

Research News

Dean of Research

Dear all,

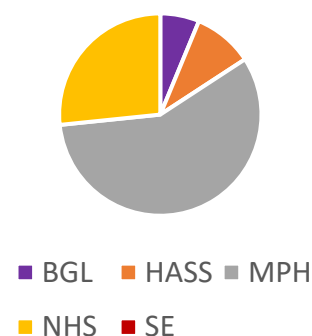
Our attention has recently been focussed on ways of breaking down research barriers between the Colleges. While cross-College and cross-disciplinary research are not an end in themselves, they do provide an opportunity to make better use of human and technical resources across the University. As part of the push to enhance cooperation across the University, we have collected some data, which I thought you would find interesting. First, we looked at the amount of research income managed by Colleges – and how much of that income was allocated (shared) with other Colleges. The average percentage shared was 6.73%. Our own College shared 9.3% and was the second highest sharer in the University. We also looked at where the sharing occurred, and I have attached a pie chart showing the results for our College. You'll see that most of our shared income is allocated to MPH – most likely to the strong links between our Research Institute (FIMHWell) and Medicine. There is also a strong link between us and NHS driven by the SHAPE Research Centre. Finally, we have good links with BGL and HASS driven by our common interest in sociological research.

I think there are a couple of take-away messages here. First, I found the level of sharing was significantly lower than I expected. Second, it's clear that cross-College cooperation is enhanced through multidisciplinary Research Centres and Institutes. Our College will be leading a meeting in the near future exploring ways of enhancing cross-college research collaboration.

Very best,
-Mike



Proportion of income shared by EPSW with other Colleges





Dr Monica Cations, Dr Edoardo Rosso and Associate Professor Tim Windor were awarded **\$100,000** from the **South Australian Office for Ageing Well** to conduct co-design research improving care quality for older survivors of psychological trauma.



Award recipients

Dr Andrew Bills attended the South Australian ACEL Awards night to receive the 2022 **ACEL SA Distinguished Contribution to Research in Educational Leadership Award** presented by the SA Minister for Education.



Dr Sam Elliott has been awarded the **2022 South Australia's Young Tall Poppy Science Award** for his youth sport and parenting research. The award was presented by Her Excellency Frances Adamson, Governor of South Australia. [Sam's work](#) has involved promoting the positive role that sport can play in developing wellness for individuals as well as communities. His Beyond the Club Podcast has contributed to raising awareness of the importance of sporting clubs in addressing issues that have a negative impact on community wellbeing.

Emeritus Professor Janice Orrell was awarded the **Leadership/Service Recognition Award** from the Higher Education Research and Development Society of Australasia in June 2022.

Matthew Flinders Distinguished **Emeritus Professor Marika Tiggemann** was honoured with a **Lifetime Achievement Award** at the recent conference of the Australian and New Zealand Academy for Eating Disorders held in Sydney.

Finalists

The [Be Well Lab](#) (Dr Dan Fassnacht, Dr Kathina Ali, Dr Gareth Furber, together with SAHMRI's Joep van Agteren and Matthew Iasiello), are finalists of the **2022 SA Innovator of the Year Award** for their ongoing work on developing the Be Well Tracker and Be Well Plan to address mental health and distress. See the link:

<https://www.scienceawards.sa.gov.au/innovator-of-the-year-2022>



Dr Monica Cations is the **2022 Australian Museum Eureka Prize Finalist** South Australian named representative for Queers In Science. The winner is to be announced on August 31 2022.

Publications



Book Chapters

Ali, M., De Vos, S., Nair, S., & Orrell, J. (2022). Developing ethical mindedness and ethical imagination in postgraduate professionally oriented education. In Fedoruk, L.M. (Ed.), *Ethics and the scholarship of teaching and learning*. Springer Nature DOI : 10.1007/978-3-031-11810-4

Kyrios, M., Ali, K., Fassnacht, D. (2022). Clarifying identity and the self in a CBT context. In Menzies, R.G., Menzies, R.E., Dingle, G.A. (Eds.), *Existential Concerns and Cognitive-Behavioral Procedures*. Springer, Cham. Doi: 10.1007/978-3-031-06932-1_11

Refereed Journal Articles

Bartholomaeus, J., Collier, L., Lang, C., Cations, M., Inacio, M.C., & Caughey, G.E. (2022). Trends in mental health service utilisation by Australia's older population. *Australasian Journal on Ageing*. Doi: 10.1111/ajag.13118

Beard, C., Wilson, A., Withall, L., & Cations, M. (2022). Potentially modifiable risk factors for dementia in people experiencing homelessness: A scoping review. *Journal of Social Distress and Homelessness*. Doi: 10.1080/10530789.2022.2069405

Beatty, L., Kemp, E., & Koczwara, B. (2022). Finding My Way from clinical trial to open access dissemination: comparison of uptake, adherence, and psychosocial outcomes of an online program for cancer-related distress. *Support Care Cancer*, 22, 1–8. Doi: 10.1007/s00520-022-07205-0.

Cations, M., Collier, L.R., Caughey, G., Bartholomaeus, J., Lang, C., & Crotty, M., et al. (2022). Government-subsidised mental health services are underused in Australian residential aged care facilities. *Australian Health Review*. Doi: 10.1071/AH22049

Couzner L, Spence N, Fausto K, Huo Y, Vale L, Elkins S, et al. Delivering Trauma-Informed Care in a Hospital Ward for Older Adults With Dementia: An Illustrative Case Series. *Frontiers in Rehabilitation Sciences*. 2022;3(934099):1–7.

Feldhege, J., Bilic, S., Ali, K., Fassnacht, D.B., Moessner, M., Farrer, L.M., Griffiths, K.M., & Bauer, S. (2022). Knowledge and myths about eating disorders in a German adolescent sample: A preliminary investigation. *International Journal of Environmental Research and Public Health*, 19(11):6861. Doi: 10.3390/ijerph19116861.

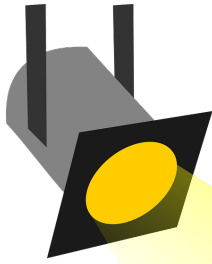
Iasiello, M., Muir-Cochrane, E., van Agteren, J., & Fassnacht, D.B. (2022). The effect of psychological distress on measurement invariance in measures of mental wellbeing. *International Journal of Environmental Research and Public Health*, 19(16):10072. Doi: 10.3390/ijerph191610072

Leslie, M., Beatty, L., Hulbert-Williams, L., Pendrous, R., Cartwright, T., Jackson, R., The Finding My Way UK Trial Steering Group, & Hulbert-Williams, N.J. (2022). Web-based psychological interventions for people living with and beyond cancer: Meta-Review of what works and what does not for maximizing recruitment, engagement, and efficacy. *JMIR Cancer*, 8(3):e36255. Doi: 10.2196/36255.

Rahja, M., Air, T., Ahern, S., Ward, S.A., Caughey, G.E., Sluggett, J.K., Cations, M., Lin, X., Wallis, K., Crotty, M., & Inacio, M. (2022). Primary and secondary care related quality indicators for dementia care among Australian aged care users: National trends, risk factors and variation. *Journal of Alzheimer's Disease*. Doi: 10.3233/JAD-220336.

Riggs, D.W., Rosenberg, S., & Navarro, D.J. (2022). Attitudes towards parents of trans children and their rights: An Australian study. *Sexuality Research and Social Policy*. Doi: 10.1007/s13178-022-00737-4

Smith, A., Bamgboje-Ayodele, A., Jegathees, S., Butow, P., Klein, B., Salter, M., Turner, J., Fardell, J., Thewes, B., Sharpe, L., Beatty, L., Pearce, A., Beith, J., Costa, D., Rincones, O., Wu, V.S., Garden, F.L., Kiely, B.E., Lim, K., Morstyn, L., Hanley, B., Hodgkin, R., Beattie, A., & Girgis, A. (2022). Feasibility and preliminary efficacy of iConquerFear: a self-guided digital intervention for fear of cancer recurrence. *Journal of Cancer Survivorship* . Doi: 10.1007/s11764-022-01233-9



Dr Cara Rossi



Spotlight Series: ECR and Mid-Career Researchers

With the aim of raising awareness of the amazing early- and mid-career researchers within our College, we will be profiling and sharing the successes of a different ECR/MCR each month. It is my pleasure to introduce to you Dr Cara Rossi!!

Dr Ryan Balzan, ECR College Representative

When did you come to Flinders and what is your current role within the College?

This is a tricky one to answer, because really, it's more a case of never having left Flinders! I completed both my undergraduate and postgraduate degrees at Flinders University, and have been employed in part-time research and teaching capacities since 2019. I am currently employed as a Teaching Specialist within the College of Education, Psychology and Social Work. Specifically, I'm contributing to the design and delivery of two topics within the new Masters of Professional Psychology (MPP) degree. While I do not have a research component to my current appointment, I have goals related to furthering my PhD research and contributing to research at the intersection of social and clinical psychology. I am lucky that my current work arrangements mean that I can dedicate one day per week to these goals, outside of my other employment. So, I remain connected to the PsychJEM (Psychology of Justice, Emotions and Morality) lab, ECR writing group and ECR mentoring program.

Can you briefly describe the work/research journey that took you to this point in your career?

In 2019 I completed my PhD in Clinical Psychology at Flinders University. Since that time, I've worked in a number of clinical settings within the public sector, such as the Department for Child Protection and SA Health. This has given me invaluable clinical experience with a wide range of client groups. Since 2019, I have also remained connected to the PsychJEM lab at Flinders University by contributing to some postdoctoral research in social psychology.

I enjoy being employed in both a clinical setting and an academic teaching setting – it enables me to remain connected to client work while also returning to theory and literature on a regular basis. My current position marries both of these interests nicely.

What was your favourite part of being a postdoc and what was the hardest part of being a postdoc?

At the moment, I'm enjoying the mentorship from academics and support amongst the ECRs at Flinders Uni. Although I don't have a research component to my current position, I'm given many opportunities to continue pursuing my goals in this domain (such as participating in the ECR mentoring program and writing groups). The hardest part is juggling my interests in clinical work, teaching and research, and simultaneously trying to develop in each of these areas. I don't expect I'm alone in this experience, though!

What is something you are most proud of?

Becoming a clinical psychologist! It's a privilege to be trusted to work with clients during (what can be) really challenging times. Also, being able to mentor and support future psychologists and psychology undergraduates in my current role at Flinders. Having good mentors has been (and continues to be!) pivotal to my own professional development – I'm really proud of the experience and learning that I can now offer to others.

What are your future ambitions?

I really love the balance that I have between clinical work and academic/teaching work, and I think it's a balance that I'd like to maintain moving forward. Some of the lessons I've already learned in my (early) career relate to what type of work "works" for me – at the moment, the balance I have is "working", so my ambitions relate to keeping that going. In order to keep the balance I have, I'd like to become a board-approved supervisor of other psychologists, as well as elevate my research profile.

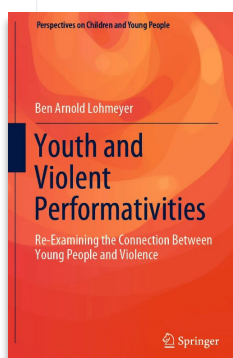
How do you like to relax or spend your spare time?

I'm a very social person, so spending quality time with family and friends is really important for my wellbeing. I can also be found hiking or in a yoga class, exploring tasty places to eat, or enjoying live music. Additionally – I think long-term study negatively impacted my ability to "read for pleasure" for a while. So, this year I've set a (modest) goal to read a new book each month. I've stuck to it so far, and am really enjoying reading in my spare time again.

Social Work Innovation Research Living Space



Publications



Lohmeyer, B. A. (2022). *Youth and violent performatives: Re-examining the connection between young people and violence*. Springer Link. Doi: 10.1007/978-15-5542-8.

The book outlines the connections between youth sociology and structural and cultural violence with supporting empirical evidence and reveals a global narrative of youth in which young people are pushed into performing sanctioned violence.

Carlisle, E., Coumarelos, C., Minter, K. & Lohmeyer, B. (2022). "It depends on what the definition of domestic violence is": How young Australians conceptualise domestic violence and abuse. [ANROWS Research Report](#).

The 2017 National Community Attitudes towards Violence against Women Survey (NCAS) found that although young people have a good overall understanding of domestic violence, particularly its physical forms, there were also some "areas of concern" within young people's understandings. To further explore these findings, a current study unpacked how young people define and make sense of domestic violence.

Spotlights

In the second instalment of the Emerging Themes video series, Professor Sarah Wendt and Dr Carmela Bastian spoke on the importance of how effective system collaboration and coordination can keep children and families safe.

Professor Sarah Wendt provided 2 interviews to ABC radio Adelaide about child abuse and neglect and the impacts it can have on children and the challenges of intergenerational trauma.

Professor Sarah Wendt spoke to The Advertiser about the importance of early intervention as a key to breaking cycles of abuse.

SWIRLS Research Associate Luke Cantley reflected on National Aboriginal and Torres Strait Islander Children's Day, stating it is a time for him to reflect on the strength and resilience children have and it upholds the notion that children will always be safe and well when connected to culture, family and their community. Most crucially, the day reminds him that children and young people are our future leaders who will be fundamental in creating a more equitable future for all Australians.

Presentations

Professor Sarah Wendt and Luke Cantley presented at the RAP co-design workshop on 4th July. As recipients of a Vice Chancellor's Reconciliation Award (Team Award) in 2021, SWIRLS were delighted to be invited to provide a presentation on the impact and influence of our work towards Indigenous advancement and reconciliation.

Community and Professional Services

Industry Engagement Panel Discussion with the SA Chief Scientist

Professor Sarah Wendt was a panellist at the Q&A industry engagement session. She discussed her own experiences in University-Industry collaborations, how to identify potential partners, and how to build and maintain productive relationships with partners.

DV-alert Program Enhancement Project

Professor Sarah Wendt has been invited to provide input and advice to the review of workshop materials for frontline workers under Lifeline's Domestic and Family Violence Response training. It is a key initiative under the Australian Government's Plan to Reduce Violence against Women and their Children 2010-2022 with funding being provided over the next five years to extend DV-alert training under the new National Plan to End Violence against Women and Children 2023-2033.

HDR News

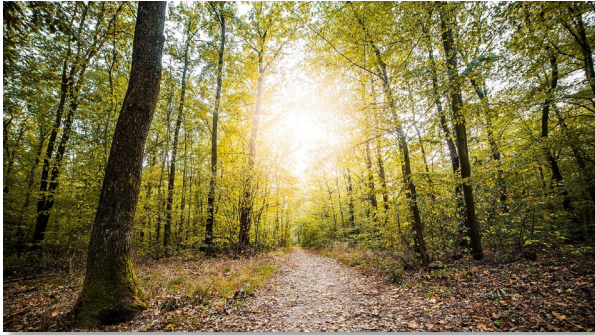


SWIRLS PhD Candidate, Nicola Trenorden, presented at the International Childhood Trauma Conference to 3000+ attendees on childhood trauma and its impact on adulthood, based on a therapeutic session with a private client. Nicola said it was great to start talking about her PhD and ideas such as child-ism, child-ist views, child-voice and its impact on children.

Upcoming Event

[Understanding domestic violence and religion: Exploring how faith-based organisations can be part of the solution.](#)

You are invited by SWIRLS, University of Divinity, Lutheran Church Australia, and Christian Research Association to a round table consultation event on Friday 28th October. This is a national gathering to share information about initiatives and research demonstrating how churches and faith communities in Australia are working to prevent and respond to domestic and family violence.



Flinders Institute of Mental Health and Wellbeing

From Órama to the Flinders University Institute for Mental Health and Wellbeing

The Institute and OCME are currently redesigning the website and developing branding to showcase the renaming of the Institute from Órama to the Flinders University Institute for Mental Health and Wellbeing (FIMHWELL). We will hopefully be able to share more details soon!

Institute Director Prof Tracy Wade discusses perfectionism within the workplace with Harper's BAZAAR Australia.

Professor Tracey Wade recently shared her insights into managing perfectionism and avoiding burnout in Harper's BAZAAR Australia. Link to article: <https://harpersbazaar.com.au/perfectionism-and-burnout-at-work/>

Shane Pill highlights the importance of sport in community wellbeing at the Australian Sports Commission's Community Coaching Conference

Associate Professor Shane Pill was among a line-up of academics to share some startling statistics about the current sporting landscape, proving that now is a pivotal time to make a change. "We are one of the least physically active countries in the world, so we face declining standards of health, declining standards of wellbeing, declining standards of community emotional and social connection if we don't do something about it," Pill said. Here's a [link](#) to a short video of Shane commenting on the importance of coaching.

Royal Commission into Defence and Veteran Suicide – Interim Report Released

Associate Professor's Ben Wadham's contribution to the Commission was recognised in the Interim report released on the 11th August. Ben's comments regarding the difficulties associated with transition from a military environment to civilian life were highlighted in the Report's exploration of the psychological aspects relating to transition.

Ben has been asked to make a submission to the Standing Committee on Community Affairs' inquiry into the Social Services Legislation Amendment (Enhancing Pensioner and Veteran Workforce Participation) Bill 2022. With Ben's outstanding research on veteran transition, his perspective will certainly be invaluable.

IN THE CONVERSATION

Wadham, B., & Conner, J. (2022). *Royal commission delivers damning interim report on defence and veteran suicide. Here's what happens next.* [The Conversation](#), 12 August 2022.

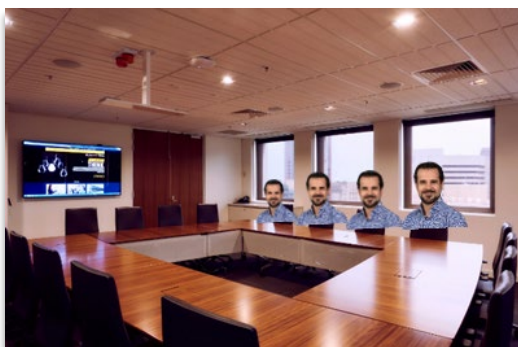
Brewer, N. (2022). *Most adults with autism can recognise facial emotions, almost as well as those without the condition.* [The Conversation](#), 3 August 2022.

Halsey, J. (2022). *Don't expect schools to do all the heavy lifting to close the education divide between the big cities and the rest of Australia.* [The Conversation](#), 15 July 2022.

ECR-MCR Writing Retreat

Most of you would already have heard about the ECR-MCR Writing Group from my previous ramblings, and how we meet up, virtually, every Thursday and Friday for a couple of hours of writing (keeping our webcams on to give the illusion of togetherness). These weekly virtual meetings make it easy for everyone to attend, while maintaining some sense of writing accountability, but they are no substitute for being together in the same physical space. Moreover, two-hours is sometimes not enough time to achieve meaningful outcomes (particularly if it takes that long to pull oneself away from Outlook).

So, on July 1st, eighteen members of the writing group morphed into the third dimension and descended upon the Flinders Victoria Square building for an *entire day* of writing. The Victoria Square site contains some hidden gems, including a couple of swanky boardrooms on the 11th floor. These rooms offer some amazing views over the city and Adelaide hills, providing some much-needed solace during phases of writer's block. Although I forgot to take a group photo on the day, if you squint or go a bit cross-eyed when looking at the image below, you can get a sense of what it looked like.



The day was structured around four 90-minute writing blocks, with small breaks in between to 'debrief' on how the session went. The rules were simple: during the writing blocks there was to be no talking, checking emails, or web browsing; only *actual writing* was permitted (and maybe a bit of reading). One of the benefits of doing a writing group face-to-face is that it is much harder to fake writing when the person sitting next to you can see your screen (and the eBay listings you weren't meant to be checking).

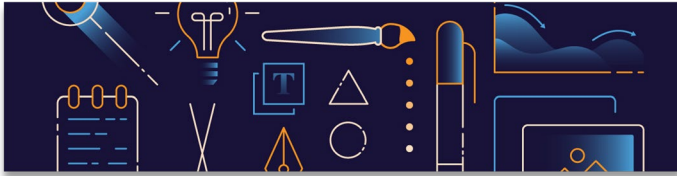
It was also nice to meet some of the group members face-to-face for the first time, which was a surreal experience, given this writing group has been running for nearly three years!

Helping to keep everyone writing and sticking to the schedule were the multiple coffee deliveries from the café downstairs, who also provided us with some pre-ordered takeaway lunch, meaning we did not even have to leave the room (seemed a better option than barricading the door). Thanks again to Mike Nicholls and the College Research Committee for sponsoring the day.

To my great pleasure (and genuine surprise), we managed to endure all four writing blocks without a hitch, and everyone involved reported they had a very productive, if not exhausting, day. Kind of makes me wonder how productive we could be if blocking out an entire day for writing was a regular occurrence, but on the flipside, it is very motivating to realise just how much can be achieved when you ignore emails and cancel all meetings. Maybe Rome was built in a day after all?

Stay tuned for the next exciting episode, as the ECR-MCR Writing Group is definitely going on another writing excursion in the near future. And if you're interested in joining us, drop me an email (which I won't check if I'm writing).

Cheers,
Ryan Balzan (ECR/MCR College Rep)



Presentations

- Ali, K., Fabry, E., Rachel, F., & Fassnacht, D. (2022, August). *Understanding university student's help-seeking attitudes, barriers and behaviour for eating disorder symptoms*. Australia & New Zealand Academy for Eating Disorders, Sydney.
- Bartlett, M., Tikhomirov, L., Duncan-Reid, J., & McCarley, J. (2022, July 11-14). *A cognitive process model account of declining efficiency with increasing task difficulty in automation-aided signal detection* [Paper presentation]. Australasian Brain & Psychological Sciences Meeting, Brisbane, QLD, Australia.
- Beatty L. (2022, 27-29 July). *Survivorship in advanced breast cancer – finding my way*. Breast Cancer Trials 43rd Annual Scientific Meeting. Melbourne, Australia.
- Bills, A. (2022, June 30). AAFIE Doing Schools Differently Conference. *What can the Education Department, Principals and teachers [and the sectors] do differently to enable better schooling outcomes for young people?* The Adelaide Convention Centre.
- Bills, A. (2022, July 14). Flinders Fearless Conversations Pedagogy focus live streamed interview with Professor Martin Westwell and Dr Joss Rankin at Flinders on the Square.
- Nicoll, D., Russo, S., Bartlett, M., Nicholls, M., Loetscher, T., & Griffiths, O. (2022, July 11-14). *Impact of augmented reality visual cues on attention and search performance* [Paper presentation]. Australasian Brain & Psychological Sciences Meeting, Brisbane, QLD, Australia.
- Emeritus Professor Janice Orrell (2022, August 17-18). *Designing assessment and feedback as tools for learning and educational quality reform*. Online Symposium: Assessment and feedback design in virtual environments for future-ready graduates Hong Kong. Sponsored by Advanced Studies Institute, Hong Kong Baptist University & Hong Kong Education University.
- Pill, S. (2022, July 11) Invited workshop. *Play with Purpose*. ACHPER(SA) Conference. Lights Community Centre, Adelaide.
- Pill, S. (2022, August 3). Key talk: *Spectrum of Coaching Styles*. Sport Australia Community Coaching Conference, Aquis Park, Gold Coast
- Pill, S. (2022, August 4). Invited workshop: *Co-creating practice with players*. Sport Australia Community Coaching Conference, Aquis Park, Gold Coast.



& Professional Services

- Beatty, L. (2022). Organising Committee Member: Breast Cancer Trials, 43rd Annual Scientific Meeting, Melbourne, 27-29th July 2022.
- Policy recommendations contained in the March 2022 CEPSPW report authored by Dr Andrew Bills and Mr Nigel Howard titled- *It's Time to Reflect: What is the cost of the South Australian Education Department's pursuit of becoming a "World Class" Education System by 2028?* taken up in policy and practice by the Department for Education.
- Jane Jarvis led a professional learning workshop for 80 teachers and leaders at Christies Beach High School on July 25, on *Differentiating Learning Experiences for Diverse Learners*.
- Pill, S. (2022, July 20). *HPE curriculum review and design*. Brindabella College, Canberra.
- Damien Riggs has recorded a podcast series on intersectionality and social work, primarily designed for use in teaching in social work, but the series is also available widely to the public:
<https://anchor.fm/intersectionalitysocwork>



Research Engagement Outreach

Over the past month the Library has presented our services to the HDR Connect seminar and the Research FastStart Induction Program. If you are supervising new HDRs or have new researchers joining your team, point them to our [online researcher induction](#) for information on how to connect with our research support. We are also happy to provide outreach sessions tailored to your College or research group – get in touch via [Service One > Library Research Query](#) to find out more.

Upcoming Training

Our trial 'drop in' sessions to introduce the new [Systematic Searching Literature FLO module](#) have been well received – keep an eye on iEnrol for more sessions available soon as well as our upcoming workshops: 'Where can I publish – selecting a journal for your article' and 'Research Data Management'. [See our workshop page](#) for more details.

Library Quick Bites

This new site is a one-stop shop for all of the Library's shorter, self-help resources – videos, quick how-to guides, worksheets, and checklists. It is easily accessible, with **no need to login**. Content is searchable by keyword, or users can navigate categories to identify the resource that will best help them at their point of need. If students are still unsure about something, they can follow links to learn more – this directs them to our other FLO topics which provide greater context and opportunities for active learning. This site also enables the Library to embed a stable link to the most current version of a resource within FLO topic sites. Click [here](#) to explore the site and contact the Library via [Service One](#) if you would like to link to any of the individual resources (or the resource as a whole) on your FLO site.

Create or modify data storage



Does your research project require a substantial amount of data storage and do you require secure, accessible access to your research data over the life of your project?

Flinders' University provides an on-premise enterprise storage solution for researchers. Managed internally by the IDS team, it provides safe and secure storage and management of research data which meets the requirements of the Australian Code for the Responsible Conduct of Research.

Using university managed storage, the R drive, allows for ease of collaboration internally as well as with external collaborators within the university's security protections. Data in the R drive is stored on Flinders' University owned and operated hardware with attention to ensuring the safety and resiliency of your data.

Find out more about [data storage options](#) on the website. To request storage on the R Drive submit a [ServiceOne request](#).



Mind, Body and Cognition: Semester 2

Fridays 1pm | North Theatre 5

August 19	<p>Dr Luisa Liefekett Can conspiracy beliefs be beneficial? Longitudinal linkages between conspiracy beliefs, anxiety, uncertainty aversion and existential threat</p>
August 26	<p>Chloe Kelly Title: TBA</p> <p>Priyadharshany Sandanapitchai Guided self-help using cognitive processing therapy for posttraumatic stress disorder: A randomised controlled trial</p> <p>Alex May Breaking the cycle: Screening and intervention for perinatal borderline personality disorder traits</p>
September 2	<p>Discipline meeting (Psychology academics)</p>
September 9	<p>Manisha Massey Understanding childhood sexual abuse and its association with psychological traumatisation, re-traumatisation, and shame in adult South Asian women: A scoping review</p> <p>Samantha Shaw Is seeing truly believing? The presentation and impact of fitspiration TikTok videos on young women's body image</p>
September 16	<p>Dr Matt Peddler Title: TBA</p>
October 7	<p>Alexandra Brazell Autism, trauma or both? Evaluating the discriminant validity of the Autism Detection in Early Childhood (ADEC)</p> <p>Yasmin Szabados Title: TBA</p>
October 14	<p>Discipline meeting (Psychology academics)</p>
October 21	<p>Claudia Ciccarello Title: TBA</p> <p>Maddy Slegers Title: TBA</p> <p>Matthew Thompson Title: TBA</p>
October 28	<p>Associate Professor Tomasz Besta Precarious manhood, gender stereotypes and willingness to act on behalf of gender equality. A test of 62 countries</p>
November 4	<p>Professor Robyn Young Autism and interactions with the criminal justice system</p>
November 11	<p>Dr Serena Sabatini Perceived age-related changes and health outcomes in the second half of life</p>



3 August 2022. *Most adults with autism can recognise facial emotions almost as well as those without the condition.*

Reprint or re-edited article by Professor Neil Brewer in The Conversation: SalesGround, Freedom2Live; EveningReport.nz; Yahoo News Australia (4 August); Techai, Knowledia News (5 August); Ani News, Lokmattimes.com, The Fact News, ZEE5, (7 August).

2 August 2022. Radio Adelaide. Interview with Emeritus Professor John Halsey re teachers' pay, raising teachers' overall esteem and value in society, and the need for quality teachers in rural, regional and remote areas.

25 July 2022. UKEdChat. *Children need a voice, say academics*, featuring Professor Phillip Slee and Adjunct Professor Rosalyn Shute's comments on research into 1600 students in SA, consistently hearing that children and young people want a Children's Commissioner or 'champion' for their best interests.

22 July 2022. The Advertiser; Sunday Mail. *Oh baby: Flinders University data exposes a small problem with Adelaide sex lives*, featuring comments by Dr Michal Kahn on the link between parental night-time engagement with the infant and lower sexual activity frequency was significant regardless of the baby's age. The Sunday Mail Brisbane, 24 July. ScienceMediaExchange, The Medical Republic, 26 July. Mirage News, NewsHub, 27 July; UKTimesNews, 1 August. The New Daily, 2 August.

18 July 2022. Teller Report. *He's immune to justifications all the time ... how do you talk to a defensive person?* Featuring Associate Professor Lydia Woodyatt about the need for humans is to feel appreciated and to engage with those around them is a primary psychological need and when making a mistake this need becomes threatened and pushes them to use the defensive method.

18 July 2022. The Advertiser; news.com.au. *Fearless conversations: Innovations in education key to success*, featuring Dr Andrew Bills comments that traditional education agendas are affecting innovation in schools and universities and leaving students unequipped for the challenges of Industry 4.0. Also featured in The Advertiser on 22nd July 2022.

18 July 2022. ABC Mid North Coast. Interview with Emeritus Professor John Halsey about the educational divide between big cities and regional areas and how this has not changed over the years and has become greater. Also interviewed on Radio National on 19 July 2022. Available on ABC Online.

12 July 2022. ABC South East; ABC Riverland. Interview with Dr Monica Cations about aged care facilities becoming much better at promoting connection and positive mental health while still implementing Covid restrictions when needed.

7 July 2022. ABC Riverland. Interview with Dr Dan Fassnacht on the online course called the Be Well Plan with positive results for those who took part.

2 July 2022. Adelaide Advertiser. *Netball needs excitement and boys, or footy will reign*, featuring comments by Dr Sam Elliott on research finding that the small numbers of players on netball teams made it hard to generate exciting team culture that came with sports such as football, making it crucial to diversify the player base. Also featured in Mirage News (3 July)

2 July 2022. Courier Mail. *Join the class for roles in teaching*, featuring Associate Professor Kerry Bissaker comments about teaching being a difficult and wonderful profession and the great need for good teachers.

1 July 2022. ABC South East SA; ABC Riverland. Interview with Professor Murray Drummond re research findings participating in sport is one of the best ways for men to improve mental wellbeing.

28 June 2022. ABC Radio Melbourne. Interview with Professor Murray Drummond on new research findings that sport can play a crucial role in promoting positive mental health for boys and young men and in challenging stereotypes. Also featured in MirageNews; Flinders University; Murray Pioneer (28 June; 30 June).

26 June 2022. Sunday Mail Adelaide. *How sport can save young men*, featuring Professor Murray Drummond about the physical and mental health benefit of sport and how sports clubs can better support and retain its players.

26 June 2022. Sunday Mail Adelaide, Townsville Bulletin, Toowoomba Chronicle. *Adelaide man endured conversion therapy for close to a decade before finding acceptance*, featuring Professor Damien Riggs' comments about conversion therapy survivors dealing with debilitating shame and high levels of anxiety and depression.



Higher Degree by Research

3 Minute Thesis College Heats

Well done to everyone who competed in the college 3MT heats! All excellent presentations and great examples of concisely presenting your research. Congratulations to **Alycia Budd** who won the College Heat with the presentation titled *Belief beyond logic: Feelings of conviction and the development of delusions*, and runner-up **Lucy Bird** with the presentation titled *"We despair": Examining the role of political for collective action and wellbeing*. Alycia and Lucy will go on to compete in the [semi-finals to be held on Friday 26th August 2022](#) in HSLTC 1.01 at 2:30-4:30pm, or via live-stream.

Unsupervised: Q&A Sessions

Thank you to everyone who attended the Q&A session on Conferences that followed the 3MT college heats. We are grateful to the panel members for answering questions and boosting the confidence of everyone presenting their research going forward. We hope everyone enjoyed this session.

The next Q&A session will cover the mid-candidature/final thesis review milestones and what to expect after completing a PhD. Keep an eye on your emails for information about this session. We are also calling out for panel members at these session, so please contact ryan.calabro@flinders.edu.au if you would like to be one.

HDR Student Committee Recruitment

We are currently looking for more EPSW HDR students to the join the committee. This is a great opportunity to build your CV, as well as your networking, team and organising skills. This is a low time commitment role, and you can dedicate as much time to the committee as you want to.

What will you do on the committee?

- Help organise events and social functions for HDR students
- Be the voice for EPSW HDR students
- Build cross-discipline student relationships
- Bring new ideas about study-life to the HDR Student Committee

Also, if you have any concerns or questions that you might not feel comfortable asking your supervisor about, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

HDR Student Survey 2022

The EPSW HDR Student Committee run a yearly student survey to gauge students' thoughts and feelings about all facets of Uni life. The survey is important as it helps guide us make the best decisions for HDR students.

To guide our work, we would appreciate it if you could complete a brief survey for us (only takes about 10 minutes to complete). This is your chance to have your voice heard about issues that matter to you. All responses are anonymous and only select members of the student committee have access to your responses.

Thank you to everyone who has completed the survey so far, your responses and suggestions have been very helpful in recognising what issues are most important to HDR students in EPSW.

Please complete the survey with the following link: https://qualtrics.flinders.edu.au/jfe/form/SV_a3Fwm8RHJtLzIH4

CEPSW HDR Contacts

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Social Work: tess.cunningham@flinders.edu.au

Link to CEPSW HDR FLO page: <https://flo.flinders.edu.au/course/view.php?id=56481>

Twitter: <https://twitter.com/EPSWHDR>



[ResearchLink](#) for funding searches

- [ARC Linkage Projects](#). Applications for Linkage Projects have opened. For Rounds information and internal closing dates please visit the [ResearchLink page](#).
- [Catherine Helen Spence Memorial Scholarship of \\$25,000](#). Funding available for a woman to investigate social problems or study in the field of social sciences in Australia and at least one country overseas.
- [Flinders Foundation Health Seed Grants](#). Applications close 9 September.



- [Center for Advancement of Research Methods and Analysis \(CARMA\)](#) online training. Free research methodology online training is now available to Flinders University researchers through CARMA.
- [Finding Funding Opportunities: Navigating 'Research Professional'](#). Wednesday 7 September.
- [Foreign Arrangements – Explained](#). A new flowchart and information about Foreign Interactions led by Mark Poczman, Compliance Officer from Governance, Legal and Risk.
- [Human Research Ethics Information Session – 15 September, 1 December](#).
- [Intellectual Property for Researchers](#). Tuesday 13 September.
- [Research FastStart Induction Program- 9 November](#). This one-day program covers research processes at Flinders and connects you with other members of the research community.
- [Research Finance: Principles, Systems, and Dashboard](#). Presented by Finance and Procurement Services for all researchers. Web Conference: Friday 7th October.



Monday, 19 September
Education building
9am-5pm

HDR CONFERENCE 2022

Emerging new directions in education, social inquiry and well-being

The HDR conference provides an opportunity for HDR students to showcase their research and receive valuable feedback—from an engaged and supportive audience—that will help to address ongoing questions and challenges.

To present at the Conference, please submit your abstract via the CEPSW HDR Students [FLO](#) page. Abstract submissions will close on **Monday 29th August COB**.

For further details, including registration, please visit the [EventBrite](#) page.