



Research News

Dean of Research

Dear all,

First of all, a warm congratulations to Reg Nixon and his team who were awarded \$.5M by Movember to research better ways of managing trauma in first responders. The project is incredibly important for helping the people who help us, such as the police and fire fighters.

I sent out an email reminder to code your publications using the new Field of Research codes. If you search for "FoR codes" amongst your recent emails, you will find it. The coding of outputs will be very important for planning our ERA submissions, so if you could do this by the end of this week, that would be great.

Finally, I would like to give you a heads-up about two new funding opportunities that the College Research Committee are planning to develop. The first is a research internship for an indigenous undergraduate to participate in a research program through 2022. The second is several short-term summer internships for undergraduates to participate in a specific project during the end-of-year break. Both schemes are pitched at encouraging the next generation of researchers and we look forward to rolling these out soon. More details to come!

Very best,

-Mike





Dr Monica Cations, together with B. Draper, H. Brodaty, L.F. Low, and K. Laver, received **\$25,000** for commissioned research from the **Royal Australian and New Zealand College of Psychiatrists**. The project is titled *Evidence check: Effectiveness of mental health service delivery for older people with mental health disorders*.

Dr Michal Kahn is a co-recipient of a **\$20,000 CQU Internal Research Grant**, together with M. Sprajcer, M. Thomas, G. Vincent, C. Gupta, C., D. Miller, and S. Ferguson. The project is entitled *Keeping new parents safe on the road: Sleep, fatigue, and driver safety*.

Associate Professor Lydia Woodyatt was awarded **\$49,000** by the **Hospital Research Foundation Smartygrants Strategic Fund** for the project titled *Improving veteran motivation to participate in early intervention programs for mental health and wellbeing*.

Professor Reg Nixon has won a **\$500,000** grant from **Movember** and **The Distinguished Gentleman's Ride** to support first responders' mental health with evidence-based interventions. The grant is part of a new mental health funding program to support veterans and first responders, as well as their families, across a number of countries. Professor Nixon's project was one of 147 proposals submitted from Australia, Canada, New Zealand, the United Kingdom, Ireland, Germany and the United States.

The project titled *Protecting Emergency Responders with Evidence-Based Interventions (PEREI)* will deliver a wellbeing and resilience program to South Australian first responder members and will involve a wellbeing 'coach' who will check in with the individual regularly during the program to boost their support. An adapted version of an existing wellbeing program (the Be Well Plan) for members' significant others will run parallel to the main program. The project will also assist supervisors with ways to promote good mental health, and identify and support members who may have mental health challenges.

Professor Nixon says that he and his team are thrilled with being awarded the grant, and hope to be able to help our frontline heroes and their families.

"The team are very excited to receive this grant and are extremely grateful for the support of Movember. We also appreciate the financial contributions from Breakthrough and Flinders that will enhance the project," says Professor Nixon.

"Most importantly, we are excited to be able to offer the resilience and wellbeing programs to not only the first responders who face unbelievably stressful situations day in and out, but also to their loved ones who support them. We know that mental health issues are a very real risk for our first responses due to the nature of their work."

Professor Nixon leads the project, in conjunction with international (Professor Jennifer Wild, Oxford University) and local research collaborators (Dr Dan Fassnacht, Flinders University; Mr. Joep van Agteren, Wellbeing and Resilience Centre at the South Australian Health and Medical Research Institute), and with partners from the South Australian Police (SAPOL) and the South Australian Metropolitan Fire Service (MFS). John Mannion, Executive Director of Breakthrough Mental Health Research Foundation, a not-for-profit organisation dedicated to tackling mental health head on, says the project will help first responders with the unique situations they often face.

"The situations and trauma that first responders and veterans have seen are not things the general population is faced with and the mental health implications are very real, even years later," says Mr Mannion.

"It's not just for first responders and veterans, but for their families as well. That's why it's vitally important that research is conducted to understand how these traumatic situations impact daily lives.

Órama Institute

for Mental Health & Wellbeing



Never has our work been more important!

Full report: <https://www.aihw.gov.au/suicide-self-harm-monitoring/data/covid-19>

Australian Institute for Health and Welfare (AIHW) update in July 2021: data show a rise in the use of crisis lines and mental health services since the onset of COVID-19, but it is not clear to what extent this rise in contacts is driven by rises in psychological distress rather than a higher proportion of people seeking assistance for other reasons such as loneliness and concerns about contracting COVID-19.

Events

Inaugural Lecture: Wednesday 15 September 2021 | Flinders in the City | 5.15pm – 7.15pm

Illuminating the invisible: New developments in psychiatric genetics and their potential for clinical use **Presented by Professor Nick Martin**

New Developments in Psychiatric Genetics and potential to inform treatments

From the late 19th century there was a steady accumulation of evidence that genetic factors played a role in predisposition to psychiatric disease. This consolidated late in the 20th century with large scale twin, family, and adoption studies estimating heritability (degree of genetic influence) for schizophrenia, ADHD and autism around 80%, bipolar disorder and anorexia nervosa around 60%, and depression around 40%. The problem then was to find the actual, genes responsible. After a couple of false starts (candidate gene studies, genetic linkage) the breakthrough came in 2005 with the development of “snip chips”, on which up to a million single nucleotide polymorphisms spread at high density across the entire genome, could be genotyped simultaneously and cheaply. This has led to an explosion of knowledge about the genes behind hundreds of complex diseases, including psychiatric diseases. We now know of over 200 “hits” for schizophrenia and over 600 for depression and these are illuminating the neurogenetic pathways to illness and providing targets for development of new drugs, and repurposing of old ones. They also enable the calculation of polygenic risk scores. The potential clinical use of these will be discussed.

Thursday 23 September 2021 | Alere Conference Centre | 10am to 1pm

Co-Design Workshop

Presented by Mike Musker (SAHMRI), Professor Tracey Wade, Associate Professor Ben Wadham and David Everitt (Open Door), and Dr Michelle Jones

Wednesday 29 September 2021 | The Combined Mess: Torrens Parade Ground | 1.00pm-3.00pm ACST

Moral injury and service families: A guide for families launch

We invite you to join us for the Launch of this New Australian Research: “Moral Injury and Families’ experiences of supporting Veterans and Emergency Servicemen First Responders to seek help for mental health problems”. We will also be celebrating the launch of a ‘Guide for Families’ which was informed by the voices of families who participated in this research.

For further information contact [Professor Sharon Lawn](#). Registration and information via [EventBrite](#).

This event will also be live-streamed by Australasian Services Care Network (ASCN) and Open Door as part of their international conversation on the wellbeing of military connected families. Details on EventBrite page.



Refereed Journal Articles

- Beos, N., Kemps., E., & Prichard, I. (2021). Photo manipulation as a predictor of facial dissatisfaction and cosmetic procedure attitudes. *Body Image*, 39, 194-201.
- Cations, M., Day, S., Laver, K., Withall, A., & Draper, B. (2021). People with young-onset dementia and their families experience distinctive impacts of the COVID-19 pandemic and associated restrictions. *International Psychogeriatrics*, 33(8), 839-841. Doi:10.1017/S1041610221000879
- Cations, M., Loi, S.M., Draper, B., Swaffer, K., Velakoulis, D., & Goh, A.M. (2021). A call to action for the improved identification, diagnosis, treatment and care of people with young onset dementia. *Australia New Zealand Journal of Psychiatry*, 55(9), 837-840. Doi: 10.1177/00048674211037542
- Fraser, H., Taylor, H., & Riggs, D.W. (2021). Animals in disaster social work: An intersectional green perspective inclusive of species. *British Journal of Social Work*, 51, 1739-1758.
- Harous, C., Roach, G. D., Kontou, T. G., Montero, A. J., Stuart, N., & Sargent, C. (2021). Consecutive nights of moderate sleep loss does not affect mood in healthy young males. *Clocks and Sleep*, 3(3), 442-448. Doi: 10.3390/clocksleep3030031
- Jogie, P., Rahja, M., van den Berg, M., Cations, M., Brown, S., & Laver, K.E. (2021). Goal setting for people with mild cognitive impairment or dementia in rehabilitation: A scoping review. *Australian Occupational Therapy Journal*. Doi: 10.1111/1440-1630.12758
- Kahn, M., Barnett, N., Glazer, A., & Gradisar, M. (2021). COVID-19 babies: Auto-videosomnography and parent reports of infant sleep, screen time, and parent well-being in 2019 vs 2020. *Sleep Medicine*, 85, 259-267. Doi: 10.1016/j.sleep.2021.07.033
- Kahn, M., & Gradisar, M. (2021). Sleeping through COVID-19: A longitudinal comparison of 2019 and 2020 infant auto-videosomnography metrics. *Journal of Child Psychology and Psychiatry*. Doi: 10.1111/jcpp.13509
- McLaren, H., Patmisari, E., Hamiduzzaman, M., Jones, M., & Taylor, R. (2021). Respect for religiosity: Review of faith integration in health and wellbeing interventions with Muslim minorities. *Religions*, 12(9):692. Doi: 10.3390/rel12090692
- Menabò, L., Sansavini, A., Brighi, A., Skrzypiec, G., & Guarini, A. (2021). Promoting the integration of technology in teaching: An analysis of the factors that increase the intention to use technologies among Italian teachers. *Journal of Computer Assisted Learning*. doi: 10.1111/jcal.12554
- Rogers, B., & Swain, K. (2021). Teaching academics in higher education: Resisting teaching at the expense of research. *The Australian Educational Researcher*. Doi: 10.1007/s13384-021-00465-5
- Wilton-Harding, B. R., & Windsor, T. D. (2021). Awareness of age-related gains and losses and their associations with psychological well-being: A longitudinal examination. *The Journals of Gerontology: Series B*. Doi: 10.1093/geronb/gbab155
- Woodyatt L., Wenzel M., Okimoto T., & Thai M., (2021). Interpersonal transgressions and psychological loss: Understanding moral repair as dyadic, reciprocal, and interactionist. *Current Opinion in Psychology*. Doi: 10.1016/j.copsyc.2021.08.018

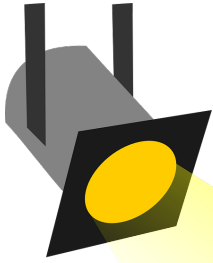
Booklet

- Vosniadou, S., Lawson, M.M.J., Stephenson, H., & Bodner, E. (2021). *Teaching students how to learn: Setting the stage for lifelong learning*. International Academy of Education and International Bureau of Education of the UNESCO. Number 33 in the Educational Practices Series.



PRESENTATIONS

- Beos, N., Kempes, E., & Prichard, I. (2021, August). Photo manipulation contributes to facial dissatisfaction in young women, ANZAED Hybrid 2021 Conference, Perth.
- Bills, A. (2021, November). Andrew is the organiser of the upcoming Youth Policy Series for Schools facilitated by the Commissioner for Children and Young People titled *Those who disappear: The Australian education problem nobody wants to talk about*. The keynote speaker will be Emeritus Professor Jim Watterson (Dean of Education, University of Melbourne, and former CE QLD Department of Education) on the issue of young people not being enrolled in schools from a SA perspective. Panellists for the event include: Mr Rick Persse (The CE Department of Education), Dr Neil McGoran (The Director of CESA), and Ms Carolyn Grantskalns (The CE of AISSA). More detail are found under Events (page 12).
- Calabro, R., Kempes, E., Tiggemann, M., & Prichard, I. (2021, August). *Can Vending Machine Artwork Promote Healthier Beverage Choices?* 35th Conference of the European Health Psychology Society, Virtual Meeting.
- Deek, M.R., Kempes, E., Prichard, I., & Tiggemann, M. (2021, August). *Nudging healthier food and beverages choices from an online fast-food ordering menu*. 35th Conference of the European Health Psychology Society, Virtual Meeting.
- Elliott, S. (2021, September). Meet the Minds virtual presentation: *On the same team: Bringing parents, coaches and young athletes together*.
- Gynell, I., Kempes, E., Tiggemann, M., & Prichard, I. (2021, August). *Using item placement to nudge healthy food choices from physical and online menus*. 35th Conference of the European Health Psychology Society, Virtual Meeting.
- Hanna, A. & Conner, L. (2021, September). *Teaching the unemployed to setup online business: An educational intervention*. Online video presentation at the Emerging Researcher Conference (ERC) and the European Conference on Educational Research (ECER), Geneva.
- Kay, E., Kempes, E., Prichard, I., & Tiggemann, M. (2021, August). *Nudging Vending Machine Choices: Visual Cues and Primes*. 35th Conference of the European Health Psychology Society, Virtual Meeting.
- Kempes, E., Thomolaris, F., Van Reyckeghem, D., & Combres, G. (2021, August). *The effect of a contextual motivational state on attentional bias for food*. 35th Conference of the European Health Psychology Society, Virtual Meeting. (Symposium: *Advances and innovations in the use of implicit measures to assess and modify health-related processes*).
- Kempes, E. (2021, August). 35th Conference of the European Health Psychology Society, Virtual Meeting. (Discussant of Symposium *New insights into the roles of self-regulation and cognitive control in health-related outcomes*).
- McGreen, J., Kempes, E., & Tiggemann, M. (2021, August). *Evaluative bias and self-regulatory control contribute to soft drink consumption*. 35th Conference of the European Health Psychology Society, Virtual Meeting.
- Riggs, D.W. (2021, August). A critical developmental approach to working clinically with transgender young people. *American Psychological Association Convention*.
- Riggs, D.W. (2021, August). Providing affirming care to trans young adults. Invited webinar delivered to Your Community Health, Melbourne.
- Van Malderen, E., Kempes, E., Claes, L., Verbeken, S., & Goossens, L. (2021, August). *A dual-pathway perspective on adolescents' food choices: The role of loss of control over eating*. 35th Conference of the European Health Psychology Society, Virtual Meeting.
- Vosniadou, S. (2021, August). Stella organised the invited symposium *Looking at teacher learning and professional development from the lenses of conceptual change perspectives* of the Special Interest Group on Conceptual Change of the European Association for Research on Learning and Instruction. She presented the paper *Pre-service teachers' beliefs, strategies and academic performance*.
- Vosniadou, S. (2021, December). Stella will be the chair and is the organiser of the online featured symposium *Investigating teachers' beliefs and practices about how to promote student cognitive engagement and self-regulation* at the forthcoming Conference of the Australian Association for Research in Education. Featured symposiums acknowledge the commitment of AARE to honour and showcase current and outstanding educational research. The symposium will present the results of research currently in progress under ARC Discovery Grant (DP190102366) *Teaching How to Learn: Promoting Self-Regulated Learning in STEM Classrooms*, a collaboration between Flinders University, the University of Melbourne, Goethe University Frankfurt, and Arizona State University. The purpose of the research is to better understand current teachers' beliefs and practices related to the promotion of student independent and self-regulated learning (SRL), and to design interventions for pre-service and in-service teachers.



Professor Eva Kemps

Research of eating behaviour

My team and I have been studying eating behaviour for over 20 years now. Why, you may ask. Well, we all have to eat, don't we? Sadly, over time we have seen an increase in poor eating habits, both here in Australia and around the world. Discretionary foods, that is those high in salt, sugar and fat, such as cakes, confectionary, pastry products and sugary drinks, now make up more than a third of our everyday diets. Such unhealthy eating behaviour has been exacerbated by the COVID-19 pandemic and its associated lockdowns, as our lab and others have shown, and I discussed in a recent ABC Television News interview (*Unhealthy snacking during 2020 Victorian COVID-19 lockdown*; 24 June 2021). Unhealthy eating habits contribute to poor health outcomes such as cardiovascular disease, type 2 diabetes and obesity, making this a major public health issue.

The overarching aim of our research program has been to understand the mechanisms underlying unhealthy eating behaviour, with a view to developing techniques to promote healthier eating. Our initial efforts focused on food cravings and cognitive biases. We demonstrated a key role for mental imagery in the experience and reduction of food cravings. Our work has helped to inform the development of the Elaborated-Intrusion Theory of Desire, and was taken up by Primitive Response Technology, who developed CraveMate, an iPhone app designed to manage food cravings and change unhealthy eating habits.

International collaborations

Our lab has also conducted ground-breaking research showing beneficial effects of cognitive bias modification, an established intervention protocol in psychopathology and addiction, for food intake and obesity. This work has led to invitations for international collaboration. I am now a Consultant on a NIH grant led by Professor Eric Stice (Stanford University, USA), an internationally recognised leading authority on obesity, for a randomised weight loss trial in overweight adults, with a particular focus on cognitive bias modification. I am also a Partner Investigator on a Fellowship from the Fund for Scientific Research – Flanders, Belgium to my namesake, Eva Van Malderen (Ghent University, Belgium), who visited us here at Flinders in 2018, to examine the role of cognitive biases in binge eating and other pathologies among adolescents.

Influential contributors to unhealthy eating practices

More recently we have turned our attention to the food environment, an influential contributor to unhealthy eating practices. We are continually bombarded with images of discretionary foods, particularly in fast-food outlets, service stations, vending machines and food delivery applications, as well as through advertising. Unfortunately, efforts to educate consumers or reign in the food and advertising industries have not been uniformly successful. Our current research instead focuses on gently guiding people to make healthier choices by making subtle changes to the food environment, based on the principles of nudging. Our initial findings are helping to re-configure the vending machines around the Flinders campus as part of a national initiative to promote healthier eating on Australian university campuses.

Honours, Masters and PhD students

Over the years, scores of Honours, Masters and PhD students have contributed to our research program, making this very much a team effort! Some of my current students are looking into ways of managing the impulse to consume soft drinks, supported by funding from the ARC and co-investment from the University and the College. Some of this work featured in the 2020-2021 edition of *Making a Difference – Outcomes of ARC supported research* (8 September 2021; see In the Media in this issue). Others are investigating various nudging strategies to encourage healthier food and beverage choices from vending machines, fast-food outlets, menus and supermarkets. Some of this research was presented at the recent *European Health Psychology Conference* (23-27 August 2021; see Conference Presentations in this issue).



13 September 2021. Channel 7, News. Professor Robyn Young was interviewed commenting on the finding of AJ and how his autism may have made him more resilient as people with autism can be comfortable with their own selves and not as sensitive to pain. AJ seemed to have been in quite good spirits.

9 September 2021. Study Finds. *Working from home leads to kids getting more sleep, but more depression for parents*, featuring Dr Michal Kahn's research findings that lock-downs increases sleep time for infants, and for parents daytime sleepiness decreases but they're also experiencing mild increases in depressive symptoms.

8 September 2021. Outcomes of the ARC Discovery Project "Things don't always go better with Coke" **awarded** to Eva Kemps and Marika Tiggemann featured in the 2020-2021 edition of *Making a difference – Outcomes of ARC supported research* (Kicking Caffeine, pp. 22-23).

7 September 2021. MIX FM 102.3 Adelaide. Interview with Professor Tracey Wade on the production of a fact sheet with helpful language and behaviour to support body confident children and communities.

6 September 2021. AARE.edu.au. *Why it is a nightmare to use Zoom to get moving*, by V Cruickshank, Shane Pill and C. Mainsbridge. Article on findings of research into the challenges of online delivery of PE for primary school students in Term 2, 2020, due to lockdown, and PE changed to physical activity/fitness without the educational components.

2 September 2021. LADBible; TimesNowNews.com; sumanasa.com; Headlines today. *What you see in this optical illusion totally depends on your age*, featuring research by Professor Mike Nicholls on own-age bias affecting the initial interpretation of an image (which shows two different figures simultaneously) at a subconscious level.

2 September 2021. Education Review- Podcast. Interview with Associate Professor Shane Pill on how more traditional Aboriginal games can be brought into PE curriculum.

1 September 2021. ABC North and West SA, Port Pirie. Interview with Associate Professor Shane Pill about the Australian Curriculum for Health and Physical Education prescribing teachers to bring Aboriginal and Torres Strait Islander history and cultures into physical education.

1 September 2021. Aged Care Institute, National (General News). Interview with Associate Professor Tim Windsor on 'over 80 not 'over the hill' research that looked at 73 older adults with an average age of 89 across the week and their daily activities and how meaningful these activities were with more social and productive ones scoring higher in meaning.

September 2021. The Independent Education 2021, Issue 1, Vol. 51, pages 14-16, *Setting the Stage for lifelong learners* by Professor Stella Vosniadou about self-regulated learning as a valuable tool that could help students succeed in school.

31 August 2021. ABC News. *The science of illusions, and what they tell us about how our brain senses our world*, featuring Professor Mike Nicholls research into illusions and how these help us understand the rules our brain uses to create reality, based on the input it receives from our senses.

30 August 2021. WANE-TV. *How to stay happy in old age*, featuring Associate Professor Tim Windsor, lead author of a report findings on why being engaged in meaningful activities in senior years improves people's happiness and wellbeing.

29 August 2021. The Last Post. Interview Podcast with Flinders University Open Door Director Associate Professor Ben Wadham on veteran transition, integration and well-being.

26 August 2021. ABC Radio Darwin. Interview with Emeritus Professor Leon Lack about people having a different body clock rhythm and the reasons why a person might be someone who rises early and goes to bed early, or someone who can stay up late and rises early.

26 August 2021. Adelaide Advertiser. *Grand pitch for final*, featuring Dr Sam Elliott as a panellist together with Adelaide Oval boss Andrew Daniels, Port Adelaide Football Club CEO Matthew Richards, and Netball SA CE Bronwyn Klei to speak about the future of hosting big sport events in SA as part of the first of the Fearless Conversations series.

24 August 2021. The Australian. *Lockdowns 'open up a perfect storm'*, featuring Professor Tracey Wade comments that demand for eating disorder services has increased and the jump could be linked to people during lock-down spending more time at home on social media watching people exercise and obsessing over their bodies.

24 August 2021. ABC Online. *Why do so many Love Island contestants want to date blondes with blue eyes*, featuring Professor Damien Riggs comments that social norms, cultural capital and stigma are to blame for normalisation of stigmatized 'types' that include racialized features these days.

23 August 2021. Adelaide Advertiser; Townsville Bulletin; Northern Territory News; and associated media. *Sport key to state scoring goals*, featuring Dr Sam Elliott as one of the panel members on the first of the Fearless Conversation series.

23 August 2021. Adelaide Now; Toowoomba Chronicle; Cairns Post; The Mercury. *Fearless conversations: Sport in the spotlight in the first of a 13-part Advertiser/Flinders University conversation series*, featuring Dr Sam Elliott as one of the panel members.



& Professional Services

- Anne Bayetto has been appointed to the Tasmanian Literacy Advisory Panel. The Tasmanian Government sought expressions of interest from individuals to be considered for appointment to the Literacy Advisory Panel (the Panel). The purpose of the Panel is to develop a community-wide framework to achieve a Literate Tasmania and the aspirational goal of 100% functional literacy.



Mind, Body and Cognition: Semester 2 dates

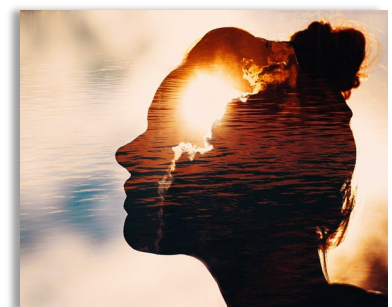
Thursdays 2pm | North Theatre 4

October 7	<p>Tess Gregory The South Australian Wellbeing and Engagement Collection: A data resource of interest?</p>
October 14	<p>Amy Harvey The Wisdom Club: Ageing well through intergenerational connections</p> <p>Samuel Antoniadis The intergenerational transmission of stress in humans</p> <p>Sarah Marie Paranjothy Investigating the impact on disordered eating through the role of self-criticism and self-compassion</p>
October 21	<p>Christiana Harous Working through interpersonal transgressions: Narration as a tool for offenders</p> <p>Cameron Grant Veteran mental health help-seeking behaviour</p>

CEPSW HDR CONFERENCE 2021

Being, becoming: Well-being, education and justice in a changing world

Monday 20 September 2021 | 9.00am – 5.00pm



Invitation

The annual CEPSW HDR Conference will be held in person in the Education Building, Bedford Park campus. The HDR Conference provides an opportunity for HDR students to showcase their research and receive feedback that will help to address ongoing questions and challenges. The conference provides an opportunity for students to present towards a candidature milestone.

We hope that interactions with peers and staff across the disciplines will spark innovation and cross-fertilisation that moves research forward in new and exciting ways.

Special events

- Panel sessions:
 - 'Unlikely' Journeys to Academia, and
 - Post-PhD Career Planning
- Join us for drinks at The Tavern after Conference closing

Registration

Registration desk will be open from 8.30am onwards.



Higher Degree by Research

Turbocharge Your Writing Workshop

Thank you to everyone who attended the virtual Turbocharge Your Writing Workshop presented by Maria Gardiner. We hope everyone enjoyed the workshop and gained valuable skills to help with your writing throughout your HDR journey. We would also like to thank Maria Gardiner for delivering such an informative and helpful workshop to us all! As a college, we hope to host more workshops like this in the future – if you ever have any suggestions for workshops you would like to see, just let us know using the contact links below.

HDR Student Survey

The survey is still open and we would like to hear from continuing and new HDR students about their experiences and suggestions for completing their HDR. The survey only takes about 10 minutes to complete. All responses are anonymous and only select members of the student committee have access to your responses.

You can find the survey at the following link: https://qualtrics.flinders.edu.au/jfe/form/SV_a2By8zbUpyNJh89

HDR Student Committee Recruitment

We are still looking for new committee members with a focus on Social Work and International students. Having equal representation across the college is important because it allows us to improve and support all HDR student's experiences. This a low time commitment role that would require around 2 hours a month. Please get in contact if you are interested in joining.

CEPSW HDR Contacts

A reminder that if you have any concerns or questions that you might not feel comfortable asking your supervisor, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

Student Committee: epsw-hdr-sc@FLINDERS.onmicrosoft.com

Education: catherine.litchfield@flinders.edu.au

Psychology: ryan.calabro@flinders.edu.au

Social Work: tess.cunningham@flinders.edu.au

International: jin.chen@flinders.edu.au

Link to CEPSW HDR FLO page: <https://flo.flinders.edu.au/course/view.php?id=56481>

Twitter: <https://twitter.com/EPSPWHDR>

HDR Completions

Shaun Kanowski completed a Doctor of Philosophy for the thesis titled *Being 'in' principalship: An ontological inquiry of well-being experiences*. Principal supervisor: Emeritus Professor David Giles. Associate supervisor: Dr Bev Rogers.

3 Minute Thesis Finalists

Congratulations to **Amy Bromley** (PhD Candidate-Social Work) and **Catherine Litchfield** (PhD Candidate – Education) who represented CEPSW in this year's 3 MT Thesis finals. Amy's presentation was titled *Protect me too: Caring for our child protection professionals*. Catherine's presentation was titled *From insider to outsider: Social support and injury recovery*.



Grants, Funding and Award Opportunities

[ResearchLink](#) for further searches

- [ARC National Competitive Grants Program](#): For a list of 2021 indicative key dates.
- [ARC Linkage 2021](#): Applications for [Linkage Projects](#) for funding applied for in 2021 (LP21) are now open in the [Research Management System](#) (RMS) and will close on Thursday, 16 December 2021.
- [The Capstone Editing Grant for Mid-Career Researchers](#). The grant provides up to \$5,000 of seed funding for one researcher per year to undertake an innovative research project. Applications close 24 February 2022. Details on [website](#).
- [Flinders University Innovation Partnership Seed Grants](#) (IPSG). Funding up to \$25,000. Deadline: 1 December 2021. For queries contact Gareth Rees on 8201 2199, research.grants@flinders.edu.au
- [Sexual Harassment Research Program- ANROWS](#). Up to \$750,000 funding. Internal deadline: 27 September 2021.
- [Wellcome Discovery Awards](#) to improve human life, health and wellbeing. External closing date 11 November 2021.

Notices, Professional Development and Events

- [ARC Outreach Program](#)- funding scheme information sessions.
- [Center for Advancement of Research Methods and Analysis \(CARMA\) online training](#). Free research methodology online training is now available to Flinders University researchers through CARMA.
- [Flinders Library](#). Free and discounted open access publishing. The Library deals with publishers who offer discounted or have waived Article Processing Charges for Flinders staff.
- [HDR Conference](#). *Being, becoming: Well-being, education and justice in a changing world* will be held on Monday 20th September. Registration is required.
- [iEnrol Research](#). Upcoming web-conferences for researchers.
- [Research Finance](#). This session will provide researchers with an overview of the structure and the services provided, researcher's financial responsibilities, financial reporting, and demonstration of finance dashboards. Date: Wednesday 6th October, 10.30-11.30am, on Teams.
- [Research Integrity](#). Presented by Hendryk Flaegel, Manager, Research Ethics and Compliance, RDS, this session covers requirements of the Australian Code for the Responsible Conduct of Research (2018) and other relevant guidelines and legislation. Date: 2 December 2021.
- [Youth Policy Series for Schools](#). This event is facilitated by the Commissioner for Children and Young People and will be held on **10 November** from 4.30pm at Flinders in the City. A flier will be sent out soon with tickets available through EventBrite. Refreshments will be served from 4.30pm onwards courtesy of our sponsor Credit Union SA. The event starts at 5pm. For further information please contact [Dr Andrew Bills](#).