EPSW Bulletin June 2022

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Thu 30/06/2022 17:26

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Flinders University acknowledges the Traditional
Owners and Custodians of the lands on which
its campuses are located, these are the
Traditional Lands of the Arrente, Dagoman,
First Nations of the South East, First Peoples of
the River Murray & Mallee region, Jawoyn,
Kaurna, Larrakia, Ngadjuri, Ngarrindjeri,
Ramindjeri, Warumungu, Wardaman and Yolngu
people. We honour their Elders past, present
and emerging.



Update from Prof. Deborah West, Vice-President and Executive Dean

In Deborah's June update, she discusses our new governance structure, strategic plan, load planning, marketing plan, face-to-face and online teaching and College recruitment.

She also encourages people who are looking for information about what the College has done,

and what we are working on, in both the research and the teaching and learning spaces, to find more information on the Whole of College Teams site.

Click here to read Deborah's full update.



Update from Prof. Mary Katsikitis, Dean (People and Resources)

In Mary's June 2022 update, she discusses workloads, recruitment, training for supervisors, the Mentoring Survey and promotions.

She also gives a warm welcome to the following staff who have commenced with us in May/June:

- Roberta Baruzzi, Associate Lecturer in Social Work
- Johanna Ng, Associate Lecturer in Social Work
- Taicea Agnew, Director of College Services
- Associate Professor in Clinical Psychology (Child/Adolescent) Jessica Paterson
- Tim Reeves, Senior Work Health and Safety Advisor
- · Sash Kertes, Learning Designer
- Joanne Zhou, Research Fellow in Psychology
- Marcela Radunz, Research Assistant in Psychology

Finally, she farewells Cheryl Schelbach who has left CEPSW, but is not lost to Flinders University.

Click here to read Mary's full June update.

Get to know your College



Danni Gray celebrates 40 years at Flinders

CEPSW's Student Administration Services
Assistant (SASA) Danni Gray recently
celebrated 40 years at Flinders University and
was featured in **Flinders In Touch**. She's
shared some insights into her journey and what
she loves about Flinders.

My journey through Flinders

I started my journey with Flinders the day before my 19th Birthday in June 1982, in what was then called. The School of Humanities. The position was in the School Office where I looked after everything for the school from Stationery to using the old Gestetner printing machines to do the School's printing. Throughout my 28 years with Humanities, I got married and had 2 daughters who are now 25 & 28, the eldest being a Flinders Graduate with a Teachers Degree, position-wise, I moved from the School Office to a higher-level role as the Secretary for the 'Film Studies' Discipline (now known as 'Screen Studies'). As the University structure began to change and we went from Schools to Schools and Faculties, all the individual Disciplines merged together with new areas called 'Clusters', Undergraduate & Postgraduate, my last move in that school was to the Undergraduate Cluster Office. In 2010 I applied for a higher-level role in Health Care Management in the Faculty of Health Sciences where I was for 8 years then the restructure came along and I was disestablished and had to apply for a position which I won which is now my current role as a SASA (Student Administration Services Assistant) with EPSW where I have been for the last 4 years.

5 things I've loved about Flinders during the past 40 years

- 1. Definitely the flexibility, especially in those early years when children came along.
- 2. The long friendships I have made over the years.
- 3. The variety of the roles I have had, especially the role in EPSW, you don't know what you're going to get when you walk in the door each day.
- 4. The beautiful Campus, I'm a big walker and I love my lunchtime walks, you can see Kookaburras, Koalas, an abundance of birds and unfortunately one time, a snake!
- 5. The UniSuper is very good!



Welcome to our new Career Trackers intern - Jocelyn Riseley-Stevens

Career Trackers is a program for Indigenous
Australian university students that focuses on
supporting students in three areas: university,
work and community. The program helps
students develop their careers and professional
capabilities by partnering with businesses that
align with their passions to be an intern for 12
weeks a year throughout their degree, working

around their university commitments. The 12 weeks is broken into 2 internships throughout the year: winter and summer. CEPSW has recently welcomed a new intern for a 4-week winter internship. Click here to learn about Jocelyn.



Meet Sash Kertes - CEPSW's new Learning Designer!

I have a strong background in digital learning and instructional design and 10+ years of experience in higher education. I have a background in journalism and teaching English as a second language. I am here to provide assistance and advice on:

 selecting, developing, managing and evaluating topic and course-wide strategies,

- activities, resources and assessments in the online environment,
- collaboration on course-wide learning design,
- sharing and promoting good practice in digital learning,
- evidence-based learning activities and resources, including mock-ups and proof of concepts,
- collaboration on the educational uses of new technologies and tools in learning and teaching.

I am looking forward to meeting everyone at CEPSW.



Social Work Q&A with Dr Kate Seymour and Janine Harrison

We recently had a chat with Dr Kate Seymour and Janine Harrison about their time at Flinders and in the social work industry. The pair shared stories of their time as social workers and explained how they are bringing their experiences in the field into their teaching at Flinders.

Click here to read Kate and Janine's Q&A.



Flinders University Alumni Awards - nominate now

Do you know a graduate making a difference? Nominate them now for a Flinders University Alumni Award. With three award categories spanning the career stages, there is an opportunity to recognise a wide range of our alumni community.

Click here to nominate now.



Fearless Minds interview series with Dr Ben Lohmeyer - Focusing on the invisible

Dr Ben Lohmeyer was recently involved in our Fearless Minds interview series where he discussed the unseen impacts of youth violence.

Are violent movies and video games really corrupting young people's minds? Ben steps back from eye-catching behaviours such as school bullying and 'gang' violence to uncover where violence is an invisible and accepted part of Australian society.

You can view Ben's Fearless Minds episode by clicking here.



Triple scholarship success for SWIRLS member Luke Cantley

Congratulations to SWIRLS member Luke Cantley, a Research Associate in CEPSW, who has recently been honoured with triple scholarship success. Last week he received the Neville Fazulla Aboriginal Health Scholarship, and earlier in the year he also received an SA Health scholarship within the Aboriginal Health Scholarship Program and a scholarship from the Strengthening Aboriginal and Torres Strait Islander Health Research Translation Training Program.

<u>Click here to learn more about Luke's scholarship success.</u>



Shona Reid, CEO of Reconciliation SA and CEPSW graduate, recently participated in the Fearless Conversations series

Bachelor of Behavioural Science graduate
Shona Reid is the CEO of Reconciliation SA and
recently featured in Flinders' Fearless
Conversations series, on the topic of
'Reconciliation for our Future.

This episode explored how to continue advancing Indigenous participation in higher education and beyond; and discussed issues of justice, rights and Aboriginal and Torres Strait Islander community priorities and aspirations.

You can view this episode of Fearless Conversations by clicking here.



Outstanding Achievement Award Recipients

Congratulations to our high-achieving students from CEPSW, who were recently presented with prizes and awards in recognition of their outstanding achievement in 2021. It was wonderful to hold our first in-person Prizes and Awards event in almost two years.

Our award recipients were Emma Cheers, Phillipa Grandfield, Kristyn Southern, Wasana Wijenayaka, Tamika Perrott, Sian Wanstall, Benjamin Chandler, Nikki Wall and Eliza Revell.

Click here to learn more about the awards they received.





Ukraine Event with Diane Howarth

Recently, long-time Flinders employee Diane Howarth shared her insight into what it means to be a Ukrainian, discussing the culture, the language, the traditional clothing, the arts, the foods and the beautiful people. She also discussed how people can help the people of Ukraine. This event raised \$400 and we would like to thank staff for the contributions of children's toys, books and clothing.



Let the Library help you prepare for Semester 2 teaching

As semester 2 fast approaches, please fill out the <u>Textbook Notification form</u> in Service One. This helps students, the Library, and Booktopia know which textbook you are using. Now is also a good time to review and update your Readings List. There are self-help resources in the Readings guide for TCs, or you can enrol in an online workshop to learn more about editing your lists. For assistance finding learning resources to use, submit an Online Content for Topics. You can request in Service One to organise a consultation.

The Library's Education Engagement team are also offering support in embedding information literacy skills into topics. Contact them via the 'Embedding library skills in my topic' form on Service One to submit a request or arrange a meeting to discuss how they can support your students.

CEPSW in the news

Mental health, disability in the justice system Featuring Dr Alliyza Lim

Read more.

A role for sport in men's mental health

Featuring Professor Murray Drummond

Read more.

Mental health services underused in aged care

Featuring Dr Monica Cations

Read more.

Crime and self-punishment

Featuring Professor Michael Wenzel, Dr Melissa de Vel-Palumo and visiting scholar Dr Stefanie Hechler

Read more.

Efforts needed to keep girls in sport after Year 8

Featuring Professor Murray Drummond

Read more.

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