WELCOME

Flinders is a student-centred university committed to enhancing educational opportunities for all. We provide a lively student experience and offer high quality teaching across all of our courses. A Flinders degree will make you knowledgeable, will teach you how to communicate effectively, and will give you the skills to connect across cultural, political, social and geographic boundaries to tackle major challenges.

Flinders University also connects across boundaries. Our founding campus is located in Bedford Park; however, our geographical footprint extends to a number of regional areas in South Australia, Victoria and particularly the Northern Territory, where we now offer our Doctor of Medicine (MD) degree. We are engaged globally, and our diverse, international campus community enables our students to form networks and lasting friendships that span the globe.

Flinders University was founded on the spirit to “experiment and experiment bravely”.

Flinders is committed to building supportive communities by being socially responsible and outwardly engaged with those around us. Our recent commitment to invest in Tonsley Park is a perfect example of this. Due to open in 2015, our new presence at Tonsley will not only provide state-of-the art facilities for students in computer science, engineering and mathematics, but will play a significant role in the economic transformation of southern Adelaide.

Whatever your background, we are confident you will find Flinders University an inspiring and vibrant place in which to learn, study and shape your future. We look forward to welcoming you to the University and I encourage you to take advantage of all the opportunities both academic and non-academic that Flinders offers.

Professor Michael Barber
Vice-Chancellor and President

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why choose flinders?

Flinders develops graduates with qualities that are highly sought after by graduate employers. Our work integrated learning combines academic and career related activities designed to enhance learning. Flinders students are also able to make industry connections and enhance their skills and experience through workplace and internship programs in Australia, Asia and overseas.

Reputation
Flinders has a strong reputation both locally and internationally. We are ranked as one of the world’s top 400 universities (Shanghai Jiao Academic Ranking of World Universities 2012). As a relatively “young” university, we are ranked 36 in the QS World University Rankings (2102/13) for Universities that are 50 years or younger – which highlights the significant achievements Flinders has accomplished in research, innovation and teaching in such a short time.

Teaching quality
Academic excellence at Flinders is reflected by the way our staff engage with our students and in the way our teachers are connected to the current issues in their discipline. Our staff are recognised and awarded internationally for their passion and dedication to teaching and to the journey of their students. Students are encouraged to question, challenge and think beyond the limits of convention.

Research
Flinders is renowned for world-class research and innovation that is relevant, of high quality and has real impact. We draw on expertise across disciplines and collaborate across boundaries so that we can make a positive contribution to resolving society’s most challenging issues.

Student support
Flinders genuinely cares about our students and their wellbeing. Staff are available to assist students with many services – whether it is to settle into uni life or answer questions about their studies. Services include an extensive library, childcare, disability support, health and counselling, gym, student learning centre, mentoring programs, career development and an employment service. Computing support and access to online course materials and resources are at your fingertips. There are many sporting and social groups to meet new people and develop friendships.

Community
At the heart of Flinders University is our commitment to social justice and human wellbeing. This runs through all our learning and teaching, our research and our collaborations, and is the passion of our staff. Flinders engages with our communities to enhance the social, cultural and economic lives of the regions we serve, in South Australia, the Northern Territory and across the world. Our Indigenous Engagement Plan reaffirms our commitment to working with our Indigenous communities.

Beautiful surrounds
Flinders is set amongst breathtaking surroundings with 360 degree views of the ocean and the city. Quiet courtyards, a tranquil lake and trees with lawns everywhere lift the spirit and provide a superb environment in which to learn and to relax.

Flinders University represents a world of new possibilities – your journey starts here.
EDUCATION AT FLINDERS

Flinders offers a suite of courses to prepare you to become an effective and appropriately skilled teacher at all stages of the education and life journey, from birth and early childhood through to secondary school.

Each Bachelor of Education course is taken as a double degree program that combines education studies with a specific teaching focus in areas such as arts, disability studies, health sciences, science or languages. Whatever your choice, you will be eligible to apply for registration as a teacher in South Australia upon graduation.

The following Education double degree programs are available at Flinders:

- Bachelor of Education (Early Childhood)/Bachelor of Arts
- Bachelor of Education (Primary R-7)/Bachelor of Arts
- Bachelor of Education (Middle and Secondary Schooling)/Bachelor of Arts
- Bachelor of Education (Middle and Secondary Schooling)/Bachelor of Science
- Bachelor of Education (Middle and Secondary Schooling)/Bachelor of Health Sciences
- Bachelor of Education (Early Childhood and Special Education)/Bachelor of Disability Studies
- Bachelor of Education (Primary R-7 and Special Education)/Bachelor of Disability Studies
- Bachelor of Education (Middle and Secondary Schooling/Special Education)/Bachelor of Disability Studies
- Bachelor of Education (Secondary Schooling)/Bachelor of Languages.

By combining specific teaching skills with the broader focus of another degree, Flinders provides the depth and breadth of knowledge that modern teaching demands. You will also be equipped to seek jobs appropriate to a graduate in Arts, Science, Health Sciences, Disability Studies, or Languages while also offering employers formal teaching qualifications.

All double degree combinations require four years of full-time study or the part-time equivalent. Professional experience in schools must be taken full-time.

Our aim is to educate teachers who appreciate the complex nature of their work and practice in ways that promote a socially just, democratic and ecologically sustainable world.

We believe that good teachers need to combine high-level knowledge with values, skills, personal dispositions, sensitivities and capabilities suitable to the career.

STUDY PROGRAM

Whatever pathway you choose, about half of your study program will comprise Education topics and field experience. The other half will allow you to meet the requirements of the second degree. Subjects from both degrees are taken in all four years of study.

The following common Education topics are taught in the Early Childhood, Primary R-7, and Middle and Secondary Schooling courses:

First year
Teaching and Educational Contexts.

Second year
Learners and Their Development, Teaching Indigenous Australian Students.

Third year
Various Curriculum Studies and Specialisations, Relationships for Learning.

Fourth year
Differentiation for Diverse Learners, The Professional Educator, various curriculum studies and specialisations.

Students in these programs may also take a Lutheran strand by enrolling in additional topics through the Australian Lutheran College. This strand prepares you for teaching in Lutheran, state and private systems.

The Professional Experience program is a component of all degrees. Over the four years of the double degree, you are required to complete a minimum of 80 days of professional experience.
The Bachelor of Disability Studies can be taken in a double degree with the Bachelor of Education (Early Childhood and Special Education), Bachelor of Education (Primary R-7 and Special Education) and Bachelor of Education (Middle and Secondary Schooling/Special Education).

**Bachelor of Health Sciences**

The Bachelor of Health Sciences can be taken as a double degree with the Bachelor of Education (Middle and Secondary Schooling). It offers core Health Sciences topics and a choice from one of two specialist streams.

* The **Health Education** stream explores the ideas of – and relationship between – health, education and population capacity building.
* The **Physical Education** stream combines human movement studies with the theory and practice of promoting healthy living across the lifespan.

You may choose a second teaching area when specialising in either Health or Physical Education.

**Bachelor of Languages**

The Bachelor of Languages can be taken as a double degree with a Bachelor of Education (Secondary Schooling). You will complete major sequences to teach two secondary school subjects related to languages and chosen from Chinese, French, Indonesian, Italian, Modern Greek, Spanish, or Teaching English as a Second Language.

**Bachelor of Science**

The Bachelor of Science provides the foundation skills required to effectively teach subjects which draw on mathematics, science or technology.

The Bachelor of Science can be taken in a double degree with the Bachelor of Education (Middle and Secondary Schooling). You will complete a range of first-year Science topics then complete a major sequence and a minor sequence of your choice. Options might include Biological Sciences, Chemistry, Computer Science, Mathematics or Physics.

**CRIMINAL HISTORY SCREENING CHECK**

All students must have cleared a criminal history screening check before they can undertake their compulsory professional experience. You cannot complete the course successfully if you are unable to undertake professional experience. You will be sent details about the process once you are offered a place in a Bachelor of Education course at Flinders.

**DOUblE DEGREES**

**Bachelor of Arts (BA)**

The Bachelor of Arts (BA) provides a broad and deep liberal education for all new teachers. By studying a double degree with a BA you will complete a major sequence and a minor sequence chosen from approximately 37 different options, depending on which level of schooling you wish to teach and what course you choose.

Major areas of study depending on the specific course can include: Applied Linguistics, Australian Studies, Biological Sciences, Business Studies, Chinese, Creative Writing, Criminal Justice, Drama, Earth Sciences, English, French, Geography, History, Indonesian, Information Technology, Italian, Legal Studies, Mathematics, Modern Greek, Physical Education, Political Studies, Psychology, Screen and Media, Spanish, Sociology, Visual Arts, Women’s Studies. Minor areas of study depending on the specific course can include: Indigenous Studies and Health Education.

The Bachelor of Arts can be taken in a double degree with the Bachelor of Education (Early Childhood), Bachelor of Education (Primary R-7) and Bachelor of Education (Middle and Secondary Schooling).

**Bachelor of Disability Studies**

The Bachelor of Disability Studies prepares you for a range of professional roles related to supporting students with disabilities and their families within the broader community. By taking a double degree with a Bachelor of Disability Studies you will study a combination of topics related to teaching students living with disability and learning or behavioural difficulties.

**MASTER OF TEACHING**

If you already have an undergraduate degree, our postgraduate programs in Teaching build on your prior learning and qualify you for teacher registration upon graduation. These courses enable you to develop advanced professional knowledge, practice and relationship skills relevant to teaching. They offer core topics in education studies, curriculum studies and teaching practice as well as professional placements.

The following courses are available:

- Master of Teaching (Early Childhood)
- Master of Teaching (Primary R-7)
- Master of Teaching (Secondary)
- Master of Teaching (Special Education) (Primary R-7 Stream)
- Master of Teaching (Special Education) (Secondary Stream)

Graduates are suitable for careers as teachers in early childhood centres and schools, primary schools and secondary schools, and as special education teachers. The Master of Teaching is a pre-service teaching degree and admission normally will not be granted to applicants who already hold a teaching qualification.

Applications for the Master of Teaching are made via the SATAC website: satac.edu.au

**SPECIAL EDUCATION (GRADUATE ENTRY)**

The Bachelor of Special Education provides additional specialist training for registered teachers at all levels of the school system. It allows teachers to prepare for work in special schools and special classes or for work as resource or support teachers in regular schools. It also enables them to extend their range of skills as regular classroom teachers able to cater for a wide ability range of students including those with gifts and talents.

The content of the program is appropriate for teachers at all levels from preschools through to TAFE.

Applications for the Bachelor of Special Education are made via the SATAC website: satac.edu.au
EARLY CHILDHOOD

THESE COURSES...
> give you the background and skills to enter early childhood teaching with confidence;
> provide an understanding of how to co-construct inclusive and challenging curriculum for children up to age eight;
> prepare you to combine in-depth study of early childhood education with studies in arts or special education and disability.

STUDY PROGRAM
The Bachelor of Education (Early Childhood) will prepare you to become an effective teacher of children from birth to eight years of age in a range of community settings. Through professional experience placements in early childhood settings, you will be able to combine your theory knowledge with your curriculum studies and put them into practice.

Early Childhood/Arts
In the Bachelor of Education (Early Childhood)/Bachelor of Arts you will choose one Bachelor of Arts major while acquiring knowledge about young children, their families and the community services that provide for their care and education.

Early Childhood and Special Education/Disability Studies
The Bachelor of Education (Early Childhood and Special Education)/Bachelor of Disability Studies prepares you for a range of professional roles related to supporting young children with disabilities and their families within the broader community.

CAREER OPPORTUNITIES
In Australia, early childhood education is a priority of both state and federal governments and these courses make you eligible to apply for registration with the Teachers Registration Board of South Australia upon graduation. Potential employers include childcare centres, kindergartens, early learning centres, junior primary schools and other associated settings. There is also potential for employment overseas. Graduates with a Bachelor of Arts or a Bachelor of Disability Studies can apply for positions in a range of government and private industry settings.

FURTHER STUDY
Bachelor of Education (Honours). Graduate Certificates in Education specialisations, Master of Education specialisations, PhD or EdD. Graduates of the Bachelor of Education (Early Childhood)/Bachelor of Arts may also be eligible for the Bachelor of Arts (Honours).
Romina Evans

Early-childhood teacher at
St Peters Woodlands Grammar School and St Aloysius College
Flinders Early Childhood Education graduate

Romina studied a Bachelor of Early Childhood Education at Flinders University.

“I just love being with kids, to pick up their strengths, what’s challenging for them and to help them maximise their potential. I enjoy watching them progress, build their confidence and flourish. It’s great to see their little faces when they’ve done something they couldn’t do before.”

Early Childhood Education was an easy choice for Romina and she greatly enjoyed the degree.

“I love studying; I like doing the research, I like writing essays, I enjoy going to the library. I found the course very stimulating.”

Romina found that the course work helped her to build critical thinking skills, and an understanding of teaching philosophy.

“It’s great to have the theory to help explain teaching methodologies; why you think something is important, or necessary. If a parent asks you why you’re doing this or that, you can draw on theory to underpin your explanation.”

Romina gained great confidence and applied knowledge through the extensive teaching practicums organised by Flinders.

“In theory, certain things sound really good, but in practice they don’t work. The setting and types of children you have under your care play a major role in shaping what happens in the classroom. Teaching practicums are where you determine what does and doesn’t work, and get to observe and learn from teachers who’ve been in the job for a long time. It’s an immensely valuable way to get hands-on experience and see the routines.”

On graduation, Romina was pleased to be offered work by St Peters Woodlands Grammar School, the school where she did her final teaching practicum.

“I realised that my degree was something I did for myself. It’s learning and experience for life, not just for grades or to get a piece of paper.”
PRIMARY R-7

BACHELOR OF EDUCATION (PRIMARY R-7)/BACHELOR OF ARTS

Course length: 4 years full-time or part-time equivalent. Honours available.
Prerequisites: None. No assumed knowledge.
SATAC Code: 214971
2013 ATAR: 70.00
Guaranteed entry ATAR: 85.00
TAFELink: Advanced Diploma or above
Bonus points: LOTE, SEAS, RISAS

BACHELOR OF EDUCATION (PRIMARY R-7 AND SPECIAL EDUCATION)/BACHELOR OF DISABILITY STUDIES

Course length: 4 years full-time or part-time equivalent. Honours available.
Prerequisites: None. No assumed knowledge.
SATAC Code: 224031
2013 ATAR: 76.45
Guaranteed entry ATAR: 80.00
TAFELink: Advanced Diploma or above
Bonus points: SEAS, RISAS

THESE COURSES...
> prepare you to become an effective, skilled primary school teacher in four years;
> open a wider range of career options than conventional teaching programs;
> prepare you to combine in-depth study of the primary curriculum with studies in arts or special education and disability;
> aim to produce effective teachers of young students including those with special needs and/or disabilities.

STUDY PROGRAM
The Bachelor of Education (Primary R-7) will prepare you to teach the key learning areas in primary schools, from Reception up to Year 7. You will receive the breadth and depth of knowledge necessary to become a primary school teacher.

Primary R-7/Arts
In the Bachelor of Education (Primary R-7)/Bachelor of Arts you will undertake a specialisation in one major area chosen from the Bachelor of Arts program. The course gives you the opportunity to undertake professional experience placements in primary schools where you can put your skills and knowledge into practice as a student teacher.

Primary R-7 and Special Education/Disability Studies
The Bachelor of Education (Primary R-7 and Special Education)/Bachelor of Disability Studies prepares you for a range of professional roles related to supporting children with disabilities and their families within the broader community through disability professions.

CAREER OPPORTUNITIES
Graduates are eligible to apply for registration with the Teachers Registration Board of South Australia. Graduates may find positions in government, independent and Catholic primary schools in South Australia with the potential for employment interstate and overseas.
Graduates with a Bachelor of Arts or a Bachelor of Disability Studies can apply for positions in a range of government and private industry settings.

FURTHER STUDY
Bachelor of Education (Honours). Graduate Certificates in Education specialisations, Master of Education specialisations, PhD or EdD. Graduates of the Bachelor of Education (Primary R-7)/Bachelor of Arts may also be eligible for the Bachelor of Arts (Honours).
The Bachelor of Education (Middle and Secondary Schooling) will prepare you to teach in middle or secondary schools, covering Years 6 to 12. The following specialisations are available: Humanities and Social Sciences, Information Technology, English, Drama, Health Education, Physical Education, Modern Languages, General Science, Biology, Earth Sciences, Mathematics, Visual Arts, Chemistry, Physics, Legal Studies and Business Education.

In the first two years all students undertake a common program of study and then choose either the Middle Schooling Strand (Years 6-10) or the Secondary Schooling Strand (Years 8-12)*. Professional experience as a student teacher in a middle or secondary school environment will enable you to put your skills into practice.

* Students in the Bachelor of Education (Secondary Schooling)/Bachelor of Languages cannot choose the Middle Schooling Strand.

“The best parts of the course were the practicums and assignments that involved planning and creating resources/lessons that I could use in the classroom after finishing University.”

Flinders Education graduate comment. Source: Australian Graduate Survey.
BACHELOR OF EDUCATION (MIDDLE AND SECONDARY SCHOOLING)/BACHELOR OF ARTS

Course length 4 years full-time or part-time equivalent. Honours available.
Prerequisites None. No assumed knowledge.
SATAC Code 214981
2013 ATAR 70.00
Guaranteed entry ATAR 80.00
TAFE link Advanced Diploma or above

In the Bachelor of Education (Middle and Secondary Schooling)/Bachelor of Arts you will develop knowledge of curriculum relevant to your chosen discipline, use educational theory to inform your judgement, and apply what you have learnt in a range of educational settings.

On successful completion of this double degree you will be able to teach in middle and secondary school subjects such as general science, English, drama, mathematics, health education, physical education, biology, earth sciences, languages other than English, information technology, business education, geography, history, legal studies, psychology and visual arts.

### BACHELOR OF EDUCATION (MIDDLE AND SECONDARY SCHOOLING)/BACHELOR OF HEALTH SCIENCES

Course length 4 years full-time or part-time equivalent. Honours available.
Prerequisites None. No assumed knowledge.
SATAC Code 214991
2013 ATAR 75.15
Guaranteed entry ATAR 90.00
TAFE link Advanced Diploma or above

The Bachelor of Education (Middle and Secondary Schooling)/Bachelor of Health Sciences offers you the choice of a specialisation either in Physical Education or Health Education combined with a second teaching specialisation.

On successful completion of this double degree you will be able to teach in middle and secondary school subjects such as health education or physical education, English, drama, visual arts, mathematics, general science, languages other than English, information technology, humanities and social sciences.

You will gain the broad-based knowledge and generic skills that apply to health and are necessary for middle or secondary school teaching.

# These areas of study are subject to change and you should confirm their availability before applying for the course.
BACHELOR OF EDUCATION (MIDDLE AND SECONDARY SCHOOLING)/BACHELOR OF SCIENCE

**Course length** 4 years full-time or part-time equivalent. Honours available.

**Prerequisites** None. No assumed knowledge.

**SATAC Code** 224011

**2013 ATAR** 73.85

**Guaranteed entry ATAR** 80.00

**TAFE link** Advanced Diploma or above

**BONUS POINTS** Science and Maths, SEAS, RISAS

The Bachelor of Education (Middle and Secondary Schooling)/Bachelor of Science enables you to teach in middle and secondary school subjects such as general science, mathematics, information technology, biology, chemistry, physics, earth sciences, humanities, social sciences, drama, English, visual art, health and physical education, and languages other than English. #

This double degree gives you the broad foundation in science necessary to provide your future students with high levels of scientific, mathematical and technological literacy.

# These areas of study are subject to change and you should confirm their availability before applying for the course.

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BACHELOR OF EDUCATION (MIDDLE AND SECONDARY/SPECIAL EDUCATION)/BACHELOR OF DISABILITY STUDIES

**Course length** 4 years full-time or part-time equivalent. Honours available.

**Prerequisites** None. No assumed knowledge.

**SATAC Code** 224041

**2013 ATAR** 78.70

**Guaranteed entry ATAR** 80.00

**TAFE link** Advanced Diploma or above

**BONUS POINTS** SEAS, RISAS

The Bachelor of Education (Middle and Secondary/Special Education)/Bachelor of Disability Studies provides study in the appropriate disciplines taught in Years 6 to 12 of middle and secondary schools. This degree also prepares you for a range of professional roles related to supporting young people with disabilities and their families within the broader community.

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BACHELOR OF EDUCATION (SECONDARY SCHOOLING)/BACHELOR OF LANGUAGES

**Course length** 4 years full-time or part-time equivalent. Honours available.

**Prerequisites** None. No assumed knowledge.

**SATAC Code** 224541

**2013 ATAR** 71.45

**Guaranteed entry ATAR** 80.00

**TAFE link** Advanced Diploma or above

**BONUS POINTS** LOTE, SEAS, RISAS

The Bachelor of Education (Secondary Schooling)/Bachelor of Languages prepares you to teach foreign languages at the Year 12 level. You will combine the skills and knowledge to become a secondary school teacher with the qualifications to teach two different foreign languages or one foreign language and English as a Second Language.
CAREER OPPORTUNITIES

Graduates are eligible to apply for registration with the Teachers Registration Board of South Australia and are suitable for positions in government, Catholic and independent middle and secondary schools in South Australia, with the potential for employment interstate and overseas. Graduates with a Bachelor of Arts, Bachelor of Health Sciences, Bachelor of Science, Bachelor of Disability Studies or Bachelor of Languages can apply for positions in a range of government and private industry settings.

FURTHER STUDY

Bachelor of Education (Honours).

Graduate Certificates in Education specialisations, Master of Education specialisations, PhD or EdD.

Graduates of the Bachelor of Education (Middle and Secondary Schooling)/Bachelor of Arts may also be eligible for the Bachelor of Arts (Honours).

University was a bit of a culture shock at first – you’re independent and responsible for your own learning compared to school, and that pushed me.

The transition from the country was pretty tough – financially, leaving friends and family... My brother was the first one in our extended family to go to university. Our parents worked hard to get us where we are and I didn’t want to let them down.

Now I’ve done honours, have a double degree in Education and Science, and I’m heading into a career as a teacher.

I’ve changed in many different ways at Flinders. My life goals and plans have certainly changed. My work ethic and skills in terms of time management are a lot better. I was forced to address them – if I wanted to do well, then those were the skills I needed to work on and improve. I got a lot of advice from other students and teachers.

I had lecturers in maths and physics who were really supportive and willing to put in extra time. They had an open door policy and were very engaging in class. That’s what I’ll try to focus on when I’m in the classroom. In education it’s about getting students to realise what they’re doing and the importance of it. That’s one of the main things I’m going to do in my classroom.

David Jeffries
Flinders Education graduate and mathematics and physics teacher at Port Lincoln High School (South Australia)
SPORT, HEALTH AND PHYSICAL ACTIVITY

BACHELOR OF SPORT, HEALTH AND PHYSICAL ACTIVITY

Course length 3 years full-time or part-time equivalent.
Prerequisites None. No assumed knowledge.
SATAC Code 224741
2013 ATAR New for 2014
Guaranteed entry ATAR 80.00
TAFE link Certificate 4 or above

BONUS POINTS LOTE, SEAS, RISAS

This course does not qualify graduates for teacher registration.

THIS COURSE...

- enables you to combine the study of sport and physical activity with other areas including tourism, business, health and nutrition;
- prepares you for a career in the sport development, sport coaching, leisure, health, sport and event management industries;
- provides you with the opportunity to develop contacts and networks with potential employers.

SPORT, HEALTH AND PHYSICAL ACTIVITY AT FLINDERS

Flinders University’s new Bachelor of Sport, Health and Physical Activity is the only course in South Australia which enables you to combine study in areas such as sport and physical activity, sport coaching, marketing, tourism, applied sport science, nutrition and business.

This course will provide you with the theoretical and practical knowledge, skills and industry contacts required to enter a sports-related field of employment. It will also give you an excellent opportunity to develop contacts and networks with potential employers, such as local and national sporting clubs and associations, sport marketing firms and other organisations in the sport, tourism and health industries.

In the final year of the course, you will be required to complete an industry placement that will help you start your career with confidence.

The course builds on the existing teaching and research strength and expertise of the School of Education in the areas of sport, health and physical education and also taps into other relevant discipline areas from around the University including tourism and business.
WHAT IS SPORT, HEALTH AND PHYSICAL ACTIVITY?

Sport, health and physical activity involves engagement with aspects of sports from a variety of disciplinary viewpoints, including sociological and biophysical perspectives. It also involves the study of the relationship of sport, health and physical activity to other broad areas such as tourism, business, marketing and nutrition.

STUDY PROGRAM

Students will undertake core sports and health based topics in combination with topics in business, tourism, nutrition and health sciences.

In the final year of the course, you will be required to complete an industry placement, which will allow you an excellent opportunity to develop contacts and networks with potential employers, such as local and national sporting clubs and associations, sport marketing firms and other organisations in the sport, health and physical activity industries.

CAREER OPPORTUNITIES

The Bachelor of Sport, Health and Physical Activity will prepare graduates for a career in the sport development, sport coaching, leisure, health, sport and event management industries, and provide a pathway to further studies in physical education teaching through the Master of Teaching courses.

FURTHER STUDY

Graduates will be able to continue on to the Bachelor of Education (Honours) and research higher degrees and, in doing so, will be strongly supported and encouraged by the University’s Sport, Health and Physical Education Research Group.

This is the only sports-based course in South Australia that offers easy articulation with a teaching qualification, allowing you the opportunity to become a health and physical education teacher upon completion of the Master of Teaching at Flinders.

Professor Murray Drummond is a professor in Sport, Health and Physical Education at Flinders University. Murray is passionate about educating in the socio-cultural aspects of sport and health. His courses encourage students to critically appraise, question and lead positive change within sports, and in the sporting industry.

Murray is very enthusiastic about the new Sport, Health and Physical Activity degree. “Our new course offers the ultimate flexibility to a student looking for a career in sport and physical activity. It contains the core topics that allow students to work in any of the sports-related fields, and also has facility to assist the transition to becoming physical education teachers.”

In addition to teaching a wide variety of subjects, Sport, Health and Physical Activity organises dynamic work placements to assist building a career in the sports industry. This opportunity introduces graduates into the fields of potential employment, including coaching, nutrition, health sciences, business, event management, and leisure and tourism.

Murray Drummond
Professor in Sport, Health and Physical Education at Flinders University
**TERMINOLOGY**

**Assumed knowledge:** Some courses assume that you will have certain knowledge and skills from previous study (e.g., SACE).

**ATAR:** Australian Tertiary Admission Rank.

**Bachelor degree:** Normally a first tertiary-level degree – also known as an undergraduate degree.

**Combined degrees:** Two courses studied at the same time for which you receive two parchments upon successful completion, e.g., Laws and Legal Practice/Commerce. Cross-credit reduces the total time you study.

**Double degrees:** Two courses studied at the same time for which you receive one parchment upon successful completion, e.g., Education/Arts.

**Elective/option topics:** Topics which can be chosen in addition to core topics – often called optional topics in science degrees.

**External student:** A person undertaking all of their study online on either a full-time or a part-time basis, and who is enrolled as an external student.

**Foundation Studies:** A preparation program designed to introduce you to university study in a supportive environment. The Foundation Studies program provides a pathway to gain entry at Flinders University upon successful completion.

**GPA:** Grade point average.

**Honours:** A one-year degree involving both coursework and a research thesis generally undertaken after an undergraduate degree and before a postgraduate research degree. In some degrees Honours is awarded based on a student’s academic performance.

**IB:** International Baccalaureate.

**Postgraduate course:** A university course studied after completion of an undergraduate degree.

**Prerequisite:** Some courses require students to have completed specific prerequisite subjects in your previous study (e.g., SACE).

**SACE:** South Australian Certificate of Education.

**Semester:** The academic year is divided into two semesters – usually late February to mid-June, and late July to November.

**STAT:** Special Tertiary Admission Test.

**Topic:** A subject studied as part of a degree program. Core topics are compulsory subjects that form the basis of a study program.

**Undergraduate degree:** A first tertiary-level degree – also known as a bachelor degree.

**Unit:** Each topic is given a weighting in units. Full-time students normally complete 18 units each semester, or 36 units a year.

**ENTRY OPTIONS**

**Competitive ATAR entry**

The majority of Year 12 applicants enter university via the traditional competitive entry method, where offers are made to eligible applicants with the highest ATARs until all places in the course are filled. The 2013 ATAR cut-offs for each course entry listed provide a guide for 2014 entry.

**Guaranteed entry ATAR**

Achieve an ATAR equal to or above the published guaranteed entry ATAR and you will be guaranteed a place at Flinders. All you need to do is ensure you have listed Flinders courses first in your preferences and you will be offered a place in the highest Flinders course preference that you are eligible for in 2014. More information can be found at: flinders.edu.au/guaranteedatar

**Bonus points**

Bonus points contribute to your ATAR when applying for Flinders University courses. Flinders offers a variety of bonus point access schemes, including: Student Equal Access Scheme (SEAS), Rural and Isolated Student Access Scheme (RISAS), Science and Maths Bonus Points Scheme, and the Languages Other Than English (LOTE) Bonus Points Scheme. Find out more at: flinders.edu.au/bonuspoints

**TAFElink**

Flinders offers guaranteed entry to selected courses for applicants who have completed a TAFE/VET Certificate 4 or higher level qualification, so long as course prerequisites are met. Importantly, your TAFE/VET qualification does not need to be related to your selected area of study at Flinders. All you need to do is decide which course you wish to study and apply through SATAC. Holders of many TAFE/VET awards can also receive credit for their studies. More information is available at: flinders.edu.au/tafe

**ENTRY PATHWAYS TO FLINDERS**

At Flinders we recognise that every prospective student is an individual and that what works for one might not be right for another. That’s why we provide various entry pathways into Flinders University and your preferred course.

The diagram on the backcover is only to be used as a guide and you are encouraged to visit: flinders.edu.au/pathways where you can explore your options and find the entry path that’s right for you.

**ENHANCE YOUR DEGREE**

**Diploma in Language**

Flinders offers you the opportunity to major in a language in conjunction with any undergraduate course. The Diploma in Language is designed to provide you with competence in a chosen language that adds greater portability to your qualifications. You will complete a total of one extra year of study and graduate with both your chosen degree and the Diploma in Language. The Diploma in Language is only available in combination with another undergraduate course at Flinders. You can apply directly to the University for the Diploma once you enrol in your undergraduate course at Flinders.

Languages available for study at Flinders are Chinese, French, Indonesian, Italian, Modern Greek and Spanish.

**HOW TO APPLY**

Flinders offers two admissions cycles each year for undergraduate courses. Semester 1 – February start. Applications open in August for commencement the following year. Semester 2* – July start. Mid-year applications open in May for commencement in July that year.

Applicants need to apply through the South Australian Tertiary Admissions Centre (SATAC): satac.edu.au

*Not all courses are offered for Semester 2 entry.
ENTRY PATHWAYS TO FLINDERS

WHAT IS YOUR QUALIFICATION?

- **Year 12 SACE / International Baccalaureate**
  - SELECTION CRITERIA: ATAR (from Year 12) results

- **Previous university study**
  - SELECTION CRITERIA: Grade Point Average (GPA) results

- **TAFE / VET**
  - SELECTION CRITERIA: Certificate 4, Diploma or Advanced Dip

- **Special entry / Adult entry**
  - SELECTION CRITERIA: Foundation Studies, Special Tertiary Admissions Test

ALL APPLICATIONS through SA Tertiary Admissions Centre (SATAC)

satac.edu.au

Admissions/Prospective Students Office

1300 657 671
admissions@flinders.edu.au
flinders.edu.au

International students should contact
T: +61 8 8201 2727  F: +61 8 8201 3177
flinders.edu.au/international

Our mobile apps