School of Social & Policy Studies

Politics and Public Policy
Major and Topic Information 2011
FLINDERS UNIVERSITY MAIN CAMPUS INFORMATION
Visit: www.flinders.edu.au/campus where you will find links to interactive location maps, Google maps, virtual tours, video resources, photographic galleries and live webcams of our main campus at Bedford Park.

FLINDERS UNIVERSITY VICTORIA SQUARE
Flinders has a presence in the Adelaide CBD where we:
• provide information and advice to students wanting to find out about study at Flinders;
• teach a selection of our courses and topics; and
• engage with major business, community and political stakeholders.
Flinders University, 182 Victoria Square, Adelaide. Further information visit: www.flinders.edu.au/victoriasquare

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• Regional South Australia: Port Lincoln, Barossa Valley, Mt Gambier, Victor Harbor and Renmark.
• Victoria: Warrnambool and Hamilton
• Northern Territory: Alice Springs, Darwin, Katherine and Nhulunbuy
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CRICOS NO. 00114A
UNDERGRADUATE HANDBOOK 2011
POLITICAL STUDIES AND PUBLIC POLICY MAJORS

This handbook is designed to help undergraduate students choose their 2011 topics in the politics and public policy majors or as electives.

TOPIC CONVENERS

Geoff Anderson
(Lecturer)
Room 317, 8201 2730
POLI 1011 Introduction to Australian Public Policy
POLI 2002 Government, Business and Society
POLI 2011 Australian Public Policy: Applications, Issues and Dilemmas

George Crowder
(Professor)
Room 390 SSS, 8201 2478
POLI 1010 Introduction to Modern Political Thought
POLI 2010 Basic Issues in Contemporary Political Theory
POLI 3005 Continental Political Thought

Don DeBats
(Professor)
Room 240 SSS, 82012358
POLI 3011 People and Politics: Australia, Canada and the United States

Haydon Manning
(Associate Professor)
Room 320 SSS, 8201 2426
POLI 1003 Australian Politics: A Comparative Study
POLI 2012 Environmental Politics
POLI 2019 Parties, Voting Behaviour and Elections in Australia
POLI 3007 South Australian Parliamentary Internship

Lionel Orchard
(Associate Professor)
Room 392 SSS, 8201 2860
POLI 3009 Political Theory and Public Policy
POLI 3010 Advanced Perspectives on Public Policy

Jane Robbins
(Senior Lecturer)
Room 307 SSS, 8201 2393
POLI 2020 Australian Indigenous Politics
POLI 2025 The Politics of the Australian Welfare State
POLI 3014 International Perspectives on Indigenous Politics
SOAD 3005 Access and Equality: Social Issues in Public Policy

Rob Manwaring
(Lecturer)
Room 391 SSS, 8201 7712
POLI 1003 Australian Politics: A Comparative Study
POLI 2005 Politics of the European Union
POLI 2011 Australian Public Policy: Applications, Issues and Dilemmas

To be Announced
POLI 2001 Politics Through Film
UNDERGRADUATE TIME TABLE 2011

*Lecture times as indicated. Please check the official University timetable for definitive information.

**FIRST SEMESTER 2010**

<table>
<thead>
<tr>
<th>First level (4.5 units)</th>
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| **POLI 1003** | *Australian Politics: A Comparative Study*  
Tuesdays/Thursdays 11 am – 11:50 am, Theater 3 SSN |

<table>
<thead>
<tr>
<th>Second level (4.5 units)</th>
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| **POLI 2001** | *Politics Through Film*  
Wednesday 3 pm – 3:50 pm (lecture), room 102 SSS  
Wednesday 9 am – 10:50 am (film), room 241 SSN  
Thursday 4 pm – 05:50 pm (film), room 242 SSN |
| **POLI 2011** | *Australian Public Policy: Applications, Issues and Dilemmas*  
Monday 11 am – 12:50 pm, Theater 3 SSN |
| **POLI 2019** | *Parties, Voting Behaviour and Elections in Australia*  
Monday/Wednesday 12 pm – 12:50 pm, room 242 SSN |
| **POLI 2020** | *Australian Indigenous Politics*  
Tuesday 9 am – 10:50 am, room 102 SSN |
| **POLI 2025** | *The Politics of the Australian Welfare State*  
Wednesday 09 am – 10:50 am, room 102 SSN |

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<tr>
<th>Third level (4.5 units)</th>
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**SECOND SEMESTER 2010**

<table>
<thead>
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<th>First level (4.5 units)</th>
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</thead>
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| **POLI 1010** | *Modern Political Thought*  
Monday 11 am – 11:50 am, room 149 SSS  
Wednesdays 11 am – 11:50 am, room 102 SSN |
| **POLI 1011** | *Introduction to Australian Public Policy: Applications, Issues and Dilemmas*  
Monday 11 am – 12:50 pm, room 007 SSS |

<table>
<thead>
<tr>
<th>Second level (4.5 units)</th>
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</table>
| **POLI 2002** | *Government, Business and Society*  
Tuesdays/Thursdays 10 am – 11:50 am, room 242 SSN |
| **POLI 2005** | *Politics of the European Union*  
Tuesday/Thursday, 11 am – 11:50 am, room 242 SSN |
| **POLI 2010** | *Basic Issues in Contemporary Political Theory*  
Tuesdays 10 am – 11:50 am, room 005 SSS |
| **POLI 2012** | *Environmental Politics*  
Tuesday 12 pm – 1:50 pm, room 242 SSN |

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<thead>
<tr>
<th>Third level (4.5 units)</th>
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<tr>
<td><strong>POLI 3007</strong></td>
</tr>
</tbody>
</table>
| **POLI 3010** | *Advanced Perspectives on Public Policy*  
Monday 10 am – 11:50 am, Flinders Victoria Square Campus, room 1 |
| **POLI 3011** | *People and Politics: Australia, Canada and the United States*  
Tuesday/Thursdays 10 am – 10:50 am, room 104 SSN |
| **SOAD 3005** | *Access and Equity: Social Issues in Public Policy*  
Tuesday 09 am – 10:50 am, room 102 SSN |
Major sequence in Politics - Description

Politics is offered as a major sequence within
- Bachelor of Arts
- Bachelor of Applied Geographical Information Systems
- Bachelor of Education (Middle and Secondary Schooling, Bachelor of Arts
- Bachelor of Government and Public Management
- Bachelor of International Studies
- Bachelor of Media
- Bachelor of Justice and Society

A student may complete a major sequence of 36 units in Political Studies by completing two Year 1 topics (9 units), two Year 2 topics (9 units) and two Year 3 topics (9 units) plus two additional topics (9 units) from the Year 2 or Year 3 topics listed in the program of study below.

A student may complete a minor sequence of 22.5 units in Political Studies by completing two Year 1 topics (9 units), two Year 2 topics (9 units) plus an additional topic (4.5 units) from the Year 2 or Year 3 topics listed in the program of study below. This option is not available to students undertaking the Bed(MSS)/BA degree.

A student may complete an extended major sequence in Political Studies by completing the prescribed major topics (36 units), plus an additional two topics (9 units) from the Year 2 or Year 3 topics listed below.

Why study Politics?

Most people have a general idea of what 'politics' is about: it encompasses the way in which a group of people (or a community or a country) conduct and understand their 'public life' together.

The study of politics at university level - sometimes referred to as 'political science' or 'political studies' - engages with the 'public life' of Australia and the world, including the institutions, constitutions, philosophies, ideas, debates, conflicts, allegiances, policies, movements, leaders and events which constitute 'politics' in this broad sense. 'Political science' is, on the one hand, arguably the oldest academic discipline with roots going back to the ancient Greeks and is also, on the other hand, deeply and vibrantly engaged with our contemporary world.

The Flinders approach to studying politics covers a number of interrelated themes:
- Australian government and politics;
- the government and politics of other countries, from the richer and more powerful (in North America and Western Europe) to emerging global powers (like China) to the poorer and less powerful (in many developing countries);
- international relations (also offered as a separate major sequence);
- political philosophy;
- political sociology and political economy;
- public policy (also offered as a separate major sequence).

Career opportunities

The study of Politics develops specific skills and knowledge which provide an advantage for a wide range of employment opportunities. It also enhances 'generalist' job-related skills (such as skills in research, information processing, analysis, evaluation, organisation, oral and written communication, and contextual knowledge of Australia and the world) which are vital and flexible assets in today's dynamic job market.

Many Politics graduates enter such fields as public administration, the public service, public-sector research, policy analysis and advice, management, foreign affairs, intelligence, journalism, consulting, human services and voluntary-sector administration, project evaluation, health and welfare delivery, social and economic analysis, teaching (across a range of high school subjects in the social sciences), public relations, business and commerce. Some are employed as politicians, as ministerial advisers, as party officers, as parliamentary research officers, as electoral administrative officers, as diplomats, as lobbyists, as advocates for pressure groups, and so on.

Course overview

First level topics direct students to study Australian Politics and Comparative Study and then chose topics from among Introduction to Modern Political; Introduction to International Relations and Introduction to Australian Public Policy.

Second level topics cover core areas in political science with students required to take at least one topic from Group A, Australian Politics, Political Theory and Research Methods and one from Group B, Comparative and International Politics.

Third Year topics are usually more specialized and build upon those studied at second level. The major offers A Parliamentary and Public Sector Internship which provides students with the opportunity to complete an internship and work experience with a Member of Parliament or within an agency or department of the SA Public Service.

The Honours program in Politics is available in the Bachelor of Arts (Honours) program.
Major sequence in Politics – Topic requirements

Not all topics are necessarily available in a given year. Please check the timetable (http://stusyswww.flinders.edu.au/timetable.taf) for topic availability in 2011.

All Topics are 4.5 units (Unless otherwise stated)

First Year

POLI 1003 Australian Politics: A Comparative Study

Plus one of topic from the following:

- POLI 1010 Introduction to Modern Political Thought
- POLI 1011 Introduction to Australian Public Policy
- INTR 1006 International Relations: An Introduction

Second Year

Select one topic from the Group A topics listed below

Group A Topics

- POLI 2002 Government Business and Society
- POLI 2010 Basic Issues in Contemporary Political Theory
- POLI 2011 Australian Public Policy: Applications, Issues and Dilemmas
- POLI 2019 Parties, Voting Behaviour and Elections in Australia
- POLI 2020 Australian Indigenous Politics
- POLI 2025 The Politics of the Australian Welfare State
- POLI 2026 Research Methods in Political Science
- POLI 2027 Feminist Political Theory

Third Year

Select one topic from the Group A topics listed below

Group A Topics

- POLI 3007 South Australian Parliamentary Internship (9 units)
- POLI 3008 Justice, Politics and Policy: Contemporary issues
- AMST 3016 Internship Program: Washington DC (9 units)

Plus one topic from Group B topics listed below

Group B Topics

- POLI 3002 Classics of Political Thought A: Socrates to Machiavelli
- POLI 3003 Classics of Political Thought B: Hobbes to Berlin
- POLI 3005 Continental Political Thought
- POLI 3009 Political Theory and Public Policy
- POLI 3011 People and Politics: Australia, Canada and the United States
- POLI 3014 International Perspectives on Indigenous Politics

Plus select additional topics from the year 2 or 3 topics listed to make a total of 36 units.

Group B Topics:

- POLI 2001 Politics Through Film
- POLI 2005 Politics of the European Union
- POLI 2012 Environmental Politics (9 units)
- AMST 2002 American Politics
- DVST 2006 From Bullets to Ballot Box and Back: Politics of the Global South
- INTR 2001 Peace and War
- INTR 2003 Political Economy of the Asia-Pacific Region
- INTR 2006 Debating Human Rights
- INTR 2008 Africa on a Global Stage
- INTR 2011 Arc of Crisis: The Modern Middle East
**Major sequence in Public Policy - Description**

Public Policy is offered as a major sequence within
- Bachelor of Arts
- Bachelor of Applied Geographical Information Systems
- Bachelor of Behavioural Science (Psychology)
- Bachelor of Business
- Bachelor of Media
- Bachelor of Justice and Society

A student may complete a major sequence of 36 units in Public Policy by completing two Year 1 topics (9 units), two Year 2 topics (9 units) and two Year 3 topics (9 units) plus two additional topics (9 units) from the Year 2 or Year 3 topics listed in the program of study below.

A student may complete a minor sequence of 22.5 units in Public Policy by completing two Year 1 topics (9 units), two Year 2 topics (9 units) plus and additional topic (4.5 units) from the Year 2 or Year 3 topics listed in the program of study below.

A student may complete an extended major sequence in Public Policy by completing the prescribed major topics (36 units), plus an additional two topics (9 units) from the Year 2 or Year 3 topics listed below.

An extended major in Public Policy is not available to students enrolled in the double Bachelor of Education/Bachelor of Arts degrees.

**Career opportunities**

The study of Public Policy develops specific skills and knowledge which provide an advantage for employment opportunities in the public service, public sector administration and management; research and project work in the public and private sectors, journalism, human services management, policy research and advice, government consultancy work and employment in the parliamentary sector.

The study of Public Policy also enhances generalist job-related skills - such as skills in research, information processing, analysis evaluation, organisation, oral and written communication, and a broad general knowledge - which assist graduates to enhance their employment flexibility essential in a dynamic job market.

**Course overview**

The following is the program of study for a 36 unit major sequence in Public Policy and should be read in conjunction with the course rule for the degree in which you are enrolled.

The key educational aims of the Public Policy major are to:

- provide graduates from a variety of backgrounds and interests-including political science, social work and business studies with an awareness and understanding of how governments organise their executive, policy-making and administrative activities; the ways in which governmental programs are devised and implemented; and the impact of public policies and programs on business and society
- provide graduates who wish to pursue a career in either the public sector, private sector businesses that have significant dealings and interactions with government, or community organisations; with the necessary intellectual and professional skills
- provide graduates with opportunities to gain an insight into the application of these skills through the in depth study in key policy areas.

The Honours program in Public Policy is available in the Bachelor of Arts (Honours) program.

**Why study Public Policy?**

Government is changing rapidly. Governments are employing more university graduates to undertake policy-related research, analyse policy options, manage public programs and advise on political strategies. Non-profit social agencies and businesses also need these graduates. The Public Policy program at Flinders is designed to equip you to be successful at this kind of work.

You will learn about:
- today's key policy issues
- how government, business and society interact
- the policymaking process
- public servants, policy advisers and politicians
- techniques and tools of policy analysis
- privatisation, deregulation and outsourcing.

You can acquire specific knowledge about policy areas that interest you. Examples include education policy, welfare policy, environmental policy, immigration policy, Indigenous affairs, housing policy, tax policy, economic policy and cultural policy.
Major sequence in Public Policy – Topic Requirements

Not all topics are necessarily available in a given year. Please check the timetable (http://stusyswww.flinders.edu.au/timetable.taf) for topic availability in 2011.

All Topics are 4.5 units (Unless otherwise stated)

First Year

POLI 1003  Australian Politics: A Comparative Study
POLI 1011  Introduction to Australian Public Policy

Second Year

Select 4.5 units from Group A plus a further 4.5 units from either Group A or Group B.

Group A Topics:

POLI 2002  Government Business and Society
POLI 2011  Australian Public Policy: Applications, Issues and Dilemmas

Group B Topics:

POLI2005  Politics of the European Union
POLI2012  Environmental Politics (9 units)
POLI2020  Australian Indigenous Politics
POLI2025  The Politics of the Australian Welfare State
POLI2026  Research Methods in Political Science
DVST 2701  Sustainable Development
INTR 2003  Political Economy of the Asia-Pacific Region
PHIL2601  Ethics for Professionals
SCME2100  Media Policy
WMST2012  Sex, Gender and Identities in Australia

Third Year

Core Topic:

POLI 3010  Advanced Perspectives on Public Policy

Plus 4.5 units from the year 3 topics listed below

AMST 3013  The Alliance: The Shaping of Australian and American Trade and Strategic Policy
GEOG 3702  Cities, Geography and Policy
INTR 3001  Australian Foreign Policy
POLI 3008  Justice, Politics and Policy: Contemporary Issues
POLI3011  People and Politics: Australia, Canada and the United States
POLI3014  International Perspectives on Indigenous Politics
SOAD 3005  Access and Equity: Social Issues in Public Policy

Plus an additional two topics (9 units) from the year 2 or 3 topics listed above or

POLI 3007  South Australian Parliamentary Internship

AMST2002  American Politics (4.5 units)
POLI 1003
Australian Politics: A Comparative Study

Convener: Associate Professor Haydon Manning
Dr Rob Manwaring
Units: 4.5

Curriculum

This topic explains how Australia is governed today and how Australians' view their democracy. The topic explores how liberal democratic thought and practice has influenced the shape of Australian national and state parliaments and associated institutions of government. The way key Western political ideas and values influence Australian political parties, policy issues and society underpins lectures presented by an experienced team of lecturers. The uniqueness of the Australian way of electing parliaments and why voters continue to support so strongly the major parties is considered alongside a focus on a number of key areas of policy and political debate; these may include the politics of environmental policy, water policy, education policy, taxation and economic policy, foreign policy, health policy and indigenous policy.

Educational Aims

- To introduce students to the study of politics, political ideas and power relations in Western liberal democracies
- To provide an understanding of the contemporary Australian system of government, its historical evolution and how this compares with the USA and UK systems of government
- To provide insight into the way globalisation has impacted on national government' power to influence events within their borders
- To provide an understanding of both evolution of political parties in Australia and how these reflect similar developments in North America and Europe
- To introduce students to at least 4 areas of current public foreign policy debate

Teaching Structure

Two 50-minute lectures and one 50-minute tutorial per week

Indicative Reading


Proposed Assessment Structure

Examination 30% and Essay 70%

POLI 1010
Introduction to Modern Political Thought

Convener: Professor George Crowder
Units: 4.5

Enrolment not permitted
If POLI1004 has been successfully completed

Curriculum

This topic introduces students to some of the political ideologies and theories which, during the past 300 years, have transformed the world. The ideologies and theories studied include liberalism, socialism, anarchism, nationalism, fascism, conservatism, feminism, political ecology, and postmodernism.

Educational Aims

The aim of the topic is to introduce students to:

1. the political ideologies which, during the past three centuries, have transformed the world
2. some of the major thinkers who have influenced those ideologies
3. the disciplined, critical and systematic thinking of university political theory

Most of the lectures and tutorials will be on modern political ideologies, including liberalism, socialism, anarchism, nationalism, fascism, conservatism, feminism, political ecology, and postmodernism. Some lectures will focus on particular thinkers who are representative of these views, such as John Rawls, Karl Marx, and Edmund Burke. The topic deals with important, exciting and controversial political issues, and, like most humanities and social-science study, it requires and encourages such basic attitudes and skills as an openness to new ideas, intelligent listening and reading, clarity of expression, and independent, critical thought.

Teaching Structure

Two 50-minute lectures and 1 50-minute tutorial per week

Indicative Reading

- Goldman, E. Anarchism and Other Essays, Dover, 1969
- Mussolini, B. Fascism: Doctrine and Institutions, Howard Fertig, 1968
POLI 1011
Introduction to Australian Public Policy

Convener: Geoff Anderson
Units: 4.5

Enrolment not permitted
If POLI2015 has been successfully completed

Curriculum
This topic provides an introduction to the theory and practice of public policy in Australia. It introduces students to the debates about the purpose of public-sector activity, the ways in which governments organise their policy-making and administration, how governmental programs are devised and implemented.

Educational Aims
Public policy is understood in this topic as what governments do, why and with what consequences. This encompasses not only specific government policies but also the institutions, political forces and ideas which explain how and why specific policies and programs are developed. Public policy in this broad sense provides a perspective on the entire field of government and politics, and also on the broader notion of governance in modern societies. This topic provides an introduction to the theory and practice of public policy in Australia. It introduces students to the debates about the purpose of public-sector activity, the ways in which governments organise their policy-making and administration, how governmental programs are devised and implemented. It also examines how policy makers involve the community in developing policy proposals, and the way in which the media, lobby groups and the growing number of "think tanks" seek to influence the policy process.

Teaching Structure
Two 50-minute lectures and one 50-minute tutorial per week

Indicative Reading

Proposed Assessment Structure
Examination 35%, Assignments, Test, Tutorial participation

POLI 2001
Politics Through Film

Convener: "to be announced"
Units: 4.5

Enrolment not permitted
If POLI1008 has been successfully completed

Curriculum
Students will be introduced to the study of politics through the medium of film. The topic will address important political themes over the last century such as war and peace, revolution, colonisation and de-colonisation, race relations and social movements such as feminism, environmentalism, multiculturalism etc. Students will investigate these issues through the critical analysis of the films screened as part of the topic. The films will be chosen for their relevance to the selected themes and will be used to illustrate significant political issues or questions. Each film will be accompanied by a lecture provided by an expert on the field and will provide a scholarly background and analysis of the subject matter. Students will be expected to watch a number of films, and to discuss them in the context of the political themes identified in the lectures and the scholarly readings listed in the topic guide.

Educational Aims
This topic is intended to be a general introduction to important issues in political studies, using film as an illustrative medium.

Aims include:
- to introduce students to significant themes in political studies such as revolution and terrorism, war and peace, colonisation and de-colonisation, racism, social movements through the medium of film;
- to enable students to use films as a foundation for scholarly research on key political issues, combining film case studies with wider reading and research on designated question;
- to create an awareness of the values, perspectives and political ideologies embedded in films and develop an analytical approach to the assessment of the material presented in films;
- to develop the capacity for critical thinking and expression and exercise significant research skills

Teaching Structure
1 lecture weekly
1 tutorial weekly
1 2-hour film screening weekly
**POLI 2002**  
*Government, Business and Society*

*Convener: Geoff Anderson*  
Units: 4.5

**Enrolment not permitted**  
If POLI1009 has been successfully completed

**Curriculum**

The relationship between government, business and society is the arena in which the politics that shape the nature of our modern world are played out. Against the political and institutional power of elected government, business is a key economic and social actor, central to the creation of wealth through investment, production and employment. Political and business power is matched by the growing influence of the interconnected and multi-layered non government institutions that make up ‘civil society’. This topic explores these relationships and what is expected of the role of government. International comparisons are also used to provide different perspectives of the role of government in the economy. Assessment will be based on a written case study, a series of short on line multiple choice quizzes and examination.

**Educational Aims**

The objectives are:

- to provide an introductory understanding of the respective roles of government institutions, business enterprises, and non government organisations, and the relationship of each to the wider society;
- to analyse the impact of government and public policy on the business sector;
- to analyse the impact of the business sector, trade unions and non-government organisations on government via lobbying and other forms of the exercise of political power;
- to contrast the Australian experience of relating government, business and society with the experiences of other countries and regions;
- to assist students to further develop skills in comprehension, research, bibliography, analysis, verbal argument and professional writing

**Teaching Structure**

Two 50-minute lecture, one 50-minute tutorial per week

**Proposed Assessment Structure**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weight</th>
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<tr>
<td>Government and business case-study</td>
<td>30%</td>
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<tr>
<td>Essay</td>
<td>20%</td>
</tr>
<tr>
<td>Exam covering the broad themes of the topic</td>
<td>30%</td>
</tr>
<tr>
<td>on-line quizzes based on Set Reading and Lecture content</td>
<td>20%</td>
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</tbody>
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**POLI 2005**  
*Politics of the European Union*

*Convener: Dr Rob Manwaring*  
Units: 4.5

**Enrolment not permitted**  
If INTR3066 has been successfully completed

**Curriculum**

The course introduces students to the politics of the European Union (EU), and wider Western European politics and history. The main focus will cover the institutions, mechanisms and evolution of the EU. Students will be introduced to the project for greater political and economic integration across the continent, and impact of wider EU enlargement. The role of the EU as a key player at the global level will also be explored. The course will also focus on a number of specific European players, particularly from 1945 onwards. The course enables students to have a greater understanding and countries, and contextualize the relations between key familiarity with the diversity and complexity of European politics and culture.

**Educational Aims**

This course introduces students to the politics of the European Union, and also wider European history and culture. Students will be able to develop in-depth knowledge of the key institutions, agencies and political context of the wider project for European integration. The course will enable students to better understand some of the key events in European history and will enable them to have a general comparative knowledge of a range of EU countries

**Teaching Structure**

Two 50-minute lecture, one 50-minute tutorial per week
**POLI 2010**

**Basic Issues in Contemporary Political Theory**

*Convener: Professor George Crowder*

*Units: 4.5*

Enrolment not permitted
If POLI2018 has been successfully completed

**Curriculum**

The topic critically examines the basic concepts and ideals of liberal democracy: liberty, democracy, rights, justice, needs and equality. Students will consider and debate the competing accounts of these given by classical and social liberals, democrats, communitarians, multiculturalists, feminists and value pluralists.

**Educational Aims**

The aim of the topic is to introduce students to ways of thinking systematically and critically about the most fundamental issues raised by our political experience. We shall focus on three areas in particular:

1. **Liberal democracy.** This is the dominant contemporary political form. What are its basic features, and how coherent and persuasive are they? What are the limits of legitimate individual liberty?
2. **Justice.** Within liberal democracies one of the main controversies is about whether and to what extent people's property and earnings through the market should be subject to redistributive taxation for public services, including welfare benefits for others. What are the pros and cons of redistribution, especially as regards the values of need, liberty, and justice?
3. **Community and diversity.** Modern democracies are 'pluralist', i.e. they contain many different groups of people with different values and ways of life. Why do some people (e.g. communitarians) criticize contemporary liberal democracies as promoting insufficient unity or community, while others (e.g. some multiculturalists, feminists, postmodernists, and value pluralists) complain that contemporary liberal democracies are not sufficiently open to 'difference', e.g. of culture and gender? How persuasive are these criticisms?

**Teaching Structure**

1 2-hour lecture weekly, one 50-minute tutorial per week

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**POLI 2011**

**Australian Public Policy: Applications, Issues and Dilemmas**

*Convener: Geoff Anderson*

*Dr Rob Manwaring*

*Units: 4.5*

Enrolment not permitted
If POLI2015 has been successfully completed

**Curriculum**

Behind the everyday politics played out in Parliament and the media are debates on public policy issues which will determine the future direction of our economy and society. This topic examines current debates in major policy areas such as climate change, health, welfare and indigenous affairs. It seeks to identify both the principles of public policy which are being applied and the practical politics which will determine outcomes.

**Educational Aims**

To provide students with the opportunity to:

- understand the way in which public policy principles and practical politics shape the development of public policy in Australia
- identify the issues at stake in debates about particular policy issues and controversies
- explore in detail the key issues and dilemmas which are shaping public policy in a number of major policy areas
- analyse the role of policy communities, other stakeholders and the media in shaping policy debate
- compare the Australian experience with other relevant political systems
- provide students from a variety of backgrounds and interests - including political science, social work and business studies - with a practical and applied focus for their studies
- encourage and develop a good standard of academic and professional written presentations

**Teaching Structure**

Two 50-minute lecture, one 50-minute tutorial per week

**Proposed Assessment Structure**

Written assignments, on-line multiple choice quizzes, and examination.
POLI 2012
Environmental Politics

Convener: Associate Professor HR Manning
Units: 9

Enrolment not permitted
If POLI3049 has been successfully completed

Curriculum

Environmental Politics introduces students to a number of key debates over how government in Australia and elsewhere should respond to climate change and water scarcity. Students are encouraged to examine critically their own core political values in relation to questions about the way human societies evolve and impact on the natural world. The topic's core curriculum examines policy debates over how government and society should address energy and water use and whether democracy can cope with the challenge climate change presents. The role the environmental movement, including Green political parties, are reviewed against the 'death of environmentalism' argument. Lectures and tutorial readings aim to present these contemporary issues in a provocative manner and should be of particular interest to students undertaking majors in Politics, Public Policy, International Relations and Environmental Studies. The topic assumes no prior study of politics, as such science students are encouraged to take the topic as an elective.

Educational Aims

Environmental Politics is a field of study ripe with challenging debates and is therefore able to help students develop their critical and argumentative capacities. Across a range of major contemporary environmental issues, especially in relation to how governments' in Australia and elsewhere grapple with responding to climate change, students are introduced to a variety of interpretations and arguments and asked to debate these in tutorials. Given the nature of contemporary policy challenges, environmental politics tends to generate lively tutorial discussion and allows students the opportunity explore their political and philosophical values and responses on key questions such as, how should modern society use energy; should China and India seek a different development path from that experienced in the West; can democracy cope with the climate change challenge; where's the 'truth' lie in the debate between so-called 'climate change skeptics' and 'warmists' and does water scarcity present the biggest challenge to government and society?

Teaching Structure

Two 50-minute lecture, one 50-minute tutorial per week

POLI 2019
Parties, Voting Behaviour and Elections in Australia

Convener: Associate Professor HR Manning
Units: 4.5

Enrolment not permitted
If POLI2045 has been successfully completed

Curriculum

This topic examines political parties, elections and voting in Australia, and analyses the nature of the Australian party and election systems. It analyses claims about a growing public cynicism toward politicians and political parties and seeks to explain why electoral support for the major parties is declining as minority parties and independent candidates appeal increasingly to voters. Specific subjects for examination include the ideological foundations and shifting values of the parties, the applicability to Australia of theories and frameworks concerned with the nature of political parties in western democracies, the study of voting behaviour, the nature of election campaigns, the study of recent elections and the role of opinion polls. Students are introduced to the national public opinion survey, the Australian Election Study series. Lectures and a number of instructional sessions in the computer laboratory will see students become adept at analysing polling data and pursuing their own lines of enquiry in consultation with the topic convener.

Educational Aims

This topic aims to provide a political science perspective on the Australian electoral systems, political parties, voting behaviour, and national and South Australian elections. It will introduce students to:

- key features of Australian electoral systems and how they might be reformed
- key moments in evolution of political parties and the reasons for the rise and fall of minor parties
- the broad political values and ideology underpinning Australian political parties since federation
- the study of voting and political behaviour via the use of opinion polls
- a variety of backgrounds and interests - including political science, sociology and history - with a set of skills useful for employment as political and ministerial advisors
- the development of a good standard of academic and professional written presentations

Teaching Structure

Two 50-minute lecture, one 50-minute tutorial per week
POLI 2020
Australian Indigenous Politics

Convener: Dr Jane Robbins
Units: 4.5

Enrolment not permitted
If POLI3055 has been successfully completed

Curriculum
This topic will examine the political situation of Australia’s Indigenous peoples as a national minority in a western democratic society. Students will explore the impact of colonisation on Indigenous Australians and consider aspects of the contemporary relationship between Indigenous and non-Indigenous Australians. A range of policy issues will be considered, including justice, recognition of traditional law, native title, welfare and socio-economic disadvantage. The topic will also address over-arching themes of sovereignty, reconciliation and self-determination and consider the response of Australian governments to the political agenda of Indigenous activists.

Educational Aims
This topic aims to:

- provide an understanding of the development and contemporary context of the political relationship between Indigenous and non-Indigenous Australians
- develop an awareness of the historical, cultural and political determinants of policy outcomes for Australian Indigenous peoples and an ability to analyse these factors
- identify theoretical perspectives which provide a basis for critique of Australian Indigenous issues
- provide students with an opportunity to develop critical thinking and independent research skills

Teaching Structure
Two 50-minute lecture, one 50-minute tutorial per week

POLI 2025
The Politics of the Australian Welfare State

Convener: Dr Jane Robbins
Units: 4.5

Enrolment not permitted
If SOAD3002 has been successfully completed

Curriculum
In this topic students will critically assess the historical development of the welfare state and contemporary social policies in Australia. There will be an emphasis on understanding the role of government in its response to a range of social issues and consideration of the ideologies and values which have shaped government policy. The contemporary role of community sector organisations will be explored in the context of contracting-out of service provision. Key concepts include social justice, citizenship, mutual obligation, social coalition, social capital. These key concepts will be explored in an Australian context.

Educational Aims
This topic aims to:

- examine the development of the Australian welfare system and the values and principles on which it is based
- introduce students to theoretical concepts relevant to the critique and assessment of social policy
- provide an understanding of contemporary social policy and the values and ideologies that influence policy decisions through the examination of real life case studies
- develop independent research skills and policy analysis skills, especially critical analysis

Teaching Structure
Two 50-minute lecture, one 50-minute tutorial per week
POLI 3007
South Australian Parliamentary Internship

Convener: Assoc Prof Haydon Manning
Units: 9

Enrolment not permitted
If POLI3046 has been successfully completed

Assumed Knowledge
This topic is available as an elective to all undergraduate students with a min GPA of 5. A quota may apply. Students will be advised by the end of April as to whether they are successful in gaining an internship.

Curriculum
The topic is jointly convened by Flinders University, the University of Adelaide and the University of South Australia. Under the formal supervision of a member of the academic staff, the topic enables students to undertake an internship within the South Australian Parliament attached to the office of a Member of Parliament or, in a few cases, with an agency or department of the South Australian Public Service or other organisation.

Students undertake reading and research in association with the designated Member of Parliament, government agency or organisation and are not expected to present regularly at the office of the person to whom they are interned. Research projects require approval by both the academic convener and the Member of Parliament or an officer/s of the government agency or organisation. Students can expect assistance from their academic supervisor regarding how to approach the project. The formal class contact for the topic is minimal, consisting of two seminars introducing students to the program's expectations and research study skills. A final brief oral presentation of research findings assessment based upon the submission of a report of approximately 6,000 words.

Educational Aims
The topic aims to provide upper-year students with the opportunity to work closely with a member of the South Australian parliament, within a State Government agency or other organisation such as Business SA or Unions SA on a research project negotiated between the student and the member/agency. The topic seeks to develop the capacity of students to undertake independent applied research on social, economic, and environmental policy issues, and contemporary political issues. Students are able to experience the working life demands of a researcher employed by an organisation engaged with canvassing policy options and drawing conclusions to inform future strategies. This experience also offers students unique access to some of the resources and networks not usually available to them. Students present a report for lodgement in the parliamentary library [or with the supervising organisation] where it may inform debate on the issues that ultimately shape legislation or policy development.

POLI 3010
Advanced Perspectives on Public Policy

Convener: Associate Professor Lionel Orchard
Units: 4.5

Enrolment not permitted
If POLI3101 has been successfully completed

Curriculum
This is a 'capstone' topic for students completing a major sequence in Public Policy, and is also available as an elective topic for any other students who have completed POLI2015 or POLI2011. The topic draws upon and further develops the knowledge and skills which students have acquired in studies of public policy. Specific themes vary from year to year, focusing on current policy controversies and on key organisations involved in the policy process. Student presentations provide an opportunity for participants to develop their professional skills in oral communication. The topic includes an examination of employment options and postgraduate study opportunities for students with public policy credentials.

Educational Aims
This topic aims to:

- encourage students to draw upon, develop further and apply their previous work in Public Policy
- encourage students to apply their skills and knowledge to the understanding of policy work, the role of policy advisers, public sector organisations and their management, coordination within the public sector, and ethical issues in public policy and management
- encourage students to develop a deeper understanding of at least one organisation prominent in the public policy sphere
- enable students to develop further and refine their skills in research and writing
- provide a structured opportunity to develop and apply skills in public presentation
- inform students about postgraduate opportunities through employment and/or further study

Teaching Structure
1 2-hour lecture weekly and a 50-minute tutorial weekly
POLI 3011
People and Politics: Australia, Canada and the United States

Convener: Professor Don DeBats
Units: 4.5

Enrolment not permitted
If POLI3012 has been successfully completed

Assumed Knowledge
Familiarity with basic Australian or US politics as would normally be provided in second level topics in these areas.

Curriculum
This topic explores the contemporary politics of Australia, Canada and the United States in comparative terms, beginning with the social structures of the three countries. The connection between social structure and federalism is explored. The topic also examines, again comparatively, the executive, legislative and judicial branches of the national governments in the three nations, comparing the power of executives, the effectiveness of the legislatures and the role of ‘rights’ in the three juridical systems. Political parties are central to all three nations, but they are remarkably different, especially in terms of their expectations of party line voting. Policy outcomes on the matters such as immigration, health care and gun control are examined. As ‘settler societies’, all three nations displaced their aboriginal peoples and that, and subsequent policy, is explored here too. The goal of the topic is to understand Australia better and to recognise in the diversity of the way these three nations function, possibilities for reform both here and there.

Educational Aims
1. Introduce students to the differences and similarities in the political and policy development of Australia, Canada and the United States.
2. Understand better their own society by virtue of comparing it with two similar yet different societies.
3. Understand the differences in social policy and political procedure across these three seemingly similar nations.
4. Appreciate the manner in which policy decisions reflect the extent of federalism, and social differentiation, across a nation.
5. Further enhance students’ ability to conduct independent research and to assess and evaluate different types of sources.
6. Consolidate students’ written and communication skills.

Teaching Structure
Two 50-minute lecture, one 50-minute tutorial per week

SOAD 3005
Access and Equity: Social Issues in Public Policy

Convener: Dr Jane Robbins
Units: 4.5

Enrolment not permitted
If SOAD3002 has been successfully completed

Assumed Knowledge
Students will normally be expected to have completed POLI2025 - The Politics of the Australian Welfare State or equivalent.

Curriculum
This topic builds on existing knowledge of the Australian welfare system to examine the different needs of disadvantaged and minority groups in Australian society. Students will look at the formal and institutional processes by which equal opportunity and access and equity are promoted, enforced and monitored. A range of specific issues will be considered, for example the needs of women, the poor, Indigenous people, rural communities, migrants, the disabled, the aged and students will be asked to critically examine government policy in each of these fields. Students will be expected to work at an advances level and take responsibility for developing their own research project on a relevant theme.

Educational Aims
This topic aims to:

- Introduce students to a range of issues which are relevant to social justice in policy outcomes in Australia.
- Examine the development of a human rights and equal opportunity framework in Australia and to understand the processes through which access and equity goals are promoted, enforced and monitored.
- Examine and critically assess policy issues for groups such as Indigenous people, women, the disabled, the poor, rural and remote populations.
- Develop independent research skills, critical thinking and policy analysis skills.

Teaching Structure
Two 50-minute lecture, one 50-minute tutorial per week
Thinking about Honours studies

If you enjoy and do reasonably well in your studies in Politics, International Relations or Public Policy, you should consider undertaking a “fourth year” of Honours studies after you have finished your undergraduate degree. The Honours year provides advanced-level studies for good students who have completed a major sequence in one of these fields of study. Completion of an Honours program leads, for Bachelor of Arts graduates, to the award of the degree of Bachelor of Arts (Honours). Students who have completed their major sequence through the Bachelor of International Studies will correspondingly be awarded the degree of Bachelor of International Studies (Honours). Graduates with a Bachelor of Government and Public Management are awarded a Bachelor of Arts (Honours).

Honours programs comprise the equivalent of one year of full-time academic study (i.e. 3). The programs may also be taken over no more than two consecutive years of part-time study, though part-time students are required to complete the thesis component within the year in which the student enrolls for the thesis. Part-time students normally enroll for and complete their thesis in their second year of Honours enrolment, using the first year for completion of Honours topics.

There are a number of reasons why keen students should consider undertaking an Honours program leading to the award of an Honours degree:

- An Honours program provides a focused opportunity for advanced and specialised learning and research in an area of great interest to a student.
- An Honours degree provides an employment edge over an Ordinary degree in the job market. For some positions, an Honours degree is in fact a necessity. Each of the three Honours programs administered by the School of Social and Policy Studies provides an advanced-level refinement in skills in information analysis, evaluation of ideas, written and oral communication, research and the acquisition of political knowledge. These skills are relevant to jobs in management, administration, research, the public service, industry, business, journalism, public relations, party politics and elsewhere. The Politics qualification produces the most general job credentials, and it may be particularly useful for employment in the parliamentary sector and some areas of the governmental sector. International Relations provide a more specialised link to employment opportunities in foreign affairs, diplomacy, intelligence, defence and international organisations. Public Policy credentials are particularly relevant to jobs in policy analysis, the public service, administration and management.

- An Honours degree is the normal route for students who are interested in going on to postgraduate studies leading to a Masters degree or to a doctorate. A postgraduate degree provides a further employment advantage, and some specific postgraduate qualifications are a necessity for some professional careers. Postgraduate qualifications are essential for anyone considering an academic career.

- The School of Social and Policy Studies invests a considerable amount of energy and care to ensure the quality and integrity of its Honours program because the students are among the best achievers in the School's undergraduate topics and because these students have made a decision to specialise in the disciplinary area. The School regards the Honours program as one of its highest priorities.

- Honours programs are intellectually challenging and intellectually rewarding.

In order to be eligible for automatic entry to Honours, students would normally be expected to have achieved a Grade Point Average (GPA) of 5.25 in 24 units of upper-level topics in the major sequence relevant to the proposed Honours program. Students not granted automatic entry to Honours may apply to the BA Board for admission to a BA Hons and to the Faculty of Social Science for admission to the Bachelor of International Studies and Bachelor of Government and Public Management.

The School of Social and Policy Studies will automatically accept any applicant who has satisfied the Faculty's minimum requirement, (i.e. a GPA of at least 5.25 in 24 units of upper level topics in the major sequence relevant to the proposed Honours program). Applicants who do not meet this requirement may be considered by the Honours Coordinator on the basis of their overall academic record and the capacity of the School to supervise the applicant's proposed thesis research. Such applicants may apply for admission, using the form headed “Application for Admission to Honours Course”. These applications will be considered on their merits and recommendations forwarded by the School to the BA Examinations Board for BA (Hons) and the Faculty's Undergraduate Standing Committee for BIntSt (Hons). These Committees require evidence that any applicant admitted with less than the minimum requirement has “sufficient background in the discipline” and has a “capacity to undertake Honours work”.

For further information about Honours studies, contact the Department of Politics and Public Policy Honours Coordinator, Haydon Manning, Room 316 Social Sciences South, telephone 8201 5595, email Haydon.Manning@flinders.edu.au
Important Dates 2011

The following dates apply for 2011. Students should check course or Faculty handbooks for any course specific variations.

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<td>Mid Year Break</td>
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<th>Semester 2 [week commencing]</th>
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<td>Weeks 1-14</td>
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**Critical enrolment dates**

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