

TEACHING A CLINICAL SKILL - PEER OBSERVATION SESSION

CLINICAL SUPERVISOR: \_\_\_\_\_ OBSERVER: \_\_\_\_\_ DATE: \_\_\_\_\_

Descriptor – see full list for further explanation	Notes
<p>Safe Learning Environment</p> <ul style="list-style-type: none"> <li>Identifies goals for session</li> <li>Stays on task</li> <li>Manages time</li> </ul>	
<p>Teaches a skill (using 4 stage model)</p> <ul style="list-style-type: none"> <li>Demonstrates the steps</li> <li>Demonstrates the steps while verbalising key components</li> <li>Asks learner to repeat key components while performing skills</li> <li>Asks learner to perform skill while verbalising key components</li> </ul>	
<p>Fosters communication</p> <ul style="list-style-type: none"> <li>Provides clear instructions</li> <li>Checks learner has understood steps</li> <li>Gives feedback about learners performance</li> </ul>	
<p>Promotes further learning</p> <ul style="list-style-type: none"> <li>Concludes session with an agreed plan</li> <li>Encourages learner to practice</li> </ul>	
<p>Promotes professionalism</p> <ul style="list-style-type: none"> <li>Shows respect to learner</li> <li>Awareness of learner’s skills/ abilities</li> </ul>	
<p>Other</p>	

TEACHING A CLINICAL SKILL - POST-OBSERVATION DEBRIEF

Descriptor -see full list for further explanation	Tick if present	✓	Summary
Safe Learning Environment	<ul style="list-style-type: none"> <li>Identifies goals for session</li> <li>Stays on task</li> <li>Manages time</li> </ul>		Reinforcing comments
Teaches a skill (using 4 stage model)	<ul style="list-style-type: none"> <li>Demonstrates the steps</li> <li>Demonstrates the steps while verbalising key components</li> <li>Asks learner to repeat key components while performing skills</li> <li>Asks learner to perform skill while verbalising key components</li> </ul>		
Fosters communication	<ul style="list-style-type: none"> <li>Provides clear instructions</li> <li>Checks learner has understood steps</li> <li>Gives feedback about learners performance</li> </ul>		Constructive comments
Promotes further learning	<ul style="list-style-type: none"> <li>Concludes session with an agreed plan</li> <li>Encourages learner to practice</li> </ul>		
Promotes professionalism	<ul style="list-style-type: none"> <li>Shows respect to learner</li> <li>Awareness of learner's skills/abilities</li> </ul>		
Other			