Going to Flinders University

The range of opportunities and support

inspiring achievement

www.flinders.edu.au
Flinders University believes in the importance of enhancing educational opportunities and is committed to increasing university participation rates among less advantaged social groups, in particular students from low socio-economic backgrounds. Indeed, Flinders 2010-14 Strategic Plan Inspiring Flinders Future has one of its key strategies Enhancing educational opportunities - Through innovative and flexible entry pathways, a relevant and dynamic course profile, and improving the retention and progression of students. To help us achieve this goal, we have developed a number of university initiatives, pathways and programs to encourage all people, regardless of their social, economic or educational backgrounds, who aspire and are committed to a tertiary education, to apply for university. In addition, a diversity of scholarships is available to help with fees, accommodation and other university costs. Services are also available to assist students with their academic, health and social needs. In particular there are a range of innovative programs to allow students holding TAFE level certificates to articulate, often with credit into Flinders degrees. I invite you to investigate the initiatives, pathways, programs, scholarships and services available to students at Flinders University.

Professor Michael Barber  
*Vice-Chancellor and President*
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In terms of equity and participation, the Strategic Plan commits Flinders University to the complementary national objectives of increasing the number of university graduates and increasing university participation rates among less advantaged social groups, in particular students from low socio-economic status (SES) backgrounds.

Under Key Strategy 2, Enhancing Educational Opportunities, the Strategic Plan sets the following key objectives and actions:

- Work with a range of stakeholders, including secondary schools and community organisations in and around the southern Adelaide metropolitan region, to encourage and support participation in higher education, particularly by those from low SES backgrounds.
- Continue to develop strong and productive links with the Training and Further Education/Vocational Education Training (TAFE/VET) sector which increase access for students.
- Review existing, and develop alternative, admission pathways that facilitate the entry to Flinders University for anyone who has the potential to successfully undertake university study.

The Strategic Plan sets an equity target consistent with the Australian Government’s objective for low SES participation. This target requires that by 2014 the proportion of low SES students will exceed 20 per cent of total enrolments. Flinders University has already met this target.

Flinders University’s strategic planning and quality assurance framework includes specific planning, monitoring, and review mechanisms designed to enable the university to achieve its strategic goals and objectives, and monitor progress against performance targets. Within this framework the university evaluates, on an annual basis, the effectiveness of strategies aimed at achieving equity targets. These evaluations are reported to the University’s Academic Senate through the Equal Opportunity and Diversity Committee which is responsible for:

- Providing advice to the Academic Senate as required, on major policy matters and new initiatives in the areas of equal opportunity, affirmative action, student access and equity, diversity and inclusiveness.
- Monitoring and reviewing the university’s Disability Action Plan, a task which at a practical level is delegated to the university’s Disability Committee.

Flinders University has appointed a new position of Manager, Student Access who will be responsible for the development, management and implementation of programs to facilitate the enrolment of students from a wide range of backgrounds. The position has a particular focus on the widening participation of students from low socio-economic backgrounds and will be responsible for school and community outreach programs. This position will add to the commitment of Flinders University’s philosophy of equity and opportunity.
Flinders University’s equity objectives and priorities focus on assisting with the removal of barriers to participation in higher education. To help achieve the objectives and priorities, a number of initiatives have been developed. These relate to:

- A variety of admission pathways providing a range of avenues for students who wish to enter university to demonstrate that they are ready for university study.
- Working collaboratively with Not for Profit Organizations, the South Australian Certificate of Education (SACE) Office and other external partners to mentor and support the educational, emotional, recreational and financial needs of primary and high school students.
- A community Hub at Christies Beach High School which provides enhanced access opportunities for students and adults who find accessing the Flinders University main campus (because of work/family commitments, or lack of affordable transport options) difficult but may potentially be or are already enrolled in Flinders University courses.
- School programs during which students are informed about university opportunities. These programs also provide students with mentoring, encouragement and support with social, emotional, recreational, learning and financial needs to help students maximise their education outcomes and foster aspirations to learning beyond school.

While all initiatives are monitored and evaluated, the university’s highest priorities remain increasing the participation of people from low SES backgrounds and regional and remote areas and people with disabilities. These groups in particular are under-represented in the higher education sector and in many cases face similar difficulties including: financial and/or distance barriers, family and peer support issues, and aspiration related issues (e.g. often students can be the first from their family to attend university).
The Australian Tertiary Admission Rank Process (ATAR)
In common with the other South Australian universities, Flinders University offers pathways into university study drawing on recognised Year 12 studies. Entry to some courses is more highly competitive than for others and, as a result, different courses typically feature different ATAR cut-off scores. This provides some opportunities for applicants with lower scores to access university studies, and, in many cases, good subsequent performance at university may enable these students later to transfer to other Flinders courses.

Foundation Course
This is a part-time one-year Foundation Course that allows people from non-traditional backgrounds to experience university study in a flexible and supportive learning environment. Students who successfully complete the Foundation course are able to apply for admission to Flinders University degree courses the following year. In 2007/08 Flinders University expanded entry into its Foundation course to include school leavers. This provides an alternative entry pathway into university courses for school leavers who have not gained access on the basis of their ATAR or as a result of their uniTEST assessment. Flinders University is currently investigating how the Foundation Course or a redeveloped Foundation Course can assist in the further recruitment of low SES students to University.

uniTEST
Flinders University continues to trial uniTEST as an alternative university entry pathway. The test is designed for current school leavers and complements existing selection criteria such as the ATAR, in recognition that the ATAR may not always be the best indicator of aptitude or ability to undertake tertiary level studies. The test is designed to assess the kinds of generic reasoning and thinking skills that underpin university studies and are needed for students to be successful. It assesses the reasoning and thinking across the two broad domains of mathematics/science and humanities/social sciences.

Flinders University Admission Pathways
As noted previously, Flinders University offers a range of entry or admission pathways to encourage access and participation by people from groups under-represented in higher education. These pathways include:

Rural and Isolated Student Access Scheme
This scheme was first introduced in order to address the educational disadvantages faced by students who attend rural and isolated schools. Flinders University allocates bonus points to the Year 12 aggregate score of students who attend rural and isolated schools in South Australia and interstate.

Student Equal Access Scheme
The Student Equal Access Scheme (SEAS) was first introduced to assist students from low SES backgrounds in metropolitan Adelaide to apply for admission to university. Flinders University allocates bonus points to the Year 12 aggregate score of eligible students. A review of the program identified that there were some schools with high numbers of low SES students that were not eligible under the existing criteria. The University therefore revised the criteria for the 2009/2010 admission cycle and this has resulted in an increase in the number of eligible schools.
Indigenous Australian Access Entry Scheme

Flinders University recognises that many Indigenous people do not have the opportunity to gain entry to university by traditional means. The Flinders University Indigenous Access Scheme was established to address this issue and to complement other equity based entry schemes offered by the university. The scheme is available to Indigenous people who have completed Year 12 or are over the age of 18 and may not have studied for some time. Applications for this scheme, which are assessed by staff of Yunggorendi, are submitted directly to the University and must include information detailing educational background, relevant work experience, prior learning experiences and community involvement.

Special Tertiary Admissions Test

In the 2009/2010 Admission year, Flinders University expanded the age of university eligibility (from 21 to 18) for students to sit the Special Tertiary Admissions Test.

Adult Entry Scheme

Flinders University has a strong history of encouraging and supporting adult entry students to attend university. The Adult Entry Scheme (formerly mature age entry scheme) was initiated to provide people who left school before having the chance to complete Year 12 the opportunity to qualify for admission to university. This scheme has been expanded for the 2009/2010 admission cycle to include applicants who:

- Did complete Year 12 but not at a standard required for admission to Flinders University.
- Are already established in careers, perhaps having studied to obtain an apprenticeship or traineeship, but who are now considering entering university.

Principals Recommendation Program

For the 2009/2010 admission cycle, Flinders University introduced a Principals Recommendation Program, where applicants are selected on the basis of a schools recommendation of their potential for university study, their results at Year 11/12, an applicant statement and other relevant information which provides an indication of a students achievement in other aspects of their life and other studies such as TAFE/VET topics.

TAFE/VET Entry and Credit Transfer

Many students apply to study at university after completing a TAFE/VET qualification. Flinders University establishes sub-quotas in most of its undergraduate courses for people with TAFE/VET qualifications. We have also strengthened our credit transfer framework which provides for the granting of guaranteed minimum levels of credit to students enrolled in undergraduate courses who have completed both related and unrelated TAFE/VET courses. In addition, in 2008/09 Flinders University implemented a strategy (TAFE-Link) which guarantees entry to a large number of the university’s undergraduate courses for prospective students who have completed a recognised TAFE/VET award at an appropriate level.
Raising Higher Education Aspirations

Flinders University undertakes a range of initiatives to raise educational aspirations. These initiatives include:

**Catalyst-Clemente (with Mission Australia)**

In 2010, Flinders University, in conjunction with Mission Australia, established a program which enables young people in Adelaide’s southern suburbs, who have disengaged with formal education, to participate in university studies. The program is based on a successful joint initiative between Mission Australia and the Australian Catholic University. People in the community who have experienced significant disadvantage and marginalisation are provided with opportunities that help them attend university. The development of this initiative will build upon existing expertise and networks developed through the Foundation Course and various peer mentoring programs.

**Breakthrough (In Partnership with the Smith Family)**

This program was initiated in 2010 in partnership with the Hackham West Community Centre. The Smith Family and Flinders University mentors provide mentoring support to at-risk children in Year 7 through to the end of high school, to help them enhance their learning success. This long-term support will address students’ social, emotional, recreational, learning, and financial needs. It will also assist students to maximise their education outcomes and foster aspirations to learning beyond school including university. Participants are drawn from “low-income family primary school students” who are intending to transition to Christies Beach High School the following year, from Hackham South, Hackham East, Hackham West and Noarlunga Downs schools. The program reflects the importance of early intervention to target long-term disadvantage and build aspirations for post-school education.

The Flinders Noarlunga Study Hub, which opened in 2007, is an information technology and learning-support access centre located in the Adult and Community Education Centre at Christies Beach High School, and is a result of collaboration between the school and Flinders University. The Study Hub contains 25 computers, a colour printer and two large format liquid crystal display screens for interactive teaching. It also facilitates access to web-based material for enrolled and prospective Flinders University students in Adelaide’s south as well as secondary and adult-entry students at Christies Beach High School.

This tangible presence in Adelaide’s south further demonstrates Flinders University’s commitment to the local community and will provide enhanced access opportunities for those who find accessing the university’s main campus (because of work/family commitments, or lack of affordable transport options) difficult.
Inspire Peer Mentoring Program

Flinders University’s award winning “Inspire Peer Mentoring Program” (Inspire) was established by schools and aims to increase the retention and participation in education for students at risk of disengaging from education. The program immerses mentors in the classroom and within community organisations, as co-learners or peers, with the mentors bringing their own study skills, knowledge, passion and interests to the student mentees. In this role, the mentors expose young people to a range of topics in an effort to help motivate them to consider going onto further education.

School Visits

Flinders University has strong links with a range of public, independent and Catholic schools throughout South Australia. Flinders University Prospective Student Advisor’s visit schools across the State, run campus tours for groups, and accept invitations to speak at metropolitan school career nights and tertiary information days. Annually, in collaboration with staff from other South Australian universities, Flinders University staff visit all South Australian regional and country high schools. While specific course information is provided at these sessions the primary aim of the visits is to provide more general post secondary pathways information including details about how university study differs from school, how the various university bonus point entry systems work and what transition services are available once a student is enrolled.

Engagement with Students Under Care

Flinders University, in collaboration with the Office of the Guardian for Children and Young People, the University of South Australia and the University of Adelaide has produced materials on tertiary options which students can access in schools.

University/Career Pathways Resources for Schools

The Flinders University Careers and Employer Liaison Centre conducted a series of in-depth interviews with a number of schools across the Southern region to discuss the provision of university/careers pathways information and resources for both Year 8-10 and Year 10-12 students. As a result, a number of initiatives were developed. These will include a Course Navigator online course, Career Guide, Student User Guide (Years 9-11) and presentations to school Personal Learning Plan facilitation staff (Career Counsellors and Teachers) about using the Course and Career Navigator within the student’s Personal Learning Plans.

Year 12 Science and Maths Academy at Flinders (pilot)

This Academy is an exciting and collaborative partnership between a pilot group of Southern Adelaide schools and Flinders University. The Academy is designed to enhance and support the teaching of Stage 2 Physics, Chemistry and Specialist Mathematics. It will be closely aligned with Flinders University pathways, while providing a secure safety net for school aged students. The Academy aims to improve Year 12 attainment and support transition outcomes. Participating pilot schools include Aberfoyle Park High School (lead school), Christies Beach High School, Eastern Fleurieu School, Hamilton Secondary School, Mount Compass Area School, Seaford 6-12 School and Wirreanda High School. Students will be taught in first year laboratories and learning spaces at Flinders University by dedicated, skilled teachers who will be competitively selected from the participating schools. Students involved in the program will have access when on campus to the Flinders University library and other resources. Lecturers from Flinders University and teachers from the participating schools will also have opportunities to network, share ideas and engage in professional development that will value add to both the school delivery and university courses.
Extension Studies Pilot Program Expansion 2011

This Extension Program provides high-achieving South Australian senior secondary school students with the opportunity to enrol in university subjects to complement and extend their SACE or International Baccalaureate studies. An expanded pilot program is being offered in 2011 through managed arrangements with selected participating schools in which the schools nominate a number of students for whom the schools regard as ready for this experience. The aim of the program is to enrich educational opportunities for high achieving senior secondary students. Students will have the opportunity of studying either one or two topics at Flinders University. Students will only be able to undertake one topic each semester. The benefits to students include academic challenge and an experience of university life. Students successfully completing topic/s will also gain credit towards both SACE and a university degree (if the degree structure permits). The benefit for Flinders University is that it assists in building our presence and relationships with key feeder schools and encourages students to consider Flinders University as their university of choice.

Initial promotion is already underway with schools and an application process has been confirmed. Some scholarships have also been made available to assist students.

Flinders University offers a range of initiatives to support students who have a disability. Key initiatives undertaken in 2009/2010 with Disability Support Program funds include:

Wayfinding Project

In 2009 the Flinders University Disability Service initiated the creation of an online tool to aid navigation within university buildings. This tool benefits students with mobility restrictions (e.g. students who are using wheelchairs, or with vision impairment) and mental health issues or learning difficulties, by enabling them to ‘practice’ finding rooms on-line before they attend campus.

Unlock Your Potential

A National Disability Coordination Officer initiative was delivered in Mt Gambier in July 2009. This one day workshop was aimed at encouraging high school students with disabilities to consider tertiary education. Disability Advisors from all three South Australian universities and TAFE helped to run the day. This initiative is a regional version of the very successful “Come and Try Higher Education” day run annually in Adelaide by the National Disability Coordination Officers and Disability Advisors from the three South Australian Universities and TAFE. The National Disability Coordination Officers have run several similar sessions in regional areas around the state.

DeafCanDo Training

A half day workshop for Disability Staff from all three South Australian universities and TAFE was held to increase awareness and understanding of the needs of students who are profoundly deaf and communicate with Auslan.

Mental Health Week

Flinders University Disability & Counselling Services in conjunction with Flinders One Student Assist Officers hold an annual Mental Health Week event to raise awareness of mental health issues in the campus community.

Assessment of Specific Learning Disabilities

This service targets students who are struggling with university study and who may have a Specific Learning Disability (SLD). Flinders University Disability Advisors interview students, and where there are indicators that the student may have a SLD, they refer the students to the university’s Counselling Service to be assessed.

Promotion of the Disability Service

This service targets all potential students with disabilities. It helps students to realise that the condition they have to live with could make them eligible for accommodation on the grounds of a disability.
Flinders University provides a range of additional support services for students.

While a majority of these services are made available to all students and are not specifically targeted at any particular equity group, by their very nature many of the services are heavily utilised by students from equity groups. Support services include:

**Transition Services**
The Flinders University’s Transition to University Office works collaboratively with students, high schools, parents, partners, friends and university staff (through academic/administrative units and individually) to enhance student transition into and through university. More specifically the Office:

- Provides an information, support and referral service to students.
- Coordinates Flinders University’s central ‘Start Smart’ Orientation Programs, including the ‘Get Connected’ and ‘Orientation’ web pages, Tour Guide Programs, Degree Transfer Information Days, Open Days, and various mentoring programs across the university.
- Produces a range of information brochures and manuals for students including the ‘Start Smart’ brochure, ‘Get Connected’ postcards, Yearly Planners, and Transition Mentoring Training Manuals.
- Provides a range of services to staff and academic units including assistance with transition related projects or programs.

**Health, Counselling and Disability Services**
Flinders University provides free confidential health, counselling and disability services. The Health Service is a fully accredited medical practice. Students can access the services either by making an appointment or through utilising the drop-in service which is designed to manage immediate concerns.

Flinders University employs two Disability Advisors who are the first point of contact for information regarding assistance. They provide a free, confidential service for enrolled students who have a disability, health condition, learning difficulty or impairment that interferes with their studies. The Advisors coordinate specific services that allow students with disabilities to access university study and they can provide advocacy on behalf of individual students or on disability issues that affect a number of students.
Student Learning Centre
The Student Learning Centre provides academic support and opportunities for all students to improve their learning, and to engage with the wider university community on all aspects of teaching and learning. Specific services include the provision of advice and information regarding:

- Writing styles and language choice.
- Essay structure and argument development.
- Research and study skills.
- Mathematical skills to assist students to meet the needs of their studies.

While most of the services offered by this Centre do not target particular groups, there are some language related programs aimed at students from non-English speaking backgrounds.

Student Support Services Focused Towards Indigenous Students
Flinders University, through Yunggorendi, delivers a range of support services aimed at Indigenous students. Services include:

- A culturally 'safe' space where Indigenous students can meet, access computer facilities and study.
- Administration of the Indigenous Tutorial Assistance Scheme that provides students with additional tutoring in content specifically relating to their studies.
- Awareness raising activities through involvement in forums, reading groups and public lectures.

Careers and Employer Liaison Centre
The Careers and Employer Liaison Centre offers a diverse range of career services and programs for first year students through to graduate job seekers and postgraduate students. With the increase in numbers of low SES students, Flinders University is investigating programs to assist in students developing the additional skills, experience and networks to assist their transition into graduate employment. This includes building on the following current programs:

- Workplace mentoring through initiatives such as Career Link Express where students are matched with appropriate industry professionals who can assist with providing advice and information regarding career development etc.
- The WorkReady Program which aims to enhance a student’s skills and range of experiences by providing work placements and employment skills. The program prepares Flinders University graduates for employment by complementing their degree with real world experience.
- The Flinders University Skills Program. This initiative provides student training in key transferrable skills to develop 'graduate readiness' as a preparation for their careers and lives in the community.

Other Faculty Based Student Support Services
In addition to the above services which are, for the most part, organised and managed centrally, Flinders University’s four Faculties also undertake a range of activities which provide support to students. These services include:

- The provision of additional academic tutors and topic-based teaching assistants to assist students experiencing study difficulties.
- Additional investment of supervision time to ensure Ph.D. students from Non English Speaking Backgrounds are managing workloads.
- Providing small contributions towards the travel costs of students from regional and remote areas.
- Making available topic specific resources on a loan basis for students from low-SES backgrounds.

Flinders Campus Community Services (FCCS)
In addition to the direct provision of services, Flinders University works closely with, and in some cases provides funding to FCCS (the University’s student organisation) to ensure the provision of a range of other important student support services including:

- Academic advocacy and support.
- Advice regarding a range of Centrelink matters, including the living away from home allowance.
- Student loans and grants which are based on financial hardship.
- Financial counselling.
- A part-time student employment service.
Scholarships

Flinders University administers a variety of scholarships targeted at a range of equity groups including Indigenous students and students from low SES and/or regional/remote areas.

There is considerable demand for Commonwealth Scholarships. Demand from Indigenous students for Commonwealth Scholarships increased significantly in 2010. Additionally, Flinders offers Flinders University First Year Education Costs Bursaries to students commencing higher education. In 2009 students who applied for Commonwealth Scholarships were also automatically considered for the First Year Education Costs Bursaries. Due to changes in the Commonwealth Scholarship scheme in 2010, these bursaries are now offered to students who can demonstrate financial need, but who are not eligible for Student Start-Up or Relocation Scholarships.

<table>
<thead>
<tr>
<th>Name of Scholarship</th>
<th>Type of Assistance Provided</th>
<th>Target Groups</th>
<th>Number of Students Assisted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adelaide Benevolent and Strangers’ Friend Society Inc Rural Scholarships</td>
<td>One or more annual scholarships to the total value of $5,500.</td>
<td>Up to $5,000 is awarded as accommodation payments and up to $500 is awarded as book vouchers to permanent residents of rural South Australia. This scholarship is awarded for the normal duration of the last or second to last year of the course for a first undergraduate degree (undertaken full-time) on the basis of demonstrated need and academic merit.</td>
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<tr>
<td>Alumni Association Marine Biology/Aquaculture Scholarship</td>
<td>Three annual scholarships to the total value of $1,000 each. Available to undergraduate students enrolled in the degree of Bachelor of Science in Marine Biology or Bachelor of Technology (Aquaculture) who are permanent residents of Eyre Peninsula. This scholarship is awarded for one full-time year of study or its part-time equivalent on the basis of demonstrated need and academic merit.</td>
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<tr>
<td>Alumni Association Rural Scholarship</td>
<td>One or more annual scholarships to the total value of $5,500. Up to $5,000 will be awarded as accommodation payments and up to $500 will be awarded as book vouchers to permanent residents of South Australia. The Scholarship will be awarded for the normal duration of the last or second to last year of the course for a first undergraduate degree (undertaken full-time) on the basis of demonstrated need and academic merit.</td>
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| Commonwealth Scholarships | Five types of scholarships were available in 2009. These include:
| |  › Commonwealth Education Costs Scholarships (CECS) and National Priority Scholarships (NPS) which provided an annual payment of $2,207 to successful applicants.
| |  › Commonwealth Accommodation Scholarships and National Accommodation Scholarships (NAS) which provided an annual payment of $4,415 to successful applicants.
| | These scholarships are available for a maximum of four years subject to recipients continuing eligibility and maintaining satisfactory academic progress. They cannot be concurrently held.
| | In 2009 Flinders University also offered Indigenous Access Scholarships to commencing indigenous students. This scholarship provided a payment of $4166 to successful applicants.
| | In 2010 three types of scholarships are available. These include:
| |  › Indigenous Commonwealth Education Costs Scholarships which provide an annual payment of $2,254 for up to four years, to successful applicants.
| |  › Indigenous Commonwealth Accommodation Scholarships which provide an annual payment of $4,508 for up to four years, to successful applicants.
| |  › Indigenous Access Scholarships which provide a payment of $4,253, to successful applicants.
| Country Education Foundation of Australia Scholarships | Through a partnership with the Country Education Foundation of Australia (CEFA) the University provides assistance to young people in country areas. This partnership enables CEFA recipients (someone who has received financial assistance from a CEFA education foundation community) who attend Flinders University as a full time undergraduate student to receive additional financial assistance from the university, with preference given to first year students.
| | The value of this grant is determined by how many students CEFA has attending Flinders University in any one year. Typically grants can be worth between $250 and $2,000.
| Deirdre Jordan Village Rural Scholarship for Commencing Students | $1,000 per annum to be credited to the recipient’s accommodation fee account at Flinders Housing.
| | Available to a commencing rural student residing in the Deirdre Jordan Village. The Scholarship is awarded on the basis of demonstrated financial need and academic merit.
| Deirdre Jordan Village Rural Scholarship for Continuing Students | $1,000 per annum to be credited to the recipient’s accommodation fee account at Flinders Housing. This scholarship is available to a continuing rural student residing in the Deirdre Jordan Village. The Scholarship is awarded on the basis of demonstrated financial need and academic merit.
| Ferry Scholarships in Chemistry and Physics for Country Students | Up to two annual scholarships of $3,000.
| | Available to support full-time country students in their first year of university study in the physics or chemistry fields of science. Open to Australian school-leavers from rural areas who otherwise might find it difficult to attend a metropolitan university due to financial reasons.
<table>
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<tr>
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<th>Description</th>
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<tr>
<td>First Year Education Costs Bursaries</td>
<td>Up to 200 bursaries with a minimum value of $750 are awarded each year. The bursaries have been established to encourage financially disadvantaged secondary school students to undertake university studies.</td>
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<tr>
<td>First Year Special Access Bursaries</td>
<td>Up to 25 bursaries to the value of $500 each. The bursaries are awarded on the basis of demonstrated financial need and academic merit.</td>
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<tr>
<td>Flinders Business School Undergraduate Rural Scholarship</td>
<td>Up to 2 scholarships with a value of $5000 each. The scholarships have been established to encourage financially disadvantaged rural students to undertake university studies in business or commerce.</td>
</tr>
<tr>
<td>Flinders Business School Undergraduate Scholarship for TAFE/Foundation Course Entry</td>
<td>Up to 2 scholarships with a value of $2000 for metropolitan students and $5000 for rural students. The scholarships have been established to encourage financially disadvantaged students who have applied for university on the basis of non-traditional backgrounds to undertake university studies in business or commerce.</td>
</tr>
<tr>
<td>Hayley Fehring Rural Scholarships</td>
<td>$1000 per annum to be credited to the recipient’s accommodation fee account at Flinders Housing. Available to first year rural students. The Scholarship is awarded on the basis of demonstrated financial need and academic merit.</td>
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<tr>
<td>Heather Barnes Scholarship</td>
<td>Subject to availability of funds at least one annual scholarship to a total value of $2,000 based on a full-time load, or proportionately reduced for a part-time load. The Scholarship is available to undergraduate students enrolled in the second or later year of their course. The Scholarship will be awarded on the basis of demonstrated financial need and academic merit.</td>
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<tr>
<td>Jessie Cooper Study Grants for Mature Entry Women</td>
<td>One annual study grant to the value of $1,000 (based on full-time study load, or proportionately reduced for a part-time load) in each of the four Faculties to women in their first undergraduate degree who can demonstrate that their financial and personal circumstances will inhibit completion of their degree.</td>
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<tr>
<td>May Mills Scholarship for Women</td>
<td>The value of each scholarship is $9,000. The number to be awarded each year will be decided by Flinders University. The May Mills Scholarship for Women is offered to women to undertake a program of study that will qualify them for admission to a research higher degree. Such studies may include Honours programs, postgraduate course work studies or programs of bridging studies. The purpose of the May Mills Scholarship for Women is to encourage women, who have experienced significant interruptions to their studies due to family responsibilities, to proceed to a research higher degree at Flinders University.</td>
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<tr>
<td>Memorial Russell Linke Prize</td>
<td>$500 awarded annually to a commencing undergraduate student who has completed Year 12 at either one of a number of listed rural schools or at a State secondary school recognised as rural or isolated.</td>
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Other Bursaries (Indigenous Students)  

The University offers a range of bursaries which assist with providing opportunities/access for Indigenous students to enter or continue with university studies. These bursaries are valued at $500 each and numbers awarded each year vary. Specific bursaries offered include the:

- Fij Miller Indigenous Bursary.
- Erica Jolly Bursaries.
- Sophia Fund Indigenous Bursaries.

The Lions Club of the City of Adelaide Indigenous Student Scholarship  

Subject to availability of funds there will be one or more annual scholarships to a total value of $1,000. The scholarship provides financial support to an Indigenous student enrolled in the second or later year of an undergraduate course. The Scholarship is awarded on the basis of demonstrated financial need and academic merit.

University Hall Rural Scholarship  

$1,000 to be credited to the recipient’s accommodation fee account at Flinders Housing. Available to rural students continuing to reside in University Hall. The Scholarship is awarded on the basis of demonstrated financial need and academic merit.

Wattle Range Council Hon Terry Roberts MLC Memorial Student Scholarship  

Five annual scholarships valued at $1,000 each. The scholarship is available to assist a student from the Wattle Range Council area to commence undergraduate study at Flinders University and is awarded on the basis of demonstrated financial need and academic merit.

Wyatt Undergraduate Scholarships for Country Students  

$3,000 per annum for the duration of the student’s course, subject to review of academic performance and financial/residential eligibility. Scholarships for SA country based students aged under 25 years who are required to live away from home while undertaking a first time course of undergraduate study at one of South Australia’s universities. These scholarships are intended for rural students whose families will face financial hardship to support them during their period of full-time study.

Wyndham Richardson Tertiary Student’s Care Trust Scholarships  

Four scholarships valued at $2,000 each to be credited to the recipient’s accommodation fee account at Flinders Housing. The Scholarships are awarded on the basis of demonstrated financial need and academic merit.
### Acronyms

<table>
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<th>Description</th>
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<tbody>
<tr>
<td>ATAR</td>
<td>Australian Tertiary Admission Rank</td>
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<tr>
<td>CECS</td>
<td>Commonwealth Education Costs Scholarships</td>
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<tr>
<td>CEFA</td>
<td>Country Education Foundation of Australia</td>
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<td>CS</td>
<td>Commonwealth Scholarships</td>
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<tr>
<td>FCCS</td>
<td>Flinders Campus Community Services</td>
</tr>
<tr>
<td>NAS</td>
<td>National Accommodation Scholarships</td>
</tr>
<tr>
<td>SACE</td>
<td>South Australian Certificate of Education</td>
</tr>
<tr>
<td>SEAS</td>
<td>Student Equal Access Scheme</td>
</tr>
<tr>
<td>SES</td>
<td>Socio-economic Status</td>
</tr>
<tr>
<td>SLD</td>
<td>Specific Learning Disability</td>
</tr>
<tr>
<td>SPIPE</td>
<td>Southern Program for Improved Participation in Education</td>
</tr>
<tr>
<td>TAFE</td>
<td>Training and Further Education</td>
</tr>
<tr>
<td>VET</td>
<td>Vocational Education and Training</td>
</tr>
</tbody>
</table>

Disclaimer: The information contained in this brochure is accurate at the time of publication, May 2011. Flinders University reserves the right to alter any information contained herein without prior notice.
This report was produced by the Southern Knowledge Transfer Partnership Office (SKTP) and provides information about Flinders University equity student initiatives, pathways, programs, scholarships and services. For further information please contact:

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