## Contents

Australian Studies at Flinders University .................................................. 3
Careers ........................................................................................................... 3
Program of Study .......................................................................................... 4
Year One Topics ............................................................................................ 4
Year Two Topics ............................................................................................ 4
Year Three Topics .......................................................................................... 5
Australian Studies Honours ........................................................................... 6
Australian Studies Staff .................................................................................. 18
Academic Support Services ........................................................................... 19
Academic Calendar 2014 ................................................................................. 20
Critical Dates 2014 ......................................................................................... 21
Australian Studies at Flinders University

Australian Studies at Flinders University has long been one of its most popular majors. Students usually find it very different from the Australian Studies they have studied in school. It is possible to take it as a major sequence and many students undertake it in conjunction with Aboriginal Studies at Yunggorendi First Nations Centre here at Flinders. Please note that there are core topics in Australian Studies and a variety of interesting electives from which to choose.

For more details about Australian Studies at Flinders, please feel free to email the Director of Studies, Dr Shannon Dowling on shannon.dowling@flinders.edu.au and we can set up an appointment to talk further, if you wish.

Careers

Australian Studies will help equip you for a wide range of careers, including teaching, journalism and the Public Service.

Australian Studies is an interdisciplinary program. Depending on the combination and number of topics completed, Education students undertaking an Australian Studies major or minor will be well qualified to teach the new National Curriculum as well as existing SACE subjects. Australian Studies equips students to teach in the following learning areas:

- Civics and Citizenship
- History
- Geography
- Aboriginal Studies (SACE)

Australian Studies also prepares students with some knowledge and skills to teach the ‘cross-curriculum priorities’ of the National Curriculum, including ‘Aboriginal and Torres Strait Islander histories and cultures’, ‘Asia and Australia’s engagement with Asia’ and ‘Sustainability’.
Program of Study

The following is the program of study for a 36 unit major sequence in Australian Studies and should be read in conjunction with the course rule for the degree in which you are enrolled.

MAJOR - AUSTRALIAN STUDIES

YEAR ONE TOPICS

- AUST1001 Australian Studies: Identities (4.5 units)

PLUS 4.5 units from the year 1 topics listed below (ie please choose ONE topic):

SEMMESTER ONE

- POLI1003 An Introduction to Democracy and Government (4.5 units)
- HIST1203 Creating a Nation: A Brief History of Australia to 1939 (4.5 units)

SEMMESTER TWO

- AUST1004 An Introduction to Aboriginal Studies (4.5 units)
- HIST1803 'The Lucky Country'? Australia and the World since 1939 (4.5 units)

YEAR TWO TOPICS

- AUST2500 Australian Studies: Social and Political Cultures (4.5 units)

PLUS 4.5 units from the year 2 topics listed below

SEMMESTER ONE

- POLI2011 Australian Public Policy: Applications, Issues and Dilemmas (4.5 units)
- POLI2019 Parties, Voting Behaviour and Elections in Australia (4.5 units)
- POLI2020 Australian Indigenous Politics (4.5 units)
- AUST2610 Australian Studies: Indigenous Australian Art (4.5 units)
- AUST2611 Australian Languages: Issues and Debates 1 (4.5 units)
- ARCH2202 Australian Indigenous Archaeology (4.5 units)

SEMMESTER TWO

- AUST2612 Reconciliation and Indigenous Knowledges (4.5 units)
- HIST2015 Maps and Dreams: Indigenous-Settler Relations in Australian History (4.5 units)
YEAR THREE TOPICS

SEMESTER ONE

• AUST3330 Reading Australian Culture (4.5 units)

SEMESTER TWO

• AUST3333 Australian Studies: Issues for Australians (4.5 units)

PLUS an additional 9 units from the year 2 topics listed above or from the year 3 topics listed below:

SEMESTER ONE

• INTR3001 Australian Foreign Policy (4.5 units)

SEMESTER TWO

• AUST 3611 Australian Languages: Issues and Debates 2 (4.5 units)
  (please note that the prerequisite for this is successful completion of AUST 2611, Australian Languages: Issues and Debates 1)
• HIST3007 Body Politics in Australian History (4.5 units)
Australian Studies Honours

PROGRAM OF STUDY
Students undertake 13.5 or 18 units of thesis, 9 units of core topics and 9 or 13.5 units of elective topics.

HONOURS - AUSTRALIAN STUDIES - THESIS TOPICS
Select 13.5 or 18 units from the topics listed below

- AUST7100 Australian Studies: Honours Thesis (18 units)
- AUST7100A Australian Studies: Honours Thesis (9 of 18 units)
- AUST7100B Australian Studies: Honours Thesis (9 of 18 units)
- AUST7100C Australian Studies: Honours Thesis (13.5 units)

HONOURS - AUSTRALIAN STUDIES - CORE TOPICS

- AUST7101 Australian Studies: Approaches to Cultural Theory Part 1 (4.5 units)
- AUST7102 Australian Studies: Approaches to Cultural Theory Part 2 (4.5 units)

HONOURS - AUSTRALIAN STUDIES - ELECTIVE TOPICS
Select 9 or 13.5 units from the topics listed below to make a total of 36 units

SEMESTER ONE OR TWO

- AUST7797 Special Topic in Australian Studies A (4.5 units)
- AUST7798 Special Topic in Australian Studies B (4.5 units)
- AUST7799 Special Topic in Australian Studies C (4.5 units)

*Please contact Dr. Shannon Dowling for advice on alternative elective topics in 2014.
Semester One 2014
AUST1001
AUSTRALIAN STUDIES: IDENTITIES

Units: 4.5 units
Semester: One

Topic Description
This topic introduces students to the field of Australian Studies and the inter-disciplinary study of Australian society. It encourages an awareness of the forces that have shaped and are shaping Australian society and provides an opportunity to analyse changing social and intellectual trends. In this topic students will have the opportunity to examine and question the ways in which concepts of national identity/identities have evolved and to consider the ideologies and formative influences that have shaped the nation. Indigenous and non-Indigenous experience, immigration and multi-cultural policies, equity, environmental and political issues, and Australia’s changing geopolitical identifications are scrutinised. Ideas about competing national, cultural and sub-cultural identities are examined in the context of ‘identity debates’. Students will ask what it means to be ‘Australian’ and to identify with ‘Australia’ and survey the distinctive characteristics, territorial claims and social attitudes implicit in this term. The topic draws on a number of disciplinary perspectives including: Indigenous Studies, Archaeology, Environmental Studies, Legal Studies, Politics, History, Women's Studies, and Media Studies.

Set Texts: AUST1001 Reader available as e-reader on FLO.

The other set text is: Carter, David. Dispossession, Dreams and Diversity: Issues in Australian Studies, 2006. Available at Unibooks
The Topic Guide will be distributed in the first lecture.

Assessment: Examination (take home), Assignments and Tutorial participation.

Coordinators: Dr Shannon Dowling
Humanities Rm 258
Ph: 8201 2314
Email: shannon.dowling@flinders.edu.au

Dr Alice Healy
Humanities Rm 260
Ph: 8201 2947
Email: alice.healy@flinders.edu.au
AUST3330
READING AUSTRALIAN CULTURE

Units: 4.5 units
Semester: One
Prerequisites 1 AUST1001 - 
1a AUST1001A - 
Must Satisfy: ((1 or 1a))

Topic Description
This multi-disciplinary topic is designed to familiarise students with contemporary Australian cultural theory and theorists and with current debates within this broad field of knowledge. It will focus on the Australian context and trace the links between international and Australian cultural theory. The relationship between cultural theory and an understanding of Australian society, culture and 'everyday' practices will be explored and dominant ways of making meaning will be examined. Students will learn to interpret popular cultural texts and understand the role of the Australian media in disseminating cultural meaning. Social constructs including gender, race, ethnicity and sexuality will be explored for their bearing on our 'everyday' Australian practices. Students will develop their critical and analytical skills to enable them to become more sophisticated readers of cultural artifacts. This topic builds upon earlier Australian Studies topics, notably Australian Studies: Identities and Australian Studies: Social and Political Cultures. Students will also find this topic relevant across the spectrum of humanities and social science degrees.

Assessment: Assignments

Coordinator: Dr Shannon Dowling
Humanities Rm 258
Ph: 8201 2314
Email: Shannon.dowling@flinders.edu.au
AUSTRALIAN STUDIES: INDIGENOUS AUSTRALIAN ART

Units: 4.5 units
Semester: One and Two
Enrolment not permitted: If AUST2004 has been successfully completed.
(Note: AUST2004 is the old topic code for Indigenous Australian Art.)

Topic Description

This topic introduces students to some of the many aspects of contemporary Aboriginal and Islander visual arts and crafts within their historical and social contexts. The effect of non-Indigenous stylistic, critical and other influences and the pressures of the market-place in the production of art-for-sale are also underlying themes that are covered in this topic. The major areas of study covered include the pre-contact origins of contemporary Aboriginal visual art; regional diversity; appropriation and copyright; change and continuity; marketing; the impact of museums and exhibitions; and the effects of the market and tourism on contemporary Aboriginal art. Opportunities exist for students to use the Flinders University Art Museum as a research resource and there are also opportunities to attend exhibitions and meet practising Aboriginal artists.

Assessment: Assignments

Coordinator: Dr Christine Nicholls
Humanities Rm 279
Ph: 8201 2855
Email: christine.nicholls@flinders.edu.au
AUST2611
AUSTRALIAN LANGUAGES: ISSUES AND DEBATES 1

Units: 4.5 units
Semester: One and Two
Enrolment not permitted: If AUST2000 has been successfully completed
(Note: AUST2000 is the old topic code for Australian Languages 1.)

Topic Description

The topic provides students with a basic understanding of the structural features of Australian languages, whilst recognising the diversity amongst them. It further aims to give students an accurate picture of the current languages situation in contemporary Aboriginal Australia. Language contact phenomena are explored including the influence of English on Australian languages, and of Australian languages on English, and the development of pidgins, creoles and koines. Contemporary issues and debates surrounding Australian languages are explored, and basic sociolinguistic concepts introduced as they relate to the Australian language context. The material is presented within the overall framework of the contemporary colonial context and the continuing Aboriginal struggle for social justice.

Assessment: Assignments

Coordinator: Dr Christine Nicholls
Humanities Rm 279
Ph: 8201 2855
Email: christine.nicholls@flinders.edu.au
Semester Two 2014
AN INTRODUCTION TO ABORIGINAL STUDIES

Units: 4.5 units
Semester: Two

Topic Description
This topic introduces students to a study of First Nation societies of Australia. The topic will integrate academic study of Australian history and the implications that result from such history. Indigenous histories, cultures and contemporary dilemmas will be a focus, including opportunities to discuss issues with First Nations Australians. The topic includes field trips to Tji Tji Tjuta - Colebrook site, Eden Hills and Tandanya National Aboriginal Cultural Institute.

This topic is intended to be inclusive rather than exclusive. Therefore the historical/colonial, post-colonial and contemporary issues as they affect Australia's First Peoples will be investigated. Rather than limit the focus on selected issues the topic will provide a broad understanding of issues and debates arising from the social, political and cultural interactions between and within Indigenous and non-Indigenous communities.

Assessment: Assignment(s); Tutorial presentation; Tutorial participation, Online Quiz

Coordinator: Chris Wilson
Yunggorendi Mande Rm: 1.07E
Ph: 8201 5321
Email: Christopher.wilson@flinders.edu.au
AUST2500
AUSTRALIAN STUDIES: SOCIAL AND POLITICAL CULTURES

Units: 4.5 units
Semester: Two

Topic Description
This topic builds upon and extends the disciplinary knowledge base provided by AUST1001 Australian Studies: Identities by taking the investigation into key aspects of Australian culture. Australian Studies: Social and Political Cultures provides a firm foundation of knowledge about Australian social and political cultures as dynamic contemporary phenomena, within their specific historical contexts. The topic traverses matters as diverse as theories about culture relevant to the Australian context; cultural contestations in Australian society and politics, both settler-colonial and Indigenous; implicit ideas about culture and social thinking that have driven understandings about the Australian outback and suburbia; environmental politics; and more. These studies will be placed in the increasingly globalised context of Australia's cultural practices, which need to be understood as inflected by the four major pillars underpinning modernisation and therefore globalisation, as posited by Anthony Giddens: administrative power; capitalism; industrialisation and military power.

Assessment: Assignments

Coordinator: Dr Christine Nicholls
Humanities Rm: 279
Ph: 8201 2855
Email: christine.nicholls@flinders.edu.au
AUST2612
RECONCILIATION AND INDIGENOUS KNOWLEDGES

Units: 4.5 units
Semester: Two
Enrolment not permitted: If AUST2006 has been successfully completed
(Note: AUST2006 is the old topic code for Reconciliation and Indigenous Knowledges.)

Topic Description
This topic introduces students to the close study of Reconciliation in Australia and abroad, and proposes that any process of reconciliation should be underpinned by an understanding of Indigenous Knowledges. This topic is designed to allow students to read, view and experience a range of texts which deal with encounters between and within Indigenous and non-Indigenous Australian communities. This subject offers an inter-disciplinary approach to the study of representation of Australian Indigenous Knowledges and cultural practices using an 'education for reconciliation' approach. It analyses contested definitions of culture and paradigms of cultural value, meaning and priority. It will introduce students to theories of representation and to their application to Indigenous materials that deal with knowledges and social and cultural practices in: literature, drama, film, music, autobiography, visual art, artifacts and material culture, song, dance, storytelling, oral history, local law, ceremony, sport.

Assessment: Assignments & Participation

Coordinator: Assoc Prof. Steve Hemming
Yunggorendi Mande 3.13
Ph: 8201 5593
Email: steve.hemming@flinders.edu.au
AUSTRALIAN STUDIES: ISSUES FOR AUSTRALIANS

Units: 4.5 units
Semester: Two
Prerequisites: 1 AUST1001 -
1a AUST1001A -
Must Satisfy: ((1 or 1a))

Enrolment not permitted: If AUST3998 has been successfully completed
(Note: AUST3998 is the old topic code for Issues for Australians.)

Topic Description
This topic, which is the capstone topic in the Australian Studies major, considers issues of importance in contemporary Australian life. The precise content is determined annually by current events as well as by the input of students. It is the aim of the topic to evaluate issues in the context of the major public debates that surround them and to analyse these debates using a range of theoretical approaches. To this extent an 'issues-based' approach is taken. Questions relating to how issues are framed and the social institutions within which such framing occurs form the background for critical examination. Issues to be examined may relate to broad areas including: human and animal rights; industrial issues for Australian workers and carers; anti-terrorist laws and security issues relating to Australia; family violence and sexual violence; the globalisation of the media; justice and the prison system; the global financial crisis and how it affects Australians; sexuality; immigration; and others to be determined by the student body.

Assessment: Written Assignments, Oral Presentation & Participation

Coordinator: Dr Shannon Dowling
Humanities Rm 258
Ph: 8201 2314
Email: Shannon.dowling@flinders.edu.au
AUST3611
AUSTRALIAN LANGUAGES: ISSUES AND DEBATES 2

Units: 4.5 units
Semester: One
Prerequisites: 1 AUST2000 - 1a AUST2611 - Must Satisfy: ((1 or 1a))

Enrolment not permitted: If AUST3000 has been successfully completed
(Note: AUST3000 is the old topic code for Australian Languages 2.)

Topic Description
This topic aims to extend the understanding of students who already have a basic understanding of the diversity of Australian languages and the major issues and debates arising from them within the context of contemporary colonialism. Issues to be canvassed include that of gender and Australian languages, Australian languages within the context of the legal system of the dominant culture, and contemporary policies and language planning regarding Australian languages. The material will be presented within the overall framework of the contemporary colonial context and the Aboriginal struggle for justice.

Assessment: Assignments

Coordinator: Dr Christine Nicholls
Humanities Rm 279
Ph: 8201 2855
Email: christine.nicholls@flinders.edu.au
# Australian Studies Staff

<table>
<thead>
<tr>
<th>Australian Studies Lecturers</th>
<th>Main fields of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dr Shannon Dowling</strong> - DIRECTOR OF STUDIES</td>
<td>• Memory &amp; memorialisation</td>
</tr>
<tr>
<td>Room: 258 Humanities</td>
<td>• Feminist and Cultural Theory</td>
</tr>
<tr>
<td>Phone: (08) 8201 2314</td>
<td>• Holocaust &amp; Genocide studies</td>
</tr>
<tr>
<td>Email: <a href="mailto:shannon.dowling@flinders.edu.au">shannon.dowling@flinders.edu.au</a></td>
<td>• Writing &amp; Trauma</td>
</tr>
<tr>
<td></td>
<td>• Australian Literature</td>
</tr>
<tr>
<td><strong>Dr Christine Nicholls</strong></td>
<td></td>
</tr>
<tr>
<td>Room: 279 Humanities</td>
<td>• Aboriginal Literature(s)</td>
</tr>
<tr>
<td>Phone: (08) 8201 2855</td>
<td>• Community studies</td>
</tr>
<tr>
<td>Email: <a href="mailto:christine.nicholls@flinders.edu.au">christine.nicholls@flinders.edu.au</a></td>
<td>• Sociolinguistics</td>
</tr>
<tr>
<td></td>
<td>• Aboriginal Art and Education</td>
</tr>
<tr>
<td><strong>Dr Alice Healy</strong></td>
<td></td>
</tr>
<tr>
<td>Room: 260 Humanities</td>
<td>• Australian literature and cinema</td>
</tr>
<tr>
<td>Ph: (08) 8201 2947</td>
<td>• Australian history/historiography</td>
</tr>
<tr>
<td>Email: <a href="mailto:alice.healy@flinders.edu.au">alice.healy@flinders.edu.au</a></td>
<td>• Indigenous writing</td>
</tr>
<tr>
<td></td>
<td>• Teaching Australian literature</td>
</tr>
<tr>
<td></td>
<td>• Adaptation Studies</td>
</tr>
<tr>
<td><strong>Associate Professor Steve Hemming</strong></td>
<td></td>
</tr>
<tr>
<td>Room: 3.13 Yunggorendi Mande</td>
<td>• Australian anthropology</td>
</tr>
<tr>
<td>Phone: (08) 8201 5593</td>
<td>• Indigenous history</td>
</tr>
<tr>
<td>Email: <a href="mailto:steve.hemming@flinders.edu.au">steve.hemming@flinders.edu.au</a></td>
<td>• Museum studies</td>
</tr>
<tr>
<td></td>
<td>• Cultural heritage &amp; Cultural tourism</td>
</tr>
<tr>
<td></td>
<td>• Indigenous people and the State</td>
</tr>
<tr>
<td></td>
<td>• Indigenous natural resource management</td>
</tr>
</tbody>
</table>
Academic Support Services

- **Careers Office** — assistance includes details of private firms and government departments, help in the preparation of written applications for jobs and practice interviews. Phone 8201 2832

- **Counselling Service** — helps where personal and social problems interfere with your ability to study effectively. Staff includes registered psychologists and social workers. Phone 8201 2117

- **Equal Opportunity Office** — students with disabilities are advised to contact this office to discuss their study plans and to clarify the difficulties they might meet and the ways these might be overcome. Phone 8201 3733 or 8201 3735

- **Health Service** — Nursing staff are available on a walk-in basis from 8.45 am–12.15 pm and 1.00–4.30 pm Monday to Friday. Male and female doctors are available by appointment. Any medical problem can be brought to the unit. Phone 8201 2118

- **Student Learning Centre** — assists students to adjust to the academic demands of the University in their first year of study and develop more effective learning techniques in all years of study. Phone 8201 2305 or 8201 2518

- The Student Learning Centre has produced a number of helpful leaflets on studying at the University, all of which will help you with your assignment work. Some units in Cultural Studies also produce their own Style Guides, which you should study carefully and apply.

- **Yunggorendi Mande** — provides support for Aboriginal and Torres Strait Islander Australians with all aspects of their University work. Phone 8201 3033 or 8201 3191
## Academic Calendar 2014

<table>
<thead>
<tr>
<th>Semester</th>
<th>Week Commencing</th>
<th>Census Date</th>
<th>Public Holiday</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER ONE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orientation</td>
<td>24 February</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 1</td>
<td>3 March</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>10 March</td>
<td>10th Adelaide Cup Day</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td>17 March</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td>24 March</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td>31 March</td>
<td>Census Date 4th April</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td>7 April</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid Semester Break</td>
<td>14 April</td>
<td>18th Good Friday</td>
<td></td>
</tr>
<tr>
<td>Mid Semester Break</td>
<td>21 April</td>
<td>21st Easter Monday</td>
<td>25th ANZAC Day</td>
</tr>
<tr>
<td>Week 7</td>
<td>28 April</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>5 May</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>12 May</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>19 May</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td>26 May</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>2 June</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td>9 June</td>
<td>9th Queens Birthday</td>
<td></td>
</tr>
<tr>
<td>Week 14</td>
<td>16 June</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid Year Exams</td>
<td>Sat 21 June – 5 July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Break</td>
<td>7 July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Break</td>
<td>14 July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Break</td>
<td>21 July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEMESTER TWO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 1</td>
<td>28 July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>4 August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td>11 August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td>18 August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td>25 August</td>
<td>Census Date 29th August</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td>1 September</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td>8 September</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>15 September</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid Semester Break</td>
<td>22 September</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid Semester Break</td>
<td>29 September</td>
<td>6th Labour Day</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>6 October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>13 October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td>20 October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>27 October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td>3 November</td>
<td></td>
<td></td>
</tr>
<tr>
<td>End of year exams</td>
<td>Sat 8-22 November</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Critical Dates 2014

#### Semester 1 topics

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 14 March</td>
<td>Last day to enrol in new topics. This does not apply to courses where enrolment deadlines have been specified.</td>
</tr>
<tr>
<td>Friday 14 March</td>
<td>Last day to pay Semester 1 up-front student contribution amounts, tuition fees and student services and amenities fees.</td>
</tr>
<tr>
<td>Friday 4 April</td>
<td><strong>Census date</strong>&lt;br&gt;Last day to withdraw without incurring student contribution amounts, tuition fees and student services and amenities fees. Topics withdrawn by this date will not appear on the academic transcript.</td>
</tr>
<tr>
<td>Friday 16 May</td>
<td>Last day to withdraw without failure (WN)</td>
</tr>
<tr>
<td>Friday 20 June</td>
<td>Last day to withdraw (WF)</td>
</tr>
</tbody>
</table>

#### Semester 2 topics

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 8 August</td>
<td>Last day to enrol in new topics. This does not apply to courses where enrolment deadlines have been specified.</td>
</tr>
<tr>
<td>Friday 8 August</td>
<td>Last day to pay Semester 2 up-front student contribution amounts, tuition fees and student services and amenities fees.</td>
</tr>
<tr>
<td>Friday 29 August</td>
<td><strong>Census date</strong>&lt;br&gt;Last day to withdraw without incurring student contribution amounts, tuition fees and student services and amenities fees. Topics withdrawn by this date will not appear on the academic transcript.</td>
</tr>
<tr>
<td>Friday 10 October</td>
<td>Last day to withdraw without failure (WN)</td>
</tr>
<tr>
<td>Friday 7 November</td>
<td>Last day to withdraw (WF)</td>
</tr>
</tbody>
</table>

#### Summer & non-semester topics

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day to enrol</td>
<td>Last day of teaching or Census date, whichever date is earlier</td>
</tr>
<tr>
<td><strong>Census date</strong></td>
<td>The day after 20% of combined teaching and assessment period has elapsed, unless this day falls on a weekend, in which case the Census date will be the following Monday</td>
</tr>
<tr>
<td>Last day to withdraw without failure</td>
<td>2/3 through the teaching period for the topic or the Census date, whichever date is later</td>
</tr>
<tr>
<td>Last day to withdraw</td>
<td>Last day of teaching or last day to withdraw without failure, whichever date is later</td>
</tr>
</tbody>
</table>