# Flinders University Library Annual Report 2006

**Developments relating to strategic goals as defined in Flinders Strategic Priorities and Future Directions Mark III 2006-2010**

## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review by the University Librarian</td>
<td>2</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
</tr>
<tr>
<td>Significant Resources Acquired to Support Teaching in 2006</td>
<td>3</td>
</tr>
<tr>
<td>Important Collection Development Projects in 2006</td>
<td>4</td>
</tr>
<tr>
<td>Important Information Technology Projects in 2006</td>
<td>6</td>
</tr>
<tr>
<td>Physical Learning Environment</td>
<td>7</td>
</tr>
<tr>
<td>Library Services to Support Teaching</td>
<td>8</td>
</tr>
<tr>
<td>Measures Taken to Monitor the Quality of Programs</td>
<td>9</td>
</tr>
<tr>
<td>Staff Development Activities</td>
<td>10</td>
</tr>
<tr>
<td>Staff Professional Activities</td>
<td>12</td>
</tr>
<tr>
<td>Services to Rural and Remote Students</td>
<td>15</td>
</tr>
<tr>
<td>Services to Specific Student Groups</td>
<td>16</td>
</tr>
<tr>
<td>Library and Information Literacy Skills Instruction</td>
<td>17</td>
</tr>
<tr>
<td>IT Support for Students</td>
<td>17</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td></td>
</tr>
<tr>
<td>Print and Electronic Resources to Support Research</td>
<td>18</td>
</tr>
<tr>
<td>Library Services to Support Research Higher Degree Students and Academic Staff</td>
<td>21</td>
</tr>
<tr>
<td>Collaborative Alliances</td>
<td>23</td>
</tr>
<tr>
<td><strong>International</strong></td>
<td></td>
</tr>
<tr>
<td>Library Services to Support International Students</td>
<td>26</td>
</tr>
<tr>
<td>Librarian Visits to Offshore Partners in 2006</td>
<td>27</td>
</tr>
<tr>
<td><strong>Community Engagement</strong></td>
<td></td>
</tr>
<tr>
<td>Flinders Staff Contribution to Projects Valued by the Community</td>
<td>29</td>
</tr>
<tr>
<td>Cultural Programs Hosted or Supported by the Flinders University Library</td>
<td>30</td>
</tr>
<tr>
<td>Library Services to External Institutions and Programs</td>
<td>31</td>
</tr>
<tr>
<td><strong>Statistics 2006</strong></td>
<td>33</td>
</tr>
</tbody>
</table>
2006 was a very busy and successful year for library staff with a number of notable developments.

Quality Assurance
All library quality assurance policies and procedures were reviewed and revised. The University was audited by the Australian Universities Quality Agency in August and as a consequence the University received a Commendation for its library.

AUQA commends Flinders for its effective Library, which has a central place in decision-making within the University, is highly responsive to its users (including those in remote locations), and is committed to quality improvement of its services, informed by benchmarking activities and robust student feedback mechanisms.

(AUQA, 2006, Report of an audit of the Flinders University of South Australia, p. 49)

Acquisition of Major Research Collections
Three substantial collections, of particular relevance to research in the Social Sciences and Humanities, were acquired from donors and made available to the Flinders research community:

- The Borrow Collection on the foundation of South Australia
- The Ronald Klein Collection of Asian and African literature
- The David Elder William Light Collection

Flinders Academic Commons
The Library, in collaboration with the School of Humanities, successfully established the Flinders University institutional digital repository: the Flinders Academic Commons. This open access repository holds a wide range of research outputs and scholarly work by Flinders academic staff.

Areas of Strategic Research Interest (ASRIs)
The Library provided targeted services and resources in support of the following ASRIs:

- Humanities Research Centre for Cultural Exchange and Cultural Heritage
- Neuroscience
- Clinical Change and Health Care Research
- Aboriginal Health Research Unit
- Social Monitoring and Policy Futures Network

Flinders University 40th Anniversary
The Library was an active participant in the University’s 40th anniversary celebrations with responsibility for organising eight events.
Relevant strategies:

- Continue to recognize and resource the University Library as a key to success in core teaching and research activities (3.9)
- Provide appropriate resources, technology and other infrastructure to support quality learning and teaching (1.13)
- Achieve a high degree of integration of ICT infrastructure to support staff and students, guided by academic imperatives (1.12).

Significant Resources Acquired to Support Teaching in 2006

Print Resources (Non-Serial) Acquired

In total almost 22,000 new books were acquired for the Library’s collections in 2006. In addition several expensive encyclopedias and handbooks were added to the collection including:

- Bullen & Leake & Jacob’s precedents of pleading, 15th ed.
- Celtic culture: a historical encyclopedia
- Complete part design handbook : for injection molding of thermoplastics
- Dekker encyclopedia of nanoscience and nanotechnology
- Encyclopedia of finance
- Encyclopedia of imaging science and technology
- Encyclopedia of macroeconomics
- Encyclopedia of Western colonialism since 1450
- Handbook of non-invasive methods and the skin
- Handbook of polymer synthesis, 2nd ed.
- Handbook of qualitative research methods for international business

Electronic Resources (Non-Serial) Acquired

The Library provides access to over 1,600 electronic books. New titles in 2006 included:

- Community ecotoxicology
- Mobile, wireless, and sensor networks: technology, applications, and future directions
- Numerical solution of ordinary and partial differential equations, 2nd ed.
- Practical high-performance liquid chromatography, 4th ed.
- Security in fixed and wireless network: an introduction to securing data communications
- Gene-environment interactions: fundamentals of ecogenetics
- Literature Resource Center, comprising:
  - Contemporary authors
  - Contemporary literary criticism
  - Dictionary of literary biography
  - Merriam-Webster’s encyclopedia of literature
Gale Virtual Reference Library, comprising:
- Encyclopedia of food and culture
- Gale encyclopedia of nursing & allied health
- Gale encyclopedia of children's health: infancy through adolescence
- Gale encyclopedia of alternative medicine
- Gale encyclopedia of cancer: a guide to cancer and its treatments
- Gale encyclopedia of neurological disorders
- Gale encyclopedia of surgery
- Gale encyclopedia of medicine
- Gale encyclopedia of mental disorders
- Handbook of death & dying

Information Technology Resources Acquired

- 105 new student PCs were purchased and installed
- 20 new staff PCs and 5 replacement servers were purchased and installed

Significant Donations

- David Elder William Light Collection (David Elder’s research on William Light)
- Barry Dangerfield Collection (MSS of poetry, correspondence etc.)
- Professor Sue Sheridan from the Faculty of Social Sciences, Women's Studies Department donated the Women's Liberation and Radical Cultural Theory Collection.
- Maggy Ragless donated the Alison Dolling Collection which consists of works by female writers.
- Emeritus Professor Anthony Radford from School of Medicine donated a collection of archival materials on the history of Flinders Medical Centre.
- The Flinders University Choral Society donated their archives to Special Collections.
- Archaeology theses from the Department of Archaeology.

Important Collection Development Projects in 2006

Book Selection

Following on from the successful introduction in 2005 of online recommendations using the GOBI database, in 2006 the Library entered into a similar arrangement with its major Australian book supplier, James Bennett. Liaison Librarians can create subject profiles in the JBO (James Bennett Online) database, to receive regular email alerts about new titles in their areas of interest. These alerts can be forwarded to academic staff for consideration. Online selections are then forwarded to the Acquisitions Department, to expedite ordering. The new workflows were introduced late in 2006.

Collaborative Purchasing

The Library continued its involvement with the Academic and Research Libraries Acquisitions Consortium. Commencing in 2004, ARLAC members signed contracts for book supply with YBP Library Services for overseas books and with James Bennett Pty Ltd for books published in Australia. An option to extend the contracts was taken up to cover 2007. The contracts enable books to be purchased at a substantial discount and have increased the purchasing power of the Library’s book vote significantly. The resultant savings achieved enabled the Library to purchase 1,400 additional textbooks in 2006.
**Short Term Loan Conversion Project**

Following a detailed analysis of comments in the ‘Rodski’ user satisfaction survey regarding the difficulties that 1 and 3 day loans caused students, the Library reviewed its policies and for all branches except Law converted these items to 7 day loans. A considerable number of extra copies were purchased to ensure that levels of accessibility would be maintained. At the same time a single extension for 7 day loans was approved. This means that students will be able to keep course books that are not in high demand for 14 days. The actual changes will be implemented at the start of 2007 and their effect will be monitored.

**Law Library Projects**

- The reference collection was reviewed and many older titles were transferred to URRSA. The reference collection was relocated to a more prominent central position.

- The currency of the monograph collection was upgraded by identifying new editions required during analysis of the Reserve Collection and review of 3 Day loans.

- Superseded multiple copy textbooks were deselected from the collection and new editions were ordered where identified.

**Central Library Projects**

- A review of short term loan items in the Central Library no longer on reading lists was undertaken. As a result approximately 3671 items were converted from 3 and 7 day loans to 28 day loans at Central. Procedures to maintain this scrutiny on a routine basis were established.

- Procedures for dealing with lost books were reviewed and improved.

- The Reference collection was extensively reviewed and a large number of items transferred to the open shelves or to the University’s Research Repository of South Australia. The resulting collection is more current, easier to use and more tightly focused on present activities.

**Sturt Library Projects**

- The Library took an institutional membership subscription to the Joanna Briggs Institute (JBI) database which includes online access to full-text evidence based materials in Nursing and Midwifery. The membership provides access to, best practice information sheets, systematic reviews, online clinical practice manuals and evaluation cycle reports. It also includes a clinical information service database which includes a library of critically appraised studies. Students and staff can contribute to this database online. A new topic ‘Evidence for health care practice’ is planned for semester 2 2007 and it is anticipated that it will make extensive use of this database.

- A project was done in co-operation with academic staff from the School of Nursing and Midwifery to identify for removal from the Sturt Library collection outdated items which didn’t reflect current professional best practice.

- A review of the Teaching Resources Collection undertaken in co-operation with the School of Education was commenced ahead of the move of the School to a new building, which will be served by the Central Library in 2008.
Gus Fraenkel Medical Library Projects

- The Medical Library monograph collection was reviewed, and 5,500 monographs that had not been borrowed in the last 4 years were transferred to URRSA. This has improved the usability of the collection and made room for future growth.

- Additional e-books were purchased. The library now has over 200 electronic books in health sciences. These are particularly valuable in supporting the information needs of medical students on placement.

Important Information Technology Projects in 2006

- Voyager was upgraded to version 6.2 in December.

- 2006 examination papers were digitised for access via Voyager.

- IT assistance was again provided to the Flinders Academic Commons project which the Library is developing jointly with the School of Humanities using DSpace software. The Library is managing the software and providing advice on metadata and has set up a special room on the third floor called the Flinders eResearch Support Centre where Humanities higher degree students are responsible for selecting and inputting content.

- Further RSS feeds were made available to enhance user access to information including electronic journal RSS feeds and today’s opening hours. It was decided to add RSS links to Voyager catalogue records for the growing number of electronic journals that offer RSS feeds. This will both enhance access and introduce or encourage the uptake of this relatively new technology.

- IT staff made the Library’s CD-ROM catalogue backup service available to other libraries on a commercial basis. A BackPAC update was purchased by the Swinburne University Library in 2006.

- A new webpage was made available called “A day in the life of the Flinders University Library” which presents a statistical summary of the average activity that takes place in the Library on a daily basis.

- The Library participated in a university equipment procurement group that selected a preferred PC supplier for the university resulting in substantial savings in purchase cost for higher specification machines than would normally be purchased by the Library. Selection and ordering processes will be much more efficient and the useful life of PCs will be extended.

- A new Microsoft Campus agreement allows the Library to upgrade all staff and student PCs to latest versions of Microsoft Windows and Microsoft Office and will avoid the compatibility problems associated with running multiple versions on machines of various ages.

- The University’s student portal was launched with links to email, WebCT, Student Records and the Library. Students can now check their Voyager “My Record” page from the portal without having to log in separately to Voyager.

- Access to the 24x7 student PC lab is now only available from the Plaza and not from within the Library. This has greatly simplified the changeover to access that occurred daily when the Library opened and closed.

- The Library participated in the University’s ICT Review process that developed a standard method of producing position descriptions for ICT staff that will make it easier to compare similar positions in different parts of the University. The new method of producing position descriptions is being extended to all general staff.
• All supervisors were upgraded to Microsoft Outlook from Eudora making it easier for the admin office to track leave requests and opening access to Outlook’s other useful features including calendar and task functions.

• IT staff contributed to the Library’s 40th anniversary celebrations including the 21st Century Library presentation.

• The Library has developed a library topic presence link for inclusion on WebCT topic pages. When a student clicks on the link, contextual information is passed to the library server where topic relevant data is retrieved and displayed for Liaison Librarian information, Library News, Reserve Lists, past exam papers, new books and relevant electronic databases.

• OpenURL links have been enabled in Google Scholar to enhance access to Flinders licensed databases for those who choose to use Google Scholar as part of their searching strategy.

• A new product called Voyager Analyzer was purchased to improve the production and delivery of reports from Voyager, including automatic delivery via email on a scheduled basis.

• The Endeavor Company was sold by Elsevier to Francisco Partners and merged with Ex Libris, putting on hold the rollout of a federated search solution planned for 2006.

• DocuWiki was introduced as an efficient means of internal library documentation where staff can easily create and maintain documentation on StaffNet relating to their work units.

• Two half day “IT Upskilling” training sessions were held for Library staff.

Physical Learning Environment

• Group workstations where a number of students could sit at a computer with a large monitor and discuss content or jointly prepare an assignment or presentation were provided in all branches and proved to be extremely popular. Further developments have been planned for 2007.

• Additional comfortable armchairs were purchased for all branches following the popularity of these chairs in the Central Library.

• Noting the considerable demand for appropriate places for students to study using their own laptop computers and the wireless network a design exercise was undertaken in co-operation with Buildings and Property to identify suitable places for this in each branch Library. Following this a three year plan was implemented to provide these places. The first tranche of work will be done in early 2007.

Central and Law Libraries

• Stage 2 of the refurbishment aimed at providing a combined service point and associated staff work areas for Law Library and Special Collections was completed during January. Ergonomic furniture was installed for all staff. In the public area adjacent to the service point, additional large tables were provided for group discussions, and new window treatments have resulted in a bright, spacious learning environment for students. Three group discussion rooms were built and fitted out with collaborative workstations and AV facilities.

• A Big Screen TV was installed in the foyer of the Central Library using ‘MultiScreen’ software. This has proven to be an eye-catching way of marketing library news and services through colorful changing graphics.

The Law Library/Special Collections combined service point
• The move to increased on-line delivery of library materials allowed a considerable amount of space in the open reserve area of the Central Library to be temporarily redeveloped as space for group work by students. The group workstations (as mentioned above) in the Central Library were located in this area. This space proved to be extremely popular. Planning of a redevelopment of this area into a Co-operative Learning Hub was undertaken and funding has been provided from the University’s Minor Works budget to do this work over the summer of 2006/7. This area will provide:

- Enhanced study facilities
- Comfortable casual seating in a light and spacious environment
- Group study areas where students can work together on group projects
- Areas for laptop use
- A hub for printing and photocopying
- A new Adaptive Technology Room
- A combined service desk
- A closed Reserve collection behind the service desk.

**Gus Fraenkel Medical Library**

• Windows at the end of the Medical Library were tinted to reduce glare on student workstations.
• Two additional display cases for medical instruments were purchased. These allow us to display more of our medical instrument collection and other displays such as rare medical books.

**Library Services to Support Teaching**

**Opening Hours and Attendance**

• Opening hours were unchanged with the Central and Law Libraries open 84 hours per week during semester. The 2005 Council of Australian University Librarians statistics ranks these as the equal 3rd most extensive amongst the 36 Australian university libraries listed. The full data set can be seen at [http://www.caul.edu.au/stats/](http://www.caul.edu.au/stats/).

• Attendance increased by a significant 13%. This trend was felt across all branches. Possible reasons for this increase include improvements made to book collections and the increased borrowing that this generated and improvements to study facilities.

**Lending Services**

• There was an increase in loans of 10.4%. This trend was evident in all branches except the Law Library. This is a reversal of medium term trends and is particularly significant as it includes relatively few reserve and periodical loans as they are now mostly provided electronically. One can only speculate as to the reason for this growth but following comments in recent Rodski surveys the Library has increased its expenditure on book collections and its holdings of multiple copies of books in high demand for teaching and learning. This enhancement to the collections has probably been a major driver of increased lending. Whatever the reason it is an indicator of the ongoing role of books in teaching learning and research.

• The last conversion to e-reserve from paper reserve took place in the Central Library. This now completes this conversion across the whole Library with 10,732 items now in the e-reserve collection. This process was undertaken by all branches without extra staffing and the efficiency with which it was conducted is a credit to all involved. All that remains on paper in the reserve collections is material that we are unable to digitize for legal reasons.
With the final e-reserve conversion loans of paper items from reserve seems to have stabilized at around 27,000 loans. This follows precipitate decline of around 85% from 1999 as the role of e-reserve increased.

There was increased use of streaming lectures and a consequent decline in the use of DVDs on reserve. This saved the Library some record keeping work.

An extensive project was undertaken to check the accuracy of the attribution to lecturers on Voyager with all items now listed under the name of the topic co-ordinator. This has made the reserve system more consistent for users and has improved the management of the collection.

Following staff changes the operation of the Patron Records function was reviewed. This led to some simplification and efficiency gains.

The patron record database for FMC patrons was updated. 500 FMC patrons with expired library cards were contacted and their record updated if they were still current staff members.

**Multimedia Services**

- The total number of printed and photocopied pages totalled 2,460,331, a slight increase over the previous year’s total. B&W Photocopying decreased by 18% while printing increased by the same amount. This continues the trend evident in recent years.

- Colour copying and printing has seen a sharp increase since the introduction of new equipment in the Central Library and provision of a colour printer in the Sturt Library.

- There was a 14% increase in photographic ‘shoots’. An increase in publicity photos, in part relating to the 40th Anniversary celebrations and several large commercial style assignments for “Our People” magazine and the Flinders Campus Community Services shop window posters were the highlights.

- A major upgrade of photographic equipment took place during the year with new studio flash units, digital SLR camera, computer and large screen monitor being purchased.

- A wide format printer was purchased in co-operation with the School of Humanities enabling the unit to offer poster printing up to A0 size.

- The ID card system was upgraded to use new proximity ID cards with an embedded chip. All university cards were replaced to give building access for the new cards which are much more reliable and will not wear out through constant swiping. 14,988 ID cards were produced, up from 8,658 the previous year.

- A wireless printing service was introduced for laptop users in the libraries.

- Colour printing and photocopying facilities in the Central library were upgraded.

**Measures Taken to Monitor the Quality of Programs**

**Relevant strategies:**

- Develop benchmarking … (1.2) and

- Monitor learning and teaching through regular evaluation by students, academic peers, self and relevant others (1.5)
Helen Culshaw (left), the Law Librarian, continued as a member of the University’s Quality Project Team and with Lynda Clarke (right) formed the Library’s Quality Assurance Group. They prepared documentation and supplied information leading up to the Australian Universities Quality Agency audit in August. Helen and Lynda were joint recipients of an Australian Library and Information Association (ALIA) Star Award for their work in the Quality Assurance Group.

Gillian Dooley, the Special Collections Librarian, received an ALIA Star Award for her work connected with the University’s Fortieth Anniversary celebrations.

A survey focusing on the use of Library services to offshore students was created and released to users late in the year. This survey will close early in 2007.

The Medical Library Advisory Committee met three times. This committee has student, academic and FMC members who are able to raise any issues of concern and make suggestions. The student representative seeks feedback from the student body. In 2006, the student representative asked that we investigate the possibility of providing additional power points in the Medical Library to enable students to use their laptops for prolonged periods. As mentioned above, the first stage of the Library’s response to such requests has commenced.

Key Performance Indicators 2006

The Library uses a range of Key Performance Indicators to measure staff efficiency and the quality of its services. The Library’s commitment to customer service is paramount and the statistics below demonstrate the high levels of customer service achieved.

- 48 hours from receipt of new course books to display on New Books Shelves
- 100% of new journal issues processed within 24 hours
- 100% of alterations to journal holdings processed within 24 hours
- 96% of loans re-shelved within 24 hours
- 98% of document delivery requests from Flinders patrons ordered within 24 hours
- 98% of document delivery requests from external libraries processed within 24 hours
- 96% of flexible delivery requests processed within 24 hours
- 22 volumes average catalogued per staff member per day
- 5 weeks average supply-time for book orders from major suppliers

Staff Development Activities

Relevant strategy:

Provide high quality professional development and support for staff (1.8)

Activities in Support of University Staff Development Programs

- Helen Culshaw, the Law Librarian, was nominated as one of the two Library managers to participate in the Flinders University Leadership Program 2006.
• Heidi Savilla, the Liaison Librarian for Law, held a School of Law Staff Seminar on the use of two new major legal databases, Hein Online and Lawbook Online.

• Jan Badcock, the Nursing and Midwifery Liaison Librarian, ran a workshop on literature research skills for research higher degree students as part of a series organized by the Staff Development and Training Unit.

• Library staff provided training sessions in the programme: “Using electronic journals for academic research” and “Using the internet for academic purposes”

• Jess Tyndall, the Medical Liaison Librarian developed and presented a new course entitled ‘Accessing the ‘grey’ literature’ which looked at the nature of grey literature and its importance to researchers, and explored ways in which it could be identified and located. This course, attended by staff and postgraduates was presented twice in 2006 and was booked out both times.

• A member of the library staff participated in a panel discussion as part of the Flinders Foundation of University Teaching programme for new academics.

Relevant strategy:

Provide training for staff in the use of relevant educational technologies, including web-based technology (3.11)

• Kate Sinclair, Senior Liaison Librarian and David Green from the Staff Development and Training Unit presented a session on Web 2.0 technologies which had over 40 attendees including staff in Alice Springs and Mount Gambier via grid technology. The feedback from this session has led to a series of hands-on, practical workshops on a range of Web 2.0 technologies planned for staff in 2007. These sessions will be presented by Kate, David and the team of Liaison Librarians.

Activities in Support of Library Staff Development

• Heidi Savilla, the Law Liaison Librarian, attended the New Librarians Symposium 2006, held in Sydney on the 1-2 December and later presented a feedback session to library staff.

• Gillian Dooley, Special Collections Librarian, attended the Collections Council Summit in Adelaide in August, and the Bibliographical Society of ANZ conference in October.

• Gillian Dooley, Special Collections Librarian, visited the UK in September, with partial funding from the Library. Visits to a range of libraries and archives were made, including literary archives and archives with material relating to Matthew Flinders.

• Meg Apsey and Miranda Morfey made a presentation to library staff on their visits to offshore students in Norway, China, Malaysia and Singapore to assess our provision of library resources and support for these students.

• The VALA 2006 Conference, Melbourne, was attended by Kaye Baudinette, Matthew Hooper, Tony Nicholson and Tom Snook.

• Matthew Hooper attended the ANZREG Voyager users meeting, Melbourne.

• Tom Snook attended the Libraries Australia Forum at Melbourne University.
Staff Professional Activities

Relevant strategy:
Encourage staff and students to participate in professional associations and activities (2.4)

Staff Participation in Professional Associations and Committees

Lynda Clarke
- SA Document Delivery Interest Group (Convenor)

Helen Culshaw
- Executive Committee, Australian Law Librarians’ Group (SA) (Treasurer)
- Project Team to update Subject Index to SA Legislation (Secretary)

Gill Eldridge
- ALIA ARCoM Committee (Treasurer)

Veronica Ghee
- AustLIT Content Team

Kylie Jarrett
- SALIN

Adele Lenz
- ALIA ARCoM Committee

Chris Moore
- ALIA InfoSci Committee

Miranda Morfey
- South Australian Hospital Librarian’s Group

Heidi Savilla
- Executive Committee of the South Australian Library and Information Network (SALIN)
- ALIA SA Mentoring Group Committee

Kate Sinclair
- ALIA SA (Convener)
- ALIA New Generation Policy and Advisory Group

Tom Snook
- ALIA ARCOM Committee (Convenor)
- Libraries Australia SA

Jess Tyndall
- Contributed to systematic reviews prepared by the Australian Primary Care Research Institute.

Debra Zott
- Member, ALIA – Academic Research and Collection Management Committee
Staff Membership of University and Cross-Institutional Committees

Meg Apsey
- School of Nursing Educational Information and Communication Technology (EDICT) Committee
- IT Users Group
- Unilibraries SA Staff Development Working Group

John Banbury
- Flinders Information Technology Users Group
- Flinders IA Working Party

Kaye Baudinette
- Adelaide Theological Library Committee
- Australian Research Libraries Acquisitions Consortium Management Committee
- IRU Australia Libraries
- IRU Australia Libraries Technical Services Benchmarking Subcommittee
- Resources Committee
- Unilibraries SA Systems Advisory Group
- Unilibraries SA Best Practice Working Group
- Unilibraries SA URRSA Working Group

Ian Brown
- Computer Support Group
- Unilibraries SA Systems Advisory Group
- Systems Integration Group
- Student Portal Single Signon and Design Teams
- ICT Review Reference Group

Bill Cations
- Academic Senate
- Infrastructure Committee
- Vice-Chancellor’s Committee
- Unilibraries SA
- IRU Australia Libraries
- Council of Australian University Librarians (CAUL)
- International Network of Universities Library Group

Lynda Clarke
- Unilibraries SA Document Delivery Committee
- Unilibraries SA Regional Collections Planning Group
- Library Quality Assurance Group

Helen Culshaw
- University’s Resources Committee
- University’s Quality Project Team
- Board of the School of Law
- Flinders Journal of Law Reform Editorial board
- Law School Student/Staff Consultative Committee

Gillian Dooley
- University’s 2006 July Event Planning Group (for the 40th anniversary)

Peter Flatman
- WebCT Advisory Group (WAG)

Jo Hall
- University OHS Committee
Ian McBain
- Risk Management Reference Group
- Enterprise Bargaining Formal Negotiating Group
- University Consultative Committee
- Web Portal Steering Group
- Educational Matters Advisory Group
- ASMS Joint Facilities Management Group

Chris Moore
- University Equal Opportunity Committee

Miranda Morfey
- School of Medicine Educational Information Technology Committee (EdIT)
- IT Users Group (ITUG)
- Medical Library Advisory Committee
- Faculty of Health Sciences Occupational Health and Safety Committee
- School of Medicine Year 3 Course Committee
- School of Medicine Year 1/2 Course Committee
- School of Medicine Curriculum Committee
- Internet Quotas Advisory Committee

Tony Nicholson
- Unilibraries SA Regional Collections Planning Group

Kate Sinclair
- Design Advisory Group (DAG)
- StartSmart Committee

Tom Snook
- OHS Auditors Team

Jess Tyndall
- Primary Mental Health Care Australian Resource Centre Steering Committee (PARC)

Robyn Walden
- University OHS Committee

**Staff Presentations and Publications**

Heidi Savilla

Kate Sinclair
- Presented at the AGLIN Conference in Canberra a paper titled: *Generations in the workplace*
- Invited speaker on a Leadership Panel at the New Librarians Symposium in Sydney

Jess Tyndall
- ‘Got what it takes to be a crowd doctor?’, *Placebo* (Flinders Medical Students Society journal), October 2006, p. 27

Liz Walkley Hall
- Presented the paper *Staff Development in University Libraries in Australia* at a Conference on Library Staff Development, Hiroshima University, Japan.
Services to Rural and Remote Students

Relevant strategy:

Enhance outreach to rural and remote students (3.3)

Flexible Delivery Service

The Flexible Delivery Service provides Library services to students who live outside the metropolitan area, based on residential postcode. 962 patrons are currently registered to use this service. 5,571 requests for loans or copies were received and supplied to students eligible for this service in 2006. 96% of flexible delivery requests were processed within 24 hours.

Other Services to Rural and Remote Students

- Specialized web pages were developed for offshore students with links to relevant services and resources for their topic.
- A podcast was produced to introduce offshore students in the Health Sciences to services available through their Liaison Librarian Jess Tyndall.
- Flinders University Rural Clinical School nursing students attended an orientation session in the Sturt Library during March.
- The EnRoute based tutorial about using the CINAHL nursing database was redeveloped and, delivered via WebCT, became a compulsory component of five entry level Nursing and Midwifery topics, including ones taught in Norway and Singapore.
- Jess Tyndall the Medical Liaison Librarian produced a flyer, as requested by David Rosenthal, the Academic Co-ordinator of the PRCC (Parallel Rural Community Curriculum), promoting conferring of Academic status - in this case to medical practitioners in the Riverland who teach and mentor our students. The Library’s resources are seen by the School of Medicine as a strong drawcard in encouraging GPs and specialists to become part of Flinders academic community.
- To support students in the Rural and Remote Clinical School studying in the Riverland, Hills, Mallee, Fleurieu and Greater Green Triangle, and Northern Territory Clinical School students in Darwin and Alice Springs:
  - The Medical Library sent 130 books and photocopies to students. The number of items sent this year is 30% higher than last year because of the establishment of a new centre in Goolwa.
  - The collection of electronic medical books was further developed and it now comprises over 200 titles. This material is of particular value to remote students.
  - Online database tutorials were developed to cover major databases, and handouts on all major databases were made available through the library’s web page. Subject guides to electronic resources were also provided.
  - Ongoing email and phone help was provided from the Medical Library.
Remote visits by Liaison Librarians

- The Nursing and Midwifery Liaison Librarian visited the Flinders University Rural Clinical School (FURCS) at Renmark twice during the year to provide training sessions for students at various stages of the course as well as to liaise with staff and to review the small library collection that the Library has been helping to develop.

- The Science and Engineering Liaison Librarian visited the Lincoln Marine Science Centre to provide information literacy training to students and to discuss teaching support with the staff. Database guides and online database tutorials were also provided to students. Ongoing email and phone help was provided from the Central Library.

- Miranda Morfey the Medical Librarian visited medical students based in the new Hills, Mallee, Fleurieu Clinical School and provided training in accessing library resources and services.

Services to Specific Student Groups

Relevant strategies:

- Continue to provide a well-planned set of support services covering transition to university, library resources and services, information and communication technologies … provision for disabilities … (3.1)
- Ensure that programs and student support cater for the full range of abilities, learning styles and cultures of the University community … (3.5) and
- Continue to provide access and support to Australian Indigenous students to foster success in undergraduate and postgraduate studies (3.4)

- With a much smaller cohort of vision impaired students there was much less use of speech synthesis adaptive technologies than in previous years. Balancing this was an increased interest in the speech to text software ‘Dragon Dictate’.

- Examinations for students with disabilities who need to use either a standard computer work station or adaptive technologies to complete their paper were held in the Library.

- A detailed report on the Library’s activities in support of users with disabilities was provided to the University as part of the Disability Action Plan’s – 4th Implementation Report 2004/05

- An Adaptive Technology room was established in the Medical Library. This room has a computer with Dragon Naturally Speaking software.

- The Library provided a session to 14 commencing students in the Yunggorendi Orientation Program and maintained contact with Yunggorendi through the assignment of a liaison librarian.
Library and Information Literacy Skills Instruction

Relevant strategy:

Ensure students have the requisite learning skills for study at tertiary level (3.6)

- The Library skills training programme grew significantly by 9% in attendance while the number of sessions provided dropped from 878 to 654. This means that the average size of sessions increased from 14.4 to 21.1 persons. The increased attendance represents the result of lobbying efforts by liaison librarians in 2005 while the increased class sizes reflect to some degree a response to transitory staffing changes that took place in early 2006 and the need to seek efficiencies during the peak month of March. While at one level this increased group size is efficient, care needs to be exercised to ensure that it doesn’t undermine the quality of the programme.

- The ‘Library Assignment’ was adopted by a significant number of new topics and there was a marginal increase of 3.2% to 2,602 in the number of students completing it. With the change from WebCT to FLO the University decided to make the assignment available to all students alongside the ‘Academic Integrity Programme’. This decision will be implemented from the start of first semester 2007.

IT Support for Students

Relevant strategy:

Continue to recognise and resource the Library as a key to success in core teaching and research activities (3.9)

WebCT Student Help Desk

- The WebCT Help desk received 5277 queries relating to WebCT, FANs and email in 2006, compared to 7218 in 2005. However the information desks also received a large number of FAN queries during peak periods, in particular the re-enrolment period in the early part of the year when many continuing students actually used their FAN for the first time to enroll.

- During the latter half of 2006 work was done to convert the FAQs relating to WebCT (FLO) maintained by the Library on behalf of the University into the University’s question management system Parature. This is a Customer Service/ Help Desk software that enables integrated management of student queries and questions. It was already being used successfully by Enrolment Services. Staff received training in how to use Parature to create, answer and track questions.
Relevant strategy:

Continue to recognise and resource the essential infrastructure of the University, including the University Library (1.11).

Print and Electronic Resources to Support Research

Subscriptions Report

The Library continued to actively pursue the conversion of print subscriptions to electronic. Electronic resources provide researchers with access to the latest journal articles from their desktops. They also support the University’s flexible learning initiatives by enabling students to access information from off-campus and offshore. The journals of Taylor and Francis and the majority of CCH loose-leaf services were converted to online access in 2006 and licences to a number of new electronic resources were purchased.

Significant Subscriptions Purchased in 2006

- Nature archive (covering 1950-1986)
- Elsevier – back set files were purchased in the following subject areas:
  - Anaesthesiology, pain medicine
  - Computer science
  - Engineering and Technology
  - Forensic medicine
  - Haematology, cardiology and cardiovascular medicine
  - Obstetrics, gynaecology and women’s health
  - Oncology
  - Orthopaedics
  - Perinatology
  - Public health
  - Radiology
  - Respiratory, pulmonary and infectious diseases
- World Scientific collection – 59 titles (predominantly science)
- Brill collection – 102 titles multidisciplinary collection
- ACM digital library – collection from Association of Computing Machinery
- Royal Society of Chemistry – collection of 27 titles in chemistry
- Science back set (covering 1880-1996)
- SIAM collection – 13 titles from the Society of Industrial and Applied Mathematics
- AIP/APS physics collection – collection of 17 titles
- Hein online collection – extensive collection of titles in law spanning four centuries
- StatRef collection – a collection of 10 e-book titles in medicine
- Lippincott Williams & Wilkins Journal Legacy archive (120 Nursing and 100 Medical titles)
- Meditext, an Australian database providing full text access to over 100 journals indexed in the Australasian Medical Index.
- Ulrich’s Periodicals Directory online.
**Usage Statistics Electronic Resources**

- 2006 statistics indicate the high levels of usage that major electronic resources are receiving. There was however a decrease in searches of bibliographic databases perhaps due to the increase in the availability of full-text resources as reflected in the increase in downloads from full-text electronic databases. Statistics for the most popular databases are -

- 216,976 searches conducted on Medline, 128,345 on CINAHL, 76,859 on Factiva, 71,934 on Psycinfo and 64,320 on Biological Abstracts.

- 218,429 full-text articles downloaded from Proquest, 137,931 from Blackwell Synergy, 133,182 from Journals@Ovid, and 131,489 from Science Direct, 68,309 from JSTOR and 56,265 from Academic ASAP.

- Usage statistics are monitored routinely to determine the most appropriate user licence to purchase. As a result of a large number of turn-aways the number of Factiva licences was increased resulting in an 81% increase in searches.

**Library Research Materials**

New acquisitions purchased in 2006 with the aid of research funding included the following:

- Hein online
- Marine mammal science
- New subscriptions for Drama
- Chicago Defender 1962-1965
- Statistical Accounts of Scotland
- Character-based improvisation videos for Drama
- UN Millennium Development Library
- Edinburgh University Press editions of complete sets of Hogg, Scott and Stevenson literary works

**Areas of Strategic Research Investment (ASRIs)**

**Relevant strategy:**

Focus the research activities of the University through the implementation of the University’s research priorities, known as Areas of Strategic Research Investment (ASRIs)

In support of the University’s development of ASRIs, the Library developed a five point strategy and decided to focus initially on five ASRIs.

The ASRIs supported in 2006 were:

- Aboriginal Health Research Unit
- Flinders Centre for Clinical Change and Health Care Research
- Humanities Research Centre for Cultural Heritage and Cultural Exchange
- Neuroscience
- Social Monitoring and Policy Futures Network.
Details of the strategy and its outcomes are set out below:

1. Assign a senior member of library staff to be the link between the ASRI and the Library, and to ensure the delivery of appropriate library services.

2. With the assistance of members of the ASRI, identify and rank existing Flinders library resources which are considered essential for the work of the ASRI. This is particularly important for journal subscriptions.

3. With the assistance of members of the ASRI identify and rank library resources currently not held at Flinders but which are considered essential for the work of the ASRI. Identify possible funding sources for the purchase high priority resources.

4. Review the provision of the Library's document delivery services to ensure that they are meeting the needs of the ASRI.

5. Review the provision of the Library's instruction and training services to ensure that they are meeting the needs of the ASRI. It is particularly important to ascertain whether research staff and students are receiving the assistance they may need to access and make effective use of the wide range of relevant electronic resources available through the library. New electronic resources with differing information retrieval requirements regularly become available.

6. Develop a specific web page for each ASRI with links to relevant library resources and services.

**Flinders Academic Commons (FAC)**

- The FAC was launched by the Vice Chancellor on the 27 February 2006. At that point it contained more than 1000 full text documents mainly originating out of the successful partnership with the School of Humanities.

- Flinders E-Research Support Centre was established as a base for Humanities postgraduate students employed to add content to the FAC.

- Presentations were made to the Medical Library Advisory Committee and to representatives from the Eye and Vision ASRI and the General Practice ASRI as the Library sought to broaden the focus of the FAC. This resulted in the Eye and Vision ASRI providing content including some preprints.
Research Goal 2 – Recruit and Graduate High Quality Research Higher Degree Students

Relevant strategy:

Ensure that all research higher degree students are working in an environment in which they have the resources and infrastructure to complete their studies effectively (2.1)

Library Services to Support Research Higher Degree Students & Academic Staff

Document Services

This service is available free of charge to all honours and higher degree students and academic staff. The majority of academic libraries charge their users for this service, however Flinders subsidises it so that researchers are not disadvantaged if the Library does not hold an item they require.

In 2006:

- 2,855 patrons were registered with the service
- 98% of requests were ordered within 24 hours
- 98% of requests received from other libraries were supplied within 24 hours also.
- 18,098 items were sourced from libraries in Australia and overseas on behalf of requesters at Flinders.

The Document Services Section continues to improve its services. The unit joined the new Trans-Tasman service implemented through Libraries Australia. This enabled access to the collections of all major New Zealand libraries as well as reciprocal access to Flinders collections for these libraries.

Digital Theses Program

The Digital Thesis program, which began in the middle of 2005, continued to develop. By the end of 2006 there were 37 Flinders theses available online, 29 more than at the end of 2005. The theses are searchable online using the Australasian Digital Theses Program database which is accessible via the internet and the Library web page.

ADT provides Flinders postgraduate students with valuable national and international exposure for their theses and increases recognition of their research work. The scheme is being publicised through the faculties and new enquiries are being received regularly.
Special Collections

Projects to enhance Special Collections were undertaken between October and December using casual staff funded from special project funds.

Specifically:

• The 2003 Research Publications were catalogued and work began on the 2004 publications. A total of 1080 publications were catalogued.

• Books from the Borrow and Yelland Collections were catalogued and, except for some requiring original cataloguing, these collections are largely completed.

• Books from the Indian Fiction Collection, the Children’s Literature Collection, the Women’s Liberation and Cultural Theory Collection, Ronald Klein Collection, St Barnabas Collection, Allan Bray Science Fiction Collection, Thesis Collection (Archaeology) and the South Pacific Education Collection were also catalogued.

• New collections sorted and listed during the year include the David Elder William Light Collection, the AM Dolling Collection, the Australasian Evaluation Society Collection, and the South Pacific Education Collection. Existing collections which have had major sorting and listing work during the year include the Borrow Collection, the Bannon Collection, the Eros Collection, the Badge Collection, the Flinders ephemera archives, and the Theatre Programmes Collection.

Subject Liaison Librarian Services to Higher Degree Students

• Jess Tyndall the Medical Liaison Librarian produced for the first time a Union List of Health Sciences Journals Published in Australia. This is available on the Medical Library website. The list gives the URL of the publisher’s website, and the journal impact factor if any. This list was developed in response to regular requests from academic staff asking what Australian journals they could submit articles to.

• Training and support of research higher degree students was conducted in all branches. I have not sought to quantify this across the whole Library but, for example, 21 training sessions were conducted in the Medical Library and 46 higher degree research students were seen on a one on one basis.

• Honours groups were engaged in various ways, for example Iain Hay’s Research Methods in Geography Honours group visited Special Collections for a talk on archival research in Geography in May.
Relevant strategies:

- Adopt leadership roles in cooperative approaches to research infrastructure across multiple institutions (3.4); and
- Actively participate in a national research collaboration network for similar innovative and research-based universities (3.5)

Collaborative Alliances

IRUA-L

As a member of IRUA-L, Flinders University joined the federally funded RUBRIC (Regional Universities Building Research Infrastructure Collaboratively) Project which commenced in March 2006. This is a collaboration of 8 universities. Its goal is to develop open repositories in each institution by end 2007. The project funded a part-time project officer who, as well as seeking to develop the FAC, worked with the other project officers via a Wiki, del.icio.us bookmarks, weekly teleconferences and regular face to face meetings.

The project officer attended the following repository meetings:

- January/February - Open Repositories 2006, Sydney
- March - First FOSTER Day, RUBRIC Project, Brisbane
- August - Digital Collections Summit, Adelaide
- Aug/Sept - Long Term Repositories; Taking the Shock Out Of The Future, Canberra
- September - E-Research Seminar, Adelaide
- September - SA DSpace Users Meeting, Adelaide
- October - RUBRIC reports day, Melbourne

Funding from the project was also approved to complete the cataloguing of the Research Publications and this work will be undertaken early in 2007.

As the federal government’s plans for the Research Quality Framework (RQF) developed during 2006, the use of repositories to disseminate research products to assessors became a major focus of the RUBRIC project. Further information about the RUBRIC project is available at http://www.rubric.edu.au/

Council of Australian University Librarians (CAUL)

CAUL negotiates collective purchasing agreements with suppliers of datasets and journals on behalf of Australian academic libraries to achieve the most competitive prices. In 2006 the Document Services Unit participated in a CAUL deal with the Canadian supplier CISTI. This deal was extremely successful both in terms of finance and performance and will be continued in 2007. The Library participated in a variety of CAUL deals implemented during 2006. The collective purchasing agreements with publishers negotiated by CAUL have allowed the library to participate in and purchase several new electronic collections.
**Academic and Research Libraries Acquisitions Consortium (ARLAC)**

The Flinders Library joined ARLAC in 2004 and since then has purchased the majority of its books from the two suppliers contracted to the Consortium. ARLAC has eleven members, all Victorian and South Australian academic libraries, with the exception of the State Library of Victoria. As noted earlier in this report, the Library has made substantial savings in its acquisitions budget since it initiated membership in ARLAC with the two other South Australian university libraries.

**Unilibraries SA**

Unilibraries SA comprises the libraries of the University of Adelaide, Flinders University and University of South Australia. The Executive Committee of UniLibraries SA meets on a regular basis to exchange views and experience and to promote cooperative activities which will be of benefit to the respective university communities.

**UniLibraries SA, Document Delivery Subcommittee**

The Document Services Unit is represented on this committee by Lynda Clarke. The group continues to be active and meets regularly. The collaborative implementation of the ILL Manager software at all Unilibraries SA member libraries was a highly successful outcome of this group. During the latter part of 2006 the group began discussions concerning the replacement of the ILL Manager Document Delivery software due to the intended cessation of support by RLG for this software from August 2007. A collaborative workshop was also held early in 2006 to discuss issues of implementation of the RLG software and look at further ways of increasing cooperation between the three libraries.

**Universities’ Research Repository South Australia Working Group**

URRSA is managed and operated by the Flinders Library under a Memorandum of Agreement with the University of Adelaide and the University of South Australia. It accommodates less used books and journals from the main collections at approximately one-third the cost of accommodating them in the main libraries. Requests are lodged online via Voyager and delivered online or by courier within 24 hours. Nearly 10,000 items were supplied from URSSA in 2006.

**Adelaide Theological Library (ATL)**

The Memorandum of Agreement between the Flinders Library and ATL has operated since 1998 and was renewed in June 2006. Under the provisions of the MOA, the Flinders Library is contracted to supply ATL with online catalogue access, acquisitions services, catalogue records and IT support. There were 612 volumes purchased and 1963 volumes catalogued on behalf of the ATL Library in 2006. Income generated from the contract assists with staffing in the Library.

**South Australian DSpace Users Group**

The FAC is based upon the DSpace Software and noting that there were several users of the software in South Australia, the Library took the initiative to convene an informal DSpace Users group to share ideas about uses to which the software could be put. An initial meeting was held with representation from the University of Adelaide, Defence Science and Technology Organization and Education.AU.
Australian Primary Health Care Research Institute (APHCRI)

Jess Tyndall, the Medical Liaison Librarian, was invited to work with several Australian Primary Health Care Research Institute (APHCRI) working groups to conceptualise the scope of the research, suggest databases and sources of grey literature, discuss strategies and approaches and discuss results and directions of literature searches. APHCRI was established at ANU in 2003. A funding agreement was signed between the Department of Health and Ageing and the ANU in June 2003. The Funding Agreement anticipated that a total of AUD$15,000,000 would be committed to APHCRI over a 5 year period. Of these monies, $10,000,000 would be available to commission priority driven research in primary health care.

Projects Jess worked on include:

- A systematic review of primary health care delivery models in rural and remote Australia 1993-2006 (led by Prof. John Wakerman, Centre for Remote Health, Alice Springs)

- Does ongoing education and training enhance workplace attractiveness and thereby improve retention of primary health workers practising in small rural and remote communities? (Led by Professor John Humphreys, Professor of Rural Health Research, Monash University)

- A systematic review of the evidence on the contribution of organisational development to optimising the workforce in primary care (Dr Adrian Schoo, Flinders University).

Law Foundation of South Australia

The Law Librarian, Helen Culshaw, jointly with Professor David Clark of the School of Law, was awarded a grant from the Law Foundation of South Australia, to digitize and index SA Statutes and Ordinances, 1837 to 1880 and add them to Flinders Academic Commons. This project may form the nucleus of a free online database of SA legal history.
Relevant strategy:

Support the University offices that work with international students and student associations … to ensure the harmonious integration of international and Australian students (1.9)

Library Services to Support International Students

- Intensive library skills’ training was provided to AusAid students as part of the programme provided by the Student Learning Centre. Both generic and more advanced subject specific sessions with relevant Liaison Librarians were conducted.

- Specialized sessions were held for Norwegian paediatrics students, new international students in Public Health and Biotechnology international students.

- A training session was held for international Nutrition students prior to their return home to identify free resources they could use once they graduated.
Relevant strategies:

- Continuously improve the systems and procedures to increase professionalism, quality assurance and risk management in off-shore programs (2.8) and
- Monitor the educational performance of all international students and the quality of support services (2.9).

Librarian Visits to Offshore Partners in 2006

The University Librarian, Sturt Librarian and Medical Librarian visited offshore students in Norway, Singapore, Malaysia and China. The purpose of the visits was to ensure that library support for offshore students is adequate and appropriate, and to assess whether additional resources and services were needed. Training in using library resources and services was provided.
Relevant strategy:

Build engagement in the International Network of Universities (INU)

On November 14 2006, Flinders University Library and Hiroshima University Library signed a Collaborative Agreement to “promote mutual understanding between the two libraries, and to contribute to the progress of international scholarly communication”.

Both libraries participate in the INU Special Interest Group for University Libraries which held its inaugural meeting in Malmo on 26 April 2006. This Group is now exploring collaborative projects in the areas of benchmarking, conference collaboration, and digital repositories for research outputs and staff exchanges.

In November, Liz Walkley Hall of Flinders University Library attended an international conference on staff development hosted by Hiroshima University Library. Liz was invited to speak at the conference on staff development in Australian university libraries, making special reference to the Flinders University Library’s innovative trainee librarian program.
Relevant strategy:

Encourage and support staff and students undertaking strategically important projects valued by the community

(1.1)

Flinders Staff Contribution to Projects Valued by the Community

- The Liaison Librarian for Law continued to update the “Policing” subject page on the free Weblaw gateway and also the Case law online and Legislation and legislative materials online web pages on the Law Library’s website. Emails from the public and from other legal institutions expressed appreciation for these services.

- The Law Librarian served as Secretary to the Project Team to update the Subject Index to South Australian Legislation until her retirement from that team in September.

- A photograph of the Woomera Lawyers Group was donated to the School of Law by well-known barrister Mr Jeremy Moore, an advocate for those claiming asylum and refugee status. Woomera Lawyers Group gave their time on a pro bono basis to the cause of advocating for those in detention. At the request of the Dean, the photograph has been hung prominently in the Law Library to serve as a constant reminder to students about the importance of the work that lawyers do in the community, the influence that they can have on the “big issues” in Australian society and the fact that public service is a key facet of the legal professional ethos.

- Veronica Ghee and Judy Gibb contributed to indexing for the AustLIT database.

Visitors to Special Collections

- There have been 3 visitors to the Evatt Collection this year, including Dr Evatt’s daughter Rosalind Carrodus and his granddaughter Lyndal Evatt. In addition, there were 4 applications which resulted in research being carried out by SC staff on behalf of scholars unable to visit the collection in person.

- The Dunstan Collection attracted 5 visitors during the year, as well as several requests for copies of photographs from the online database of photographs. As a result of the ‘Memories of Don Dunstan’ event, contact has been established with Bronwen Dohnt, Mr Dunstan’s daughter, although she has been unable to visit the collection yet due to ill health.

- Other visitors included Fiona Patten (Eros Foundation), Commander Peter Ashley RN from Portsmouth (Flinders Collection), Andrew Boucaut and Eric Bouvet (Borrow Collection).

Special Collections Services to External Research Scholars

- Most of the visitors to the collections noted above were not Flinders University students and staff. Our three largest archival collections, the Evatt Collection, the Dunstan Collection and the Eros Foundation Archives, consistently attract visiting scholars from interstate. The Borrow Collection, although only partly sorted, has already attracted many queries and 2 visitors have found material of interest. In addition to
researchers making personal visits, Special Collections staff frequently carry out research in the Collections on behalf of researchers who are unable to travel to Adelaide.

- Other collections which often attract interest via the web page from interstate and overseas include the Indian Indentured Labour Collection, Bookplate Collection, the Heap Mannam Collection, the Tea and Sugar Train Archive, and the Adelaide Festival Fringe Collection.

### Cultural Programs Hosted or Supported by the Flinders University Library

**Relevant strategy:**

Foster community accessibility to art and cultural programs … (1.8)

- Five Fridays at the Library events were held in 2006. All of these events had a thematic link to the 40th anniversary celebrations.
  - March: Matthew Flinders – at Flinders University
  - May: Staff Publications (part 1)
  - August: VC Anne Edwards – Books and Libraries in My Life
  - October: Staff Publications (part 2)
  - November: Flinders University History and Reminiscences

- A very successful joint event with the Dunstan Foundation, ‘Memories of Don Dunstan’, was held in July in Special Collections, with several high profile speakers and a lunch based on the *Don Dunstan Cookbook*.

- The Bibliographical Society of Australia and New Zealand Conference took place in October, and came to Flinders Library on the second day. Sessions were held both in the Noel Stockdale Room and the Special Collections Reading Room. The Special Collections Librarian and a group of humanities academics gave a presentation on manuscripts in Special Collections. It is likely that papers developed from this presentation will be published in the Society’s journal.

- Displays in the Noel Stockdale Room have been co-ordinated with ‘Fridays at the Library’ events. Permanent displays of the Heap Mannam, Evatt and Dunstan Collections are on display in the Special Collections Reading Room.

- Manuscripts from Special Collections and other related items were displayed in the Reading Room to coincide with the Bibliographical Society conference.

- Several items from Special Collections were contributed to the ‘South Australia on the Map’ exhibition at the SA Maritime Museum in April, and ‘MAS: Mary Alice Evatt, Art and Politics’, a major exhibition of material from the Evatt Collection (inter alia) was held in the City Gallery in August.

- The foyer was used for displays by university and other organisations, including the Pagan Association, the Careers Centre, Equal Opportunity, the Students’ Association, Singapore Students’ Association, Flinders Christians, Buddhist Society, the Islamic Association, Public Health, Friends of Shepherd’s Hill Recreation Park, Buildings and Property.

- Selections from material previously displayed in the Central Library have been displayed in the Sturt and Medical Libraries during the year.
Library Services to External Institutions and Programs

Relevant strategy:

Build and continue to enhance our current relationships with institutions, including the Flinders Medical Centre (FMC) … (and) … the Australian Science and Mathematics School (ASMS) … (2.1)

Library Resources and Services to FMC

The Library provides a comprehensive library service to Flinders Medical Centre staff. This includes:

- The ability to join the library and borrow items. 590 new FMC staff were registered to use the library in 2005.
- Access to a wide range of databases and thousands of electronic journals through the library's web page.
- Document Delivery Services, which provides, per annum, up to 100 copies of articles or loans of books not held by the library per annum free of charge.
- Access to seminars and training sessions on using library resources which are provided on a regular basis. 41 in-depth individual sessions for FMC staff were held and 15 group or departmental sessions. These sessions were often held within FMC as part of a regular departmental meeting.
- Students studying Enrolled Nursing through Douglas Mawson Institute of TAFE but based at FMC are able to join the library. Targeted training sessions were held. This group has increased in size from 15 students in 2004 to 37 students in 2006.
- Meetings with the chaplain and pastoral care staff were held to discuss book purchases from volunteer donations. Pastoral care books to the value of $2000 were purchased from the volunteer funds and added to the library.
- 52 new Interns attended a library orientation program.
- Training sessions were conducted for nurses studying refresher courses at FMC such as RN refreshers.

Library Resources and Services to ASMS (Australian Science and Mathematics School)

Under the provisions of an MOA, the Flinders Library provides library services to the staff and students of the ASMS. The contract includes online catalogue access and the provision of catalogue records to support courses offered at ASMS. 1611 volumes were catalogued for ASMS in 2006 and the books are accommodated in the Sturt branch library.

A formal joint use agreement was established for the first time and a Joint Facilities Management Group, on which the Library has representation, was established. This group will meet for the first time in early 2007. The Library welcomes this initiative.
**Library Services to Other Organizations and Programs**

**Relevant strategies:**

- Build enduring two-way relationships with schools and offer programs that provide access to University for students at school (2.2) and
- Participate in government and school programs such as those for training and work experience, increase work placement opportunities for students, and support outreach programs (2.9)

- The Library provided borrowing rights to staff and students of the Adelaide Central School of Art.

- Library resources and services were provided for SA Ambulance Service certificate students and staff teaching the course.

- The Flinders University Library continued to provide borrowing rights and services to students engaged in the Schools Enrichment Program, the Flinders Foundation Course and volunteers teaching and administering the U3A.

- A placement in the Special Collections area was provided for a client of the Commonwealth Rehabilitation Service.

**Graduate Borrowing Service**

**Relevant strategy:**

Increase the awareness and involvement of alumni (2.3).

- As part of the initiatives undertaken for the 40th Anniversary celebrations the Library in association with the Alumni Office established the ‘Alumni e-Library’. For the cost of $90 per annum, members of the Alumni Association are able to use ProQuest, one of the Library’s largest databases. This database provides access to 5,000 full text electronic journals and indexes an additional 5,000 journals. The collection has particularly strong coverage in the areas of Health Sciences, Humanities and Social Sciences. The service attracted 16 members.

- The existing Graduate Borrower Scheme operated unchanged.

**Flinders 40th Anniversary Celebrations**

**Relevant strategy:**

Plan and implement Flinders 40th anniversary celebrations, and ensure increased understanding and support for the University in the community (2.11)

- The library ran an event entitled “Libraries in the 21st Century” as part of the 40th Anniversary Celebrations. This event incorporated a presentation on emerging trends in libraries, and interactive displays on new technologies used in Flinders University Library.

- The Medical Library participated in the Faculty of Health Sciences Open Day program for the 40th anniversary celebrations.
Statistics for the Resource Management Division

- 21,890 monograph volumes acquired (excluding electronic below)
- 1,664 electronic book titles
- 5,231 current journal titles acquired (excluding electronic below)
- 30,603 electronic journal titles
- 23,371 new serials issues receipted
- 18,098 documents/loans requested from other libraries to support researchers
- 5,024 documents/loans supplied to other libraries
- 5,571 documents/loans supplied to students studying externally
- 9,245 items supplied from Universities’ Research Repository SA
- 19,520 volumes transferred between the libraries (Central, Law, Sturt, Medical and URRSA)
- 76,961 Bibliographic records updated
- 2,636 volumes bound
- 566 public and staff workstations supported
- 3,300 web pages maintained (public and staff intranet)
- 18,630 requests per day for the Library’s web pages (excluding Voyager below)
- 10,000,000 (approx.) searches of Voyager catalogue
- 673,573 searches of the Library’s major bibliographic databases
- 857,614 downloads from the Library’s major full-text databases
- 22 servers managed
- 34 FileMaker databases managed
- 325,000 volumes reshelved, approximately. (Based on loans and estimated pick-ups, new acquisitions, document services loans, URRSA requests, transfers and binding returns)
- 31 FTE staff including casual/contract

Statistics for the Learning and Research Services Division

- 5277 queries taken at the WebCT Student Helpdesk
- 654 reader education sessions held by liaison librarians
- 13,830 people attended reader education sessions
- 403,702 items circulated
- 1,085,073 people visited the library
- 4755 items circulated between Adelaide University Library and Flinders University Library
- 1000 items circulated between University of South Australia and Flinders University Library
- 985,462 copies made at b/w photocopiers
- 1,447,221 copies made at printers
- 8,781 copies made at colour copiers
- 11,367 copies made at microform readers
- 31.6 FTE staff (excluding after-hours and casual staff)
**Purchasing Power**

- the Australian dollar rose nearly 7% against the US dollar and fell nearly 5% against Sterling
- the international inflation rate for books was 3%
- the international inflation rate for print journals was 9%
- the average purchase price per book was $68.76

<table>
<thead>
<tr>
<th>General Statistics</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total staff (FTE)</td>
<td>86.8</td>
<td>90.7</td>
</tr>
<tr>
<td>Total loans</td>
<td>365,728</td>
<td>403,702</td>
</tr>
<tr>
<td>Total non-serial volumes held</td>
<td>771,063</td>
<td>791,264</td>
</tr>
<tr>
<td>Total serial volumes held</td>
<td>486,060</td>
<td>492,515</td>
</tr>
<tr>
<td>Total current serial titles</td>
<td>33,043</td>
<td>36,486</td>
</tr>
<tr>
<td>Total expenditure on non-serial items</td>
<td>$958,000</td>
<td>$1,108,000</td>
</tr>
<tr>
<td>Total expenditure on serial subscriptions</td>
<td>$2,810,000</td>
<td>$2,966,000</td>
</tr>
</tbody>
</table>