 6
LEGL8106 Risks: Identification and Management 3
PROF8000 Professional Writing for Team Projects 3
PROF8001 Grants and Sponsorship Proposals 3
PROF8003 Contemporary Case Study 3
PROF8005 Project Management Essentials 3
PROF8007 Project Management - Budgets 3
PROF8008 Preparing Professional Presentations 3
PROF8009 Project Marketing Principles 3
TOUR8201 Essentials of Interpretation 6
TOUR8202 Interpretation Practice 6
TOUR8203 Applied Interpretation 6
TOUR8501 Heritage and Tourism Essentials 6
TOUR8504 Museums and Audiences 6

Course aims and learning outcomes

The course is designed to prepare students for a variety of careers where in-depth knowledge is required on the theoretical and policy issues in international development. It aims to provide students with a comprehensive understanding of current development policies and practices, such as environmentally sustainable development and poverty reduction, and of the development of theories underpinning policy approaches.

The course includes a research component and a research induction topic which trains students in the skills required for undertaking their research project or thesis.

The course is international in scope, with generic topics covering case study material drawn from Asia-Pacific, Latin America and Africa. Students will be able to pursue elective topics in education, environmental studies, international relations, political studies, population and human resource development, public health, public management and gender studies. A selection of specialised topics is available on specific countries and regions.

Learning outcomes

Graduates will be able to:

- display a thorough understanding of the historical and contemporary debates on key development policy areas;
- analyse development issues using appropriate analytical tools and frameworks;
- discuss development strategies within the context of development theories;
- investigate development theories using appropriate analytical tools and frameworks;
- design, conduct and report on a research project in the field of international development.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Credit may be granted, on application, for comparative prior studies.

PROGRAM OF STUDY

A student's program of study must be approved by the Program Approver.

To qualify for the Master of Arts (International Development), a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

Core topics

DVST8020 Intellectual Traditions in International Development # 6
DVST8022 Sustainable Development # 6
DVST8023 Development Problems, Policies and Programs # 6
DVST9020 Research Induction 3
DVST9020A Research Induction 6

Research Component

Students must choose one of the following research topics:

DVST 9924 International Development Research Thesis* 24
DVST 9918 International Development Research Thesis* 18
DVST 9112 International Development Research Project 12
DVST 9906 International Development Research Paper 6

Students must make up the remaining units (for a total of 72 units) from the following.

Not all topics are necessarily available in a given year.

DVST8021 The West and the Rest # 6
DVST9041 Gender, Public Health and International Development# 6
DVST9042 Practicum in International Development 6
DVST9043 Gender Analysis # 6
The program must be completed within eight consecutive semesters. Candidates who have completed either of these courses are awarded credit for related progression through the three awards. Candidates who have successfully completed the requirements of the Graduate Certificate in International Relations receive 18 units of credit towards the course. Students who have successfully completed the requirements for the Graduate Diploma in International Relations receive 36 units of credit towards the course. Credit may be granted, on application, for comparable prior studies.

**Course rule**

### ADMISSION REQUIREMENTS

Applicants who do not hold the Graduate Certificate or Graduate Diploma in International Relations (or approved qualification) must normally hold an approved degree or equivalent qualification from an approved tertiary institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature, and may take into account relevant work experience.

### CREDIT

Students who have successfully completed the requirements of the Graduate Certificate in International Relations receive 18 units of credit towards the course. Students who have successfully completed the requirements for the Graduate Diploma in International Relations receive 36 units of credit towards the course. Credit may be granted, on application, for comparable prior studies.

### PROGRAM OF STUDY

A student's program of study must be approved by the Program Approver. To qualify for the Master of Arts (International Relations), a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study.

#### AUSTRALIAN PROGRAM (available at Flinders)

**First Year**

36 units selected from the following:

- ASS7017 Australia in Asia 6
- POL7010 Elites in Southeast Asia 6
- POL7027 France and Social Democracy: International Perspectives 6
- POL7037 Gender and Politics in Latin America 6
- POL7038 Political Economy of Reform in China Since 1978 6
- POL7047 Justice and World Order: Theories and Debates 6
- POL7056 Supervised Honours Study and Research 6
- POL7058 Cuban Politics in the Post-Cold War Era 6
- POL7060 States, Nations and International Relations 6
- POL7061 Global Security in the Information Age 6
- POL7062 International Human Rights: Theory and Practice 6
- POL8010 Bibliographic Studies in Politics 12
- POL8011 Development Praxis: Equity, Sustainability and Participation 6

**Students who aim to complete the 24-unit dissertation are encouraged to undertake the 12-unit topic POL8010 Bibliographic Studies in Politics in preparation.**

No more than 12 units may be chosen from the following:

- AMST3011 The Alliance: The Shaping of Australian and American Trade and Strategic Policy 6
- DVST1001A Political Economy of International Development 6
- INTR106A International Relations: An Introduction 6
- INTR107A Australia and the World 6
- INTR1010A The Middle East: From the Rebirth of Zionism to the Iraq War 6
- INTR2004 Peace and War 6
- INTR2024 The Modern International System 6
- INTR2044 Political Economy of the Asia-Pacific Region 6
- INTR3004 Australian Foreign Policy 6
- INTR3022 Regionalism in East Asia: ASEAN, APEC and Beyond 6
- INTR3039 International Political Economy and World Order 6
- INTR3058 Regional Security in the Asia-Pacific 6
- INTR3061 Food, Frontiers and International Relations 6
- INTR3062 Weapons of Mass Destruction and International Security 6
- INTR3064 Africa on a Global Stage 6
- INTR3085 The United States, International Relations and World Politics 6
All candidates must submit for approval by the Director of Studies a proposal which outlines their specific interests in the broad field of international relations and the particular subject they would like to pursue for their independent, supervised study.

Course aims and learning outcomes

The course is designed to provide a specialised postgraduate program in international relations for suitably qualified graduates; appropriate professional education for current or prospective employees working in the areas of foreign affairs, defence, international trade and related areas; advanced grounding in the academic debates and research literatures in the field of international relations and cognate subjects for students who intend to pursue doctoral studies and an academic career.

Learning outcomes

The expected student learning outcomes of the Masters of Arts (International Relations in Economy & Trade) are that graduates should be able to:

- demonstrate familiarity with the major fields of international relations and in particular international political economy in global and regional contexts;
- apply advanced professional knowledge to the formulation of policies, the provision of policy advice, the preparation of political analyses, the undertaking of policy research, and the evaluation of programs;
- articulate the ways in which international political economy influences world affairs in the twenty-first century;
- apply skills relating to information processing, archival research, documentary and data interpretation, bibliographic compilation, normative evaluation and other related analytical and research techniques; and
- communicate in a professional manner through analytical professional reports and effective verbal presentations.

Course rule

PROGRAM OF STUDY

SINGAPORE PROGRAM

Students must complete 36 units comprising:

Core topics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTR9016</td>
<td>International Relations Theory</td>
<td>3</td>
</tr>
<tr>
<td>INTR9017</td>
<td>The International Financial and Trade System</td>
<td>3</td>
</tr>
<tr>
<td>INTR9035</td>
<td>International Security</td>
<td>3</td>
</tr>
</tbody>
</table>

or all of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTR9112</td>
<td>International Relations Project</td>
<td>12</td>
</tr>
<tr>
<td>INTR9912</td>
<td>International Relations Paper</td>
<td>12</td>
</tr>
<tr>
<td>INTR9924</td>
<td>International Relations Dissertation</td>
<td>24</td>
</tr>
</tbody>
</table>

Students must make up the remaining units from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTR9018</td>
<td>The East Asian Economy</td>
<td>3</td>
</tr>
<tr>
<td>INTR9019</td>
<td>Globalisation and Regionalisation</td>
<td>3</td>
</tr>
<tr>
<td>INTR9020</td>
<td>International Financial Crisis</td>
<td>3</td>
</tr>
<tr>
<td>INTR9023</td>
<td>Regionalism in East Asia: ASEAN, APEC and Beyond</td>
<td>3</td>
</tr>
<tr>
<td>INTR9025</td>
<td>China and the World Economy since 1979</td>
<td>3</td>
</tr>
<tr>
<td>INTR9028</td>
<td>Economy, Environment and Society</td>
<td>3</td>
</tr>
<tr>
<td>INTR9032</td>
<td>Japan: Globalisation and Crisis</td>
<td>3</td>
</tr>
<tr>
<td>INTR9033</td>
<td>International Commercial Law: Origins and Problems</td>
<td>3</td>
</tr>
<tr>
<td>INTR9036</td>
<td>East Asia: Crisis and After</td>
<td>3</td>
</tr>
<tr>
<td>INTR9037</td>
<td>Regionalism and Regionalisation in Southeast Asia</td>
<td>3</td>
</tr>
<tr>
<td>INTR9038</td>
<td>Southeast Asia: Crisis and After</td>
<td>3</td>
</tr>
<tr>
<td>INTR9040</td>
<td>Ethics and International Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

NANKAI PROGRAM [available in China in association with Nankai University]

A coursework program known as the Master of Arts (International Relations in Economy and Trade) is offered in association with Nankai University, China.

Admission requirements

A competitive entrance examination administered by Nankai University, for which Flinders University awards 18 units of unspecified credit. A further 18 units of specified credit may be granted for topics offered by Nankai University, please refer to list below.
Students must complete 72 units comprising:

**Core topics**
- INTR9016 International Relations Theory 3
- INTR9017 The International Financial and Trade System 3
- plus one of:
  - INTR9112 International Relations Project 12
  - INTR9912 International Relations Paper 12

Students must make up the remaining 18 units from the following:
- BUSN9006A International Marketing 3
- BUSN9007 International Marketing and Investment 3
- INTR9018 The East Asian Economy 3
- INTR9019 Globalisation and Regionalisation 3
- INTR9021 The International Financial Crisis 3
- INTR9022 Territorial States and Mobile Capital 3
- INTR9023 Regionalism in East Asia: ASEAN, APEC and Beyond 3
- INTR9025 China and the World Economy since 1979 3
- INTR9028 Economics, Environment and Society 3
- INTR9032 Japan: Globalisation and Crisis 3
- INTR9033 International Commercial Law: Origins and Problems 3
- INTR9042 Environment and Development in Asia 3
- INTR9043 Strategic Risk in Asia 3
- POAD9004A Policy and Management: Selected Issues 3
- POAD9039A Public Management 3
- Approved topics offered by Nankai University include:
  - Business English: [credit] 3
  - Chinese Contemporary Government Processes: [credit] 3
  - Human Resource Management: [credit] 3
  - International Economics: [credit] 3
  - International Finance: [credit] 3
  - International Management: [credit] 3
  - International Marketing: [credit] 3
  - Macro-economics and Micro-economics: [credit] 3
  - Management: [credit] 3
  - Professional English: [credit] 3
  - Tourism Planning and Development: [credit] 3
  - Western Economics and Macro-Economics: [credit] 3

**Master of Arts (Religion and Ethics)**

**MA(Religion and Ethics)**

**Introduction**
The Master of Arts (Religion and Ethics) is a 72-unit program, comprising coursework and research, which is offered by the Faculty of Education, Humanities, Law and Theology on a fee-paying basis. It is taught at the Adelaide College of Divinity at Brooklyn Park.

**Course aims and learning outcomes**
The course assists students to acquire advanced skills in rigorous independent thinking and the critical analysis and evaluation of religious and ethical texts. Students also develop sound research skills and complete a set project.

**Learning outcomes**
At the completion of this award will have acquired knowledge and skills in a broad range of particular areas of the contemporary study of religion and ethics, and the ability to apply these in developing a short research project.

**Course rule**

**ADMISSION REQUIREMENTS**
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. Students who have completed the Graduate Certificate in Religion and Ethics or the Graduate Diploma in Religion and Ethics (or other qualifications deemed equivalent) may be granted credit, on application, when progressing to the Master of Arts (Religion and Ethics).

**CREDIT**
Limited credit may be granted for relevant topics taken at the University or other institutions.

**PROGRAM OF STUDY**
To qualify for the Master of Arts [Religion and Ethics] a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

**Core topics**
- THEO3277 Philosophy and Christian Thought 6
- THEO8302 God’s Creation, Chaos and Cosmos, and/or 6
- THEO8303 Reason, Value and Religious Belief 6
- THEO8304 Christian Ethics: Theory and Practice 6
- THEO9030 Research Methods 3
- THEO9040 Research Project 9
- THEO9304 Special Topic in Theological Studies 12
- THEO9306 Theology, Cosmology and Evolutionary Biology 6

**Plus up to 24 units of elective topics.**

**Elective topics**
- THEO2105 Genesis * 6
- THEO2208 Synoptic Studies and the Gospel of Luke 6
- THEO2210 Rainbow-Coloured Jesus 3
- THEO2211 Digging up the Bible: Theology and Archaeology in Dialogue 3
- THEO2212 Matthew * 6
- THEO2213 1 and 2 Corinthians * 6
- THEO2414 Romans 6
- THEO2215 Digging up the Church: Religion, Culture and Contexts in the Lycus Valley 3
- THEO2304 Liturgical Year: Theology and Celebration 3
- THEO2305 Eucharist: Theology and Celebration 3
- THEO2306 The Christian Life: A Protestant Perspective * 6
- THEO2308 Creation Spirituality * 6
- THEO2310 Fathers and Heretics * 6
- THEO2311 Introduction to Feminist Studies in Theology * 6
- THEO2402 Medieval Church History ** 6
- THEO2403 Reformation Church History 6
- THEO2404 History of the Church in the Modern World 6
- THEO2405 Soul-Stirrings – A History of Christian Spirituality * 6
- THEO2407 Service as Good News – The Diaconate in History * 6
- THEO2701 Biblical Greek 1 ** 6
- THEO2702 Biblical Hebrew 1 * 6
- THEO2703 Reading Theological German 6
- THEO3001 Biblical Hermeneutics * 6
- THEO3029 Passion of Jesus, Passion of Christians 6
- THEO3029 Study Tour of the Lands of the Bible ** 6
- THEO3307 Woman, Man and God 6
- THEO3308 Church and Ministry 6
- THEO3310 Sacraments 6
- THEO3311 History, Destiny and Hope 6
- THEO3315 Theology of God the Trinity 6
- THEO3318 Bio-Medical Ethics 6
- THEO3322 Introduction to Christian Ethics 3
- THEO3323 Making Moral Decisions 3
- THEO3324 Indian and Chinese Spiritual Paths 3
- THEO3325 Abrahamic Faith Traditions 3
- THEO3326 Justice, Society and the Human Person: Contemporary Christian Social Thought 3
- THEO3328 Sex, Marriage and Family in Christian Ethics 6
- THEO3329A Quest for Spirit: Exploring Theology and the Arts 6
- THEO3504 Approaches to Theological Reflection 6
- THEO3505 Christian Spirituality 6
- THEO7403 Readings in Church History 6
- THEO8101 Reading the Old Testament 6
- THEO9307 Christology Seminar: Recent Work on the Historical Jesus 6

* External mode only  ** Internal and External mode only
Master of Arts (Sociology) (MA(Soc))

Introduction
The Master of Arts (Sociology) is a 36-unit program offered by the Faculty of Social Sciences. The course is offered on a fee-paying basis and normally is completed in two semesters full-time or six semesters part-time.

It articulates with the 36-unit Graduate Diploma in Sociology, and the sequentially developed topics allow progression through the two awards.

Course aims and learning outcomes
The Master of Arts (Sociology) provides an in-depth examination of social theory and social research methods essential to the practice of sociology. The degree is of direct relevance for students wishing to undertake policy careers in the public service and non-governmental organisations, as well as those students wishing to pursue further postgraduate study.

Learning outcomes
The course should provide graduates with:
- advanced training in social theory and methods and in substantive areas of sociology;
- training in conducting or developing their own research in sociology.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold either hold the Graduate Diploma in Sociology or an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

CREDIT
Credit may be granted, on application, for comparable prior studies.

PROGRAM OF STUDY
A student’s program of study must be approved by the Program Approver.

To qualify for the Master of Arts (Sociology), a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study below.

Not all topics necessarily are available in a given year.

Core Topics

SOC9000 Sociology MA Coursework Thesis 12

or

SOC9100 MA Sociology Research Project 12

plus at least 24 units selected from the following topics:

SOC9005 Issues in the Sociology of Development 6
SOC9008 Sociological Theory 6
SOC9009 Sociological Research Methods 6
SOC9011 Family, State and Social Policy 6
SOC9015 Graduate Reading Seminar in Sociology 6
SOC9016 Issues in Contemporary Sociology 6
SOC9017 Social Theory and Social Problems 6
SOC9018 Applied Sociological Research 6
SOC9020 Applied Evaluation Research 6
SOC9021 Criminology 6
SOC9024 Postgraduate Workshop in Sociology 6
SOC9025 Masterclass in Contemporary Sociology 6
SOC9026 Masterclass in Social Theory 6

Students may choose six units of masters level elective from another field of study, subject to the approval of the convenor of graduate studies.

Except with permission of the Faculty Board:
- no topic may be attempted more than twice;
- the course must be completed within two consecutive semesters full-time or six consecutive semesters part-time or, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Master of Arts (Teaching English as a Second Language) (MA(TESOL))

Introduction
The Master of Arts (Teaching English as a Second Language) is a 72-unit coursework program which is offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be taken over four semesters full-time, or the equivalent part-time.

Course aims and learning outcomes
The course aims to:
- facilitate the development of disciplinary knowledge in the area of second language acquisition, as well as in the area of teaching English to speakers of other languages;
- equip prospective teachers with the basic tools for classroom practice in the area of TESOL;
- explore current theories and pedagogy in second language teaching; investigate classroom issues related to teaching TESOL; and critique second language teaching methodologies;
- identify research trends in the field of teaching English as a Second Language;
- enable students to understand a range of methods used in researching in education;
- allow students to undertake a project involving the application of research skills to the field of teaching and learning in English as a Second Language.

Learning outcomes
On successful completion of the course students will be able to:
- describe current teaching theories in second language acquisition;
- identify issues related to teaching in a second language;
- articulate and implement second language teaching methodologies;
- comprehend the interaction between culture and language;
- investigate the effect of English as a global language;
- identify trends in contemporary research;
- undertake research in the area of teaching English as a Second Language.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution.

CREDIT
Eligible students will be granted up to 18 units of credit for an approved four-year degree and/or relevant work experience. Students who have completed the Graduate Certificate in Teaching English as a Second Language or the Graduate Diploma in Teaching English as a Second Language or an approved equivalent degree in a related field will receive credit upon admission to the Master of Arts (Teaching English as a Second Language).

PROGRAM OF STUDY
To qualify for the Master of Arts (Teaching English as a Second Language) a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:
Master of Arts (Women's Studies) (MA(WomSt))

Introduction
The Master of Arts (Women's Studies) is a 72-unit program which incorporates the graduate program(s) available in Women's Studies. There are two levels of entry into the program – basic and advanced. The course is offered by the Faculty of Social Sciences and can be taken by coursework or research.

Course aims and learning outcomes
The course is designed to develop an appreciation of the rich, diverse and rapidly growing field of Women's Studies; to extend students' critical understanding and practice within the boundaries of a discipline area; to develop the capacity to apply inter-disciplinary approaches to feminist questions; and to develop the conceptual and analytical thinking, and the research and writing skills, necessary to complete a successful thesis.

Learning outcomes
Students successfully completing the course will be able to:
• identify and apply interdisciplinary approaches to feminist questions;
• analyse, evaluate and apply advanced theories of gender and feminism;
• identify limitations and strengths in existing scholarship on gender and feminism;
• use feminist epistemology to critically analyse gender within disciplinary boundaries;
• research issues in advanced gender studies and feminism independently;
• communicate complex ideas in speech and writing.

Course rule

Admission requirements
• Basic entry - offers a 72-unit program of study comprising the program for the Graduate Diploma in Gender and Development plus an additional 36 units as set out for advanced entry. This program would normally be available to applicants who hold an approved degree or an equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Credit may be granted, on application, for comparable prior studies.
• Advanced entry - offers a 36-unit program of study to suitable qualified applicants who have successfully completed one of the following:
   an honours degree in Women's/Gender Studies;
   a four-year bachelors degree in Women's/Gender Studies;
   Graduate Diploma in Gender and Development, or an approved equivalent.

Program of study
To qualify for the Master of Arts (Women's Studies), a student must complete a 72-unit program with a grade of P or NGP or better in each topic, according to the following program of study:
• the 36 units required for the Graduate Diploma in Gender and Development [advanced entry students receive 36 units of credit];
• an additional 36 units of core and elective topics as set out below.

Candidates undertaking the advanced entry program may choose one of the following streams:
Coursework stream
Independent, supervised study leading to a 12- or 18-unit thesis; 12 units of core topics as set out below;
6 or 12 units of elective topics.

Research stream
Independent, supervised study leading to a 24-unit thesis; 12 units core topics as set out below.

Core topics
WMST9000A MA Women's Studies Thesis 18
WMST9000B MA Women's Studies Thesis 12
WMST9000C MA Women's Studies Thesis 3
WMST9000D MA Women's Studies Thesis 9
WMST9000E MA Women's Studies Thesis 6
WMST9000P MA Women's Studies Thesis - for part-time students only 24
WMST9003 Feminist Questions 6
WMST9009 Women's Studies Research Strategies, or 6
WMST9009A Women's Studies Strategies 3
plus
DVST9020 Research Induction 3/6

Elective topics*
ASST9012 Women in Asia 6
DVST9041 Gender, Public Health and International Development (distance education via Web) 6
DVST9043 Gender Analysis 6
DVST9044 Gender Mainstreaming 6
INTR9007 Contemporary Issues in Gender and Development 6
WMST7014 Feminist Political Perspectives: The Challenges to Political Theory 6
WMST8041 Indigenous Women's Voices: Negotiating Differences 6
WMST8045 A Walk on the Wild Side: Gender and International Politics 6
WMST8046 Engendering Justice, Rights and Representation: Gender, State and Citizenship 6
WMST8048 Women in World Religions 6
WMST9005 Critique and Construct in Feminist Knowledge# 6
WMST9007 Women's Studies: Reading Topic 6
WMST9013 Women's Studies: Critical Theory 6
WMST9014 Sisters in Law: Sex Gender and the Law** 6

Except with permission of the Faculty Board:
• no topic may be attempted more than twice;
• the program must be completed full-time within three consecutive semesters or part-time within six consecutive semesters.

The award of a grade of Fail [F] in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University's Policy on Student Progress.

* Candidates should consult the postgraduate convener for the list of topics available in any one year.
** Students that have undertaken WMST7012 may not enrol for WMST9014.
# Students that choose the two 3-unit option of Feminist Research Strategies and Research Induction will not be eligible to enrol in Critique and Construct which also contains a research induction component.
Master of Asian Governance (MAsianGov)

Introduction
The Master of Asian Governance is a 72-unit program which is part of the Graduate Program in Asian Governance. It requires two years of full-time study (or the equivalent part-time) and is offered by the Faculty of Social Sciences on a fee-paying basis. It articulates with the 18-unit Graduate Certificate in Asian Governance and the 36-unit Graduate Diploma in Asian Governance, and the sequentially developed topics allow progression through the three awards. Candidates who have completed either of these courses are awarded credit for related topics.

Course aims and learning outcomes
The Master of Asian Governance aims to provide students with:
• a combination of conceptual skills and regional knowledge to meet the needs of those concerned with governance in the Asian region;
• a political economy approach to provide a capacity to deal with diverse interests and organisational cultures;
• the awareness of the need for local knowledge and multidisciplinary approaches in designing and implementing good governance;
• an enhanced appreciation of the professional context in which graduates may find employment;
• the ability to apply and evaluate theories in empirical situations within the Asian region.

Learning outcomes
At the completion of the course, students will be able to:
• use contemporary research and analytical models to improve governance;
• become aware of the need for local and regional Asian knowledge to design systems of governance;
• demonstrate a working knowledge of multidisciplinary approaches to governance which include political economy, Asian Studies and Public Policy;
• critically read, analyse and utilise the academic and professional literature in this field of study.

Course rule
ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature, and may take into account relevant work experience. Credit may be granted, on application, for comparable prior studies.

PROGRAM OF STUDY
A student’s program of study must be approved by the Director of Studies. To qualify for the Master of Asian Governance a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:
• the 36 units required for the Graduate Diploma in Asian Governance [progressive entry students receive 18 units of credit and advanced entry students 36 units of credit]; and
• a further 36 units not taken at the Graduate Certificate or Graduate Diploma level to fulfill the requirements as set out below.

All applicants must submit to the Director of Studies a satisfactory proposal for a coherent program of studies. Not all of these topics will be offered every semester of every year.

A student must complete:
ASTT9008 Seminar in Asian Governance 6
at least four topics from Group A
ASTT9002 Political Development and Change in Southeast Asia 6
ASTT9006 Social and Cultural Change in Asia 6
ASTT9009 Democracy and Asian Governance 6
ASTT9010 Corporate Governance in Asia 6
ASTT9011 Environmental Governance in Asia 6

At least two topics from Group B

Group B
DVST8023 Development Problems, Policies and Programs 6
POAD9101 Public Policy 6
POAD9116 Regionalism, Decentralisation and Governance 6
POAD9124 Governance of Public Policy 6
POAD9128 Development Administration 6
SOAD9024 Comparative Social Policy 6
at least five topics, or four topics if enrolling in the thesis, from Group C

Group C
ASTT9000 Master of Asian Governance Dissertation 12
ASTT9012 Women in Asia 6
INTRY9007 Contemporary Issues in Gender and Development 6
POAD9102 Management in Non-Government Organisations 6
POAD9114 Critical Systems Thinking and Practice 6
And other elective topics as listed in Group B of the Graduate Diploma 6

Other topics with permission of the Director of Studies, including core and applied topics that have not been completed.

Except with permission of the Faculty Board:
• no topic may be attempted more than twice;
• a student may not include a topic which repeats work previously undertaken;
• the program must be completed within twelve consecutive semesters.

Master of Audiology (MAud)

Introduction
The Master of Audiology is a 72-unit coursework program offered by the Faculty of Health Sciences on a fee-paying basis.

Course aims and learning outcomes
This is a professionally oriented course which seeks to attract graduates interested in acquiring knowledge and skills in the evaluation and management of auditory disorders – hearing loss and tinnitus – and their consequences. It offers a variety of innovative learning experiences and extensive clinical learning opportunities. The program follows a problem-based learning (PBL) curriculum. In a PBL approach, cases and problems from clinical practice provide the central context for theoretical and applied learning.

Students will also have opportunities to undertake clinical placements in rural and remote South Australia or the Northern Territory, in the Adelaide metropolitan region and interstate. The course aims to prepare the graduate for beginning clinical practice as an audiologist in a range of urban, rural and remote settings; to be a well-informed health professional; and to acquire critical skills in appraising scientific and clinical information which will assist their further professional development.

Learning outcomes
At the completion of the course, students are expected to:
• use their knowledge, skills and attitudes to be competent beginning practitioners of clinical audiology;
• be familiar with issues relating to public health and the principles of primary health care;
• combine academic and clinical skills to function effectively in a range of primary and tertiary health care settings, both metropolitan and rural, including practising audiology with minority and disadvantaged groups;
• use their skills in accessing and appraising scientific and clinical information and foster an attitude towards the maintenance of professional currency which will assist their further professional development.
Course rule

**ADMISSION REQUIREMENTS**

Applicants normally must hold an approved degree from an approved tertiary institution, and typically have achieved a minimum of credit average. There is no preferred undergraduate degree for admission. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Admission will be based on the combined scores from a structured interview designed to assess personal characteristics considered desirable for a career as a health professional and the applicant's weighted Grade Point Average of their previous degree. To apply, see the appropriate information for Australian and international students.

**PROGRAM OF STUDY**

To qualify for the Master of Audiology, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below.

Except with permission of the Faculty Board:
- no topic may be attempted more than twice;
- the program must be completed full-time within four consecutive semesters.

The award of a grade of Fail (F) in the same topic on more than one occasion will constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

A student who withdraws from the course or fails to renew enrolment may re-enrol only with the Board’s approval.

**Semester 1**
- AUDI9100 Audiology 1: 9
- AUDI9105 Professional Practice 1: 3
- AUDI9106 Clinical Audiology 1: 3
- AUDI9107 Directed Study 1: 3

**Semester 2**
- AUDI9110 Audiology 2: 6
- AUDI9115 Professional Practice 2: 3
- AUDI9116 Clinical Audiology 2: 6
- AUDI9203 Directed Study 2: 3

**Semester 3**
- AUDI9201 Audiology 3: 3
- AUDI9202 Clinical Audiology 3: 9
- AUDI9204 Research Methods: 6

**Semester 4**
- AUDI9211 Audiology 4: 3
- AUDI9212 Clinical Audiology 4: 6
- AUDI9214 Research Project: 9

**Master of Biodiversity (MBiod)**

**Introduction**

The Master of Biodiversity is a 72-unit program offered by the Faculty of Science and Engineering on a Commonwealth Supported basis. The course articulates with the Graduate Certificate in Biodiversity and the Graduate Diploma in Biodiversity and the sequentially developed topics allow progression through the three awards. Candidates who have completed either of these courses are awarded credit for related topics.

Up to 36 units of credit may be awarded to students with appropriate honours level studies. Up to 18 units of credit may be awarded to students with relevant professional experience.

**Course aims and learning outcomes**

The primary aims of the masters degree are to provide:
- the mastery or overview of the field of biodiversity;
- increased specialisation within a systematic and coherent body of knowledge relating to biodiversity;
- in-depth knowledge of a specific area of biodiversity study, obtained through a combination of coursework and research; and
- vocational knowledge and skills in the field of biological diversity for environmental professionals.

**Learning outcomes**

The expected learning outcomes for the masters degree include:
- detailed knowledge of the extent of the world’s biodiversity and a critical awareness of the threat to biodiversity posed by human activities and current levels of extinction;
- an advanced level of knowledge of the biological principles underlying biodiversity assessment, conservation and management;
- detailed knowledge in a breadth of subject areas relating to biological diversity;
- the capacity to apply theory to the practical conservation of biological diversity;
- high level competence in a range of commonly employed field, laboratory and computational methods used in the study of biological diversity;
- high level competence in written and oral communication, problem-solving and critical thinking; and
- the knowledge and skills to undertake research, involving the selection of appropriate methodology, the analysis and review of research literature and the completion of a professional research project.

**Course rule**

**ADMISSION REQUIREMENTS**

Applicants who do not hold the Graduate Certificate in Biodiversity must hold an approved degree with appropriate biological content, or equivalent qualification from an approved tertiary institution. Students without a BIOLOGY background should only be admitted to the Graduate Certificate.

**PROGRAM OF STUDY**

To qualify for the Master of Biodiversity, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study.

Not all topics are necessarily available in a given year.

Students must complete the following core topics:
- BIOD8004 Biodiversity Research Project B § 18
- BIOD8101 Conservation Biology and Restoraton Ecology GE 6
- plus 48 units from the following, of which at least 24 units must be chosen from the topics in Optional group A:

  **Optional group A**
  - BIOD8005 Advanced Vertebrate Palaeontology 6
  - BIOD8006 Advanced Community Ecology 6
  - BIOD8007 Australian Floral Diversity 6
  - BIOD8002 Ecotourism: Principles and Practice 6
  - BIOD8009 Biodiversity Research Project A 6

  **Optional group B**
  - CPES8152 Global Climate Change and Natural Hazards GE 6
  - CPES8252 Hydrochemistry 6
  - CUTU8101 Essentials of Festival and Event Management 6
  - CUTU8102 Festival and Event Design and Management Practice 6
  - CUTU8103 Applied Festival and EventDesign and Management 6
  - ENVS8009 Environmental Politics 6
  - ENVS8004 Australian Environmental Change 6
  - ENVS8011 Environmental Impact Assessment 6
  - ENVS8012 Coastal Management 6
  - GEOG8008 Geographical Information Systems GE 6
  - GEOG9012 Geographic Information Systems for Analysis and Management # 6
  - TOUR8201 Essentials of Interpretation 6
  - TOUR8701 Essentials of Tourism 6

  § Requires prior completion of prerequisite GEOG8008

# Students may also elect to do this topic over a year by enrolling in the topic BIOD8004A Biodiversity Research Project B (9/18 units) in two consecutive semesters.
Master of Biotechnology Studies (MBiotechSt)

Introduction
The Master of Biotechnology Studies is a 72-unit program which is offered jointly by the Faculty of Science and Engineering and the Faculty of Health Sciences on a Commonwealth Supported basis. The course articulates with the Graduate Certificate in Biotechnology and the Graduate Diploma in Biotechnology, and the sequentially developed topics allow progression through the three awards. Candidates who have completed either of these courses are awarded credit for related topics.

Course aims and learning outcomes
The aim of the course is to develop the scientific, entrepreneurial and research skills of the students by providing:

• advanced theoretical scientific knowledge;
• an understanding of business management issues required for modern biotechnology; and
• training and experience in research skills that are required for independent study and practice at a postgraduate level.

Learning outcomes
On completion of their degree, students will have developed a comprehensive and well-founded knowledge in their discipline and a range of transferable professional skills. They will have experience at conducting laboratory based research.

Subject knowledge
Graduates of the course are expected to be able to:

• understand and apply relevant scientific principles in a biotechnology context;
• retrieve and present biotechnological information;
• critically analyse information relevant to biotechnology, for example, analyse and evaluate scientific, proof-of-concept, and commercialisation data;
• use information technology relevant to core biotechnology practice;
• appreciate the role of biotechnology in society and the regulatory and ethical frameworks it operates within;
• understand the principles of biotechnology commercialisation; and
• conduct laboratory based research in an area of biotechnology.

The course builds on the foundations gained at the Bachelor degree level and by a combination of coursework and research will further professional development, preparing graduates for a career in the Biotechnology sector or for further study in a biotechnology-related field or in other areas where the range of skills and knowledge acquired is applicable.

Transferable professional skills
Graduates of the course are expected to be able to:

• employ scientific methodologies such as experimental design, and the critical analysis of data;
• communicate and present information clearly and fluently in both written and spoken forms;
• interact effectively as part of a team in order to work towards a common outcome;
• work and learn independently;
• reason critically and logically and make independent judgements;
• demonstrate research skills appropriate for further study and employment; and
• appreciate the need for continuing professional development.

Course rule

Admission requirements
Applicants must normally have completed, with a Credit average or better, an approved degree in a biological, agricultural or medical science, at an approved tertiary institution. However, the Biotechnology Examinations Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit
Eligible students who have successfully completed a 4-year or Honours degree with a Credit average (or Honours 2A) or who have a three-year degree and significant relevant work experience may be eligible for up to 18 units of credit.

Program of study
To qualify for the Master of Biotechnology Studies, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below. Except with permission of the Biotechnology Examinations Board no topic may be attempted more than twice.

Core topics

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC9610A</td>
<td>Biotechnology Research Project (Medicine)</td>
<td>9</td>
</tr>
<tr>
<td>BTEC9620</td>
<td>Biotechnology Research Project (Biology)</td>
<td>27</td>
</tr>
<tr>
<td>BTEC9680F</td>
<td>Biotechnology Research Project (Biology)*</td>
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</tr>
<tr>
<td>BTEC9680</td>
<td>Biotechnology Research Project (Medicine)**</td>
<td>27</td>
</tr>
<tr>
<td>BTEC9672</td>
<td>Advanced Experimental Biotechnology*</td>
<td>9</td>
</tr>
<tr>
<td>BTEC9670</td>
<td>Bioprocessing and Industrial Biotechnology*</td>
<td>6</td>
</tr>
<tr>
<td>BTEC9671</td>
<td>Environmental Biotechnology*</td>
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</tr>
<tr>
<td>BTEC9672</td>
<td>Genomics and Drug Discovery</td>
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</tr>
<tr>
<td>BTEC9673</td>
<td>Medical Biotechnology*</td>
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</tr>
<tr>
<td>BTEC9674</td>
<td>Plant Biotechnology*</td>
<td>6</td>
</tr>
<tr>
<td>BTEC9675</td>
<td>Reproductive Technologies*</td>
<td>6</td>
</tr>
</tbody>
</table>

* Students wishing to enrol in this topic over the course of a year, rather than in a single semester, should enrol in two topics listed as Part A and Part B.

For example, BTEC9674A Plant Biotechnology Part A and BTEC9674B Plant Biotechnology Part B.

** Students undertaking BTEC9680 or BTEC9681 should enrol in a combination of sub-topics chosen from the following, ensuring that they enrol in 27 units overall.

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<th>Code</th>
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<td>BTEC9680B</td>
<td>Biotechnology Research Project (Medicine) (3/27)</td>
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<td>BTEC9680C</td>
<td>Biotechnology Research Project (Medicine) (4.5/27)</td>
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<td>BTEC9680D</td>
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<td>BTEC9680G</td>
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<td>Biotechnology Research Project (Biology) (18/27)</td>
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</table>

Master of Business Administration (MBA)

Introduction
The Master of Business Administration is a 72-unit program which is part of the Graduate Program in Business Administration offered by the Flinders Business School within Faculty of Social Sciences. The course is offered on a fee-paying basis. It articulates with the 18-unit Graduate Certificate in Business Administration and the 36-unit Graduate Diploma in Business Administration, and the sequentially developed topics allow progression through the three awards. Students who have completed the graduate diploma normally receive credit for up to 36 units of topics towards the masters degree. Alternatively, students who enrol directly in the masters program subsequently may choose only to meet the requirements for the graduate certificate or graduate diploma and exit with that qualification.
Course aims and learning outcomes
The course is designed to provide a strong foundation in appropriate business knowledge, understanding, skills and attitudes for successful careers as managers of organisations including private sector business organisations, not-for-profit organisations and public organisations. It aims to:
• provide students with strategic thinking skills and to develop in students a strategic approach to decision making;
• develop student knowledge and skills across the range of management areas relevant to decision making, including strategic management, financial management, human resource management and marketing management;
• provide students with relevant technical knowledge of accounting, finance and economics;
• provide students with a sound understanding and appreciation of the context in which organisations operate including the impact of broader economic and global business conditions and practices on the operations and viability of organisations;
• provide students with specialised knowledge and skills in one of six areas of specialisation.

Learning outcomes
Students successfully completing this course should be able to:
• provide leadership through a strategic approach to managerial decision making;
• interpret financial information to evaluate organisational performance;
• apply sound financial management techniques and analytical skills to the operations of their organisation;
• recognise the potential impact of economic conditions and events on the operations of the organisation;
• take account of the impact of the global business environment in which the organisation operates;
• analyse organisations and apply contemporary management practices compatible with organisational sustainability and effective workforce relations;
• manage the marketing needs of an organisation within a variety of settings;
• operate effectively within an area of specialisation.

Course rule

ADMISSION REQUIREMENTS

The MBA course has entry requirements which are a combination of academic qualifications and work experience. The MBA requires academic qualifications to ensure students have the ability to undertake and understand what it means to participate in postgraduate study. The MBA requires work experience because, while it is a transition degree, MBA classroom learning activities build on the real world experience of students.

Non-business specialisations may have slightly different entry requirements from the business specialisations in the MBA in order to ensure they admit students appropriately qualified in the specific discipline.

Students, whose first degree was not taught in the English language, are required to demonstrate proficiency in English (IELTS of 6.5, TOEFL of 580).

Admission will be offered on the basis of academic merit.

Specific admission requirements

Applicants for the MBA must hold a bachelor degree from a recognised university and must have at least 2 years relevant full-time equivalent work experience, preferably with at least 1 year at management/supervisory level OR have completed the Graduate Diploma of Business Administration.

Applicants without a prior degree may apply through the pathway of the Graduate Certificate and the Graduate Diploma of Business Administration. A credit average in the Graduate Certificate normally provides entry into the Graduate Diploma of Business Administration. A credit average in the Graduate Diploma normally provides entry into the MBA.

Additional admission requirements – MBA specialisations

MBA(B) and MBA(Finance): Entry to the MBA enables entry into these specialisations.

MBA(Biotechnology): Entry to the MBA enables entry into this specialisation.

MBA(Tourism): Entry to the MBA enables entry into this specialisation.

MBA(Education): Entry to the MBA(Education) requires a bachelor degree in an education-related field from a recognised university plus the MBA work experience requirements outlined above.

MBA(Health): Entry to the MBA(Health) requires a bachelor degree in a health-related field from a recognised university plus at least 4 years professional experience working in the health or aged care industries. Applicants with a bachelor degree in a health-related field and at least 2 years experience in the health industry and who study part-time (and thus add to professional experience whilst studying) can also apply for the MBA(Health).

Credit

Credit transfer may be offered to students who can clearly demonstrate the completion of topic content in a postgraduate degree from an approved institution; a maximum of 48 units may be awarded as per University policy. A maximum of 24 units may be awarded for the completion of relevant postgraduate coursework from an approved professional association.

Students who have completed a business/management undergraduate degree from an approved institution may apply for recognition of previously acquired content knowledge in the foundation business topics. These students may substitute foundation business topics with other BUSN topics or other relevant topics with the approval of the Chair of the Course Management Committee or their representative. A maximum of 24 units may be substituted.

Existing Masters students in the current MBA(B) will be transferred to new MBA in the International Business specialisation. Where necessary special transition arrangements will be discussed with and implemented for each existing student.

Program of study

This is a 72-credit course. Participants are required to complete 48 units in core topics plus 24 units in specialisation topics.

The course consists of a number of foundation core topics at the start of study, progresses to specialisation topics in the middle of study and finishes with the capstone core topic at the end of study.

The capstone topic can only be enrolled into when at least 36 units of the MBA have been completed.

MBA Core

The proposed MBA course has 48 units of core topics to ensure participants obtain the necessary general business/management knowledge and skills. Participants complete 42 units of compulsory topics and select 6 units from a small list of elective topics.

One 6-unit compulsory core topic is a capstone topic, to be completed towards the end of the degree.

The aim of this topic is to ensure students round off their study with a strategic topic which draws on knowledge obtained from previously completed topics and which rounds off knowledge at a high level.

MBA Specialisations

The proposed MBA offers the opportunity for specialisation. Business specialisations will be offered to graduates from any discipline. Non-business specialisations will be offered to enhance the career opportunities of the specialists in various industries and to help others entering these industries in management or consulting positions.
MBA CORE [28 units to be completed]

Compulsory 6-unit topics
BUSN9201 Accounting for Managers 6
BUSN9202 Financial Management 6
BUSN9203 Strategic Marketing 6
BUSN9204 Essentials of Sustainable Management 6
BUSN9205 Economics for Business 6
BUSN9206 Global Business Context 6
BUSN9207 Strategic Decision-Making [Capstone topic] 6

Elective 3-unit topics
BUSN9208 Data Analysis for Decision-Making 3
BUSN9209 Project Management 3
BUSN9210 Managing Negotiations 3
BUSN9211 Leadership: Theory, Practice and Experience 3

MBA SPECIALISATIONS [24 units to be completed]

HEALTH
Students to complete four 6-unit topics:

Compulsory topic
HMST9004 Health Systems and Health Policy 6
HMST9005 Strategic Management in Health 6
HMST9010 Health Services Law 6

Electives
HMST9005 Health Economics and Resource Allocation 6
HMST9007 Risk Management and Clinical Governance 6
HMST9009 Health Services Ethics 6
HMST9011 Managing Communications and Partnerships 6

EDUCATION
Students to complete four 6-unit topics from the following:

EDESxxxx ICT Skills and Techniques for Educators and ICT coordinators 6
EDES9627 Leading and Managing in Rural Contexts 6
EDES9632D Assessment in Education 6
EDES9628 Globalisation in Education – Issues and Challenges 6
EDES9401 Learning, Development and Educational Practice 6

BIOTECHNOLOGY
BTEC9630 Foundations of Biotechnology 6
BTEC9620 Innovation 6
BTECxxx Management of the Research Enterprise 6

INTERNATIONAL BUSINESS
Students select four 6-unit topics:
BUSN9003 International Business in the Asia Pacific 6
BUSN9004 International Business Finance 6
BUSN9005 International Human Resource Management 6
BUSN9006 International Marketing 6
BUSN9100 Research Project in International Business 6

FINANCE
Students select four 6-unit topics:
BUSxxxx Financial Markets and Institutions 6
BUSxxxx Investments Analysis and Management 6
BUS9004 International Business Finance 6
BUSxxxx Advanced Issues in Finance 6
BUSxxxx Special Topic in Finance 6

TOURISM
Students to complete four 6-unit topics from the following:

Compulsory topics [18 units]
TOUR8701 Essentials of Tourism 6
TOUR8702 Essentials of Festival and Event Design and Management 6
TOUR8201 Essentials of Interpretation 6

One of the following topics:
TOUR8107 Tourism Research Methods 6
TOUR8205 Tour Guiding 6
TOUR8102 Festival and Event Design and Management Practice 6
TOUR8507 Sense of Place 6

MBA WITHOUT SPECIALISATION
There may be interest in a generic MBA without specialisation. These students will be given the opportunity to complete 24 units drawn from existing specialisations (where eligible) and from additional postgraduate topics as listed below.

BUSN9106 Principles of Business Law 6
INTRY9006 Elites in Southeast Asia 6
POAD9202 Risk Management 6
POAD9203 Public Management 6
POAD9204 Financial and Resource Management 6

Other topics may be taken with the approval of the Chair of the Course Management Committee or their representative.

Not all topics are necessarily available in a given year.

Except with permission of the Faculty Board:
• a student may not include a topic which repeats work previously undertaken;
• no topic may be attempted more than twice;
• the program must be completed within 12 consecutive semesters full-time or equivalent part-time or, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Master of Clinical Education (MClinEd)

Introduction
The Master of Clinical Education is a 72-unit program offered by the Faculty of Health Sciences on a fee-paying basis.

The Masters will provide health professionals with advanced knowledge and skills to deliver clinical education in health service settings. This is an emergent specialty field of education characterised by a symbiotic relationship between the learner, an experienced clinical educator and the health service.

The Graduate Certificate and Graduate Diploma in Clinical Education may be used as exit points for students who may have initially enrolled in the Masters and find that they cannot complete the entire course for whatever reason.

Course aims and learning outcomes
The course aims to provide health professionals with an understanding of foundational principles of symbiotic clinical education, the ability to demonstrate advanced and applied knowledge and skills in clinical education. Students will also be able to contribute to this specialist body of knowledge by undertaking a significant piece of educational research.

Learning outcomes
Students who complete the program of study can expect to be able to:
• demonstrate skills and knowledge in the theory, policy and practice of clinical education within health services;
• demonstrate an understanding of the symbiotic nature of clinical education for the health professions, universities and health services;
• understand the potential of clinical education as a powerful mechanism for change in health systems;
• demonstrate ability to supervise health professionals learning in clinical practice;
• develop and implement analytical and practical skills in educational methodologies;
• critically analyse educational programs offered to health professionals;
• expand upon advanced knowledge and skills through educational research.
Course rule

- **ADMISSION REQUIREMENTS**
  Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution, or the Graduate Certificate or Graduate Diploma in Clinical Education, or equivalent. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

- **PROGRAM OF STUDY**
  To qualify for the Master of Clinical Education, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below.

  - **HLED9001** Symbiotic Clinical Education 1 6
  - **HLED9002** Symbiotic Clinical Education 2 6
  - **HLED9004** Leading Change in Health Systems 6
  - **HLED9005** Advanced Curriculum Design/Assessment 6
  - **HLED9014** Clinical Education Thesis# 24

  Students must choose 24 units from the following options:

  - **EDET9320** ICT Skills and Techniques for Educators and ICT Coordinators 6
  - **HLED9003** Advanced Clinical Studies/Annotated Portfolio 6
  - **HLED9006** Teaching Clinical Skills in Practice and in Simulated Settings 6
  - **HLED9007** Teaching Ethical Analysis 6
  - **HLED9009** Approved Minor Research Project 6
  - **PHCA8005** Designing Questionnaires and Surveys 6
  - **PHCA8006** Qualitative Research Methods 6
  - **PHCA8007** Research in Primary Health Care: Theory and Practice 6
  - **PHCA8917** Evaluation in Primary Health Care 6

  Any other topics selected with the approval of the course coordinator.

# Students undertaking HLED9014 should enrol in a combination of sub-topics chosen from the following, ensuring that they enrol in 24 units overall.

- **HLED9014A** Clinical Education Thesis 18/24
- **HLED9014B** Clinical Education Thesis 18/24
- **HLED9014C** Clinical Education Thesis 12/24
- **HLED9014D** Clinical Education Thesis 12/24
- **HLED9014E** Clinical Education Thesis 6/24
- **HLED9014F** Clinical Education Thesis 6/24
- **HLED9014G** Clinical Education Thesis 3/24

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**Master of Clinical Rehabilitation (MClinRehab)**

**Introduction**

The Master of Clinical Rehabilitation is a 54-unit program which provides for two pathways of study. Pathway 1 comprises 42 units of coursework and a 12-unit research project and Pathway 2 consists of 18 units of coursework and a 36-unit research thesis. The course is offered by the Faculty of Health Sciences on a fee-paying basis and is available in external mode only.

This course is also offered in Singapore, in partnership with the Postgraduate Allied Health Institute, Singapore General Hospital. The program is offered part-time in intensive mode. Students are supported before and after intensives via WebCT online services. The Graduate Certificate in Health (Clinical Rehabilitation) and the Graduate Diploma in Clinical Rehabilitation have topics in common with the masters program and students who hold either the graduate certificate or graduate diploma receive credit for related topics.

**Course aims and learning outcomes**

Pathway 1 – Pathway 1 aims to provide opportunities for individuals from any health professional background to enhance their knowledge, skills and attitudes in the area of clinical rehabilitation. Students will gain an understanding of the principles and practice of clinical rehabilitation and will then have the opportunity of tailoring their study to an area relevant to clinical practice in their professional workplace or specific field of interest. As an example, students with an interest in psychosocial rehabilitation may select from a range of psychosocial topics while students with an interest in the physical aspects of clinical rehabilitation are able to choose from topics relevant to that field. In addition, students will have the opportunity to develop research expertise in the area of clinical rehabilitation and to apply this to a specific research project.

**Learning outcomes**

At the completion of the course students are expected to have:

- an understanding of the principles and practice of clinical rehabilitation;
- an understanding of the roles of various disciplines in clinical rehabilitation;
- the skills necessary to plan, evaluate and analyse a rehabilitation plan for a variety of conditions that present in the clinical rehabilitation setting;
- a comprehensive level of skill necessary to plan and evaluate a rehabilitation program or service;
- a comprehensive understanding of diagnosis, assessment and management of a variety of conditions that present in the clinical rehabilitation setting;
- the analytical skills and independence of thought necessary to question and analyse current theories and views in the area of clinical rehabilitation;
- an understanding of research methods and the development of research skills by planning and undertaking a significant research project.

Pathway 2 – Pathway 2 allows students to gain an understanding of the principles and practice of clinical rehabilitation, receive training in research methods and undertake a significant research project in the form of a 36-unit thesis.

**Learning outcomes**

At the completion of the course students are expected to have:

- an understanding of the principles and practice of clinical rehabilitation;
- the analytical skills and independence of thought necessary to question and analyse current theories and views in the area of clinical rehabilitation;
- an understanding of research methods and the development of research skills by planning and undertaking a major thesis/research project.

**Course rule**

- **ADMISSION REQUIREMENTS**
  Applicants who do not hold the Graduate Certificate in Health (Clinical Rehabilitation) or the Graduate Diploma in Clinical Rehabilitation must normally hold an approved degree or equivalent qualification from an approved tertiary institution and have not less than two years’ work experience in a relevant clinical area.

  However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. At the Board’s discretion, credit may be granted for comparable prior studies.

- **PROGRAM OF STUDY**
  To qualify for the Master of Clinical Rehabilitation, a student must complete 54 units with a grade of P or NGP or better in each topic, according to one of the pathways of study below. Not all topics are necessarily available in a given year.

  Except with permission of the Faculty Board:

  - the coursework component must be completed before the research component commences;
  - no topic may be taken more than twice;
  - the program must be completed full-time within four consecutive semesters or part-time within ten consecutive semesters. A lesser period may be set for students granted credit for previous studies.
The award of a grade of Fail (F) in 18 units or more may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

**AUSTRALIAN PROGRAM**

**PATHWAY 1**

- **REHB8001** Principles and Practice of Clinical Rehabilitation 6
- plus 30 units selected from the following:
  - **REHB8002** Psychosocial Aspects of Clinical Rehabilitation 6
  - **REHB8003** Counselling and Education in Clinical Rehabilitation 6
  - **REHB8004** Rehabilitation of Traumatic Brain Injury and Related Conditions 6
  - **REHB8005** Rehabilitation Following Stroke 6
  - **REHB8006** Rehabilitation of Degenerative Neurological Disorders 6
  - **REHB8007** Rehabilitation of Musculoskeletal Disorders and Injuries 6
  - **REHB8008** Pulmonary Rehabilitation (Basic) 6
  - **REHB8009** Pulmonary Rehabilitation (Advanced) 6
  - **REHB8010** Clinical Rehabilitation Practice 12

* Both topics must be completed in consecutive semesters as they are assessed as a continuum.

**PATHWAY 2**

- **REHB8001** Principles and Practice of Clinical Rehabilitation 6
- Elective 6
- and one of the following:
  - **MMED8902** Health Science Research Methods, AND 6
  - **SOAD9042** Research Design, AND 6
  - **REHB9200** Thesis 36

**SINGAPORE PROGRAM**

- **REHB8001** Principles and Practice of Clinical Rehabilitation 6
- plus 36 units selected from the following:
  - **REHB8002** Psychosocial Aspects of Clinical Rehabilitation 6
  - **REHB8003** Counselling and Education in Clinical Rehabilitation 6
  - **REHB8004** Rehabilitation of Traumatic Brain Injury and Related Conditions 6
  - **REHB8005** Rehabilitation Following Stroke 6
  - **REHB8006** Rehabilitation of Degenerative Neurological Disorders 6
  - **REHB8007** Rehabilitation of Musculoskeletal Disorders and Injuries 6
  - **MMED8902** Health Science Research Methods 6
  - **REHB9100A** Research Project in Clinical Rehabilitation 1 6
  - **REHB9100B** Research Project in Clinical Rehabilitation 2 6
  - **OR** REHB8010 Clinical Rehabilitation Practice 12

**Master of Creative Arts (MCreatArts)**

**Introduction**

The Master of Creative Arts is a 72-unit program comprising coursework, project and thesis components in creative writing, drama performance or screen production. The course is offered by the Faculty of Education, Humanities, Law and Theology on a fee-paying basis.

Credit of up to 36 units may be granted on the basis of an approved honours degree in the areas of creative writing, drama performance or screen production.

**Course aims and learning outcomes**

The course aims to:

- provide a high quality postgraduate program in which actors, directors, producers and writers can enhance their creative and practical skills within a framework of academic study; and
- fulfill the need for professional studies in creative writing, drama performance, and screen production at postgraduate level.

**Learning outcomes**

Upon graduating successfully, students will have:

- refined the creative skills required by professional practitioners in the creative industries and have shown evidence of creativity by producing original work;
- demonstrated that they can produce original work to a high professional standard by completing practical and/or creative and/or research projects in their chosen art form;
- developed the conceptual and interpretive skills necessary for producing and promoting original work;
- understood the processes involved in producing creative work;
- developed skills to analyse and critically evaluate ideas and solve problems;
- demonstrated that they can participate effectively in a creative team environment;
- understood employment structures and identified some of the employment opportunities available in the creative industries.

**Course rule**

**ADMISSION REQUIREMENTS**

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution with major studies in creative writing, drama performance or screen production. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

In addition, the following requirements apply:

- **Creative Writing**: Applicants for the Master of Creative Arts (Creative Writing) must submit a portfolio of writing of approximately 20 pages. Work (published or unpublished) can be in more than one genre. It can be work previously assessed in university or TAFE writing topics. Candidates must also submit a statement of no more than 300 words explaining what they hope to achieve in the degree as well as a CV of no more than three pages detailing publications, work and educational background, plus any relevant professional or community experience.

- **Drama Performance**: Applicants for the Master of Creative Arts (Drama), who reside in Australia, must attend an audition/interview and present a portfolio of work. Applicants who reside outside of Australia must submit a video or DVD of their work to the Drama Centre and be available for a telephone interview.

- **Screen Production**: Applicants for the Master of Creative Arts (Screen Production) must submit a portfolio of work and be available for an interview (which can be conducted over the telephone if necessary). The portfolio can include: a VHS or DVD show-reel; examples of written work that applies to screen production; a statement of no more than two pages outlining what they hope to achieve in the degree; and a CV of no more than three pages detailing industry experience, publications, educational background, plus any relevant professional or community experience.

**CREDIT**

Applicants who have successfully completed the Graduate Diploma in Creative Arts or who hold an approved honours degree or equivalent may be granted up to 36 units of credit. Applicants may be granted up to 36 units of credit for approved, relevant work experience and/or approved, relevant creative products. The maximum credit that will be granted for any combination of the Graduate Diploma in Creative Arts or an approved honours degree or equivalent, and approved, relevant work experience and approved, relevant creative products, will be 36 units.
PROGRAM OF STUDY
To qualify for the Master of Creative Arts a student must complete 72 units with a grade of P or NGP or better in each topic, comprising 36 units of coursework in:

CREATIVE WRITING
ENGL7171 Theory and Practice of Writing A
ENGL7172 Theory and Practice of Writing B
ENGL7221 Special Topic: Two Extra English Honours Segments
CREA8001 Approved Special Project in Creative Arts
CREA8002 Special Topic in Creative Arts: One English or English Approved 2/3 topic#

Note: Depending upon the year of study, students can select from these topics:

DRAM2510 Comedy and Satire
ENGL2101 Private Parts: Sex, Love and Marriage in 19th Century British Literature
ENGL2104 Shakespeare
ENGL2109 Dethroning the Gods: Literary Modernism and its Enemies, 1925-1956
ENGL2111 Adaptations: Reading Texts and Film
ENGL2112 Past Reading: Contemporary Historical Fictions
ENGL2210 Chaucer and Middle English Literature
ENGL2220 Scottish and Irish Literature
ENGL2240 Traditional Literatures
ENGL2260 Twenty-First Century Literature: Texts and Contexts
ENGL2261 Post-colonial Literature and Cultures
ENGL2300 Writing for Children
ENGL2301 The Craft of Poetry
ENGL2302 Fiction for Young Readers
ENGL2420 The Anglo-Saxon World
ENGL2500 Creative Nonfiction
ENGL2503 Introduction to Creative Writing
ENGL2505 A Festival of International Writing
ENGL2506 Ripping Yarns: Telling Stories of Empire
ENGL2507 ‘With you were here’: Workshop Travel Writing
ENGL2508 Crime Fiction and Film: From Poe to the Postmodern
ENGL2600 Publishing and Editing
MDIA2104 Creating Digital Texts
SCRN7008 Narrative and Storytelling

Plus 6 units from the topics listed below. Students cannot choose topics already completed as part of ENGL7221 Special Topic: Two Extra English Honours Segments.

CREA7075 Creative Writing: Industry Placement
ENGL2108 Postmodern Literature in English
ENGL2123 Epic Transformations
ENGL2141 ‘Look at Moyie!’: The Story of Australian English
ENGL7215 Past-war American Literature
ENGL7216 The Dragon: Myth, Conflict and Intertextual Influences in English Literature
ENGL7217 Poetic Techniques: Romantic to Modern Poetry
ENGL7218 Happy Snaps: Cultural Memory, Trauma and Nostalgia
ENGL7219 A Passionate Feast: Food, Love and Sex in Recent Poetry
ENGL7220 Editing Project
ENGL7222 Special Topic: One English or English Approved 2/3 topic#
ENGL7223A Special Topic: An Approved Short Project
HUMN7000 Research Skills and Professional Practice
LEGL8004 Business Fundamentals
LEGL8105 Business Applications
PROF8001 Grants and Sponsorship Proposals
PROF8004 Project Management - Developing a Business Plan
PROF8005 Project Management Essentials
PROF8007 Project Management - Budgets
PROF8008 Preparing Professional Presentations
PROF8009 Project Marketing Principles

36 units to be selected from:

DRAM7000 Special Topic in Drama
DRAM7001 Special Half Topic in Drama [1]
DRAM7001 Special Half Topic in Drama [2]
DRAM7002 Special Half Topic in Drama [3]
DRAM7512 Modern Theatre: The Rise of the Director
DRAM7513 Modern Theatre: Directors and Directions
DRAM7516 Contemporary Australian Drama
DRAP7000 Honours Performance Project, or 12
DRAP7000A Honours Performance Project [Part 1]*, and 6
DRAP7000B Honours Performance Project [Part 2]*
DRAP7010 Performance Techniques 4, or 9
DRAP7010A Performance Techniques 4 [Part 1]*, and 4.5
DRAP7010B Performance Techniques 4 [Part 2]*
DRAP7020 Production 4, or 9
DRAP7020B Production 4 [Part 1]*, and 4.5
DRAP7020C Production 4 [Part 2]*
DRAP7500 Special Half Topic in Drama Centre (Professional Audition Package)
HUMN7000 Research Skills and Professional Practice

Note: Students should consult the honours handbook, available from the English, Drama and Screen Studies offices, for further information on these topics.

OR SCREEN PRODUCTION
36 units to be selected from:

SCRN7001 Critical and Theoretical Screen Studies
SCRN7001C Critical and Theoretical Screen Studies (Part 1)*, and 3
SCRN7001D Critical and Theoretical Screen Studies (Part 2)*, or 3
SCRN7001E Critical and Theoretical Screen Studies (Part 1)*, and 6
SCRN7001F Critical and Theoretical Screen Studies (Part 2)*, or 6
SCRN7001H Critical and Theoretical Screen Studies (Part 1)*, and 9
SCRN7001I Critical and Theoretical Screen Studies (Part 2)*, or 9
SCRN7050 Project in Screen Production
SCRN7050B Project in Screen Production (Part 1)*, and 6
SCRN7050C Project in Screen Production (Part 2)*
SCRN7051 Production.com
SCRN7060 Honours Project in Screenwriting
SCRN7075 Practicum in Screen Studies and Screen Industries (Honours)
HUMN7000 Research Skills and Professional Practice

* Students must enrol in Part 1 and Part 2 to complete the requirements of this topic.
Up to 6 units may be chosen from:

LEGL8004 Business Fundamentals
LEGL8105 Business Applications
PROF8001 Grants and Sponsorship Proposals
PROF8004 Project Management - Developing a Business Plan
PROF8005 Project Management Essentials
PROF8008 Preparing Professional Presentations
PROF8009 Project Marketing Principles

Credit for an approved honours degree or equivalent or for approved, relevant work experience or for approved, relevant creative products will be granted within this component.

A further 36 units comprising:
A project in creative writing, drama or screen production:
CREA9301 Creative Arts Project, AND
A coursework thesis on an aspect of creative writing, drama or screen production:
CREA9302 Creative Arts Thesis
An optional component of up to 6 units of masters production coursework:
CREA9303 Creative Arts Workshops

This would be undertaken as individual participation in technical and specialist short-course workshops.
Master of Cultural Heritage Management (MCHM)

Introduction
The Master of Cultural Heritage Management is a 72-unit coursework program which is offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be taken over four semesters full-time, or the equivalent part-time. The Master of Cultural Heritage Management articulates with the 18-unit Graduate Certificate in Cultural Heritage Management and the 36-unit Graduate Diploma in Cultural Heritage Management.

Course aims and learning outcomes
The course aims to meet the research needs of graduates with an interest in cultural heritage management. It aims to increase the theoretical knowledge, research skills and practical skills required to develop appropriate depth of understanding of issues in cultural heritage management in a number of specialisations. Students will undertake core units in management, project management, and legal issues relevant to cultural heritage management. They may also select electives based on their specific interests. The course draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical skills developed during the course.

Learning outcomes
Upon graduating, students will be equipped to:

- enter the workforce as skilled and knowledgeable cultural heritage management professionals;
- understand the diverse nature of cultural heritage management and have a range of practical skills relating to the management of cultural heritage;
- understand major issues of managing interactions between visitors and heritage sites, including site management, interpretation and visitor management;
- undertake their work in an ethical way within the fields of cultural heritage management and/or sustainable tourism practice;
- understand and interpret Federal and State Government legislation relating to cultural heritage;
- develop tenders and bids and manage cultural heritage or cultural tourism projects;
- undertake large-scale research or consultancy projects in the field of cultural heritage management.

Course rule

■ ADMISSION REQUIREMENTS
Applications must normally hold:
1. an approved degree or equivalent qualification in Archaeology, Tourism or a closely related discipline from an approved tertiary institution, and have achieved a grade point average of 5.6 in the upper level topics in the major sequence in Archaeology, Tourism or a closely related discipline, or
2. a Graduate Certificate, Graduate Diploma or an equivalent qualification from an approved tertiary institute in one of the following disciplines and have achieved a grade point average of 5.6 in this award: Archaeology, Cultural Heritage Management, Maritime Archaeology or a closely related discipline, or
3. an approved Honours degree in Archaeology, Tourism or a closely related discipline from an approved tertiary institution. Under exceptional circumstances and subject to specific conditions, the Faculty Board may admit others who can show evidence of fitness for candidature.

■ CREDIT
Students who have successfully completed the requirements of the Graduate Certificate in Cultural Heritage Management receive 18 units of specified credit towards the course. Students who have successfully completed the requirements of the Graduate Diploma in Cultural Heritage Management receive 36 units of specified credit towards the course. Students who have successfully completed the requirements of an approved Honours degree in Archaeology or a closely related discipline may be eligible to receive up to 36 units of credit on admission to the course. Unspecified credit to a maximum of 12 units may, under certain circumstances, and subject to specific conditions, be granted for candidates who show relevant and extensive experience. The maximum credit which will be granted for any combination of the Graduate Certificate or Graduate Diploma in Cultural Heritage Management and relevant experience will be 36 units.

■ PROGRAM OF STUDY
To qualify for the Master of Cultural Heritage Management a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

Core Topics
ARCH8303 Introduction to Cultural Heritage Management, OR 6
ARCH8310 Heritage Management Planning 6
ARCH8309 Advanced Research Projects 3
ARCH8508 Directed Study in Cultural Heritage Management 6
ARCH8510A Cultural Heritage Management Research Project, OR 18
ARCH8510B Heritage Management Research Project (Part 1), AND 9
ARCH8510C Cultural Heritage Management Research Project (Part 2), 9
ARCH8512A Research Methods in Archaeology, OR 3
TOUR8107 Research Methods 6
PROF8002 Successful Tendering 3

and 6-12 units from:
ARCH8014 Issues in Indigenous Heritage Management 6
ARCH8107A Underwater Cultural Heritage: Legislation, Management and Interpretation 6
ARCH8310 Heritage Management Planning 6
TOUR8501 Heritage and Tourism Essentials 6
LEGL8101 Cultural Heritage and the Law 6
LEGL8102 Law and Urban Change: The Impact of Built Heritage 6

Elective topics
18-27 units from:
ARCH8014 Issues in Indigenous Heritage Management 6
ARCH8101 Maritime Archaeology in Australia 6
ARCH8102 Coastal and Underwater Archaeology 6
ARCH8301 The Museum 6
ARCH8302 Historical Archaeology of Australia 6
ARCH8304 Historical Archaeological Field School 6
ARCH8305 Archaeological Field Methods 6
ARCH8306 Indigenous Australian Archaeology Field School 6
ARCH8307 Introductory Archaeological Geophysics 6
ARCH8308 Human Osteology 6
ARCH8501 Ethnoarchaeology in Aboriginal Australia 6
ARCH8502 Australian Rock Art Field School 6
ARCH8503 Advanced Rock Art Field School 6
ARCH8504 The Archaeology of Art 6
ARCH8509 Indigenous Australian Archaeology 6
ARCH8511 Directed Study in Archaeology 6
ARCH8513 Cultural Heritage Practicum, OR 3
ARCH8513A Cultural Heritage Practicum 6
ARCH8514 Cultural Heritage Internship 12
ARCH8515 Issues in Archaeology, Ethics and Globalisation 6
ARCH8516 Advanced Archaeology Field School 6
ARCH8517 The Archaeology of Australian Stone Artefacts 6
BIOD8005 Advanced Vertebrate Palaeontology 6
GEOG9008 Geographic Information Systems 6
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Master of Disability Studies (MDisSt)

Introduction
The Master of Disability Studies is a 72-unit program, comprising coursework and an optional coursework project or research component. The course is offered by the Faculty of Health Sciences on a Commonwealth Supported basis. Credit of up to 48 units may be granted for approved prior studies and work experience. See 'Credit' and 'Program of Study' below for details. Given the related pathways of coursework graduate study in Disability Studies, students enrolled in the Master of Disability Studies may choose, after completing the appropriate units of study, to exit with the Graduate Certificate in Disability Studies.

Course aims and learning outcomes
The course is intended to provide professional knowledge and development of expertise in many areas of disability.

Learning outcomes
Students completing this course should be expected to be able to:
• broaden the professional opportunities for graduates and assist them in becoming knowledgeable, effective and respected professionals in their chosen field;
• prepare graduates with advanced skills and specialised knowledge that can be applied to support the participation and contribution of people with diverse needs within their local communities;
• provide an effective pathway for students who wish to specialise in a specific area of disability;
• prepare graduates who will be able to provide the leadership necessary to positively influence the delivery of quality services for people with diverse needs.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved three-year bachelor degree in a relevant field or equivalent qualification from an approved tertiary institution and have had at least two years’ work experience in disability service provision.

CREDIT
Applicants holding an approved four-year degree may be granted up to 36 units of credit. Applicants may be granted up to 18 units for approved, relevant work experience. The maximum credit which will be granted for any combination of approved four-year degree and approved, relevant work experience will be 48 units. Applicants holding an approved graduate certificate in a related field will be granted 18 units of credit (but with a maximum of 12 units if a research project is taken).

PROGRAM OF STUDY
To qualify for the Master of Disability Studies a student must complete 72 units with a grade of P or NGP or better in each topic. The award of a grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress. The coursework topics shall be selected, in consultation with the program approver or course coordinator, from the following list or from any other approved masters program offered by the University or another tertiary institution.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>DRS9019</td>
<td>Communication Difficulties</td>
<td>6</td>
</tr>
<tr>
<td>DRS9028</td>
<td>Rehabilitation and Learning Following Acquired Brain Injury</td>
<td>6</td>
</tr>
<tr>
<td>DRS9030</td>
<td>Dissertation in Disability Studies</td>
<td>18</td>
</tr>
<tr>
<td>DRS9031</td>
<td>Design and Evaluation of Disability Programs</td>
<td>6</td>
</tr>
<tr>
<td>DRS9032</td>
<td>Current Issues in Disability Studies (Advanced)</td>
<td>6</td>
</tr>
<tr>
<td>DRS9034</td>
<td>Advanced Practicum in Disability Studies</td>
<td>6</td>
</tr>
<tr>
<td>DRS9035</td>
<td>Directed Study in Disabilities</td>
<td>6</td>
</tr>
<tr>
<td>DRS9042</td>
<td>Thesis Disability Studies</td>
<td>24</td>
</tr>
<tr>
<td>DRS9045</td>
<td>Coursework Project in Disability/Rehabilitation Studies</td>
<td>12</td>
</tr>
<tr>
<td>DRS9046</td>
<td>Legal, Ethical and Administrative Dimensions of Disability Studies</td>
<td>6</td>
</tr>
<tr>
<td>DRS9047</td>
<td>Disability: Individual, Family and Societal Perspectives</td>
<td>6</td>
</tr>
<tr>
<td>DRS9048</td>
<td>Leadership in Disability Studies</td>
<td>6</td>
</tr>
<tr>
<td>DSR9803</td>
<td>Professional Practicum</td>
<td>18</td>
</tr>
<tr>
<td>EDSP9006</td>
<td>Intellectual Disability</td>
<td>6</td>
</tr>
<tr>
<td>EDSP9008</td>
<td>Management of Physical and Multiple Disabilities</td>
<td>6</td>
</tr>
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<td>EDSP9016</td>
<td>Transition from School to Adult Life for Students with Disabilities</td>
<td>6</td>
</tr>
<tr>
<td>EDSP9021</td>
<td>Autism Spectrum Disorders: Theory and Practice</td>
<td>6</td>
</tr>
<tr>
<td>EDSP9044</td>
<td>Technology and Disability</td>
<td>6</td>
</tr>
</tbody>
</table>

Students can also select relevant topics offered by the School of Education, for example:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP9007</td>
<td>Theories of Behaviour Management</td>
<td>6</td>
</tr>
<tr>
<td>EDSP9010</td>
<td>Studies in Vision Impairment</td>
<td>6</td>
</tr>
<tr>
<td>EDSP9011</td>
<td>Studies in Vision Impairment 2</td>
<td>6</td>
</tr>
<tr>
<td>Research topics are available as follows:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDES9018</td>
<td>Research Design and Evaluation</td>
<td>6</td>
</tr>
<tr>
<td>PHCA8007</td>
<td>Research in Primary Health Care</td>
<td>6</td>
</tr>
</tbody>
</table>

Some topics are available in external mode. Not all topics are necessarily available in a given year. Enquiries should be made to the course coordinator. Except with permission of the Faculty Board the program must be completed full-time within four consecutive semesters or the equivalent part-time. These periods will be reduced pro rata if credit is granted.
Master of Education (MEd)

Introduction

THE MASTER OF EDUCATION AND RELATED SPECIALISATIONS DO NOT QUALIFY GRADUATES FOR TEACHER REGISTRATION.

The Master of Education is a 72-unit flexible coursework program that allows students to create individual programs to suit their interests and thus shape their own educational pathways.

The Master of Education is offered by the Faculty of Education, Humanities, Law and Theology on a Commonwealth Supported basis. Credit of up to 36 units may be granted for approved prior studies and work experience.

See ‘Credit’ or ‘Program of Study’ for details. Accredited Professional Development Pathways modules may also be recognised, see: www.flinders.edu.au/calendar/vol2/pg/MEd.credit.htm

Students can choose to apply for admission to either the generic Master of Education, or to one of the following optional named specialisations:

- Master of Education (Cognitive Psychology and Educational Practice) #
- Master of Education (Educational Research, Evaluation and Assessment)
- Master of Education (Gifted Education)
- Master of Education (Leadership and Management)
- Master of Education (Social Justice in Education)
- Master of Education (Special Education) #
- Master of Education (Studies of Asia) #

# Also available in external mode

Course aims and learning outcomes

The Master of Education (generic and specialisations) aims to provide:

- an introduction to the traditions of thought and analysis that have been used to discuss and illuminate matters of educational policy and practice;
- advanced insights into theoretical and practical matters in education in such a way as to improve the making of professional decisions;
- some opportunity for specialisation in educational topics of particular value or interest to the student; and
- an introduction to the variety of educational research methods and some capacity to compare their effectiveness.

Learning outcomes

It is expected that graduates from a Master of Education will be able to:

- critically discuss and evaluate current theory and research in selected areas of educational policy and practice;
- examine recent writing in the field of education with an informed, critical perspective;
- translate knowledge gained from reading, discussion and writing into educational practices;
- contribute to the informed construction of educational policy, whether local, national or global.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved three-year degree in a relevant field or equivalent qualification from an approved tertiary institution and have not less than two years relevant work experience. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

CREDIT

Eligible students may be granted up to 36 units of credit for an approved four-year degree and relevant work experience. Students who have completed the Graduate Certificate in Education of the University or an approved equivalent qualification in a related field receive credit when progressing to the MEd programs.

PROGRAM OF STUDY: MASTER OF EDUCATION

To qualify for the Master of Education a student must complete 72 units, including approved credit, with a grade of P or NGP or better in any topic listed below, or additional 6 unit topics offered in any Master of Education specialisation, or approved topics at this level from other awards in the University.

The coursework topics are normally selected from those designated for the coursework graduate education programs in that year. However, the Faculty Board may approve an alternative pattern or the inclusion of other topics from an appropriate graduate certificate or masters program offered by the University or another institution.

Except with permission of the Board, the program must be completed full-time within four consecutive semesters or the equivalent part-time. These periods will be reduced pro-rata if credit is granted.

The coursework topics are normally selected from the following AND/ OR from those offered in the specialisations:

<table>
<thead>
<tr>
<th>Code</th>
<th>Topic</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDES9020</td>
<td>Information and the Analysis of Count Data</td>
<td>6</td>
</tr>
<tr>
<td>EDES9301</td>
<td>Sociology of Education</td>
<td>6</td>
</tr>
<tr>
<td>EDES9401</td>
<td>Learning Development and Educational Practice *</td>
<td>6</td>
</tr>
<tr>
<td>EDES9402</td>
<td>Psychology and Instruction *</td>
<td>6</td>
</tr>
<tr>
<td>EDES9407</td>
<td>Issues in Professional Learning</td>
<td>6</td>
</tr>
<tr>
<td>EDES9408</td>
<td>Leading Professional Learning</td>
<td>6</td>
</tr>
<tr>
<td>EDES9410</td>
<td>ICT Skills and Techniques for Educators and ICT Coordinators</td>
<td>6</td>
</tr>
<tr>
<td>ESOL8701</td>
<td>Second Language Classroom Research 1</td>
<td>6</td>
</tr>
<tr>
<td>ESOL8702</td>
<td>L2 Literacy</td>
<td>6</td>
</tr>
<tr>
<td>ESOL8703</td>
<td>ESL Methodology</td>
<td>6</td>
</tr>
<tr>
<td>LEGL9200</td>
<td>The Legal Context of Teaching *</td>
<td>6</td>
</tr>
<tr>
<td>SCRN9001</td>
<td>Australian Cinema</td>
<td>6</td>
</tr>
<tr>
<td>THEO8201</td>
<td>Interpreting the Gospels</td>
<td>6</td>
</tr>
<tr>
<td>THEO8301</td>
<td>Jesus Christ: Introducing Christian Theology</td>
<td>6</td>
</tr>
</tbody>
</table>

In addition, a student may select the following topics with the approval of the Master of Education coordinator:

<table>
<thead>
<tr>
<th>Code</th>
<th>Topic</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDES9001A/B</td>
<td>Thesis</td>
<td>36</td>
</tr>
<tr>
<td>EDES9008</td>
<td>Coursework Project</td>
<td>12</td>
</tr>
<tr>
<td>EDES9009</td>
<td>Dissertation</td>
<td>18</td>
</tr>
<tr>
<td>EDES9019A</td>
<td>Research Thesis</td>
<td>24</td>
</tr>
</tbody>
</table>

STUDENTS ARE REMINDED TO VIEW THE TOPICS IN EACH SPECIALISATION AS THESE ALSO ARE AVAILABLE TO MASTERS STUDENTS.

*Available in external mode

All specialisations include a research pathway and students undertaking a research project of 18 units or greater will normally take at least one research methodology topic.
MASTER OF EDUCATION (COGNITIVE PSYCHOLOGY AND EDUCATIONAL PRACTICE)  
(MEd(CogPsyEdPrac))

Specialisation aims and learning outcomes
This specialisation aims to:
- provide an introduction to current theory and research in areas that involve the application of cognitive psychology to examination of educational issues;
- examine recent writing on cognition and instruction concerned with: (1) areas of psychological research into learning that have influenced teaching actions; and (2) research on the effects of specific teaching actions on students’ learning;
- examine in-depth a problem which has emerged in the literature of cognition and instruction;
- examine research procedures appropriate for the examination of problems in this field of research;
- provide students with experience in the planning, execution and reporting about a small-scale research project in a chosen area of study.

Learning outcomes
It is expected that graduates from this specialisation will be able to:
- critically discuss and evaluate current theory and research in areas that involve the application of cognitive psychology to examination of educational issues, such as information processing, working memory, long term memory, intelligence, metacognition, self-efficacy, causal attributions and contexts of teaching and learning;
- examine recent writing on cognition and instruction concerned with areas of psychological research into learning that have influenced teaching actions on students’ learning, such as direct instruction, class discussions and worked examples;
- examine in depth a problem that has emerged in the literature of cognition and instruction;
- examine research procedures appropriate for the examination of problems in this field of research;
- plan, execute and report a small-scale research project that includes a teaching-learning instructional intervention in a chosen area of study.

Program of study
To qualify for a Master of Education (Cognitive Psychology and Educational Practice) a student must complete 72 units, including approved credit, with a grade of P or NGP or better in each topic comprising:
- 1. 36 units equivalent to a fourth year of study in the field of education (credit for an approved four-year degree or for approved relevant work experience will be granted within this component);
- 2. and 18 units of Cognitive Psychology and Educational Practice core topics as follows:* EDES9401 Learning, Development and Educational Practice ** 6 EDES9402 Psychology and Instruction ** 6 EDES9403 Research in Cognition and Instruction ** 6
- 3. and 18 units of elective topics approved for study in the Master of Education degree, following consultation with the Cognitive Psychology and Educational Practice Specialisation Coordinator.

* All topics will be offered in face-to-face mode, either in regular semester patterns at Flinders University, or in intensive mode in off-shore locations. Actual delivery will be subject to demand.

** Available in external mode.

MASTER OF EDUCATION (EDUCATIONAL RESEARCH, EVALUATION AND ASSESSMENT)  
(MEd(EducResEvalAssess))

Specialisation aims and learning outcomes
This specialisation aims to:
- examine and debate the implications of different philosophical approaches of educational research, assessment and evaluation;
- understand the multidisciplinary, multivariate and multilevel perspectives of research and evaluation in education;
- recognise the unity of research and evaluation in education;
- examine with understanding the research literature relating to learning, teaching and human development;
- develop an increased ability to apply knowledge gained from research and evaluation in their practice as educators or in other professions;
- provide assessment, curriculum, pedagogical, and policy leadership in education;
- evaluate curricula and educational services in regard to their capacity to provide appropriate programs to foster learning and development across the lifespan; and
- examine and debate issues relating to the quest for knowledge and understanding relating to problems that arise in the fields of education.

Learning outcomes
The specialisation seeks to provide students with the ability to:
- critically discuss and evaluate current theory and research in selected areas of educational policy and practice;
- examine recent writing in the field of education with an informed critical perspective;
- translate knowledge gained from reading, discussion and writing into educational practices;
- contribute to the informed construction of educational policy, whether local, national or global.

Program of study
To qualify for the Master of Education (Educational Research, Evaluation and Assessment) a student must complete 72 units, including approved credit, with a grade of P or NGP or better in each topic with the following conditions:
- a student may be granted credit for 24 units of coursework;
- a student must complete 12 units of coursework from the topics listed below;
- a student may submit a 36-unit major research thesis for external examination;
- a student may submit a 12-unit coursework project;
- a student may submit a 24- or 18-unit minor research thesis for external examination;
- a student may complete up to 24 units of coursework from other Master of Education programs; and
- a student must complete the topic EDES9801 Approaches to Research.

The coursework topics with a research and evaluation orientation must be selected from the following:

EDES9003 Introduction to Educational Statistics 6
EDES9005 Multivariate and Multilevel Statistics for Educational Research 6
EDES9017 Advanced Educational Assessment 6
EDES9632 Assessment in Education 6
EDES9821 Research Methods 1 6
EDES9822 Research Methods 2 6
EDES9823 Advanced Qualitative Research Methods 6
EDSP9014 Assessment and Evaluation in Special Education 6
Masters of Education (Gifted Education) (MEd(GiftEd))

Specialisation aims and learning outcomes

This specialisation aims to equip teachers with the knowledge and skills to effectively teach gifted children. Core topics cover conceptions of intelligence, giftedness, talent and creativity, identification of gifted students, provision for gifted students and evaluation of policy and curriculum in gifted education. Students may complete the course with a research component or coursework electives, by consultation with the course coordinator.

Learning outcomes

It is expected that graduates from this specialisation will be able to:

- understand the special educational, social, and emotional needs of students with high intellectual potential;
- critically analyse current definitions of intelligence, giftedness and creativity;
- understand the concepts of critical, metacognitive and moral thinking and the implications of these for classroom management; and
- design and implement suitable curricula, school programs and policies for gifted students.

Program of study

To qualify for the Master of Education (Gifted Education) a student must complete 72 units, including approved credit, with a grade of P or NGP or better in each topic, comprising:

- credit of up to 36 units may be granted for approved prior studies and work experience (credit for an approved four-year degree or for approved, relevant work experience will be granted within this component); and
- three core topics (18 units); and either:
  - an 18-unit research project; or
  - a 12-unit research project and an elective; or
  - 18 units of elective topics.

The three core topics are:

- EDSP9056 Conceptions of Giftedness * 6
- EDSP9057 Curriculum and Policy: Inquiry and Analysis 6
- EDSP9058 Gifted Education in Practice 6

* External Mode

The topic EDSP9056 Conceptions of Giftedness should normally be studied first. These three topics comprise the Graduate Certificate in Education (Gifted Education).

The following elective topic specifically relates to gifted education: EDSP9059 Social and Emotional Development of Gifted Children. The elective topic(s) may be drawn from topics offered at Flinders University or other universities at masters level in the field of education. Students are expected to discuss their choices with the specialisation coordinator.

Masters of Education (Leadership and Management) (MEd(LeaderMgmt))

Specialisation aims and learning outcomes

The specialisation aims to provide students with opportunities to engage in sustained, in-depth learning in a range of areas which are highly relevant to the leadership and management of education. The specialisation seeks to meet this aim through topics, research opportunities and, where appropriate, field visits and critical observations.

Learning outcomes

The specialisation seeks to provide students with:

- a critical awareness of the complex forces impacting on leadership and organisations;
- a sound understanding and appreciation of current issues in leadership and management at state, national and international levels through debate, discussion and research;
- an enhanced appreciation of forces and values impacting on policy development and implementation in education and training;
- significant professional skills and competencies that improve the capability of practising and potential managers to handle these issues in a professional, dynamic and innovative manner; and
- a raised standard of managerial performance within education and other human services.

Program of study

To qualify for the Master of Education (Leadership and Management) a student must complete 72 units, including approved credit, with a grade of P or NGP or better in each topic. The topics in the Master of Education (Leadership and Management) program are arranged into three groups namely:

- Foundation (minimum 18 units required);
- Elective (minimum 6 units required); and
- Research (minimum 12 units required).

There is no single core topic but rather a minimum of three foundation topics or their equivalent which must be undertaken. The six foundation topics, offered on a rotational basis, are:

- **Foundation topics**
  - EDES9603 Organisation Theory and Context 6
  - EDES9606 Managing Human Resources 6
  - EDES9609 Strategic Planning and Management 6
  - EDES9615 Leaders and Leadership 6
  - EDES9625 Knowledge Management for Organisational Learning 6
  - POAD9041 Financial and Resource Management 6

Elective topics are designed to enable students to diversify their studies and engage in areas of interest and relevance to their employment. They are offered on a rotational basis.

Elective topics – balance of topics from the following:

- EDES9612 Special Interest Topic (Management and Leadership) 6
- EDES9618 Developing People in Organisations 6
- EDES9627 Leading and Managing in Rural Contexts 6
- EDES9628 Globalisation: Issues and Challenges 6
- EDES9636 Managing Innovation in Organisations 6
- POAD9110 Project Management 6

Research Topics

Students must normally undertake a minimum of 12 units of research.
Two alternative programs will be available and are outlined below.

• 36 units equivalent to a fourth year of study in the field of education
  (credit for an approved four-year degree or for approved relevant work experience will be granted within this component); or:
• a 6-unit core topic Constructions of Education and Social Justice;
• two 6-unit topics from Social Justice Specialisation topics;
• 18 units of Thesis/Research Project with a Social Justice focus.

The coursework topics are normally selected from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDES9409</td>
<td>Representing Teachers’ Lives and Work</td>
<td>6</td>
</tr>
<tr>
<td>EDES9628</td>
<td>Globalisation: Issues and Challenges</td>
<td>6</td>
</tr>
<tr>
<td>EDES9639</td>
<td>Ethics in Education</td>
<td>6</td>
</tr>
<tr>
<td>EDES9637</td>
<td>Education and Religion</td>
<td>6</td>
</tr>
<tr>
<td>EDES9707</td>
<td>Schooling and Sexualities</td>
<td>6</td>
</tr>
<tr>
<td>EDES9706</td>
<td>Social Justice and Teaching in Rural Communities</td>
<td>6</td>
</tr>
</tbody>
</table>

Not all topics are available in a given year. Availability is indicated in Flinders University timetable.

Learning outcomes

The specialisation seeks to provide students with the ability to:

• describe critical theoretical perspectives of education;
• critically examine the current literature on social justice;
• demonstrate an awareness and practical knowledge of cultural differences across and between schools, teachers, parents and community members and negotiate effective relationships with these groups;
• provide curriculum, pedagogical, and policy leadership in education;
• understand that there are various ways of representing issues such as student behaviour concerns, school retention and boys’ and girls’ education;
• articulate the effects of a range of factors on education and social justice. These may include political, ethical, historical and economic factors; and
• develop and conduct independent critical research in education.

Program of study

To qualify for the Master of Education (Social Justice in Education) a student must complete 72 units, including approved credit, with a grade of P or NGP or better in each topic, comprising:

Two alternative programs will be available and are outlined below.

• 36 units equivalent to a fourth year of study in the field of education (credit for an approved four-year degree or for approved relevant work experience will be granted within this component); and
• a 6-unit core topic Constructions of Education and Social Justice;
• two 6-unit topics from Social Justice Specialisation topics;
• a 6-unit elective topic drawn from Masters level topics;
• 12 units of coursework project with a Social Justice focus or two 6-unit Social Justice topics.

OR

• 36 units equivalent to a fourth year of study in the field of education (credit for an approved four-year degree or for approved relevant work experience will be granted within this component);
• a 6-unit core topic Constructions of Education and Social Justice;
• two 6-unit topics from Social Justice Specialisation topics;
• 18 units of Thesis/Research Project with a Social Justice focus.

The coursework topics are normally selected from the following:

Core topic

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDES9638</td>
<td>Constructions of Education and Social Justice</td>
<td>6</td>
</tr>
<tr>
<td>EDES9409</td>
<td>Representing Teachers’ Lives and Work</td>
<td>6</td>
</tr>
<tr>
<td>EDES9628</td>
<td>Globalisation: Issues and Challenges</td>
<td>6</td>
</tr>
<tr>
<td>EDES9639</td>
<td>Ethics in Education</td>
<td>6</td>
</tr>
<tr>
<td>EDES9637</td>
<td>Education and Religion</td>
<td>6</td>
</tr>
<tr>
<td>EDES9707</td>
<td>Schooling and Sexualities</td>
<td>6</td>
</tr>
<tr>
<td>EDES9706</td>
<td>Social Justice and Teaching in Rural Communities</td>
<td>6</td>
</tr>
</tbody>
</table>

Not all topics are available in a given year. Availability is indicated in Flinders University timetable.
EDSP9012B Coursework Project in Special Education [Part 1] ** 6
EDSP9012C Coursework Project in Special Education [Part 2] ** 6
EDSP9013 Counselling: Theory and Practice 6
EDSP9014 Assessment and Evaluation in Special Education * 6
EDSP9016 Transition from School to Adult Life 6
EDSP9021 Autism Spectrum Disorder: Theory and Practice * 6
EDSP9023 Directed Study in Special Education * 6
EDSP9024 Special Education: Contemporary Issues * 6
EDSP9025 Intervention for Problems in Literacy * 6
EDSP9026 Programming for Students with Special Needs * 6
EDSP9027 Collaborative Consultation * 6
EDSP9044 Technology and Disability * 6
EDSP9045 Studies in Braille and Practice # 3
EDSP9046 Orientation and Mobility # 3
EDSP9048 Language: Development and Intervention * 6
EDSP9053 Theory of Orientation and Mobility * 6
EDSP9056 Conceptions of Giftedness * 6
EDSP9060 Numeracy, Mathematics and Learning Difficulties * 6
EDSP9061 Understanding Behaviour in Educational Contexts * 6
EDSP9062 Assessment, Planning and Teaching in Behaviour * 6
EDSP9063 Supporting Behaviour Change * 6
* Available in external mode  # These topics must be taken concurrently.
** Students must enrol in Part 1 and Part 2 to complete the requirements of this topic.

MASTER OF EDUCATION (STUDIES OF ASIA)
(MEd(StudAsia))

Specialisation aims and learning outcomes
This specialisation aims to:
• demonstrate an understanding of societies and cultures of Asia, including an awareness of prevailing attitudes towards those societies and cultures;
• demonstrate a knowledge of Asian issues as they apply to the relevant education area(s);
• identify appropriate strategies to relate studies of Asia to the curriculum expectations within the education system; and
• demonstrate skills and confidence required to develop/adapt teaching and learning programs to incorporate aspects of studies of Asia as appropriate.

Learning outcomes
It is expected that graduates from this specialisation will be able to:
• critically discuss and evaluate current theory and research in selected areas of educational policy and practice;
• examine recent writing in the field of education with an informed, critical perspective;
• translate knowledge gained from reading, discussion and writing into educational practices;
• contribute to the informed construction of educational policy, whether local, national or global.

Program of study
To qualify for the Master of Education (Studies of Asia) a student must complete 72 units, including approved credit, with a grade of P or NGP or better in each topic.
Students must include at least three 6-unit Studies of Asia topics from those listed below among their required topics.
• **EDAS8003A Society and Environment Learning Area 1**
  [Pre-Modern Asian Civilisations] 6
• **EDAS8004A Society and Environment Learning Area 2**
  [Contemporary Issues and Values] 6
• **EDAS8005A Arts Learning Area 1**
  [Arts of Asia: Sources and Cultural Contexts] 6
• **EDAS8006A Arts Learning Area 2**
  [Arts in Contemporary Asia: Traditions and Tensions] 6

• contribute to the informed construction of educational policy,
• translate knowledge gained from reading, discussion and writing into educational practices,
• **EDAS8007A English Learning Area 1**
  [Literatures from Asia] 6
• **EDAS8008A English Learning Area 2**
  [Contemporary Asian Literature and Literary Representations of Asian-Australian Relations] 6
• **EDES9362B Education Field Study: Asia**
  [Utilising Asia In-Country Experience to Extend Knowledge and Develop Classroom Curriculum] or Educational Research 6

Master of Engineering (Biomedical)
(MEng(Biomed))

This course is only available for mid-year entry.

Introduction
The Master of Engineering (Biomedical) is a 72-unit program offered by the School of Computer Science, Engineering and Mathematics, within the Faculty of Science and Engineering on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Engineering (Biomedical) and the Graduate Diploma in Engineering (Biomedical), and the sequentially developed topics allow progression through the three awards. Candidates who have completed either of these courses are awarded credit for related topics.

Course aims and learning outcomes
The primary aims of this degree are to provide significant and substantial advanced knowledge of and skill in the field of Biomedical Engineering including in-depth knowledge of and skills in a specific area or application of Biomedical Engineering, obtained through a combination of coursework and project.

Learning outcomes
The expected learning outcomes for the course include:
• an advanced level of knowledge of the Engineering and Biomedical principles underlying the application of Biomedical engineering;
• expertise in a range of technical skills used in the application of Biomedical Engineering;
• well developed skills in written and oral communication, problem solving and critical thinking, and,
• the knowledge and skills to undertake research and development; involving the selection of appropriate methodology, the analysis and review of research literature and the completion of an advanced development or similar research-oriented project.

Course rule

I ADMISSION REQUIREMENTS
Applicants normally must hold an approved undergraduate Engineering degree with appropriate electronic content, or equivalent qualification from an approved tertiary institution. Some basic knowledge of biology and chemistry will be assumed. An applicant who has not previously studied electronics may be required to undertake appropriate bridging studies.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Students who complete the Graduate Certificate in Engineering (Biomedical) and are subsequently admitted to the Masters degree will be awarded 18 units of credit. Students who complete the Graduate Diploma in Engineering (Biomedical) and are subsequently admitted to the Masters degree will be awarded 36 units of credit.

Students with relevant professional work experience in a Biomedical Engineering related profession (including substantial and high level involvement in research or technical aspects relevant to biomedical engineering) may be granted credit up to a maximum of 18 units (ie. credit towards the Graduate Certificate component of the award).

Students who have completed an Australian University Engineering (four year or longer) degree in Biomedical and Electronic Engineering with honours may be granted credit up to a maximum of 36 units.
Students who complete the Flinders University Bachelor of Engineering (Biomedical and Electronics) or the Bachelor of Engineering (Biomedical) with Honours may receive up to 36 units of credit towards the Masters degree, and may complete both programs in 5 years or the equivalent part-time.

**PROGRAM OF STUDY**

To qualify for the Master of Engineering (Biomedical), a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below:

- **ENGR9001 Engineering Masters Project §** 18

§ Students may also elect to do this topic over a year by enrolling in topic ENGR9001A Engineering Masters Project [9/18 units] in two consecutive semesters.

ENGR8102 Biomaterials GE * 6
ENGR8103 Biomedical Systems A GE * 3
ENGR8123 Biomechanics GE * 6
ENGR8126 Biomedical Instrumentation 1 GE* 6
ENGR8129 Introduction to Biomedical Engineering GE 6
ENGR9101 Advanced Biomedical Engineering 3
ENGR9103 Biomedical Systems B GE* 3
ENGR9128 Biomedical Instrumentation 2 GE* 6
Plus 12 units selected from the following:
ENGR8122 Rehabilitation Engineering GE* 6

With the permission of the course coordinator students may also select topics from the Master of Disability Studies, the Master of Engineering (Smart Instrumentation), the Master of Information Technology, or COMP Honours topics.

* A student will not normally be permitted to enrol in the postgraduate topic if they have passed the related undergraduate topic.

**Combined degrees programs**

**BACHELOR OF ENGINEERING (BIOMEDICAL AND ELECTRONICS)/MASTER OF ENGINEERING (BIOMEDICAL)**

**BACHELOR OF ENGINEERING (BIOMEDICAL)/MASTER OF ENGINEERING (BIOMEDICAL)**

For further information on the Bachelor of Engineering (Biomedical) combined degrees program of study refer to Flinders web site at: www.flinders.edu.au/rules

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**Master of Engineering (Smart Instrumentation) (MEng(SmartInstrument))**

**Introduction**

The Master of Engineering (Smart Instrumentation) is a 72-unit program offered by the School of Computer Science, Engineering and Mathematics, within the Faculty of Science and Engineering on a Commonwealth Supported basis.

“Smart Instrumentation” refers to the increasing range of devices that display some form of “intelligence” whether by being self-monitoring [instrumentation], providing self-initiated responses and self-modulating behaviour [control] or having (wireless) mobility. This includes devices such as a mobile phone through to robotics through to “intelligent” structures that self-monitor and self-control temperature, vibrations etc.

The course articulates with the Graduate Certificate in Engineering [Smart Instrumentation] and the Graduate Diploma in Engineering [Smart Instrumentation], and the sequentially developed topics allow progression through the three awards.

**Course aims and learning outcomes**

The primary aims of this degree are to provide significant and substantial advanced knowledge of and skill in the field of Smart Instrumentation Engineering including in-depth knowledge of and skills in a specific area or application of Smart Instrumentation, obtained through a combination of coursework and project.

**Learning outcomes**

The expected learning outcomes for the course include:

- an advanced level of knowledge of the Engineering principles underlying the application of Smart Instrumentation;
- expertise in a range of technical skills used in the application of Smart Instrumentation Engineering;
- well developed skills in written and oral communication, problem solving and critical thinking; and,
- the knowledge and skills to undertake research and development; involving the selection of appropriate methodology, the analysis and review of research literature and the completion of an advanced development or similar research-oriented project.

**Course rule**

**ADMISSION REQUIREMENTS**

Applicants normally must hold an approved undergraduate Engineering degree with appropriate electronic content, or equivalent qualification from an approved tertiary institution. An applicant who has not previously studied electronics may be required to undertake appropriate bridging studies.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Students who complete the Graduate Certificate in Engineering [Smart Instrumentation] are subsequently admitted to the Masters degree will be awarded 18 units of credit. Students who complete the Graduate Diploma in Engineering (Smart Instrumentation) are subsequently admitted to the Masters degree will be awarded 36 units of credit.

Students with relevant professional work experience in a Smart Instrumentation Engineering related profession (including substantial and high level involvement in research or technical aspects relevant to Smart Instrumentation Engineering) may be granted credit up to a maximum of 18 units (ie. credit towards the Graduate Certificate component of the award).

Students who have completed an Australian University Engineering four year or longer degree in Computer and Electronic Engineering, or Robotics Engineering with honours may be granted credit up to a maximum of 36 units.

**PROGRAM OF STUDY**

To qualify for the Master of Engineering (Smart Instrumentation), a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below.

**Core topics**

- ENGR9001 Engineering Masters Project § 18
- ENGR9000 Research Methods for Engineering 3

§ Students may also elect to do this topic over a year by enrolling in topic ENGR9001A Engineering Masters Project [9/18 units] in two consecutive semesters.

Plus 51 units chosen from the following list, of which at least 30 units must be selected from the ENGR topics: #

- COMP7008 Information Retrieval and Visualisation ** 3
- COMP7011 Intelligent Database Systems 3
- COMP7017 Java Card Development ** 3
- COMP7018 Mobile Applications ** ** 3
- COMP8251 Interactive Computer Systems GE ** 6
- COMP9001 Network Systems ** 3
- COMP9012 Computer Operating Systems ** 3
- ENGR8130 Real Time Control Systems 6
- ENGR8131 Communications Systems GE * 3
- ENGR8501 Smart Sensors and Actuators 6
- ENGR8502 Advanced Image Processing 6
ENGR8503  Autonomous Systems  6
ENGR8504  Embedded Systems Project  6
ENGR8542  Embedded Systems Architectures  6
ENGR8565  Digital Image Processing  GE *  3
ENGR8600  Advanced Signal Processing  GE *  3

# With the permission of the course coordinator, suitable other topics from the Master of Engineering (Biomedical), the Master of Information Technology or the Computer Science / Information Technology Honours topics may also be chosen.

* A student will not normally be permitted to enrol in the postgraduate topic if they have passed the related undergraduate topic.

** These topics are Honours or Masters computing topics for which an adequate background in Java programming is assumed.

** This topic may be undertaken cross-institutionally at University of South Australia with permission.

RECOMMENDED PROGRAM FOR 2 YEAR MASTER OF ENGINEERING [SMART INSTRUMENTATION] COMMENCING MID-YEAR

Students who complete the first 18 units can be awarded a Graduate Certificate in Engineering (Smart instrumentation). Students who complete the first 36 units can be awarded a Graduate Diploma in Engineering [Smart instrumentation].

Students who do not have an adequate background in Java programming can obtain it by completing the topic COMP8008 Computer Programming GE (3 units) or COMP8501 Advanced Programming A. (3 units) as part of their degree, and may not follow the program exactly as specified below. COMP8008 is offered in intensive mode prior to the start of each semester as well as in Semester 2.

Year 1

Semester 1
ENGR8130  Real Time Control Systems  6
ENGR8542  Embedded Systems Architectures  6
ENGR8565  Digital Image Processing  GE *  3
ENGR9000  Research Methods for Engineering  3

Semester 2
ENGR9001A  Engineering Masters Project 9/18 units  9
ENGR8503  Autonomous Systems  6
3 units chosen from List A  3

Year 2

Semester 1
ENGR8130  Real Time Control Systems  6
ENGR8542  Embedded Systems Architectures  6
ENGR8565  Digital Image Processing  GE *  3
ENGR9000  Research Methods for Engineering  3
ENGR9001A  Engineering Masters Project 9/18 units  9
9 units chosen from List A  9

Semester 2
ENGR9003A  Autonomous Systems  6
3 units chosen from List A  3

List A
ENGR8504  Embedded Systems Project  6
COMP7008  Information Retrieval and Visualisation **  3
COMP7011  Intelligent Database Systems  3
COMP7017  Java Card Development **  3
COMP7018  Mobile Applications ** **  3
COMP8251  Interactive Computer Systems GE **  6
COMP9001  Network Systems **  3
COMP9012  Computer Operating Systems **  3

* A student will not normally be permitted to enrol in the postgraduate topic if they have passed the related undergraduate topic.

** These topics are Honours or Masters computing topics for which an adequate background in Java programming is assumed.

** This topic may be undertaken cross-institutionally at University of South Australia with permission.

Combined degrees programs

BACHELOR OF ENGINEERING (ROBOTICS)/MASTER OF ENGINEERING [SMART INSTRUMENTATION]

For further information on the Master of Engineering combined degrees program of study refer to Flinders website at: www.flinders.edu.au/rules

Master of Environmental Management (MEnvMgmt)

Introduction

The Master of Environmental Management is a 72-unit program offered by the School of Geography, Population and Environmental Management, within the Faculty of Social Sciences on a fee-paying basis.

This course articulates with the 18-unit Graduate Certificate in Environmental Management and the 36-unit Graduate Diploma in Environmental Management and the sequentially developed topics allow progression through the three awards. Candidates who have completed either of these courses are awarded credit for related topics. Up to 36 units of credit may be awarded to students with appropriate honours level studies. Up to 18 units of credit may be awarded to students with relevant professional experience.
Course aims and learning outcomes
The course is designed to provide students with a sound understanding and appreciation of current issues and skills in environmental management. The course examines environmental policies, strategies and management systems, with a major focus on the recognition and development of sustainable environmental management in both urban and non-urban environments. Students may also undertake some study of specific environmental problems, research methods, geographical information systems, and environmental economics, philosophy or politics, and may include a research project in their degree. The course is international in scope, but case study material will draw especially on the experience of Australia and other countries within the Asia-Pacific region.

Learning outcomes
Students who complete the Master of Environmental Management will be able to:
• demonstrate a sound understanding and appreciation of current issues in environmental management;
• identify and understand the main theories, issues and complexities shaping the environment in which contemporary policymakers work;
• demonstrate and apply a sound understanding of sustainable development practices in both urban and non-urban environments; and
• demonstrate and apply a sound understanding of the challenge of environmental management and associated environmental management tools.

Course rule
ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Master of Environmental Management, a student must complete 72 units with a grade of P or NP or better in each topic, according to the level of entry:

Core topics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS8001</td>
<td>Managing Environments</td>
<td>6</td>
</tr>
<tr>
<td>ENVS9003</td>
<td>Sustainable Environmental Management</td>
<td>6</td>
</tr>
<tr>
<td>ENVS9006</td>
<td>Environmental Policy Development/Analysis</td>
<td>6</td>
</tr>
<tr>
<td>ENVS8003</td>
<td>Environmental Systems</td>
<td>6</td>
</tr>
<tr>
<td>ENVS8004</td>
<td>Australian Environmental Change</td>
<td>6</td>
</tr>
<tr>
<td>ENVS8005</td>
<td>Advanced Physical Geography</td>
<td>6</td>
</tr>
</tbody>
</table>

Students must make up the remaining 48 units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS8006</td>
<td>Introduction to Environmental Economics</td>
<td>6</td>
</tr>
<tr>
<td>ENVS8007</td>
<td>Environmental Economics</td>
<td>6</td>
</tr>
<tr>
<td>ENVS8009</td>
<td>Environmental Politics</td>
<td>6</td>
</tr>
<tr>
<td>ENVS8011</td>
<td>Environmental Impact Assessment</td>
<td>6</td>
</tr>
<tr>
<td>ENVS8012</td>
<td>Coastal Management</td>
<td>6</td>
</tr>
<tr>
<td>ENVS8013</td>
<td>Environmental Weed Management</td>
<td>6</td>
</tr>
<tr>
<td>ENVS9001</td>
<td>Urban Environmental Management</td>
<td>6</td>
</tr>
<tr>
<td>ENVS9100</td>
<td>Research Project of either 6, 12 or 18 units</td>
<td>6/12/18</td>
</tr>
<tr>
<td>GEOG9102</td>
<td>Geographical Information Systems for Analysis and Management</td>
<td>6</td>
</tr>
<tr>
<td>PPHR9013</td>
<td>Population and Environment</td>
<td>6</td>
</tr>
<tr>
<td>POAD9116</td>
<td>Regionalism, Decentralisation and Governance</td>
<td>6</td>
</tr>
<tr>
<td>POAD9122</td>
<td>Environmental Governance</td>
<td>6</td>
</tr>
</tbody>
</table>

No more than 12 units may be chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG2010</td>
<td>Computing Methods</td>
<td>6</td>
</tr>
<tr>
<td>GEOG3013</td>
<td>Geographical Information Systems</td>
<td>6</td>
</tr>
<tr>
<td>GEOG7019</td>
<td>Research Project Design, Conduct and Management</td>
<td>6</td>
</tr>
</tbody>
</table>

Note: Other topics may be taken with the approval of the course coordinator.

Except with permission of the Faculty Board:
• the program must be completed within twelve consecutive semesters;
• no topic may be attempted more than twice;
• the award of a grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Master of Health and International Development (MHth&IntDev)

Introduction
The Master of Health and International Development is a 72-unit program offered by the Faculty of Health Sciences and the Faculty of Social Sciences on a fee-paying basis.

Course aims and learning outcomes
This course aims to meet the needs of dual labour market niches by providing the opportunity for health care professionals to understand and operate in a development context and international development specialists to gain an understanding of the uses of primary health care. This course articulates with the Graduate Certificate and the Graduate Diploma in either International Development or Primary Health Care. Specifically, the course aims to provide students with:
• an understanding of the philosophical, theoretical and empirical issues of international development;
• an understanding of comprehensive primary health care as it applies in the developing world;
• critical insights into the social, political and cultural processes, as well as the institutional contexts that shape health and development issues, research, policy and practice;
• knowledge and skills in the field of international development and primary health care, enabling them to better plan, develop, manage and evaluate health initiatives and programs.

Learning outcomes
Graduates will have:
• an understanding of the philosophical, theoretical and empirical issues of international development;
• an understanding of comprehensive primary health care as it applies in the developing world;
• critical insights into the social, political and cultural processes, as well as the institutional contexts that shape health and development issues, research, policy and practice;
• knowledge and skills in the field of international development and primary health care, enabling them to better plan, develop, manage and evaluate health initiatives and programs.

Course rule
ADMISSION REQUIREMENTS

Basic level entry requires the completion of 72 units of work and is normally available to applicants who hold an approved degree or equivalent from an approved tertiary institution and typically have achieved a minimum of a credit average.

Progressive level entry requires the completion of 54 units of work. Up to 18 units of credit will be awarded to applicants who:
• have completed the Graduate Certificate in International Development; or the Graduate Certificate in Primary Health Care in Developing Countries; or an approved equivalent; OR
• have not less than 2 years’ work experience in the field of international development or primary health care.

Advanced level entry requires the completion of 36 units of work. Up to 36 units of credit will be awarded to applicants who:
• have completed the Graduate Diploma in International Development; or a Graduate Diploma in Primary Health Care or an approved equivalent; OR
• have at least 5 years’ working experience in the field of public health and international development and have demonstrated excellence in practice.
Demonstrated excellence in practice will include any combination of the following appropriate to the field:
• publication of at least 2 papers in refereed journals;
• publication of at least 5 papers in non-refereed journals or other publications appropriate to the field;
• evidence of having written at least 4 reports to government or other organisations as a result of research or project work.
The Board may also, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

I PROGRAM OF STUDY

To qualify for the Master of Health and International Development, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below.
Not all topics are necessarily available in a given year.
All students must complete the following 6-unit core topics (normally the core topics are to be completed before any elective studies begin and the 12-unit topic is taken at the end of the course).

CORE TOPICS

DVST8023 Development Problems, Policies and Programs (S2) 6
PHCA8001 Social Determinants of Health and Wellbeing 6
PHCA8007 Research for Social Epidemiology 6
PHCA8904 Primary Health Care in Developing Countries 6
PHCA8929 International Health Program Design 6
and
PHCA8924 Public Health, Practice Development 12

ELECTIVE TOPICS*

DVST8021 The West and the Rest # 6
DVST9041 Gender, Public Health and International Development # 6
DVST9112 MA (International Development) Research Project** 12
NUTDxxxx Public Health Nutrition 6
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research Methods 6
PHCA8008 Public Health: Frameworks for Change 6
PHCA8313 Social Determinants of Indigenous Health 6
PHCA8917 Evaluation in Public Health 6
PHCA8918 Health Promotion: Integrating into Practice 6
PHCA8919 Food Policy for Public Health Practice 6
PHCA8922 Childhood and Public Health 6
PHCA8925 Leadership and the New Public Health 6
PHCA8927 Social Statistics for Public Health 6
POAD8102 Management in Non-Government Organisations 6
POLI8011 Development Praxis: Equity, Sustainability and Participation # 6
PPHR9004 Population Studies 6
PPHR9006 Equity and Human Resource Development 6
PPHR9022 Women's Health and Child Survival 6

* With the permission of the course coordinator, students may be permitted to undertake other appropriate topics as electives.
** Upon approval of Course Coordinators. # Not offered in 2009.

Exempt with permission of the Faculty Board
• the program must be completed full-time within four consecutive semesters or part-time within 10 consecutive semesters. A lesser period may be set for students granted credit for prior studies;
• except with the permission of the Board no topic may be attempted more than twice.
The award of a grade of Fail [F] in 18 units or more topics, or the award of a grade of Fail [F] in the same topic on more than one occasion, may constitute prima facie evidence of unsatisfactory progress for the purposes of the University's Policy on Student Progress.

Master of Health Administration
(MHthAdmin)

Introduction

The Master of Health Administration is a 54-unit program offered by the Faculty of Health Sciences on a fee-paying basis.
The course articulates with the Graduate Certificate in Health Administration, the Graduate Diploma in Health Administration and the Master of Science (Health Administration) and the sequentially developed topics allow progression through the awards.
Students who hold either the graduate certificate or the graduate diploma are awarded credit for topics already taken.
The course is also offered in Singapore and Nankai, China.*

* In Nankai the course is offered as the Master of Hospital Administration.

Course aims and learning outcomes

The course aims to enhance the competencies of middle level health service managers, equipping them to move to more senior management positions. It is designed to allow students to investigate advanced issues in management through both industry-based research topics and seminar topics offered only at the masters level.
The course prepares graduates for entry to the Australian College of Health Service Executives; assists medical practitioners to enter the Royal Australian College of Medical Administrators and assists registered nurses to gain admission to the Royal College of Nursing.
These aims are accomplished by utilising the expertise of staff throughout the University and leading health service managers in both the public and private sectors through direct input to the lecture programs.

Learning outcomes

On completion of the program graduates are expected to be able to:
• apply management theories and principles to the solution of management problems in health and aged care;
• analyse and critically discuss current issues and dilemmas in health services;
• apply their skills in policy creation and critique;
• demonstrate an enhanced understanding of the health system and its financial, economic and statistical models and methods; and
• exercise an enhanced understanding of the legal and ethical framework of management practice in health.

Course rule

I ADMISSION REQUIREMENTS

Applicants must:
[1] normally hold an approved degree or equivalent qualification from an approved tertiary institution and have not less than four years' professional experience in the health sector following completion of the degree or equivalent qualification; or
[2] hold either the Graduate Certificate in Health Administration or equivalent, or the Graduate Diploma in Health Administration or equivalent from Flinders University. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

I CREDIT

Credit will be granted for studies completed in the Graduate Certificate in Health Administration or equivalent, or the Graduate Diploma in Health Administration or equivalent. Credit may be granted for other comparable prior studies.

I PROGRAM OF STUDY

To qualify for the Master of Health Administration, a student must complete 54 units with a grade of P or NGP or better in each topic, according to the program of study below.
Except with permission of the Faculty Board, the program must be completed full-time within four consecutive semesters or part-time within ten consecutive semesters. A lesser period may be set where credit has been granted for previous studies.
Australian program

Core and Elective topics
Students select topics from the following (or other masters level topics offered by a tertiary institution as approved by the Board) to complete the 54 units. Core components are determined by College requirements and are indicated by an asterisk (*). Not all topics are necessarily available in a given year.

Note: The introductory core topics HSMT9012 and HSMT9013 should normally be completed prior to taking other core and elective topics.

- HSMT9004 Health Systems and Health Policy * 6
- HSMT9005 Health Economics and Resource Allocation 6
- HSMT9006 Strategic Management in Health * 6
- HSMT9007 Risk Management and Clinical Governance 6
- HSMT9008 Major Project in Health Management * 6/12
- HSMT9009 Health Services Ethics 6
- HSMT9010 Health Services Law * 6
- HSMT9011 Managing Communications and Partnerships 6
- HSMT9012 Managing People and Organisations in Health and Aged Care * 6
- HSMT9013 Health Care Financial Management * 6

Compulsory Masters topic [HSMT9008 configurations]

- HSMT9008A Major Project in Health Management A 6
- HSMT9008B Major Project in Health Management B 6
- HSMT9008C Major Project in Health Management C 6
- HSMT9008D Major Project in Health Management D 12
- HSMT9008E Major Project in Health Management E 18

- Students undertaking 6 units of the Major Project enrol in HSMT9008A only.
- Students undertaking 12 units of the Major Project over two semesters, enrol in HSMT9008A and HSMT9008B which are assessed as a continuum.
- Students undertaking 18 units over three semesters, enrol in topics HSMT9008A, HSMT9008B and HSMT9008C and these are also assessed as a continuum.
- Students undertaking 12 units in one semester enrol in HSMT9008D.
- Students undertaking 18 units in one semester enrol in HSMT9008E.

Note: Students who commenced the Master of Health Service Management award prior to 2008 and who complete the award after the award name change can choose to take their award as either the Master of Health Service Management or the Master of Health Administration Nankai program.

Singapore program

The Master of Health Administration 54-unit program is also offered in Singapore and is taught in conjunction with the CSM Academy International Pte Ltd. The course can be completed on a part-time basis over 2 years. Students must complete eight topics and a 6-unit (6,000 word) Major Project in Health Management. In conjunction with the Department of Health Management, students may elect to do seven topics and a 12-unit (12,000 word) Major Project in Health Management or six topics and an 18-unit (18,000 word) Major Project in Health Management.

Flinders University delivers the following topics which are taught by a combination of visiting staff from Australia and the UK and local Singaporean teaching staff:

- HSMT9004 Health Systems and Health Policy 6
- HSMT9006 Strategic Management in Health 6
- HSMT9007 Risk Management and Clinical Governance 6
- HSMT9008 Major Project in Health Management * 6
- HSMT9009 Health Services Ethics 6
- HSMT9010 Health Services Law 6
- HSMT9011 Managing Communications and Partnerships 6
- HSMT9012 Managing People and Organisations in Health and Aged Care 6
- HSMT9013 Health Care Financial Management 6

* This compulsory Masters topic is available in the various configurations as in the Australian program.

Further information on the Singapore program can be obtained from:
CSM Academy International Pte Ltd. 250 Sims Avenue, #03-01 SPCS Building, Singapore 387513 Tel: 65-629 629 62 Fax: 65-62248339 email: support@csmacademy.edu.sg

Nankai Program

Master of Hospital Administration (MHA) available in China with Nankai University.

A coursework program taught jointly with Nankai University. Flinders offers a Master of Hospital Administration taught jointly with Nankai University in English or Chinese. The course can be completed on a part-time basis over 2 years.

Flinders delivers the following topics in English:

- HSMT9006A Health Service Planning 3
- HSMT9006B Risk Management and Clinical Governance 3
- HSMT9011A Managing Communications and Partnerships 3
- HSMT9012B Hospital Information Management 3
- HSMT9012C Human Resource Management 3
- HSMT9012D Strategic Management in Health Industry 3
- HSMT9012E Managing People and Organisations in Health and Aged Care 3
- HSMT9013 Health Care Financial Management 3

Nankai University delivers the following topics in Chinese:

- Management Science; Professional English; Hospital Information Management; Service Marketing; Human Resource Management;
- Western Economics; Financial Management and Chinese Hospital System Management.

Flinders University delivers the following topic in English:

- HSMT9008A Major Project in Health Management** 6

** HSMT9008A (6 units) is the only configuration of the Major Project offered at Nankai.

Master of Health Sciences (Pre-Hospital and Emergency Care) (M(H)Sc(Pre-HospEmergCare))

Introduction

The Master of Health Sciences (Pre-Hospital and Emergency Care) is a 72-unit program comprising coursework and a research project. The course is offered by the Faculty of Health Sciences on a fee-paying basis. While the core coursework component of the degree focuses on current issues and advanced concepts in emergency and pre-hospital care and the development of advanced research skills, students also undertake 12 units of elective topics relevant to their learning needs and/or research project. These may be selected from a range of areas including health (e.g. primary health care, rehabilitation, occupational health, environmental health), science, management or law. The elective topics may be studied before commencing, or concurrently with, the research project. For the research project, the student will develop and undertake research in an area of pre-hospital and emergency care of their choice, subject to adequate supervision and facilities being available. The results will be presented in a final seminar and thesis.

Course aims and learning outcomes

The award provides opportunities for health professionals from a wide range of disciplines including medical practitioners, registered nurses and ambulance officers to acquire the knowledge and skills to undertake independent study in the area of pre-hospital and emergency care.

Learning outcomes

At the completion of the course students will have:

- developed an understanding of the relevance of research in advancing knowledge. This will include being able to critically assess research and how research findings can be incorporated into practice.
• acquired research skills. This includes knowledge of statistics, when qualitative research is appropriate and when quantitative methods should be applied, the ethics of research, communication and interdisciplinary co-operation and identifying which research will make a difference.
• successfully planned and undertaking a research project in the area of pre-hospital and emergency care.

Course rule

ADMISSION REQUIREMENTS

Applicants must hold an approved degree or equivalent qualification in a health related discipline from an approved tertiary institution with a credit or better Grade Point Average and have completed not less than one year of postgraduate work experience in a relevant health area.

PROGRAM OF STUDY

To qualify for the Master of Health Sciences (Pre-Hospital and Emergency Care), a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below.

Coursework component

<table>
<thead>
<tr>
<th>Code</th>
<th>Topic</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH9100</td>
<td>Current Issues and Advanced Concepts of Pre-Hospital and Emergency Care</td>
<td>6</td>
</tr>
<tr>
<td>MMED8901</td>
<td>Clinical Research Methods</td>
<td>6</td>
</tr>
<tr>
<td>PHCA8005</td>
<td>Designing Questionnaires and Surveys</td>
<td>6</td>
</tr>
<tr>
<td>PHCA8006</td>
<td>Qualitative Research Methods</td>
<td>6</td>
</tr>
</tbody>
</table>

Elective topics

- 12 units

Research component

<table>
<thead>
<tr>
<th>Code</th>
<th>Topic</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH9101</td>
<td>Masters Research Project in Pre-Hospital and Emergency Care</td>
<td>36</td>
</tr>
</tbody>
</table>

The Faculty Board will appoint a supervisor for the research component. Except with permission of the Faculty Board:
• the coursework component with the exception of the elective topics must be completed before the research component is commenced;
• no topic may be taken more than twice;
• the program must be completed full-time within four consecutive semesters or part-time within ten consecutive semesters.

The award of a grade of Fail (F) in 18 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Master of Information Technology

(MInfTech)

Introduction

The Master of Information Technology is a 72-unit program offered by the School of Computer Science, Engineering and Mathematics, within the Faculty of Science and Engineering on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Information Technology and the Graduate Diploma in Information Technology, and the sequentially developed topics allow progression through the three awards. Candidates who have completed either of these courses are awarded credit for related topics.

Course aims and learning outcomes

The course aims to provide graduates from other disciplines wanting to become IT professionals with the necessary core knowledge and skills in IT which are then extended to an advanced level.

Learning outcomes

Graduates from these awards will be able to:
• design, implement and manage network-based information systems;
• understand the strategic role that information technology plays within the collective operation of an enterprise;
• play a leading role in ensuring that enterprise-wide information technology facilitates the enterprise’s mission;
• lead projects in the audit, design, development and pro-active maintenance of an enterprise’s information technology systems and services;
• demonstrate technical skills in analysis, design and implementation of information technology with a particular focus on enterprise-wide and web-based systems;
• understand the issues and practices relating to the management, quality assurance and strategic planning of such systems; and
• demonstrate professional skills in information gathering, teamwork, project and task management and communication.

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY

To qualify for the Master of Information Technology, a student must complete 72 units with a grade of P or NGP better than in each topic, according to the program of study below.

Not all topics are necessarily available in a given year.

Core topics

Plus 18 units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP9006</td>
<td>Software Engineering 1 GE</td>
<td>6</td>
</tr>
<tr>
<td>COMP9008</td>
<td>Computer Programming 1 GE</td>
<td>6</td>
</tr>
<tr>
<td>COMP8212</td>
<td>Web-Based Systems Development GE</td>
<td>6</td>
</tr>
<tr>
<td>COMP8231</td>
<td>Data Modelling GE</td>
<td>6</td>
</tr>
<tr>
<td>COMP8232</td>
<td>Network and Operating Systems GE</td>
<td>6</td>
</tr>
<tr>
<td>COMP8221</td>
<td>Computer Programming 2 GE, OR</td>
<td>6</td>
</tr>
<tr>
<td>COMP9005</td>
<td>Application Development GE</td>
<td>6</td>
</tr>
</tbody>
</table>

Elective topics

Any higher-year elective topics offered in either the Bachelor of Computer Science or the Bachelor of Information Technology. Other topics may be permitted with approval from the Program Coordinator.

Project

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP9400</td>
<td>Information Technology Masters Project §</td>
<td>18</td>
</tr>
</tbody>
</table>

§ Students may also elect to do this topic over a year by enrolling in the topic COMP9400A Information Technology Masters Project (N/18 units) in two consecutive semesters.

+ Other topics may be permitted with approval from the Program Coordinator.

Master of Language Studies (MLangSt)

NO INTAKE INTO INDOONESIAN STREAM IN 2009

Introduction

The Master of The Master of Language Studies is a 72-unit coursework program offered by the Faculty of Education, Humanities, Law and Theology in partnership with the Faculty of Social Sciences.

The course may be taken over four semesters full-time, or the equivalent part-time.

Students who complete 36 units of study within the Master of Language Studies may choose to exit from this degree with the Graduate Diploma in Language.
Course aims and learning outcomes

The course aims to:
• provide an advanced level of understanding of one of the following areas of specialisation: Cultural Studies and/or Applied Linguistics, relative to French, Italian, Modern Greek, Spanish and Indonesian, according to the option chosen;
• expose students to an in-depth body of knowledge relative to the above two areas of specialisation;
• train students to form broad conceptual understandings while gaining depth of knowledge of a particular area of the above areas of specialisation, through coursework and through a supervised study project;
• provide advanced practical language training;
• provide vocational knowledge and abilities in areas relevant to the language professional.

Learning outcomes

On successful completion of the course students will be able to:
• demonstrate broad knowledge of Cultural Studies and/or Applied Linguistics Studies, relative to French, Italian, Modern Greek, Spanish or Indonesian, according to the area of specialisation chosen;
• develop advanced critical understanding of theories and principles underpinning the chosen area of Language Studies, and knowledge of current issues therein;
• undertake and successfully complete a supervised study project in a specific area of Language Studies;
• communicate at a high level of competence in language skills intrinsic to specialised vocational applications;
• demonstrate advanced level of knowledge and skills in relation to cross-cultural communication;
• develop understanding and respect for Australia’s cultural and linguistic diversity.

Course rule

I ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution, which includes a major, completed with a Credit or better Grade Point Average, in one or more of the following languages: French, Italian, Modern Greek, Spanish and Indonesian. However, under special circumstances and subject to specific conditions, the Faculty Board may admit others who can show evidence of fitness for candidature.

II CREDIT

Students who have completed an Honours degree in French, Italian, Modern Greek, Spanish or Indonesian, or the Graduate Diploma in Language, or the Graduate Diploma in Language Teaching at Flinders University may be eligible to receive 36 units of credit. Those who have completed a Graduate Certificate in Language Teaching may be eligible to receive 18 units of credit.

Credit may be granted, on application, for equivalent post-graduate or Honours studies, completed at another tertiary institution.

III PROGRAM OF STUDY

To qualify for the Master of Language Studies a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

1 36 units from Group A - Cultural Studies and/or Group B - Applied Linguistics (chosen in consultation with the Course Convener).

Credit for an approved Honours degree in a language, the Graduate Certificate in Language Teaching, the Graduate Diploma in Language, or the Graduate Diploma in Language Teaching will be granted within this component, AND

2 18 or 24 units from Group A - Cultural Studies and/or Group B - Applied Linguistics, AND

<table>
<thead>
<tr>
<th>Group A - Cultural Studies</th>
<th>Group B - Applied Linguistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAN8301 Settling in Australia: the Italian, Greek and French Experience</td>
<td>LAN8401 Second Language Acquisition, Theory and Practice*</td>
</tr>
<tr>
<td>LAN8302 History, Cultures and Traditions</td>
<td>LAN8402 Second Language Teaching Methodology*</td>
</tr>
<tr>
<td>LAN8303 Literature and Society</td>
<td>LAN8403 Classroom-based Research*</td>
</tr>
<tr>
<td>LAN8304 Special Topic in Language Studies</td>
<td>LAN8404 Special Topic in Applied Linguistics*</td>
</tr>
<tr>
<td>LAN8305 Special Topic in Cultural Studies</td>
<td>LAN8405 Cross-cultural Pragmatics and Intercultural Communication</td>
</tr>
</tbody>
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<tr>
<th>Master of Laws (International Law and International Relations (LLM(IntLaw&amp;IntRel))</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction The Master of Laws (International Law and International Relations) is a 72-unit program, comprising coursework and optional research, which is offered by the Faculty of Education, Humanities, Law and Theology on a fee-paying basis.</td>
</tr>
</tbody>
</table>

Course aims and learning outcomes

The course aims to meet the educational needs of graduates with an interest in law and international relations. In particular it seeks:
• to highlight, in an increasingly globalised 21st century world, the significance of international law as a means of regulating matters affecting relations among nation states and, increasingly, within nation states;
• to explore the significant connections between international law, and the structure and operation of major institutions in society, with an emphasis on issues arising in a global context;
• to provide a deep understanding of the legal rules that operate within selected specific fields that fall within the broad conception of international law, especially as it concerns security, business, transnational threats, and human rights.

Learning outcomes

At the completion of the course, students will be able to:
• recognise situations arising in a global and regional context where international law can play a role in resolving problems, particularly at the policy level;
• demonstrate familiarity with the major fields of international law and international relations in global and regional contexts;
• articulate the ways in which relevant rules of international law interact with and influence the contact of international relations in the twenty-first century;
• use the knowledge and understanding acquired to plan transactions and activities and resolve problems to further relevant domestic and international objectives that arise within a global context.
Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved four-year Bachelor degree in Law, or a discipline related to the field of study, or equivalent qualification from an approved tertiary institution. Alternatively, applicants may hold an approved three-year Bachelor degree, in a discipline related to the field of study, or equivalent qualification from an approved tertiary institution, and have not less than three years of full-time (or relevant part-time) relevant work experience.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

CREDIT

Successful applicants will be granted 36 units of credit in recognition of their prior- obtained qualifications. In addition, and at the discretion of the Course Convener, up to 12 units of block credit may be given for studies completed at postgraduate level in International Law, International Relations or International Studies from Flinders University, or another recognised tertiary institution.

PROGRAM OF STUDY

To qualify for the Master of Laws (International Law and International Relations), students must have completed 36 units of coursework comprising two mandatory core topics and four elective topics, with two each from the areas of International Law and International Relations. An optional research component of 12 units may be available where a student has an appropriate background in research and/or International Relations.

Core topics

LLAW9400A International Law and International Relations: Key Perspectives 6
LLAW9400B International Law and International Relations: Contemporary Issues 6
LLAW9401 Principles of International Law (mandatory only for students with no academic background in International Law) 6

Elective topics (International Law)

LLAW9402 International Human Rights Law 6
LLAW9403 Advanced International Criminal Law 6
LLAW9404 Rule of Law and Securities Sector Reform 6
LLAW9406 Islamic Law in a Global Context 6
LLAW9407 International Humanitarian Law 6

Elective topics (International Relations)

INTR9044 Energy, Security and Energy Security Dilemmas 6
INTR9045 Terrorism, Counter-Terrorism and Risk 6
INTR9046 Human Rights, Ethics and International Relations 6
INTR9047 China’s Rise and the Future of Asia 6

OPTIONAL RESEARCH PAPER

INTR9212 Research Paper 12

Master of Maritime Archaeology (MMarArchaeol)

Introduction

The Master of Maritime Archaeology is a 54-unit program which is part of the Graduate Program in Maritime Archaeology offered by the Faculty of Education, Humanities, Law and Theology.

It articulates with the Graduate Certificate and Graduate Diploma in Maritime Archaeology. The course is offered on a fee-paying basis.

Course aims and learning outcomes

The course aims to meet the needs of graduates in archaeology and related disciplines who wish to specialise in maritime archaeology.

The course is designed to provide students with a sound theoretical and methodological grounding in maritime archaeology and underwater cultural heritage management, an understanding and appreciation of the place and role of maritime archaeology in the interpretation of maritime sub-cultures as well as cultures in the wider context, and to allow students to understand the history of the practice of maritime and underwater archaeology. Masters students will develop and implement the skills associated with successfully planning and conducting a focussed research project and writing a research minor thesis.

Learning outcomes

Students will:

• have developed and be able to implement the skills associated with successfully planning and conducting a focussed research project;
• be capable of working in the field of maritime archaeology or underwater cultural heritage management;
• be able to write, edit and present a research minor thesis (18,000 words).

Course rule

ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification majoring in archaeology from an approved tertiary institution, or have completed the Graduate Diploma in Maritime Archaeology and have at least two years’ relevant work experience.

CREDIT

Students with significant prior studies in Maritime Archaeology may be granted up to 36 units of credit.

PROGRAM OF STUDY

To qualify for the Master of Maritime Archaeology a student must complete 54 units with a grade of P or NGP or better in each topic, according to the following program of study:

ARCH8101 Maritime Archaeology in Australia 6
ARCH8102 Coastal and Underwater Archaeology 6
ARCH8103 Underwater Archaeology Field School 6

AND another program of study approved by the coordinator of the Graduate Program in Maritime Archaeology selected from:

ARCH8104 Issues in Maritime and Underwater Archaeology 3
ARCH8104A Issues in Maritime and Underwater Archaeology 3
ARCH8107A Underwater Cultural Heritage: Legislation, Management and Interpretation 6

ARCH8108A Ships: Research, Recording and Reconstruction 6
ARCH8109A Maritime Archaeology Fieldwork Practicum 6
ARCH8109B Maritime Archaeology Fieldwork Practicum 3
ARCH8112A Global Themes in Maritime Archaeology 6
ARCH8307 Introductory Archaeological Geophysics 6
ARCH8309 Advanced Research Projects 3

ARCH8512 Research Methods in Archaeology 6
PROF8001 Grants and Sponsorship Proposals 3
PROF8007 Project Management - Budgets 3
PROF8008 Preparing Professional Presentations 3

OR any other topic approved by the coordinator of the Graduate Program in Maritime Archaeology.

AND

ARCH8106 Maritime Archaeology Thesis 18

(Candidates will normally be required to take a program of ARCH8101, ARCH8102 and ARCH8103. Candidates will be permitted to take ARCH8104 and ARCH8105 only with the permission of the coordinator of the Graduation Program in Maritime Archaeology or only if they have substantial prior studies in maritime archaeology.)
Master of Mental Health Nursing (MMentHlthNg)

Introduction
The Master of Mental Health Nursing is a 54-unit course offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

It has three pathways: (1) Coursework (2) Clinical (3) Research

Course aims and learning outcomes
The aim of the course is to enhance students’ knowledge, clinical skills and competencies in the field of mental health nursing by providing advanced studies in the field to prepare students to contribute to the present and future development of mental health nursing and the mental health nursing profession. The course also aims to provide students with the necessary skills to meet the ANMC standards for eligibility to register as a Mental Health Nurse upon completion of the course.

Learning outcomes
Graduates of the course are expected to be able to:
- meet the requirements for registration as a mental health nurse with the Nurses Board of South Australia;
- perform advanced mental health nursing roles and demonstrate excellence in mental health nursing practice;
- influence and improve the nature and quality of mental health nursing practice;
- provide leadership and exert a positive influence on the mental health of the community;
- advance mental health nursing knowledge and mental health nursing practice research.

Course rule

I. ADMISSION REQUIREMENTS
Applicants must hold a nursing degree or an equivalent qualification approved by the Faculty Board, must be registered general nurses or registered mental health/psychiatric nurses with a current practising certificate, and must have had a minimum of two years’ post-registration nursing experience. However, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

II. CREDIT
Students who have completed the Graduate Diploma in Mental Health Nursing or equivalent approved qualification will be granted a maximum of 36 units.

III. PROGRAM OF STUDY
To qualify for the Master of Mental Health Nursing, a student must complete 54 units with a grade of Pass or NGP or better in each topic, according to the program of study below.

Except with the permission of the Faculty Board, the program must be completed full-time within three consecutive semesters or part-time within eight consecutive semesters.

The award of a grade of Fail (F) in the same topic on more than one occasion or in 12 units or more, or failure to complete the course within four consecutive years may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Students must complete ONE of the following three pathways:

1. COURSEWORK
   - NUR59020 Evidence-based Clinical Practice 6
   - NUR59026 Leadership in Health Studies 6
   - NUR59523 Primary Health Care for Mental Health 6
   - NUR59529 Mental Health Nursing Practice 1 12
   - NUR59530 Mental Health Nursing Practice 2 6
   - NUR59602 Practice Project in Nursing or Midwifery 9
   - Elective Topic(s) 9

Students enrolled in this pathway will be able to select from the following elective topics:
Not all elective topics will be available in any given year or semester.

- NUR58617 Clinical Specialty: Negotiated Study 9
- NUR59014 Independent Study 9
- NUR59022 Introduction to Clinical Audit 3
- NUR59023 Conducting a Clinical Audit 3
- NUR59507 Independent Study 3
- NUR59508 Independent Study 6
- NUR59509 Therapeutic Touch: Complementary Healing Modality in Health and Illness 3
- NUR59518 Independent Study 4.5
- NUR59611 Epidemiology for Nurses and Midwives 3

Students enrolled in this pathway may, in consultation with the Course Coordinator, select other postgraduate level topics offered by the Faculty of Health Sciences as electives.

2. CLINICAL
   - NUR59020 Evidence-based Clinical Practice 6
   - NUR59026 Leadership in Health Studies 6
   - NUR59523 Primary Health Care for Mental Health 6
   - NUR59529 Mental Health Nursing Practice 1 12
   - NUR59530 Mental Health Nursing Practice 2 6
   - Nursing Stream* 18

* Students enrolled in this pathway will be able to select one of the following nursing streams which have a significant relevance to mental health nursing:
   - Aged Care Nursing Studies
   - Alcohol & Other Drug Studies
   - Child, Adolescent and Family Health Nursing
   - Clinical Forensic Nursing
   - Correctional Nursing
   - Emergency Nursing
   - General Practice Nursing

Students enrolled in this pathway may, in consultation with the Course Coordinator, select other postgraduate streams offered by the School of Nursing & Midwifery.

3. RESEARCH
   - NUR59020 Evidence-based Clinical Practice 6
   - NUR59207 Thesis Preparation 6
   - NUR59208 Research Issues in Health 6
   - NUR59529 Mental Health Nursing Practice 1 12
   - NUR59530 Mental Health Nursing Practice 2 6
   - NUR59613 Research Project 18

Students enrolled in this pathway will be required to provide an acceptable research proposal prior to enrolling in NUR59613.

Research proposals are subject to Course Coordinator approval and the School’s ability to provide suitable research supervision to students depending on their proposed research topic.

Master of Mental Health Sciences (MMentHlthSc)

Introduction
The Master of Mental Health Sciences is a 72-unit program, involving coursework and a research project. It is offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Health (Mental Health Sciences) and the Graduate Diploma in Mental Health Sciences and students who hold these awards are awarded credit for topics already taken. The program may be completed in two years full-time or not less than four years part-time.

Course aims and learning outcomes
The course is designed to equip graduates from a variety of health backgrounds with a sound knowledge and understanding of the theory, principles and practice of mental health sciences.
Learning outcomes
At the completion of the course, students are expected to be able to:
- assess, treat and evaluate clients presenting with a wide variety of problems to a high standard of clinical competency consistent with current Best Practice as recognised within the field of CBT and more widely in mental health sciences;
- act as the main therapist, liaising with other professionals;
- educate others (health professionals, clients and families) regarding mental health sciences and with particular reference to CBT;
- act as clinical supervisors to other health professionals on issues relating to mental health sciences and CBT;
- undertake research in the field of mental health sciences.

Course rule
**ADMISSION REQUIREMENTS**
Applicants must hold an approved undergraduate degree or equivalent qualification in a health-related area, eg nursing, medicine, social work, psychology, occupational therapy, behavioural science or counselling and have a minimum of two years' mental health clinical experience.

The selection process for the Master of Mental Health Sciences includes an interview process that involves techniques aimed at assessing personal characteristics compatible with the learning approaches taken in the program, and considered both essential and desirable for a career as a specialist mental health worker. These include attributes such as the ability to use a problem-based learning approach, collaborative learning, motivation to practise in mental health sciences, communication skills and trainability and flexibility.

All applicants must attach to their application a statement of 300-500 words detailing the reasons for seeking the qualification, the relevant experience they would bring to the clinical modality, the value of the words relating to mental health sciences and CBT; and either a thesis or a project, which is offered by the Faculty of Health Sciences.

**PROGRAM OF STUDY**
To qualify for the Master of Mental Health Sciences, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below.

**Semester 1**
- MHSC8001 Theoretical Foundations in Behavioural-Cognitive Psychotherapy 1 3
- MHSC8002 Theory and Practice of Behavioural-Cognitive Psychotherapy 1 6
- MHSC8003A Clinical Case Management 1A 6
- MHSC8004 Research in Psychotherapy 1 3
- MHSC8003B Clinical Case Management 1B 6
- MHSC8005 Theoretical Foundations in Behavioural-Cognitive Psychotherapy 2 3
- MHSC8006 Theory and Practice of Behavioural-Cognitive Psychotherapy 2 6
- MHSC8009 Research in Psychotherapy 2 3
- MHSC8007A Clinical Case Management 2A 6
- MHSC8008 Professional Issues in Practice 6
- MHSC8010A Clinical Practice Project A * 6

**Semester 2**
- MHSC8010B Clinical Practice Project B * 6
- Elective ** 6

* Topic run over two semesters
** The elective (s) may be chosen from the following:
- MHSC8101 Managing Chronic Conditions - The Flinders Model 6
- MHSC8102 Perspectives on Chronic Disease Management 3
- MHSC8111 Comorbid Mental Health Substance Use Disorders 6
- MMED9101 Principles of Pharmacology and Therapeutics 6
- MMED9102 Pharmacology for Advanced Professional Practice 3

Or with the permission of the course coordinator any other relevant postgraduate level topic.

Except with permission of the Faculty Board:
- the program must be completed within 12 consecutive semesters.

The award of a grade of Fail [F] in 12 or more units will constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

**Master of Midwifery (MMid)**

Introduction
The Master of Midwifery is a 54-unit course, comprising coursework and either a thesis or a project, which is offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

Course aims and learning outcomes
The course aims to provide students with advanced studies in midwifery to prepare them with the ability to contribute to the present and future development of health care services and the midwifery profession.

Learning outcomes
Graduates of this course are expected to be able to:
- advance the discipline of midwifery through evolution of conceptual frameworks and the promotion of excellence in midwifery practice;
- participate in facets of the delivery of midwifery care, including the planning, implementation and dissemination of midwifery research;
- demonstrate expertise in the practice of midwifery by the dissemination of research and excellence in practice;
- apply ethical and theoretical concepts to the analysis and development of professional clinical judgement;
- enhance the quality of midwifery practice in particular practice settings through the use of critical analysis and reflective thought;
- analyse environment forces influencing the delivery of quality midwifery care within a multicultural society;
- develop and fulfil a range of leadership roles within the midwifery profession;
- contribute effectively to professional, political and socio-cultural debate related to midwifery within the health care system and the wider community; and
- demonstrate an understanding of, and an ability to fulfil the role of, a contemporary midwife.

Course rule
**ADMISSION REQUIREMENTS**
Applicants must hold a nursing or midwifery degree or an equivalent qualification approved by the Faculty Board, and must be registered as a midwife and hold a current practising certificate. The Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. At the Board’s discretion, credit may be granted for comparable prior studies.

**PROGRAM OF STUDY**
To qualify for the Master of Midwifery, a student must complete 54 units with a grade of Pass or NGP or better in each topic, according to the program of study below.

Students must complete 18 units of core topics and 36 units according to one of the three pathways. Not all elective topics are available in a given year.

Except with permission of the Faculty Board:
- no topic may be attempted more than twice;
- a student may not include a topic which repeats work previously undertaken;
- the program must be completed full-time within three consecutive semesters or part-time within eight consecutive semesters. A lesser period may be set for students granted credit for previous studies.

The award of a grade of Fail [F] in the same topic on more than one
Nanotechnology course at Flinders may have 36 units of credit.

NURS9024 Clinical Audit Paper 3
NURS9022 Introduction to Clinical Audit 3
NURS9518 Independent Study 4.5
NURS9613 Research Project 18
NURS9615 Thesis 36

Pathway 1
NURS9615 Thesis 36

Pathway 2 (not offered in 2009)
MIDW9004 Midwifery 1 9
MIDW9005 Midwifery 2 9
NURS9613 Research Project 18

Pathway 3 (not offered in 2009)
MIDW9004 Midwifery 1 9
MIDW9005 Midwifery 2 9
NURS9602 Practice Project in Nursing or Midwifery 9

Elective topics
Not all elective topics are available in any given year or semester.

MIDW9008 Midwifery History and Politics 6
NURS9019 Law and Ethics for Advanced Practice 3
NURS9022 Introduction to Clinical Audit 3
NURS9023 Conducting a Clinical Audit 3
NURS9024 Clinical Audit Paper 3
NURS9507 Independent Study 3
NURS9508 Independent Study 3
NURS9509 Therapeutic Touch: Complementary Healing 6
NURS9515 Infertility and Issues in Assisted Reproduction 6
NURS9518 Independent Study 4.5
NURS9611 Epidemiology for Advanced Practice 3

Master of Nanotechnology (MNano)

Introduction
The Master of Nanotechnology is a 72-unit program offered by the Faculty of Science and Engineering on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Nanotechnology and the Graduate Diploma in Nanotechnology, and the sequentially developed topics allow progression through the three awards.

Candidates who have completed either of these courses are awarded credit for related topics. Up to 36 units of credit may be awarded to students with appropriate honours level studies. Up to 18 units of credit may be awarded to students with relevant professional experience.

Students who have completed the four-year undergraduate Nanotechnology course at Flinders may have 36 units of credit towards completion of the Masters program.

Course aims and learning outcomes
The primary aim of this suite of degrees is to facilitate skills transfer from another relevant area of engineering or science and technology to the study of nanotechnology. Students will develop the capacity to:

- understand the basic scientific concepts underpinning nanoscience;
- understand the properties of materials and biomaterials at the atomic/molecular level and the scaling laws governing these properties;
- understand current frontier developments in nanotechnology;
- recognise and develop novel and innovative ideas;
- demonstrate ability in a range of laboratory methods, specifically the fabrication and characterisation tools used in nanotechnology such as various microscopies, surface modifications and molecular level construction methods;
- demonstrate communication, problem-based and critical thinking skills that will promote life long learning in their future careers.

In addition to the above, the Masters degree aims to provide students with training in research methodology and the preparation of a professional thesis or report - from project conception, design of methods, collection of results and their analysis, through to final conclusions and recommendations for future work. This will be achieved by way of a significant research/industry training project. The project will also equip students with expert skills in advanced experimental tools in the area of nanotechnology which will further enhance employment prospects in the industry.

Learning outcomes
Students will:

- be able to apply the latest techniques and theories;
- have a sound grounding and expert knowledge in multidisciplinary areas of nanoscience;
- have a sound grounding in and expert knowledge of the basic sciences relevant to employment or further study in the traditional sciences;
- have a grounding in economics and commerce relevant to the needs of high-technology companies;
- be prepared to work in a high tech work force or pursue further postgraduate studies in nanotechnology.

Transferable Professional Skills
Within the science disciplines studied, students will have developed:

- communication and presentation skills;
- research skills appropriate for further study and employment;
- teamwork and interpersonal skills;
- an appreciation of the need for continuing professional development;
- a capacity for experimental design and critical analysis of data;
- familiarity with modern, computer-based communication technology.

Course rule

ADMISSION REQUIREMENTS

Applicants who do not hold the Graduate Certificate in Nanotechnology or the Graduate Diploma in Nanotechnology must normally hold a degree in any relevant discipline of science or engineering or equivalent qualification from an approved tertiary institution. Examples of relevant disciplines include but are not limited to Chemistry, Physics, Materials Engineering, Chemical Engineering or Biotechnology.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY

To qualify for the Master of Nanotechnology, a student must complete 72 units with a grade of P or NGP or better in each topic, according to a specified program of study.

Students must undertake 51 units comprising:
NANOB100A Nanotechnology Research Project 1: Part A § 6
The pathway and stream(s) which have been completed as part of the course may be presented in conjunction with or as a negotiated placement in a special topic. Courses undertaken in combination with these areas, and is offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

Students undertaking pathways 1-3 will be required to complete 18 units of core topics, elective topics, a nursing practice project, and/or streams.

Students opting for pathways 4 and 5 will need to complete 18 units of core research topics, research project and/or stream(s). Some streams will have a clinical component which will be offered either in conjunction with or as a negotiated placement in a participating hospital or health agency.

The pathway and stream(s) which have been completed as part of the requirements for the degree will be identified on the student’s transcript of academic record on completion of the course.

Course aims and learning outcomes

The aims of the course are to provide advanced studies in nursing and prepare nurses to contribute to the present and future development of health care services and the nursing profession.

Learning outcomes: Graduates of this course are expected to be able to:

• analyse and critique their practice through application of principles of critical reflection and evidence-based nursing practice;

• analyse and critique delivery of specialist nursing care in the current health care context.

Course rule

■ ADMISSION REQUIREMENTS

Applicants must hold a nursing degree or an equivalent qualification approved by the Faculty Board, be registered general nurses and hold a current practising certificate and have had at least two years’ post-registration nursing experience.

However, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit may be granted, on application, for appropriate prior studies.

Applicants for the Advanced Continence Nurse Specialist stream must have at least two years’ post-registration experience as a continence nurse advisor, must have successfully completed a post-basic continence education course or equivalent and must provide a supporting statement from their employer stating their willingness to facilitate the extended clinical practice components of the course within their workplace.

Applicants for the Critical Care Nursing and Emergency Nursing streams must have a minimum of two years’ post-registration experience, 6 months of which should be relevant clinical area, and must provide a supporting statement from their employer stating their willingness to facilitate the extended clinical practice components of the course within their workplace and/or provide evidence that an affiliated health agency will facilitate the clinical practice in a supernumerary capacity.

International applicants undertaking a stream which requires them to be registered general nurses must be eligible to register with the Nurses Board of South Australia, unless otherwise indicated. Registration must be obtained prior to commencing the courses.

■ PROGRAM OF STUDY

To qualify for the Master of Nursing, a student must complete 54 units with a grade of Pass or NGR or better in each topic, according to the program of study set out below.

Not all topics and streams are available in any given year. Enrolment in NURS9615, NURS9613 and NURS9602 must be approved by the course coordinator and will depend upon the presentation of an acceptable research proposal and the availability of appropriate supervision. All students must pursue one pathway unless permission is granted by the Faculty Board, in which case the program of study must be approved by the course coordinator at enrolment each year. A student who fails the clinical component of any topic will receive a Fail (F) grade for the entire topic.

The award of a grade of Fail (F) in the same topic on more than one occasion or in 12 units or more, or failure to complete the course within four consecutive years may constitute prima facie evidence of unsatisfactory progress for the purpose of the University’s Policy on Student Progress.

Except with permission of the Faculty Board:

• no topic may be attempted more than twice;

• a student may not include a topic which repeats work previously undertaken;

• the program must be completed full-time within three consecutive semesters or part-time within eight consecutive semesters.

Students must complete one of the following five pathways:

1 COURSEWORK

Core topics

NURS9020 Evidence-Based Clinical Practice 6
NURS9025 Population Health 6
NURS9026 Leadership in Health Studies 6
NURS9602 Practice Project in Nursing or Midwifery 9

Elective topics 27
2 COURSEWORK AND CLINICAL
Core topics
NURS9020 Evidence-Based Clinical Practice 6
NURS9025 Population Health 6
NURS9026 Leadership in Health Studies 6
NURS9028 Practice Project in Nursing or Midwifery 9
NURS9029 Stream 18
Elective Topics 9

3 CLINICAL
Core topics
NURS9020 Evidence-Based Clinical Practice 6
NURS9025 Population Health 6
NURS9026 Leadership in Health Studies 6
Two Streams (18 units each) 36

4 COURSEWORK AND RESEARCH
Core topics
NURS9020 Evidence-Based Clinical Practice 6
NURS9207 Thesis Preparation 6
NURS9208 Research Issues in Health 6
NURS9613 Research Project 18
Elective Topics 18

5 CLINICAL AND RESEARCH
Core topics
NURS9020 Evidence-Based Clinical Practice 6
NURS9207 Thesis Preparation 6
NURS9208 Research Issues in Health 6
NURS9613 Research Project 18
Stream 18

STREAMS
18 units of topics as set out in the program for one of the streams listed below:
Advanced Continence Nurse Specialist*# [not offered in 2009]
Aged Care Nursing Studies *
Alcohol and Other Drug Studies# *
Child, Adolescent and Family Health Nursing*#
Clinical Forensic Nursing*#
Continence Nurse Advisor*#
Correctional Nursing*#
Critical Care Nursing*
Diabetes Management and Education
Emergency Nursing*
General Practice Nursing*#
Infertility and Assisted Reproduction*# [not offered in 2009]
Women’s Health# [not offered in 2009]
* Available to registered general nurses only
# Offered by distance education mode only

Details for each stream is listed in the entry for the Graduate Certificate in Health.
Not all streams will be available in any given year.

ELECTIVE TOPICS
Not all elective topics will be available in any given year.
NURS8612 Clinical Specialty: Negotiated Study 9
NURS9014 Independent Study 9
NURS9022 Introduction to Clinical Audit 3
NURS9023 Conducting a Clinical Audit 3
NURS9507 Independent Study 3
NURS9508 Independent Study 6
NURS9509 Therapeutic Touch: Complementary Health Modality in Health and Illness 3
NURS9518 Independent Study 4.5
NURS9611 Epidemiology for Nurses and Midwives 3

In consultation with the course coordinator, other postgraduate level topics offered by the Faculty of Health Sciences may be undertaken as elective topics.

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Master of Nursing (Nurse Practitioner) (MNG(NGPrac))

Introduction
The Master of Nursing (Nurse Practitioner) is a 54-unit course offered on a Commonwealth Supported basis by the Faculty of Health Sciences in conjunction with participating hospitals and health agencies.

Credit of up to 36 units may be awarded in recognition of related professional and/or academic achievement. See 'Credit' below for details.

Course aims and learning outcomes
This course aims to meet the needs of extended practice nurses/midwives from a range of health care settings and develop skills and knowledge in order to undertake the full extent of the nurse practitioner role.

Learning outcomes
Graduates of this course are expected to be able to:
- develop extended nursing/midwifery knowledge and clinical practice skills necessary for the management and provision of effective comprehensive health care to particular populations of health consumers;
- integrate and apply the interdisciplinary skills and knowledge that are required to participate effectively in the planning, implementation and management of health care programs and services;
- develop an advanced level of understanding in the legal, ethical and political dimensions of Nursing Practitioner/Midwifery practice;
- apply research skills to the resolution and improvement of health outcomes for consumers of clinical and community nursing/midwifery practice.

Course rule

ADMISSION REQUIREMENTS
Applicants must hold a nursing or midwifery degree or an equivalent qualification approved by the Faculty Board, be a registered general nurse or midwife and hold a current practising certificate. However, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. Applicants must also:
- have at least three years’ post-registration work experience;
- be recognised as an advanced practice nurse/midwife with a specified area of practice, and demonstrate excellence within that role;
- demonstrate a commitment to, and the capacity to contribute to innovation and leadership within their scope of practice;
- provide documentation of employer support necessary to undertake the extended clinical practice components of the course within their workplace or related agencies.

Applicants will be required to provide a portfolio of evidence to enable assessment for admission.

CREDIT
Normal credit arrangements will apply, namely that credit of up to 18 units may be awarded, and in exceptional circumstances, up to 36 units may be awarded in recognition of related academic achievement.

PROGRAM OF STUDY
To qualify for the Master of Nursing (Nurse Practitioner), a student must complete 54 units with a grade of Pass or NGP or better in each topic, according to the program of study below.

The award of a grade of Fail [F] in the same topic on more than one occasion or in 12 units or more, or failure to complete the course within three consecutive years may constitute prima facie evidence of unsatisfactory progress for the purpose of the University’s Policy on Student Progress.
Except with the permission of the Faculty Board:
- no topic may be attempted more than twice;
- a student may not include a topic which repeats work previously undertaken;
- the program must be completed full-time in three consecutive semesters or part-time in six consecutive semesters.

Not all topics are necessarily available in any given year.
MMED9101 Principles of Pharmacology and Therapeutics 6
MMED9102 Pharmacology for Advanced Professional Practice 3
NURS9017 Extended Nursing Practice 12
NURS9020 Evidence-Based Clinical Practice 6
NURS9025 Population Health 6
NURS9026 Leadership in Health Studies 6
NURS9027 Diagnostics for the Nurse Practitioner 6
NURS9028 Transition to the Role of Nurse Practitioner 9

Upon completion of the course graduates are eligible to apply to a relevant nursing authority to practice as a Nurse Practitioner.

**Master of Nutrition and Dietetics (MNutDiet)**

**Introduction**
The Master of Nutrition and Dietetics is a 72-unit full-time course-work program which is offered by the Faculty of Health Sciences on a fee-paying basis.
The course equips graduates to meet the entry level competency standards specified by the Australian professional accrediting body, the Dietitians Association of Australia (DAA).

**Course aims and learning outcomes**
This course is accredited by the Dietitians Association of Australia (DAA) and prepares graduates for a variety of careers in clinical dietetics, community and public health nutrition, the food service industry and research.
The course aims to produce nutritionists and dietitians who are able to integrate and apply their theoretical knowledge skills and attributes to the promotion of health and the prevention and treatment of illness through optimising the nutrition of communities and individuals. Students will apply the skills, tools and principles learnt in a number of placements at health care facilities in the areas of clinical nutrition, food service and community and public health nutrition. A research project module provides students with introductory knowledge of the fundamental skills required for research and is an opportunity for in-depth study in an area of dietetic interest.
The course is founded on teaching and learning practices designed to encourage life long learning in the practice of nutrition and dietetics.

**Learning outcomes**
At the completion of the course, students are expected to have:
- obtained the knowledge, skills and attitudes to undertake quality nutrition and dietetic practice in a range of settings;
- developed reflective practice skills to underpin the high level of self-evaluation and self-management required to effectively practice in a changing and flexible work environment in which accountability at the individual and organisational level is becoming increasingly important;
- the skills to develop a planned and strategic approach to the development of personal and professional competencies that utilises interpersonal networks and focuses on quality nutrition and dietetic practice;
- developed enhanced self-management, problem solving, communication, networking and advocacy skills to enable effective practice in positions with limited peer support;
- developed the skills to plan, implement, analyses and write-up a research project;
- obtained an understanding of the principles of primary health care and the impact of social, political, economic, environmental and cultural factors on food choice and the health of individuals, families and communities;
- understood the importance of interdisciplinary approaches to the management of nutritional problems and the promotion of nutritional health and well being;
- obtained an understanding of the scope and potential of the discipline of nutrition and dietetics;
- understood the importance of a commitment to the nutrition and dietetic discipline including individual and collective professional development;
- the ability to promote informed and critical questioning and thinking.

**Course rule**

**ADMISSION REQUIREMENTS**
Applicants must normally:
- hold an approved degree in some area of the sciences with a GPA normally of at least a credit average, or an equivalent qualification; and
- have successfully undertaken and passed approved university-level studies in biochemistry and physiology to at least Second Year level.

Applicants must submit with their application a statement outlining their interest in the course and profession, and evidence of any relevant employment experience. Applicants will be ranked for admission on the basis of a selection score which is a combination of academic merit (70%) and assessment of their statement of interest and experience (30%).
The Faculty Board may however, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

**PROGRAM OF STUDY**
To qualify for the Master of Nutrition and Dietetics, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

**Year 1**
- NUTD9111 Nutrients - Role and Function 6
- NUTD9118 Food Studies 3
- NUTD9119 Socio-Cultural Issues in Food and Nutrition 3
- NUTD9121 Nutrition and Dietetics 6
- NUTD9122 Maternal and Child Nutrition 3
- NUTD9123 Communication and Nutrition Counselling 3
- NUTD9124 Public Health and Community Nutrition 6
- NUTD9125 Clinical Nutrition and Dietetics 6

**Year 2**
- NUTD9211A Nutrition Care Practice 1 9
- NUTD9211B Nutrition Care Practice 2 9
- NUTD9212A Management and Food Service 1 3
- NUTD9212B Management and Food Service 2 3
- NUTD9213A Nutrition Research Elective 1 6
- NUTD9213B Nutrition Research Elective 2 3
- NUTD9214 Critical Thinking in Nutrition 3

Except with permission of the Faculty Board:
- the course must be completed within four consecutive years or, where credit has been granted for previous work, a period determined by the Board;
- a student may not proceed to a higher year unless they have satisfactorily completed the previous year’s topics;
- a student who has interrupted their studies in the course for one year or more after having completed the topics NUTD9118, NUTD9123, NUTD9124 and NUTD9125, or who fails NUTD9211A/B may be required to undertake and gain a grade of Non-graded Pass in topic NUTD9150 Readiness for Professional Practice Placement (0 units) before enrolling or re-enrolling in NUTD9211A/B.
The award of a grade of Fail (F) in the same topic on more than one occasion or failure to complete the course within four consecutive years may constitute prima facie evidence of unsatisfactory progress for the purposes of the University Policy on Student Progress.

**Master of Palliative Care (MPal(C))**

**Introduction**

The Master of Palliative Care is a 54-unit coursework program which is offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Health (Palliative Care); the Graduate Certificate in Paediatric Palliative Care, the Graduate Certificate: Palliative Care in Aged Care, the Master of Palliative Care in Aged Care; the Graduate Diploma in Palliative Care; the Graduate Diploma: Palliative Care in Aged Care; and the Master of Science (Palliative Care); and the sequentially developed topics allow progression through the awards.

Students who hold the graduate certificate or graduate diploma receive credit for topics already taken.

The course comprises three streams:

**Stream A** - Master of Palliative Care by coursework and practicum

**Stream B** - Master of Palliative Care by coursework and research project

**Stream C** - Master of Palliative Care by research thesis

The research methods topic component of each stream increases incrementally: 6 units in Stream A; 12 units in Stream B; and 18 units in Stream C.

**Course aims and learning outcomes**

The Master of Palliative Care is a coursework degree designed for professionals who are working in the area of palliative and supportive care.

It aims to deepen and extend the knowledge and skills that are required and to provide an opportunity for students to reflect critically on their practice in the light of current evidence and of the experience of other students and faculty.

This broad aim is achieved through the following:

- catering primarily for professionals, the course provides the opportunity to build a knowledge base to improve their care for people living with a life limiting illness;
- encouraging professional carers from a wide variety of backgrounds to enter the course and study together, to improve the communication between and understanding of one another’s skills and knowledge;
- utilising a range of lecturers and discipline backgrounds, to challenge students to be more creative in their practice;
- providing opportunities for students to critique their own and others’ practice, to develop practitioners who will have the skills and knowledge to change palliative care in line with changes in society and medicine; and
- providing further education to students who have completed the graduate certificate and who intend to continue to develop in palliative care.

**Learning outcomes**

At the completion of this course, students will have:

- further developed their knowledge and skills in palliative care theory and practice;
- critically reflected on their own practice;
- applied theory to practice;
- critically appraised theory, research and professional literature;
- written a piece of independent intellectual work which adds to existing knowledge; and
- published within the professional palliative care literature.

**Course rule**

**ADMISSION REQUIREMENTS**

Applicants who do not hold the Graduate Certificate in Health (Palliative Care); the Graduate Certificate in Paediatric Palliative Care, the Graduate Certificate: Palliative Care in Aged Care or the Graduate Diploma in Palliative Care or the Graduate Diploma: Palliative Care in Aged Care, must normally hold an approved degree or an equivalent qualification from an approved tertiary institution and have not less than two years’ work experience in palliative care. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit may be granted, on application, for comparable prior studies.

**PROGRAM OF STUDY**

To qualify for the Master of Palliative Care, a student must complete 54 units with a grade of P or NGP or better in each topic, according to the program of study below. Exempt with permission of the Faculty Board the program must be completed full-time within four consecutive semesters or part-time within ten consecutive semesters. A lesser period may be set for students granted credit for previous studies.

**STREAM A**

All students must complete 54 units of study comprising:

- 18 units of core topics; 24–30 units of electives; and 6 units of PALL8405 Practicum, plus optional additional 3 or 6 units of PALL8420 Extended Practicum.

**Core topics:**

- Students must study the following core topics:
  - PALL8411 Palliative Clinical Management A 3
  - PALL8412 Palliative Clinical Management B 3
  - PALL8413 Communication at the end of life A 3
  - PALL8414 Communication at the end of life B 3
  - MMED8901 Clinical Research Methods, or 6
  - PHCA8007 Research Methods for Social Epidemiology 6

  Or other appropriate research methodology topic approved by the course coordinator.

**Elective topics:**

24–30 units of electives from the following, depending on size of Practicum, but excluding any topics already taken as core.

- AGES8001 Introduction to Social Gerontology 3
- AGES8002 Principles of Clinical Gerontology 3
- AGES8003 Psychological Dimensions of Ageing 3
- AGES8005 Research and Evaluation in Ageing Studies 3
- AGES8006 Demography and Epidemiology of Ageing 3
- AGES8010 Mental Health and Illness in Older Persons 3
- AGES8011 Administration and Management of Aged Care A 3
- AGES8013 Medications, Therapeutics and Ageing 3
- AGES8014 Managing Dementia-related Behaviours 3
- AGES8016 Administration and Management of Aged Care B 3
- MMED8901 Clinical Research Methods 6
- NURS8101 Development of the Child Adolescent and Family 6
- NURS9704 Politics, Problems and Pressures in Aged Care 3
- PALL8406 Paediatric Palliative Care 6
- PALL8407 Oncology for Palliative Care 6
- PALL8409 Spiritual and Cultural Aspects of Palliative Care 6
- PALL8410 Palliative Care in Aged Care Settings 3
- PALL8415 Suffering, Futility and Ethics and Rehabilitation in Palliative Care 6
- PALL8416 Palliative Care for Indigenous Populations 6
- PALL8418 Understanding Cancer 3
- PHCA8005 Designing Questionnaires and Surveys 6
- PHCA8006 Qualitative Research Methods 6
- PHCA8007 Research Methods for Social Epidemiology 6
- REHB8806 Rehabilitation of Degenerative Neuro Disorders 6
- SOAD9032 Bereavement and Loss 6

or other elective topics from other departments, faculties or universities in related fields.
Note: PHCA8007 and MMED8901 are not both to be undertaken as they cover comparable content.

Practicum 6, 9 or 12 units
PALL8405 Practicum 6
PALL8420 Extended Practicum 3/6

STREAM B
All students must complete 54 units of study comprising: 24 units of core topics; 12 units of electives; and 18 units PALL8417 Research Project

Core topics:
Students must study all of the following core topics:
PALL8411 Palliative Clinical Management A 3
PALL8412 Palliative Clinical Management B 3
PALL8413 Communication at the end of life A 3
PALL8414 Communication at the end of life B 3
plus 12 units from the following research methodology topics:
AGES8005 Research and Evaluation in Ageing Studies 3
AGES8006 Demography and Epidemiology of Ageing 3
MMED8901 Clinical Research Methods 6
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research Methods 6
PHCA8007 Research Methods for Social Epidemiology 6
Or other appropriate research methodology topic approved by the course coordinator.

Note: PHCA8007 and MMED8901 are not both to be undertaken as they cover comparable content.

Elective topics:
12 units of electives from the following but excluding any topics already taken as core:
AGES8001 Introduction to Social Gerontology 3
AGES8002 Principles of Clinical Gerontology 3
AGES8003 Psychological Dimensions of Ageing 3
AGES8005 Research and Evaluation in Ageing Studies 3
AGES8006 Demography and Epidemiology of Ageing 3
AGES8010 Mental Health and Illness in Older Persons 3
AGES8011 Administration and Management of Aged Care A 3
AGES8013 Medications, Therapeutics and Ageing 3
AGES8014 Managing Dementia-related Behaviours 3
AGES8016 Administration and Management of Aged Care B 3
MMED8901 Clinical Research Methods 6
NURS8101 Development of the Child Adolescent and Family 6
NURS9704 Politics, Problems and Pressures in Aged Care 3
PALL8406 Paediatric Palliative Care 6
PALL8407 Oncology for Palliative Care 6
PALL8409 Spiritual and Cultural Aspects of Palliative Care 6
PALL8410 Palliative Care in Aged Care Settings 3
PALL8415 Suffering, Futility and Ethics in Rehabilitation in Palliative Care 6
PALL8416 Palliative Care for Indigenous Populations 6
PALL8418 Understanding Cancer 3
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research Methods 6
PHCA8007 Research Methods for Social Epidemiology 6
REHB8006 Rehabilitation of Degenerative Neuro Disorders 6
SOAD9032 Bereavement and Loss 6
or other elective topics from other departments, faculties or universities in related fields.

Note: Students must not undertake both PHCA8007 and MMED8901 as they cover comparable content.

Research Project
PALL8417 Research Project 18

STREAM C
All students must complete 54 units of study comprising: 18 units of research methodology topics; and a 36-unit thesis PALL9000

Research Methodology topics
18 units from the following topics:
AGES8005 Research and Evaluation in Ageing Studies 3
AGES8006 Demography and Epidemiology of Ageing 3
MMED8901 Clinical Research Methods 6
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research Methods 6
PHCA8007 Research Methods for Social Epidemiology 6
Or other appropriate research methodology topic approved by the course coordinator.

Note: Students must not undertake both PHCA8007 and MMED8901 as they cover comparable content.

Thesis
PALL9000 Thesis 36

Master of Palliative Care in Aged Care
(MPallCAgedCare)

Introduction
The Master of Palliative Care in Aged Care is a 54-unit program comprising of three streams of study. This course is offered by the Faculty of Health Sciences on a Commonwealth Supported basis.

Stream A comprises of 54 units of course work, Stream B comprises of 36 units of coursework and an 18-unit project and Stream C comprises 18 units of coursework and a 36-unit thesis.

The course articulates with the Graduate Certificate in Palliative Care in Aged Care and the Graduate Diploma in Palliative Care in Aged Care. The sequentially developed topics allow progression through the awards. Students who hold a graduate certificate or graduate diploma receive credit for topics already taken.

Course aims and learning outcomes
The course aims to deepen and extend the knowledge and skills that are required and to provide an opportunity for students to reflect critically on their practice in the light of current evidence and of the experience of other students and faculty.

This broad aim is achieved through the following:
• catering primarily for professionals, the course provides the opportunity to build a knowledge base to improve their care for elderly people living with a life limiting illness;
• providing a ladder of awards that have exit and entry points that reflect the different educational needs of individuals working, or wishing to work in palliative care or aged care;
• enabling practitioners in the area to select a series of topics built on core material, that will assist them to address particular needs within their practice and employment;
• bringing together people from diverse backgrounds and disciplines to work together in appraisal, assessment and problem-solving required of a interdisciplinary/multi-professional team in this area;
• utilising a range of lecturers and discipline backgrounds, to challenge students to be more creative in their practice;
• providing opportunities for students to enhance their practice in management, teaching and research together with their clinical work;
• developing independent critical thinkers who will guide the practice of palliative aged care into the next stage of its development;
• preparing graduates who will be able to advance knowledge practice research in the area of palliative care in aged care.

Learning outcomes
At the completion of this course, students will have:
• further developed their knowledge and skills in palliative care theory and practice;
• critically reflected on their own practice;
• applied theory to practice;
• critically appraised theory, research and professional literature;
• written a piece of independent intellectual work which adds to existing knowledge; and
• submitted for publication within the professional palliative care literature.
Course rule

■ ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution and have not less than two years’ work experience in palliative care or aged care or in a related field or hold a 4-year degree or 3-year degree plus honours. Or one of the following:

• Graduate Certificate in Palliative Care in Aged Care
• Graduate Certificate in Health (Palliative Care)
• Graduate Certificate in Applied Gerontology
• Graduate Diploma in Palliative Care in Aged Care
• Graduate Diploma in Palliative Care
• Graduate Diploma in Applied Gerontology

However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit may be given, on application, for comparable prior studies. Subject to specific conditions, the Faculty Board may, under certain circumstances and for other elective topics from other departments, faculties or universities in related fields (PHCA8007 and MMED8901 are not both to be undertaken as they cover comparable content.)

Practicum: 6, 9 or 12 units

PALL8405 Practicum 6
PALL8420 Extended Practicum 3/6

STREAM B

All students must complete:

• 30 units of core topics, and then,
• 6 units of electives; and
• 18 units of research methods topics; then

All students must complete:

• 18-24 units of research methods topics; then
• 24 units of core topics; and then

To qualify for the Master of Palliative Care in Aged Care, a student must complete 54 units with a grade of P or NGP or better in each topic, according to the program of study below.

STREAM A

All students must complete:

• 24 units of core topics; and then
• 18-24 units of electives, and
• 6, 9 or 12 units of Practicum

Core topics

Students must study all of the following core topics

AGES8001 Introduction to Social Gerontology 3
AGES8002 Principles of Clinical Gerontology 3
AGES8003 Psychological Dimensions of Ageing 3
PALL8410 Palliative Care in Aged Care Settings 3
PALL8411 Palliative Clinical Management A 3
PALL8413 Communication at the End of Life A 3

Plus 6 units from the following topics:

AGES8005 Research and Evaluation in Ageing Studies 3
AGES8006 Demography and Epidemiology of Ageing 3
MMED8901 Clinical Research Methods 6
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research Methods 6
PHCA8007 Research Methods for Social Epidemiology 6

Or other appropriate research topic approved by course coordinator.

Elective topics

18-24 units of electives from the following, depending on size of Practicum

AGES8005 Research and Evaluation in Ageing Studies 3
AGES8006 Demography and Epidemiology of Ageing 3
AGES8010 Mental Health and Illness in Older Persons 3
AGES8011 Administration and Management of Aged Care A 3
AGES8013 Medications, Therapeutics and Ageing 3
AGES8014 Managing Dementia-Related Behaviours 3
AGES8016 Administration and Management of Aged Care B 3
MMED8901 Clinical Research Methods 6
NURS9704 Politics, Problems and Pressures in Aged Care 3
PALL8407 Oncology for Palliative Care 6
PALL8409 Spiritual and Cultural Aspects of Palliative Care 6
PALL8412 Palliative Clinical Management B 3
PALL8414 Communication at the End of Life B 3

PALL8415 Suffering, Futility and Ethics and Rehabilitation in Palliative Care 6
PALL8416 Palliative Care for Indigenous Populations 6
PALL8418 Understanding Cancer 3
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research Methods 6
PHCA8007 Research Methods for Social Epidemiology 6
REHB8006 Rehabilitation of Degenerative Neurodisorders 6

Plus 6 units from the following topics:

AGES8001 Introduction to Social Gerontology 3
AGES8002 Principles of Clinical Gerontology 3
AGES8003 Psychological Dimensions of Ageing 3
PALL8410 Palliative Care in Aged Care Settings 3
PALL8411 Palliative Clinical Management A 3
PALL8413 Communication at the End of Life A 3

Or other appropriate research topic approved by course coordinator.

STREAM C

All students must complete:

• 18 units of research methods topics; then
• a 36-unit thesis PALL9000
Research Methods topics
18 units from the following topics:
AGES8005 Research and Evaluation in Ageing Studies 3
AGES8006 Demography and Epidemiology of Ageing 3
MME8910 Clinical Research Methods 6
PHCA8005 Designing Questionnaires and Surveys 6
PHCA8006 Qualitative Research Methods 6
PHCA8007 Research Methods for Social Epidemiology 6
Or other appropriate research topic approved by course coordinator
(PhCA8007 and MME8910 are not both to be undertaken as they
cover comparable content.)
Thesis
PALL9000 Thesis 36

Except with permission of the Faculty Board the program must be
completed full-time within four consecutive semesters or part-time
within ten consecutive semesters. A lesser period may be set for
students granted credit for previous studies.

The award of a grade of Fail (F) in 12 units or more may constitute
prima facie evidence of unsatisfactory progress for the purpose of the
University’s Policy on Student Progress.

Master of Psychology (Clinical)
(MPsychClin)

Introduction
The Master of Psychology (Clinical) is a 72-unit program offered on a
fee-paying basis by the Faculty of Social Sciences.

Course aims and learning outcomes
The course aims to prepare graduates for professional work in a wide
variety of mental health care facilities. It provides students with
theoretical knowledge and research and clinical skills leading to
professional registration. Experience is provided in both adult and
child settings.

Learning outcomes
On completion of their degree, students will have developed extensive
knowledge in the range of skills of relevance to Clinical Psychology
and will be eligible for membership of the Clinical College of the
Australian Psychological Society.

Course rule
Requirements
Admission requirements
Applicants must hold an approved honours degree of first or upper
second class standard in the field of psychology, or qualifications
deemed equivalent by the Faculty Board. Applicants also should note
that certain undergraduate topics may be required before acceptance.

Program of study
To qualify for the Master of Psychology (Clinical), a student must
complete 72 units with a grade of P or NGP or better in each topic,
comprising 36 units of coursework, 18 units of supervised practicum
and an 18-unit research project.

Students normally complete the following program.
However, not all topics are necessarily available in a given year and
other options may be offered.

The award of a grade of Fail (F) in more than 6 units of the first
18 units of coursework or in 12 or more units of practicum may
constitute prima facie evidence of unsatisfactory progress for the
purposes of the University’s Policy on Student Progress.

Except with permission of the Faculty Board the program must be
completed full-time within six consecutive semesters or part-time
within ten consecutive semesters.

First Year
36 units comprising:
PSYC9021 Advanced Counselling: Theories and Practice 3
PSYC9036B Psychological Assessment 6

PSYC9041 Practicum A 6
PSYC9051 Introduction to Cognitive Behaviour Therapy 3
PSYC9053B Introduction to Clinical Child Psychology 6
PSYC9054 Interventions in Clinical Child Psychology 3
PSYC9059 Abnormal Psychology and Psychopharmacology 3
PSYC9063 Research Issues 3
PSYC9100 Research Project 3

Second Year
36 units comprising:
PSYC9042 Practicum B 6
PSYC9043 Practicum C 6
PSYC9047 Current Trends in Clinical Psychology 3
PSYC9052 Further Applications of Cognitive Behaviour Therapy 3
PSYC9061A Health Psychology and Behavioural Medicine 3
PSYC9100 Research Project 15

Master of Public Administration
(MPubAdmin)

Introduction
The Master of Public Administration is a 72-unit program which is
part of the Graduate Program in Public Administration offered by the
Faculty of Social Sciences. Entry is available at three levels: basic,
progressive and advanced. It requires two years of full-time study (or
the equivalent part-time).

The course is available on a fee-paying basis on-campus, by flexible
delivery or in mixed, on-campus/online delivery mode.

Course aims and learning outcomes
This is an interdisciplinary program which combines studies in public
administration, policy and management. Issues are studied in a
regional, national and international context, with a particular
emphasis on the Asia-Pacific region.

The aim is to promote a thorough understanding of public
administration, policy and management, and to develop qualitative
and quantitative skills in policy analysis, planning, implementation
and evaluation for candidates wishing to build careers in the public
sector.

The program provides a foundation for more advanced professional
work, or for research at the doctoral level.

Learning outcomes
At the completion of this course students should be able to:

• demonstrate a thorough understanding of the basic concepts and
  theories in the fields of public policy, administration and
  management;
• identify and analyse socio-economic, technological and
  environmental forces that have shaped the nature of public
  bureaucracy and its operations in recent decades;
• have an enhanced familiarity with current trends and challenges of
  public sector administration and their policy implications;
• demonstrate understanding of the knowledge and skills required to
  pursue successful careers in the public service and in not-for-profit
  organisations;
• demonstrate knowledge and skills required to solve real world
  management problems and for improving service delivery and
  policy outcomes in the public sector;
• demonstrate a clear understanding of research methodology and
  ability to undertake independent research in areas of public
  administration, policy or management.

Course rule
Requirements
Admission requirements
Basic level entry, requiring the completion of 72 units of work, is
normally available to applicants who hold an approved degree or an
equivalent qualification from an approved tertiary institution.

However, the Faculty Board may, under certain circumstances and
subject to specific conditions, admit others who can show evidence of
fitness for candidature.
**Progressive level** entry, requiring the completion of 54 units of work, is available to applicants who have completed the 18-unit Graduate Certificate in Public Sector Management or the 18 unit Graduate Certificate in Public Policy*, or an approved equivalent. Credit may be granted, on application, for relevant work already completed in other approved programs. Progressive level entrants can undertake 18 units of the 54-unit program to complete the graduate diploma.

**Advanced level** entry, requiring the completion of 36 units of work, is available to applicants who have completed the Graduate Diploma in Public Administration or an approved equivalent with an acceptable GPA. Approved equivalents include an honours degree of the University in a field acceptable to the Board. All applicants must submit to the Director of Studies a satisfactory proposal for a coherent program of studies.

*Students who have completed one of the graduate certificates or an approved equivalent but not an undergraduate degree must have achieved an acceptable GPA.*

**Program of Study**

To qualify for the Master of Public Administration, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

• the 36 units required for the Graduate Diploma in Public Administration (progressive entry students receive 18 units of credit and advanced entry students 36 units of credit);

• a further 36 units of core and elective topics not taken at the Graduate Diploma level to fulfil the requirements set out below.

Except with permission of the Faculty Board:

• no topic may be attempted more than once;

• a student may not include a topic which repeats work previously undertaken;

• the program must be completed within twelve consecutive semesters, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

**Core Topics**

Students must complete:

- POAD9010 Public Policy 6
- POAD9038 Contemporary Issues in Public Policy 6
- POAD9039 Public Management 6
- POAD9127 Toolkit for Public Management 6
- POAD9124 Governance and Public Policy 6
- POAD9123 Ethics in Public Administration 6
- POAD9126 Research Methods 6

and either

- POAD9000 Master of Public Administration Dissertation, or 18
- POAD9100 Project in Public Administration 12

**Elective Component**

Plus Electives selected from the Listed Topics, to make up the remaining 72 units.

**Listed Topics**

This list currently includes:

- EDES9609 Strategic Planning and Management 6
- EDES9425 Knowledge Management for Organisational Learning 6
- HMAN8001 Housing Policy 6
- HMAN8002 Housing Management 6
- HMAN9001 Applied Issues in Housing Management 6
- POAD8102 Management in Non-Government Organisations 6
- POAD8201 Program Evaluation 6
- POAD8202 Risk Management Principles and Practice 6
- POAD9027 Economics and Public Policy 6
- POAD9033 Urban Policy and Governance 6
- POAD9041 Financial and Resource Management 6
- POAD9109 Action Learning Project (Policy) 6
- POAD9110 Project Management 6
- POAD9113 Managing Human Resources in the Public Sector 6
- POAD9114 Critical Systems Thinking and Practice 6
- POAD9116 Regionalism, Decentralisation and Governance 6
- POAD9120 Action Learning Project (Management) 6
- POAD9121 Culture and Public Policy 6
- POAD9122 Environmental Governance 6
- POAD9125 Organisational Politics, Culture and Management 6
- POAD9128 Development Administration 6
- POADxxxx Interactive Design and Evaluation for Democracy and Sustainable Future 6
- SOC1020 Applied Evaluation Methods 6
- SOAD9054 Social Policy M 6

**Other Approved Alternatives**

By agreement with the Director of Studies, candidates may include other topics at masters level, including topics offered by other institutions. Permissible topics include:

- POAD9003 Policy and Management: Selected Areas (supervised reading topic) 6
- POAD9004 Policy and Management: Selected Issues (supervised reading topic) 6


**Master of Public Administration (Housing Management) (MPubAdmin(HMI))**

**Introduction**

The Master of Public Administration (Housing Management) is a 72-unit program which forms part of the Graduate Program in Public Administration (Housing Management) offered by the Faculty of Social Sciences. The course is offered on a full fee-paying basis and normally is completed in four semesters full-time or thirteen semesters part-time.

It articulates with the 18-unit Graduate Certificate in Public Administration (Housing Management) and the 36-unit Graduate Diploma in Public Administration (Housing Management), and the sequentially developed topics allow progression through the three awards. Candidates who have completed either of these courses are awarded credit for completed topics.

**Course aims and learning outcomes**

The Master of Public Administration (Housing Management) will provide a thorough examination of the theory and practice of public policy administration and housing management. The degree is of direct relevance as a policy qualification for the purposes of mid-career development and provides a conceptual and practical framework for students wishing to proceed further with careers in the public sector and non-government organisations.

**Learning outcomes**

Students who successfully complete this masters degree will be able to:

- understand factors affecting housing policy in Australia and other nations;

- identify and understand most of the main theories, issues and complexities shaping the environment in which contemporary policymakers work;

- demonstrate an understanding of the knowledge required, and be able to apply this to the processes and choices facing contemporary policy makers;

- demonstrate a critical understanding of the issues and debates about public policy development and the role of government;

- demonstrate a capacity to apply this understanding to practical examples of policymaking;

- demonstrate an understanding of housing markets and their operation; and
At the completion of this course students should be able to:

• demonstrate and apply an enhanced understanding of the challenge of housing management and housing management tools.

Course rule

● ADMISSION REQUIREMENT

Applicants must normally hold either the Graduate Certificate or Graduate Diploma in Public Administration [Housing Management] or an approved degree or equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Admission may also be granted based on prior work and voluntary experience. This will usually include several years of experience in a public sector or non-government organisation. Admission will be based on the extent to which work or voluntary experience has enabled the applicant to develop an understanding of issues in the public and non-government sectors, and policy and/or analytical skills.

Applicants who wish to be admitted on this basis will need to provide:
• a curriculum vitae;
• a description of their roles and activities in work or voluntary positions;
• a description of the skills and abilities demonstrated through their work/voluntary experience; and
• name(s) or referee(s) who could verify work/voluntary experience.

Assessment of the work or voluntary experience will be undertaken by the Director of Studies.

Applicants will be expected to have relevant qualifications and some experience and knowledge of the public and/or non-government sectors upon entering the course. The curriculum presumes familiarity with the operation and purposes of government and non-government sectors.

● CREDIT

Students who have successfully completed the requirements of the Graduate Certificate in Public Management [Housing Management] receive 18 units of credit towards the course. Students who have successfully completed the requirements of the Graduate Diploma in Public Management [Housing Management] receive 36 units of credit towards the course. Credit may be granted, on application, for comparable prior studies.

● PROGRAM OF STUDY

A student’s program of study must be approved by the Program Approver.

To qualify for the Master of Public Administration [Housing Management], a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below. Not all topics necessarily are available in a given year.

CORE TOPICS

HMAN8001 Housing Policy 6
HMAN8002 Housing Management 6
HMAN90xx Housing Management Practice 6
HMAN9001 Applied Issues in Housing Management 6
Plus at least one of the following:
POAD9102 Management in Non-Government Organisations * 6
POAD9101 Public Policy 6
POAD9309 Public Management ** / * 6

Students must make up the remaining 42 units from the following:
ENVS9001 Urban Environmental Management 6
GEOG7004 Advanced Demography 6
GEOG7005 Urban Social Geography 6
GEOG7019 Research Project Design, Conduct and Management * 6
GEOG8001 Asian Regional Development HMAN90xx Research Project in Housing Management 6/12
POAD9038 Contemporary Issues in Public Policy * 6
POAD9041 Financial and Resource Management * 6
POAD9109 Action Learning Projects (Policy) 6
POAD9110 Project Management * 6
POAD9120 Action Learning Projects (Management) 6
POAD9033 Urban Policy and Governance 6

POLI7003 Australian Government and Politics 6
POLI7041 Urban Politics and Public Policy 6
PPHR9004 Population Studies 6
PPHR9005 Applied Population Data Analysis 6
PPHR9006 Equity and Human Resource Development 6
SOAD9051 Social Planning, Community Work 6
No more than 12 units may be chosen from the following:
GEOG3007 Cities, Geography and Policy 6
GEOG3008 Regional Development 6
GEOG3013 Geographic Information Systems 6
POLI3017 Urban Politics 6
SOAD3002 Access and Equity: Social Issues in Public Policy 6
SOAD3101 Social Policy 6

* E= internal and external mode ** I= intensive delivery

Except with permission of the Faculty Board:
• no topic may be attempted more than twice;
• the course must be completed within four consecutive semesters full-time or thirteen consecutive semesters part-time or, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail [F] in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Master of Public Administration (Management) [MPubAdmin(Mgmt)]

Introduction

The Master of Public Administration (Management) is a 72-unit program which is part of the Graduate Program in Public Administration offered by the Faculty of Social Sciences. Entry is available at three levels - basic, progressive and advanced.

It requires two years of full-time study or the equivalent part-time.

The course is available on-campus and on a fee-paying basis, by flexible delivery or in mixed, on-campus/flexible delivery mode.

Course aims and learning outcomes

This course is designed to provide a thorough grounding in public administration and management for students with a wide variety of interests. Applied research on public management issues is encouraged.

Issues are studied in a regional, national and international context, with a particular emphasis on the Asia-Pacific region.

The course aims to develop critical awareness, skills and knowledge in public administration, management and decision-making for candidates wishing to build careers in the public sector.

Learning outcomes

At the completion of this course students should be able to:
• demonstrate a thorough understanding of the basic concepts and theories of public administration and management;
• able to appreciate the changing context and the current governance framework in which the public sector plays an indirect, supportive and oversight role;
• demonstrate familiarity with the contemporary trends in public management and variety of innovations in the provisions of public services and their pros and cons;
• identify major theoretical propositions that underpin the contemporary public sector reforms and apply them in analysing public management practices at local, national and international levels;
• demonstrate skills and knowledge required to solve real world management problems for improving service delivery and policy outcomes in the public sector.
Course rule

ADMISSION REQUIREMENTS

- **Basic level** entry, requiring the completion of 72 units of work, is normally available to applicants who hold an approved degree or an equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

- **Progressive level** entry, requiring the completion of 54 units of work, is available to applicants who have completed the 18-unit Graduate Certificate in Public Sector Management or the 18-unit Graduate Certificate in Public Policy*, or an approved equivalent. Credit may be granted, on application, for relevant work already completed in other approved programs. Progressive level entrants can undertake 18 units of the 54-unit program to complete the graduate diploma.

- **Advanced level** entry, requiring the completion of 36 units of work, is available to applicants who have completed the Graduate Diploma in Public Administration, or an approved equivalent with an acceptable GPA. Approved equivalents include an honours degree of the University in a field acceptable to the Board. All applicants must submit to the Director of Studies a satisfactory proposal for a coherent program of studies.

- Students who have completed one of the graduate certificates or an approved equivalent but not an undergraduate degree must have achieved an acceptable GPA.

PROGRAM OF STUDY

To qualify for the Master of Public Administration (Management) a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

- the 36 units required for the Graduate Diploma in Public Administration (progressive entry students receive 18 units of credit and advanced entry students 36 units of credit);
- a further 36 units of core and elective topics not taken at the Graduate Diploma level to fulfil the requirements set out below. However, alternative programs may be submitted in a student’s study proposal, which should outline a well-defined area of interest, indicate the student’s present level of knowledge in that area, and clarify aspects on which further study will be concentrated.

Except with permission of the Faculty Board:

- no topic may be attempted more than once;
- the program must be completed within twelve consecutive semesters or, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

CORE TOPICS

Students must complete:

- POAD9010 Public Policy 6
- POAD9039 Public Management 6
- POAD9123 Ethics in Public Administration 6
- POAD9124 Governance and Public Policy 6
- POAD9127 Toolkit for Public Management 6
- Plus 24 units of Management Topics 24
- Plus 18 Units of Elective Topics 18

MANAGEMENT TOPICS

This list currently includes:

- EDES9609 Strategic Planning and Management 6
- EDES9625 Knowledge Management for Organisational Learning 6
- HMAN8002 Housing Management 6
- HMAN9001 Applied Issues in Housing Management 6
- POAD8102 Management in Non-Government Organisations 6
- POAD8201 Program Evaluation 6
- POAD8202 Risk Management Principles and Practice 6
- POAD9041 Financial and Resource Management 6
- POAD9110 Project Management 6
- POAD9113 Managing Human Resources in the Public Sector 6
- POAD9125 Organisational Politics, Culture and Management 6
- POAD9120 Action Learning Project (Management) 6

ELECTIVE TOPICS

This list currently includes:

- HMAN8001 Housing Policy 6
- POAD9027 Economics and Public Policy 6
- POAD9033 Urban Policy and Governance 6
- POAD9038 Contemporary Issues in Public Policy 6
- POAD9114 Critical Systems Thinking and Practice 6
- POAD9116 Regionalism, Decentralisation and Governance 6
- POAD9121 Culture and Public Policy 6
- POAD9122 Environmental Governance 6
- POAD9128 Development Administration 6
- POADxxxx Interactive Design and Evaluation for Democracy and Sustainable Future 6
- SOAD9054 Social Policy M 6

OTHER APPROVED ALTERNATIVES

By agreement with the Director of Studies, candidates may include other topics at masters level including topics offered by other institutions. Permissible topics include:

- POAD9003 Policy and Management: Selected Areas (supervised reading topic) 6
- POAD9004 Policy and Management: Selected Issues (supervised reading topic) 6

Master of Public Administration (Policy) (MPubAdmin(Pol))

Introduction

The Master of Public Administration (Policy) is a 72-unit program which is part of the Graduate Program in Public Administration offered by the Faculty of Social Sciences. Entry is available at three levels - basic, progressive and advanced. It requires two years of full-time study (or the equivalent part-time).

The course is available on-campus and on a fee-paying basis, by flexible delivery or in mixed, on-campus/flexible delivery mode.

Course aims and learning outcomes

This course is designed to provide a thorough grounding in public administration and policy for students with a wide variety of interests. Applied research on public policy issues is encouraged. Issues are studied in a regional, national and international context, with a particular emphasis on the Asia-Pacific region.

The course aims to develop critical awareness, knowledge and skills in public policy and public decision-making for candidates wishing to build careers in the public sector.

Learning outcomes

At the completion of this course students should be able to:

- demonstrate a comprehensive understanding of theory and practice of public policy and the process of public policy making;
- display an enhanced understanding of the role of public policies in promoting public goods and general welfare of the society;
- identify and analyse the complex web of socio-economic, political and environmental forces that shape public policies and their implementation;
- demonstrate skills in policy analysis and engage in informed debates on policy issues and their impacts;
• demonstrate enhanced familiarity with contemporary trends and developments in the field of public policy and appreciate the importance of multidisciplinary approach in assessing and analysing policy outcomes;

• demonstrate broad knowledge and skills required to pursue careers in the public service and variety of not-for profit organisations.

Course rule

ADMISSION REQUIREMENTS

• Basic level entry, requiring the completion of 72 units of work, is normally available to applicants who hold an approved degree or an equivalent qualification from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

• Progressive level entry, requiring the completion of 54 units of work, is available to applicants who have completed the 18-unit Graduate Certificate in Public Sector Management or the 18-unit Graduate Certificate in Public Policy*, or an approved equivalent. Credit may be granted, on application, for relevant work already completed in other approved programs. Progressive level entrants can undertake 18 units of the 54-unit program to complete the graduate diploma.

• Advanced level entry, requiring the completion of 36 units of work, is available to applicants who have completed the Graduate Diploma in Public Administration or an approved equivalent with an acceptable GPA. Approved equivalents include an honours degree of the University in a field acceptable to the Board.

All applicants must submit to the Director of Studies a satisfactory proposal for a coherent program of studies.

• Students who have completed one of the graduate certificates or an approved equivalent but not an undergraduate degree must have achieved an acceptable GPA.

PROGRAM OF STUDY

To qualify for the Master of Public Administration (Policy) a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

• the 36 units required for the Graduate Diploma in Public Policy and Management (progressive entry students receive 18 units of credit and advanced entry students 36 units of credit);

• a further 36 units of core and elective topics not taken at the Graduate Diploma level to fulfil the requirements set out below. Except with permission of the Faculty Board:

• no topic may be attempted more than once;

• the program must be completed within twelve consecutive semesters or, where credit has been granted for previous work, a period determined by the Board.

The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

CORE TOPICS

Students must complete:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POAD9010</td>
<td>Public Policy</td>
<td>6</td>
</tr>
<tr>
<td>POAD9039</td>
<td>Public Management</td>
<td>6</td>
</tr>
<tr>
<td>POAD9038</td>
<td>Contemporary Issues in Public Policy</td>
<td>6</td>
</tr>
<tr>
<td>POAD9124</td>
<td>Governance and Public Policy</td>
<td>6</td>
</tr>
<tr>
<td>POAD9123</td>
<td>Ethics in Public Administration</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Plus 24 units of Policy Topics</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Plus 18 Units of Elective Topics</td>
<td>18</td>
</tr>
</tbody>
</table>

POLICY TOPICS

Topics currently listed are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMAN8001</td>
<td>Housing Policy</td>
<td>6</td>
</tr>
<tr>
<td>POAD9027</td>
<td>Economics and Public Policy</td>
<td>6</td>
</tr>
<tr>
<td>POAD9033</td>
<td>Urban Policy and Governance</td>
<td>6</td>
</tr>
<tr>
<td>POAD9114</td>
<td>Critical Systems Thinking and Practice</td>
<td>6</td>
</tr>
<tr>
<td>POAD9116</td>
<td>Regionalism, Decentralisation and Governance</td>
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</table>

ELECTIVE TOPICS

This list currently includes:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDES9609</td>
<td>Strategic Planning and Management</td>
<td>6</td>
</tr>
<tr>
<td>EDES9625</td>
<td>Knowledge Management for Organisational Learning</td>
<td>6</td>
</tr>
<tr>
<td>HMAN8002</td>
<td>Housing Management</td>
<td>6</td>
</tr>
<tr>
<td>HMAN9001</td>
<td>Applied Issues in Housing Management</td>
<td>6</td>
</tr>
<tr>
<td>POAD8102</td>
<td>Management in Non-Government Organisations</td>
<td>6</td>
</tr>
<tr>
<td>POAD8201</td>
<td>Program Evaluation</td>
<td>6</td>
</tr>
<tr>
<td>POAD8202</td>
<td>Risk Management Principles and Practice</td>
<td>6</td>
</tr>
<tr>
<td>POAD9041</td>
<td>Financial and Resource Management</td>
<td>6</td>
</tr>
<tr>
<td>POAD9110</td>
<td>Project Management</td>
<td>6</td>
</tr>
<tr>
<td>POAD9113</td>
<td>Managing Human Resources in the Public Sector</td>
<td>6</td>
</tr>
<tr>
<td>POAD9120</td>
<td>Action Learning Project (Management)</td>
<td>6</td>
</tr>
<tr>
<td>POAD9125</td>
<td>Organisational Politics, Culture and Management</td>
<td>6</td>
</tr>
<tr>
<td>POAD9127</td>
<td>Toolkit for Public Management</td>
<td>6</td>
</tr>
<tr>
<td>POAD9128</td>
<td>Development Administration</td>
<td>6</td>
</tr>
<tr>
<td>POADxxxx</td>
<td>Interactive Design and Evaluation for Democracy and Sustainable Future</td>
<td>6</td>
</tr>
</tbody>
</table>

OTHER APPROVED ALTERNATIVES

By agreement with the Director of Studies, candidates may include other topics at masters level including topics offered by other institutions. Permissible topics include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POAD9003</td>
<td>Policy and Management: Selected Areas (supervised reading topic)</td>
<td>6</td>
</tr>
<tr>
<td>POAD9004</td>
<td>Policy and Management: Selected Issues (supervised reading topic)</td>
<td>6</td>
</tr>
</tbody>
</table>


Master of Public Health (MPH)

Introduction

The Master of Public Health is a 54-unit coursework program which is offered by the Faculty of Health Sciences. The course articulates with the Graduate Certificates offered within the Department of Public Health and the sequentially developed topics allow progression through the awards. Students who hold the graduate certificate or graduate diploma receive credit for topics already taken.

The course comprises five streams:

• Stream A - Primary Health Care
• Stream B - Public Health
• Stream C - Public Health Research
• Stream D - Health Service Management
• Stream E - Public Health Nutrition

Course aims and learning outcomes

The Master of Public Health aims to provide students with the knowledge and skills to incorporate into their own workplaces the public health principles, values and practices that reduce inequities in health care access and health outcomes and improve population health status. In the Master of Public Health program, students will develop a range of advanced analytical, organisation and communication skills including increased capacity to understand and act on the following areas:

• the social determinants of health and well-being;
• principles for an equitable provision of health care;
• models of health, health promotion and health care services;
research and evaluation to plan more effective health policies and programs;
• ways to improve the conditions that determine health; and
• working as an effective member of a team.

Learning outcomes
At completion of the course it is expected that graduates will have the ability to:
• analyse theoretical concepts relevant to the determinants of health and well-being;
• critique evidence relevant to public health, including literature from social, economic, environmental and political dimensions;
• apply models of effective practice to a range of real world and workplace problems;
• demonstrate proficiency in developing, planning, managing and evaluating primary health care and public health approaches to health problems;
• demonstrate an understanding of the use of research methods relevant to primary health care and public health;
• present and communicate knowledge and concepts of primary health care and public health; and
• have an appreciation of the benefits of multi-disciplinary approaches in health and human services to promoting and improving health.

Course rule
■ ADMISSION REQUIREMENTS
Applicants must normally:
• hold a Graduate Certificate or Graduate Diploma offered by the Department of Public Health; or
• hold an approved degree or equivalent qualification from an approved tertiary institution and have not less than two years’ approved work experience in public health or a related area; or
• hold qualifications deemed equivalent by the Faculty Board and have not less than two years’ approved work experience in public health or a related area.
The Faculty Board may reserve up to 20% of places for candidates without any of the above qualifications but who are deemed suitable for admission on the basis of experience and/or contribution to the field.
Candidates are required to provide a statement outlining their work experience and reasons for undertaking the course.

■ CREDIT TRANSFER / ARTICULATION
Students who have completed a Graduate Certificate or Graduate Diploma offered by the Department of Public Health or other qualification deemed equivalent will receive credit. At the discretion of the Course Coordinator, credit may also be given to students who have completed a Graduate Certificate or Graduate Diploma in a related field from another university.

■ PROGRAM OF STUDY
To qualify for the Master of Public Health, a student must complete 54 units with a grade of P or NSP or better in each topic, according to the program of study below.
Except with permission of the Faculty Board, the program must be completed full-time within four consecutive semesters or part-time within ten consecutive semesters. A lesser period may be set for students granted credit for previous studies.

STREAM A - PRIMARY HEALTH CARE
Students must study the following core topics:
- PHCA8001 Social Determinants of Health and Well-being 6
- PHCA8007 Research Methods for Social Epidemiology 6
- PHCA8008 Public Health: Frameworks for Change 6
- PHCA8918 Health Promotion: Integrating into Practice 6
- PHCA8924 Public Health: Practice Development 12
- PHCA8925 Leadership and the New Public Health 6
  Plus 2 electives 12

STREAM B - PUBLIC HEALTH
Students must study the following core topics:
- PHCA8001 Social Determinants of Health and Well-being 6
- PHCA8007 Research Methods for Social Epidemiology 6
- PHCA8008 Public Health: Frameworks for Change 6
- PHCA8924 Public Health: Practice Development 12
- PHCA8927 Social Statistics for Public Health 6
  Plus 3 electives 18

STREAM C - PUBLIC HEALTH RESEARCH
Students must study the following core topics:
- PHCA8001 Social Determinants of Health and Well-being 6
- PHCA8007 Research Methods for Social Epidemiology 6
- PHCA8008 Public Health: Frameworks for Change 6
- PHCA8927 Social Statistics for Public Health, OR 6
- PHCA8006 Qualitative Research Methods 6
- PHCA8928 Public Health Research Dissertation 18
  Plus 2 electives 12

STREAM D - HEALTH SERVICE MANAGEMENT
Students must study the following core topics:
- HSTM9010 Health Services Law 6
- HSTM9012 Managing People and Organisations in Health and Aged Care 6
- HSTM9013 Health Care Financial Management 6
- PHCA8001 Social Determinants of Health and Well-being 6
- PHCA8007 Research Methods for Social Epidemiology 6
- PHCA8924 Public Health: Practice Development 12
  Plus 2 electives 12

STREAM E - PUBLIC HEALTH NUTRITION
Students must study the following core topics:
- NUTDxxx Public Health Nutrition 6
- PHCA8001 Social Determinants of Health and Well-being 6
- PHCA8007 Research Methods for Social Epidemiology 6
- PHCA8008 Public Health: Frameworks for Change 6
- PHCA8919 Food Policy for Public Health Practice 6
- PHCA8924 Public Health: Practice Development 12
  Plus 2 electives 12

ELECTIVE TOPICS FOR FIVE STREAMS IN MASTER OF PUBLIC HEALTH
- PHCA8005 Designing Questionnaires and Surveys 6
- PHCA8006 Qualitative Research Methods 6
- PHCA8313 Social Determinants of Indigenous Health 6
- PHCA8904 Primary Health Care in Developing Countries 6
- PHCA8917 Evaluation in Public Health 6
- PHCA8919 Food Policy for Public Health Practice 6
- PHCA8922 Childhood and Public Health 6
- PHCA8929 International Health Program Design 6

Students can also take as electives those topics that are core in other study streams or, with permission, topics from another course at Flinders or another university.
The award of grade of Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University Policy on Student Progress.

Master of Remote Health Management (MRemoteHthMgmt)

Introduction
The Master of Remote Health Management is a 54-unit program which is offered by the Faculty of Health Sciences on a fee-paying basis. The program is normally undertaken in three semesters full-time or six semesters part-time.
The course articulates with the Graduate Certificate in Remote Health Management and the Graduate Diploma in Remote Health Management and the sequentially developed topics allow progression through the three awards. Students who hold the graduate certificate or the graduate diploma are granted credit for topics already taken.
Course aims and learning outcomes

This articulated program is designed for existing managers and practitioners looking to add management expertise to their existing skills base. Primarily it aims to prepare students to effectively manage a primary health care service in a remote area. It has a particular orientation to Indigenous health management and is applicable to remote areas in Australia and overseas. Aboriginal or Torres Strait Islander remote health managers and practitioners are encouraged to apply.

Learning outcomes

At the completion of the course students are expected to be able to:

- analyse their own cultural background and apply the insights gained to a study of the context and culture of remote health management in Australia;
- recognise and analyse the key concepts underlying the development of the health care systems in remote Australia;
- identify and apply the principles of primary health care to the management of remote health services;
- practise as culturally safe managers of remote health services with an on-going commitment to community development, Aboriginal and Torres Strait Islander self-determination, partnership and two-way learning;
- demonstrate operational and strategic management skills and knowledge in the remote context;
- analyse issues relating to the management of remote health teams, specifically in relation to human resources, supervision and performance management, financial reports and operational and strategic planning;
- manage an effective and efficient primary health care service in a remote context by: developing and implementing strategies to maximise workforce capacity; optimising financial capacity; designing and managing organisational structures and processes; analysing strategic organisational structures and processes - intersectoral, partnerships, community participation; analysing national/international policies and legislation that impact on remote health services; demonstrating an understanding of bioethics and ethics related to working with Indigenous communities; demonstrating leadership and advocacy in remote health; applying health economic concepts in the planning, delivery and evaluation of health services in remote regions; analysing economic arguments presented in the health literature; applying the principles of project management to the remote context; articulating the contextual features of research in remote and Indigenous health; describing the range of qualitative research techniques; describing the application of appropriate methods to different research problems and settings; design and critique a research proposal; demonstrating independent learning skills while gaining further knowledge and skills for remote health management in chosen areas of study; gaining further knowledge and skills for remote health management in chosen areas of study.

Course rule

[ADMISSION REQUIREMENTS]

Applicants who do not hold the Graduate Diploma in Remote Health Management must normally hold a four-year degree or an honours degree, or a three-year degree (or equivalent as determined by the Faculty Board) together with two years of remote area experience.

PROGRAM OF STUDY

Students who enrolled in the Masters prior to 2007 are asked to contact the Course Coordinator, Ms Sabina Knight, on (08) 8951 4700 or email: sabina.knight@flinders.edu.au

To qualify for the Master of Remote Health Management, a student must complete 54 units with a grade of P or NGP or better in each topic, according to the following program of study.

Not all topics are necessarily available in a given year.

- HLTB8201 Context of Remote Health 4.5
- HLTB8202 Remote Primary Health Care 4.5
- HLTB8207 Foundations of Remote Health Management: People, Planning and Money 4.5
- HLTB8208 Remote Health Services Organisation, Resources and Workforce 4.5
- HLTN9002 Research Method 9
- HLTN9003 Remote Health Management - Policy and Leadership* 6
- HLTN9006 Health Economics 6
- HLTN1012 Project Management 6
- HLTH9011 Independent Project** 9 or Elective 9

* This topic can be taken in one semester but is also offered in two parts as two 3-unit topics. Part A (3 units) and Part B (3 units) must be undertaken in two consecutive semesters as they are taught and assessed as a continuum.

** This topic can be taken in one semester but is also available in two parts as two semester-based topics of 6 units. The two parts must be completed over two consecutive semesters as they are assessed as a continuum.

The independent project and elective topics must be chosen in consultation with the course coordinator and must be in an area relevant to the student’s present or future practice. Except with permission of the Board:

- the program must be completed within nine consecutive semesters;
- no topic may be attempted more than twice.

The award of a grade of Fail (F) in 18 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

Master of Remote Health Practice (MRemoteHlthPrac)

Introduction

The Master of Remote Health Practice is a 72-unit program which is offered by the Faculty of Health Sciences on a fee-paying basis.

The course articulates with the Graduate Certificate in Remote Health Practice and the Graduate Diploma in Remote Health Practice, and the sequentially developed topics allow progression through the three awards.

The program was developed in collaboration with the Council of Remote Area Nurses and all three courses are offered on an external basis through the Centre for Remote Health in Alice Springs.

Students who hold the graduate certificate or the graduate diploma are granted credit for topics already taken.

Course aims and learning outcomes

The articulated program aims to meet the need for preparatory, ongoing and higher education for health professionals who work in remote areas and for appropriately qualified people who have an interest in this field and may contribute in the future to the remote area workforce.

Learning outcomes

At the completion of the course, students are expected to be able to:

- analyse their own cultural background and apply the insights gained to a study of the context and culture of remote health in Australia;
- critically examine Australian and international literature on health care and health systems in Australia and elsewhere;
- recognise and analyse the key concepts underlying the development of the health care system in remote Australia;
- identify models of remote area practice and examine their underlying conceptual bases;
- identify and apply the principles of primary health care to remote care practice;
practise as culturally safe health professionals with an ongoing commitment to community development, Aboriginal and Torres Strait Islander self-determination, partnership and two-way learning;
• demonstrate generic skills and competencies for health professionals working in remote areas;
• demonstrate specific skills and competencies for working in remote areas within their chosen profession;
• analyse and synthesise the major concepts and models underlying remote area health practice;
• gain further knowledge and skills for remote area health practice through the completion of a negotiated research project.

Course rule

**ADMISSION REQUIREMENTS**
Applicants who do not hold either the Graduate Certificate in Remote Health Practice or the Graduate Diploma in Remote Health Practice must normally hold an approved degree or an equivalent qualification from an approved tertiary institution and have had not less than two years’ experience as a practising health professional in a remote area. However, the Faculty Board may, under certain circumstances and subject to specific conditions admit others who can show evidence of fitness for candidature.

**PROGRAM OF STUDY**
Students who enrolled in the Masters prior to 2007 are asked to contact the Course Coordinator, Ms Sabina Knight, on (08) 8951 4700 or email sabina.knight@flinders.edu.au

To qualify for the Master of Remote Health Practice, a student must complete 72 units with a grade of P or NGR or better in each topic, according to the following program of study.

Not all topics are necessarily available in a given year.

The research project and elective topics must be chosen in consultation with the course coordinator and must be in an area relevant to the student’s present or future practice.

**CORE TOPICS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HLTH8201</td>
<td>Context of Remote Health</td>
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<tr>
<td>HLTH8202</td>
<td>Remote Primary Health Care</td>
<td>4.5</td>
</tr>
<tr>
<td>HLTH8009</td>
<td>Ethics, Power and Practice</td>
<td>6</td>
</tr>
<tr>
<td>HLTH9013</td>
<td>Public Health Principles and Practice</td>
<td>6</td>
</tr>
<tr>
<td>HLTH8210</td>
<td>Introduction to Research and Evidence Based Decision Making</td>
<td>4.5</td>
</tr>
<tr>
<td>HLTH9002</td>
<td>Research Methods**</td>
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**SPECIALTY STREAMS**

**NURSE PRACTITIONER**

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<tbody>
<tr>
<td>HLTH8203</td>
<td>Remote Advanced Nursing Practice and Pharmacotherapeutics**</td>
<td>9</td>
</tr>
<tr>
<td>HLTH8011</td>
<td>Remote Nurse Practitioner 1 - Family Nursing*</td>
<td>6</td>
</tr>
<tr>
<td>HLTH8207</td>
<td>Foundations of Remote Health Management: People, Planning and Money</td>
<td>4.5</td>
</tr>
<tr>
<td>HLTH9012</td>
<td>Remote Nurse Practitioner 2- Chronic Disease and Ongoing Health Problems*</td>
<td>6</td>
</tr>
<tr>
<td>HLTH9015</td>
<td>Remote Nurse Practitioner 3 - Extended Practice and Professional Issues*</td>
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**MEDICAL**

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<td>Remote Medical Practice 1**</td>
<td>9</td>
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<tr>
<td>HLTH8012</td>
<td>Remote Medical Practice 2 *</td>
<td>6</td>
</tr>
<tr>
<td>HLTH8207</td>
<td>Foundations of Remote Health Management: People, Planning and Money</td>
<td>4.5</td>
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**ALLIED HEALTH**

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<tr>
<td>HLTH8205</td>
<td>Fundamentals of Remote Allied Health Practice</td>
<td>4.5</td>
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<tr>
<td>HLTH8206</td>
<td>Remote Allied Health in Practice</td>
<td>4.5</td>
</tr>
<tr>
<td>HLTH8013</td>
<td>Remote Allied Health Practice 2 * #</td>
<td>6</td>
</tr>
<tr>
<td>HLTH8207</td>
<td>Foundations of Remote Health Management: People, Planning and Money</td>
<td>4.5</td>
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**MANAGEMENT**

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</thead>
<tbody>
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<td>HLTH8207</td>
<td>Foundations of Remote Health Management: People, Planning and Money</td>
<td>4.5</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Remote Health Services Organisation, Resources and Workforce</td>
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<tr>
<td>HLTH9003</td>
<td>Remote Health Management - Policy and Leadership*</td>
<td>6</td>
</tr>
<tr>
<td>HLTH9017</td>
<td>Remote Health Management Project</td>
<td>4.5</td>
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</table>

**INDIVIDUAL PRACTICE**

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>HLTH8008</td>
<td>Individual Practice 1 **</td>
<td>9</td>
</tr>
<tr>
<td>HLTH8016</td>
<td>Individual Practice 2 *</td>
<td>6</td>
</tr>
<tr>
<td>HLTH8207</td>
<td>Remote Health Management 1</td>
<td>4.5</td>
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</tbody>
</table>

**REMOTE INDIGENOUS ORAL HEALTH**

<table>
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<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>HLTH8017</td>
<td>Remote Indigenous Oral Health Practice 1**</td>
<td>9</td>
</tr>
<tr>
<td>HLTH8018</td>
<td>Remote Indigenous Oral Health Practice 2*</td>
<td>6</td>
</tr>
<tr>
<td>HLTH8207</td>
<td>Foundations of Remote Health Management: People, Planning and Money</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Depending on their specialty stream students choose a further 6 or 18 units of study from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>HLTH8208</td>
<td>Remote Health Services Organisation, Resources and Workforce</td>
<td>4.5</td>
</tr>
<tr>
<td>HLTH9001</td>
<td>Health Promotion</td>
<td>6</td>
</tr>
<tr>
<td>HLTH9003</td>
<td>Remote Health Management - Policy and Leadership*</td>
<td>6</td>
</tr>
<tr>
<td>HLTH9004</td>
<td>Research Project**/****</td>
<td>12/18</td>
</tr>
<tr>
<td>HLTH9005</td>
<td>International Remote Health</td>
<td>6</td>
</tr>
<tr>
<td>HLTH9006</td>
<td>Health Economics</td>
<td>6</td>
</tr>
<tr>
<td>HLTH9010</td>
<td>Learning and Teaching in Clinical Practice</td>
<td>6</td>
</tr>
<tr>
<td>HLTH9011</td>
<td>Independent Project</td>
<td>6</td>
</tr>
<tr>
<td>HLTH9011A</td>
<td>Independent Project**</td>
<td>9</td>
</tr>
<tr>
<td>HLTH9014</td>
<td>Community Based Rehabilitation: Primary Health Care for People with Disabilities</td>
<td>6</td>
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</tbody>
</table>

This topic can be taken in one semester but is also offered in two parts as two 3-unit topics. Part A (3 units) and Part B (3 units) must be undertaken in two consecutive semesters as they are taught and assessed as a continuum.

** This topic can be taken in one semester but is also offered in two parts as two 4.5-unit topics. Part A (4.5 units) and Part B (4.5 units) must be undertaken in two consecutive semesters as they are taught and assessed as a continuum.

The 12-unit version of this topic is also available in two parts as two semester-based topics of 6 units each while the 18-unit version is available in two parts as two semester-based topics of 9 units each. Where the topics are taken in two parts they must be completed in consecutive semesters as they are assessed as a continuum.

Students undertaking the Allied Health specialty may select HLTH9014 Community-Based Rehabilitation: Primary Health Care for People with Disabilities in place of this topic.

Other topics may be selected from other programs within Flinders University and from other universities in consultation with the course coordinator.

Except with permission of the Faculty Board:
• the program must be completed within 12 consecutive semesters;
• no topic may be attempted more than twice.

The award of a grade of Fail (F) in 18 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

**Master of Science (Groundwater Hydrology) (MSc(GWHyd))**

**Introduction**

The Master of Science (Groundwater Hydrology) is a 72-unit program offered by the Faculty of Science and Engineering on a Commonwealth Supported basis.

The course articulates with the Graduate Certificate in Science (Groundwater Hydrology) and the Graduate Diploma in Science (Groundwater Hydrology), and the sequentially developed topics allow progression through the three awards. Candidates who have completed either of these courses are awarded credit for related topics.
Course aims and learning outcomes
The course aims to facilitate skills transfer from another relevant area of engineering or science to the study of groundwater hydrology.

Learning outcomes
Graduates from this award will have:

- an understanding of the basic scientific concepts that underpin the occurrence, distribution, movement and quality of groundwater;
- an understanding of the current pressing groundwater management issues and the technologies employed to deal with them;
- a basic training in a range of commonly employed field, laboratory and computational methods used in the study of groundwater hydrology; and
- the necessary communication, problem-based and critical thinking skills that will promote lifelong learning in their future careers.

In addition, the Masters degree aims to provide students with training in research methodology and the preparation of a professional thesis or report - from project conception, design of methods, collection of results and their analysis, through to final conclusions and recommendations for future work. This will be achieved by way of a significant research/industry training project.

Course rule

ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Diploma in Science (Groundwater Hydrology) must normally hold an approved degree or equivalent qualification in any relevant discipline of science and engineering, from an approved tertiary institution. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Master of Science (Groundwater Hydrology), a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study.

Not all topics are necessarily available in a given year.

Students must select 42 units from the following:

Either

CPES8022 Earth Sciences Field Camp 1 GE** or
CPES8023 Earth Sciences Field Camp 2 GE^ or

and

CPES8005 Environmental Research and Statistical Methods GE
CPES8106 Groundwater Hydrology Project A GE
CPES8112 Research and Professional Practice in Groundwater Hydrology
CPES8151 Groundwater and Soil Hydrology GE
CPES8172 Earth Fluid Dynamics and Modelling GE

Students must select 30 units from the following:

CPES8004 CS National Groundwater School
CPES8010 Geological Processes GE
CPES8013 Sedimentary Processes GE**
CPES8022 Earth Sciences Field Camp 1 GE** or
CPES8023 Earth Sciences Field Camp 2 GE
CPES8107 Groundwater Hydrology Project B
CPES8110 Introduction to Earth Sciences
CPES8114 Special Topic in Groundwater Hydrology
CPES8131 Surface Water Hydrology GE
CPES8152 Global Climate Change and Natural Hazards
CPES8252 Hydrochemistry GE
GEO3013 Geographical Information Systems

Some topics are not available every year:

^ = Offered odd years only  **= Offered even years only

Master of Science (Health Administration) (MSc(HealthAdmin))

Introduction
The Master of Science (Health Administration) is a 72-unit program involving coursework and a thesis which is offered by the Faculty of Health Sciences on a fee-paying basis.

Course aims and learning outcomes
The course aims to enhance the competencies of middle level health service managers, equipping them to move to more senior management positions. In particular the course will provide the opportunity for students to undertake thesis research on an issue of importance to their industry.

As such, progression to the thesis will be limited to experienced health service managers who have completed the 36 units of coursework with at least a Credit average. The 36-unit thesis will call for a close collaboration with the industry, and will involve the student in the identification of industry experts who may be prepared to provide field supervision.

The course prepares graduates for entry to the Australian College of Health Service Executives; assists medical practitioners to enter the Royal Australian College of Medical Administrators and assists registered nurses to gain admission to the Royal College of Nursing.

These aims are accomplished by utilising the expertise of staff throughout the University and leading health service managers in both the public and private sectors through direct input to the lecture programs.

Learning outcomes
On completion of the program graduates are expected to be able to:

- apply management theories and principles to the solution of management problems in health and aged care;
- analyse and critically discuss current issues and dilemmas in health services;
- apply their skills in policy creation and critique;
- demonstrate an enhanced understanding of the health system and its financial, economic and statistical models and methods; and
- exercise an enhanced understanding of the legal and ethical framework of management practice in health.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or an equivalent qualification from an approved tertiary institution and have not less than four years’ professional experience in the health sector following completion of the degree or equivalent qualification.

Students who have completed the Graduate Diploma in Health Administration or equivalent or 36 units of coursework in the Master of Health Administration or equivalent, will be eligible to apply for admission or transfer to the Master of Science (Health Administration) if they have achieved a grade of Credit or better in each topic and have presented an acceptable draft thesis proposal and nomination of a potential principal supervisor holding full academic status within the University. These students will be granted credit for the 36 units of coursework and need only complete the thesis component of the program.

Credit may be granted for other comparable prior studies

PROGRAM OF STUDY
To qualify for the Master of Science (Health Administration), a student must complete 72 units with a grade of Credit or better in each coursework topic, and a P or NGP or better for the thesis, according to the following program of study:

- 36 units of coursework selected from the topics listed below or from other masters level topics offered by a tertiary institution and approved by the Faculty Board; and
- a 36-unit thesis in Health Service Management [HSMT9000].
Master of Social Science (Palliative Care) (MSSc(PalCC))

Introduction

The Master of Social Science (Palliative Care) is a 72-unit program involving coursework and a thesis which is offered by the Faculty of Health Sciences on a fee-paying basis. The course articulates with the Graduate Certificate in Health Palliative Care; the Graduate Certificate: Palliative Care in Aged Care; the Graduate Diploma in Palliative Care; the Graduate Diploma: Palliative Care in Aged Care; and the Master of Palliative Care; and the sequentially developed topics allow progression through the three awards.

Course aims and learning outcomes

The course provides opportunities for candidates who are working in the area of palliative care:
- to enhance their knowledge, skills and understanding of palliative care in ways which will enable them to better plan, manage and evaluate initiatives and programs in palliative care;
- to reflect critically on practice in the area, and relate practice to recent relevant theories;
- to conceptualise, plan, conduct and report on a substantial research project on a palliative care topic, and aspire to posts with opportunity for academic or research work.

Learning outcomes

At the completion of this course, students will have:
- further developed their knowledge and skills in palliative care theory and practice;
- critically reflected on their own practice;
- applied theory to practice;
- critically appraised theory, research and professional literature;
- written a piece of independent intellectual work which adds to existing knowledge; and
- published within the professional palliative care literature.

Course rule

Program of study

To quality for the Master of Science (Palliative Care), a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:
- 36 units of coursework towards the Master of Palliative Care (Stream B), including either PHCA8007 Research in Primary Health Care: Theory and Practice or MMED8901 Clinical Research Methods (which must be completed at a grade of Credit or better); and
- a 36-unit Thesis (PALL9000).

Exempt from completion of the Faculty Board, the program must be completed within five consecutive semesters.
PROGRAM OF STUDY

To qualify for the Master of Social Work, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the program of study below, unless granted credit for previous study. Not all topics are necessarily available in a given year. Should a compulsory topic be unavailable owing to exceptional circumstances, an alternative will be approved.

There are three different programs of study depending on the point of entry, as outlined above.

1. Students undertaking the full 72 units of the course must complete the following topics:

**Year 1**
- SOAD9038 Theory and Practice of Community Organisations 6
- SOAD9052 Social Work with Diverse Populations M 6
- SOAD9053 Social Work Through the Lifecourse 6
- SOAD9054 Social Policy M 6
- SOAD9055 Interpersonal Practice M 6
- SOAD9056 Field Education 1M (Part 1 and Part 2) 6

**Year 2**
- SOAD9032 Bereavement and Loss M 6
- SOAD9041 Integrated Methods in Social Work M 6
- SOAD9042 Social Work Research in Practice Settings 6
- SOAD9043 Integrity in Social Work Practice M 6
- SOAD9044 Field Education 2M 6
- SOAD9058 Social Work in Selected Settings M 6

2. Students who are granted 36 units of credit must complete (a), (b), (c) and (d).

(a) SOAD9042 Social Work Research in Practice Settings 6

(b) one of the following topics:
- SOAD9032 Bereavement and Loss M 6
- SOAD9038 Theory and Practice of Community Organisation 6
- SOAD9041 Integrated Methods in Social Work M 6

(c) one of the following topics:
- SOAD9033 Theories of Social Work Intervention 6
- SOAD9043 Integrity in Social Work Practice M 6
- SOAD9054 Social Policy M 6

(d) 18 units of approved electives chosen from the following topics, excluding any topic completed under sections (a), (b), (c) above:
- POAD8102 Management in Non-Government Organisations* 6
- POAD9113 Managing Human Resources in the Public Sector* 6
- SOAD9018 Supervised Individual Course of Study 6
- SOAD9019 Practicum M 6
- SOAD9042 Social Work with Diverse Populations M 6
- SOAD9044 Field Education 2M 6
- SOAD9045 Social Work with Addictions 6
- SOAD9046 Interventions in Selected Settings M 6
- SOAD9052 Social Work with Diverse Populations M 6
- SOAD9053 Social Work Through the Lifecourse 6
- SOAD9054 Social Policy M 6
- SOAD9058 Social Work in Selected Settings M 6

Or any other masters level topic approved by the Director of Higher Degrees

*With approval of the topic coordinator and Director of Higher Degrees, School of Social Work.

3. Students who enter the Master of Social Work after completing the First Year of the Bachelor of Social Work of Flinders University must complete the following topics:

- SOAD9032 Bereavement and Loss M 6
- SOAD9041 Integrated Methods in Social Work M 6
- SOAD9042 Social Work Research in Practice Settings 6
- SOAD9043 Integrity in Social Work Practice M 6
- SOAD9044 Field Education 2M 6
- SOAD9058 Social Work in Selected Settings M 6
- plus 18 units of approved electives from the following topics:
  - POAD8102 Management in Non-Government Organisations* 6
  - POAD9113 Managing Human Resources in the Public Sector* 6
  - POAD9114 Critical Systems Thinking and Practice* 6
  - SOAD9018 Supervised Individual Course of Study A 6
  - SOAD9019 Practicum M 6
  - SOAD9045 Social Work with Addictions 6
  - SOAD9046 Interventions in Selected Settings M 6
  - SOAD9049 Social Work in Child Welfare 6
  - SOAD9051 Social Planning and Community Work M 6

Or any other masters level topic approved by the Director of Higher Degrees:

* With approval of the topic coordinator and Director of Higher Degrees, School of Social Work.

Except with permission of the Faculty Board:
- no topic may be attempted more than twice;
- the program must be completed within ten consecutive semesters. The award of a grade of Fail (F) in 12 or more units may constitute prima facie evidence of unsatisfactory progress for the purposes of the University’s Policy on Student Progress.

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Master of Speech Pathology (MSpPath)

Introduction

The Master of Speech Pathology is a 72-unit program offered by the Faculty of Health Sciences on a fee-paying basis. It requires two years of full-time study and is not offered externally or on a part-time basis. The course is an accredited program and graduates will be eligible for membership of the Speech Pathology Association of Australia.

Course aims and learning outcomes

The Master of Speech Pathology course aims to educate professional speech pathologists using best practice educational methods to develop graduates who are competent, reflective and innovative practitioners in the field of speech pathology. A problem based learning curriculum has been adopted in order to achieve this goal, with emphasis on group processes and the key competency of being able to operate as part of a team.

Learning outcomes

At the completion of the course, students are expected to be able to:

- understand the context, content and breakdown of communication and swallowing to make informed professional judgements; access and interpret current resources pertinent to the field; explain the impact of social determinants of health within Australia and globally; explain the implications of taking a primary health care approach to practice; and recognise their own strengths, weaknesses and learning style;
- meet the Competency Based Occupational Standards set by the professional association; obtain and present information in a variety of ways; reflect on practice and learning to strive for excellence and creativity; frame research questions; integrate health promotion into their work in keeping with the WHO Ottawa Charter; and work in teams to create multi-disciplinary links;
- relate to others with trust, concern and openness; and, advocate for and empower others individually and within a public health framework.
Course rule

I ADMISSION REQUIREMENTS

Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution and typically have achieved a minimum of a credit average. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. There are no topic prerequisites and status will not normally be granted for prior learning.

Eligible students can complete a research strand. Enrolment in the course is subject to the school/department being able to provide appropriate resources and staff to supervise the program of study.

I PROGRAM OF STUDY

To qualify for the Master of Speech Pathology, a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

**Year 1**

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<tr>
<th>Code</th>
<th>Course Title</th>
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<tr>
<td>SPTH9111</td>
<td>Speech Pathology Skills and Practice 1</td>
<td>3</td>
</tr>
<tr>
<td>SPTH9112</td>
<td>Professional Studies and Communication Sciences 1</td>
<td>3</td>
</tr>
<tr>
<td>SPTH9113</td>
<td>Professional Studies and Communication Sciences 2</td>
<td>6</td>
</tr>
<tr>
<td>SPTH9114</td>
<td>Speech Pathology Skills and Practice 2</td>
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<tr>
<td>SPTH9116</td>
<td>Speech Pathology Skills and Practice 3</td>
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**Year 2**

<table>
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<tr>
<th>Code</th>
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<td>Approaches to Research</td>
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<tr>
<td>SPTH9216</td>
<td>Research in Practice</td>
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</table>

Normally a student may not proceed to the next semester unless they have satisfactorily completed the previous semester’s topics. Except with permission of the Faculty Board:

- the course must be completed within four consecutive years;
- no topic may be attempted more than twice.

The award of a Fail (F) in the same topic on more than one occasion may constitute prima facie evidence of unsatisfactory progress for the purposes of the University Policy on Student Progress.

**Master of Teaching (Early Childhood)**

**Introduction**

The Master of Teaching (Early Childhood) is a pre-service teacher education course which requires two years of study (or the equivalent part-time). The course is offered by the Faculty of Education, Humanities, Law and Theology.

Eligible students can complete a research strand. Enrolment in the research strand is subject to the school/department being able to provide appropriate resources and staff to supervise the program of study.

**Course aims and learning outcomes**

The course aims to produce graduates who:

- have developed studies in depth in a range of areas relevant to working with children from birth to Year 2;
- will be flexible, literate, independent and well-informed, equipped with transferable skills highly valued in the early childhood profession;
- reflect critically on different teaching theories and practices, on their own teaching, and on their lives, in order to strive for excellence and creativity in their professional roles;
- use educational theory, knowledge and understanding of complex contemporary issues to make informed professional judgments in diverse early childhood settings;
- achieve the knowledge and understanding needed to work as part of a multi-disciplinary team, teaching children from birth to eight years of age in a range of community settings; and
- appreciate the need for continuing professional development through a variety of pathways including research.

**Learning outcomes**

The expected student outcomes are the knowledge, understandings, skills and attributes that graduates are expected to possess. They are reported below under professional knowledge, professional practice and professional relationships.

**Professional Knowledge**

Graduates of the course are expected to be able to:

- achieve high levels of knowledge and understanding of the content, context and processes of learning and teaching within early childhood environments and engage critically with this knowledge as a means of ongoing professional practice;
- develop knowledge of, and skills in, curriculum development particularly related to the early years;
- achieve the knowledge and understanding that different disciplines provide and work across disciplinary boundaries actively to create cross-curriculum links;
- reflect critically on different theories and practices in order to make informed professional judgements in diverse educational situations;
- use a wide range of literacies and numeracies with confidence and competence.

**Professional Practice**

Graduates of the course are expected to be able to:

- use a range of teaching and learning strategies and resources to provide a positive, challenging and inclusive learning environment;
- know how to monitor children’s learning and development, maintain records of progress and report on these to learners and parents/caregivers;
- show ability to establish a learning environment with fair and consistent expectations and interactions within broader policies relating to student behaviour;
- work collaboratively with colleagues, young children, their families and the wider community towards achieving high quality learning outcomes;
- interact ethically and responsibly with children and their caregivers, and with colleagues and the wider community;
- communicate knowledge and views clearly and respectfully;
- reflect on professional practice as the basis for improving knowledge and practice.

**Professional Relationships**

Graduates of the course are expected to be able to:

- show capacity to fulfill administrative, professional and industrial expectations within legal and other relevant frameworks;
- understand how to manage confidential information and conflict in a sensitive manner; and
- use the skills required for building positive, respectful relationships with learners, their caregivers, colleagues, and the wider community.

**Course rule**

I ADMISSION REQUIREMENTS

Applicants must have completed an appropriate undergraduate degree or approved equivalent.

Limited credit may be granted for topics taken at the University or other institutions.
PROGRAM OF STUDY

To qualify for the Master of Teaching (Early Childhood) a student must complete 72 units of Education Studies as set out below, with a grade of P or NGP or better in each topic.

Except with the permission of the Board:
- no compulsory topic may be taken more than twice;
- teaching practice topics may not be attempted more than once.

Students should note that teaching practice topics require full-time commitment for their duration.

The following 72 units comprise the degree program for Master of Teaching students. Not all topics are necessarily available in any given year.

First Year

| Semester 1 |
|------------------|------------------|
| EDUC9100 | Sociological Understandings of Education | 6 |
| EDUC2303 | Literacies and Numeracies in Early Childhood (includes 10 days of Professional Experience) | 6 |
| EDUC3509 | The Expressive Arts in Early Childhood: Visual Art, Design Technology, Drama, Media and Music | 6 |
| EDUC3655A | Lecture for Professional Teaching Practice 3E (Early Childhood) | 0 |

| Semester 2 |
|------------------|------------------|
| EDUC9202 | Teaching, Learning and Development | 6 |
| EDUC3607 | Curriculum Studies Junior Primary/Primary 3E (Science and PE Focus) | 6 |
| EDUC3665 | Professional Teaching Practice 3E (Early Childhood) | 6 |

Second Year

| Semester 1 |
|------------------|------------------|
| EDUC4704 | Curriculum Studies: JPP Mathematics, Society and the Environment and Health | 6 |
| EDUC47xx | Professional Teaching Practice 4E | 6 |

| Semester 2 |
|------------------|------------------|
| EDUC9204 | Partnerships in Practice | 6 |
| EDUC9xx | Reflective Practice | 6 |
| EDUC9xxx | Critical Indigenous Pedagogies | 6 |

Research strand

A research pathway will be available to selected students. Acceptance as a candidate will depend upon:
- the student having attained a sufficiently high academic standard in the first year of their Master of Teaching degree (normally a GPA of 5.5 or above);
- the School of Education being able to provide adequate resources to supervise and manage the proposed research project.

Sequence for Research Strand

EDUC9XX Thesis in Education Part A (6) Semester 3 (as chosen elective)

The research strand may provide students with a pathway to research higher degree study.

Master of Teaching (Junior Primary/Primary) (MTeach(JP/P))

Introduction

The Master of Teaching (Junior Primary/Primary) is a pre-service teacher education course which requires two years of study (or the equivalent part-time). The course is offered by the Faculty of Education, Humanities, Law and Theology.

A Lutheran strand is available for students wishing to teach in that system and a languages strand is available for qualified students who wish to teach a language(s) in junior primary/primary schools (see Strand coordinator).

Eligible students can complete a research strand. Enrolment in the research strand is subject to the school/department being able to provide appropriate resources and staff to supervise the program of study.

Course aims and learning outcomes

The course aims to produce graduates who:
- have developed studies in depth in a range of areas relevant to teaching in junior primary/primary schools (Reception to Year 7);
- reflect critically on different teaching theories and practices, on their own teaching, and on their lives, in order to strive for excellence and creativity in their teaching roles;
- apply educational theory, knowledge and understanding of complex teaching issues to make informed professional judgments in diverse educational situations;
- are able to apply their knowledge and skills in a range of educational settings with diverse groups of students;
- have the capacity to undertake ongoing professional further study through a variety of pathways.

Learning outcomes

The expected student outcomes are the knowledge, understandings, skills and attributes that graduates are expected to possess. They are reported below under professional knowledge, professional practice and professional relationships.

Professional Knowledge

Graduates of the course are expected to be able to:
- demonstrate in depth knowledge in areas relevant to teaching in the junior primary and primary years;
- demonstrate understanding of the content, processes and skills for learning in the junior primary and primary years;
- demonstrate the knowledge and ability to teach within and across the key learning areas;
- display knowledge of current curriculum statements, conceptual frameworks and programs relevant to teaching in the junior primary and primary years;
- show familiarity with a range of methodologies, resources and assessment techniques that support student learning;
- design programs, use resources and structure teaching and assessment to create a positive learning environment;
- demonstrate personal skills related to literacy, numeracy and ICTs; and
- draw on well-founded educational research and practice to inform their teaching.

Professional Practice

Graduates of the course are expected to be able to:
- use a range of teaching and learning strategies and resources to provide a positive, challenging and inclusive learning environment;
- know how to monitor student learning, maintain records of progress and report on these to learners and parents/caregivers;
- show ability to establish a classroom environment with fair and consistent expectations and interactions within broader policies relating to student behaviour;
- interact ethically and responsibly with learners and their caregivers, and with colleagues and the wider community;
• communicate knowledge and views clearly and respectfully; and
• reflect on professional practice as the basis for improving knowledge and practice.

Professional Relationships
Graduates of the course are expected to be able to:
• show capacity to fulfill administrative, professional and industrial expectations within legal and other relevant frameworks;
• understand how to manage confidential information and conflict in a sensitive manner; and
• apply skills required for building positive, respectful relationships with learners, their caregivers, colleagues, and the wider community.

Course rule

ADMISSION REQUIREMENTS
Applicants must have completed an appropriate undergraduate degree or approved equivalent. Limited credit may be granted for topics taken at the University or other institutions.

PROGRAM OF STUDY
To qualify for the Master of Teaching (Junior Primary/Primary) a student must complete 72 units of Education Studies as set out below, with a grade of P or NGP or better in each topic. Except with the permission of the Board:
• no compulsory topic may be taken more than twice;
• teaching practice topics may not be attempted more than once. Students should note that teaching practice topics require full-time commitment for their duration.

The following 72 units comprise the degree program for Master of Teaching students. Not all topics are necessarily available in any given year.

First Year

Semester 1
EDUC9100 Sociological Understandings of Education 6
EDUC2301 Literacy and Numeracy in Inclusive Primary School Classrooms 6
EDUC3501 The Expressive Arts: English, Visual Art, Design Technology, Drama, Media and Music 6
EDUC3686A Lecture for Professional Teaching Practice 3A (R-7) 0

Semester 2
EDUC9201 Teaching and Learning: Child and Adolescent Development (R-7) 6
EDUC3607 Curriculum Studies Junior Primary/Primary 3 [Science and PE Focus] 6
EDUC3666 Professional Teaching Practice 3A (R-7) 6

Second Year

Semester 1
EDUC4704 Curriculum Studies: JPP Mathematics, Society and the Environment and Health 6
EDUC4777 Professional Teaching Practice 4A (R-7) 6

Semester 2
EDUC9xxx Education elective from approved list # 6
EDUC9xxx Critical Indigenous Pedagogies 6

Languages strand #
Students with appropriate second language qualifications may elect to undertake a languages strand. Students will undertake the following topics:
• EDUC9101 Exploring Learning Theories in Second Language Pedagogy #
• EDUC9102 Intercultural Communication in Second Language Pedagogy #
• EDUC9200 Visual Modalities and Visual Literacy in Second Language #

Research strand
A research pathway will be available to selected students. Acceptance as a candidate will depend upon:
• the student having attained a sufficiently high academic standard in the first year of their Master of Teaching degree (normally a GPA of 5.5 or above);
• the School of Education being able to provide adequate resources to supervise and manage the proposed research project.

Sequence for Research Strand
• EDUC9xxx Thesis in Education Part A (6) Semester 3 (as chosen elective)

The research strand may provide students with a pathway to research higher degree study.

Master of Teaching (Secondary) (MTeach(Secondary))

Introduction
The Master of Teaching (Secondary) is a pre-service teacher education course which requires two years of study (or the equivalent part-time). The course is offered by the Faculty of Education, Humanities, Law and Theology.

A Lutheran strand is available for students wishing to teach in that system. Eligible students can complete a research strand. Enrolment in the research strand is subject to the school being able to provide appropriate resources and staff to supervise the program of study.

Course aims and learning outcomes
The course aims to produce graduates who:
• can teach within and across learning areas at secondary levels of schooling (Years 8 to 12);
• have developed studies in depth in at least two areas relevant to teaching in secondary schools;
• will be flexible, literate, independent and well-informed, equipped with the transferable skills highly valued in the teaching profession;
• reflect critically on different teaching theories and practices, on their own teaching, and on their lives, in order to strive for excellence and creativity in their teaching roles;
• apply educational theory, knowledge and understanding of complex teaching issues to make informed professional judgments in diverse educational situations;
• appreciate the need for continuing professional development in their fields of expertise.

Learning outcomes
The expected student outcomes are the knowledge, understandings, skills and attributes that graduates are expected to possess. They are reported below under professional knowledge, professional practice and professional relationships.

Professional Knowledge
Graduates of the course are expected to be able to:
• achieve high levels of knowledge and understanding of the content, and processes of learning and teaching as applied to secondary contexts;
• develop in-depth knowledge and skills in at least two areas relevant to teaching in secondary schools; with one capable of being taught to Year 12;
• show familiarity with a range of methodologies, resources and assessment techniques that support student learning;
• design programs, use resources and structure teaching and assessment to create a positive learning environment;
• demonstrate personal skills related to literacy, numeracy and ICTs;
• draw on well-founded educational research and practice to inform their teaching;
• be aware of organisational structures and processes of secondary education;
• have a fundamental understanding of the purposes of secondary education as a basis for ongoing critical review;
• understand and facilitate students’ transitions from primary to secondary school;
• understand and facilitate students’ informed decisions in relation to achieving satisfying transitions from secondary school to further study/training/employment or combinations thereof.

Professional Practice
Graduates of the course are expected to be able to:
• use a range of teaching and learning strategies and resources to provide a positive, challenging and inclusive learning environment;
• know how to assess and monitor student learning, maintain records of progress and report on these to learners and parents/caregivers;
• show ability to establish a classroom environment with fair and consistent expectations and interactions within broader policies relating to student behaviour;
• interact ethically and responsibly with learners and their caregivers, and with colleagues and the wider community;
• communicate knowledge and views clearly and respectfully;
• reflect on professional practice as the basis for improving knowledge and practice; and
• work within the organisational structure of secondary schooling to bring about improvements in teaching and learning.

Professional Relationships
Graduates of the course are expected to be able to:
• show capacity to fulfill administrative, professional and industrial expectations within legal and other relevant frameworks;
• understand how to manage confidential information and conflict in a sensitive manner; and
• apply skills required for building positive, respectful relationships with learners, their caregivers, colleagues, and the wider community.

Course rule

ADMISSION REQUIREMENTS
Applicants must have completed an undergraduate degree from the University (other than in education or teaching) or an approved qualification from another approved tertiary institution, and have studied two of the following teaching/curriculum areas: Drama, English, Visual Arts, Mathematics, Information Technology, Modern Languages (restricted to Spanish, French, Italian, Japanese, Chinese, Indonesian, German and Modern Greek), Sciences (Physics, Chemistry, Biology, Earth Sciences), Psychology and a variety of disciplines which fall under the heading Society and the Environment (eg History, Geography, Religion Studies, Environmental Studies, Australian Studies, Asian Studies, Legal Studies, Social Studies), Physical Education and Health Education.

Limited credit may be granted for topics taken at the University or other institutions.

PROGRAM OF STUDY
To qualify for the Master of Teaching (Secondary) a student must complete 72 units of Education Studies as set out below, with a grade of P or NGP or better in each topic.

Except with the permission of the Board:
• no compulsory topic may be taken more than twice;
• teaching practice topics may not be attempted more than once. Students should note that teaching practice topics require full-time commitment for their duration.

The following 72 units comprise the degree program for Master of Teaching students. Not all topics are necessarily available in any given year.

First Year
Semester 1
EDUC9100 Sociological Understandings of Education 6
EDUC2302 Teaching Literacy and Numeracy in Middle School: Policy Documents to Practice 6
EDUC3503 Curriculum Studies Specialisation 1: Middle School/Secondary 6
EDUC366B Lecture for Professional Teaching Practice 3C [8-12] 0
Semester 2
EDUC9203 Teaching and Learning: Child and Adolescent Development [8-12] 6
EDUC3608 Integrated Curriculum Studies 6
EDUC3658 Professional Teaching Practice 3C [8-12] 6

Second Year
Semester 1
EDUC4700 Curriculum Studies Specialisations 2 6
Education elective from approved list 6
EDUC4779 Professional Teaching Practice 4C [8-12] 6
Semester 2
EDUC9xxx Learning and Teaching in Secondary Schools 6
EDUC9xxx Critical Indigenous Pedagogies 6

Research strand
A research pathway will be available to selected students. Acceptance as a candidate will depend upon:
• the student having attained a sufficiently high academic standard in the first year of their MTeach degree (normally a GPA of 5.5 or above);
• the School of Education being able to provide adequate resources to supervise and manage the proposed research project.

Sequence for Research Strand
• EDUC9xxxx Thesis in Education Part A (6) Semester 3 (as chosen elective)

The research strand may provide students with a pathway to research higher degree study.

Master of Teaching (Special Education) (MTeach(ESpecEdu))

Introduction
The Master of Teaching (Special Education) is a pre-service teacher education course which requires two years of study (or the equivalent part-time). The course is offered by the Faculty of Education, Humanities, Law and Theology.

Student may elect to undertake the Junior Primary/Primary stream or the Secondary stream. Additional entry requirements apply for the secondary stream.

Course aims and learning outcomes
The course aims to build on students’ prior learning to develop advanced professional knowledge, practice and relationship skills relevant to teaching students in regular classroom settings as well as students with special needs in the junior primary and primary years (Reception to Year 7) or secondary (either up to Year 10 or up to Year 12). Through a combination of education and curriculum studies with practical experience in educational settings, students will be supported to:
• be flexible, literate, independent and well-informed, equipped with transferable skills highly valued in the teaching profession;
• reflect critically on different teaching theories and practices, on their own teaching, and on their lives, in order to strive for excellence and creativity in their teaching roles;
• apply educational theory, knowledge and understanding of complex teaching issues to make informed professional judgments in diverse educational situations;
Graduates of the course are expected to be able to:

- show familiarity with a range of methodologies, resources and technology, modern languages (restricted to Spanish, French, Italian, Japanese, Chinese, Indonesian, German and Modern Greek), Science (Physics, Chemistry, Biology, Earth Science), Visual Arts and a variety of disciplines which fall under the heading of ‘Society and Environment’ (eg History, Geography, Religion Studies, Environmental Studies, Australian Studies, Asian Studies, Legal Studies, Studies of Societies), Health Education, Physical Education and Psychology.

Note that in South Australia, to teach to Year 10, four undergraduate semester topics in the teaching area are needed; to teach to Year 12, six undergraduate semester topics in the teaching area are needed. Limited credit may be granted for topics taken at the University or other institutions.

PROGRAM OF STUDY
To qualify for the Master of Teaching (Special Education) a student must complete 72 units of Education Studies as set out below, with a grade of P or NGP or better in each topic. Except with the permission of the Board:

- no compulsory topic may be taken more than twice;
- teaching practice topics may not be attempted more than once.
Students should note that teaching practice topics require full-time commitment for their duration.

The following 72 units comprise the degree program for Master of Teaching students. Not all topics are necessarily available in any given year.

JUNIOR PRIMARY/PRIMARY STREAM
First Year
Semester 1
EDSP9024 Contemporary Issues in Special Education 6
EDUC2301 Literacy and Numeracy in Inclusive Primary School Classrooms 6
EDUC3501 The Expressive Arts: English, Visual Art, Design Technology, Drama, Media and Music 6
EDUC366A Lecture for Professional Teaching Practice 3A (R-7) 6
Semester 2
EDUC9007 Theories of Behaviour Management 6
EDUC3607 Curriculum Studies Junior Primary/Primary 3 (Science and PE Focus) 6
EDUC3666 Professional Teaching Practice 3A (R-7) 6
Second Year
Semester 1
EDUC4704 Curriculum Studies: JPP Mathematics, Society and the Environment and Health 6
EDSP9026 Programming for Students with Special Needs 6
EDUC4777 Professional Teaching Practice 4A (R-7) 6
Master of Teaching English as a Second Language (TESOL) (MTESOL)

Introduction

The Master of Teaching English as a Second Language is a 72-unit coursework program which is offered by the Faculty of Education, Humanities, Law and Theology. The course is offered on a fee-paying basis and may be taken over four semesters full-time, or the equivalent part-time.

Course aims and learning outcomes

The course aims to:
- facilitate the development of disciplinary knowledge in the area of second language acquisition, as well as in the area of teaching English to speakers of other languages;
- equip prospective teachers with the basic tools for classroom practice in the area of TESOL;
- explore current theories and pedagogy in second language teaching; investigate classroom issues related to teaching TESOL; and critique second language teaching methodologies;
- identify research trends in the field of teaching English as a Second Language.

Learning outcomes

On successful completion of the course students will be able to:
- describe current teaching theories in second language acquisition;
- identify issues related to teaching in a second language;
- articulate and implement second language teaching methodologies;
- comprehend the interaction between culture and language;
- investigate the effect of English as a global language.

Course rule

- ADMISSION REQUIREMENTS
Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution.

- CREDIT
Eligible students will be granted up to 36 units of credit for an approved four-year degree and/or relevant work experience. Students who have completed the Graduate Certificate in Teaching English as a Second Language or an approved equivalent degree in a related field will receive credit upon admission to the Master of Teaching English as a Second Language.

- PROGRAM OF STUDY
To qualify for the Master of Teaching English as a Second Language a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

- 36 units equivalent to a fourth year of study in the field of education, with an emphasis on learning and TESOL (credit for an approved four-year degree or for approved, relevant work experience will be granted within this component);
- 36 units of core topics as follows:
  - ESOL8701 Second Language Classroom Research 1 6
  - ESOL8703 ESL Methodology 6
  - ESOL8704 ESOL Pedagogy 6
  - ESOL8705 How English Works 6
  - ESOL8706 English as a Global Language 6
  - LING8702 Language, Culture and Communication 6

Master of Theological Studies (MTES)

Introduction

The Master of Theological Studies is a 72-unit program, comprising coursework and research, which is offered by the Faculty of Education, Humanities, Law and Theology on a fee-paying basis. Credit of up to 54 units may be granted for approved prior studies and work experience. See Credit and Program of Study below for details.

Course aims and learning outcomes

The course offers students of theology the opportunity:
- to extend their knowledge and skills in a particular area of theological study; and
- to undertake a research project on a theme of relevance to their own professional work.

Learning outcomes

At the completion of this award will have acquired knowledge and skills in several areas of contemporary academic theology, and the ability to apply these in developing a short research project.

Course rule

- ADMISSION REQUIREMENTS
Applicants must hold an approved three-year theology degree or equivalent qualification from an approved tertiary institution or a Graduate Certificate in Theological Studies. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

- CREDIT
Limited credit may be granted for relevant topics taken at the University or other institutions. Applicants holding an approved four-year honours degree in Theology or a Graduate Diploma in Theological Studies may be granted up to 36 units of credit. Applicants holding a Graduate Certificate in Theological Studies may be granted up to 18 units of credit. Applicants may be granted up to 36 units of credit for approved, relevant work experience. The maximum credit which will be granted for any combination of approved four-year degree and approved, relevant work experience will be 36 units. Applicants holding an approved graduate certificate in a related field may be granted up to 18 units of credit.

- PROGRAM OF STUDY
To qualify for the Master of Theological Studies, a student must complete 72 units, including approved credit, consisting of up to 54 units of coursework topics and up to 18 units of a dissertation.
Core topics

THEO7001 Honours Seminar* 12
THEO9304 Special Topic in Theological Studies 6
THEO9304B Special Topic in Theological Studies (Part 1)# 6
THEO9304C Special Topic in Theological Studies (Part 2)# 6

* Students must enrol in Part 1 and Part 2 to complete the requirements of this topic.
** External mode only ** Internal and External mode only

Disertation/Project

Students select one of the following:

THEO9010 MThSt Dissertation 12/18
THEO9020 MThSt Individual Research Project 6

Elective topics

Students select elective topics to make up the 72 units required for their degree.

THEO2105 Genesis * 6
THEO2205 Synoptic Studies and the Gospel of Luke 6
THEO2210 Rainbow-Coloured Jesus 3
THEO2211 Digging up the Bible: Theology and Archaeology in Dialogue 3
THEO2212 Matthew * 6
THEO2213 1 and 2 Corinthians * 6
THEO2214 Romans 6
THEO2215 Digging up the Church: Religion, Culture and Contexts in the Lyceus Valley 3
THEO2304 Liturgical Year: Theology and Celebration 3
THEO2305 Eucharist: Theology and Celebration 3
THEO2306 The Christian Life: a Protestant Perspective * 6
THEO2308 Creation Spirituality * 6
THEO2310 Fathers and Heretics * 6
THEO2311 Introduction to Feminist Studies in Theology * 6
THEO2402 Medieval Church History ** 6
THEO2403 Reformation Church History 6
THEO2404 History of the Church in the Modern World 6
THEO2405 Soul-Stirrings – A History of Christian Spirituality * 6
THEO2407 Service as Good News – The Diaconate in History * 6
THEO2701 Biblical Greek 1 ** 6
THEO2702 Biblical Hebrew 1 * 6
THEO2703 Reading Theologial German 6
THEO3001 Biblical Hermeneutics * 6
THEO3029 Passion of Jesus, Passion of Christians 6
THEO3031 Study Tour of the Lands of the Bible ** 6
THEO3307 Woman, Man and God 6
THEO3309 Church and Ministry 6
THEO3310 Sacraments 6
THEO3313 History, Destiny and Hope 6
THEO3315 Theology of God the Trinity 6
THEO3318 Bio-Medical Ethics 6
THEO3322 Introduction to Christian Ethics 3
THEO3323 Making Moral Decisions 3
THEO3324 Indian and Chinese Spiritual Paths 3
THEO3325 Abrahamic Faith Traditions 3
THEO3326 Justice, Society and the Human Person: Contemporary Christian Social Thought 3
THEO3327 Philosophy and Christian Thought 6
THEO3328 Sex, Marriage and Family in Christian Ethics 6
THEO3329A Quest for Spirit: Exploring Theology and the Arts 6
THEO3504 Approaches to Theological Reflection 6
THEO3505 Christian Spirituality 6
THEO3703 Readings in Church History 6
THEO8101 Reading the Old Testament 6
THEO8302 God’s Creation, Chaos and Cosmos 6
THEO8303 Reason, Value and Religious Belief: An Introduction to the Philosophy of Religion 6
THEO8304 Christian Ethics, Theory and Practice 6
THEO9306 Theology, Cosmology and Evolutionary Biology 6

THEO9307 Christology Seminar: Recent Work on the Historical Jesus 6
THEO9306 Ecology and Christian Theology Seminar 6

Master of Tourism (MTourism)

Introduction

The Master of Tourism is a 72-unit coursework degree which is part of the Graduate Program in Tourism offered by the Faculty of Education, Humanities, Law and Theology. The Biodiversity stream is offered by the Faculty of Science and Engineering in partnership with the Faculty of Education, Humanities, Law and Theology.

The degree is offered on a fee-paying basis and may be taken over four semesters full-time, or the equivalent part-time.

The Master of Tourism articulates with the 18-unit Graduate Certificate in Tourism and the 36-unit Graduate Diploma in Tourism.

Students must enrol in one of the following streams:

Non-specialised stream

Biodiversity
Festival and Event Design and Management

Interpretation [not offered in 2009]

Course aims and learning outcomes

The course aims to meet the research needs of graduates with an interest in tourism, enabling them to undertake an in depth research-focused study. It aims to increase the theoretical knowledge and research skills required to develop appropriate depth of understanding of issues in tourism in a number of specialisations.

The Masters program draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical aspects of the course.

The course aims to:

• provide students with a broad understanding of trends in and the role of their specialised field in tourism, both in Australia and worldwide;
• introduce the concepts behind their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
• produce graduates who will act ethically as professionals within their specialised field of the tourism industry;
• develop a framework for tourism management with the opportunity to apply this framework to specific case studies both on and offshore;
• instil management and marketing skills necessary for professional endorsement within the industry.

Learning outcomes

This course will enable people to increase the knowledge base on which their practice is grounded and to combine strategic thinking with creativity, knowledge and practical skills.

Upon graduating, students will:

• be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in tourism management;
• have developed effective oral, written and interpersonal communication skills for a variety of disciplines and collaborative situations;
• have developed evaluation skills to enable graduates to measure visitor satisfaction;
• be able to implement research concepts in their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
• have developed effective independent research and analysis skills in a variety of disciplines.
Course rule

■ ADMISSION REQUIREMENTS
 Applicants must normally hold a Graduate Diploma in Tourism or equivalent qualification from an approved tertiary institution. Applicants for the Biodiversity stream who do not hold the Graduate Diploma in Tourism (Biodiversity) must normally hold an approved Bachelor degree or equivalent from an approved tertiary institution which includes a major in Biological Sciences, or Tourism, or a related discipline (eg, hospitality, marketing etc.). However, the Faculty Board may, under certain circumstances, and subject to specific conditions, admit others who can show evidence of fitness for candidature.

■ CREDIT
 Students who have successfully completed the Graduate Diploma in Tourism may be eligible to receive 36 units of credit towards the Master of Tourism. No more than 12 units of unspecified credit at masters level may be granted towards the Master of Tourism.

■ PROGRAM OF STUDY
 To qualify for the Master of Tourism a student must complete 72 units with a grade of P or NGP or better in each topic, according to one of the following programs of study:

MASTER OF TOURISM
 To meet the requirements of the non-specialised stream, students must complete the following:

[a] TOUR8107 Research Methods [6 units].

and (b) a minimum of 18 units from Group 2 topics, providing that topic prerequisites are met and not including any topic already successfully completed.

and (c) TOUR8110 Tourism Research Project, Dissertation or Thesis 24/30/36 units.

and (d) 12-24 units from topics in Groups 2 or 3, depending on the unit value of TOUR8110 Tourism Research Project, Dissertation or Thesis and providing that topic prerequisites are met and not including any topic already successfully completed.

Students who have successfully completed the Graduate Certificate in Tourism (non-specialised or specialised stream) will receive 18 units of specified credit towards the Master of Tourism and must complete 54 units with a grade of P or NGP or better in each topic, according to the following program of study:

[a] TOUR8107 Research Methods [6 units].

and (b) a minimum of 6 units from Group 2 topics, providing that topic prerequisites are met and not including any topic already successfully completed.

and (c) TOUR8110 Tourism Research Project, Dissertation or Thesis, [24/30/36 units].

and (d) 6-18 units from topics in Groups 2 or 3, depending on the unit value of TOUR 8110 Tourism Research Project, Dissertation or Thesis and providing that topic prerequisites are met and not including any topic already successfully completed.

Students who have successfully completed the Graduate Diploma in Tourism (non-specialised or specialised stream) will receive 36 units of specified credit towards the Master of Tourism and must complete 36 units with a grade of P or NGP or better in each topic, according to the program of study set out below.

[a] TOUR8107 Research Methods [6 units].

and (c) TOUR 8110 Tourism Research Project, Dissertation or Thesis [24/30/36 units].

and (d) 0-12 units from topics in Groups 2 or 3, depending on the unit value of TOUR8110 Tourism Research Project, Dissertation or Thesis and providing that topic prerequisites are met and not including any topic already successfully completed.

Please note: Students who want to complete the 36-unit Thesis in the topic TOUR8110, must have completed the topic TOUR8107 Research Methods [6 units] in the Graduate Diploma in Tourism.

GROUP 2 TOPICS

Non-specialised

TOUR8101 Essentials of Tourism 6

Festival and Event Design and Management

CUTU8101 Essentials of Festival and Event Design and Management 6

CUTU8102 Festival and Event Design and Management Practice 6

CUTU8103 Applied Festival and Event Design and Management 6

CUTU8104 Festival and Event Design 6

Heritage Management

TOUR8501 Heritage and Tourism Essentials 6

TOUR8502 Tourism and Heritage Management Practice 6

TOUR8503 Applied Tourism and Heritage Management 6

Interpretation

TOUR8201 Essentials of Interpretation 6

TOUR8202 Interpretation Practice* 6

TOUR8203 Applied Interpretation* 6

* Not offered in 2009

OTHER TOPICS

TOUR8108 Tourism Placement 6

TOUR8109 Tourism Project 6

TOUR8205 Tour Guiding 6

TOUR8206 Service Excellence in Business 6

TOUR8504 Museums and Audiences 6

GROUP 3 TOPICS

BIOD8002 Ecotourism: Principles and Practice 6

LEGL8004 Business Fundamentals 3

LEGL8101 Cultural Heritage and the Law 6

LEGL8102 Law and Urban Change: The Impact of Built Heritage 6

LEGL8105 Business Applications 3

LEGL8106 Risks: Identification and Management 3

PROF8000 Professional Writing for Team Projects 3

PROF8001 Grants and Sponsorship Proposals 3

PROF8002 Successful Tendering 3

PROF8003 Contemporary Case Study 3

PROF8003A Contemporary Case Study 3

PROF8004 Project Management - Developing a Business Plan 3

PROF8005 Project Management Essentials 3

PROF8006 Communication Skills, OR 6

PROF8006A Communication Skills 3

PROF8007 Project Management - Budgets 3

PROF8008 Preparing Professional Presentations 3

PROF8009 Project Marketing Principles 3

MASTER OF TOURISM (BIODIVERSITY)

Please refer to Flinders web site for the course program of study:

www.flinders.edu.au/rules

MASTER OF TOURISM (FESTIVAL AND EVENT DESIGN AND MANAGEMENT)

Course aims and learning outcomes

The Master of Tourism aims to meet the research needs of graduates with an interest in tourism, enabling them to undertake an in depth research-focused study. It aims to increase the theoretical and research skills required to develop appropriate depth of understanding of issues in tourism. It draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical aspects of the course to a festival or event of their own choice. It aims to:

- provide students with a broad understanding of the role of festivals and events in tourism, both in Australia and worldwide;

- introduce the concepts behind festival and event planning to reflect the arts, culture and/or heritage of a place;

- provide students with a broad understanding of the role of festivals and events in tourism, both in Australia and worldwide;
FLINDERS UNIVERSITY ADELAIDE • AUSTRALIA

- develop a framework for festival and event development with the opportunity to apply this framework to specific case studies both on and off shore;
- produce people who will act ethically as professionals within the festival and event industry;
- instil festival and event design, management and marketing skills necessary for professional endorsement within the industry.

Learning outcomes

The course is professionally orientated and is intended for people currently employed in tourism, hospitality or festival or event management, those who would like to be so employed, and those who have a basic interest in developing their knowledge and skills in the festival and event management area. It provides students with an introduction to the basic concepts in festival and event management and the skills to apply this knowledge to a diverse range of festivals and/or events. Upon graduating, students will:

- be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in the design, management and marketing of festivals and events, from the smallest to the largest scales;
- have developed effective oral, written and interpersonal communicators, working in a variety of disciplines in a collaborative team situation;
- be able to implement research concepts in their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
- have developed effective independent research and analysis skills in a variety of disciplines.

To meet the requirements of the Festival and Event Design and Management stream, students must complete the following topics:

(a) 24 units from the following topics:

- CUTU8101 Essentials of Festival and Event Design and Management 6
- CUTU8102 Festival and Event Design and Management Practice 6
- CUTU8103 Applied Festival and Event Design and Management 6
- CUTU8104 Festival and Event Design 6

and

(b) 12 units selected from the following elective topics:

- CUTU8206 Working and Managing in Cross-Cultural Environments 6
- TOUR8107 Research Methods 6
- TOUR8109 Tourism Project 6
- TOUR8108 Tourism Placement 6
- TOUR8201 Essentials of Interpretation 6
- TOUR8206 Service Excellence in Business 6

(c) 36 units selected from the following topics:

- TOUR8110 Tourism Project, Dissertation or Thesis 24/30/36

Where the Project, Dissertation or Thesis has a unit value of 24 or 30 units, the additional units needed to complete the required 36 units may be selected from topics in (a) and/or (b).

MASTER OF TOURISM (INTERPRETATION)
(Not offered in 2009)

Course aims and learning outcomes

The course aims to meet the research needs of graduates with an interest in tourism, enabling them to undertake an in depth research-focused study. It aims to increase the theoretical knowledge and research skills required to develop appropriate depth of understanding of issues in tourism in a number of specialisations.

The Masters program draws on both theoretical and practical material and provides the opportunity for students to apply both the principles and the practical aspects of the course. The Interpretation stream is a collaborative program from Cultural Tourism and Ecotourism. Within this stream there is the potential to specialise in either natural environment interpretation, or cultural landscape interpretation, or both. This course covers the concepts, techniques and implementation of interpretation as it pertains to sites, places and objects, its effective use as a means of site and visitor management, and its capacity to foster sustainable visitation and facilitate conservation and preservation sites.

The course aims to:

- provide students with a broad understanding of trends in and the role of their specialised field in tourism, both in Australia and worldwide;
- introduce the concepts behind their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
- produce graduates who will act ethically as professionals within their specialised field of the tourism industry;
- develop a framework for tourism management with the opportunity to apply this framework to specific case studies both on and offshore;
- instil management and marketing skills necessary for professional endorsement within the industry.

Learning outcomes

This course will enable people to increase the knowledge base on which their practice is grounded and to combine strategic thinking with creativity, knowledge and practical skills.

Upon graduating, students will:

- be equipped with the appropriate knowledge, understanding, skills and attitudes for successful careers in tourism management;
- have developed effective oral, written and interpersonal communication skills for a variety of disciplines and collaborative situations;
- have developed evaluation skills to enable graduates to measure visitor satisfaction;
- be able to implement research concepts in their specialised tourism field and examine how they reflect the arts, culture and/or heritage of a place;
- have developed effective independent research and analysis skills in a variety of disciplines.

To meet the requirements of the Interpretation stream, students must complete the following topics:

(a) 18 units from the following Graduate Certificate topics:

- TOUR8201 Essentials of Interpretation 6
- TOUR8202 Interpretation Practice 6
- TOUR8203 Applied Interpretation 6

and

(b) 18 units selected from the following Graduate Diploma topics:

- TOUR8701 Essentials of Tourism 6
- TOUR8109 Tourism Project 6
- CUTU8206 Working and Managing in Cross-Cultural Environments 6
- CUTU8507 Sense of Place 6
- PROF8000 Professional Writing for Team Projects 3
- PROF8001 Grants and Sponsorship Proposals 3
- PROF8002 Successful Tendering 3
- PROF8003 Contemporary Case Study 3
- PROF8003A Contemporary Case Study 6
- PROF8004 Project Management - Developing a Business Plan 3
- PROF8005 Project Management Essentials 3
- PROF8006 Communication Skills, OR 6
- PROF8006A Communication Skills 3
- PROF8007 Project Management - Budgets 3
- PROF8008 Preparing Professional Presentations 3
- PROF8009 Project Marketing Principles 3
- TOUR8107 Research Methods 6
- TOUR8108 Tourism Placement 6
- TOUR8205 Tour Guiding 6
- TOUR8206 Service Excellence in Business 6
- TOUR8504 Museums and Audiences 6
- Selected topics from the Graduate Program in Biodiversity:

- BIOD8002 Ecotourism: Principles and Practice 6
- BIOD8010 Australian Birds 6
and
(c) 36 units selected from the following topics:
TOUR8110  Tourism Project, Dissertation or Thesis  24/30/36
Where the Project, Dissertation or Thesis has a unit value of 24 or 30
units, the additional units needed to complete the required 36 units
may be selected from topics in (a) and/or (b).

Master of Water Resources Management (MWaterResMgmt)

Introduction
Flinders University offers a postgraduate suite of courses in Water
Resources Management in partnership with the following Australian
universities:
   Deakin University
   Central Queensland University
   The University of Adelaide
   The University of South Australia
The Master of Water Resources Management is a 54-unit program
offered at Flinders University the Faculty of Science and Engineering
on a fee-paying basis. The course articulates with the Graduate
Certificate in Water Resources Management and the Graduate
Diploma in Water Resources Management, and the sequentially
developed topics allow progression through the three awards.
 Candidates who have completed either of these courses are awarded
credit for related topics.

Course aims and learning outcomes
The program is designed to provide students with an opportunity to
increase their breadth and depth of knowledge and application of
skills in the area of water resources management. The wide variety of
specialised coursework electives and study options enable students
to create a program of study that meets their individual needs.
Study options include further coursework, a research project or an
industry project. The industry project has been designed to assist
students in becoming professionally aware through quality interaction
with industry leaders.

Learning outcomes
Graduates of the course are expected to be able to:
• apply science and engineering fundamentals to solve current
problems and to anticipate, mitigate and prevent future problems in
the area of water resources management;
• recognise and appreciate social, political, economic and
environmental impacts on water resources management, and
• communicate effectively both orally and in writing, the nature of,
and solution to, water resources management issues and
problems.

Course rule

ADMISSION REQUIREMENTS
Applicants who do not hold the Graduate Diploma in Water Resources
Management must meet the following requirements for admission#:
• Completion of a four year undergraduate degree including honours
in a recommended field* [Australian or equivalent]; or
• Completion of a four year undergraduate degree in a recommended
field [Australian or equivalent] with relevant experience**; or
• Completion of a three year undergraduate degree plus honours in a
recommended field* [Australian or equivalent].

* Engineering and Science are considered as recommended fields.
** Relevant experience will need to be demonstrated to an appropriate level and
will be assessed at the discretion of the Program Director.
# Professionals with extensive experience working in the water industry who
do not meet the academic requirements may be eligible for entry into the
Graduate Certificate.

It is assumed that all applicants will have a demonstrated background
in mathematics at least equivalent to Year 12 mathematics in
Australia [e.g. Mathematical Studies in South Australia].
International students who speak English as a foreign language must
have obtained one of the following standards two years prior to
admission:
• International English Language Testing System (IELTS): test - band
6.5 with a score no less then 6 for sub tests; or
• previous successful completion of secondary or tertiary study
where English was the language of instruction.

PROGRAM OF STUDY
To qualify for the Master of Water Resources Management, a student
must complete 54 units with a grade of P or NGP or better in each
topic, as outlined in the program of study below and in accordance
with the following:
• 18 units of core topics
• 18 units of optional topics*
• 18 units selected from one of the following study options:
  Study Option 1 - Optional topics [18 units]
  Study Option 2 - Optional topics [9 units], Minor industry project
  [9 units]
  Study Option 3 - Research project [18 units] taken as WARM8440A
  Groundwater Hydrology Project A WE [9 units], and WARM8440B
  Groundwater Hydrology Project B WE [9 units].
  Study Option 4 - Industry project [18 units]
Students must complete at least 50% of their studies at their home
institution.

Students who undertake Study Option 3 or 4 are required to complete
the topic WARM8405 Environmental Research Methods WE as one of
their optional topics prior to the commencement of, or concurrently
with their research or industry project. WARM8405 Environmental
Research Methods WE will require students to develop a project
proposal. This proposal will form the basis of the proposal required to
be approved by the Program Director in the semester prior to
commencing Study Option 3 or 4.
At the discretion of the Program Director, students may be granted
credit* for two elective coursework topics where students are able to
provide evidence that they have successfully completed a similar
postgraduate topic previously. Credit will not be granted for core
topics.
At the discretion of the Program Director, students that are able to
provide evidence that they have successfully completed a similar
postgraduate topic or can demonstrate knowledge through
professional experience, will be eligible to undertake an alternative
coursework elective in place of a core topic. A maximum of three core
topics can be replaced with alternative coursework electives.
Students may be allowed to undertake course elective topics from
other university postgraduate programs with the approval of the
Program Director.
Students may enrol in the topic Specialised Studies 1 [University of
Adelaide], or Hydrology and Water Resources Advanced Topics 1
[UniSA], or Special Topic in Groundwater Hydrology [Flinders],
if undertaking a specialised short course or other topic as approved
by the Program Director.
Students are required to complete at least 3 topics from
Streams 1 to 6.
Program Notes
Not all topics are necessarily available in a given year.
All the ICEWaRM Universities contribute expertise to the delivery of core courses. These courses and other specified courses are delivered using Access Grid, an internet conference facility.
The 18-unit research project will be offered in two 9-unit blocks taken as WARM8440A Groundwater Hydrology Project A WE (9 units) followed by WARM8440B Groundwater Hydrology Project B WE (9 units). Students will be required to enrol in WARM8440A Groundwater Hydrology Project A WE in Semester 2 of their degree program. Once they satisfy the requirements for entry into WARM8440B Groundwater Hydrology Project B WE, they will be permitted to enrol in the latter project in Semester 3 of their degree program.
Students must consult with the Course Coordinator before enrolling in these research project topics. Those students who do not meet the entry requirements into WARM8440B Groundwater Hydrology Project B WE will be required to take additional topics from the optional list.
18 units of core topics comprising:
- WARM8452 Hydrochemistry WE 4.5
- WARM8414 Special Topic in Groundwater Hydrology WE* 4.5
- WARM8412 Research and Professional Practice in Groundwater WE 4.5
- WARM8411 Introduction to Earth Sciences WE* 4.5
- WARM8401 Advanced Groundwater Hydrology Project A WE* 4.5
- WARM8440B Groundwater Hydrology Project B WE 4.5

Optional topics from those offered at partner universities may also be permitted to enrol in the latter project in Semester 3 of their degree program.

Admission Requirements
This rule governs masters degrees by research where the degree is awarded primarily on the basis of a thesis embodying the results of a research project and any coursework topics or other formal studies undertaken during the candidature which did not constitute more than one third of the final assessment for the degree.

Course rule

PROGRAM OF STUDY
6 Except with the permission of the Board, a full-time student shall pursue the approved program of studies for not less than one year and not more than two years and a part-time student for not less than two years, and not more than four years from the month from which enrolment commenced.
7 At the conclusion of the approved program of studies, or within the approved period as specified in Clause 6 above, each student shall present a thesis embodying the results of the work done while enrolled and containing a significant contribution to knowledge or scholarship within the scope of the subject.
8 The thesis presented for the degree shall not contain material which has been accepted for the award of any other degree or diploma; nor shall it contain any material previously published or written by another person except where due reference is made in the text of the thesis or in the notes.
EXAMINATION
10 The Board shall appoint at least two examiners who shall be external to the University, and may appoint additional examiners.
11 The examiners shall each submit to the Board a written report on the student’s thesis.
12 After considering the reports of the examiners, the Board shall report to the Academic Senate whether the degree should be awarded or not.
13 After considering a report from the Board, the Academic Senate shall decide whether the degree shall be awarded.

Master of Arts in Applied Population Studies (MA (AppPopSt))

Introduction
The Master of Arts in Applied Population Studies is a two-year full-time [or equivalent part-time] research degree comprising a substantial and original piece of research with the option of some coursework.

Course aims and learning outcomes
The course has a dual purpose. First, it aims to provide students with the training needed to carry out advanced, independent research on population and related issues, based on an original analysis of empirical data and qualify them for a senior level research position. Second, it serves the purpose of a qualifying program for those students who have sufficient research capabilities but do not qualify for direct entry to a PhD program.

Learning outcomes
Students completing the degree of Master of Arts in Applied Population Studies are expected to be able to carry out advanced, independent research on population and related issues and interpret the trends with a view to applying the results to various fields.

Course rule

ADMISSION REQUIREMENTS
Applicants must hold an approved bachelor’s degree with honours class 1 or 2A in the field of population studies or qualifications deemed equivalent by the Faculty of Social Sciences Board.
Before an applicant is admitted, the Board must be satisfied that the proposed program of studies can be conveniently pursued and appropriately supervised.

PROGRAM OF STUDY
To qualify for the Master of Arts in Applied Population Studies degree, a student must complete:
• a thesis relevant to population studies, embodying the research work done while enrolled and containing a significant contribution to knowledge or scholarship within the scope of the subject. The thesis will have a minimum word count of 35,000 and a maximum of 50,000.
A student may also choose to complete:
• up to 24 units of coursework with a grade of P or NGP or better in each topic as described below.

Coursework
PPHR9004 Population Studies 6
Plus 18 units of electives as approved by the principal supervisor 18

The University’s Research Higher Degree Policies and Procedures apply to the research component of the Master of Arts in Applied Population Studies.

A student’s progress in the program of study leading to the Master of Arts in Applied Population Studies is monitored in accordance with Clauses 18 and 19 of the University’s Research Higher Degree Policies and Procedures.

EXAMINATION OF THESIS
The thesis presented for the degree will not contain material which has been accepted for the award of any other degree or diploma, nor will it contain any other material previously published or written by another person except where due reference is made in the text of the thesis or in the notes.
The Board will appoint at least two examiners who will be external to the University, and may appoint additional examiners.
The examiners will each submit to the Board a written report on the student’s thesis.
After considering the reports of the examiners and the results obtained by the candidate in the coursework and practicum components of the program, the Board will report to the Academic Senate whether the degree should be awarded or not.
After considering a report from the Board, the Academic Senate will decide whether the degree will be awarded.

Master of Arts (Social Work) (MA(SocWk))

Introduction
The Master of Arts (Social Work) is a 36-unit program offered by the Faculty of Social Sciences.

Course aims and learning outcomes
This course provides an opportunity for independent research into a topic of relevance to the field of social work. At the end of this course students will have developed conceptual and analytical abilities in social work theory and practice and research skills necessary for the completion of the thesis.

Learning outcomes
Students successfully completing this course are expected to be able to:
• clearly conceptualise and articulate research problems and questions;
• understand and implement research methodologies relevant to the exploration of social problems and social work interventions;
• develop and implement sound social research that contributes to social work theory and knowledge;
• provide research leadership to students and colleagues in the field of social work.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally hold the honours degree of Bachelor of Social Work from an approved tertiary institution and submit a satisfactory proposal for a study program. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
To qualify for the Master of Arts (Social Work), a student must complete 36 units with a grade of P or NGP or better in each topic, comprising:
SOAD9924 Master of Arts (Social Work) Thesis 24
SOAD9018 Supervised Individual Course of Study A 6
SOAD9039 Research for Thesis 6
The two coursework topics are designed to prepare students for the thesis and their precise content will be negotiated with the Director of Higher Degree Studies. The proposal for a thesis must identify a well-defined subject of study, in an area in which the School is able to provide supervision. It must indicate the candidate’s present level of knowledge in that area, clarify the aspects on which further study will be concentrated, and indicate the methodology to be used.
Master of Biotechnology (MBiotech)

Introduction
The Master of Biotechnology is a 54-unit program comprising coursework and research leading to a thesis and is offered jointly by the Faculty of Science and Engineering and the Faculty of Health Sciences on a fee-paying basis.

Course aims and learning outcomes
The course aims to provide the student with advanced theoretical scientific knowledge, training and experience in research skills required for independent study at a postgraduate level and an understanding of business management issues required for modern biotechnology.

The coursework component will focus on the scientific principles and current knowledge in the study and implementation of biotechnology while the research component will be a vehicle for independent learning in a specific area of biotechnology that includes the principles of experimental design and analysis, innovation, critical thinking and research data presentation.

Specialisations will cover the range of biotechnology and will include agricultural, medical, pharmaceutical, industrial and environmental applications.

Learning outcomes
On completion of their degree, students will have developed a comprehensive and well-founded knowledge in their science discipline and a range of transferable professional skills. They will have extensive experience in designing and conducting laboratory based research.

Subject knowledge
Graduates of the course are expected to be able to:
• demonstrate advanced theoretical and practical scientific knowledge;
• appreciate business management issues required for modern biotechnology; and
• demonstrate a knowledge of their chosen specialist field.

Transferable professional skills
Graduates of the course are expected to be able to:
• independently design and implement a research project, critically analyse and present the data generated, think critically and innovate;
• communicate and present information clearly and fluently in both written and spoken forms;
• appreciate the need for continuing professional development.

Course rule

PROGRAM OF STUDY
To qualify for the Master of Biotechnology, a student must complete 54 units with a grade of P or NGP or better in each topic, according to the following program of study:

Coursework topics
- BTEC9610 BioBusiness * 6
- BTEC9620 BioInnovation * 6
- BTEC9630 Special Masters Topic in Biotechnology * 6

Note: * Students wishing to enrol in this topic over the course of a year, rather than in a single semester, should enrol in two topics listed as Part A and Part B. For example, BTEC9610 BioBusiness Part A and BTEC9610 BioBusiness Part B.

Research topic
- BTEC9640 Masters Research Project in Biotechnology (Medicine), OR 36
- BTEC9641 Masters Research Project in Biotechnology (Biology) 36

Except with the permission of the Faculty Board, the program must be completed full-time in three consecutive semesters or part-time in six consecutive semesters.

There is flexibility in the configuration and timing of the coursework topics, including intensive workshop mode.

Master of Surgery (MSurg)

Introduction
The Master of Surgery is a 54-unit research higher degree. The program comprises some coursework, but is predominantly independent research. It is offered by the Faculty of Health Sciences on a fee-paying basis for international students. Australian citizens, permanent residents of Australia and New Zealand citizens are eligible for a Research Training Scheme place for the research component of the award.

There are two pathways.

Course aims and learning outcomes
The course aims to give candidates the opportunity:
• to reflect critically on practice and practice skills and to relate practice to recent relevant theories;
• to understand, evaluate and apply techniques appropriate to their field of study;
• to demonstrate their ability to undertake an original investigation or testing of ideas, including the critical use of source material, experimental results [where appropriate] and published works;
• to demonstrate competence in independent research or experimentation, culminating in the presentation of a seminar and thesis.

Course rule

ADMISSION REQUIREMENTS
Applicants must hold the Bachelor of Medicine, Bachelor of Surgery (BMBS) of the University or an equivalent qualification approved by the Faculty Board and have had two years’ appropriate experience in an approved teaching hospital and provided evidence of an ability to conduct original research related to the chosen specialty.

PATHWAY 1: FRACS Candidates or equivalent
For trainee surgeons who wish to undertake a period of research in order to enhance their academic credentials. This pathway currently is available only to candidates who have successfully completed the Part 1 Fellowship examinations of the Royal Australasian College of Surgeons, or its equivalent, for which they will be granted 12 units of unspecified credit.

Qualifications accepted as equivalent to the Part 1 Fellowship of the RACS include the following:
DOCTORATES

Doctor of Education (EdD)

Introduction
The Doctor of Education is a 108-unit program, comprising coursework and research, which is offered by the Faculty of Education, Humanities, Law and Theology on a Commonwealth Supported basis.

Course aims and learning outcomes
The Doctor of Education seeks to provide candidates with advanced level skills and specialist study, which can be applied in the field of education. It combines coursework, research training and two or more research projects.

Learning outcomes
It is expected that graduates of this award will be able to undertake a variety of professional roles in education and associated fields and to make an original and sustained contribution to knowledge in educational policy, management and practice.

The program of study is particularly suitable for staff in middle level and senior positions seeking the highest level of professional development.

Specialisation and supervision may be available in the following areas: leadership and management, sociology, teaching and learning, social justice, the history of education, special education, gifted education, the management of student behaviour, educational policy, learning and assessment with new technologies, international education, curriculum, the psychology of education, research in cognition and instruction, consultation and collaboration, education and society, the power of knowledge in teaching, knowledge management, qualitative and quantitative methodologies.

Course rule

ADMISSION REQUIREMENTS
Applicants must normally:
• hold an approved honours or masters degree from an approved tertiary institution, or hold an equivalent qualification;
• have at least five years’ relevant work experience in education or a related field;
• hold, or have held, a leadership position in the profession; or can demonstrate that their application is supported by senior members of the profession because of their leadership potential;
• demonstrate evidence of commitment and innovation or other evidence of creative and intellectual activity in professional practice in their field at the appropriate level.

However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show fitness for candidature.

Note: Applicants must submit with their application form a written statement and other relevant evidence addressing the above admission criteria.

Any person who meets the requirements for entry to the PhD and wishes to undertake an EdD will be considered on a case by case basis. In determining whether admission will be offered, the entry committee will consider how the student could draw upon his/her practical experience to theorise and research the educational questions which are posed throughout the EdD.

CREDIT
Applicants holding an approved masters degree (or equivalent level of graduate study) may be granted up to 36 units of credit in the first year of the course.
PROGRAM OF STUDY

To qualify for the Doctor of Education, a student must complete 108 units with a grade of P or NGP or better in each topic, normally comprising:

• 18 units of core doctoral topics: these topics focus on research training;
• at least 18 units of elective doctoral topics;
• up to 36 units of masters level topics, if needed;
• 36 units of research studies topics.

All students must complete 36 units of research studies, usually requiring 2 projects stemming from core and elective studies and practice which shall be assessed by two examiners, both of whom will be external to the University. Students are expected to complete their coursework prior to commencing their research studies.

Students’ research topics should be compatible with the research interests and expertise of staff in the School of Education in order to provide optimum supervision.

Students will be encouraged and supported to publish their research studies.

CORE DOCTORAL TOPICS

All students shall complete three of the following core doctoral topics on research training:

EDES9003D Introduction to Education Statistics 6
EDES9005D Multivariate and Multilevel Statistics for Educational Research 6
EDES9017D Advanced Educational Assessment 6
EDES9801D Approaches to Research 6
EDES9821D Research Methods 1 6
EDES9822D Research Methods 2 6
EDES9823D Advanced Research Qualitative Methods 6

Students must complete EDES9801D and one of EDES9821D or EDES9822D. The third core topic may then be chosen from the remaining research training topics.

LECTIVE CONTENT SPECIALISATION TOPICS

At least 18 units chosen from the following:

It should be noted that not all elective topics are offered every year.

Not all available elective topics are offered off-shore.

EDES9007 Directed Study 6
EDES9402D Applications of Instructional Psychology to Educational Practice 6
EDES9407D Issues in Professional Learning 6
EDES9408D Leading Professional Learning 6
EDES9409D Representing Teachers’ Lives and Work 6
EDES9606D Advanced Studies in Managing Human Resources 6
EDES925D Strategic Knowledge Management in Organisations 6
EDES923D Assessment in Education 6
EDES939D Ethics in Education 6
EDES9706A Power and Knowledge in Teaching 6
EDES9804D Advanced Studies in Leaders and Leadership 6
EDES9805 Advanced Curriculum Theory 6
EDES9809D Advanced Research in Cognition and Instruction 6
EDES9816D Issues in International Education 6
EDES9824D Cross Cultural Communications 6
EDES9825D Issues in Innovative Curriculum 6
EDES9826D Knowledge Management Action Learning Project 6
ESOL8701 Second Language Classroom Research 1 6
ESOL8702 L2 Literacy 6
ESOL8703 ESL Methodology 6
ESOL8704 ESOL Pedagogy 6

RESEARCH STUDIES TOPICS

Students must complete 36 units of Research Studies topics:

EDES9810 Research Studies A 6
EDES9811 Research Studies B 9
EDES9812 Research Studies C 12
EDES9813B Research Studies D [A] 18
EDES9813C Research Studies D [A] ** [9/18] 9
EDES9813F Research Studies D [A] ** [6/18] 6
EDES9813J Research Studies D [B] 18
EDES9820 Research Studies F ### [18/36] 18
EDES9820A Research Studies F ### [12/36] 12
EDES9820B Research Studies F ### [9/36] 9
EDES9820C Research Studies E *** [6/36] 6
ESOL8701 Second Language Classroom Research 1* 6

** EDES9813 C/(DF/0/N) are a component of an 18-unit topic. Students must enrol in the other components and complete the full number of units required for this topic.
# Students must enrol in Part 1 and Part 2 to complete the requirements of this topic.
### These topics are a component of a 24-unit topic. Students must enrol in the other components and complete the full number of units required for this topic.
* Subject to approval, external only
*** These are components of a 34-unit topic. Students must enrol in the other components and complete the full number of units required for this topic.

Coursework topics are offered on campus. Offshore/onshore intensive delivery of topics may be available to international students.

Doctor of Medicine (MD)

The following rule applies to the Doctor of Medicine.

Introduction

1. The degree of Doctor of Medicine will be awarded for an original contribution of distinguished merit to the knowledge or understanding of any branch of medicine. It will normally be awarded following the submission of a thesis. It may also be awarded on the basis of published work.

2. The thesis or published work shall not be submitted until at least five years after the person has qualified for the degrees of Bachelor of Medicine and Bachelor of Surgery or an equivalent degree, nor until the person has spent at least five years following graduation substantially engaged in the practice and study of medicine or in scientific work relevant to medicine.
Course rule

ADMISSION REQUIREMENTS
3 A person who holds the degrees of Bachelor of Medicine and Bachelor of Surgery of the University, or who holds qualifications deemed by the Board of the Faculty of Health Sciences (hereafter referred to as ‘the Board’) to be at least equivalent, may be accepted for enrolment as a Doctor of Medicine student provided that:
(a) the program of studies has been approved by the Board; and
(b) the proposed program of studies can be conveniently pursued and appropriately supervised; and
(c) the person is judged by the Board to be qualified to undertake the program.
4 Notwithstanding the provisions of Clause 3, a person may be required as a prerequisite for enrolment as a Doctor of Medicine student to undertake and to complete to the satisfaction of the Board such qualifying studies as the Board prescribes.

DEGREE BY THESIS
5 Except with the permission of the Board, a full-time student for the degree of Doctor of Medicine by thesis shall pursue the approved program of studies for a period of not less than two and not more than four years, and a part-time student for a period of not less than three and no more than eight years from the month from which enrolment commenced. For students who commenced their candidacy prior to 1 January 2001, the maximum duration of candidacy will be four and one half years (full-time) and nine years (part-time).
6 The thesis presented for the degree shall not contain material which has been accepted for the award of any other degree or diploma; nor shall it contain any material previously published or written by another person except where due reference is made in the text of the thesis or in the notes.

DEGREE BY PUBLISHED WORK
7 A person shall not be accepted for enrolment in the degree of Doctor of Medicine on the basis of published work unless the Board is satisfied that he or she has had a postgraduate association with the School of Medicine, the Flinders Medical Centre or another approved institution for at least three years and that he or she has made a substantial contribution to knowledge and scholarship in a particular area of medicine.
8 A person shall apply in writing to the Head of the Faculty of Health Sciences giving particulars of work the person proposes to submit together with a curriculum vitae.
9 If the enrolment is approved by the Board, the person shall lodge with the Faculty four sets of reprints or copies of such work bound in accordance with the Rules for Higher Degree Theses.
10 The bound work shall include:
(a) an introduction describing the theme of the published work submitted and stating how the publication is related to the theme. The introduction must also indicate which portions of the work are claimed to be original; and
(b) a statement which, in the case of work carried out conjointly, clearly states the extent to which the person was responsible for the initiation, conduct and direction of such conjoint research; and
(c) a statement which clearly indicates any portions of the work submitted that have previously been submitted for any degree in the University or any other institution.

EXAMINATION
11 The Board shall appoint at least two examiners who shall be external to the University, and may appoint additional examiners.
12 The examiners shall each submit to the Board a written report on the student’s thesis or published work.
13 After considering the reports of the examiners, the Board shall report to the Academic Senate whether the degree should be awarded or not.
14 After consideration of a report from the Board, the Academic Senate shall decide whether the degree shall be awarded.

Doctor of Philosophy (PhD)

ADMISSION REQUIREMENTS
1 A person who holds a bachelors degree with honours class 1 or 2A from Flinders University, or who holds qualifications deemed by the Board of the appropriate faculty (hereafter referred to as ‘the Board’) to be at least equivalent, may be accepted for enrolment as a Doctor of Philosophy student provided that:
(a) the program of studies has been approved by the Board, except that in the case of a person already holding the degree of Doctor of Philosophy, or an equivalent qualification, acceptance for enrolment must have been approved by the Academic Senate; and
(b) the proposed program of studies can be conveniently pursued and appropriately supervised; and
(c) the person is judged by the Board to be qualified to undertake the program
(d) where the application is for a cotutelle PhD, the relevant documents have been completed.
Qualifications deemed to be equivalent include the Bachelor of Medicine and Bachelor of Surgery with minimum credit average, masters by coursework with an average grade of Distinction or better or masters by research.
2 Notwithstanding the provisions of Clause 1, a person may be required as a prerequisite for enrolment as a doctoral student to undertake and to complete to the satisfaction of the Board such qualifying studies as the Board prescribes.
3 A person who does not hold an honours degree of the University or who does not hold qualifications deemed by the Board to be at least equivalent to an honours degree of the University will be required as a prerequisite for enrolment as a doctoral student to undertake and complete to the satisfaction of the Board such qualifying studies as the Board prescribes.
4 Notwithstanding the provisions of Clause 3, the Academic Senate may accept as a doctoral student a person who does not hold an honours degree of a university or a qualification deemed by the Board of the appropriate faculty to be at least equivalent to an honours degree of a university, but who has given evidence satisfactory to the Academic Senate of fitness for doctoral studies and whose enrolment is supported by the Board.

PROGRAM OF STUDY
5 Except with the permission of the Board a full-time student for the degree of Doctor of Philosophy shall pursue the approved program of studies for a period of not less than two and not more than four years, and a part-time student for a period of not less than three and not more than eight years from the month from which enrolment commenced. For students who commenced their candidacy prior to 1 January 2001, the maximum duration of candidacy will be four and one half years (full-time) and nine years (part-time).
At the conclusion of the approved program of studies, or within the approved period as specified in Clause 5 above, each student for the degree shall present a thesis embodying the results of the work done while enrolled and containing a significant contribution to knowledge or scholarship within the scope of the subject.

The thesis presented for the degree shall not contain material which has been accepted for the award of any other degree or diploma; nor shall it contain any material previously published or written by another person except where due reference is made in the text of the thesis or in the notes.

Except with the permission of the Board, a full-time student for the approved program of studies for not less than three and not more than four years, and a part-time student for not less than four years and six months, and not more than eight years.

To qualify for the Doctor of Philosophy (Clinical Psychology) degree, a student must complete:

- a thesis relevant to clinical psychology, embodying the research work done while enrolled and containing a significant contribution to knowledge or scholarship within the scope of the subject;
- 27 units of coursework with a grade of P or NGP or better in each topic;
- 18 units of supervised practicum with a grade of P or NGP or better in each topic.

Students normally complete the following program. However, in the event that a topic is not available in any given year alternative arrangements will be made.

**First Year**

| Semester 1 | PSYC9021 | Advanced Counselling: Theories and Practice | 3 |
| Semester 2 | PSYC9051 | Introduction to Cognitive Behaviour Therapy | 3 |
| Semester 2 | PSYC9053 | Introduction to Clinical Child Psychology | 3 |
| Semester 2 | PSYC9059 | Abnormal Psychology and Psychopharmacology | 3 |
| Semester 2 | PSYC9036 | Psychological Assessment | 3 |
| Semester 2 | PSYC9054 | Interventions in Clinical Child Psychology | 3 |

**Second Year**

| Semester 1 | PSYC9041 | Practicum A | 6 |
| Semester 2 | PSYC9052 | Further Applications of Cognitive Behaviour Therapy | 3 |
| Semester 2 | PSYC9099 | Higher Degree Thesis | 12 |
| Semester 2 | PSYC9047 | Current Trends in Clinical Psychology | 3 |
| Semester 2 | PSYC9061A | Health Psychology and Behavioural Medicine | 3 |

**Third Year**

| PSYC9099 | Higher Degree Thesis | 12 |
| PSYC9042 | Practicum B | 6 |
| PSYC9043 | Practicum C | 6 |

**Fourth Year**

| PSYC9099 | Higher Degree Thesis | 36 |

The University’s Research Higher Degree Policies and Procedures apply to the research component of the Doctor of Philosophy (Clinical Psychology).

A student’s progress in the program of study leading to the Doctor of Philosophy (Clinical Psychology) is monitored in accordance with Clauses 18 and 19 of the University’s Research Higher Degree Policies and Procedures.

**EXAMINATION OF THESIS**

The thesis presented for the degree will not contain material which has been accepted for the award of any other degree or diploma, nor will it contain any other material previously published or written by another person except where due reference is made in the text of the thesis or in the notes.

The Board will appoint at least two examiners who will be external to the University, and may appoint additional examiners. The examiners will each submit to the Board a written report on the student’s thesis.

After considering the reports of the examiners and the results obtained by the candidate in the coursework and practicum components of the program, the Board will report to the Academic Senate whether the degree should be awarded or not.

After considering a report from the Board, the Academic Senate will decide whether the degree will be awarded.

**Doctor of Philosophy (Clinical Psychology) (PhD(ClinPsych))**

**Introduction**

The Doctor of Philosophy (Clinical Psychology) is a four-year research degree comprising a substantial and original piece of clinical psychology research with coursework and field placement.

**Course aims and learning outcomes**

The course has a dual purpose. Firstly, it aims to provide students with the opportunity to pursue doctoral level research in a specialised area of clinical psychology. Secondly, it provides coursework and field placements to enable students to become registered to practise as psychologists and to become eligible for membership of the Clinical College of the Australian Psychological Society (APS) as well as for general membership of the Society.

**Learning outcomes**

Overall, the course produces highly-qualified scientist-practitioners in the field of clinical psychology.

**Course rule**

**ADMISSION REQUIREMENTS**

Applicants must hold an approved bachelors degree with honours class 1 or 2A in the field of psychology or qualifications deemed equivalent by the Faculty of Social Sciences Board (hereafter referred to as ‘the Board’). Shortlisted applicants will be subjected to interview in which clinically-relevant skills and experience, as well as ability to pursue doctoral level research, may be assessed. Referees’ reports will be called for.

Before an applicant is admitted, the Board must be satisfied that the proposed program of studies can be conveniently pursued and appropriately supervised.

**PROGRAM OF STUDY**

Except with the permission of the Board a full-time student for the degree of Doctor of Philosophy (Clinical Psychology) will pursue the approved program of studies for not less than three and not more than four years, and a part-time student for not less than four years and six months, and not more than eight years.
Doctor of Policy and Administration (DPA)

NO NEW STUDENT INTAKE.

PLEASE CONTACT THE FLINDERS INSTITUTE OF PUBLIC POLICY AND MANAGEMENT FOR INFORMATION ABOUT ENTRY TO THIS COURSE: (08) 8201 2878.

Doctor of Public Health (DrPH)

Introduction

The Doctor of Public Health is a 108-unit program, comprising coursework and research. The course is offered on a Commonwealth Supported basis by the Faculty of Health Sciences over three years full-time or six years part-time.

Credit of up to 36 units may be granted for approved prior studies. See ‘Credit’ below for details.

Course aims and learning outcomes

The Doctor of Public Health aims to provide candidates with advanced and specialist study which will enable them to develop advanced skills and knowledge to undertake a variety of advanced professional roles in public health and human services. It is expected that graduates of this award will be able to integrate and apply the multidisciplinary skills and knowledge that are required to progress public health policy, management and practice.

The course will also enable them to make an original, sustained contribution to knowledge in public health policy, management and practice and to develop an advanced understanding of the politics and ethics of public health policy, research and management.

Specialisation and supervision are available in the following areas: addiction studies; ageing studies; community mental health; environmental studies; general practice; health service management; palliative care; population studies; primary health care; public health nutrition; and public health policy studies.

Teaching in the topics is available in distance mode.

In the Second Year of the degree [Third and Fourth Year part-time] students are required to attend intensive courses on the Flinders campus. Every effort will be made to enable students to study areas directly relevant to their own work needs.

Learning outcomes

Graduates of this award will be able to:

• integrate and apply the multidisciplinary skills and knowledge that are required to progress public health policy, management and practice;

• make an original, sustained contribution to knowledge in public health policy, management and practice;

• develop an advanced understanding of the politics and ethics of public health policy, research and management.

Course rule

ADMISSION REQUIREMENTS

Applicants must satisfy the following criteria:

1. hold from an approved tertiary institution an approved honours degree or equivalent qualification at level 2A or higher or a masters degree with a Credit GPA or better or have completed at least 2 years of an approved Graduate Entry Medical Program; and

2. have at least five years’ working experience in public health or a health-related human service area (e.g. service delivery, state and national health departments, local government, education, welfare, housing, community service); or

3. have held a position of leadership at middle management level in public health or a senior support position in a health-related human service organisation, or can demonstrate excellence in practice; and

4. have demonstrated evidence of commitment and innovation in their field.

CREDIT

Applicants holding an approved masters degree (or equivalent level of graduate study) may be granted up to 36 units of credit in the first year of the program. To qualify for credit, applicants will need to provide evidence of the successful completion of masters level studies aimed at developing skills and capacities in one or both of the following areas:

• the social, economic and environmental contexts for human services/public health practice and community level change (18 units);

• qualitative and quantitative research methodologies relevant to public health (18 units).

PROGRAM OF STUDY

To qualify for the Doctor of Public Health, a student must complete 108 units, with a grade of P or NGP or better in each topic.

Year 1

PHCA8001 Social Determinants of Health and Wellbeing 6

PHCA8007 Research Methods for Social Epidemiology 6

PHCA8008 Public Health: Frameworks for Change 6

Approved elective topics to the value of 18 units, 12 of which should comprise research method topics, selected from the following:

PHCA8005 Designing Questionnaires and Surveys 6

PHCA8006 Qualitative Research Methods 6

PHCA8117 Evaluation in Public Health 6

Year 2

PHCA9200A Public Health Studies 1* 9

PHCA9200B Public Health Studies 2* 9

PHCA9201 Public Health Organisation 9

PHCA9202 Public Health Research 9

Year 3

PHCA9300 Dissertation 36

* PHCA9200A and PHCA9200B are normally taught and assessed as a continuum. Students must enrol in both topics in the same academic year.

Doctor of Laws (LLD)

Doctor of Letters (DLitt)

Doctor of Science (DSc)

The following rule applies to the above doctorates.

Introduction

1. There shall be a degree of Doctor of Letters (DLitt), a degree of Doctor of Science (DSc) and a degree of Doctor of Laws (LLD).

Course rule

ADMISSION REQUIREMENTS

2. To be eligible to become a candidate for a higher doctorate a person shall either be a graduate of the University of at least five years’ standing, or hold equivalent qualifications in another university or institution recognised for the purpose by the University and have a substantial association with the University.

3. A person wishing to become a candidate shall furnish satisfactory evidence that he or she has made a substantial and scholarly contribution to the advancement of letters, the arts or science or the law. On the basis of such evidence the Board of the appropriate faculty shall determine whether to or not to accept him or her as a candidate for the appropriate degree.

PROGRAM OF STUDY

4. The award of the degree shall be determined on a consideration of such of his or her published work and any unpublished work that the candidate may submit in support of his or her candidature.

5. Procedures for submission and examination of work and for the award of the degree shall be determined by the Academic Senate.
Professional Doctorates
Doctor of Education (EdD)
Doctor of Public Health (DrPH)
Doctor of Policy and Administration (DPA)

The following rule applies to all the above degrees:

Introduction
1. This rule governs professional doctorates. Professional doctorates comprise an advanced-level and practice-based combination of coursework and research, enabling candidates to make a significant and high-quality contribution to knowledge and practice in their profession.
2. Individual course rules will comply with the minimum requirements for admission and program of study as set out below.
3. Additional requirements for admission and detailed information about the program of study will be set out in the course rules for the individual awards.

Course rule

ADMISSION REQUIREMENTS
4. A person who holds an honours degree from Flinders University, or who holds a qualification deemed by the Board of the appropriate Faculty (hereafter referred to as ‘the Board’) to be at least equivalent, and has current or recent experience of at least five years duration in a relevant professional field may be accepted for enrolment in a professional doctorate.
5. Notwithstanding the provisions of clause 4, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

PROGRAM OF STUDY
6. A professional doctorate will be a 108-unit program offered over three years full-time or the part-time equivalent.
7. Up to 36 units of credit may be granted to holders of relevant Masters degrees.
8. The program will include a coursework component consisting of a combination of introductory topics, for which credit may be granted, and advanced level topics in theory, research and practice in the discipline.
9. The program will include a research component, or components, totalling no less than 36 units and no more that 54 units that make an original and substantial contribution to the discipline. No less than 36 units of the research component will be externally examined or subjected to formal peer review through publication.
10. A thesis presented in part completion of the degree shall not contain material which has been accepted for the award of any other degree or diploma.

EXAMINATION
11. Examination of research components of professional doctorates will be undertaken in accordance with the Policy on Research Components of Coursework Higher Degrees or the Assessment Policies and Procedures, as appropriate.