EHL FACULTY TEACHING & LEARNING FORUM

Our annual Education, Humanities and Law (EHL) Faculty Teaching and Learning Forums offer a rare chance to reflect-in-retrospect on & pre-emptively plan for our students’ learning needs and our approaches to teaching in our respective areas of expertise.

Thursday, 27th November 2014 @ 9.30-12.00 noon
Education Building, Rooms 2.09 & 2.10

Purpose:
This practical workshop will build on the action research of seven academics from across the EHL Faculty who actively sought to change how students access and engage with topic content and assessment. We will help you to consider:

How might personalised learning within topics make a difference for students’ engagement in Higher Education learning? What implications are there for our teaching?

Program:
Before the event:
- After registration, you will be sent a link to complete a short questionnaire that will help you to consider your students’ experiences of learning in a topic you would like to refine further in 2015, to be completed before the forum itself.

At the event:
Facilitated by the 7-member EHL Faculty Scholar action research team, there will be:
1. Discussion of findings from our student evaluations and staff input.
2. Opportunities for open, collegial discussion about, and practical group-work ‘refinement’ on one of our topics, thinking about:
   - Positives – What are the possible ways in which we enable students to make choices within our topics that can lead to stronger engagement and learning?
   - Philosophical considerations – Should we be offering choice for students (in their learning)? Where might the importance of student engagement sit in relation to the University’s priorities, policies and beliefs?
   - Reflections – How might we best determine our students’ experience of learning (and our teaching) in our topics?

Please register at https://www.flinders.edu.au/staffdev/index.php/course/AGE and then click on the first (9.30-12.00) 27th November session link on the right-hand side

If you have any questions or queries about the forum for 2014, please contact Dr Jess Jovanovic, Faculty Scholar 2014, via jessie.jovanovic@flinders.edu.au