



# Research News



## Dean of Research

Dear all,

The University has just completed its Annual Planning and Accountability Cycle. As part of this, the College is asked to report on our research achievements over the year. Overall, I felt that there was a huge amount to be proud of.

- Our research income for 2021 is expected to be at least \$3.2M. This is almost double what it was in 2019. It's interesting to see where this income has come from. In 2020, almost 60% came from category 2 and 3 sources.
- The Institutes and Centres are performing very well. Funding within Órama has included 22 new projects with a projected total of \$2.5M. The SWIRLS Centre has attracted 868K this year and the SHAPE centre was successful in obtaining \$628k in six separate category 2 and 3 grants in the past year. It was also very pleasing to see that the priority area of inclusive/special education has generated 171K.
- Just over 47% of our journal articles are published in top 10% outlets and this proportion places us as equal top with one other College in the University.
- Finally, our HDR numbers continue to grow despite a drop across the University.

I would like to thank everyone for their commitment and hard work, which has led to these excellent results.

This will be the final College Research Newsletter for this year and we will resume again in February next year. In the meantime, I hope you have an opportunity to relax and unwind over the break and spend time with your loved ones.

Very best,  
-Mike



**Dr Julie McMillan** and **Dr Jane Jarvis** were awarded a **\$35,000** research grant from the Collier Charitable Fund for *Developing an interactive app to support skill development for children with disability*.

**Dr Julie McMillan** and **Dr Jane Jarvis** received a contract for **\$151,724** from the Department for Education to conduct research with the new Riverbanks College on *Implementing a schoolwide multi-tiered systems of support framework for inclusive education*.

**Professor Sarah Wendt** and **Dr Carmela Bastian** are co-investigators on a **\$87,628** Channel 7 Children's Research Foundation of SA awarded grant on the project *Supporting children experiencing domestic and family violence (DFV) through developing a child-informed, child-centred practice approach in DFV shelters* led by Associate Professor Kris Natalier of CHASS.

**Professor Robyn Young** is the recipient of a **\$85,319** grant from the Channel 7 Children's Research Foundation of SA for the project titled *Evaluation of the Autism Detection in Early Childhood-Virtual (ADEC-V)*.



Director of the Órama Institute for Mental Health and Wellbeing, **Professor Tracey Wade** was awarded the inaugural **Len Frankham Award for Outstanding Achievement in Children's Education and Wellbeing Research** at the Channel 7 Children's Research Foundation award and grant announcement event on 28 October 2022. Professor Wade was honoured for her work as a clinician and researcher in eating disorders for more than 30 years, supporting many evidence-based mental health interventions for adolescents.



'**The Australian**' Research publication (November 10) featured the 2021 top ranked Australian researchers (using Google Scholar h-index data). Two CEPSW researchers are amongst the top in their field:



**Associate Professor Daniel King** as Australia's leading researcher on **Addiction** (Health & Medical Sciences: Australia's research field leaders).

**Emeritus Professor Marika Tiggemann** as the Superstar of Research in **Gender Studies** (Lifetime Achievers Leaderboard: Humanities, Literature & Arts). Marika's research was a feature and described as follows: *Her major psychological research at Flinders University concerns body image, "from the sexualisation of girls, the perils of dieting, men's muscularity concerns, to middle-aged women's attitudes to cosmetic surgery". Now she is studying the "unrealistic nature of social media and its resulting impact on body image."*



## Universal Scientific Education and Research Network Laureate for 2021

**Associate Professor Daniel King** was awarded the Universal Scientific Education and Research Network (USERN) Laureate for 2021 in the field of Social Sciences for his research into tackling gambling and gambling addiction. The USERN prize is awarded annually to scientists or researchers aged under 40 for any novel advancement or achievement in scientific education, research, or serving humanity.

“I feel very honoured to accept the USERN Prize. I share this prize with my national and international colleagues,” says Associate Professor King, a Senior Research Fellow and clinical psychologist in the College of Education, Psychology, & Social Work. “This is recognition of many team efforts and collaborative projects to understand and respond to problem gaming and it is great encouragement for our future endeavours in this rapidly growing and challenging area of research.”

The prize ceremony was held in Turkey and online. Alongside a statuette, medal and cash prize, the award will also see Associate Professor King join the USERN board as an honorary advisory member for 3 years, joining other top scientists and Nobel Laureates.

An author of over 150 peer reviewed journals and books, Associate Professor King has provided consultation on gaming and gambling for national and international authorities, including the World Health Organization, and has received multiple national awards for excellence in research.

More recently Associate Professor King’s focus has turned to the COVID-19 pandemic and its impact and influence on people’s gaming behaviours. “It’s not surprising that in a time when most people around the world have been encouraged to stay at home that video game companies have experienced one of their most profitable periods for quite some time,” says Associate Professor King. “However, the pandemic comes not long after the World Health Organization’s decision in 2019 to recognise problem gaming under two distinct health problems, ‘Hazardous Gaming’ and ‘Gaming Disorder’ – so it’s important we acknowledge that gaming is not always beneficial for everyone and some vulnerable users experience negative consequences due to their excessive gaming behaviour.” “What’s needed is further research, particularly more epidemiological and clinical studies, so we can understand and support the needs of problematic users, while taking a balanced perspective that acknowledges the benefits of recreational gaming that have existed for quite some time and will continue to do so into the future.”

Professor Mike Nicholls, Dean (Research) of the College of Education, Psychology and Social Work, congratulated Associate Professor King on receiving the award, saying it was richly deserved. “The College of Education, Psychology and Social Work strives to produce research that is impactful and improves people’s lives and Dan’s research into problematic gaming is a good example of this impact,” says Professor Nicholls “His research has changed the way people think about problematic gaming and the USERN prize acknowledges the paradigm shift that Dan has produced.”

Established in 2016, the Universal Scientific Education and Research Network (USERN) is a non-government, not-for-profit international network organised for the advancement of authentic, ethical and professional scientific research and education and consequently the advancement of science for non-military purposes and public good.

The USERN Prizes were awarded on November 10, the UN Day of Science for Peace and Development, during the USERN Congress held in Istanbul, Turkey and online, with Associate Professor King’s awarded accepted on his behalf by a representative of the Australian Embassy in Istanbul.

*Taken from Flinders in Touch, 12 November 2021*



## Edited Books

Higgs, J., Orrell, J., Tasker, D., & Patton, N. (Eds.). (2021). *Shaping wise futures: A shared responsibility*. Leiden, Brill.

## Book Chapters

- Cameron, C., & Orrell, J. (2021). Governance and risk management. In S. Ferns, A. Rowe, & K. Zegwaard (Eds.), *Advances in research, theory and practice in work-integrated learning: Enhancing employability for a sustainable future* (chapter 19). New York, NY: Routledge.
- Jarvis, J. M. (2021). Supporting diverse gifted students. In M. Hyde, S. Dole & K. Tait (Eds.), *Diversity, inclusion and engagement* (4th ed.) (chapter 14). Oxford University Press.
- McMillan, J. M., & Jarvis, J. M. (2021). Supporting mental health and well-being: Promotion, prevention and intervention. In M. Hyde, S. Dole & K. Tait (Eds.), *Diversity, inclusion and engagement* (4th ed.) (chapter 16). Oxford University Press.
- Orrell, J. & Habel-Orrell, A. (2021). Realising positive futures where there appears to be little hope. In J. Higgs, J. Orrell, D. Tasker, & N. Patton (Eds.), *Shaping wise futures: A shared responsibility* (pp. 203-231). Leiden, Brill.
- Orrell, J., & Novak, L. (2021). Carving out new spaces for journalists and political leaders to make better nations. In J. Higgs, J. Orrell, D. Tasker, & N. Patton (Eds.), *Shaping wise futures: A shared responsibility* (pp. 345-374). Leiden, Brill.
- Orrell, J., & Xiao, L. (2021). Wise futures in ageing societies. In J. Higgs, J. Orrell, D. Tasker, & N. Patton (Eds.), *Shaping wise futures: A shared responsibility* (pp. 375-395). Leiden, Brill.
- Seymour, K. (2022). Women in the criminal justice system. In A. Gibbs and F. Gilmour (Eds.), *Women, crime and justice in context: Contemporary perspectives in feminist criminology from Australia and New Zealand* (chapter 5). London, Routledge.

## Refereed Journal Articles

- Chen, J., Johnstone, K., & Kemps, E. (2021). A randomised controlled trial evaluating two universal prevention programs for children: Building resilience to manage worry. *Journal of Affective Disorders*, 297, 437-446.
- de Valle, M. K., Gallego-Garcia, M., Williamson, P., & Wade, T. D. (2021). Social media, body image, and the question of causation: Meta-analyses of experimental and longitudinal evidence. *Body Image*, 39, 276-292. Doi: 10.1016/j.bodyim.2021.10.001
- Drummond, M. (2021). Expendable young males. *Sport, Education and Society*. Doi: 10.1080/13573322.2021.1992610
- Kahn, M., Korhonen, T., Leinonen, L., Martinmaki, K., Kuula, L., Pesonen, A-K., & Gradisar, M. (2021). Is it time we stop discouraging evening physical activity? New real-world evidence from 150,000 nights. *Frontiers in Public Health*, 9:772376. Doi: 10.3389/fpubh.2021.772376
- Nawab, A., & Bissaker, K. (2021). Contextual factors influencing the effectiveness of professional development for teachers in rural Pakistan. *Teacher Development*. Doi: 10.1080/13664530.2021.1974080
- Riggs, D.W. (2021). Experiences of vicarious trauma among Australian foster parents providing long-term care to non-indigenous children. *Children and Youth Services Review*, 129. Doi: 10.1016/j.chidyouth.2021.106221
- Seymour, K., Natalier, K. & Wendt, S. (2021). Changed men? Men talking about violence and change in domestic and family violence perpetrator programs. *Men & Masculinities*. Doi: 10.1177/1097184X211038998

## Commissioned Reports

- Hallahan, L. (2021). *Disability in Australia: Shadows, struggles and successes*. Royal Commission into Violence, Abuse, Neglect and Exploitation of People with Disability. [Link](#)
- Waddell, E., Moretti, C., Wadham, B., Hordacre, A-L., Halsey, M., Toole, K., & Collins, P. (2021). *What are the risk factors for ex-serving defence force personnel to enter corrective service systems in Australia and/or other relevant jurisdictions? Rapid Evidence Assessment for the research study into experiences of ex-serving Australian Defence Force (ADF) personnel in corrective services systems in Australia*. Department of Veterans Affairs, Australia. [Link](#).

## Other Public Outputs

- Bills, A., & Howard, N. (2021). It's time to act: Making the case for cross sectoral response to school disengagement and detachment in South Australia. Industry Paper No. 1. College of Education, Psychology and Social Work, Flinders University. Finsbury Publishing, Adelaide.
- Pill, S., Agnew, D., Prichard, I., Ridley, K., & Petersen, J. (2021). *Women in coaching research report*. Tennis Australia.

# Social Work Innovation Research Living Space



## SWIRLS Phd and Honours Networking Event



SWIRLS hosted a networking afternoon tea for Social Work PhD and Honours students to meet SWIRLS researchers, research supervisors, Honours and PhD students, that make up our rich and diverse research community.

Professor Sarah Wendt presented about the SWIRLS Research Centre and opened up discussions about how SWIRLS can support students in the future. As an outcome of this event, SWIRLS has established a PhD and Honours meeting series where students will be able to further engage with SWIRLS and build a meeting program to discuss their priority themes. Students were also encouraged to submit an EoI for SWIRLS Student Membership in 2022.

## HDR News

On Friday, 5th of November, PhD student Roxana Diamond presented her PhD findings at Parliament House to a Select Committee of the Legislative Council looking into repealing sex work offences. Ms Diamond's PhD research *Come as you are: Peer research exploring the everyday lives of sex workers in South Australia* is the largest study yet conducted on sex workers in SA. She interviewed 30 sex workers during a period of heightened police raids when charges against sex workers increased from 27 people in 2016/17 to 211 people in 2017/18. Ms Diamond says decriminalisation is the only way to end ongoing negative interactions that sex workers have with SAPOL. "Decriminalisation is the only model that can deliver occupational safety and rights to sex workers," she says.

## Community and Professional Service



SWIRLS First Nations Advisory Group luncheon. SWIRLS hosted a lunch for Indigenous partnerships at Taoundi Aboriginal College, opening conversations with our Indigenous partners about how we can continue to work alongside one another, and how we might form a First Nations

Advisory Group for SWIRLS. SWIRLS are committed to First Nations governance in research projects, and to moving forward as leaders, to impact higher education institutes, social work teaching and to leverage ideas up into broader agendas. SWIRLS looks forward to the establishment of the Advisory Group and continuing these important partnerships.

## Grants and Funding

The Channel 7 Children's Research Foundation Achievement in Children's Research Awards were announced by CRF Ambassador and 7NEWS



Adelaide presenter Rosanna Mangiarelli and South Australia's Chief Medical Officer, Dr Michael Cusack. SWIRLS members Kris Natalier, Carmela Bastian and Sarah Wendt attended the event. SWIRLS was awarded \$87,628 for the project *Supporting children experiencing domestic and family violence (DFV) through developing a child-informed, child-centred practice approach in DFV shelters*.

## Publications

Lohmeyer, B. A. (2021). Nonviolent youth activism and symbolic violence: Some problems in Bourdieu's notion of victim complicity. *Current Sociology*. Doi: 10.1177/00113921211050105

Lohmeyer, B. A. (2021). Young people need more support than ever, but COVID-19 is also crushing youth workers. *Open Forum*.

## Upcoming Events

24 November. [SWIRLS Public Lecture:](#)

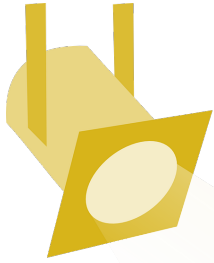
***Hands upraised: Can Social Work activism reduce violence against women.***

This public lecture falls on the eve of the 16 Days of Activism Against Gender-Based Violence.

We want to talk about gendered violence, as befits the timely coincidence of the campaign and this lecture. We also want to talk about activism and the role of social work. As social work academics, we are interested in the relationship between activism and social work; as researchers in the gender and violence field, we recognise the critical role of activism in naming and responding to violence. Activism, social work and anti-violence are, we think, indivisible parts of a whole.

Professor Sarah Wendt will MC the event.

Panellists are Dr Kate Seymour, Senior Lecturer in Social Work; Kimberley Wanganeed, Principal Aboriginal Consultant, Anglicare; and, Maria Hagias, Chief Executive Officer, Women's Safety Services South Australia.



## Dr Kathina Ali



### **Spotlight Series: ECR and Mid-Career Researchers**

*With the aim of raising awareness of the amazing early- and mid-career researchers within our College, we will be profiling and sharing the successes of a different ECR/MCR each month. It is my pleasure to introduce to you Dr Kathina Ali!!* Dr Ryan Balzan, ECR College Representative

#### **When did you come to Flinders and what is your current role within the College?**

I joined the College in May 2019 as a Research Associate in Psychology whilst still completing my PhD in Clinical Psychology at the Australian National University in Canberra. My research focuses on investigating the mental health and wellbeing of vulnerable populations as well as developing and evaluating innovative, evidence-based digital mental health programs. I have a strong interest in eating disorders, where my research focuses on help-seeking, particularly barriers towards help-seeking for eating related concerns and online prevention programs. I am also a certified trainer for the [Be Well Plan](#), a 5-week facilitated mental health intervention which helps individuals identify strategies to build strong levels of mental health through evidence-based activities developed by our team in collaboration with the Flinders Órama Institute for Mental Health and Wellbeing and the SAHMRI Wellbeing and Resilience Centre.

#### **Can you briefly describe the work/research journey that took you to this point in your career?**

My first degree was in tourism and hotel management, but I quickly realised my interest in psychology and helping others. Prior to moving to Australia, I lived in Singapore where I completed my MSc in Psychology online at a German university when a friend told me about a PhD scholarship opportunity in Australia in the area of young people, mental health and technology. I had never planned to do a PhD, but the topic was in line with my interest and previous research experience and living in Australia sounded very exciting. I started my PhD at the Centre for Mental Health Research and transferred into the Clinical Program at Australian National University where I completed my clinical training. When I commenced my position at Flinders I was very excited about combining my passion for research, clinical work and teaching in the area of mental health.

#### **What was your favourite part of being a postdoc and what was the hardest part of being a postdoc?**

My favourite part is the flexibility and diversity of the research I am doing. For example, I recently initiated and led a study investigating the impact of the COVID-19 Australian international border closure on mental health and wellbeing of those negatively affected. Within one day we had 400 and within weeks more than 4,000 completed surveys. As psychological distress was extremely high in this group, we are now offering them participation in the Be Well Plan. Being a postdoc gives you the opportunity to pursue new research avenues whilst still continuing to work on other projects with your team. So far, I have thoroughly enjoyed my postdoc experience. Of course, there are always tasks that have to be done that take time away from the actual research, but in my opinion the benefits of working in a great team with great supervisors and a lot of flexibility outweighs this.

#### **What was something you are most proud of?**

I am very proud of the work we have done over the past two years with colleagues at the SAHMRI Wellbeing and Resilience Centre. Together we developed the Be Well Plan, a 5-week facilitated mental health intervention which helps individuals to identify strategies and skills to build strong levels of mental health through evidence-based activities. This allowed our research to have a real impact on university students and the community by improving their mental health and wellbeing. I'm proud to be part of an amazing team who cares about making a difference to people's lives. I am also very proud to be able to enjoy my work and still spend time with my little boy and give him the attention that he needs. This is another great aspect about being a postdoc – the flexibility allows me to spend time with my son when he most needs me, and work when he is asleep!

#### **What are your future ambitions?**

I am happy that I am currently able to combine my research, clinical practice and teaching with the work I do. I have lived in Germany, Portugal, Singapore and Australia and there were always new opportunities available. I hope that no matter what happens over the next few years that I can continue to have a positive impact on other people's life with my research, clinical practice and teaching.

#### **How do you like to relax or spend your spare time?**

I love eating, travelling and spending time with family and friends. During my PhD we went on a motorbike trip through Laos and more recently we travelled in a campervan through Tasmania with our 3-year old son – I love these experiences. They allow me to explore new food, spend time with my family and completely detach from work.

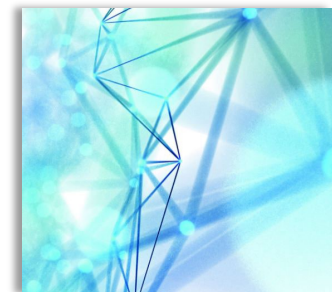


## PRESENTATIONS

- Bartlett, M. L., Boskemper, M. M., Tikhomirov, L., & McCarley, J. S. (2021, November). *Efficiency of operators' automation use in binary signal detection*. Paper presented at HFESA 2021 Virtual Conference 2021. <https://www.hfesa2021.org/>
- Dawson, R., O'Kearney, Nixon, R., & Calear, A. (2021). *Three brief expressive writing interventions for posttraumatic stress: A randomised trial*. Paper presented at the 37<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Virtual – USA.
- Griffiths, O., Court, A., Russo, S., Baetu, I., Bartlett, M., Robertson, G., & Nicholls, M. (2021, November). *Decision aids can improve operator resilience by enhancing learning*. Paper presented at Defence Human Sciences Symposium 2021.
- Kahn, M., Barnett, N., Glazer, A., Gradisar, M. (2021). *COVID-19 sleeping babies: evidence from two longitudinal investigations of infant auto-videosomnography metrics*. Oral presentation at the Sleep DownUnder virtual conference.
- McCarley, J. S., Bartlett, M. L., Tikhomirov, L., & Duncan-Reid, D. (2021, November). *A generative model of automation-aided signal detection*. Poster presented at HFESA 2021 Virtual Conference 2021. <https://www.hfesa2021.org/>
- Nicoll, D., Fletcher, K., Bartlett, M., Griffiths, O., Nicholls, M., & McCarley, J. (2021, November). *Strategy use with an optimal observer aid in noisy multiple-cue judgments*. Paper presented at Defence Human Sciences Symposium 2021
- Nixon, R.D.V. (October, 2021). *What have we learnt so far? Trauma in young people: Identifying and intervening appropriately in primary care settings*. Webinar for Sonder Youth Mental Health Webinar Series.
- Nixon, R.D.V., & Roberts, L.N. (2021). *A pilot and feasibility study of stepped-care for PTSD using this way up and Cognitive Processing Therapy via Telehealth*. Paper presented at the 37<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Virtual – USA.
- Pill, S. (2021, November). *Creating a community of practice for continuing professional learning*, presented to Cardijn College HPE Faculty.
- Pill, S. (2021, November). *A spectrum of coaching styles: From command to self-coaching*, presented to the United World Colleges South East Asia: Singapore.
- Roberts, L.N., & Nixon, R.D.V. (2021). *Efficacy of a stepped care treatment approach for adults with posttraumatic stress disorder: A randomised controlled trial*. Paper presented at the 37<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Virtual – USA.
- Robinson, J. (2021, November). Keynote address at the 7th International Interdisciplinary Conference: Reconstructing Higher Education for Societal Transformation.
- Russo, S., Nicoll, D., Bartlett, M., Nicholls, M., & Griffiths, O. (2021, November). *Investigating the benefits and costs of target detection aids*. Paper presented at Defence Human Sciences Symposium 2021.

# Órama Institute

## for Mental Health & Wellbeing



### **New staff member**

Dr Laura Edney will commence as the Health Economics Postdoctoral Fellow for Órama at the end of November.

### **Breakthrough Mental Health Foundation Gala**

Members from Órama attended the Breakthrough Gala on Saturday 13<sup>th</sup> November which raised over \$100,000 for ongoing evaluation of Professor Phillip Slee's anti-bullying program in schools.

### **Grant submitted**

Professor Tracey Wade submitted a grant for \$13million for a National Eating Disorder Research Centre that involves 15 consortium members across Australia. This includes two national consumer groups, clinical services, and universities.



## & Professional Services

- Elliott, S. (2021, October). *Developing resilience in youth sport*, Football South Australia (FSA) State Coaching Conference (junior) - Mount Barker. 70 delegates.
- Elliott, S. (2021, October). *Developing leadership and confidence in sport*, Football South Australia (FSA) State Coaching Conference (senior) - Mount Barker. 70 delegates.
- Lawson, M. (2021, October). Presented *Explicit promotion of cognitive engagement and self-regulation of learning* to school leaders at Streaky Bay Area School.
- Emeritus Professor Janice Orrell has been appointed to the Board of Education: Australian Institute of Advanced Technologies.
- The Research in Inclusive and Specialised Education (RISE) team hosted Professor Chris Forlin from WA on October 14. Professor Forlin provided strategic advice about current research projects and future directions and worked with PhD students in inclusive education.
- Damien Riggs contributed to a [suite of resources developed by Orygen](#), focused on trans and gender diverse young people.
- Stella Vosniadou, Mike Lawson, Helen Stephenson and Erin Bodner worked with teachers from Blackwood High School on the teachers' reports of their recently completed enquiry projects, in which the teachers initiated and evaluated the effects of short-term interventions on explicit promotion of cognitive engagement and self-regulation of learning.
- Ben Wadham has been requested to provide research advice veteran suicide to the Royal Commission into Defence and Veteran Suicide. He is presenting to the Commissioners for one hour in the week of November 22<sup>nd</sup> November.

## Repository of Open Access Data Sets: ROADS



### Share your research data through ROADS

Flinders University have officially launched

[ROADS \(Repository of Open Access Data Sets\)](#), the Figshare based platform for sharing research data. ROADS is now available for all Flinders researchers (including HDRs) to start uploading completed datasets so that they will be publicly accessible and reusable. Open ROADS through OKTA to access your account and [start uploading](#) your research data now.

ROADS allows researchers to:

- Make research data openly accessible via a modern cloud storage platform; ample storage is available for researchers to be able to publish their data securely.
- Add rich description so that data is easily discoverable, including via search engines.
- Have datasets be assigned a DOI (Digital Object Identifier) so data can easily be cited by others. Explore new avenues for collaboration by linking data to identifiers such as ORCID.
- Submit a [Library research query](#) in Service One for support in making your research data available, or visit the Library website for more information about [Research Data](#) planning and management.



# IN THE MEDIA

**11 November 2021.** North Shore Times, Central Leader, Rodney Times, North Harbour News, Auckland, New Zealand; Taranaki Start, Taranaki, New Zealand. Social connection boosts app appeal, featuring research by Eva Kemps in collaboration with Jasmine Petersen, Ivanka Prichard and Lucy Lewis (College of Nursing and Health Sciences) showing health benefits of interactive features of physical activity apps.

**9 November 2021.** The Australian. *These 40 researchers are lifetime achievers in their fields*, featuring Emeritus Professor Marika Tiggemann as lifetime achiever in research in Gender Studies.

**9 November 2021.** CHILD Mags. *Sleep in children with autism*, featuring comments by Dr Michelle Short and Professor Robyn Young on a Channel 7 Research Foundation funded project that will look at non-drug treatment for insomnia in autistic children.

**4 November 2021.** Australian Nursing & Midwifery Journal. Fitness apps can help keep people moving during the pandemic, researchers say, featuring research by Eva Kemps in collaboration with Jasmine Petersen, Ivanka Prichard and Lucy Lewis (College of Nursing and Health Sciences) showing health benefits of physical activity apps during COVID-19 lockdowns.

**3 November 2021.** Flinders News; Mirage News; The National Tribune. *High demand for more eating disorders research*, featuring Professor Tracey Wade's comments that eating disorders have increased during the pandemic and that it is crucial to adapt and evaluate appropriate treatments to cope with the rising demand.

**3 November 2021.** ABC South East SA, interview with Dr Michelle Short on a Channel 7 Research Foundation funded project that will look at non-drug treatment for insomnia in autistic children.

**1 November 2021.** Campus Review, National. *Kicking goals*, featuring Associate Professor Shane Pill.

**1 November 2021.** Qantas National. *Fred Schebesta*, featuring Emeritus Professor Leon Lack.

**1 November 2021.** AlphaGalileo. *Pandemic paves way for blowout in eating disorders, and need more research and interventions*, featuring Professor Tracey Wade's comments that eating disorders have increased during the pandemic and that it is crucial to adapt and evaluate appropriate treatments to cope with the rising demand.

**1 November 2021.** November Rugby Coach Weekly Podcast with Associate Professor Shane Pill on *Games for training and learning, the methods and the pitfalls*.

**29 October 2021.** Open Forum. *Young people need more support than ever, but COVID-19 is also crushing youth worker*. Article written by Ben Lohmeyer highlighting that youth work has taken a hit during this critical time.

**29 October 2021.** Flinders News; Channel 7 Research Foundation website; Mirage News; The National Tribune. Featuring Professor Tracey Wade as the recipient of the inaugural Len Frankham Award for outstanding achievement in children's education and wellbeing research.

**28 October 2021.** Flinders University; National Tribune; Mirage News. *Sleep in children with autism*, featuring comments by Dr Michelle Short and Professor Robyn Young on a Channel 7 Research Foundation funded project that will look at non-drug treatment for insomnia in autistic children.

**28 October 2021.** Triple J Hack. Interview with Professor Murray Drummond commenting on a Adelaide United Footballer coming out.

**19 October 2021.** ABC Radio Brisbane; ABC North Queensland; ABC Riverland SA; and associated radio. Interview with Dr Michal Kahn on the effects on driver performance of sleep deprived new mothers.

**19 October 2021.** ABC Radio Adelaide. Interview with Dr Michal Kahn on the effects of sleep deprivation and driver performance for mothers after child-birth.



Sunday 28 November 2021  
11am-12pm ADT  
AARE members: free  
non-members: \$5.00

## Getting published during and after your Higher Degree by Research

presented by Associate Professor Nicole Mockler, University of Sydney

This workshop will seek to demystify the process of getting your work published, focusing on strategies both during and after HDR candidature. The aim is to give participants insight into the process of publishing, particularly in the case of journals, from the perspective of the editor and the author.

Registration is via the [AARE web-portal](#).



# Higher Degree by Research

## HDR Student Survey 2021

The EPSW HDR Student Committee run a yearly student survey to gauge students' thoughts and feelings about all facets of Uni life. The survey is important as it helps guide us make the best decisions for HDR students.

To guide our work, we would appreciate it if you could complete a brief survey for us (only takes about 10 minutes to complete). This is your chance to have your voice heard about issues that matter to you.

All responses are anonymous and only select members of the student committee have access to your responses.

Thank you to everyone who has completed the survey so far, your responses and suggestions have been very helpful in recognising what issues are most important to HDR students in EPSW.

You can find the survey at the following link: [https://qualtrics.flinders.edu.au/jfe/form/SV\\_a3Fwm8RHJtLzIH4](https://qualtrics.flinders.edu.au/jfe/form/SV_a3Fwm8RHJtLzIH4)

## HDR Student Committee Recruitment

We are hoping to recruit new members to the committee with a focus on Social Work and International students. Having equal representation across the college is important because it allows us to improve and support all HDR student's experiences. This a low time commitment role that would require around 2 hours a month. Please get in contact if you are interested in joining.

## HDR Tips and Tricks

Check out the upcoming events of interest to HDR students on the right bar of the FLO page. You can also view the events at <https://flo.flinders.edu.au/calendar/view.php?view=upcoming&course=56481>.

## CEPSW HDR Contacts

A reminder that if you have any concerns or questions that you might not feel comfortable asking your supervisor, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

**Student Committee:** [epsw-hdr-sc@FLINDERS.onmicrosoft.com](mailto:epsw-hdr-sc@FLINDERS.onmicrosoft.com)

**Education:** [catherine.litchfield@flinders.edu.au](mailto:catherine.litchfield@flinders.edu.au)

**Psychology:** [ryan.calabro@flinders.edu.au](mailto:ryan.calabro@flinders.edu.au)

**Social Work:** [tess.cunningham@flinders.edu.au](mailto:tess.cunningham@flinders.edu.au)

**International:** [jin.chen@flinders.edu.au](mailto:jin.chen@flinders.edu.au)

**Link to CEPSW HDR FLO page:** <https://flo.flinders.edu.au/course/view.php?id=56481>

**Twitter:** <https://twitter.com/EPSWHDR>

## HDR Completions

**Welmince Djulete** has completed her PhD with the thesis titled *The influence of professional learning communities employing quality teaching framework on English as a foreign language teachers' pedagogical content knowledge for promotion of higher order thinking in rural Indonesia*.

Principal Supervisor: Dr Mirella Wyra. Associate Supervisors: Dr Penny Van Deur and Dr Anne Spencer. Congratulations, Cece!



# Best Higher Degree by Research Student Publication 2021

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## Guidelines for the Best Higher Degree by Research Student Publication

The 'Best HDR Student Publication' is an initiative of the Deputy Vice-Chancellor (Research). Awards will be made to students selected by each College. The value of each award will be \$1,000.

### Eligibility

The first author of the publication must be a Flinders University student, who has not previously won the Award, and who meets the following conditions:

1. The student must currently be enrolled in a Higher Degree by Research at Flinders University.
2. The publication must be published in the current year or year before, and must have Flinders University as the author's affiliation.
3. Peer reviewed journal articles, refereed conference papers, book chapters only (not reviews) and books will be accepted.
4. The student must only submit one publication for an award each year.

### Procedure

Students should submit one publication to the Dean (Research), Professor Mike Nicholls, by **COB Friday 26<sup>th</sup> November 2021** to [cepsw.research@flinders.edu.au](mailto:cepsw.research@flinders.edu.au). No late entries will be accepted.

Each College select its winners which will be submitted to the Dean of Graduate Research. The Dean of Graduate Research will award the Best HDR Student Publication 2021 at an appropriate celebration.

### Submission

Applicants should submit the following for review by the College:

1. Copy of the publication.
2. Month the research output was published.
3. A justification of why the publication is important.
4. Number of citations.
5. Impact Factor of the journal or refereed conference paper.
6. Ranking of the journal in their field.
7. For multi-authored publications, the relative contribution of each of the authors to the publication (% for the following components: research design; data collection and analysis; and writing and editing.)
8. A letter of support from the Supervisor that includes additional evidence about the importance of the publication specific to the field of study.

### Judging Criteria

- Does the publication make a significant original contribution to the field of study?
- Are methodology, research, evidence and conclusions used appropriately and described clearly?
- Is the writing of high quality and the publication well presented?
- Is the publication in a quality journal, book or equivalent?

### Awards

One award will be available to the College of Education, Psychology and Social Work to the value of \$1,000, payable to the student via electronic funds transfer.



## Grants, Funding and Award Opportunities

[ResearchLink](#) for further searches

- [ARC National Competitive Grants Program](#): For a list of 2021 indicative key dates.
- [ARC Linkage 2021](#): Applications for [Linkage Projects](#) for funding applied for in 2021 (LP21) are now open in the [Research Management System](#) (RMS) and will close on Thursday, 16 December 2021.
- [The Capstone Editing Grant for Mid-Career Researchers](#). The grant provides up to \$5,000 of seed funding for one researcher per year to undertake an innovative research project. Applications close 24 February 2022. Details on [website](#).
- [Flinders University Innovation Partnership Seed Grants](#) (IPSG). Funding up to \$25,000. Deadline: 1 December 2021. For queries contact Gareth Rees on 8201 2199, [research.grants@flinders.edu.au](mailto:research.grants@flinders.edu.au)
- [NHMRC – 2022 Grant Program dates](#).

## Notices, Professional Development and Events

- [Australian Bureau of Statistics Data](#). Free access to ABS data.
- [ARC Outreach Program](#)- funding scheme information sessions.
- [Center for Advancement of Research Methods and Analysis \(CARMA\) online training](#). Free research methodology online training is now available to Flinders University researchers through CARMA.
- [iEnrol Research](#). Upcoming web-conferences for researchers.
- [Research Integrity](#). Presented by Hendryk Flaegel, Manager, Research Ethics and Compliance, RDS, this session covers requirements of the Australian Code for the Responsible Conduct of Research (2018) and other relevant guidelines and legislation. Date: 2 December 2021.
- [Writing a ROPE for ARC fellowships](#). Recording and slides of session with Tim Haydon, Director, the Write Media Network.



Dr Sam Elliott will be convening the 2nd Biennial [Youth Sport Summit](#) (YSS) on [December 2, 2021](#). The aim of the YSS is to energise and inspire stronger partnerships between researchers and the sport industry. The 2021 event will include eight 'TED-inspired' guest talks delivered by renowned researchers and industry leaders on the topics of sport and mental health, enhancing parent, coach and athlete experiences, and diversity and inclusion in sport. We will also be launching an exciting initiative for the South Australian sports sector.

The YSS will also showcase the latest research activities in the SHAPE Research Centre and spotlight our HDR students who are currently completing innovative research in the interdisciplinary field of sport.