Accreditation of Professional Development Pathways Modules

The Professional Development Pathways framework exists to connect professional development to postgraduate university awards by the accreditation of specific professional development modules that meet postgraduate academic standards.

The School of Humanities, Flinders University supports the PD Pathways framework by enabling students who apply for entry to the Graduate Certificate in Teaching English as a Second Language (TESOL) to receive credit for completed PD Pathways modules where the minimum required assessment tasks have been successfully completed.

The following information explains how the PD Pathways framework is applied in Flinders University in relation to the Graduate Certificate in TESOL award.

Module size

The Flinders University Graduate Certificate in TESOL award has standard topic sizes of 4.5 Flinders units. If you wish to claim credit for PD Pathways modules at Flinders University in the Graduate Certificate in TESOL, you need to complete at least 1 of the following PD Pathway Unit modules to gain credit for one topic, that is, ESOL8004. These are: Language and Literacy, Classroom Applications of Functional Grammar; New Arrivals Program; or TesMC.

The applicant must have full attendance and have completed all of the tasks entailed in the respective Module(s).

Credit is approved on a case by case basis because students vary in qualifications and experience. There are, however, some general rules that you can follow. Every student has to complete 18 units of postgraduate study at Flinders University to gain the Graduate Certificate in TESOL award. Flinders will only give credit for the topic ESOL8004 (4.5 units), not for the other three topics, ESOL8001, ESOL8002 or ESOL8003. Regardless of 'other study' the student must take these.