Introduction

- Kaurna Acknowledgement

Foundations, Ideas, Opportunities:
- TRC in Australia- McLean, Price- Robertson, Robinson, (National CP Clearinghouse)- guide
- Personal Reflections- “Undercover Boss”- what we have- foundation
- Where we are going to- Residential Care Reform- Ideas, opportunities- still in consultation process

- More in 12 months- 2 years but a start
• In preparation for this position (previously Policy & Planning) released for 4 weeks
• Much time spent on site visits:
  – Community Residential Care
  – Transitional Accommodation
  – Night shift
• Good foundation to build onto
Where we are going to - Residential Care Reform
Why are we doing this?

• High quality services for children and young people where they experience good outcomes- Directions for Alternative Care 2011- 2015

• Having a system with components that work as they should with a workforce that is clear about its role and is supported to do it

• Placing a concentrated energy on one area of alternative care
Vision

Our alternative care services will enable all children and young people in our care to experience a childhood in all its fullness

Our vision commits us to achieving the best outcomes for children in alternative care. When children in our care are safe, nurtured, culturally strong, respected, encouraged to take active and responsible roles, included, healthy and achieving we will know we are on track to making our vision a reality. When these young people transition to adulthood confident and capable, living safely and with stability, contributing to their communities and continuing to enjoy, learn and achieve, we will know we have done our job.
The new Residential Care Directorate will be comprised of 4 broad areas of work:
- Short Term
- Longer Term x 2
- Therapeutic
- Directorate Operational Support

Also referred to as a “differentiated model” with the aim that all care is therapeutic

Supported by consistent Practice Guidance-supporting staff
Short Term (types to be considered)

- Emergency Care: to resolve family issues, or move to assessment or longer term care
- Assessment: to determine child’s current and future needs
- Respite: for those children already in the care system
- Interim Care: for those where reunification is being sought
• A continuum of response
• To provide a specialist therapeutic response where assessed this is needed
• Therapeutic principles- articulate the philosophy of care
• Within a system that is therapeutic- principles to be developed- one model is the Sanctuary model- trauma informed
• Cultural Identity is a key consideration
Other ideas, opportunities & next steps

• Service Design approach & implementation- January 2012
  (University of South Florida- Implementation Research, 2005)
• The formation of the Department of Education & Child Development- many opportunities