2016

Postgraduate programs

International Baccalaureate

Graduate Certificate in Organisational Learning
(IB Certificate in Leadership Practice)

Master of Education (Leadership and Management)
(IB Advanced Certificate in Leadership Research)
Thank you for your interest in Flinders University’s International Baccalaureate postgraduate programs.

Flinders University became one of the first universities in the world, in 2009, to offer IB-recognised postgraduate programs. Subsequently we have now become one of the first universities in the world to offer the IB Leadership Certificates.

Flinders School of Education courses offer a balance of theory, philosophy and practical application to graduate students worldwide. Courses are offered in online and intensive face-to-face modes for the Graduate Certificate and the Masters which can be studied in Adelaide.

I encourage you to explore our programs and if you have any questions please do not hesitate to contact our School at: flinders.edu.au/education

With best wishes

Professor David Giles
Dean, School of Education

Graduate Certificate in Organisational Learning (IB Certificate in Leadership Practice)

This one-year, 18-unit postgraduate course, which is offered as part-time, online study is intended for:

• teachers and leaders in IB World Schools
• teachers or leaders wishing to work in IB schools internationally or in their home country
• aspiring educational leaders interested in expanding their own formation
• emerging and existing leaders looking to expand the formation of their staff

Participants successful in this Graduate Certificate will gain:

• a deep understanding of the various ways in which educational leadership can be understood
• an insight into the interplay between leadership, management and organisational change
• increased skill in developing the dimensions of their educational contexts
• a layered series of opportunities to develop a focused approach to leading change in their context
• enhanced skills of reflection and practitioner enquiry
• enhanced capacity to lead collaborative planning and reflective professional practice
• the opportunity to register for the IB Certificate of Leadership Practice (visit: www.ibo.org)

Assessment

The variety of assessment methods to support online learning include:

• short reflective responses to link course reading to participants’ school experiences
• extended writing: essay or report or policy analysis or case-study or review

• forum network discussions; short BLOGS
• curriculum planning: unit of work or scope and sequence or lessons
• school-based practitioner enquiry
• participant observation
• school-based scenario analyses.

Credit

The Graduate Certificate in Organisational Learning (IB Certificate in Leadership Practice) can be studied as a stand-alone course, or can be articulated into the Master of Education (Leadership and Management). Successful completion of the Graduate Certificate of Organisational Learning contributes 18 units of credit to the Master of Education (Leadership and Management).

Students who successfully complete the Master of Education (Leadership and Management) may be eligible for enrolment in the Doctor of Philosophy (PhD) or the Doctor of Education (EdD) degrees.

Graduate Certificate topics

Developing People in Organisations (4.5 units)

Key elements of this topic include:

• developed training and development plans in terms of an organisation’s context, vision and strategic goals
• generated organisational strategies to promote and facilitate informal learning and professional development
• through a narrative analysis developing appreciative readings of the contributors to personal and group growth
• exploration of mentoring, coaching, peer development strategies and appreciative inquiry as a means of promoting growth in organisations
Master of Education (Leadership and Management) (IB Advanced Certificate in Leadership Research)

This course consists of 72 units, with eighteen (18) units derived from the following three compulsory sequential topics:

**Leadership and Management in Rural Contexts (4.5 units)**
Key elements of this topic include:
- exploration of a range of philosophical and ideological views on the concept and nature of leadership, management, managerial leadership, educational leadership, educational management and organisational leadership
- critiquing concepts of management against understandings of leadership as a phenomenon
- examination of the intentionality of leading and managing which advance the educational purposes institutionally and systemically at a local level
- exploration of the relationship between an educational leader’s day to day intentional and emergent activity with the implications for the organisational culture and the leader’s ongoing learning
- reviewing recent international trends regarding the theory and practice of leadership in relation to standardisation and standard-based evaluative approaches to educational leadership
- developing research possibilities with reference to IB Leadership practices

**Approaches to Research (4.5 units)**
Key elements of this topic include:
- foundation skills for a successful project designed to investigate an aspect of IB leadership practice
- conceptualising research questions
- conducting a literature search and review
- ethical considerations
- writing and presenting a formal research proposal

**Coursework Project in IB Practice (9 units)**
- Each student conducts a rigorous and systematic school or region based research dissertation of 9,000 words related to the practice of IB leadership.
- A University supervisor is assigned to support the student throughout the research and writing process.
- The results of the research are submitted in report form.
- Students are encouraged to publish in the online IB Journal of Teaching Practice and other academic journals.

Remaining required topics (the number will depend on any units of credit awarded for prior study) are selected from other masters-level education topics at Flinders University.

**Assessment**
The variety of assessment methods to support student learning includes:
- short reflective responses to link course reading to participants’ school experiences
- extended writing: essay or report or policy analysis or case-study or review
- seminar presentations
- reflexive journals
- briefing, planning and report document writing
- forum network discussions; BLOGS
- school-based practitioner enquiry
- school-based scenario analyses.

Successful completion of the Masters enables you to register for the IB Advanced Certificate in Leadership Research. For further information visit: [www.ibo.org](http://www.ibo.org)

**Delivery mode**
The Master of Education (Leadership and Management) can be studied either on campus at Flinders University in Adelaide or online. Students meet and communicate online with their University supervisor on a regular basis for the duration of the topic Coursework Project in IB Practice.
Adelaide study

The Master of Education (Leadership and Management) is undertaken on campus in Adelaide. It can be undertaken part-time. Depending on the number of units required to complete the degree (see Eligibility for more details), the course can be completed in a minimum of 18 months; however, most students will require two years of part-time study. The topics can also be taken online through distance mode.

Eligibility

Applicants must normally hold an approved bachelor degree or equivalent qualification from an approved tertiary institution and have not less than two years’ relevant work experience in an organisation.

Applicants to the Master of Education (Leadership and Management) who have completed an approved degree or equivalent qualification in Education, Teaching or a closely related discipline may be eligible to complete a program of 54 units.

The Flinders University School of Education

With its extensive experience in online course delivery as well as in face-to-face mode, the School:

- is skilled and flexible in supporting part-time students, encouraging them to develop mutually beneficial networks
- offers expertise in theory and practice consistent with IB philosophy, practices and expectations, such as constructivist learning theory, development of self-regulated learners, differentiation and assessment
- conducts rigorous qualitative or quantitative research into IB programs and practices in schools
- maintains close liaison with worldwide IB programs leadership and is up to date with program developments
- calls on the broad interdisciplinary expertise of other university departments, particularly philosophy, in support of these courses
- enables students to benefit from its productive links with the extensive network of IB world schools in South Australia

How to apply

Applications for most postgraduate courses at Flinders are made via the South Australian Tertiary Admissions Centre (SATAC) website: satac.edu.au

Fees

For more information on fees go to: flinders.edu.au/fees

Further information

More detailed information on the study program, topic descriptions and entry requirements can be found by navigating to Organisational Learning and Education (Leadership and Management) on our postgraduate courses page via: flinders.edu.au/courses/postgrad

To discuss your study options contact:
Jeanette Holt
School of Education
(08) 8201 3480
jeanette.holt@flinders.edu.au

For general enquiries about postgraduate study contact:
Admissions/Prospective Students Centre
Flinders University
GPO Box 2100, Adelaide SA 5001
1300 657 671
postgradinfo@flinders.edu.au

International students interested in a postgraduate course at Flinders should contact Flinders International Centre at: flinders.edu.au/askflinders or visit their website: flinders.edu.au/international-students/