



Research News

Dean of Research

Dear all,

Thank you to the people who provided feedback on the Research Performance Guidelines. The College Research Committee has proposed some changes and these will be presented to the DVC(R) at the next University Research Committee Meeting. Thanks also to the members of the College who submitted applications to the Cross-College Research Grant scheme. There were 21 applications across the university and ten involve members of our College. We hope to announce the outcomes soon.

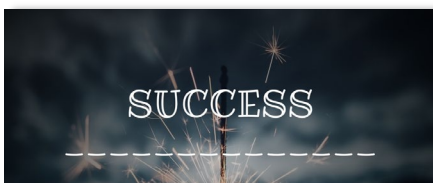
I should also give you a heads-up that the University is starting to prepare for the next Excellence in Research for Australia (ERA) exercise. Although details are sketchy at this stage, it is likely this exercise will be held in 2023 with data collected up until the end of this year. So, there is still time to publish that high-impact paper! The University has divided research across the University into four sections:

- 1) Humanities and Creative Arts
- 2) Social Sciences
- 3) Medical & Health Sciences and Psychology & Cognitive Sciences
- 4) Sciences

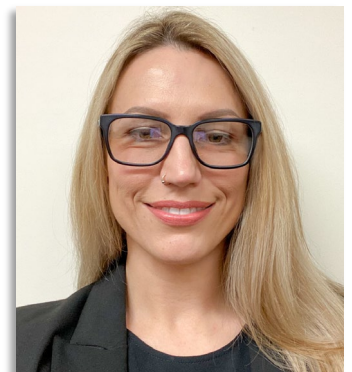
Most outputs from the Teaching and Learning and Social Inquiry and Wellbeing Research sections will fall into group 2, which is led by Gerry Redmond. Sarah Wendt and Jane Jarvis will be looking after their respective disciplines within this group. Most outputs from the Mind, Body and Cognition Research Section will fall into group 3, which is chaired by Ross McKinnon and me. Tim Windsor will assist with material from his discipline. Although it's early days, it is important to start planning for the next ERA. One task that is likely to arise soon is the recoding of research outputs into the new Field of Research codes. I hope you don't mind us asking for your help with tasks like this.

Best wishes,

-Mike



Tania Hall, a PhD Candidate in the College of Education, Psychology and Social Work, has been awarded one of the two **Australian Association of Social Workers 2020/21 Practitioner Research Grants**. Tania holds a Senior Social Work position at SA Health's Watto Purrunga Aboriginal Primary Health Service, and will be the principle researcher on a project exploring the experiences of Aboriginal and Torres Strait Islander people seeking care at a metropolitan South Australian emergency department and leaving without treatment. The research will be undertaken in partnership with Aboriginal researchers from the Wardliparingga Aboriginal Health Equity theme at SAHMRI, who have contributed to the design of the research protocol. Tania recently submitted her thesis in completion of her Doctor of Philosophy exploring disability group home violence, abuse and neglect using social media.





Researcher Development: What's coming up

Date	Topic	Description
Tuesday 27 April	Finding journals for publication	This interactive workshop will guide participants through finding and evaluating journals for potential article publication.
Wednesday 28 April	Covidence – systematic review webinar	Covidence is a cloud-based software tool designed to facilitate the systematic literature review process. This session includes a live demo.
Thursday 29 April	Benchmarking your research career – tools and techniques	This session will look at ways that you can benchmark your career, and show you the tools available to you to check that you are on track and help you stay on track.
Tuesday 4 May	Research finance – principles, systems and dashboard	Overview of Finance and Procurement Services; researchers' financial responsibilities; financial reporting; finance dashboards.
Tuesday 4 May	Advance searching techniques	The Library presents an interactive workshop on search design, translation of searches across databases, documentation of searches, managing search results.
Thursday 6 May	Research integrity	This session covers requirements of the Australian Code for the Responsible Conduct of Research (2018) and other relevant information.
Thursday 13 May	Media training for researchers	This session will enable researchers to understand the media, how it works, what it wants and how to increase media interest in – and coverage of - your research.
Tuesday 18 May	Diversifying your research income – considerations across category 1, 2 & 3	This session will provide an overview of where to find information of research opportunities; things to consider; what support is available.
Thursday 20 May	Human research ethics	This information session will present an overview of human research ethics processes.
Tuesday 25 May	Keeping up to date: Tracking current research	This interactive workshop will guide participants through setting up alerts to keep up to date with new information on key research topics, people of interest, or when a new journal Table of Contents is available.
Wednesday 26 May	ARC DECRA & Future Fellowships	This session will prepare you for an ARC fellowship application.
Friday 28 May	NHMRC and Health Funding Schemes	This will provide an overview of NHMRC schemes, MRFF funding, other health funding sources, the timelines, and support that is available.

Upcoming Researcher Training and Development can be found on [iEnrol](#).



Building the Researcher Profile

Media Training for Researchers

[Thursday 13 May](#); [Wednesday 20 October](#)

Generating and measuring the public impact of your research is an increasingly important requirement, and media performance is a key element. This session will enable researchers to understand the media, how it works, what it wants and how to increase media interest in – and coverage of – your research.

Learn how you can be an effective communicator across mainstream media channels.

In this session, Karen Ashford - Director, Media and Communications will cover the basics of identifying what's newsworthy and why, effective media releases, and fundamental presentation and interview skills.

Social Media for Researchers

[Wednesday 28 July](#); [Thursday 4 November](#)

Social media can be an excellent tool for researchers to promote their research and share it with a wider audience.

In this session, Karen Ashford - Director, Media and Communications will give an overview of different social media platforms and discuss how to harness social media to promote your research. Karen will also investigate how to effectively engage with audiences to build an following as well as using social media for research impact.

Karen will be joined by Flinders' researchers who are established social media experts and together they will share their experience and advice.

This session is recommended for new or novice social media users who are looking to build their online presence in research.

Promoting publications and building a research brand

[Wednesday 16 June](#); [Wednesday 17 November](#)

Flinders' Media and Communications, Office of Communication, Marketing and Engagement, Flinders Library together with Research Development and Support present 'Promoting publications and building a research brand'.

How can you get the most out of your research outputs and start building a research brand?

This workshop will investigate: a check list of considerations; how to increase the impact of research outputs using online tools; engaging with the Flinders media team; recording engagement and impact - storing, collecting and collating.

This session is recommended for new or novice social media users who are looking to build their online presence in research.

Recommended to attend: ECR, MCR, established researchers

You will learn how to maximise research impact after publication with institutional support (OCME and Library), recommended tools, guidelines for recording impact, and strategies for building your research brand.



Refereed Journal Articles

- Cruickshank, V., Pill, S., & Mainsbridge, C. (2021). 'Just do some physical activity'. Exploring experiences of teaching physical education online during Covid-19. *Issues in Educational Research*, 31(1), 76-93.
- Hussain, W. Spady, W. G., Khan, S. Z., Khawaja, B. A., Naqash, T., & Conner, L. (2021). Impact evaluations of engineering programs using ABET student outcomes. *IEEE Access*, doi:10.1109/ACCESS.2021.3066921
- Lizzio-Wilson, M., Thomas, E. F., Louis, W. R., Wilcockson, B., Amiot, C. E., Moghaddam, F. M., & McGarty, C. (2021). How collective-action failure shapes group heterogeneity and engagement in conventional and radical action over time. *Psychological Science*. DOI: [10.1177/0956797620970562](https://doi.org/10.1177/0956797620970562)
- Lohmeyer, B.A., & McGregor, J. R. (2021). A critical examination of Australian youth case management: Compounding governing spaces and infantilising self-management. *Journal of Youth Studies*, 1-17. DOI: 10.1080/13676261.2021.1910222
- Prichard, I., O'Toole, S., Harford, J., & Tiggemann, M. (2021). No likes, no problem? Users' reactions to the removal of Instagram number of likes on other people's posts and links to body image. *Body Image*, 38, 72-79.
- Riggs, D.W. (2021). Evaluating outcomes from an Australian webinar series on affirming approaches to working with trans and non-binary young people. *Australian Psychologist*. Doi: 10.1080/00050067.2021.1902747
- Van Malderen, E., Kempes, E., Claes, L., Verbeke, S., & Goossens, L. (2021). A dual-pathway perspective on food choices in adolescents: The role of loss of control over eating. *Frontiers in Psychology*, 12, 630000.



& Professional Services

- Henderson, P., Pill, S., Corrie, S., & Baldock, R. (2021). *Tennis Australia schools partnership program and curriculum resource review*. ACHPER Australia. (Industry Report).
- Dr Jane Jarvis was interviewed for the Faculti-net podcast about the co-authored paper: *Leadership for differentiated instruction: Teachers' engagement with on-site professional learning at an Australian secondary school*.
- Associate Professor Ben Wadham has been invited to be a reviewer for the *Movember Foundation Veterans and First Responders Mental Health Grant Program*. As a global initiative, the aim of the Veterans and First Responders Mental Health Grant Program is to improve mental health and wellbeing and prevent suicide of veterans, first responders, and their families in Australia, Canada, Germany, Ireland, New Zealand, United Kingdom, and the United States. We hope to do this by strengthening the implementation and evaluation of existing programs that take a prevention or early intervention perspective, incorporate a gendered lens, and focus on a broad range of mental health outcomes (e.g., depression, anxiety, PTSD, substance use), as well as organizational and operational stressors. This funding opportunity seeks submissions that will either adapt current programs that demonstrate early promise of effectiveness and have an underlying evidence-base upon which the program has been built, or support the development or implementation of scalable programs, including conducting a needs assessments, that can be rigorously evaluated.



PRESENTATIONS

- Calabro, R., Kempes, E., Tiggemann, M., & Prichard, I. (2021, April). *Experimental manipulations of vending machine artwork to promote healthier beverage choices*. 47th Australasian Experimental Psychology Conference, Brisbane.
- Deek, M.R., Kempes, E., Prichard, I., & Tiggemann, M. (2021, April). *Promoting healthier food choices through nudging from an experimental online food-fast delivery application*. 47th Australasian Experimental Psychology Conference, Brisbane.
- Gynell, I., Kempes, E., Tiggemann, M., & Prichard, I. (2021, April). *The impact of item placement on food choices from physical and online menus*. 47th Australasian Experimental Psychology Conference, Brisbane.
- Hussain, W., & Conner, L. (2021, April). Invited presentation on *Assessment and evaluation of learning outcomes using performance indicators and hybrid rubrics*. Webinar for Centre for Education Beyond Curriculum (CEDBEC), Bangalore.
- Jarvis, J. (2021, March). Held two invited workshops at Scotch College on *Differentiating learning experiences for academically advanced students in secondary Maths classrooms*.
- Jarvis, J. (2021, March). Invited presentation to Heads of Faculty at Sacred Heart College in March, on *Differentiating secondary assessment tasks for academically diverse learners*.
- Kay, E., Kempes, E., Prichard, I., & Tiggemann, M. (2021, April). *Nudging healthy choices from vending machines: Visual cues and primes*. 47th Australasian Experimental Psychology Conference, Brisbane.
- Lizzio-Wilson, M. (2021, April). Presented at the Misinformation Lab Seminar Series on *How collective-action failure shapes group heterogeneity and engagement in conventional and radical action over time* at Deakin University.
- McGreen, J., Kempes, E., & Tiggemann, M. (2021, April). *A dual-process models perspective on soft drink consumption*. 47th Australasian Experimental Psychology Conference, Brisbane.
- Pill, S. (2021, March). *Teaching Aboriginal and Torres Strait Islander Histories and Cultures in PE*. St Peters College Health Physical Education Faculty.
- Pill, S. (2021, April). Invited presentation titled *Aboriginal and Torres Strait Island histories and cultures and Yunkaporta's cultural interface of knowledge in PE* at the South Australian Health and Physical Education Conference, Brighton Secondary School.
- Pill, S. (2021, April). *Fostering the development of critical and creative 'thinking' athletes who can transfer their skills and knowledge to a multitude of sports*. Seymore College Health and Physical Education Faculty.
- Riggs, D.W. (2021, March). Men, trans/masculine, and non-binary people's experiences of pregnancy loss. Invited presentation at the *Healthy Development Adelaide* seminar series Parenting, Family Diversity and Nurturing Healthy Children.
- Skrzypiec, G. (2021, April). Invited speaker on *When friends bully* at the XIV Psychology conference Podrostokv megapolis: Remote growing up, Moscow, Russia.

IN THE MEDIA

- 16 April 2021.** MSN Australia. *The cult of Ben Roberts-Smith – the soldiers' hero*, featuring Associate Professor Ben Wadham comments on Ben Roberts-Smith being seen as both a hero and villain in the sector.
- 15 April 2021.** ABC Radio Adelaide. Interview with Dr Simon Wilksch re post-Covid surge in people needing help with eating disorders.
- 8 April 2021.** 2SER FM. Interview with Professor Robyn Young on behaviour of people with autism being unfairly judged.
- 7 April 2021.** Radio Adelaide. Interview with Associate Professor Ben Wadham on high rates of veteran suicide.
- 7 April 2021.** Daily Telegraph Australia; The Courier Mail. *Is private tuition better than paying for private schools?*, featuring Dr Leigh Burrow's comments on the pros and cons of private tuition, and what is right for the student and their family.
- 6 April 2021.** Media release. *Concerns about judgement of autistic adults*, featuring Professor Robyn Young and Emeritus Professor Neil Brewer re autistic individuals may be erroneously perceived as deceptive and lacking credibility.
- 3 April 2021.** Daily Telegraph Australia; Sunday Mail Adelaide; and associated media. *'Demons never go away': Parents battle for anorexia support* featuring Professor Tracey Wade's comments on the rise of eating disorders, particularly among youth, triggered by the pandemic and lockdowns, and available interventions.
- 3 April 2021.** The Advertiser. *Adelaide IVF clinic clients paying \$26,000 for six donor eggs flown in from the United States*, featuring Dr Damien Riggs comments on complicated issues around sperm donation from a different country.
- April 2021.** Interview with Professor Robyn Young on The Wire re perceptions of autism. Also features in The Tennessee Tribune, Minority Reporter, Zenger News (Austin, TX).
- 2 April 2021.** Canberra Times; Victor Harbor Times; and associated press. *A month to shift the perception of autism*, featuring Professor Robyn Young re deceptive behaviours often perceived erroneously as commonly seen among people on the autism spectrum.
- 2 April 2021.** EurekAlert! Health News Digest. *Poor judgment of autistic adults*, featuring Profess Robyn Young and Emeritus Professor Neil Brewer re incorrect perceptions about autistic adults working against them.
- 1 April 2021.** ABC North and West SA, Port Pirie. Interview with Dr Sam Elliott re sports after pandemic.
- 29 March 2021.** Townsville Bulletin; Northern Territory News; Daily Telegraph Australia. *How to choose the right school, where children can thrive*, featuring PhD candidate (Psychology) Ivana Osenk re encouraging students to strive to be the best rather than wanting to 'the best' and chasing an unattainable ideal, can lead students to improve academic performance as well as protecting them from stress and procrastination.
- 27 March 2021.** Sleep Review. *Are baby sleep coaches doing more harm than good?*, featuring Professor Michael Gradisar's comments on services by sleep coaches or consultants are not regulated and likely to not have a sound understanding of the major sleep biological processes in babies.
- 25 March 2021.** Sydney Morning Herald; The Age. *Is money wasted chasing sleep?*, featuring Professor Michael Gradisar's comments on services by sleep coaches or consultants are not regulated and likely to not have a sound understanding of the major sleep biological processes in babies.
- 24 March 2021.** Miragenews; The National Tribune; Targeted News Service; The Sector. *ARC grants support bold research projects*, featuring Professor Sarah Wendt, Dr Michelle Jones, Dr Carmella Bastian and Dr Kate Seymour's ARC Linkage Project *A home-centred approach to support children and young people in state care* aiming to develop a new type of home-centred support for young people in state care, across multiple care contexts.
- 24 March 2021.** EducationHQ. *Teachers turn to video games amid movement crisis*, featuring Dr Shane Pill on PE teachers turning to video games to encourage physical activity for Australian children who have low levels of activity.
- 24 March 2021.** Mamamia; MSN Australia; Malaysia MSN; and associated press. *In defence of Em Rata's post-pregnancy photo: She doesn't owe us anything*, featuring Emeritus Professor Marika Tiggemann's research of body image perception commenting that Em Rata's Instagram post would have negative impact on the mental health of some women who have just given birth.
- 24 March 2021.** Scimex. *Australian junior sport impacted after Covid-19*, featuring Dr Sam Elliott's study investigating the impact of the pandemic on youth sport across the state, including the impact of new social distancing policies, strict return to play protocols, and regulated training regimes on communities engaging with sport.
- 24 March 2021.** Canberra Times. *Defence rape perpetrators 'likely' still in Canberra*, featuring Associate Professor Ben Wadham stating gender-based violence was an inherent part of the military institution with those named in the 2011 DLA Piper Review as perpetrators still serve as members of the Defence Force.
- 24 March 2021.** Sydney Morning Herald; The Age; WA Today. *'I was desperate': Are baby sleep coaches doing more harm than good*, featuring Professor Michael Gradisar's comments on services by sleep coaches or consultants are not regulated and likely to not have a sound understanding of the major sleep biological processes in babies.

24 March 2021. 2CC, Canberra. Interview with Associate Professor Ben Wadham on sexual violence in the ADF remaining a real concern, and the slow take up of the challenges to change this prevalence by Defence.

23 March 2021. Mirage News; The National Tribune; Medical Xpress; Targeted News Service; Scimex. *Support for problem gaming interventions*, featuring Associate Professor Dan King's comments on problematic gaming being a significant health issue worldwide with the global prevalence reaching about 2% and higher among male adolescents.

February 2021. QS-GEN February 2021 Issue 03. *Remote ABET Accreditation during Covid-19 and beyond: A breakthrough publication*, featuring Professor Lindsey Conner's co-authored article on guidelines for remote accreditation post Covid-19 in the IEEE journal.



Higher Degree by Research

New CEPsw HDR Students

A warm welcome to any new HDR students who have just enrolled. We hope you enjoy completing your HDR at Flinders. A good place to go for information about your HDR is the FLO page: <https://flo.flinders.edu.au/course/view.php?id=56481>. This page contains information about milestones, guidelines, resources and many other links that may be useful to you throughout your candidature. If you have any feedback regarding the FLO page, please contact jin.chen@flinders.edu.au.

HDR Student Committee Recruitment

This year we are hoping to recruit **new members** to the committee with a focus on **International students**. Having equal representation across the College is important because it allows us to improve and support all HDR student's experiences. This is a low time commitment role that would require around 2 hours a month. Please get in contact if you are interested in joining.

HDR Student Survey

Thank you to everyone who has completed the HDR student survey that was sent out late last year and earlier this month. We have had some great responses and suggestions, which will be presenting to the college at a later date.

The survey is still open and would like to hear from continuing and new HDR students about their experiences and suggestions for completing their HDR. The survey only takes about 10 minutes to complete. All responses are anonymous and only select members of the student committee have access to your responses.

You can find the survey at the following link: https://qualtrics.flinders.edu.au/jfe/form/SV_a2By8zbUpyNjh89

CEPSW HDR Contacts

A reminder that if you have any concerns or questions that you might not feel comfortable asking your supervisor, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

Student Committee: epsw-hdr-sc@FLINDERS.onmicrosoft.com

Psychology: ryan.calabro@flinders.edu.au

Social Work: jin.chen@flinders.edu.au

Education: catherine.litchfield@flinders.edu.au

Link to **CEPSW HDR FLO** page: <https://flo.flinders.edu.au/course/view.php?id=56481>

HDRs in the News

On 17 March, **Kuni Zao** (PhD Candidate: Psychology) gave an **interview** on the **psychology of hate speech** featured in The Sydney Herald and The Age. Kuni is supervised by Dr Mariette Berndsen and Associate Professor Lydia Woodyatt. Kuni's thesis focuses on online shaming which starts with a third party believing that an individual has violated a social norm. This third party responds by wanting to make the 'wrong doer' feel ashamed by writing messages that are offensive, and often other people continue along the same line. The outcome can have negative consequences for the individual, for example job loss. Kuni's research focuses on people's motivations to engage in online shaming activities.



Grants, Funding and Award Opportunities

[ResearchLink](#) for further searches

- [ARC National Competitive Grants Program](#): For a list of 2021 indicative key dates.
- [ARC Discovery Projects 2022 \(DP22\)](#) : Rejoinders: 8-22 June 2021.
- [ARC Linkage 2021](#): Applications for [Linkage Projects](#) for funding applied for in 2021 (LP21) are now open in the [Research Management System](#) (RMS) and will close at 5.00pm (AEDT) on Thursday, 16 December 2021.
- [Australia-Germany academic exchange program](#). 2021 Application round of the Australia-Germany Joint Research Cooperation Scheme. Submission deadline: 15 June 2021.
- [DFAT Council for Australian-Arab Relations \(CAAR\) 2021-22 Grant Round](#). Internal closing date 19 May 2021.

Notices, Professional Development and Events

- [Australian Orcid Consortium Lead](#): Register for Australian Orcid Community Call #5. Community call meeting: 29 April 2021.
- [ECR and MCR Fora](#). ECRs and MCRs are invited to discuss current research environment with the DVC(R). ECR date: 30 March. MCR date: 27 April. Register your interest to: researcherpd.rds@flinders.edu.au
- [Ethos: Research and Academic Leadership Development](#). Commences on 20th and 21st May 2021.
- [iEnrol Research](#). Upcoming web-conferences for researchers.
- [Intellectual Property for Researchers](#). This presentation will cover the basics of intellectual property, including the different types of intellectual property as well as the most appropriate method of protection. Date: 16 September 2021.
- [Research Professional](#). Webinar quarterly: includes information on impacts of Covid, 2020 highlights and a 2021 road map.
- [Research Integrity](#). Presented by Hendryk Flaegel, Manager, Research Ethics and Compliance, RDS, this session covers requirements of the Australian Code for the Responsible Conduct of Research (2018) and other relevant guidelines and legislation. Dates: 6 May 2021; 5 August 2021; 2 December 2021.