All activities, including lunch and the welcome drinks, on the first afternoon of the Foundations Colloquium are hosted by the Preparing Academics to Teach in Higher Education (PATHE) Project.

1:00 – 2:00  Lunch with Council of Australian Directors of Academic Development (CADAD) and Colloquium participants (hosted by PATHE through the ALTC)

2:00 – 2:30  PATHE presentation
Overview of PATHE (Professor Margaret Hicks, Associate Professor Heather Smigiel & Associate Professor Gail Wilson)

2:30 – 3:00  Overview of five sub-project groups

3:00 – 3:30  Individual sub-group fora
- Benchmarking (Dr Marina Harvey)
- Impact (Dr Carol Bowie)
- Models (Dr Natalie Brown)
- Professional development (Professor Yoni Ryan)
- Resources (Veronica Goerke)

3:30 – 4:00  Where to from here

4:00 – 5:30  Welcome drinks
This will be an opportunity for CADAD members, new Foundations Colloquium participants and previous participants to meet informally. (hosted by PATHE through the ALTC)

5:30  Colloquium participants free time to explore Adelaide restaurants, etc
Wednesday 4th November

9:00 – 9:15  Welcome and opening on Wednesday morning

9:15 – 10:45  Keynote speakers
Professor Mark Israel, Professor of Law and Criminology, Flinders University &
Professor Marnie Hughes-Warrington, Pro Vice-Chancellor (Learning and
Teaching), Monash University
Prime Minister’s Award winners Professor Mark Israel and Professor Marnie
Hughes-Warrington will provide their insights on Foundations programs and
teaching and learning.

10:45 – 11:15  Break and sharing practice and resources

11:15 – 11:30  How is learning assessed or recorded in Foundations programs?
Brief overview of sessions and move into groups

11:30 – 12:30  Assessment practices used in Foundations and Graduate Certificates (Dr John
Willison, The University of Adelaide
Use of portfolios in Foundations programs (Dr Rozz Albon & Dr Gail Wilson,
Bond University)

12:30 – 1:30  Lunch in TG’s restaurant

1:30 – 2:45  How do we address curriculum issues in Foundations programs?
Brief overview of sessions and move into groups

2:45 – 3:00  Indigenised curriculum (Veronica Goerke, Curtin University of Technology)
Faculty-based Foundations programs: Articulated or Isolated? (Dr Tai L.
Peseta and Annie Holdsworth, The University of Melbourne)
Quality assurance of programs when they are faculty based / delivered (Dr Lee
Partridge, The University of Western Australia)

2:45 – 3:15  Break and sharing practice and resources

3:15 – 3:25  What are some of the issues around Foundations programs?
Brief overview of sessions and move into groups

3:25 – 4:25  Graduate Attributes & Foundations (Dr Allan Goody, Curtin University)
Alumni of Foundations programs (Dr Marina Harvey, Macquarie University)

4:25 – 5:00  Plenary of day

7:00  Dinner on Wednesday night @ Regatta’s Bistro
Thursday 5th November

9:00 – 9.10 Welcome and housekeeping

9:10 – 9.20 Graduate Certificates
Brief overview of sessions and move into groups

9:20 – 10.20 Evaluating Graduate Certificates and Foundations programs (Dr Carol Bowie, Griffith University; Dr Coralie McCormack, University of Canberra; Dr Lee Partridge, The University of Western Australia; Annette Chappell, University of Ballarat; Caroline Cottman, Queensland University of Technology)
Collaborative GCTE (Dr Belinda Tynan, University of New England)

10:20 – 10.50 Break and sharing practice and resources

Morning tea is kindly supported by HERDSA

10:50 – 11.15 Colloquium survey (Dr Allan Goody, Curtin University)

11.15 – 12.00 Where do we go with Foundations Colloquium (Professor Margaret Hicks, Associate Professor Heather Smigiel & Associate Professor Gail Wilson)

12:00 Close