The project is devising a framework for preparing for university teaching programs that will benefit the sector by:

- promoting a set of shared expectations and understandings about the nature of university teaching and learning, and
- locating these programs in that wider context.

The project has three major stages:

- **Stage 1 - Initial national and international scoping**
- **Stage 2 - Sub-project research**
- **Stage 3 - Sub-project resource generation and project evaluation**

The project encourages and models national collaboration across Australia's higher education institutions using a distributed leadership approach which is evidenced both in the cross-institutional nature of the Steering Committee who guide the project, and in the composition of the sub-project teams of staff representing different universities involved in Stages 2 and 3 of the project. In addition, 31 universities are partners in the project.

**Sub project groups**

- **Steering group**
- **Resource**
- **Models**
- **Impact**
- **Professional development**

The project arose from the Foundations Colloquium meeting in Launceston in 2005. The Colloquium has been operating since 2002, and is an annual two-day meeting of academic developers and teachers who are actively involved in the development and teaching of induction programs for university teaching.

**Steering group members**
- Professor Margaret Hicks (UniSA)
- Assoc Prof Heather Smigiel (Flinders University)
- Assoc Prof Gail Wilson (Bond University)

**Project Manager**
- Ann Luzecky (Flinders University)

www.flinders.edu.au/teach/pathe/