

CELEBRATING
20 YEARS
OF COLLABORATION
2004 – 2024

首都师范大学&
弗林德斯大学合作20周年







Opening a Door to International Education

On the occasion of the 20th anniversary of the joint Master's program in Education between Capital Normal University and Flinders University, I would like to extend heartfelt greetings and warmest congratulations to everyone! This special moment marks not only our collective achievement but also the best summary of our collaboration over the past two decades.

Over the past 20 years, the Sino-Foreign cooperative education program has achieved remarkable success in the field of education. Since its inception in 2004, our program has admitted 20 cohorts of students, totalling 866 graduates from this program. They are a proud symbol of our achievements and the most precious outcome of our collaboration.

First and foremost, I would like to express my sincerest gratitude to Flinders University. Thank you for your continuous support and contribution to this program. Your outstanding teachers bring the latest educational theories and practical experiences, opening a door to international education for our students. Your support and assistance have allowed our curriculum to closely align with practical needs, fostering continuous innovation and development.

Students widely acknowledge the richness of the curriculum offered by the program and the extensive teaching experience of the faculty, which effectively nurtures their practical and innovative abilities. Graduates of the program have received unanimous praise from employers, with the majority becoming key teachers in schools. Our collaboration has not only deepened the friendship between our two institutions but also set a model for educational exchange between China and Australia.

I would like to extend heartfelt thanks to colleagues at the College of International Education for their crucial role in the operation of this program. With your excellent management and organisational skills, you have provided students with a conducive learning environment and comprehensive support throughout. Your hard work and dedication have ensured the steady

development of this program. Under your guidance, students have gained fruitful learning, evident in their love for and praise of this program.

In recent years, Capital Normal University has achieved significant development in comprehensive strength, core competitiveness, and societal contribution. Our University has been selected twice as a national 'Double First-Class' university. In the fifth round of discipline assessment by the Ministry of Education, eight disciplines were rated as Class A. The University regards international development strategy as one of the three major strategies for its development during the '14th Five-Year Plan' period.

With strong support from the Beijing municipal government and Education Department, the University has formulated the 'Climbing Plan' to comprehensively enhance its academic influence to achieve the goal of entering the 'first echelon' of national normal universities. To date, our University has established intercollegiate exchange and cooperation relationships with 290 universities in 50 countries and regions, with more than 2,000 inbound international students and 1,500 outbound Chinese students.

I look forward to further expansion and deepening of our collaborative project. We can strengthen faculty exchanges and jointly undertake innovation in research and teaching. Through more academic exchanges and collaborative research, we can address challenges in education and make greater contributions to the development of the sector.

Thank you again to all the faculty, staff, students, and supporters. It is because of your hard work and dedication that our collaborative project has achieved such remarkable success. Together, we have witnessed growth and progress over the past 20 years, and we will continue to work towards an even brighter future.

Academician, Professor FANG Fuquan
President
Capital Normal University



Transforming Lives Together Through Education

When two great institutions come together, great things happen – and so it has been during the 20-year partnership between Capital Normal University and Flinders University.

When our two institutions first introduced a joint Master of Education program in 2004, our shared ambition was to transform the lives of our students through the power of education. Both universities believe that education, collaborative research, innovative teaching, evidence-based learning, and critical thinking can have immense social impact.

Education is not only the key to individual wellbeing and success but it also affords profound benefit to society including long-term economic growth, environmental sustainability, reduced unemployment, increased competitiveness, and nurturing inclusive and cohesive societies.

Flinders University is honoured and very proud to be one of Capital Normal University's closest international partners. Since forming our partnership, more than 800 Master of Education students have graduated, with many alumni progressing into strategic and far-reaching senior education roles across China and the region.

Signing a new Memorandum of Understanding (MOU) last year expands the collegiate, collaborative, and valued relationship shared between our two universities, which has grown even stronger over 20 years.

The new MOU expands our enduring teaching and research collaboration across a broader range of disciplines, representing critical areas of importance for both our countries, including environmental management and sustainability, public health, biology, and science.

Through working together, our contributions will strengthen ties between China and Australia.

As Capital Normal University is also celebrating its 70th anniversary in 2024, it is appropriate to reflect on its stellar history of academic excellence. Through cultivating generations of talent to the benefit of students and their families, and the entire country and the broader region, Capital Normal University lives its motto, 为学为师, 求实求真, which translates to "learning and teaching, seeking truth and innovation".

Flinders is committed to building stronger relationships in China with academia, industry, and government that advance education and support trade and friendly relations across a range of sectors. Our mutually beneficial relationship with Capital Normal University represents a longstanding and highly valued partnership that is helping to make this goal a reality.

Professor Colin J Stirling
President and Vice-Chancellor
Flinders University



Looking Forward to a Bright Future

First and foremost, I would like to express my heartfelt gratitude for the production and distribution of the commemorative booklet celebrating the 20th anniversary of the cooperative Master's program in Education between Flinders University and Capital Normal University. This is a special moment where we collectively acknowledge the splendid achievements and continuous development of this collaborative endeavour.

Since our collaboration agreement with Flinders University in 2004, this Master's program in Education has traversed 20 fruitful years. The success stories of 20 cohorts and 866 graduates stand as the finest testament to this program. We sincerely appreciate Flinders University for its steadfast support and outstanding contributions to this project.

The success of this collaborative educational program owes much to the excellent teaching and guidance provided by the faculty team from Flinders University. Every year during the summer and winter breaks, Flinders University sends outstanding teachers to Capital Normal University, enriching students with abundant academic resources and high-quality educational experiences. Students greatly appreciate the teaching of these excellent educators, whose professional knowledge and teaching standards inject new energy and passion into their learning journey.

This collaborative educational project also relies on the diligent efforts and dedication of the faculty and staff from both universities. You are the backbone of the project, providing students with comprehensive academic guidance and personal care. Your hard work and dedication have created a conducive environment and conditions for students' learning and growth.

Here, I would like to express my deepest respect and gratitude to all faculty and staff members involved.

Most importantly, we extend our heartfelt congratulations and utmost respect to all graduates. You are the pride and glory of this collaborative educational project, and the ultimate outcome of our collective efforts. During your time here, you have spent valuable moments of learning, not only acquiring an internationalised educational background but also befriending classmates from diverse cultural backgrounds, broadening your horizons, and gaining insights. Your academic accomplishments and achievements are the finest testimony to our collaboration and our greatest source of pride.

At this special moment, let us collectively reflect on the past 20 years, marvel at how time flies, and look forward to the future. The cooperative Master's program in Education between Capital Normal University and Flinders University will continue to stride towards a brighter tomorrow. We will continue to collaborate hand in hand, explore the best practices in education, cultivate more outstanding education professionals, and make greater contributions to the development of the education sector.

Finally, I would like to express my sincere gratitude once again to all those involved in this collaborative educational project. Thank you for your dedication and efforts. Let us celebrate this important milestone together and look forward to even better cooperation and development in the future.

Professor MA Ligeng
Vice-President
Capital Normal University



Creating Lifelong Partnerships

Flinders University is honoured and proud to be a key international partner of Capital Normal University, with our collaboration having reached its 20-year anniversary and produced more than 800 successful graduates. It represents a truly amazing accomplishment.

The ethos and philosophy of both Flinders University and Capital Normal University is to create life-long partnerships with their students, to help them achieve their academic goals, but also to ensure they are ready for fulfilling careers when they graduate. Our shared long-term success reflects the strong focus that both universities have to develop graduates whose knowledge, skills and attributes meet the needs of the future workforce.

Global collaboration is critical to the future success of both our universities, and collaborative education has given our students the cultural competencies and global perspective required to succeed and create a positive impact in a complex, everchanging world.

Our connections play an important part in fulfilling our vision of being internationally acclaimed universities. Through working closely with both staff and students, Flinders University and Capital Normal University can extend this collaboration further and develop graduates with the highest professional, technological and ethical capacity, so they can contribute significantly to their

profession, community and strengthening ties between China and Australia. It will ensure they maintain a strong, long-term affiliation to both our universities.

I would especially like to acknowledge Capital Normal University's superb 70-year commitment to academic excellence and cultivating talent for the benefit of not only the students and their families, but for the country and the broader region.

Through this journey, some core principals have not changed. When the first students entered Capital Normal University in 1954, we can be certain that their teachers and parents dedicated themselves to developing the talents of those students. Flinders University is equally committed to foster such dedication to educational excellence through our collaboration, nurturing talents for the future, while also creating peace, harmony and prosperity for all the communities that we serve.

It is a partnership that I know will continue to grow in strength and stature, and wish to thank all our colleagues at Capital Normal University for their dedication and commitment to our partnership over these first 20 years.

Sebastian Raneskold
Vice-President
Pro Vice-Chancellor (International)
Flinders University



Excellent Bridge for Cultural Exchange

On the 20th anniversary of the joint Master of Education program between Capital Normal University and Flinders University of Australia, on behalf of the College of International Education at Capital Normal University, I extend my profound respect and sincere congratulations to all the teachers and students involved.

Since its inception in 2004, this program has continuously demonstrated the deep friendship and sustained spirit of cooperation between the two universities. Over the past 20 years, we have worked together tirelessly to graduate nearly 900 students who are driven, intelligent, responsible, and passionate. Today, they are scattered around the world, emitting their own light and warmth in academia as well as the education industry.

Through this program, we have not only nurtured cohorts of educators but also deepened cultural exchange and understanding between China and Australia. This blending and exchange of cultures have not only deepened our academic cooperation but also built solid bridges for people-to-people relations between the two countries. We have witnessed students continuously exploring and advancing in the fields of culture and education in both countries, becoming important forces driving social development and promoting international exchange.

Special thanks to all staff of Flinders University and the College of International Education of Capital Normal University for your dedication and hard work, which have turned this program into an excellent academic platform and a bridge for cultural exchange.

Your efforts have ensured the continuity and quality of the program. The enthusiasm and professional knowledge of the professors from Flinders University have greatly enriched our curriculum and enabled students to experience the teaching style of a different country, thereby gaining valuable knowledge and experience.

Special thanks also to every student who has participated in this program. You are the most important part of this project, and you are its pride and hope. I hope you cherish your learning achievements, continue to work hard, and constantly improve your professionalism and competence. I believe you will become bridges for the cooperation between China and Australia, making greater contributions to the future development of both countries.

Looking ahead, I look forward to our continuous cooperation continuing and reaching new heights. Let us maintain an open mind and continue to explore, jointly nurturing more talents with an international perspective.

Once again, I extend my heartfelt thanks to everyone who has participated in and supported this project. As we celebrate this important moment of its 20th anniversary, we feel deeply gratified and proud. We look forward to the next 20 years, believing that with our mutual efforts, this project will continue to achieve greater success.

Dr WANG Lihua
Director of Confucius Institute Management Office
Capital Normal University



Mutual Determination to Succeed

The 20-year anniversary of Flinders University's partnership with Capital Normal University marks a very significant milestone in the positive relationship between our two universities.

From humble beginnings 20 years ago, this important international collaboration is recognised by both of our universities as being especially important in expanding educational opportunities that underpin the social structure and economic development of China and Australia. Our mutual determination to succeed has been fundamental to the ongoing success of our joint achievements and our expanded relationship.

Our collaboration has drawn the two universities together, through which we have both made many lasting friendships. This exchange of knowledge has enabled us to learn together – benefitting our staff who have travelled to Beijing each year to deliver the subjects, as well as the students at Capital Normal University, some of whom we have also welcomed to Flinders University.

Through our 20-year partnership, the two universities have built an understanding of each other's cultural

framework, and this has developed stronger relationships and results between teachers and students, underlining that we share for same goals and support the same core values.

Teaching educational leadership has changed over the years, and we have moved to embrace broader concepts and new skill sets that are required to remain progressive. These positive developments underline that we remain dedicated to provide what education needs now and into future.

We are thrilled that this co-delivered education program is in such high demand among participants and remains such a highly sought-after program in China – and so, on behalf of Flinders University, I congratulate all those who make this partnership such a positive and successful program.

Professor Deborah West
Vice-President & Executive Dean
Education, Psychology & Social Work
Flinders University

History of Partnership

HISTORY

2000

Capital Normal University (CNU) and Flinders University begin talks to collaborate on delivery of a joint Education program.

2003

Chinese Ministry of Education (MoE) releases the Regulations of the People's Republic of China on Chinese-Foreign Cooperation in Running Schools.

2004

The joint Master of Education program is approved by the MoE to be run at CNU, and the teaching begins.

2006

The new CNU College of International Education building is completed and provides new teaching space for the program. The Master of Education CNU program is presented as an example of a "Practice or Activity Which Highlights Quality, Innovation or Diversity" at the Australian University Quality Assurance review.

2007

The Sino-Foreign Agreement is renewed and extended for six years.

2008

No intake in July 2008 as Beijing hosts the Olympic Games.

2014

Following a successful program audit in 2013, the MoE approves the extension of the program recruitment to December 2016.

2016

CNU sends its first cohort of 20 undergraduate students to the School of Education, Flinders University, for an 8-week study tour, funded by the Beijing Municipal Government.

Flinders celebrates its 50th Anniversary.

2017

The MoE approves the extension of program recruitment until December 2020.

2018

CNU sends second cohort of 20 undergraduate students to the School of Education, Flinders University, for a 6-week study tour, funded by the Beijing Municipal Government.

2020

The MoE approves the extension of program recruitment until December 2023.

2023

The Premier of South Australia, the Honourable Peter Malinauskas MP, visits CNU as his first official visit to China to witness the signing of a Memorandum of Understanding by Flinders Vice-Chancellor, Professor Colin Stirling and the President of CNU, Professor FANG Fuquan to extend the collaboration beyond the existing Master of Education to dual degrees, articulations, staff and student exchanges, and joint research.

2024

CNU celebrates its 70th Anniversary. The MoE approves the extension of program recruitment until Dec 2026.



The Premier of South Australia, the Honourable Peter Malinauskas MP (pictured, centre, with President and Vice-Chancellor of Flinders University, Professor Colin Stirling, centre left, and the President of CNU, Professor FANG Fuquan, centre right), visits CNU during his first official visit to China to witness the signing.

Staff

Flinders University

Associate Professor Helen Askeff-Williams
Associate Professor Kerry Bissaker*
Jonathan Burrow
Gregory Carey
Associate Professor David Curtis
Meryl Davidson
Annie Gan
Dr Kevin Gregory
Associate Professor Amy Hamilton
Dr Jane Jarvis
Dr Carol Le Lante
Emeritus Professor Mike Lawson
Dr Monique Mulholland
Professor Pablo Munguia
Karen Munro
Professor Rosalind Murry-Harvey**

Emeritus Professor Larry Owens
Dr Kate Ridley
Jo Shearer
Siyu Duan
Dr Grace Skrzypiec
Dr Katharine Swain
Dr Trudy-Ann Sweeney
Matt Taverner
John Travers
Emeritus Professor Faith Trent (1941–2016)
Professor Ben Wadham
Dr Mirella Wyras
Allisa Zhao

Capital Normal University

Associate Professor BAO Xiaoying
Associate Professor CUI Rong
FAN Ying

GUO Bingke
HAN Jing
Associate Professor HAN Mei
Professor KANG Liying
LI Youzeng
Dr LIU Huaxiang
Associate Professor LIU Xiaohong
Professor LIU Xiaotian
Associate Professor LUO Zheng
MA Shuang
MALI Weiqi
SUN Xiaobo
Associate Professor TAN Bin
Professor XING Yongfu
Professor ZHANG Jing
Professor ZHANG Qian
Professor ZHANG Zengtian
Dr WANG Lihua

*Course Coordinator from 2014–2023

**Course Coordinator from 2004–2013

Progressing from Student to Educator

Dr CUI Rong (MEd '06, EdD '12)



As part of the first cohort of the joint Master of Education program in 2004, Dr CUI Rong revels in her journey from student to teacher, now delivering this joint program.

“I am perhaps one of the most unique students of this program due to my multiple roles. After I finished my undergraduate degree at CNU, my Master of Education degree in the joint program, and then my doctorate at Flinders University, I have moved over to the other side of the desk and taken a teaching role.

“Now I am an Associate Professor in the College of Elementary Education at CNU, while concurrently holding academic status at Flinders.

“Without the joint Master of Education program that exists between our two universities, I couldn’t possibly have achieved so much in the past 20 years.”

As part of the first Master of Education student cohort in 2004, Dr CUI says it was an exciting but challenging introduction to a complex education program.

“Initially, I struggled a lot with my studies, as my undergraduate degree was in Chinese language and literature. I was, therefore, puzzled with some popular concepts in the course, such as ‘scaffolding’, ‘SOLO’ and ‘Metacognition,’” admits Dr CUI.

The classroom experience made a significant difference, with Dr CUI and many of her classmates placed recording devices on the podium where Professor Mike Lawson clearly and patiently delivered his lectures. It helped provide the reinforcement needed to make it easier for the class to digest new information.

“During that first hot summer in the classroom, I learned new ideas and concepts, experienced the joy of teamwork through group activities, and gave my first presentation in English,” remembers Dr CUI.

After completing her Master’s degree, Dr CUI Rong travelled to Flinders University’s Bedford Park campus in South Australia to pursue a Doctor of Education qualification in 2008. She was stimulated and excited by her new learning environment.

“South Australia is known as the Festival State, and for its beautiful landscapes, peaceful environment and friendly people. To me, it was also a place that encouraged a rigorous study process,” says Dr CUI.

Through her study experience at Flinders, Dr CUI also gained insights into Australian education while her son attended a local primary school. “This gave me a profound understanding of the philosophy, culture, and teaching strategies of primary education, which, in turn, influenced my research field and teaching style.”

At Flinders University, Dr CUI received the Chancellor’s Letter of Commendation for her studies. Her son also achieved excellence in primary school, receiving a Premier’s Reading Challenge award.

Since completing her studies, Dr CUI has been conducting comparative research on mother-tongue instruction in primary schools between China and other countries. “I have developed an open mind towards education and teaching through my research and learning under different cultural backgrounds,” she says.

“I want to build a bridge between cultures, because integrating different cultural practices is a crucial learning challenge. My immersion into different cultural backgrounds and education systems has enabled me to understand the difficulties that students face in the joint program, and I’m proud to say that my contribution has made class communication more effective.”

Dr CUI now has ambitions to do much more as an educator. “I would love to return to Flinders University one day as a researcher, to foster more profound exchanges between the two universities,” she says. “I want to do this so that all the students and faculties involved in the joint program can be collaboratively engaged in learning and research.”

“I know this is possible, because this joint Master of Education program has empowered me.”

Understanding the Great Value of Teaching

YANG Jingxian (MEd '22)



The strength of the joint Master of Education program has endured and prospered – despite difficulties faced by learning institutions during the COVID pandemic, as joint-program graduate, YANG Jingxian, can testify.

YANG graduated from the program in 2022 and is especially proud of how the teaching staff and classmates negotiated COVID-era disruptions, to triumphantly obtain their qualifications.

Recalling the situation of three years ago, YANG remembers her student cohort as “developing but not young students” who came together for online meetings. Her own experience was drawn from six years spent working and teaching in an international curriculum department in the Foreign Language Teaching and Research Press before joining the joint program.

“It seemed like we had huge, invisible walls between us in the online-learning days. We faced global situations plagued with dangers, such as COVID, Ebola, mosquitos, and earthquakes. The offline chances to teach the curriculum in classroom environments were not available to us, nor could we undertake any group activities with peers,” says YANG.

From her experiences as a working teacher, YANG understood the great challenges this presented for her tutors to conduct the Master’s course. Yet, despite such obstacles, YANG says that professors from both universities offered the biggest support to every one of the 2022 graduate cohort.

“Remarkably, the professors were online with us all day long to conduct meaningful class activities, from which I gained a lot of practical experiences and unforgettable memories, despite having such restrictive social opportunities,” says YANG.

Within this modified online classroom setting, YANG was selected as an active group leader. “I felt really honoured to be given this responsibility, and I devoted myself to countless intensive and fruitful assessments throughout my winter and summer vacation.

“It was an intense responsibility. As group leaders, we were virtually 24-hour consultants available to answer questions. It was the first time we had been assigned collaborative tasks in this brand new way of working together online, and yet we never had the feeling of being left out.”

Through this rigorous online learning process, YANG says she gained great knowledge and an expanded skillset that have made her a more confident teacher.

“There were so many exciting new ideas to absorb. The topic of ‘Differentiation’ provided me with a deep understanding of teaching students with different degrees of readiness to learn, and exposed me to new concepts and ideas that have sparked my creativity.”

YANG credits her ability to graduate from the joint Master of Education program due to well-designed assessments and continuous attention from her teachers, the quality of work submitted through mid-term and final examinations, essays, reports, questionnaires, and many more teaching strategies.

YANG says the strength of the program has been underlined by most of her program classmates continuing to work as teachers.

“This program provided us with the opportunity to realise our passions and dreams in professional development; to become better teachers,” she says. “In the future, some of us might take a step further into research.

“Our professors taught us how to be successful in education, and through this, we remain inspired by the endless possibilities in education that exist for us as teachers. They helped us realise the happiness that education brings, because it matters, and makes such a difference to people’s lives.”

Exploring the Depths and Breadths of Art Education

YANG Yanjun (MEd '22)



Before embarking on the joint Master of Education program between Capital Normal University and Flinders University of Australia, YANG Yanjun, an art educator, was not well-versed in educational assessment, research methods, differentiated and inclusive education, or the application of Information and Communication Technology (ICT) in art education. Over the course of two intensive years of study, under the meticulous guidance of professors from both universities and in close collaboration with classmates, YANG made significant progress in both professional knowledge and teaching skills.

“This program has not only broadened my horizons in education but also, more importantly, ignited a passion for the in-depth exploration of art education,” YANG reflected. As a professional in the field of art, he has always been deeply interested in the integration of art and education, and the curriculum and teaching methods of the joint Master of Education program provided an ideal learning platform for him.

During his studies, YANG faced the transition from artistic practice to educational theory. “Initially, I was quite unfamiliar with educational research methods, but with the patient guidance of professors and the selfless assistance of classmates, I gradually grasped

the essence of research,” he recalled. By participating in various forms of discussion activities, he not only enhanced his theoretical knowledge but also exercised his ability to apply this knowledge in teaching practice.

The concept of differentiated and inclusive education had a profound impact on YANG. “I learned how to design teaching plans according to the individualised needs of each student, which is particularly important for art education, as art itself is a highly individualised form of expression,” YANG shared. Through his studies, he began to integrate these concepts into his own art teaching to achieve better educational outcomes.

The application of ICT in art education was another major focus of YANG’s studies. “I recognised that the strategic application of ICT tools can significantly enrich the content and form of art education, enhancing its vividness and interactivity,” said YANG. With the guidance of professors, he began to explore how to integrate digital media and online platforms into art classes, creating a more diverse and open learning environment for students.

YANG found the small group learning model in the program to be novel and enriching. His group included educators from various disciplines, and the collaborative discussions provided him with a wealth of different perspectives and inspiration. “The small group learning environment is extremely creative. It not only facilitated interdisciplinary communication but also stimulated innovative thinking in our teaching methods,” YANG said. This collaborative learning experience made him aware of the importance of teamwork in educational practice and provided valuable experience for his future teaching endeavours.

“I will continue to deepen the knowledge I have acquired in the program and explore more possibilities in art education,” YANG stated. This program has not only equipped him with valuable knowledge and skills but also provided him with the motivation and direction necessary to continuously advance in his role as an educator. “My passion for education and my dedication to art will guide me to continuously explore and innovate on the path of education,” YANG concluded.

Master of Education

GRADUATES

2006

AN Xiuting
BA Hong Fang
CHEN Chen
CHEN Hua
CHEN Jia
CHEN Yanjie
CHENG Hong
CUI Rong
CUI Ying
DENG Rong
DING Mengyang
DING Shili
DONG Yan Ling
DU Xin
FAN Wei Wei
FENG Hui
GAO Shuzhu
GAO Xun
GAO Ya Li
GAO Yuan
GAO Yudong
GUO Limin
HAN Ning
HE Zhu
HU Chun Hua
HUO Rou Yi
JIANG Jing
JIANG Xun Rong
JIN Ji
KUI Bin Xian
LEI Haiyan
LI Cai Yun
LI Hong
LI Jia
LI Min
LI Wenyan
LI Yi Man
LI Ying
LIU Guoyu
LIU Mei
LIU Tong
LIU Yan Mei
LIU Zhi Hong
LU Jiaming
LU Charles
MAO Xiao Xia
MIAO Zhengzhi
PANG Dai
QI Xin Hong
SHANG Zhang Hua
SHI Yang
SONG Gao Ling
SONG Wei

SUN Hai Ying
SUN Yu Lin
WANG Chou
WANG Cui Hong
WANG Dan
WANG Huanyu
WANG Jinping
WANG Lan
WANG Ming Xin
WANG Rui Yao
WANG Wen Li
WANG Yue
WANG Zhen Xia
WEI Xiao Jian
WU Hai Yan
WU Qian
WU Tongjun
WU Wei
XIAO Chun Yu
XU Bin
XU Xin
XU Yang
YAN Tong
YANG Chengqing
YANG Fei
YANG Jialin
YANG Peihe
YANG Yu Mei
YAO Cunxiang
YIN Hua Dong
YIN Mao Juan
ZHANG Fan
ZHANG Hong Liang
ZHANG Ning
ZHANG Qing Cheng
ZHANG Xiang Xiang
ZHANG Yan
ZHANG Zhi Qiang
ZHAO Jing
ZHAO Xianwei
ZHENG Yu
ZHOU Xiang
ZHU Li
ZHU Li
ZHU Wang Bei
ZHU Yu Qing
ZHU Zheng Zheng

2007

CHAU Alex
CHEN Ling
CHEN Yang
DING Jie
DING Ting
FAN Yingzhe

FU Jing
FU Rui
GAO Hongli
GAO Yan
GAO Yueling
GUO Jian
GUO Jun Wei
HAO Yunlong
LI Baoxun
LIN Feng
LIN Qing
LIU Ping
LIU Yang
LIU Yang
LIU Yanjuan
LIU Ying
MEI Yuan
MENG Xianmin
MENG Yue
PAN Shumin
QIAN Yuan
SONG Yi
STAN Guli
SU Wei
WANG Cui
WANG Haiping
WANG Hongyu
WANG Jifang
WANG Jing
WANG Kai
WANG Lihua
WANG Qin
WANG Ting
WANG Wei
WANG Yu
WANG Zijun
WU Yali
WU Yili
XU Hui
XU Ping
YANG Shijie
YANG Tianxin
YANG Ya
YANG Yang
YANG Yi
YAO Li
YE Junjun
YU Changzhi
YU Haiwei
YU Remi
YU Li
YU Ping
ZHANG Feng
ZHANG Gui Lan
ZHANG Lei
ZHANG Ling

ZHANG Yufeng
ZHAO Jing
ZHAO Lili
ZHAO Qinling
ZHAO Xiaoli
ZHENG Qing
ZHENG Yanqing
ZHONG Bai Li
ZHOU Ping
ZOU Yanping

2008

BAI Xiao Huang
BAI Yun Hong
CHEN Xiumei
CHENG Yun Yan
FENG Li Xia
FENG Xin
HAN Cheng
HOU Jia Rui
HU Yan Xia
JIANG Tao
LANG Yongqing
LI Chao Feng
LI Chunying
LI Fan
LI Gang
LI Hui Xia
LIANG Ge Qing
LIU Hong Lin
LIU Jia
MA Song Tao
MA Xiao Xiao
SONG Xiao Bei
SU Guixiang
TIAN Meng
TIAN Xiongfei
WANG Cailing
WANG Chun Rong
WANG Lin
WANG Meng
WANG Xiao Hui
WENG XiaoHong
WU Hui Dong
XU Qing Yue
XU Wenhui
XU Xu
YAN Yunxing
YANG Lun
YANG Xiao Qin
ZHANG Chun Ling
ZHANG Fang
ZHANG Hongbing
ZHANG Li
ZHANG Rui
ZHANG Yu

ZHAO Jiutong
ZHOU Lina
ZHU Hao

2009

AN Ying
BI Chen Guang
CAO Xuerong
CHEN Jie
CHEN Mu Xin
CONG Xiao Lan
GAO Wei
GU Ping
GUO Yijing
HUO Jing
JI Yang
JIANG Yun
JIN Jun
LI Danna
LI Jing
LI Jun Yan
LI Meng
LI Yanjuan
LIANG Rui
LIU Dan
LIU Jinchun
LIU Xiaolin
LIU Xu
MA Qin
MA Ying
MAN Zhonghui
MENG Lin
NING Jing
OU Ruyi
SHAO Jing
SHEN Houkun
SONG Xinjun
SONG Yamin
WANG Chun Rong
WANG Xiaoying
WANG Yue
WEI Lixun
XIAO Yan Chun
XING Ping
YAN Xiaoheng
YUAN Songmei
ZHANG Jin Ping
ZHANG Xin
ZHANG Yang
ZHANG Yang
ZHANG Yunqian
ZHAO Juan
ZHAO Mengmeng
ZHAO Yanan
ZHAO Yaqin

ZHU Hai Chao
ZOU Shiling

2010

CHEN Hao
CHENG Qingyuan
DUAN Chen
GAO Chonghai
GAO Fang
GAO Tianhang
GAO Wei
GU Jing
GUO Jinyan
LI Chuan
LI Kaiyang
LI Na
LI Rui
LI Shu
LI Yong
LI Yu
LIANG Yan
LIU Dexuan
LIU Yan
LIU Yi Na
LIU Yongzhong
MA Yan
MEI Rui
MENG Hongsheng
MIN Baoni
PING Naichao
QU Wenjie
REN Meng
REN Xiaodong
SONG Lulu
SONG Xiuhua
SUN Chun Yan
TAN Jia Zhou
TENG Mengning
WANG Jing
WANG Li
WANG Na
WANG Shiliang
WANG Xi
WANG Xiaoru
WANG Yanrong
WANG Ying
WANG Yuanyuan
WANG Yuhang
WU Qiong
WU Yifan
XIA Wei
XIONG Jiwu
YANG Jingjing
YU Xiaoxiang
ZHANG Fan

ZHANG Jun Mei
ZHANG Yao
ZHAO Zinian
ZHOU Yan
ZHU Jia

2011

DONG Yijun
LI Jun
ZHANG Xuelian
ZHAO Jie

2012

AN Na
CAO Hong
CHEN Mian
CHEN Qing
DUAN Fuying
FENG Xia
GAO Ling
GAO Yajuan
HUANG Yi
JIA You Tao
KUI Jing
LI Jiao
LI Jing
LI Xiaowei
LI YaTong
LIU Ji
LIU Sai
LU Min
LU Qing
OU YANG Zhong Jing
PAN Yining
PENG Yulan
QIN Jian
QIN Ming He
QIU Jing Mei
SHEN Xiu Li
SU Tao
TAN Shi
TANG Hao
WANG Haiyan
WANG Yang Chun
WEI Wei
XIE Feiyan
XU Xiaoli
YANG Fan
YANG Xue
YU Da Xue
ZHAO Shuo
ZHAO Shurong
ZHOU Xu
ZHU Li Li

2013

BAI Jin
CAO Juanjuan
CHANG Yuan
CHU Yuexi
DONG Liang
GUO Zilin
HAN Xi
JI Hai Yan
JIA Xue
JIN Yan
LI Hui
LI Xiaoxi
LIANG Xiaoxu
LIANG Xue
LIU Jiamei
LIU Xu
LIU Yu
QIAO Bei
QUAN Shuoru
SU Lu
SUN Yu
TIAN Tian
WANG Hong Mei
WANG Xiaoyuan
WANG Xin
WANG Yiyao
XUN Hongxiao
ZHANG Ai
ZHANG Mingming
ZHANG Wei
ZHAO Xueqin
ZHAO Zi Yan
ZHENG Zichan
ZHOU Yujie

2014

CHEN Weizhong
CHEN Wenwen
GAO Yijun
GUAN Xiaolin
LI Zan
LIANG Rui
LIANG Shuang
LIN Hsiao-Tzu
LIU Chen
LU Ye
MA Qiuyan
PAN Xuetong
SHI Lei
SONG Ping
WANG Lili
WANG Meng
WANG Yan

YANG Shuo
YAO Yuan
YIN Minlan
ZHANG Qing

2015

CHU Fang
DAI Kun
GU Molly
GU Yang
GUO Xiao Ran
HAO Xueyun
LI Juan
LI Ping
LIU Shengli
LIU Shihong
MA Lian
MENG Haiyan
SONG Haiyan
WANG Jingya
WEI Wei
WU Xiuhua
XU Saisai
YANG Yan
ZHANG Jingjing
ZHOU Changping

2016

DENG Qinghua
GENG Xieping
HAN Wen
HE Ming
JING James
KAN Xiaopeng
LI Li
LI Liping
LI Wenjing
LI Xiao Yue
LIN Ran
LIU Shuhui
LIU Yang
LIU Ziqiang
LU Yi
MAO Jingjuan
PAN Lipeng
PAN Xiaozhu
QI He
QIN Tianyang
WANG Feng
WANG Yu Jue
XIAO Xin
XU Kaifeng
YANG Robin
YANG Tianci
ZHANG Daoxin

2017

BAO Han
CAI Yu
CHEN Xiao
CHENG Hairong
FENG Kexin
HAN Qing
HU Jingrui
LI Chunyang
LI Shiran
LIU Yu
PENG Jing
SHI Peng
TANG Qi
WANG Chao
WANG Ningning
WANG Runzhu
WANG Xiaorui
WANG Xuan
WANG Yixuan
WANG Yue
YAN Yuhan
YANG Meng
YU Wei
ZHANG Hongjia
ZHANG Ting
ZHANG Xuesha
ZHANG Yuanyuan
ZHENG Qingqing

2018

CHEN Keyu
CHEN Pingke
FENG Yiqi
HONG Yang
LI Xinyi
LIN Jiami
LIU Anni
LIU Mengyuan
LIU Wei
LIU Xinzhi
LIU Yong
MA Lin
MEI Qiong
TAO Jinze
WANG Chen
WANG Fa
WANG Haolei
YUAN Ginny
ZHANG Yuchen
ZHOU Jian
ZHOU Mingying
ZHU Yatong

2019

CHEN Rong
CHEN Sheng
GUO Yuhua
HU Jinyu
JIANG Lili
KANG Jianli
LI Hongying
LI Jinxi
LI Xin
MA Min
SONG Jieqiong
SUN Lei
WANG Chunhong
WANG Huihong
WANG Jinlei
WANG Lei
WANG Meiqi
WU Dan
XIAO Tengfei
XUN Yiding
YANG Kaixi
YANG Shuang
YOU Jia
ZHANG Junling
ZHANG Yuting
ZHOU Liyan

2020

AN Liyan
CHEN Haoyi
DOU Na
FENG Xinwen
HU Qiaonu
HUANG Bin
HUANG Haiyu
JIA Lu
JIA Shaojie
LI Fanglei
LI Xiaozheng
LIANG Jian
MA Ziqian
RONG Runtao
SHAO Bowen
SHI Yunling
SONG Gaojie
WANG Chenxi
WANG Ruiying
WANG Wei
WANG Xiaoling
WANG Yantao
WU Hao
WU Qinghao
XU Xiaolin
XUE Juanjuan

YANG Dan
YANG Wei
YANG Xiaoling
YANG Xiaowei
YANG Yan
YE Kunyu
YU Xia
YU Ying
ZHANG Qiuzi
ZHANG Tong
ZHANG Yuan
ZHOU Ruiyao
ZHU Peiqi
ZOU Haixia

2021

BIAN Xiao Ming
CHEN Jing
CHEN Minbo
FAN Qi
FENG Jinming
FENG Tong
GAO Xing
GAO Xinyi
GUAN Jiaojiao
GUAN Peng
HAN Pu
HAN Zhuo
HU Huichao
HU Jinghua
HUANG Liang
HUANG Xiaojuan
JIANG Hetong
LI Junna
LI Li
LI Mengchu
LIANG Lili
LIN La
LIU Rui
LIU Yanping
LIU Ziyi
NIU Tianyi
QIAN ZhiPing
QIU Ying
QU Xinlan
SHENG Jingjing
SI Bingjia
SONG Yue
SUN Hui
SUN Lin
SUN Yan
SUO Changbao
TAI Jin
WANG Jun
XIN Yitong

XIONG Aihua
XIONG Sha
YAN Chenfang
YAN Ping
YANG Shirong
YE Han
YUAN Tong
ZHANG Chuyue
ZHANG Luhan
ZHANG Qin
ZHANG Shuang
ZHANG Yewei
ZHANG Zijian
ZHENG Lijuan
ZHOU Xuemei
ZHU Sha
ZOU Kexin

2022

AN Jinmeng
AN Saini
BAI Lijun
CAO Xiuling
CHEN Juan
CHEN Siying
CUI Yu
DONG Tingting
FANG Jing
FENG Yutong
GAO Na
GAO Zhaoxia
GUO Zihe
HAN Bing
HAN Jia
HAN Runing
HAO Mengyuan
HE Jing
HE Ping
HU Qi
HU Yanan
HUANG Baomei
HUANG Chen
HUANG Jin
HUANG Qianyi
HUANG Ying
HUO Bo
HUO Yi
JIAN Guoping
JIANG Siyuan
JIANG Yan
JIN Lumin
JIN Shijie
JU Yan
KANG Xuejing
KONG Xiangyang

LANG Yuqing
LI Hongcheng
LI Huachen
LI Kaixin
LI Meng
LI Shuang
LI Wencheng
LI Zhen
LI Zhenzhen
LIANG Yuesong
LIU Guoming
LIU Jiale
LIU Lei
LIU Lichang
LIU Lili
LIU Miao
LIU Shanshan
LU Xiaofeng
LUO Die
LUO Huian
MA Xiaoji
NA Chunhui
PU Shanshan
QIAN Shengying
QIANG Qianqian
SHAN Boyang
SHEN Hongye
SHI Han
SONG Yang
SONG Zhiwei
SU Yanxia
SU Ying
SUN Hongyan
TONG Tao
WAN Ping
WANG Chanbin
WANG Chun
WANG Fengmin
WANG Huijie
WANG Lanxiang
WANG Na
WANG Nannan
WANG Qingqing
WANG Rong
WANG Sheng
WANG Shi
WANG Sunhua
WANG Ting
WANG Xie
WANG Xinxin
WANG Xuelin
WANG Ye
WANG Yi
WANG Yu

WANG Zhe
WEI Hongxuan
WU Lei
WU Ruiyi
WU Xia
WU Xiaoyan
XIE Heng
XIONG Ting
XU Ding
XU Jing
YAN Jinying
YAN Yan
YANG Gonglu
YANG Hongmei
YANG Jingxian
YANG Junhui
YANG Qian
YANG Yanjun
YANG Zhenhua
YANG Zhuolin
YE Ke
YIMING Yiliyaer
YIN Zhe
YU Guangwei
YU Songjian
ZENG Xiaoyan
ZHAI Jingjing
ZHAN Pengfei
ZHANG Bi
ZHANG Chunxia
ZHANG Chunyu
ZHANG Dandan
ZHANG Di
ZHANG Jingyi
ZHANG Jie
ZHANG Min
ZHANG Qianying
ZHANG Qianying
ZHANG Qiaoqian
ZHANG Xiong
ZHANG Yixuan
ZHAO Honglu
ZHAO Hui
ZHAO Lin
ZHAO Yangyang
ZHAO Zhongxin
ZHENG Linghuo
ZHENG Shouling
ZHENG Taotao
ZHOU Xiao
ZHU Li
ZOU Hong
ZOU Xinguang
ZOU Yushi

2023

HONG Qingsha
LIU Yun
ZHANG Bo

2024

BI Rong
CAO Liang
CHEN Wei
CHEN Xiaole
CHEN Yidan
CHEN Yidi
DU Sichao
GAO Shan
GU Yun
HAN Ziliang
HE Ziqing
HONG Yifan
HUO Xintong
JIANG Jun
JIN Fei
KANG Xiaoli
LI Kaixin
LI Na
LI Qianqian
LI Xiaohui
LI Yang
LI Zehong
LIN Haili
LIN Liqian
LIU Jing
LIU Lan
LUO Shuyi
LYU Yan
MAO Zhuorui
MI Yang
NIU Jingwei
PAN Luyi
PAN Yanan
REN Yijing
SHEN Jinbo
SHI Yimei
SUN Mengzhu
SUN Miao
TAN Yixuan
TIAN Chang
TIAN Li
WANG Di
WANG Jiahui
WANG Lanxiang
WANG Meifeng
WANG Siting
WANG Yirui
WANG Yue
WANG Zhanrui
WEI Jiaying

WU Linyuan
XIA Yuxuan
XU Man
XU Tianyi
XU Xiaotong
XU Xiaoyu
XU Yuele
YAN Hao
YANG Qian
YANG Xu
YU Jiali
YU Lei
YU Qilong
YU Xiuping
YU Youling
YUE Ya
ZHAI Yating
ZHANG Luxin
ZHANG Mengjia
ZHANG Shuran
ZHANG Zequn
ZHAO Huan
ZHAO Yuanyuan
ZHENG Wenyu
ZHOU Chao
ZHOU Wan
ZHOU Yifan
ZHU Zhaoqian

CURRENT

CHEN Jiajia
CHEN Sha
CHENTao
CHEN Wen
CHEN Xiaowei
CHENG Lu
CHU Litai
DAI Youtao
DENG Siyue
DING Wei
DING Xue
DU Jing
FANG Zhen
FU Tianqi
HUANG Mengyu
HUANG Zongliang
JIAN Sile
JIANG Fan
KE Yangxin
LI Jingyu
LI Su
LI Tingting
LI Yuan
LIANG Xuru
LIU Chun
LIU Hang
LIU, Lijun

LIU Qi
LIU Shanshan
LIU Yiwen
LIU Yu Xin
LYU Junyu
MA Wenpei
MA Xiaoying
MENG Yue
NAN Jiangting
NIU Jiahe
PAN Wei
PANG Zhuoyue
QIAN Jue
QIAN Mengqiao
QIU Yuan
REN Yanqing
SANG Shen
SHANG Xianyue
SHI Liqun
SHI Yaqing
SONG Shuying
SUN Liying
SUN Wei
SUO Ni
TIAN Biying
TIAN Ya
TONG Qianqian
WANG Haida
WANG Jing
WANG Jingran
WANG Ran
WANG Ruochen
WANG Xin
WANG Xuehui
WANG, Yudi
WEN Yi
WU Juan
WU Yuxuan
XIAN Yibing
XU Li
YANG Huaqi
YE Xiaozhen
ZHANG Bi
ZHANG Dongling
ZHANG Lingmin
ZHANG Liu
ZHANG Lu
ZHANG Rui
ZHAO Dawei
ZHAO Peiyao
ZHAO, Yutong
ZHENG Qiuyu
ZHOU Lian
ZHOU Yingnan
ZHU Jiaxin



CELEBRATING 20 YEARS

This anniversary publication celebrates the 20 Year collaboration between Flinders University in Adelaide, South Australia and Capital Normal University, Beijing, China.

Senior Leadership of both Flinders University and Capital Normal University share their thoughts on the importance of the partnership and how it has developed over 20 years. Profiles of graduates are featured, allowing them to share their experience of the Sino-Foreign Joint Master of Education program and the impact it has had on their careers.

本刊特为庆祝南澳大利亚阿德莱德市的弗林德斯大学与中国北京市的首都师范大学合作办学二十周年出版。

弗林德斯大学和首都师范大学的高层领导在两校二十年的合作中，共同认识到合作伙伴关系具备的优势和重要性，在此分享了他们的心路历程。本刊也展示了教育硕士合作项目毕业生的风采，他们秉承了两校合作办学的价值观，职业生涯亦收益于此。

