

FLINDERS UNIVERSITY

FACULTY OF HEALTH SCIENCES

EXECUTIVE DEAN'S AWARDS FOR TEACHING EXCELLENCE AND INNOVATION

1. Faculty Awards:

The following awards will be available in 2011:

- **4 Executive Dean's Teaching Excellence Awards, each of \$2500**

Closing Date: **7 October 2011**

- **2 Executive Dean's Teaching and Learning Innovation Grants, each of \$5000**

Closing Date: **10 October 2011** (the closing date for the University's Teaching and Learning Innovation Grants)

2 Purpose:

The Faculty level awards are designed to recognise and reward teaching excellence and innovation and to encourage and prepare staff in their applications for University-wide and national (eg ALTC) awards.

The Executive Dean's Teaching and Learning Innovation Grants will be determined in December, once the outcome of the University's Teaching and Learning Innovation Grants application round is known. Recipients of the Faculty grants will normally be highly ranked but unsuccessful applicants for the University-wide grants. It is envisaged that recipients of the Executive Dean's Innovation/Development grants will be able to implement their innovations in the following academic year and, if appropriate, compete again for the University's Teaching and Learning Innovation Grants and /or for ALTC awards.

3. Teaching Excellence Awards Guidelines

Eligibility:

Teams or individuals can apply (see definitions below)

Team awards will be made to teams of staff responsible for teaching and learning and/or student support projects judged to be outstanding. Teams will comprise academic staff (ie continuing, contract, sessional and academic status) and/or general staff who have held roles in teaching and learning and/or student support. At least one team member will have five years or more of substantial teaching experience in the University.

Individual award recipients must be academic staff members (continuing, contract, sessional and academic status) with at least five years of substantial teaching experience with the University and who are judged to be outstanding teachers.

Award winners will not be eligible for re-nomination within the same category for 5 years.

Value of Award

\$2500 to be used to further enhance teaching excellence within the Faculty. The prize can be used to attend conferences, purchase resources to aid in preparation and delivery of teaching and learning materials or to purchase books or journals.

Nominations

Staff can be peer nominated, self-nominated, student-nominated or Head of School nominated. The nominator and nominee are required to complete the Faculty nomination form and nominees must observe the selection criteria below. All nominations must be endorsed by the Head of the relevant School.

Selection Criteria:

Applicants must make a case which addresses **three** of the following five criteria:

1. Approaches to teaching that influence, motivate and inspire students to learn

This may include, but is not limited to:

- fostering student development by stimulating curiosity and independence in learning;
- contributing to the development of students' critical thinking skills, analytical skills and scholarly values;
- encouraging student engagement through the enthusiasm shown for learning and teaching;
- inspiring and motivating students through high-level communication, presentation and interpersonal skills.

2. Development of curricula and resources that reflect a command of the field

This may include, but is not limited to:

- developing and presenting coherent and imaginative resources for student learning;
- implementing research-led approaches to learning and teaching;
- demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning;
- communicating clear objectives and expectations for student learning;

- providing innovative and flexible approaches to learning and teaching.

3. Approaches to assessment and feedback that foster independent learning

This may include, but is not limited to:

- integrating assessment strategies with the specific aims and objectives for student learning;
- providing timely, worthwhile feedback to students on their learning;
- using a variety of assessment and feedback strategies;
- implementing both formative and summative assessment;
- adapting assessment methods to different contexts and diverse student needs.

4. Respect and support for the development of students as individuals

This may include, but is not limited to:

- participating in the effective and empathetic guidance and advising of students;
- assisting students from equity and other demographic subgroups to participate and achieve success in their courses;
- influencing the overall academic, social and cultural experience of higher education.

5. Scholarly activities that have influenced and/or enhanced learning and teaching

This may include, but is not limited to:

- showing advanced skills in evaluation and reflective practice;
- participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning;
- conducting and publishing research related to teaching;
- demonstrating leadership through activities that have broad influence on the profession;
- examples of particular teaching challenges that you confronted during the year and the way in which you chose to tackle these challenges.

Application Content and Presentation Guidelines

Applicants must:

- Submit a completed nomination form
- Complete and sign the application form and check list ensuring that the form includes an endorsement from the Head of School;
- Include a 25-40 word citation that summarises their claim to excellence;
- Include a half page personal biography. This and the citation may be used to promote the teaching success of the winners of the Awards within the Faculty, and both should be written accordingly
- Write a contextual statement (limited to half an A4 page) which articulates the applicant's teaching philosophy and information about the applicant's teaching activities, to include, but not limited to information about courses and topics taught, student numbers and mode of delivery;
- Address three of the selection criteria in not more than a total of three A4 pages (single spaced, minimum 11 point font) – it is vital that applicants specifically address the selection criteria and provide evidence to support their claims; and
- Attach a summary of mean teaching scores from student evaluations of teaching and topics (limited to two pages (**see Attachment 3 from Form C, Application for Promotion – copy attached**)).

Applicants may:

Send one copy of materials labelled as *Supportive Teaching Material* that provide evidence to support claims against the selection criteria, e.g., study guides, learning guides.

Application Submission

Applications should be submitted electronically to the Executive Officer, Faculty of Health Sciences Teaching and Learning Committee (karen.siegmann@flinders.edu.au), by Friday 7 October 2011.

Assessment of Applications

The Selection Committee will be appointed by Faculty Teaching and Learning Committee and will normally include representatives from each School. The Selection Committee's recommendations will be submitted to the Executive Dean for approval.

4. Teaching and Learning Innovation Grants

Nominations for these grants will be called in late August with a closing date of 10 October 2011. Potential nominees are referred to the following url for information:

<http://www.flinders.edu.au/teaching/excell-innov/awards-and-grants/innovation-grants/innovation-grants.cfm>

5. Obligations of Award Recipients

Award recipients will be expected to further enhance teaching excellence and innovation in the Faculty by communicating their skills to staff at an annual event, to be arranged by FTLC.

SUMMARY OF STUDENT EVALUATION OF TEACHING (SET) RESULTS

(Based on SETs submitted with application)

(This summary may run onto subsequent pages if necessary)

Topic number							
Year							
No of students enrolled in topic							
No of students responding per topic							
Standard Questions	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
01 (The teacher) exhibited sound knowledge of the topic							
02 This person was well organised							
03 This person showed enthusiasm for encouraging student learning							
04 This person showed concern for students							
05 This person encouraged student participation in learning activities							
06 This person gave clear explanations							
07 This person stimulated my interest in learning in this topic							
08 This person was accessible for consultation (e.g. questions, calls, emails etc.)							
09 This person showed respect for students' views and opinions							
10 This person had a realistic appreciation of the time and effort required to complete my work							
11 Overall, this person is effective as a university teacher							
Any additional questions used (please list below)	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score

Note: This form may be adapted to reflect any reordering of question numbers on the actual SETS.