2015
Postgraduate programs
International Baccalaureate

Graduate Certificate in Organisational Learning
(IB Certificate in Leadership Practice)

Master of Education
(IB Advanced Certificate in Leadership Research)
Thank you for your interest in Flinders University’s International Baccalaureate postgraduate programs.

Flinders University became one of the first universities in the world, in 2009, to offer IB-recognised postgraduate programs. Subsequently we have now become one of the first universities in the world to offer the IB Leadership Certificates

Flinders School of Education courses offer a balance of theory, philosophy and practical application to graduate students worldwide

Courses are offered in online mode and intensive face-to-face modes for the Graduate Certificate and the Masters which can be studied in Adelaide.

I encourage you to explore our programs and if you have any questions please do not hesitate to contact our School at: flinders.edu.au/education

With best wishes

Professor David Giles
Dean, School of Education

Graduate Certificate in Organisational Learning: International Baccalaureate Certificate in Leadership Practice

This one-year, 18-unit postgraduate course, which is offered as part-time, online study is intended for:

- teachers and leaders in IB World Schools
- teachers or leaders wishing to work in IB schools internationally or in their home country
- aspiring educational leaders interested in expanding their own formation
- emerging and existing leaders looking to expand the formation of their staff

Participants successful in this Graduate Certificate will gain:

- a deep understanding of the various ways in which educational leadership can be understood
- an insight into the interplay between leadership, management and organisational change
- increased skill in developing the dimensions of their educational contexts
- a layered series of opportunities to develop a focused approach to leading change in their context
- enhanced skills of reflection and practitioner enquiry
- enhanced capacity to lead collaborative planning and reflective professional practice
- the opportunity to register for the IB Certificate of Leadership Practice (visit: www.ibo.org)

Assessment

The variety of assessment methods to support online learning include:

- short reflective responses to link course reading to participants’ school experiences
- extended writing: essay or report or policy analysis or case-study or review
- forum network discussions; short BLOGS
- curriculum planning: unit of work or scope and sequence or lessons
- school-based practitioner enquiry
- participant observation
- school-based scenario analyses

Credit

The Graduate Certificate in Organisational Learning (IB Certificate in Leadership Practice) can be studied as a stand-alone course, or can be articulated into the Master of Education (Leadership and Management). Successful completion of the Graduate Certificate of Organisational Learning contributes 18 units of credit to the Master of Education (Leadership and Management).

Students who successfully complete the Master of Education (Leadership and Management) may be eligible for enrolment in the Doctor of Philosophy (PhD) or the Doctor of Education (EdD) degrees.

Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution.

Graduate Certificate in Organisational Learning topics

Developing People in Organisations (4.5 units)

Key elements of this topic include:

- developed training and development plans in terms of an organisation’s context, vision and strategic goals
- generated organisational strategies to promote and facilitate informal learning and professional development
- through a narrative analysis developing appreciative readings of the contributors to personal and group growth
- exploration of mentoring, coaching, peer development strategies and appreciative inquiry as a means of promoting growth in organisations
Master of Education: IB Advanced Certificate in Leadership Research topics

This course consists of 72 units, with eighteen (18) units derived from the following three compulsory sequential topics:

Leadership and Management in Educational Contexts (4.5 units)

Key elements of this topic include:
- exploration of a range of philosophical and ideological views on the concept and nature of leadership, management, managerial leadership, educational leadership, educational management and organisational leadership
- critiquing concepts of management against understandings of leadership as a phenomenon
- examination of the intentionality of leading and managing which advance the educational purposes institutionally and systemically at a local level
- exploration of the relationship between an educational leader’s day to day intentional and emergent activity with the implications for the organisational culture and the leader’s ongoing learning
- reviewing recent international trends regarding the theory and practice of leadership in relation to standardisation and standard-based evaluative approaches to educational leadership
- developing research possibilities with reference to IB Leadership practices

Assessment

The variety of assessment methods to support student learning includes:
- short reflective responses to link course reading to participants’ school experiences
- extended writing: essay or report or policy analysis or case-study or review
- seminar presentations
- reflexive journals
- briefing, planning and report document writing
- forum network discussions; BLOGS
- school-based practitioner enquiry
- school-based scenario analyses

Successful completion of the Masters enables you to register for the IB Advanced Certificate in Leadership Research.

For further information visit: [www.ibo.org](http://www.ibo.org)

Delivery mode

The Master of Education (Leadership and Management) can be studied either on campus at Flinders University in Adelaide or online.

Students meet and communicate online with their University supervisor on a regular basis for the duration of the topic Coursework Project in IB Leadership.

Remaining required topics (the number will depend on any units of credit awarded for prior study) are selected from other masters-level education topics at Flinders University.

Graduate Certificate topics (cont)

Educational Governance (4.5 units)

Key elements of this topic include:
- critical consideration of the concept and nature of educational governance as situated within a complex range of inter-relationships, roles and functions locally and systemically
- comparison and contrasting of the roles and functions of governance, leadership and management
- identification and evaluation of the enabling and limiting capacities of educational governance with respect to the structures, roles and relationships within and between various key stakeholders
- appraisal of the role of those in governance to empower leaders and managers within a local context
- articulation of a philosophy for governance from a strengths-based networking synergies and organisational review processes in advancing a particular organisations mission and vision

Pedagogical Leadership (4.5 units)

Key elements of this topic include:
- an application of leadership theory as it applies to pedagogical leadership in educational settings
- the development of critical praxis in leader’s work
- the demonstration of relational leadership within a university led professional learning community to support learning and promote experimentation
- the promotion of research based ways for participants to engender pedagogical change in their schools/ preschools
- leaders to address their presenting contextual challenges re pedagogy

Planning Change in Organisations

Key elements of this topic include:
- the practical application of models of change
- the consideration of change related theories to achieve positive outcomes
- the production of detailed action plans for change relevant to their organisation
- an analysis the context of their organisation

Total number of words for each 4.5-unit topic is 4,500 words.
How to apply
Applications for most postgraduate courses at Flinders are made via GradStart at the South Australian Tertiary Admissions Centre (SATAC) website: satac.edu.au/uniweb

Fees
For more information on fees go to: flinders.edu.au/fees

Further information
More detailed information on the study program, topic descriptions and entry requirements can be found by navigating to Education (Leadership and Management) on our postgraduate courses page via: flinders.edu.au/courses/postgrad

To discuss your study options contact:
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jeanette.holt@flinders.edu.au

For general enquiries about postgraduate study contact:
Admissions/Prospective Students Office
Flinders University
GPO Box 2100, Adelaide SA 5001
1300 657 671
postgradinfo@flinders.edu.au

International students interested in a postgraduate course at Flinders should contact Flinders International Office at flinders.edu.au/askflinders or visit their website: flinders.edu.au/international

Adelaide study
The Master of Education (Leadership and Management) is undertaken part-time on campus in Adelaide and can be completed in a minimum of 18 months; however, most students will require two years of part-time study. The topics can also be taken online through distance mode.

Eligibility
Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution. The Master of Education – (Leadership and Management) also requires applicants to be employed as teachers or leaders in International Baccalaureate World Schools.

Flinders University
School of Education
With its extensive experience in online course delivery as well as in face-to-face mode, the School:
• is skilled and flexible in supporting part-time students, encouraging them to develop mutually beneficial networks
• offers expertise in theory and practice consistent with IB philosophy, practices and expectations, such as constructivist learning theory, development of self-regulated learners, differentiation and assessment
• conducts rigorous qualitative or quantitative research into IB programs and practices in schools
• maintains close liaison with worldwide IB programs leadership and is up to date with program developments
• calls on the broad interdisciplinary expertise of other university departments, particularly philosophy, in support of these courses
• enables students to benefit from its productive links with the extensive network of IB world schools in South Australia