2013 Postgraduate Education
Flinders offers a wide range of full-time or part-time postgraduate courses to help you secure a successful future.

How to apply
Applications for most postgraduate courses at Flinders are made via GradStart at the South Australian Tertiary Admissions Centre (SATAC) website: satac.edu.au/uniweb
For doctorates and courses which require direct application to the University, contact the Admissions/Prospective Students Office or go to How to apply at: flinders.edu.au/futurestudents

Fees
For more information on fees go to: flinders.edu.au/fees

Further information
More detailed information on postgraduate courses at Flinders can be found by navigating to our postgraduate courses page at: flinders.edu.au/courses/postgrad
To discuss your study options contact (unless otherwise noted):
Jeanette Holt
School of Education
(08) 8201 3480
jeanette.holt@flinders.edu.au
For general enquiries about postgraduate study contact:
Admissions/Prospective Students Office
Flinders University
GPO Box 2100
Adelaide SA 5001
1300 657 671
postgradinfo@flinders.edu.au
International students interested in a postgraduate course at Flinders should contact Flinders International Office at flinders.edu.au/askflinders or visit their website: flinders.edu.au/international

A Flinders postgraduate degree can enhance your career
Postgraduate Education

These programs are available for students who hold a non-Education undergraduate qualification. Upon successful completion, graduates will qualify for teacher registration.

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*These programs are available for students who hold a non-Education undergraduate qualification. Upon successful completion, graduates will qualify for teacher registration.
The Graduate Certificate in Education is intended for people currently employed in education, special education or education management, and for those who have an interest in developing their knowledge and practice in these areas. It provides you with an introduction to knowledge and skills in your area of interest, with a focus on understanding and changing practice.

The highly regarded Master of Education and specialisations are aggregated into a flexible single program, greatly enhancing the potential for you to create an individual program to suit your interests and thus shape your own educational pathways. These specialisations reflect new areas of strength within the School of Education and a commitment to be responsive to the professional needs of the education community. The structure also offers a high level of quality research training.

The Master of Education and specialisations seek to provide an introduction to the traditions of thought and analysis used to discuss and illuminate matters of educational policy and practice. It gives advanced insights into theoretical and practical matters in education to improve professional decision making. You will gain an opportunity to specialise in educational topics of particular value or interest to you, and will be given an introduction to the variety of educational research methods and be able to compare their effectiveness.

Further study >>>

The courses articulate, enabling you to progress from the Graduate Certificate in Education to the Master of Education upon successful completion of the Graduate Certificate.

Students who undertake a substantial research component with the Master of Education may be considered for further study at the PhD or Doctor of Education level.
Study program

Graduate Certificate in Education
The Graduate Certificate in Education consists of 18 units.
Students undertaking the Graduate Certificate in Education may choose to focus on a number of specialisations including:
• Behaviour
• Cognitive Psychology and Educational Practice
• Gifted Education
• Higher Education
• International Baccalaureate Middle Years Program (IBMYP)
• Leadership and Management
• Learning Difficulties
• Professional Learning
• Special Education
• Studies of Asia
• Vision Impairment
• Vocational Education and Training in Schools (VETiS).
Further information on these specialisations can be found on the following pages of this brochure.

Master of Education
The Master of Education consists of 72 units.
Masters students complete an in-depth coursework program either in Education or chosen from the following streams:
• Cognitive Psychology and Educational Practice
• Educational Research, Evaluation and Assessment
• Gifted Education
• International Baccalaureate
• Leadership and Management
• Special Education
• Studies of Asia.
Further information on these specialisations can be found on the following pages of this brochure.

Career opportunities
The Graduate Certificate and Master of Education programs are designed to meet the increasing demand for professional development of current teachers and other professionals. The programs are not designed to be an initial preparation for teaching.
Graduates are suitable for careers in a variety of positions ranging from work as teachers in school classrooms, school coordinators and principals, curriculum and policy advisors in departments of education and as advisors to government departments and other policy makers.

Entry requirements
Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution.
The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
The Graduate Certificate in Education (Behaviour) provides teachers, administrators and managers with the opportunity to study the area of behaviour, and behaviour problems in schools. It is based on the consistent need for educational jurisdictions to support teachers and schools in the area of managing student behaviours.

The course provides a coherent series of opportunities for teachers, administrators and managers to be able to look at the ways in which schools, home and community contribute to behaviour issues in school; to examine specific behaviour problems that occur in school; to be able to conduct a behaviour assessment and develop a positive behaviour plan; and to evaluate and implement teaching strategies to address behaviour problems and to implement behaviour change strategies.

The critical point behind the Graduate Certificate in Education (Behaviour) is that management of student behaviour is inextricably linked to the learning and teaching that occurs concurrently.

**Study program**

The Graduate Certificate in Education (Behaviour) consists of 13.5 units of core topics and one 4.5-unit specialist elective topic. You will study subject areas such as understanding behaviour in educational contexts, assessment, planning and teaching in behaviour, and supporting behaviour change. You may choose to study subjects in supporting positive behaviour in schools or supporting learners with disability and challenging behaviour.

**Entry requirements**

Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution and have at least two years’ relevant work experience within an organisation.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

**Further study > > >**

The Graduate Certificate in Education (Behaviour) can be taken as a standalone course, or can be articulated with the Master of Education.

The Master of Education offers a variety of specialisations, or students can choose to create their own program to suit their interests and career needs. Students who successfully complete the Master of Education or one of the specialisations may be eligible for entry to the Doctor of Philosophy (PhD) and/or the Doctor of Education (EdD) degree.
Higher Education

Graduate Certificate in Education (Higher Education):
Course length – 1 year (12 months) part-time only.
Gradstart Code – 2GC091.
Mode – Internal.
This course does not qualify graduates for teacher registration.

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (Higher Education) on our postgraduate courses page at: flinders.edu.au/courses/postgrad
To discuss your study options contact:
Centre for University Teaching (08) 8201 2731
cut@flinders.edu.au
You can also contact the Admissions/Prospective Students Office for more information. Details can be found in the inside-front cover of this brochure

Education (Higher Education) at Flinders

The Graduate Certificate in Education (Higher Education) provides an opportunity for teaching staff in universities, TAFE institutes and VET providers to gain a formal qualification related to learning and teaching and scholarship of teaching in higher education.

This course provides you with an introduction to knowledge and skills in your area of interest, with a focus on understanding and changing practice. It aims to provide experiential learning opportunities for teaching staff, while fostering collaborative networking among academic staff members within and across disciplines.

Study program

The Graduate Certificate in Education (Higher Education) consists of 18 units of core topics in the areas of foundations and scholarship of teaching in higher education and assessment and evaluation in higher education. You will also complete a specialised individual project in teaching and learning.

Entry requirements

Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution.
The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
The Graduate Certificate in Education (Learning Difficulties) is designed to help you develop knowledge and understanding of the difficulties that children and adolescents may experience in learning and strategies that can improve learning.

The Graduate Certificate in Education (Learning Difficulties) is professionally-oriented and is intended for people currently employed in the field of education, those who would like to be so employed, and those who have an interest in developing knowledge and practice in their area of interest, with a focus on understanding and changing practice.

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (Learning Difficulties) on our postgraduate courses page at: flinders.edu.au/courses/postgrad

To discuss your study options contact:
Jeanette Holt
School of Education
(08) 8201 3480
jeanette.holt@flinders.edu.au

You can also contact the Admissions/Prospective Students Office for more information. Details can be found in the inside-front cover of this brochure.

Graduate Certificate in Education (Learning Difficulties):
Course length – 1 year (12 months) part-time only.
Gradstart Code – 2GC009.
Mode – External.
This course does not qualify graduates for teacher registration.

Study program
The Graduate Certificate in Education (Learning Difficulties) consists of 18 units of core topics in the areas of education, planning and assessment for students with special needs, educating children with learning difficulties, and intervention for students with numeracy and literacy difficulties.

Entry requirements
Applicants must normally hold an approved degree or equivalent qualification in education, disability studies, psychology, speech and language therapy, physical therapy, occupational therapy, or a closely related discipline from an approved tertiary institution.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
Graduate Certificate in Education (Professional Learning)

Course length – 1 year (12 months) part-time only.
Gradstart Code – 2GC011.
Mode – Internal.
This course does not qualify graduates for teacher registration.

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (Professional Learning) on our postgraduate courses page at: flinders.edu.au/courses/postgrad
To discuss your study options contact:
Jeanette Holt
School of Education
(08) 8201 3480
jeanette.holt@flinders.edu.au
You can also contact the Admissions/Prospective Students Office for more information. Details can be found in the inside-front cover of this brochure.

Professional Learning

Education (Professional Learning) at Flinders

The Graduate Certificate in Education (Professional Learning) is designed for educators and professionals responsible for the design, management and evaluation of professional learning in schools and other organisations.
In the program you will review models and strategies for supporting the professional learning of others, designing context-specific professional-learning programs and considering the role of, and models for evaluating outcomes of, professional learning.

Study program
The Graduate Certificate in Education (Professional Learning) consists of 13.5 units of core topics and 4.5 units of elective study in the areas of issues in, models of and leading professional development. There is also the possibility of undertaking a directed study in education topic.

Entry requirements
Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution.
The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
Vision Impairment

Graduate Certificate in Education (Vision Impairment): 
Course length – 1 year (12 months) part-time only. 
Gradstart Code – 2GC014. 
Mode – External. 
This course does not qualify graduates for teacher registration.

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (Vision Impairment) on our postgraduate courses page at: flinders.edu.au/courses/postgrad
To discuss your study options contact: 
Jeanette Holt 
School of Education 
(08) 8201 3480 
jeanette.holt@flinders.edu.au
You can also contact the Admissions/Prospective Students Office for more information. Details can be found in the inside-front cover of this brochure.

Education (Vision Impairment) at Flinders

The Graduate Certificate in Education (Vision Impairment) is designed for practising teachers, school leaders and advisory personnel who work with students with vision impairment, those who have a general interest in developing their knowledge in this area and those who aspire to enter this specialisation. The course aims to help you develop a critical awareness of the nature of vision impairment and the impact of loss of vision on development, learning and social/emotional wellbeing. You will consider in some depth functional perspectives relating to access to curriculum, inclusion, braille, orientation and mobility, and approaches to teaching and learning.

It is expected that upon graduation you will be able to:
• critically discuss and evaluate current theory and research in selected areas of educational policy and practice;
• examine recent writing in the field of education with an informed critical perspective;
• translate knowledge gained from reading, discussion and writing into educational practices;
• contribute to the informed construction of educational policy, whether local, national or global.

Study program
The Graduate Certificate in Education (Visual Impairment) consists of 18 units. To complete the Visual Impairment specialisation, you must complete the 4.5-unit core topic plus three specialist elective topics. Topics cover study areas such as vision impairment, sensory impairment, braille, and orientation and mobility. There is also the possibility of undertaking a directed study in education topic.

Entry requirements
Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution and have at least two years’ experience working in a school as a teacher.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
Vocational Education and Training in Schools

Graduate Certificate in Education (Vocational Education and Training in Schools)

The new Vocational Education and Training in Schools (VETiS) specialisation aims to enable graduates to optimise school students’ Vocational Education Training (VET) experiences as part of their secondary school senior years program. Furthermore, this qualification incorporates a Certificate 4 in Training and Assessment, which is a requirement for teachers in the VET sector.

This course will be open for entry for the first time in July 2013.

The Graduate Certificate in Education is professionally-oriented and is intended for people currently employed in the field of education, those who would like to be so employed, and those who have an interest in developing knowledge and practice in their area of interest, with a focus on understanding and changing practice. It aims to provide you with opportunities to critically examine literature, engage in debate and reflection, and develop:

• in-depth knowledge of policies and practices related to their area of interest;
• knowledge of methods for fostering interdisciplinary and intercultural partnerships and working collaboratively;
• knowledge of theoretical and practical matters in education to improve professional decision making;
• your own educational pathways.

The program is designed to meet the increasing demand for professional development for educators across a diverse range of specialisations.

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (Vocational Education and Training in Schools) on our postgraduate courses page at: flinders.edu.au/courses/postgrad

To discuss your study options contact:
Jeanette Holt
School of Education
(08) 8201 3480
jeanette.holt@flinders.edu.au

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Vocational Education and Training in Schools

Education (Vocational Education and Training in Schools) at Flinders

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• in-depth knowledge of policies and practices related to their area of interest;
• knowledge of methods for fostering interdisciplinary and intercultural partnerships and working collaboratively;
• knowledge of theoretical and practical matters in education to improve professional decision making;
• your own educational pathways.

The program is designed to meet the increasing demand for professional development for educators across a diverse range of specialisations.

Study program

The Graduate Certificate in Education (Vocational Education and Training in Schools) consists 18 units. These units cover topics related to areas such as an introduction to VET in senior schooling, the assessment in the VET system (incorporating Certificate 4 in Training and Assessment), workplace learning and schools, and integrating VET in the school curriculum.

Entry requirements

Applicants must normally hold an approved degree or equivalent qualification. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

In addition to this admission requirement, the Graduate Certificate in Education (Vocational Education and Training in Schools) (VETiS), requires that you have at least two years of experience in a relevant education setting or equivalent.
Cognitive Psychology and Educational Practice

Graduate Certificate in Education (Cognitive Psychology and Educational Practice)
Master of Education (Cognitive Psychology and Educational Practice)

What is going on when students are trying to understand texts or diagrams, or when they are trying to solve problems? What does being an active learner mean? Can you help students change their motivational states? Is discussion really valuable as a form of learning?

These are some of the questions that are addressed in the Cognitive Psychology and Educational Practice specialisation within the Graduate Certificate in Education and the Master of Education degree at Flinders University.

In this specialisation you will develop an understanding of the cognitive psychology of learning and investigate how this can be applied to problems that arise in learning and teaching.

This specialisation may interest classroom teachers, special education teachers, lecturers or tutors in further or higher education, private tutors or trainers and those wanting to understand their own learning processes.

The program aims to:
- provide you with an introduction to current theory and research in areas that involve the application of cognitive psychology to the examination of educational issues;
- critically examine recent literature on cognition and instruction concerned with areas of psychological research into learning;
- consider the influences of teaching actions on students’ learning;
- critically examine a selected problem that has emerged in the literature of cognition and instruction;
- critically examine your own teaching and learning practices and develop evidence-based models for practice;
- analyse research procedures appropriate to the examination of problems in this field of research;
- provide you with experience in the planning, execution and reporting about a small-scale practical research project in a chosen area of study.

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (Cognitive Psychology and Educational Practice) on our postgraduate courses page at: flinders.edu.au/courses/postgrad

To discuss your study options contact:
Jeanette Holt
School of Education
(08) 8201 3480
jeanette.holt@flinders.edu.au

You can also contact the Admissions/Prospective Students Office for more information. Details can be found in the inside-front cover of this brochure.
Study program

Graduate Certificate in Education (Cognitive Psychology and Educational Practice)
The Graduate Certificate in Education (Cognitive Psychology and Educational Practice) consists of 18 units of core topics in the areas of motivation, cognition and metacognition, teaching to develop motivation, the psychology of learning and instruction, and applications of psychology to learning and instruction.

Master of Education (Cognitive Psychology and Educational Practice)
The Master of Education (Cognitive Psychology and Educational Practice) consists of 72 units. In order to obtain a Master of Education (Cognitive Psychology and Educational Practice), you must include six 4.5-unit Cognitive Psychology and Educational Practice topics among your required topics, including the areas listed under the Graduate Certificate of Education (Cognitive Psychology and Educational Practice). The remaining topics may include electives drawn from other master-level Education topics or topics in related disciplines at Flinders University.

Entry requirements

Applications must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution.
The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit

Eligible students entering the Master of Education (Cognitive Psychology and Educational Practice) with a four-year education degree may receive up to 36 units of prior credit. Students entering the award with a three-year degree and relevant teaching experience may receive up to 27 units of prior credit.

Students who, in addition to the above, have successfully completed an approved graduate certificate in a related field, may be granted an additional 18 units of credit.

Credit may be granted, on application, for relevant work already completed towards another approved relevant masters degree offered by the University or another tertiary institution.

Notwithstanding eligibility for credit, a minimum of one third of the prescribed topics must be undertaken within the enrolled Masters degree.

Further study >>>
The courses articulate, enabling you to progress from the Graduate Certificate in Education (Cognitive Psychology and Educational Practice) to the Master of Education (Cognitive Psychology and Educational Practice) upon successful completion of the Graduate Certificate. Students who undertake a substantial research component with the Master of Education may be considered for further study at the PhD or Doctor of Education level.
Gifted Education

Education (Gifted Education) at Flinders

These courses are designed to prepare educators for professional work and leadership in gifted education. The Masters course can also prepare you for further study in Gifted Education through research in the Doctor of Education and Doctor of Philosophy degrees offered at Flinders University. Individual Gifted Education topics may also be selected for elective study by other Master of Education students.

Lecturers bring to the topics a range of perspectives from their diverse backgrounds in teaching, philosophy, educational psychology and research, and imbue each topic with passion and extensive knowledge of the field. Teaching may be complemented by guest lecturers from Australian and international specialists.

Postgraduate programs in Gifted Education at Flinders attract participants from South Australia, interstate and overseas. Our courses are dynamic and are regularly revised and updated in the light of current research, new publications and contemporary practices.

Students who enrol in the Master of Education (Gifted Education) have the option of exiting with the Graduate Certificate in Education (Gifted Education) after completing the first four topics. Electives in the Master of Education (Gifted Education) may be taken from other Master of Education degrees, and vice versa.

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (Gifted Education) on our postgraduate courses page at: flinders.edu.au/courses/postgrad

To discuss your study options contact:
Lesley Henderson, Coordinator Gifted Education Specialisation lesley.henderson@flinders.edu.au
OR
Kay Douglas, Postgraduate Programs Administrative Officer School of Education (08) 8201 5458 kay.douglas@flinders.edu.au

You can also contact the Admissions/Prospective Students Office for more information. Details can be found in the inside-front cover of this brochure.
Study program

Graduate Certificate in Education (Gifted Education)

The Graduate Certificate in Education (Gifted Education) program consists of 18 units of core topics in the areas of conceptions of giftedness, intelligence and creativity, curriculum and differentiation, program design and evaluation, and affective development – all within the context of gifted education.

Master of Education (Gifted Education)

The Master of Education (Gifted Education) consists of 72 units.

You must undertake the four core topics from the Graduate Certificate in Education (Gifted Education) and an additional 54 units of electives.

You have several options you may select from to complete your degree, which will reflect your areas of specific interest and purpose.

You may elect to complete your degree by coursework, or alternatively may follow a research pathway. There are 4.5-unit and 9-unit topics that you may select for directed studies and coursework projects. An 18-unit research dissertation topic is available for students with a distinction standard GPA. This 18-unit dissertation provides grounding in research that is preparation for application into the EdD and PhD programs.

Students who choose to follow the coursework option to complete their degree are able to pursue a range of specific areas of interest by undertaking topics in disciplines as diverse as professional learning, ethics and critical thinking, research, special education, cognitive psychology, leadership and the international baccalaureate.

Entry requirements

Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit

Applicants normally would have at least one year of classroom experience, although other applications will be considered on merit.

Applicants who have completed a four-year Education/Teaching degree (or equivalent) may receive 36 units of credit towards the Master of Education (Gifted Education).

Further study >>>

The courses articulate, enabling you to progress from the Graduate Certificate in Education (Gifted Education) to the Master of Education (Gifted Education) upon successful completion of the Graduate Certificate.
International Baccalaureate

Graduate Certificate in Education (International Baccalaureate Middle Years Program)

Master of Education (International Baccalaureate)

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (International Baccalaureate) on our postgraduate courses page at: flinders.edu.au/courses/postgrad

To discuss your study options contact:
Dr Kathy Brady, Coordinator IB Postgraduate Programs
School of Education
(08) 8201 2442
kathy.brady@flinders.edu.au

OR
Adrian Rudzinski
School of Education
(08) 8201 3341
adrian.rudzinski@flinders.edu.au

You can also contact Jeanette Holt or the Admissions/Prospective Students Office for more information. Details can be found in the inside-front cover of this brochure.

Graduate Certificate in Education (International Baccalaureate Middle Years Program):
Course length – 1 year (12 months) part-time only.
Gradstart Code – 2GC086.
Mode – External only.

Master of Education (IB):
Course length – 2 years full-time or equivalent part-time.
Gradstart Code – 2CM105.
Mode – Internal.

These courses do not qualify graduates for teacher registration.

The International Baccalaureate (IB) is a global education framework designed to provide high quality education and promote international mindedness, and has been adopted by thousands of schools across Australia and overseas.

Flinders University offers postgraduate programs that enhance your teaching in International Baccalaureate schools, and was the first tertiary institution in the world to be accredited to offer a postgraduate award for school educators teaching in the International Baccalaureate Middle Years Program (IBMYP).

The Graduate Certificate in Education (IBMYP) is designed primarily for teachers who are reasonably new to teaching in the International Baccalaureate Middle Years Program (IBMYP). You will gain a practical understanding of curriculum, pedagogy and assessment issues related to the implementation of the IBMYP. You will be supported to acquire practical knowledge about the design and structure of the IBMYP; gain an understanding of the relationship between teaching and learning in the IBMYP; and acquire an understanding of the assessment practices appropriate to the IBMYP.

The Master of Education (IB) is designed for experienced International Baccalaureate (IB) teachers, educators in positions of leadership in IB schools, or educators in IB schools aspiring to such a position. The course aims for you to critically engage with relevant literature and your own practice with regard to international education and the IB. There is a strong focus on practice-based education inquiry. You will be supported to acquire an understanding of the educational theories that underpin international education; investigate issues of relevance to international education and IB practice; examine key elements of the research process and practical approaches appropriate for practitioners to use in undertaking practice-based research in IB schools; identify practice-based areas of inquiry, with reference to international education, the IB and relevant literature; and apply an appropriate research method to a systematic and rigorous practice-based research project in the field of IB practice.

Successful completion of the Graduate Certificate in Education (IBMYP) enables you to register for an IBO Level 1 Teacher Award. Completion of the Masters enables you to register for the Level 2 Award. For further information visit: ibo.org

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (International Baccalaureate) on our postgraduate courses page at: flinders.edu.au/courses/postgrad

To discuss your study options contact:
Dr Kathy Brady, Coordinator IB Postgraduate Programs
School of Education
(08) 8201 2442
kathy.brady@flinders.edu.au

OR
Adrian Rudzinski
School of Education
(08) 8201 3341
adrian.rudzinski@flinders.edu.au

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Study program

Graduate Certificate in Education (International Baccalaureate Middle Years Program)
The Graduate Certificate in Education (IBMYP) consists of 18 units of core topics, and you will study IBMYP curriculum foundations and processes, teaching, learning and assessment, and classroom diversity in the IBMYP.

Master of Education (International Baccalaureate)
The Master of Education (IB) consists of 72 units. To qualify for the Master of Education (IB), you must complete 18 units of core topics and an additional 54 units of electives. The core topics include preparation for and the completion of a coursework project in IB practice.

Entry requirements

Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution.

Entry into the Master of Education (International Baccalaureate) also requires that applicants are employed as teachers in International Baccalaureate schools.

Credit

Applicants who have completed a four-year Education/Teaching degree (or equivalent) may receive 36 units of credit towards the Master of Education (International Baccalaureate).

Successful completion of the Graduate Certificate contributes 18 units of credit to the Master of Education (IB).

Further study >>>
The Graduate Certificate in Education (IBMYP) can be taken as a standalone course, or can be articulated into the Master of Education (IB).

Students who successfully complete the Master of Education (IB) may be eligible for entry to the Doctor of Philosophy (PhD) or the Doctor of Education (EdD) degrees.

Delivery mode

The Master of Education (IB) can be undertaken either on campus at Flinders University or in Singapore.

The first two core topics, Practitioner Inquiry in International Education and Crafting a Coursework Project in IB Practice, are offered in face-to-face mode through a series of intensive workshops. You will then meet or communicate with your research supervisor on a regular basis over the duration of the topic Coursework Project in IB Practice.

The Flinders School of Education has a well established reputation for the effective delivery of postgraduate topics using the intensive workshop approach. This mode of delivery is highly appropriate for school-based practitioners as it provides them with the opportunity to focus exclusively on their course of study for an intensive period of time.

Domestic delivery: The Master of Education (IB) is undertaken part-time on campus and can be completed in a minimum of 18 months; however, most students will require two years of part-time study.

Singapore delivery: The Master of Education (IB) is undertaken full-time or part-time by enrolling at Flinders but attending lectures in Singapore. Most participants who are teaching full-time will elect to complete the course in two years of part-time study (dependant on units of credit granted for prior study). Core topics are delivered in Singapore, while additional elective topics are completed externally.
Leadership and Management

Graduate Certificate in Education (Leadership and Management):
Course length – 6 months full-time or equivalent part-time.
Gradstart Code – 2GC007.

Masters:
Course length – 2 years full-time or equivalent part-time.
Gradstart Code – 2CM007.
Mode – Internal/External.
These courses do not qualify graduates for teacher registration.

If you are a leader or aspire to leadership in education, Flinders University’s postgraduate courses in Educational Leadership and Management offer a unique and innovative approach to your ongoing professional learning.

Our courses are distinctive in that they approach educational leadership from a humanistic perspective. They are designed to identify and build on your strengths as a leader and give you an understanding of the relational and contextual nature of leadership. Our energetic and passionate staff will prepare you to apply the skills and knowledge you gain in the classroom to the real world.

The Flinders University Educational Leadership and Management program is especially suitable for current and future human resource managers, knowledge managers, school principals and departmental officers, policy developers, vocational education sector managers, and leaders of university academic and administration units. Our students come from all organisational sectors, with diverse qualifications, and share a common focus on building capacity within their organisations.

The Graduate Certificate in Education (Leadership and Management) is professionally-oriented and is intended for people currently employed in education, special education or education management, those who would like to be so employed, and those who have an interest in developing their knowledge and practice in these areas. It provides you with an introduction to knowledge and skills in your area of interest, with a focus on understanding and changing practice.

The Master of Education (Leadership and Management) is a key part of the Educational Leadership and Management program. It aims to assist you to eventually build organisations in sustainable ways through the development of people, understanding of stakeholders and strategic alignment of resources.

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (Leadership and Management) on our postgraduate courses page at: flinders.edu.au/courses/postgrad
To discuss your study options contact:
Jeanette Holt
School of Education
(08) 8201 3480
jeanette.holt@flinders.edu.au
You can also contact the Admissions/Prospective Students Office for more information. Details can be found in the inside-front cover of this brochure.
Study program

Graduate Certificate in Education (Leadership and Management)

The Graduate Certificate in Education (Leadership and Management) consists of 13.5 units of core topics and one 4.5-unit specialist elective topic.

Master of Education (Leadership and Management)

The Master of Education (Leadership and Management) consists of 72 units. You will select at least 18 units of core topics. You must also select a combination of research topics, specialisation topics and electives to fulfil the overall 72-unit course requirement. You are expected to discuss your elective choices with and get your final program of study approved by the specialisation coordinator.

Entry requirements

Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution and have at least two years’ relevant work experience within an organisation. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit

Applicants who have completed a four-year Education/Teaching degree (or equivalent) may receive 36 units of credit towards the Master of Education (Leadership and Management).

Further study >>>

The courses articulate, enabling you to progress from the Graduate Certificate in Education (Leadership and Management) to the Master of Education (Leadership and Management) upon successful completion of the Graduate Certificate. Students who undertake a substantial research component with the Master of Education may be considered for further study at the PhD or Doctor of Education level.
Special Education

Graduate Certificate in Education (Special Education)
Master of Education (Special Education)

Education (Special Education) at Flinders

Special education is the joint responsibility of special and regular teachers working closely together with parents, and in transdisciplinary teams with other professionals such as school psychologists and speech/language pathologists. Education appropriate to each student’s level of development and in the least restrictive environment is a fundamental principle underlying special education.

This articulated program is professionally designed to extend the competence of teachers to educate and support students with special educational needs in a range of educational settings.

The Graduate Certificate in Education (Special Education) is designed for teachers and other professionals with an interest in children, youths and adults with special educational needs and disability.

The Master of Education (Special Education) provides you with advanced skills and concepts in special education and opportunities to undertake in-depth study and directed research in specialised areas. It is open to members of professions other than teaching who wish to expand their professional expertise into the area of special education.

Students who enrol in the Master of Education (Special Education) may choose to withdraw after four topics and receive instead a Graduate Certificate in Education (Special Education).

Further study >>>

The courses articulate, enabling you to progress from the Graduate Certificate in Education (Special Education) to the Master of Education (Special Education) upon successful completion of the Graduate Certificate.

More detailed information on the program of study, topic descriptions and entry requirements can be found by navigating to Education (Special Education) on our postgraduate courses page at: flinders.edu.au/courses/postgrad
To discuss your study options contact:
Jeanette Holt
School of Education
(08) 8201 3480
jeanette.holt@flinders.edu.au
You can also contact the Admissions/Prospective Students Office for more information. Details can be found in the inside-front cover of this brochure.
Study program

Graduate Certificate in Education (Special Education)
The Graduate Certificate in Education (Special Education) consists of 18 units of Special Education topics.

Master of Education (Special Education)
The Master of Education (Special Education) consists of 72 units of Special Education topics.

Entry requirements
Applicants must normally hold an approved degree or equivalent qualification in education, disability studies, psychology, speech and language therapy, physical therapy, occupational therapy, or a closely related discipline from an approved tertiary institution.
The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit
Applicants who have completed a four-year Education/Teaching degree (or equivalent) may receive 36 units of credit towards the Master of Education (Special Education). Students completing a Graduate Certificate in Education (Special Education) may apply for entry to the Master of Education (Special Education) and, if successful, receive some credit for topics completed within the Graduate Certificate in Education.

Bachelor of Special Education (Graduate Entry)

Bachelor of Special Education (Graduate Entry):
Course length – 1 year full-time or equivalent part-time.
Gradstart Code – Internal 2BG003. External 2BG004.
Mode – Internal/External.

Special Education (Graduate Entry) at Flinders
The Bachelor of Special Education prepares qualified teachers who have completed an appropriate teaching degree or diploma to teach children and adolescents with special educational needs and disability in regular and special schools and preschools. This course is available to graduate teachers only.
This course provides additional specialist training for teachers at all levels of the school system. It allows you to prepare for work in special schools and special classes, for work as a resource or learning support teacher in regular schools, or simply to extend your range of skills as a regular classroom teacher able to cater for a diverse range of students including those with gifts and talents.

Study program
The Bachelor of Special Education consists of 36 units of Special Education topics.

Entry requirements
Applicants must normally hold an approved three-year teaching degree or equivalent qualification from an approved tertiary institution.
The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.
Studies of Asia

Education (Studies of Asia) at Flinders

This articulated program is designed for practising teachers, advisory personnel and school curriculum leaders.

The underlying rationale for these courses is the increasing importance of the Asian region, locally and globally, and hence the critical need for studies of Asia to be included in school teaching and learning programs at all levels.

It has two principal domains: knowledge and pedagogy. In the knowledge domain it provides you with a wide range of opportunities to extend your understanding of the societies and cultures of the Asian region. In the pedagogy domain it assists you to develop effective strategies for the inclusion of studies of Asia across the curriculum.

Upon completing the program you will be able to view selected societies and cultures of Asia through the perspective of a range of learning areas, such as society and environment, the arts, and English. The respective topics take an intercultural approach, and an Asian in-country experience is both valued and encouraged.

Study program

Graduate Certificate in Education (Studies of Asia)
The Graduate Certificate in Education (Studies of Asia) consists of 18 units of Studies of Asia topics.

Master of Education (Studies of Asia)
The Master of Education (Studies of Asia) consists of 72 units, with at least 36 units chosen from Studies of Asia topics. The total number of topics required will depend on the level of credit approved for prior study. While most of the topics view selected societies and cultures of Asia through the perspective of a particular learning area, you do not need to be a specialist in that learning area. Students interested in including a more in-depth research investigation in their study program may elect to undertake a directed study in education topic.

Entry requirements

Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Credit

Applicants who have completed a four-year Education/Teaching degree or equivalent may receive 36 units of credit towards the Master of Education (Studies of Asia). This means the degree is effectively one year full-time or equivalent.
The Master of Education (Educational Research, Evaluation and Assessment) combines the study of research design and methods, evaluation and assessment with a research focus on major contemporary education policy issues. The program is designed for people pursuing research and academic careers in education, social science and human services.

The Master of Education (Educational Research, Evaluation and Assessment) covers four main areas: research design, methods, and evaluation; information and data analysis including both qualitative and quantitative methods; program evaluation; and curriculum assessment.

Study program
The Master of Education (Educational Research, Evaluation and Assessment) consists of 72 units. You need to choose at least four topics from the specialisation topics. Upon completion of these topics, you are encouraged to conduct an independent coursework project to pursue a particular area of interest. These projects often afford you the opportunity to author and present papers at educational research conferences.

Students interested in doctoral studies are especially encouraged to complete a dissertation. However, you must achieve a distinction average in your coursework topics before this option will be given consideration.

The remaining topics can be chosen from the Master of Education (Educational Research, Evaluation and Assessment) specialisation, from the generic Master of Education, or from other Master of Education specialisations.

Entry requirements
Applicants must normally hold an approved three-year bachelor degree or equivalent qualification from an approved tertiary institution.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Career opportunities
Graduates from this course are qualified for a wide range of positions in government agencies, private research companies, non-profit organisations, and schools, colleges and universities. Potential occupations include project and research consultant, policy researcher and analyst, program evaluator, assessment specialist, and methodological consultant.

Further study >>>
The program prepares you for further studies including Doctor of Education and PhD programs.
Doctor of Education

This is an innovative professional doctorate program combining coursework and research. Internationally, the Doctor of Education is increasingly the qualification of choice for professionals in the field of education.

It is particularly suited to mid-career employees who already hold a masters degree and who wish to pursue doctoral studies primarily oriented towards the development of new knowledge through research and the application of knowledge in professional practice.

The core outcome of the course is that graduates make a sustained and original contribution to knowledge in policy, management and practice. The emphasis is on leadership through knowledge expertise. You will participate in the program through collaboration in knowledge analysis and generation.

Doctor of Education at Flinders

Entry requirements

Applicants must normally:

1. hold a masters degree from an approved tertiary institution, or hold an equivalent qualification. Qualifications must include the equivalent of 36 units at fifth-year higher education level;
2. have at least five years’ relevant work experience in education or a related field;
3. demonstrate evidence of commitment and innovation or other evidence of creative and intellectual activity in professional practice in their field at the appropriate level.

The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show fitness for candidature.

Note: Applicants must submit with their application form a written statement and other relevant evidence addressing the above admission criteria.

In determining whether admission will be offered, the entry committee will consider how you could draw upon your practical experience to theorise and research the educational questions which are posed throughout the Doctor of Education.

Credit

Applicants holding an approved masters degree (or equivalent level of graduate study) may be granted up to 36 units of credit in the first year of the course.

Direct application to Flinders

This course requires a direct application to the University. You can download the application form, or alternatively contact the Admissions/Prospective Students Office and one will be sent to you.
**Study program**

The Doctor of Education seeks to provide you with advanced-level skills and specialist study, which can be applied in the field of education. It combines coursework, research training and one (or two related) research dissertations.

It is expected that upon graduation you will be able to undertake a variety of professional roles in education and associated fields and to make an original and sustained contribution to knowledge in educational policy, management and practice.

The program of study is particularly suitable for staff in middle-level and senior positions seeking the highest level of professional development.

Specialisation and supervision may be available in the following areas: leadership and management, sociology, teaching and learning, social justice, the history of education, special education, gifted education, the management of student behaviour, educational policy, learning and assessment with new technologies, international education, curriculum, the psychology of education, research in cognition and instruction, consultation and collaboration, education and society, the power of knowledge in teaching, knowledge management, qualitative and quantitative methodologies.

To qualify for the Doctor of Education, you must complete 108 units with a grade of P or NGP or better in each topic, normally comprising:

**Part A:** 36 units of masters-level topics (credit may be granted for study completed at this level);

**Part B:** 18 units of research training topics; 13.5 units of doctoral symposia; and 4.5 units of doctoral dissertation preparation;

**Part C:** 36 units of research studies, either as one 36-unit dissertation or two 18-unit dissertations which are cognate.

All students must complete 36 units of research requiring one or two projects stemming from core and elective studies and practice which shall be assessed by two examiners, one of whom will be external to the University.

You are expected to complete your coursework prior to commencing your research studies. Your research topics should be compatible with the research interests and expertise of staff in the School of Education in order to provide optimum supervision. You will be encouraged and supported to publish your research dissertations.
Teaching (Early Childhood) at Flinders

This course is designed to prepare early childhood educators (birth to age eight). You will be provided with the background and skills necessary to enter the early childhood teaching profession with confidence and competence. You will gain knowledge of curriculum studies and theories of education and undertake teaching practice which brings together theory and practice in early childhood settings (eg childcare centres, kindergartens, pre-school and year levels Reception to Year 2). The course includes education studies, curriculum studies, professional experience and placements in early childhood centres/schools.

You will be engaged throughout the entire program in developing the skills to become a teacher. The course includes extensive professional experience in first and second year as required by the Teachers Registration Board of South Australia.

Study program

The Master of Teaching (Early Childhood) consists of 72 units over two years, taken as 36 units per year in a full-time load or the equivalent on a part-time basis. These units cover topics related to areas such as the Expressive Arts in Early Childhood, with Visual Arts, Drama, Media, Music and Dance; Literacy and Numeracy from birth to four years; Thinking and Working Mathematically; Science and Design Technology in the Early Years; Teachers’ Work in a Changing World; Connections Between Social Development and Early Years Pedagogy; Play Teaching, Learning and Development; Language, Literature and Literacies for ages four to eight; Health and Physical Education in Early Childhood; Curriculum and Pedagogy in the Early Years; Critical Indigenous Pedagogies; Engaging Learners in Early Childhood; Reflective Professionals in Action; and the days of professional experience required for accreditation.

Entry requirements

Applicants must hold an approved undergraduate bachelor degree or equivalent qualification. The Master of Teaching is a pre-service teaching degree and admission normally will not be granted to applicants who already hold a teaching qualification. Please note that different Teaching courses may have additional entry requirements. Check the website for details.

Criminal history check

Pre-service teachers are required to have a current criminal history screening check before they can apply for professional experience and thus complete the requirements of the course.

Further study >>>

Teaching (Primary R-7)

Teaching (Primary R-7) at Flinders

The Master of Teaching (Primary R-7) is offered to graduates who wish to teach at the primary school level. The course provides you with the background necessary to apply for registration as a Primary R-7 teacher and includes education studies, curriculum studies and professional experience. A languages strand is available if you wish to teach languages and have the necessary prerequisites in your undergraduate degree.

You will be engaged throughout the entire program in developing the skills to become a teacher. The course includes extensive professional experience in first and second year as required by the Teachers Registration Board of South Australia.

Study program

The Master of Teaching (Primary R-7) consists of 72 units over two years, taken as 36 units per year in a full-time load or the equivalent on a part-time basis. These units will cover topics related to areas such as the Expressive Arts Curriculum Studies, with Visual Art, Drama, Media, Music and Dance; Health and Physical Education Curriculum Studies; Science, Design and Technology Curriculum Studies; Learning, Development and Teaching; English Curriculum Studies with Literacy in Changing Educational Contexts; Relationships for Learning and Teaching; Mathematics Curriculum Studies in Context; Differentiation for Diverse Learners; English Curriculum Studies; Social Sciences Curriculum Studies with History and Geography; Critical Indigenous Pedagogies; Reflective Professionals in Action; Numeracy and ICT; and the days of professional experience required for accreditation.

In addition, 4.5 units of Education electives must also be selected. Language specialist teachers replace Health and Physical Education Curriculum Studies with Investigating Languages Pedagogy in the Integrated Curriculum (Primary R-7) and the elective with Exploring Literacies and Intercultural Contexts in Languages Pedagogy (Primary R-7).

Entry requirements

Applicants must hold an approved undergraduate bachelor degree or equivalent qualification. The Master of Teaching is a pre-service teaching degree and admission normally will not be granted to applicants who already hold a teaching qualification. Please note that different Teaching courses may have additional entry requirements. Check the website for details.

Criminal history check

Pre-service teachers are required to have a current criminal history screening check before they can apply for professional experience and thus complete the requirements of the course.

Further study

Master of Teaching (Special Education) at Flinders

Teaching (Special Education) programs at Flinders are designed for those who wish to teach students in regular classroom settings as well as students with special education needs in secondary or special settings. They combine studies in primary or secondary education with studies in special education. Included are curriculum studies, special education studies and professional experience.

You will be engaged throughout the entire program in developing the skills to become a teacher. The course includes extensive professional experience in first and second year as required by the Teachers Registration Board of South Australia.

Study program

Master of Teaching (Special Education) (Primary R-7 Stream)

The Master of Teaching (Special Education) (Primary R-7 Stream) consists of 72 units over two years, taken as 36 units per year in a full-time load or the equivalent on a part-time basis.

These units will cover topics related to areas such as Students with Literacy Difficulties; Expressive Arts Curriculum Studies with Visual Art, Drama, Media, Music and Dance; Health and Physical Education Curriculum Studies; English Curriculum Studies with Literacy in Changing Educational Contexts; Contemporary Issues in Special Education; Supporting Learners with Disability and Challenging Behaviour; Differentiation for Diverse Learners; Social Sciences Curriculum Studies: History and Geography; Educational Planning and Assessment for Students with Special Needs; The Professional Specialist Educator; Intervention for Students with Numeracy Difficulties; and the days of professional experience required for accreditation.

Master of Teaching (Special Education) (Secondary Stream)

The Master of Teaching (Special Education) (Secondary Stream) consists of 72 units over two years, taken as 36 units per year in a full-time load or the equivalent on a part-time basis.

These units will cover topics related to areas such as Students with Literacy Difficulties; Curriculum Specialisation: Middle Years 1; Contemporary Issues in Secondary Schooling; Learning, Development and Teaching – Secondary; Contemporary Issues in Special Education; Supporting Learners with Disability and Challenging Behaviour; Differentiation for Diverse Learners (Middle and Secondary Schooling); Students with Learning and Behavioural Difficulties; Curriculum Specialisation: Senior Years; Theory and Practice of Middle Schooling; Educational Planning and Assessment for Students with Special Needs; The Professional Specialist Educator; Intervention for Students with Numeracy Difficulties; and the days of professional experience required for accreditation.

In addition, 4.5 units of Education electives for Master of Teaching (Special Education) (Secondary Stream) must also be selected.
Entry requirements

Applicants for the Master of Teaching (Special Education) (Primary R-7 Stream) must hold an approved undergraduate degree or equivalent qualification.

Applicants for the Master of Teaching (Special Education) (Secondary Stream) must hold an approved undergraduate bachelor degree or equivalent qualification with topics that enable them to teach to Year 12 in at least one subject specialisation (preferably two) offered by the School of Education.

Specialisations normally offered are: Business Education, English, Drama, Mathematics, Information Technology, Modern Languages (Spanish, French, Italian, Japanese, Chinese, Indonesian, German, Modern Greek), Science (Physics, Chemistry, Biology, Earth Sciences), Visual Arts, Health Education, Physical Education, History, Geography, Legal Studies, Politics, Psychology and Women's Studies. Not all teaching specialisations are offered every year.

Applicants are advised to check availabilities before applying by contacting the School of Education. Note that in South Australia, to teach to Year 10, four undergraduate semester topics in the specialisation are needed; to teach to Year 12, six undergraduate semester topics in the specialisation are needed. Not all of the above curriculum areas are taught throughout years 8 to 12.

The Master of Teaching is a pre-service teaching degree and admission normally will not be granted to applicants who already hold a teaching qualification. Please note that different Teaching courses may have additional entry requirements. Check the website for details.

Criminal history check

Pre-service teachers are required to have a current criminal history screening check before they can apply for professional experience and thus complete the requirements of the course.

Further study

Teaching (Secondary)

The Master of Teaching (Secondary) is offered to graduates who wish to teach years 8-12 in secondary schools. The course provides you with the background necessary to apply for registration as a secondary teacher.

Topics covered during the two years include specialist curriculum studies, professional experience and a number of topics devoted to issues in education. Not all curriculum areas can be offered as specialisations in any one year.

A Lutheran strand is available to students seeking to teach in Lutheran schools.

Study program

The Master of Teaching (Secondary) consists of 72 units over two years, taken as 36 units per year in a full-time load or the equivalent on a part-time basis. These units will cover topics related to areas such as Curriculum Specialisation for Middle Years; Literacies Across the Curriculum in the Middle and Secondary Years; Contemporary Issues in Secondary Schooling; Teachers’ Work in a Changing World; Learning, Development and Teaching; Relationships for Learning and Teaching; Theory and Practice of Middle Schooling; Differentiation for Diverse Learners (Middle and Secondary Schooling); Curriculum Specialisation for Senior Years; Critical Indigenous Pedagogies; The Reflective Professional in Action; Numeracy and ICT; Curriculum Specialisation: Middle Years for a single major or alternatively Curriculum Specialisation: Senior Years for a double major; and the days of professional experience required for accreditation. In addition, 4.5 units of Education electives must also be selected.

Entry requirements

Applicants must hold an approved undergraduate bachelor degree or equivalent qualification with topics that enable them to teach to Year 12 in at least one subject specialisation and to Year 10 in a second subject specialisation offered by the School of Education.

Specialisations normally offered are: Business Education, English, Drama, Mathematics, Information Technology, Modern Languages (Spanish, French, Italian, Japanese, Chinese, Indonesian, German, Modern Greek), Science (Physics, Chemistry, Biology, Earth Sciences), Visual Arts, Health Education, Physical Education, History, Geography, Legal Studies, Politics, Psychology and Women’s Studies. Not all teaching specialisations are offered every year. Applicants are advised to check availabilities before applying by contacting the School of Education. Note that in South Australia, to teach to Year 10, four undergraduate semester topics in the teaching area are needed; to teach to Year 12, six undergraduate semester topics in the teaching area are needed. Not all of the above curriculum areas are taught throughout years 8 to 12.

The Master of Teaching is a pre-service teaching degree and admission normally will not be granted to applicants who already hold a teaching qualification. Please note that different Teaching courses may have additional entry requirements. Check the website for details.

Criminal history check

Pre-service teachers are required to have a current criminal history screening check before they can apply for professional experience and thus complete the requirements of the course.

Further study

You may also be interested in...

Organisational Learning

The Graduate Certificate in Organisational Learning is designed for professionals who aim to build the human capital of their organisation to achieve the organisation's mission and strategic goals. The course provides you with the ability to analyse the existing learning and knowledge context of your own organisation, formulate strategies to help develop and improve the organisational learning in your workplace, and to harness organisational and individual knowledge to achieve strategic goals.

You can study topics such as Knowledge Management for Organisational Learning, Evaluation Methods, Action Learning Project/Internship, Leaders and Leadership, Managing Innovation in Organisations, and Critical Systems Thinking and Practice.

Language Teaching

These Language Teaching courses are designed for qualified teachers who wish to become LOTE teachers in French, Italian, Modern Greek, Spanish or Indonesian but have limited or no knowledge of that language. More advanced students may be admitted, with the permission of the coordinator of the relevant language, if they wish to improve their linguistic competence.

Courses will enable teachers who may not have completed studies in a second language, as part of their undergraduate degree, to complete Graduate Certificate, Graduate Diploma or Masters programs in teaching a second language at primary level.

The Graduate Certificate articulates with the Graduate Diploma in Language Teaching and Master of Language Studies.

Teaching English as a Second Language

Our postgraduate programs in Teaching English as a Second Language help you develop skills in understanding the teaching and learning of English to speakers of other languages.

Graduates are suitable for careers teaching English in Australia at private language colleges, university language centres or TAFE institutions, and overseas at schools, universities and private language colleges.

More information on these and our other courses can also be found at: flinders.edu.au/courses