

PROVIDING FEEDBACK TO A LEARNER - PEER OBSERVATION SESSION

CLINICAL SUPERVISOR: \_\_\_\_\_ OBSERVER: \_\_\_\_\_ DATE: \_\_\_\_\_

Descriptor – see full list for further explanation	Notes
<p>Safe Learning Environment</p> <ul style="list-style-type: none"> <li>• Identifies goals for session</li> <li>• Encourages learner to participate</li> <li>• Stays on task</li> <li>• Manages time</li> </ul>	
<p>Fosters Communication</p> <ul style="list-style-type: none"> <li>• Specific feedback provided</li> <li>• Actively listens</li> <li>• Encourages learner to contribute their opinions</li> <li>• Uses advanced questioning techniques</li> <li>• Checks learner has understood feedback</li> </ul>	
<p>Promotes understanding</p> <ul style="list-style-type: none"> <li>• Explains reasons for opinions</li> <li>• Identifies further strategies for improvement</li> <li>• Concludes session with an agreed plan</li> </ul>	
<p>Promotes Professionalism</p> <ul style="list-style-type: none"> <li>• Shows respect to learner</li> <li>• Models ethical practice</li> </ul>	
<p>Other</p>	

## PROVIDING FEEDBACK TO A LEARNER - POST-OBSERVATION DEBRIEF

Descriptor -see full list for further explanation	Tick if present	✓	Summary
Safe Learning Environment	<ul style="list-style-type: none"> <li>• Identifies goals for session</li> <li>• Encourages learner to participate</li> <li>• Stays on task</li> <li>• Manages time</li> </ul>		Reinforcing comments
Fosters Communication	<ul style="list-style-type: none"> <li>• Specific feedback provided</li> <li>• Actively listens</li> <li>• Encourages learner to contribute their opinions</li> <li>• Uses advanced questioning techniques</li> <li>• Checks learner has understood feedback</li> </ul>		
Promotes Understanding	<ul style="list-style-type: none"> <li>• Explains reasons for opinions</li> <li>• Identifies further strategies for improvement</li> <li>• Concludes session with an agreed plan</li> </ul>		Constructive comments
Promotes Professionalism	<ul style="list-style-type: none"> <li>• Shows respect to learner</li> <li>• Models ethical practice</li> </ul>		
Other			