

INSPIRING ACHIEVEMENT

Volume 5 I Issue 43 June 2022

Research News

Dean of Research

Dear all,

Welcome to the June edition of the College Research Newsletter. Since the last newsletter, there has been a change in the Federal Government. The previous government was implementing strategies to tie research to industry partners and promoting the benefits of research to end-users. This push could be seen in several schemes, such as increased funding for Linkage Projects and incentives for HDR students to include internships with industry partners. The new Minister for Education is Jason Clare. We have yet to hear much from him, but I see that he has degrees in Arts and Law from UNSW. I suspect that a more moderate approach will be adopted – but the push towards engaging with industry and end-users will remain. We're in an excellent place to take advantage of this move towards Cat 2 and 3 funding. In 2017, when we joined together as a College, we earnt \$.5M in these categories and this increased to \$1.5M in 2020. This is an excellent effort.

I would also like to draw people's attention to the section on mentoring. Mentoring is an incredibly important component of what we do and is important, not only for the people who receive the mentoring – but also for the people who deliver it. Ryan Balzan is doing excellent work in promoting this area. If you're not a mentor or mentee, and would like to be, get in touch with Ryan.

Due to the mid-year break, the next newsletter will come out in August.

Very best, -Mike





Professor Murray Drummond together with Professor James Smith, Dr Sam Elliott, Associate Professor Claire Drummond, Associate Professor Ivanka Prichard, and Associate Professor Ben Wadham have been awarded **\$105,700** Year 2 funding support from the **Freemasons Centre for Male Health and Wellbeing** for the project titled *Young Males, Sport and Mental Health.*

Associate Professor Ben Wadham together with Professor Sharon Lawn and Dr Margaret Hutchison (ACU) have been awarded **\$115,700** Year 2 funding support from the **Freemasons Centre for Male Health and Wellbeing** for the project titled *Veteran suicide – Men, Health, Service.*



Associate Professor Shane Pill was awarded as one of two \$1,000 Spectrum Institute for Teaching and Learning (SITL) Outstanding Journal Publication of the Year 2021, for the article titled *Physical Education teachers' use of digital game design principles*. This research contributes to the field in presenting an innovative approach and how Spectrum teaching styles reflect the idea of gamification in physical education. The article was co-authored by Brendon Hyndman, Brendan SueSee, and John Williams.

Georgina Maddox (PhD Candidate, Psychology) was awarded a **Graduate Women SA Centenary Scholarship** from The Australian Federation of University Women South Australia Inc. (AFUW-SA) trust.

Dr Libby Hammond (PhD in Social Work) was the CEPSW Winner of the **Vice-Chancellor's Award for Doctoral Thesis Excellence 2021** for her thesis titled *A trans-Tasman relational model for academics integrating Indigenous knowledges and perspectives into whitestream social work education.*

Madelaine de Valle, PhD Candidate in Psychology, was awarded the **Best HDR Student Publication for 2021** in CEPSW, for her paper titled *Social media, body image, and the question of causation: Meta-analyses of experimental and longitudinal evidence*, published in Body Image. The paper was co-authored with Maria Gallego-García, Paul Williamson and Tracey Wade.

Publications



Refereed Journal Articles

- Bright, D., Halsey, M., Goldsmith, A., & Goudie, S. (2022). "I know a guy and he's got guns galore": Accessing crime guns in the Australian illicit firearms market. *Deviant Behavior*, 1-19. Doi: 10.1080/01639625.2022.2086838
- Casey, M., Doherty, A., Elliott, S., & Norman, L. (2022). Editorial: Engaging women and girls in community sport: Building an equitable and inclusive future. *Frontiers in Sport and Active Living*. Doi: 10.3389/fspor.2022.947626
- de Valle, M. K., & Wade, T. D. (2022). Targeting the link between social media and eating disorder risk: A randomized controlled pilot study. *International Journal of Eating Disorders*. Doi: 10.1002/eat.23756
- Elliott., S., Drummond, M., Prichard., I, Lewis, L., Drummond., C., Litchfield, C., Mysko, E., O'Donnell., K, & Truskewykz., H. (2022). The promotion of sporting opportunities for girls and young females and the implications for traditional female sports: a qualitative descriptive study, *Sport in Society*. Doi: 10.1080/17430437.2022.2080059
- Hechler, S., Wenzel, M., Woodyatt, L., & de Vel-Palumbo, M. (2022). What does being hard on yourself communicate to others? The role of symbolic implications of self-punishment in attributions of remorse. *Journal of Experimental Social Psychology*, 129. Doi: 10.1016/j.esp.2022.104305.
- Lawn, S., Waddell, E., Rikkers, W., Roberts, L., Beks, T., Lawrence, D., Rioseco, P., Sharp, T., Wadham, B., Daraganova, G., & Van Hooff, M. (2022). Families' experiences of supporting Australian veterans and emergency service first responders (ESFRs) to seek help for mental health problems. *Health and Social Care in the Community*. DOI: 10.1111/hsc.13856
- Riggs, D.W. (2021). Experiences of vicarious trauma among Australian foster parents proving long-term care to non-indigenous children. *Children and Youth Services Review*, 129, 106221. Doi: 10.1016/j.childyouth.2021.106221
- Rowley, G., Tieman, J., & Jones, K. (2022). Steps towards equitable care: creating web pages to highlight diversity for Australia's aged care and end of life care workforce. *Australian Journal of Primary Health*. Doi: 10.1071/PY21084



Presentations

- Bills, A. (2022, May). Presented *It's Time to act, and it's time to reflect*, together with Nigel Howard, at the Australian College of Educational Leadership Term 2 Hot Topic.
- Maddox, G. A., Bodner, G. E., Christians, M. W., & Williamson, P. (2022, June). *College of Counselling Psychologists Conference: Working with Complex Mental Health & Diversity.* A meta-analytic review on the effectiveness of visual art therapy for trauma. Melbourne.
- Pill, S. (2022, June). *Physical Education and Cross-Curriculum Priorities*. Shane Pill, John Evans, John Williams, and Michael Davies. AIESEP World Congress, Griffith University.
- Pill, S. (2022, June). *Constructivist dilemmas of Australian PE specialists*. Vaughan Cruickshank, Shane Pill, John Williams, Casey Mainsbridge, and Rosie Nash. AIESEP World Congress, Griffith University.
- Pill, S. (2022, June). *Talking 'everything ' Spectrum How The Spectrum of Teaching Styles Narrow the Gap Between the Hope and The Happening A Symposium*. Brendan SueSee, Shane Pill, Michael Davies, Mitch Hewitt, and Joss Rankin. AIESEP World Congress, Griffith University.
- Pill, S. (2022, June) and Michael Davies (University of Canberra) AIESEP TGfU SIG: TGfU 40th Anniversary webinar series: TGfU Webinar- *Games Sense Approach and a cultural interface.*
- On the 19th May 2022, Joss Rankin presented at 'The Spectrum of Teaching Styles in Outdoor Education' at the International PHASE online conference. The presentation was one of a four-part series with Associate Professor Shane Pill and Dr Brendan SueSee and was streamed in many countries around the world to explore outdoor education as a pedagogical approach whilst applying Mosston and Ashworth's Spectrum of Teaching Styles.
- Riggs, D.W. (2022). Providing affirming care to trans young people. Webinar presented for the Elizabeth and surrounds Mental Health Professionals' Network, May 17.



Dr Mia Pellizzer



Spotlight Series: ECR and Mid-Career Researchers

With the aim of raising awareness of the amazing early- and mid-career researchers within our College, we will be profiling and sharing the successes of a different ECR/MCR each month. It is my pleasure to introduce to you Dr Mia Pellizzer!!

Dr Ryan Balzan, ECR College Representative

When did you come to Flinders and what is your current role within the College?

I started working at Flinders in April 2020. I am a Research Associate for the Órama Institute for Mental Health and Wellbeing. My role is specifically focused on Co-Design research. Initially my role involves understanding further about what co-design research is so that I can assist Órama members in co-design projects. I am currently working on a systematic review focused on the effectiveness of peer mentoring as an adjunct to eating disorder treatment programs. I am also collecting data for a peer mentoring project that is currently in progress with the Statewide Eating Disorder Service.

Can you briefly describe the work/research journey that took you to this point in your career?

I completed both my undergraduate and postgraduate at Flinders and am thrilled to be back. I graduated in 2018 with my PhD in Clinical Psychology. In that time, I have worked full time as a clinical psychologist in a variety of settings including public and private eating disorder services. For a while I worked for an Employee Assistance Program and this role required Fly In Fly Out work to Roxby Downs. I loved working up there and getting to wear hi vis and steel cap boots! Last November I gave birth to my beautiful daughter and have only recently returned to work. I work here at Flinders on Thursdays and Fridays and soon will be commencing work at the Statewide Eating Disorder as a clinical psychologist in their new adolescent team.

What was your favourite part of being a postdoc and what was the hardest part of being a postdoc?

So far, I am really enjoying being a postdoc. I have recently joined the ECR writing group on Thursday and Friday mornings and finding this exceptionally helpful. This group has helped me make great progress on my review and I have met many lovely fellow ECRs. I am also enjoying the opportunity to explore co-design and the potential to work on many exciting projects. The hardest part of being a postdoc is perhaps the discomfort that comes anytime we take on a new job or experience. There is a big learning curve! But I'm enjoying the journey.

What is something you are most proud of?

I am proud of my PhD research which focused on evaluating a shorter version of Cognitive Behavioural Therapy for eating disorders. I was able to publish several papers and most importantly, no-cost treatment was offered to many individuals in the community living with eating disorders. I am also very proud of my work as a clinical psychologist. It can be hard at times, particularly in the field of eating disorders, but it is very rewarding work. I started working with children and their families in late 2020 and while that has been particularly hard it is exciting to have the opportunity to provide early intervention.

What are your future ambitions?

For now, I am focused on learning as much as I can about co-design and I hope this will lead to many interesting and meaningful co-designed projects. I want to continue learning about best research practice and learn about grant writing. Clinically, I eventually would love to give back to the profession by becoming a qualified supervisor so I can mentor students and early career psychologists.

How do you like to relax or spend your spare time?

I have a young baby, so relaxation time is limited! I love hanging out with my daughter and singing silly songs to her (often made-up ones). When I can, I love reading, dancing, boxing, watching trashy TV, walking my dog Socks, cuddles with my cats Shadow and Rufus, and watching the sunset at the beach.

Social Work Innovation Research Living Space

SWIRLS

Meeting with the Hon Katherine Hildyard

Sarah Wendt, Carmela Bastian and Kate Seymour (SWIRLS) met with the Minister for Child Protection, the Hon Katrine Hildyard MP, to talk all things SWIRLS.



SWIRLS has worked closely with the Department for Child Protection developing a research informed training package on domestic and family violence leadership for child protection practitioners. It will be officially launched in August. Minister Hildyard is committed to trauma responsive practice and looks forward to more discussions about growing the Grad Cert in Trauma Responsive Practice, developed by members of SWIRLS.

Nordic Summer University Study Circles

Resources from the Nordic Circle Study Group conference on 'Decolonising Social Work' are available to <u>view</u>. Listen to discussion forums about decolonisation and the importance of Welcome to Country and Acknowledgement of Country.

Virtual lunchtime presentation

Dr Georgia Rowley, Research Fellow (SWIRLS), discussed diversity consideration needs in aged care and end-of-life care workforce, and the creation and use web pages information for diverse groups. Findings from a recently published paper were presented at the Research Centre for Death, Dying & Palliative Care (RePaDD) seminar series where members and guest speakers present their research and its implications for palliative care, death and dying across the community, and health and social systems.

Podcasts

SWIRLS PhD Candidate and Associate Lecturer in Social Work, Chris Reynolds, discussed the topic of <u>Uncertainty in Social Work</u> in a cross Centre conversation as a special guest for the Centre for Social Work Innovation and Research's (CSWIR) 2022 podcast series.

Community and Professional Services

Luke Cantley and Michelle Jones co-convened an online conversation on Decolonising Social Work with over 80 SA Health social workers from all over South Australia during Reconciliation Week. SA Health have invited us back to keep the conversations going.

Triple Scholarship Success

SWIRLS member Luke Cantley has recently been honoured with <u>triple scholarship success</u>. Luke is this year's Neville Fazulla Scholarship recipient. He was awarded an SA Health scholarship within the Aboriginal Health Scholarship Program and received a scholarship from the Strengthening Aboriginal and Torres Strait Islander Health Research Translation Training Program from the South Australian Health and Medical Research Institute (SAHMRI). Well done Luke!



Upcoming Events

Round Table Consultation: Religious and Domestic Violence on Friday 28th October 2022 in Melbourne. You are invited by SWIRLS, University of Divinity, Lutheran Church Australia and Christian Research Association to a round table consultation event. This event is a national gathering to share information about initiatives and research demonstrating how churches and faith communities in Australia are working to prevent and respond to domestic and family violence. This gathering will promote inter-faith awareness of how religious organisations and communities are raising awareness about domestic and family violence, and how they understand their role in responding and providing support to congregations and affected individuals – victim/survivors and perpetrators of violence.

Fairwork landmark decision

Unions and advocates are calling on the next federal government to give all workers access to 10 days' paid and family violence leave, after the Fair Work Commission's landmark in-principle decision on the issue. SWIRLS Member Kate Seymour led a research project contributing to the decision and provided an interview for ABC news.

Publication

Rowley, G., Tieman, J., & Jones, K. (2022). Steps towards equitable care: creating web pages to highlight diversity for Australia's aged care and end of life care workforce. *Australian Journal of Primary Health*. Doi: 10.1071/PY21084



SWIRLS In Conversation Research Seminar

Child Protection

Thursday 7 July 1 3.00-4.30pm I Alere Function Centre, Flinders University

SWIRLS researchers and PhD students have the drive to make a difference in the lives of children and young people. This 'in conversation' panel, facilitated by Professor Sarah Wendt, provides an opportunity to hear about current research exploring child protection lived experiences, practices, and systems. Furthermore, the panel will provide their reflections on how their research contributes to continue improvement for children, young people and their families.

You are welcome to come and have a conversation with:

- **Dr Carmela Bastian** who has 20 years' experience practicing in child protection and now researches child-centred practices and collaboration across systems
- **Dr Ben Lohmeyer** who has ten years' experience in the non-government youth services sector and now researches young people's experiences of structural and systemic violence
- Luke Cantley Research Fellow who has gained extensive experience working as an Aboriginal Health Worker and seeks to understand the role Aboriginal culture plays as a protective factor within the child protection system
- Amy Bromley PhD student who has ten years of experience in the child protection sector and is researching how child protection systems reform through empowering practitioners
- **Isabelle Hermes** PhD student who is researching the service engagement of parents who are at risk of, or who have experienced, child removal by statutory child protection agencies

To register please do so here.



VISITING Scholars

The Norman Munn travelling fellowship scheme has enabled the funding of visits from two international scholars in 2022 and 2023.



Later this year Associate Professor Tim Windsor will host a visit from Dr Serena Sabatini from the Università della Svizzera Italiana (Lugano, Switzerland). Dr Sabatini is an expert in research on subjective ageing, health and cognitive ageing and will work with the Generations Research Initiative to establish an ongoing collaborative research program.



In 2023, we will host a visit from Professor Norman Brown of the University of Alberta, Canada. Professor Brown is an expert in cognition (memory, judgment, decision making) and will work primarily with Associate Professor Glen Bodner and Associate Professor Mel Takarangi's research labs.



Human Ethics Applications New Members for the Low Risk Panel Invitation for Expressions of Interest

Seeking new members for the Low Risk Panel

Human ethics applications that are considered to be low risk are reviewed by the Low Risk Panel. The panel consists of researchers and professionals who are allocated applications to review on an ad hoc basis with a rolling timeline.

Currently, there is a shortage of low risk reviewers which translates into lengthy wait times for reviews and approvals for researchers. We are now asking the research community to send in an expression of interest to become a Low Risk Panel member. The research community includes anyone who is an ECRs, MCRs, PhD candidates, as well as senior researchers and professional staff members who are interested in this work.

ResearchNow Ethics and Biosafety

Panel members will be given access to ResearchNow Ethics and Biosafety as a reviewer, and will be trained in how to access, review and comment on applications. No prior experience on ethics committees or writing ethics applications is required. There are no meeting dates and reviews are done out of session. Generally applications would be assigned to each reviewer approximately once a fortnight. Applications will have had a pre-screen to iron out obvious problems. Where possible, applications received from the College a panel member is part of will be allocated to them.

Contact details

Please send your EoI to Camilla Dorian, Animal and Human Research Ethics Officer via email. For further information you can call Camilla on: 8201 2255.



& Professional Services

- CEPSW Flinders Industry Report cited and summarised in the Advertiser Weekend Magazine for June 18/19 in an article
 by Melissa Etheridge titled *Learning to Learn Again*: Bills, A., & Howard, N. (2021). "It's Time to Act: Making the case for a
 cross sectoral response to school disengagement and detachment in South Australia". Flinders University, Finsbury
 Publishing.
- Dr Sam Elliott has been awarded a \$3,000 College conference award to attend the 6th International Qualitative Research in Sport and Exercise Conference, held at Durham University, UK (July 26-28). He will be chairing an international symposium and presenting his research in collaboration with Professor Camilla Knight (Swansea University), Maita Furusa (Swansea University), and Devesh Patel (Nottingham Trent University). The title of the symposium is 'Supporting and enhancing parental involvement in youth sport: UK and Australian perspectives underpinning the development of future sport parenting interventions'.
- Associate Professor Lydia Woodyatt appeared as an invited expert panellist for SBS Insight, Episode 14: Holding a Grudge (Aired May 17, 2022). https://www.sbs.com.au/ondemand/video/2027153987578/holding-a-grudge

College Mentoring

As the ECR and MCR Rep for the College, Mike and the Research Committee recently charged me with reigniting the College's own in-house mentoring programme. As many of you would already be aware, Flinders runs a university-wide mentoring programme, expertly curated by Jen Beaudry from RDS. The purpose of the programme is to help mentees achieve their research aspirations and goals, gives mentors an opportunity to assist with someone else's development and connects people from other disciplines.



CEPSW is extremely well represented within this programme, with four of our senior academic staff kindly giving up their time to mentor some ECR younglings from across the university. We have seven such mentees from our College, and Jen has put together an excellent programme that builds on the success of previous Flinders-run mentoring programmes (which I myself benefitted from many moons ago).

The university-wide mentoring programme capitalises on the diversity of expertise and knowledge from across the different Colleges, and purposefully attempts to pair mentors with mentees from entirely different disciplines, within a formal structure. While this suits a mentoring model at an institution level, Mike and I decided to adopt a slightly different approach for own College programme, focusing more on an informal 'buddy' approach, where the mentoring is provided by academic staff who are, *themselves* ECR or MCRs, instead of "senior" academics (who are potentially a little out of touch with what it's like to be an ECR in 2022).

Accordingly, I recently put the invite out to the College postdoctoral cohort to determine who would be interested in such a programme. I am very pleased to report that we received an overwhelming response, with 12 postdocs putting their hands up to be the inaugural mentees. I was even more amazed at how many ECR/MCR mentors accepted my invite to take part, with a 100% hit-rate, which made it very easy to pair up each of the 12 mentees. (I'm sure the offer of coffee vouchers for mentees/mentors had nothing to do with it! (....but thanks anyway, Mike)).





The programme officially kicked off mid-June, and I'm hopeful the first lot of meetings will be occurring very soon. The aims and goals can be whatever the mentees want them to be (e.g., grant funding, how to juggle the balance of research/teaching, how do I get my foot in the academic door, how do I defeat Lord Voldemort and/or the Dark Side, etc, etc). I am hoping the new initiative will be a great success, and something that our College can continue to do for years to come.

Cheers,

Ryan Balzan (ECR/MCR College Rep)



Open Door Visiting Lecture Series

The experiences of UK Military Service women and veterans and responding to the needs and issues of veterans with complex needs.

Tuesday 19 July | 2.00 - 3.00pm | Room 5.64, Education Building | RVSP here

Invitation

Open Door is pleased to welcome Mr Tony Wright and Ms Paula Edwards from the UK as its presenters for the first of the Visiting Lecture Series. Paula and Tony lead innovative applied research and clinical and support services for about 3,000 Military Service members and veterans with complex needs. The lecture will be followed by a network opportunity with Tony and Paula.

About the series

The Open Door Visiting Lecture Series seeks to share knowledge on key issues and insights with organisations and individuals that have an interest in enhancing the wellbeing and life outcomes of the Military and Public Sector Connected Community in Australia and New Zealand. Each lecture in the series will be presented by international thought leaders and researchers from the 5 Eyes Countries. The aim of the series is to stimulate ongoing conversations, collaborations and evidence informed action on emerging issues facing this population.

Tony Wright

Tony is a qualified and registered Social Worker, former Probation Officer and Home Office Adviser. He is the founder and Chief Executive of Forward Assist and Salute Her UK. Tony joined the Royal Marines in 1978 and was medically discharged in 1981. In 1996 he qualified as a registered Social Worker. His professional experience has included senior management roles within Local Authority and Social Work settings. In 2000, he transferred to Probation service and was seconded to Government Office North-East, during which time he designed and helped rollout health enhancing diversionary activities for 16,000 problematic drug users including those involved in the Criminal Justice and the Homeless Sector. Over the past 14 years he has dedicated his work to military veterans by designing services that identify and address the un-met needs of male and female veterans, especially those traumatised by sexual assault in-service. Tony has had several articles published in specialist periodicals and travelled to the USA for a six-week period as part of a Winston Churchill Travelling Fellowship to research, 'compare and contrast' the services available to US veterans and those in the UK.



Paula Edwards

Paula joined Forward Assist in November 2017. She is the Salute Her UK Team Manager and a qualified Clinical/Pastoral Counsellor, Grief Family Therapist specialising in Dialectical Behavioural Therapy (DBT), Cognitive Behaviour Therapy (CBT) and Eye Movement Desensitisation & Reprocessing (EMDR). She recently qualified as a Veteran Suicide Psychological Autopsy Investigator and Independent Sexual Assault Adviser (ISVA). Paula sits on the All-Party Parliamentary Group (APPG) on Suicide and Self-harm Prevention and is the co-author of the ethnographic research paper 'No Man's Land'. Paula has campaigned tirelessly for legislative and policy change to help traumatised survivors of military sexual assault. Recently she developed a host of self-help materials relating to Military Sexual Trauma which also includes a training package for professionals and she has commented widely on these issues in both print and the media. Paula is currently working toward a postgraduate British Psychological Society (BPS) accredited MSc in Psychology at Northumbria University.





- **18 June 2022**. Adelaide Advertiser. *Learning to learn again*, article mentioning report recommendations by Dr Andrew Bills and Nigel Howard on how to better support disengaged students, including better collaboration between school sectors, more support for special assistance schools and clarity on the future of the FLO program.
- **14 June 2022.** The Epoch Times. *Why girls quit sports after middle schools*, featuring Professor Murray Drummond comments on the need to keep girls involved in sport as the gap between the number of girls playing sport compared to boys increases in year 10.
- **9 June 2022**. ABC North and West SA. Interview with Emeritus Professor John Halsey on the re-introduction of technical colleges in rural and regional areas as a need to provide a quality pathway to employment and economic activity.
- **8 June 2022**. Mirage News; Techcodex (9 June); and associated media. *Efforts needed to keep girls in sport after Year* 8, featuring Professor Murray Drummond's comments on the barriers that exist between girls playing sport who are less likely to take it up after year 9 than boys.
- **8 June 2022**. ABC South East SA. Interview with Professor Murray Drummond on the need to keep girls involved in sport, as the gap between the number of girls playing sport compared to boys increases in year 10.
- **6 June 2022**. ABC Radio Adelaide. Mention of study results by Professor Murray Drummond on the gap between the number of girls playing sport compared to boys as this increases in year 10.
- **4 June 2022**. Adelaide Now; Sunday Mail Adelaide, and associated media. *We must work to keep our daughters in sport,* featuring Professor Murray Drummond's comments on the outcome of a survey of 2500 SA school students in years 8, 10 and 12 showing 63% of girls participated in sport compared to 70% of boys, with the gap increasing in year 10.
- **3 June 2022.** Mirage News; Flinders University; News-Medical Life Sciences; IndiaEducationDiary (6 June). *Mental health help for all ages*, featuring Dr Dan Fassnacht and Dr Kathina Ali, who are co-authors on an evaluation report published in JMR Mental Health, commenting on the 'Be Well Plan' Program not targeting specific symptoms or groups rather participants can experiment and tailor to their own mental health needs.
- **2 June 2022**. Retail Pharmacy. *Personalised approach for mental wellbeing*, featuring Dr Dan Fassnacht, who is coauthor on an evaluation published in JMR Mental Health, commenting on the 'Be Well Plan' Program not targeting specific symptoms or groups rather participants can experiment and tailor to their own mental health needs.
- **25 May 2022.** Scimex; Newsexplorer.net; The National Tribune (2 June); IndiaEducationDiary (2 June). *Building bridges after crime and self-punishment*, article featuring Professor Michael Wenzel's comments on the study demonstrating that self-punishment communicates messages of remorse, in a similar way as a verbal message from the offender does.
- **18 May 2022.** ABC Radio Adelaide. Interview with Dr Kate Seymour on the Fair Work Commission's decision to endorse paid family and domestic violence leave which Labor promises to legislate.
- **17 May 2022**. ABC Online. Interview with Dr Kate Seymour on 10 days of family and domestic violence paid leave, a landmark decision by the Fair Work Commission.
- **17 May 2022.** 96FM, Interview with Dr Kate Seymour on the landmark decision by the Fair Work Commission to endorse paid leave for people who experience domestic violence with Labor promising to legislate it.
- **10 May 2022**. Cambridge University ReproSoc podcast series. Interview with Professor Damien Rigs on *Queer and trans* (in)fertilities. Available to watch here.

IN THE CONVERSATION

Cations, M. (2022). The 29,000 younger Australians living with dementia are getting lost between disability services and aged care. The Conversation, 18 May 2022.



Unsupervised: Q&A Sessions

Thank you to everyone who attended the second Q&A session about ethics, grants, and scholarships. Once again, so many great questions were asked and a huge thank you to the panel members that did an amazing job at answering the questions and sharing their experiences.

The next Q&A session will be about mid-candidature review and following milestones, as well as what to expect after completing a PhD. Please see the <u>FLO</u> page for more information about each of the sessions. We hope to see everyone there!

We are also calling out for panel members at these session, so please contact ryan.calabro@flinders.edu.au if you would like to be one.

HDR Student Committee Recruitment

We are currently looking for more EPSW HDR students to the join the committee. This is a great opportunity to build your CV, as well as your networking, team and organising skills. This is a low time commitment role, and you can dedicate as much time to the committee as you want to.

What will you do on the committee?

- Help organise events and social functions for HDR students
- Be the voice for EPSW HDR students
- Build cross-discipline student relationships
- Bring new ideas about study-life to the HDR Student Committee

Also, if you have any concerns or questions that you might not feel comfortable asking your supervisor about, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

HDR Student Survey 2022

The EPSW HDR Student Committee run a yearly student survey to gauge students' thoughts and feelings about all facets of Uni life. The survey is important as it helps guide us make the best decisions for HDR students.

To guide our work, we would appreciate it if you could complete a brief survey for us (only takes about 10 minutes to complete). This is your chance to have your voice heard about issues that matter to you. All responses are anonymous and only select members of the student committee have access to your responses.

Thank you to everyone who has completed the survey so far, your responses and suggestions have been very helpful in recognising what issues are most important to HDR students in EPSW.

Please complete the survey with the following link: https://qualtrics.flinders.edu.au/jfe/form/SV a3Fwm8RHJtLzIH4

CEPSW HDR Contacts

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Social Work: tess.cunningham@flinders.edu.au

Link to CEPSW HDR FLO page: https://flo.flinders.edu.au/course/view.php?id=56481

Twitter: https://twitter.com/EPSWHDR



esearchLink for funding searches

- ARC Linkage Projects. Applications for Linkage Projects have opened. For Rounds information and internal closing dates please visit the ResearchLink page.
- Australia-Germany Joint Research Co-operation Scheme. This is a joint initiative of Universities Australia and the German Academic Exchange Service (DAAD), Germany's national agency for support of international academic cooperation. Submission deadline 27 June 2022.
- Catherine Helen Spence Memorial Scholarship of \$25,000. Funding available for a woman to investigate social problems or study in the field of social sciences in Australia and at least one country overseas.
- Spencer Foundation Education Small Research Grants Scheme. Up to USD\$50,000 to support education projects that will contribute to the improvement of education. Internal closing date: 26 July 2022.



- Biosafety Training. Flinders University Biosafety Training is now available as a self-paced online course via FLO. All students and staff working on a project involving gene technology, genetically modified organisms, pathogenic microorganisms, and those who will access or work with physical containment facilities on Flinders' campus and within Flinders Medical Centre are required to complete this training at commencement of their research and once every three years thereafter. If you have any questions please direct them to the Institutional Biosafety Committee: ibcadmin@flinders.edu.au
- Center for Advancement of Research Methods and Analysis (CARMA) online training. Free research methodology online training is now available to Flinders University researchers through CARMA.
- Cultures, Communities and Design. A conference connecting planning, landscapes, architecture and people. This is an online/in-person conference on 28-30 June held at the University of Calgary, Canada. Visit the website for information.
- Engagement Australia Excellence Awards 2022. Now open. Applications close 3rd August.
- Flinders Research World Café. This year the topics will focus on strategies to use to lift Flinders' international reputation and collaborations; and, to identify and support research on climate solutions and climate resilience
- Foreign Arrangements Explained. A new flowchart and information about Foreign Interactions led by Mark Poczman, Compliance Officer from Governance, Legal and Risk.
- Human Research Ethics Information Session 7 July, 15 September, 1 December.
- Pitch It Clever 2022 now open for submissions. Pitch It Clever is an annual competition by the Universities Australia challenging early career researchers to communicate their research and why it matters to non-specialist audiences via short videos. Dr Sam Elliott won this in 2019.
- Research FastStart Induction Program- 6 July, 9 November. This one-day program covers research processes at Flinders and connects you with other members of the research community.
- Research Finance: Principles, Systems, and Dashboard. Presented by Finance and Procurement Services for all researchers. Web Conference: Tuesday 26th July; Friday 7th October.