

# Research News

## Dean of Research

Dear all,

It's been another busy month for the Research team within the College. At a recent University Research Committee meeting it was highlighted that there are a huge number of reviews and external drivers shaping the research environment at present – from the University Accord, and the SA Productivity Commission's report on “turning research into economic competitiveness”; to AUKUS and the release of Strategic Defence Review; and a review of Australia's Science and Research Priorities. This past month the ARC Independent Review Final Report was released and can be found [here](#). It's a 76 page-long page-turner but contains some interesting breadcrumbs for those who like to anticipate what the ARC may do next in terms of its governance and review processes.



At the same University Research Committee meeting we discussed the relatively low numbers of Australian Research Council Discovery applications from across the University, including our College, this year. Our College has recently had a good track record of success with ARC Discovery Projects and there is a lot of collective wisdom to be shared in the formulation of a competitive application. If you are considering submitting one in 2024, please do reach out soon to your Research Section Head to start planning your campaign with them.

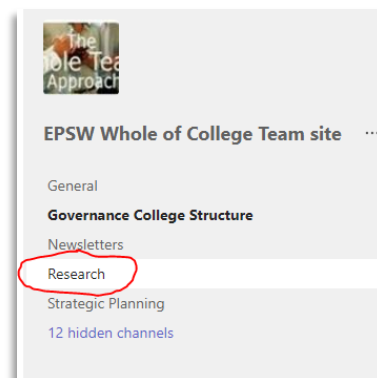
The Vice Chancellor has approved a new suite of research awards that will be released in July. Specifically, we will now have Flinders University Vice Chancellor's Awards for: Early Career Researchers; Mid-career researchers; Research leadership (Senior research award); Research Impact and Engagement (research team); Research Impact and Engagement (ECR); Research Impact and Engagement (MCR). It is very clear to me from the achievements described in the newsletter below that we have a lot of high calibre people doing very impactful work in the College so please keep an eye out for when these are called and consider applying.

This will be my final newsletter as Interim Dean of Research – Professor Raj Shekhawat starts in the role on Monday and I will transition back to my role as the Research Section Head for Social Inquiry & Well-being. It's been a privilege to be in this role for the past ~6 months. I've learnt a lot and I have enjoyed getting to know many of you better.

My final gift to you all is that we have created a 'Research' tab on the College Teams page ('EPSW Whole of College Team site') where we have put the application forms for the College Research Support schemes. The College Research Committee plans to build this up over time so that it can become a one stop shop for the forms that you need infrequently but can never find on the intranet.

Cheers,

Emma





**Associate Professor Lydia Woodyatt** is part of an **Arts and Health Alliance** grant for **\$28,000** for the project **Supporting neurodivergent comics creators**. This project is led by CI J. White (UniSA), and K. Cardell (CHASS), together with J. Alice, J. Viljoen, & A. Humphrey (May, 2023).



Professor Robyn Young's nominee **Dr Hannah Whittall** won the **2022 APS College of Clinical Psychology Prize**. Hannah completed her PhD Clinical Psychology in December 2022. The prize consists of a 12 month complimentary APS membership for the 2023-2024 membership year. Congratulations, Hannah!



**@FlindersEPSW**  
**Join in the Tweet**

Twitter is one way to help promote your research to a wide audience, and you may already be an active user. If you do not already know, the College's Twitter handle is @FlindersEPSW. If you have a Twitter account and are not yet following this, you are encouraged to do so. If you have not a Twitter account – join! It allows researchers to advertise upcoming events, promote latest publication news, real time event news, HDR engagement and other research news that you would like to put out into the public domain.

The University has developed guidelines for this and other social media platforms which are available via the following page: <https://staff.flinders.edu.au/workplace-support/topic/social-media>



# Research.com: Best Psychology Scientists in Australia

## 2023 Edition of Research.com Ranking of Best Scientists in the Field of Psychology

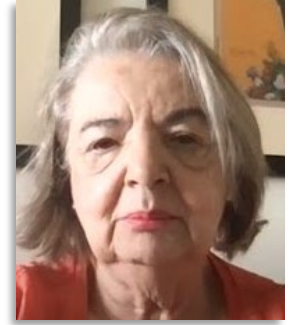
The 2nd edition of Research.com ranking of the best scientists in the field of Psychology relies on data combined from various data sources including OpenAlex and CrossRef. The bibliometric data for devising the citation-based metrics were collected on 21-12-2022. Position in the ranking is based on a scientist's D-index (Discipline H-index), which takes into account only publications and citation data for an examined discipline. The best scientists ranking is a reliable account of leading researchers from the area of Psychology, established by means of a meticulous examination of 166,880 researchers discovered from multiple bibliometric data sources.

For the field of Psychology, over 15,018 scientists were investigated, with the D-index threshold for approving a scholar to be considered is placed at 30 if most of their publications are in the discipline of Psychology.

Further information on D-index and other verification methods used is available via the website: [research.com](https://research.com)

The College of Education, Psychology and Social Work's Scientists (current and academic status staff) in the Field of Psychology that featured are:

World rank (total- over 15,018)	National Rank (total- 471)	Scholar	D-Index	Citations	Publications
258	17	Emerita Professor Marika Tiggemann	111	39,064	365
1281	58	Emeritus Professor Norman T. Feather	74	26,262	203
1858	82	Professor Tracey D. Wade	67	14,777	300
2739	129	Associate Professor Daniel King	59	11,813	223
3013	141	Emerita Professor Mary Luszcz	57	9,404	194
3219	149	Professor Michael Kyrios	55	12,551	199
3416	64	Emeritus Professor Leon Lack	54	8,243	197
3959	199	Emeritus Professor Neil Brewer	50	7,898	173
3969	200	Professor Eva Kemps	50	6,697	176
4120	203	Emerita Professor Stella Vosniadou	48	18,878	152
4501	226	Professor Michael Wenzel	46	9,707	128
5255	271	Emeritus Professor C. Richard Clark	42	7,989	84
5762	315	Professor Michael E.R. Nicholls	40	6,114	161
7284	397	Professor Phillip T. Slee	34	10,058	201
8582	467	Associate Professor Tim P. Windsor	30	4,683	100



# Emerita Professor Stella Vosniadou

## Humboldt Research Awardee

Stella Vosniadou, Emerita Professor of Education, was awarded the Humboldt Research Award in recognition of her academic achievements. The Humboldt Research Award, or the Humboldt Prize, is given by Alexander von Humboldt Foundation of Germany to internationally renowned scientists and scholars who work outside Germany in recognition of their lifetime's research achievements. The prize comes with 60,000 euros, with the possibility of further support.

Stella has been involved in joined research with German colleagues on the ARC Discovery Project on *Teaching how to learn*.

- *Teaching how to learn: Promoting self-regulated learning in STEM classes*. Australian Research Council, DP190102366 - \$485,000 (2018-2022) with Stella Vosniadou (Project Leader) and Michael Lawson (Flinders University), Lorraine Graham (The University of Melbourne), Charlotte Dignath (Goethe University Frankfurt) and Michelene Chi (Arizona State University).

The project investigates in-service and pre-service teachers' knowledge, beliefs and practices related to the creation of learning environments that support student cognitive engagement and the development of the capabilities of self-regulated learners. In collaboration with Michael Lawson from Flinders University and Lorraine Graham from the University of Melbourne, the project has produced several publications and two professional learning courses for teachers, which we hope will form the basis for two micro credential courses at Flinders. The research findings of the project were presented in a featured symposium at the annual conference of the Australian Association for Research in Education, Melbourne, November 29-31, 2021, and were published in the Educational Practices Series of the International Bureau of Education of the UNESCO.

- Vosniadou, S., Lawson, M., Stephenson, H., & Bodner, E. (2021). Teaching how to learn: Setting the stage for lifelong learning. *Educational Practices Series*, 33. International Bureau of Education, UNESCO.

The Humboldt Research Grant will make possible the dissemination of the research findings in Germany and more generally in the European context. Professor Vosniadou has been active in the European Association for Research on Learning and Instruction (EARLI), which she served as a past president and from which she received in 2021 the Oeuvre Award in recognition of her research contributions.

### Relevant publications

Igusti, N.D, Vosniadou, S., Lawson, M. J., Van Deur, P., & Wyras, M. (2020). The development of an instrument to test preservice teachers' beliefs consistent and inconsistent with self-regulation theory. *British Journal of Educational Psychology*. Doi:10.1111/bjep.12345

Lawson, M.J., van Deur, P., Scott, W., Stephenson, H., Kang, S., Wyras, M., Igusti, D., Vosniadou, S., Murdoch, C., White, E. & Graham, L. (2023). The levels of cognitive engagement of lesson tasks designed by teacher education students and their use of knowledge of self-regulated learning in explanations for task design. *Teaching and Teacher Education*, 125. Doi: 10.1016/j.tate2023.104043.

Lawson, M. J., Vosniadou, S., Van Deur, P., Wyras, M. & Jeffries, D. (2018). Teachers' and students' belief systems about self-regulated learning: Matters for challenge. *Educational Psychology Review*, 31(1), 223-251. Doi:10.1007/s10648-018-9453-7.

Vosniadou, S., Lawson, M.J., Bodner, E., Stephenson, H., Jeffries, D., Igusti, D., (2023). Using an extended ICAP-based coding guide as a framework for the analysis of classroom observations. *Teaching and Teacher Education*, 128. Doi: 10.1016/j.tate2023.104133

Vosniadou, S., Igusti, D., Lawson, M.J., Van Deur, P., Jeffries, D. & Wyras, M., (2021). Beliefs about the self-regulation of learning predict cognitive and metacognitive strategies and academic performance in pre-service teachers. *Metacognition and Learning*, 16, 523-555. DOI: 10.1007/s11409-020-09258-0

Vosniadou, S. (2020). Bridging Secondary and Higher Education. The importance of self-regulated learning. *European Review, Academia Europaea*, 28(1), 94-103. Doi:10.1017/S1062798720000939

Vosniadou, S., Lawson, M.J., Van Deur, P., Wyras, M., & Jeffries, D. (2020). Pre- service teachers' belief systems regarding the importance of teaching students learning strategies: A conceptual change approach. *International Journal of Educational Research*, 99. Doi: 10.1016/j.ijer.2019.101495

Vosniadou, S. (2019). Teachers' beliefs and practices. In J. Orrell & H. Askill- Williams (Eds.), *Problem solving in learning and teaching*. New York: Routledge.



## RESEARCH PUBLICATIONS



### Book

Riggs, D.W., & Bartholomaeus, C. (2023). *First-time parenting journeys: Expectations and realities*. Cambridge University Press.

### Edited Book

Pill, S., Gambles, E. A. F., & Griffin, L. L. (Eds.). (2023). *Teaching Games and Sport for Understanding*. Taylor & Francis.

### Book Chapters

Davies, M., Pill, S. & Evans, J. (2023). Decolonialising PE Using a GBA. In Pill, S., Gambles, E. & Griffin, L. (Eds.). *Teaching Games and Sport for Understanding* (186-195). Taylor & Francis.

Pill, S., Doolittle, S., & Baldock, R. (2023). TGfU: A model for the teaching of games with a changed focus in games teaching – a commentary. In Pill, S., Gambles, E. & Griffin, L. (Eds.). *Teaching Games and Sport for Understanding* (11-21). Taylor & Francis.

Pill, S., & Williams, J. (2023). Play with purpose: teaching games and sport for understanding as explicit teaching. In Pill, S., Gambles, E. & Griffin, L. (Eds.). *Teaching Games and Sport for Understanding* (75-84). Taylor & Francis.

Pill, S. & Gambles, E-A. (2023). Teaching games for understanding and athlete-centred coaching. In Pill, S., Gambles, E. & Griffin, L. (Eds.). *Teaching Games and Sport for Understanding* (134-142). Taylor & Francis.

Skrzypiec, G, Yang, C, Xi, J, Wyra, M, Sikorska, I, Sandhu, D, ....., & Alinsug, E (2023). Cultural values, happiness and harmful peer aggression reported by adolescents across 12 world regions. In L. Ebersöhn & Gogolin, I. (Eds), *Global Perspectives on Education Research Volume II: Facing Challenges and Enabling Spaces to Support Learning*. Routledge.

SueSee, B., & Pill, S. (2023). Teaching games and sport for understanding as a spectrum of teaching styles. In Pill, S., Gambles, E. & Griffin, L. (Eds.). *Teaching Games and Sport for Understanding* (108-116). Taylor & Francis.

### Refereed Journal Articles

Bhatia, P., & Joseph, A. A. (2023). Teaching during COVID- 19 pandemic in India: An interpretive phenomenological analysis of faculty's perceptions and experiences. *Journal of Further and Higher Education*, 1–16. Doi: 10.1080/0309877x.2023.2203317

Fien, S., Lawes, J., Drummond, M., Ledger, J., Simon, P., Joseph, N., Daw, S., Best, T., Stanton, R., & de Terte, I. (2023). A preliminary study investigating the neglected domain of mental health in Australian lifesavers and lifeguards. *BMC Public Health*, 1. Doi: 10.21203/rs.3.rs-1575166/v1

Fleming, C., Young, S., Else, J., Hammond, L., & McLaren, H. (2023) A yarn among social workers: Knowing, being, and doing social work learning, expertise, and practice. *Australian Social Work*. DOI: 10.1080/0312407X.2023.2199424

Georgiou, N., Delfabbro, P., & Balzan, R. P. (2023). The effectiveness of a scientific reasoning intervention for conspiracy theory beliefs. *Applied Cognitive Psychology*, 37, 369-382.

Griffiths, O., Bradley, J., Pearson, D., Elijah, R., Mifsud, N., Han, N., Libesman, S., Barreiros, A. R., Turnbull, L., Balzan, R., Le Pelley, M. E., Harris, A, Whitford, T. J. (2023). Disrupted auditory N1, theta power and coherence suppression to willed speech in people with schizophrenia. *NeuroImage: Clinical*, 37, 103290.

McLaren, H., Patmisari, E., Hamiduzzaman, M., Star, C. & Widianingsih, I. (2023). Indonesian women's civil service leadership: Analysis of career progression opportunity and constraint. *Administration & Society*. Doi: 10.1177/00953997231167556

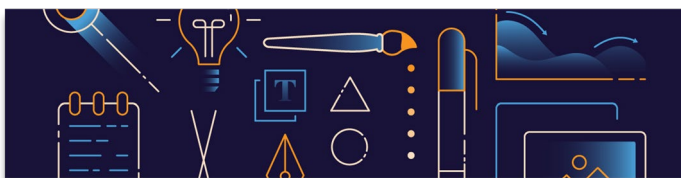
Menabò, L., Skrzypiec, G., Slee, P., & Guarini, A. (2023). What roles matter? An explorative study on bullying and cyberbullying by using the eye-tracker. *British Journal of Educational Psychology*, 00, e12604. Doi: 10.1111/bjep.12604

Steffen, M., Göritz, A. S., Franz, C., Sibilis, A., Voßberger, H., Balzan, R., & Jakob, S. (2022). Whodunit – A novel video-based task for the measurement of jumping to conclusions in the schizophrenia spectrum. *Psychiatry Research*, 317, 114862.

Zhang, B., Meng, Z., Li, Q., Chen, A., & Bodner, G. E. (2023). EEG-based univariate and multivariate analyses reveal that multiple processes contribute to the production effect in recognition. *Cortex*. Doi: 10.1016/j.cortex.2023.04.006\

### Other Journal Article

Bills, A, & Howard, N. (2023): How the roadmap to world class failed. *Australian Education Union Journal - South Australian Branch*, 55(2). Finsbury Publishing.



# Presentations

Bartlett, M., Yamani, Y., Nicholls, M., & McCarley, J. (2023, May 25-28). *This left feels right: Lateralization of vigilance decrement* [Poster presentation]. APS Annual Convention, Washington, DC, United States.

Lisa Beatty delivered a professional development workshop to Oncology Allied Health staff at Southern Adelaide Local Health Network, on “Supporting patients with cancer-related distress & grief, and practitioner self-care”, on 9<sup>th</sup> May 2023, at Flinders Medical Centre.

Kay, E., Kemps, E., Prichard, I., & Tiggemann, M. (2023, May). Using Instagram to prime beverage choices from vending machines. Preventive Health Conference, Adelaide, Australia.

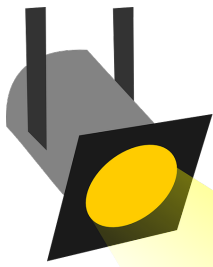
May 31-June 2 Shane Pill: Featured presenter\_ Australian Sports Commission 2023 National Coaching and Officiating Conference, Acquis Park, Gold Coast. *The role of the coach in youth sport retention*

June 3 Shane Pill: Keynote speaker \_ St Andrew’s College Ontario Canada, Coaching Conference. *Factors affecting retention and attrition in youth sport and the vital role of the coach*



## & Professional Services

- On 3<sup>rd</sup> May 2023 Eva Kempes spoke about the psychological experience of eating duckweed as part of a master class on Space food at the Tasting Australia event Astrothai held at Victoria Square. This sold-out event, attended by 65 members of the South Australian public was very well received.
- May 1<sup>st</sup> Shane Pill: Tennis Australia interview and consultation. *The role of the coach in youth sport retention*. World Tennis Centre, Millswood.
- May 4<sup>th</sup> Shane Pill: Swimming Australia ideation session. *Coach Developer workforce capability*. Adelaide Oval
- May 5<sup>th</sup> Shane Pill: Adelaide United-Flinders University: *United in Schools primary school HPE program consultation*. Adelaide United, Hindmarsh.
- May 9<sup>th</sup> Shane Pill: Meeting with Professor Stefan Grau and the STEPS - Advancing Sustainable Youth Performance Sport: an interdisciplinary research collaboration network, University of Gothenburg
- May 18<sup>th</sup>. Shane Pill: AIESEP TGfU SIG *Teaching Games and Sport for Understanding* online book launch <http://www.tgfu.info/>
- Damien Riggs hosted Professor Elizabeth Peel (Loughborough University) as a Visiting Research Fellow. During her visit Professor Peel delivered a well-attended public lecture at Flinders Victoria Square on animal companionship during COVID-19 lockdowns, and also delivered two workshops for HDRs/ECRs on interviewing and bringing the personal into research projects.



## Dr Alhassan Abdullah

### **Spotlight Series: ECR and Mid-Career Researchers**

*With the aim of raising awareness of the amazing early- and mid-career researchers within our College, we will be profiling and sharing the successes of a different ECR/MCR each month. It is my pleasure to introduce to you Dr Alhassan Abdullah!!*

Dr Ryan Balzan, ECR College Representative

### **When did you come to Flinders and what is your current role within the College?**

I joined Flinders in September 2022. I am a Lecturer in Social Work (Balanced role). I teach topics across the undergraduate and postgraduate social work curricula. I also coordinate the Bachelor of Social Work Honours course in the discipline. My research background is in the area of child welfare and family wellbeing, with research themes on child maltreatment prevention, community-based child protection practice and culture within child protection.

### **Can you briefly describe the work/research journey that took you to this point in your career?**

I started full-time research work right after my Bachelor of Social Work Honours degree in Ghana. I spent two years working as a Research Assistant on an international collaborative project on child protection. Knowledge obtained through the Research Assistant work strengthened my desire to pursue a PhD in the same field. I started my PhD in 2019, at the University of Hong Kong (HKU). At HKU, I had the opportunity to work on projects in Southeast Asia and gained cross cultural experience in the field of child protection and family wellbeing. I spent my final PhD year at Haverford College, United States, as a visiting research scholar, while working on my first independent grant project. I will say that my PhD study period was a mixture of “many things”. In addition to my core PhD thesis, I won two international competitive early career research grants from the International Labour Organization (ILO) and UNICEF, and collaborated on several international projects. I moved to Flinders right after defending my PhD thesis. This is the first time I am engaged in fairly balanced academic role, teaching and research (albeit unbalanced in reality). So far, I am settling in and trying to establish my research within Australia.

### **What is something you are most proud of?**

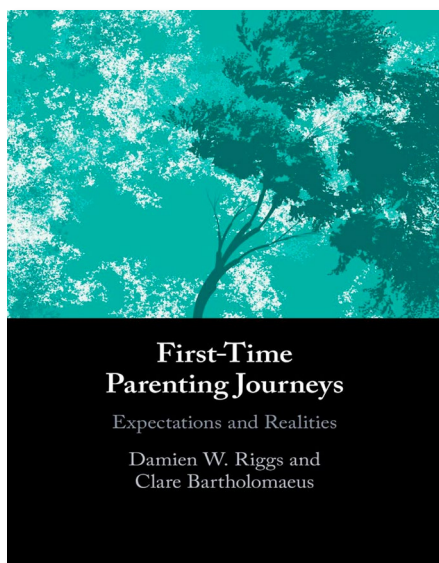
I am very proud of my academic achievements, and my journey so far, but I am most proud of the impact of my research and teaching. I feel honoured to have shaped policy, practice, and indirectly affected vulnerable children positively through my research. While still an early career academic, I feel proud to have mentored four students who are currently pursuing their PhDs in the USA and UK on prestigious PhD fellowships. Feedback from my students (including Flinders University students) regarding my teaching has been excellent, and I take that as a great achievement.

### **What are your future ambitions?**

I want to continue to grow in this role and be an effective educator, mentor, and an internationally recognised expert in child welfare. I hope to improve my research output and impact and continue to engage in ground-breaking research to make a difference in the lives of vulnerable children and their family.

### **How do you like to relax or spend your spare time?**

Watching football, and spending time with my 6 weeks old boy.

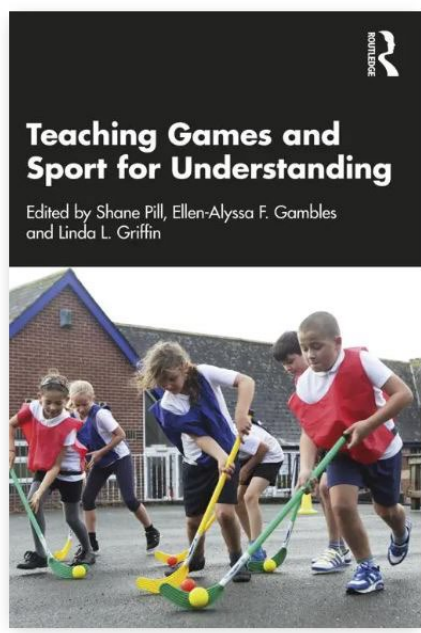


# Book

## First-time Parenting Journeys: Expectations and Realities

Damien Riggs & Clare Bartholomaeus

All too often heterosexual first-time parents are treated as the unmarked norm within research on reproduction. *First-Time Parenting Journeys* maps out what it means to be situated within the norm, while providing a critical account of how social norms about parenthood shape, regulate, and potentially delimit experiences of new parenthood for heterosexual couples. Based on qualitative longitudinal research, this book tells the story of journeys to parenthood, highlighting the impact of gender norms, moral claims, emotion work, and generativity. While drawing on Australian data, the critical conceptual framework has broader applicability across Western contexts in terms of understanding normative family structures and parenting practices. By focusing on expectations about, and the reality of, new parenthood, it explicates the ways in which institutionalised norms about parenthood are internalised and explores what this can tell us about the broader contours of parenthood discourses.



# Edited Book

## Teaching Games and Sport for Understanding

Shane Pill, Ellen-Alyssa F. Gambles, & Linda L. Griffin (Eds.)

This new book brings together leading and innovative thinkers in the field of teaching and sport coaching pedagogy to provide a range of perspectives on teaching games and sport for understanding. Each chapter raises issues that can resonate with the teacher and sport practitioner and researcher. In this way, the chapters can assist one to make sense of their own teaching or sport coaching, provide deeper insight into personal conceptualisations of the concept of game-based teaching and sport coaching or stimulate reflections on their own teaching or coaching or the contexts they are involved in. Teaching games and sport for understanding in various guises and pedagogical models has been proposed as leading practice for session design and instructional delivery of sport teaching in PE and sport coaching since the late 1960s. At its core, it is a paradigm shift from what can be described as a behaviourist model of highly directive instruction for player replication of teacher/coach explanation and demonstration to instructional models that broadly are aimed at the development of players self-autonomy as self-regulated learners – 'thinking players'.



### Sponsorship of Little Breakthrough Heroes Gala, 24 June

The Institute will be a key sponsor of the Little Breakthrough Heroes Gala which is being held on 24 June. Supporting children's mental health, this event provides an opportunity to raise the profile of the remarkable research being undertaken at the Institute in children's mental health and wellbeing. Sponsorship includes a speaking opportunity at the event, the production of a video featuring our research as well as other outreach opportunities. If you would like to find out more about this event or support this worthwhile cause, click [here](#).

### Stories of Impact

We are currently in the process of gathering and publicising stories of significant community impact made possible by research at the Institute. This project is aimed at building awareness of the significant research being conducted by Institute researchers and help support our fundraising strategy. We will share these stories on the Institute website and via social media channels over coming months. If you would like to find out more or have stories of impact that you would like to share, contact [mentalhealthwellbeing.institute@flinders.edu.au](mailto:mentalhealthwellbeing.institute@flinders.edu.au).



### Seminar: Building Veteran and Family Capacity for Service, Transition and Life beyond the Military

June 14, 4:30-6:30 PM | In person at UNSW Canberra City Campus | RSVP [J.Connor@unsw.edu.au](mailto:J.Connor@unsw.edu.au)

This seminar contributes to the conversation on veteran and family wellbeing across issues such as separation and transition, self-harm and suicide, and institutional systems and cultures. This seminar arises from an international research study between Flinders University, the University of New South Wales, and The University of Alabama in the USA. This research event is supported by an Australian Research Council Grant: 'Veteran Suicide: Investigating the Social and Historical Dimensions 1914-present' (2023-2026).

Host: Associate Professor James Connor has published widely on military loyalty, culture, and behaviour. He, along with **Professor Ben Wadham** and Dr Bird have just finalised a major submission to the Royal Commission into Defence and Veteran Suicide.

#### MAPP is up and running

The Department of Veteran's Affairs funded Flinders led national Military Academic Pathway Program (MAPP) is up and running at The University of the Sunshine Coast.

#### Royal Commission: Expert Opinion

As part of the recent Royal Commission into Defence and Veteran Suicide, the work of Flinders' Professor Ben Wadham was highlighted – noting his contribution as co-author of the article "Commanding men, governing masculinities: Military institutional abuse and organisational reform in the Australian armed forces", that was discussed and applauded during the hearings.

# SHAPE

## Sport, Health, Activity, Performance and Exercise Research Centre

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### SHAPE hosted visiting international academic



**Associate Professor Amber Mosewich**, a sport psychology expert from the University of Alberta, Faculty of Kinesiology, Sport, and Recreation. Amber is a research fellow of the University of South Australia and the South Australian Sports Institute.

Visiting guest of Maarten Immink, Amber recorded a Beyond the Club podcast with Sam Elliott, met with PhD students Jaimi A'court and Glen Fernandes and delivered a SHAPE seminar entitled: *Fostering psychological skills and resources to support wellbeing alongside performance in sport*.

### Keynote speakers announced for NYSC2023

An impressive line-up of highly regard keynote speakers has been announced for the inaugural **National Youth Sport Conference** (November 16-17, 2023). Flinders' Tonsley Campus will host:

- **Professor Jean Cote** from Queens University, Canada,
- **Professor Camilla Knight** from Swansea University, Wales,
- **Professor Rochelle Eime**, from Victoria University, Australia.

Don't miss out on the chance to exchange knowledge with these youth sport experts! [Abstracts](#) and [registrations](#) are open so submit your research today.

Keep your eye on the NYSC2023 socials ([@NYSCConf2023](#)) for future important announcements.



### HDR Student News: Welcome Zac Bowman



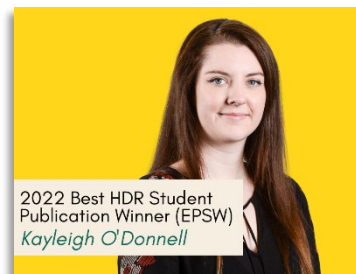
Zac Bowman is a first year PhD Candidate at Flinders University, with specific interests in mental health and body image, dating apps, and the LGBTQ+ community. Supervised by Professor Murray Drummond, his current research is investigating the impact that geolocation dating apps aimed specifically for gay men have on the mental health, wellbeing, and body image of the men who access them.

As a gay man himself, Zac was drawn to this particular research area after both observing and experiencing the incredibly unique subculture found within gay dating apps. Zac completed his Honours last year at the University of South Australia researching a similar topic and is excited to continue this interest at Flinders throughout his PhD.

# SHAPE

## EPSW HDR Student featured in Staying in the Loop

The May edition of **Staying in the Loop** featured the 2022 [Best HDR Student Research Publication](#) winners. SHAPE's PhD Candidate Kayleigh O'Donnell won the CEPSW award for her publication that sought to explore and understand how parent and coach relationships develop in youth sport. Kayleigh discusses her paper on a [recent blog here](#). Congratulations Kayleigh! (image courtesy *Staying in the Loop*)



## Beyond the Club PODCAST



The latest episodes of SHAPE's Beyond the Club Podcast feature two of our PhD students:

- Episode 23: **Sport and the menstrual cycle** featuring special guest Velvet Klass <https://open.spotify.com/episode/5eovqP3T4JblrBKtBIE0T5?si=6e3df90e444646f0>
- Episode 24: **Preschool aged children and competitive sport** featuring special guest Emilea Mysko <https://open.spotify.com/episode/6BF9RulHrQKkGxF7Zqn2BO?si=1f142e2f15cb4b76>

## Flinders University Library News

### Looking to Track your Research Performance and Find Potential Collaborations?

With SciVal, you can easily measure your research performance using Scopus data, including metrics like h-index, Citation Counts, and Field Weighted Citation Impact. You can even track outputs in top citation percentiles and journal quartiles, as well as international and industry collaborations. But that's not all - SciVal also offers CiteScore, SNIP, and SJR metrics, providing a comprehensive analysis of your research performance. The Library is offering a series of new 30-minute lunchtime workshops centered on bibliometric tools such as SciVal and Incites. Designed for beginners and new users, these workshops will teach you how to visualise your research performance, benchmark it relative to your peers, and identify potential collaborations.

To book your place for SciVal or any of the other library workshops please go to [iEnrol](#).

### Library Satisfaction Survey: Tell us what you think (15-28 May 2023)

Library services are shaped by the needs of the University community and the Library Satisfaction Survey is an excellent opportunity to identify improvements for the library's services, resources and spaces. The information we receive is used to directly shape many of the services we provide to staff and students. All members of the University community are invited to complete the survey and tell us what is important.

To encourage staff participation, the Library is donating \$5 (up to \$500) to the Flinders Indigenous Scholarship Fund for each staff member who completes the survey. To date we have raised \$225. Please distribute this email to your area to help us reach our donation target of \$500 by the close of the survey on Sunday 28 May.

<https://secure.insyncsurveys.com.au/surveys/FlindersLCS2023/>



# Social Work Innovation Research Living Space



## Spotlights

### Twitter campaign for Domestic and Family Violence Prevention Month



May is Domestic and Family Violence Prevention Month, which raises community awareness about the devastating impacts of domestic, family and sexual violence and the support available to those affected.

The theme for 2023 is 'It's in our control to end coercive control'. SWIRLS ran a Twitter campaign throughout May, posting quotes from researchers to mark this month of significance.

### Meeting with the new Director of the Early Intervention Research Directorate (EIRD)

SWIRLS Members Sarah Wendt, Carmela Bastian, Luke Cantley and Hayley Anderson met with the new Director of the Early Intervention Research Directorate (DHS), Henry Pharo, to discuss SWIRLS/EIRD research projects and future plans for collaboration aligned to the needs of the sector.

### RAP video

Sarah has been nominated by Simone Tur, Co-Chair RAP Oversight Committee, to participate in the 2023 RAP Flinders Community video. The video will feature key stakeholders within the Flinders community.

### Success

SWIRLS Professor Sarah Wendt and Dr Josephine Clarke have been awarded **\$28,500** from the **Anglican Diocese Adelaide** for a research project titled *A study into the experiences of clergy and church-workers in the Anglican Diocese of Adelaide when responding to abuse of children, sexual assault of adults, and domestic and family violence.*

## Publication

Abdullah, A., Bentum, H., Frederico, M., Mensah, F., Jordan, L.P., & Emery, C.R. (2023). Protective indigenous collective value of Ubuntu and child neglect: Implications for rural child protection practice. *Child & Family Social Work*, 1-11. Doi: 10.1111/cfs.13023

## Community and Professional Services

### Roundtable: National Strategy to Achieve Gender Equality

Associate Professor Lorna Hallahan attended a roundtable with Hon K Gallagher (Minister for Finance), Hon A Rishworth (Minister for Social Services) and Hon Louise Miller-Frost (member for Boothby, SA) on the draft National Strategy to Achieve Gender Equality on 20th April.



### Editorial Board Member

SWIRLS Member, Dr Alhassan Abdulla has been appointed as an Editorial Board Member for *Child Abuse & Neglect*.

### Family Law Pathways Networks Panel Event

Sarah Wendt was a panellist for the Family Law Pathways Network specialist discussion and panel event on the Domestic Violence Disclosure Scheme.

### In the Media

Sarah Wendt was featured in the Sunday Mail discussing repeat Domestic Violence perpetrators (14 May 2023, *Repeat abusers target women*).

Gerry Redmond spoke with ABC Radio Canberra about living with disadvantage and the effect on children (12 May 2023, ABC Radio Canberra, Breakfast).

Sarah Wendt was featured in the Sunday Mail, the Advertiser, discussing the strangulation definition review to protect domestic violence victims (14 May 2023, *'Send a message': Strangulation definition review to protect domestic violence victims*).





**19 May 2023.** Channel 7 News 'Ray of Sunshine'. Features The Wisdom Club, led by Associate Professor Tim Windsor, who meet once a week at Noarlunga Downs Primary School to help year three and four students with math's puzzles. This is a pilot program funded by Breakthrough Mental Health. It aims to promote wellbeing amongst older volunteers.

**18 May 2023.** ABC News, ABC Eyre Peninsula and West Coast and associated media; Disability Support Guide. Interview with Professor Robyn Young commenting on stereotypes of how autistic females present need to be challenged and diagnostic tools need to accommodate the diversity. Also featured in Townsville Bulletin and associate press (20 May 2023).

**18 May 2023.** WIN Cairns, and associated media. Featuring Professor Phillip Slee regarding the implementation of a new program that is stamping out bullying in Australian schools. The Big Talks for Little People anti-bullying initiative has been successful in a number of primary schools, reducing the number of incidences. **22 May 2023.** The Educator published an article called *Reducing bullying in primary schools: What does the research say?*

**17 May 2023.** 5AA. Interview with Professor Murray Drummond discusses mental health research with sporting club.

**14 May 2023.** Sunday Mail Adelaide. Article *Repeat abusers target women* reports on the Domestic Violence Disclosure Scheme data that show reported offenders repeat harming of five or more previous partners. The article features comments by Professor Sarah Wendt that perpetrators often try to "minimise and justify" their abuse and "new partners will get a very different narrative". "He will have a narrative that suits him and does not see himself as a perpetrator."

**9 May 2023.** Mamamia. Associate Professor Lydia Woodyatt was interviewed on the topics of friendship and wellbeing, responding to the TikTok trend "7 types of friends".

**3 May 2023.** SBS News. *For Brad, adoption meant a 'sense of belonging'. So why are so few Australians doing it?*, featuring Professor Damien Riggs' comments on Australia's history of 'problematic adoptions', and the reason why adoption numbers are so small is because there are other routes to permanency that people pursue.

**2 May 2023.** 6PR. Interview with Associate Professor Sam Elliott on parental aggressive behaviour when their children are playing sport and the need to work with parents to make sure they understand appropriate and supportive forms of involvement.

**25 April 2023.** 2MCE; Curtin FM; Flinders blog. Interview with Professor Ben Wadham on the need for more mental health information for veterans, noting that families of veterans often know when something is wrong but can feel awkward raising the possibility of outside help.

**23 April 2023.** Brisbane Times, and associated media. Article *'I felt like I went from parent to prison officer': The impact of eating disorders*, featuring research by Dr Simon Wilksch on the adverse mental health impact of eating disorders on parents and if receiving their own help parents suffered less anxiety or depression about their children's health. Simon was interviewed on 2GB AM Radio; Bay FM, K-Rock FM, (25 April); 2SER (27 April)

**20 April 2023.** ABC South East Radio (Breakfast). Interview with Professor Robyn Young on Autism Awareness Month.



## The Mind, Body and Cognition Colloquium Series, S1, 2023

All Sessions will be held Mondays 3pm in North Theatre 4

Date	Presentation
May 29	<b>Xin Luo</b> <i>Attentional biases in different mental states</i> <b>Indira Carey</b> <i>The interrelationships between movement, music and mood</i>
June 19	<b>Professor Helen Fung</b> <i>Improving age-related performance by making it more meaningful</i>

## Finance and Procurement Services Research Finance

Research Development and Support and Flinders Finance and Procurement Services offered the '**Research Finance-principles, systems and dashboards**' presentation which focused on:

- Overview of the structure and services
- Overview of researchers' financial responsibilities
- Detailed presentation on Financial Reports
- Detailed presentation of Finance Dashboards

A recording is available on the [RDS Training Sessions](#) site.

There are future presentation dates available, as follows:

- 27 July, 10.30am-11.30am
- 10<sup>th</sup> October, 10.30am-11.30am

The information session is an interactive Teams webinar.

Enrolments via [ienrol](#).



### Assisting Grants Finance: Provide account details

The Grants Finance team has noted that one simple thing researchers could do that would assist them in responding to queries in a timely manner is to include the relevant account number in both the subject line and body of an email.



# Higher Degree by Research

## CEPSW HDR UNSUPERVISED EVENTS

Theme: Q&A with Peers on Confirmation of Candidature

Date: 1<sup>st</sup> June 2023

Time: 3pm until 5pm

Location: Multimedia Room, The Hub, Level 1 – then the Tavern



Please join us for our catch up and discussion on the upcoming Q&A with Peers on Confirmation of Candidature- for HDR students, new and old.

This is the third of our “**First Thursday each Month**” engagements with CEPSW HDR Students, planned for 2023. On the next page you'll find the schedule for 2023. Please keep a look out for our meeting requests, which will be sent in due course. We also expect additional activity may be added during the year.

### Who will be there?

CEPSW HDR Students, HDR Student Committee members.

### CEPSW HDR Coordinator

Associate Professor Helen McLaren, College of Education, Psychology and Social Work  
Telephone: Office +61 8 8201 3025 | <http://www.flinders.edu.au/people/helen.mclaren>

### CEPSW HDR Contacts

A reminder that if you have any concerns or questions that you might not feel comfortable asking your supervisor, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

**Student Committee:** [epsw-hdr-sc@FLINDERS.onmicrosoft.com](mailto:epsw-hdr-sc@FLINDERS.onmicrosoft.com)

**Education:** [catherine.litchfield@flinders.edu.au](mailto:catherine.litchfield@flinders.edu.au); [glen.fernandes@flinders.edu.au](mailto:glen.fernandes@flinders.edu.au)

**Psychology:** [georgina.maddox@flinders.edu.au](mailto:georgina.maddox@flinders.edu.au) (Chair); [lucy.bird@flinders.edu.au](mailto:lucy.bird@flinders.edu.au); [sam.antonides@flinders.edu.au](mailto:sam.antonides@flinders.edu.au); [david.nicoll@flinders.edu.au](mailto:david.nicoll@flinders.edu.au)

**Social Work:** [tess.cunningham@flinders.edu.au](mailto:tess.cunningham@flinders.edu.au)

**Link to CEPSW HDR FLO page:** <https://flo.flinders.edu.au/course/view.php?id=56481>

**Twitter:** <https://twitter.com/EPSWHDR>

### HDR Completion

Congratulations to **Vanessa Alexander**, who completed her PhD/EDD with the thesis titled: *Are we on the same track? An exploration of educators', autistic students' and adults' conceptual understandings of autism*. Supervisors: Associate Professor Kerry Bissaker and Professor Ben Wadham

### HDR Spotlight

This month we'll hear from one of our PhD student on their HDR journey so far: Tess Barich.

## HDR Spotlight on Tess Barich

### What is the overview of your PhD?

My project is concerned with how we detect and respond to threats such as spiders and guns in the different visual fields. I am in the final nine months of my PhD, and I am just wrapping up the last experiment in my series this week: EXP10.

### What is something that you have enjoyed during your PhD?

I really enjoyed learning a whole lot of new skills, from taking a course on effective presentation skills to learning how to program and build my own heart rate monitor; it's been a really positive experience overall.

### What has been the biggest challenge?





I found the biggest struggle I have faced so far in my candidature is bouncing back from being burnt out. Learning how to maintain consistent work hours and create time for relaxation was really challenging, but necessary to allow me to continue on healthily with the PhD.

### What advice do you have for someone starting their PhD?

My best piece of advice is to make sure you do have consistent work and relaxation hours. Doing so will proactively help protect against burnout, which can be a really tough thing to come back from.



## HDR 2023 Program of Events

Date	What's on	Who's there	Where? <i>Subject to change, check your emails</i>	Unsupervised?
1 <sup>st</sup> Jun	Q&A with peers on Confirmation of Candidature	HDR Students	Media Room in the Hub 3-4pm, then Tavern	
6 <sup>th</sup> Jul	Q&A with researchers on Research Groups & Research Culture	CEPSW Research Institute/ Centre members & HDR students	Media Room in the Hub 3-4pm, then Tavern	
3 <sup>rd</sup> Aug	Q&A on Mid-Candidature Review	HDR Students	Media Room in the Hub 3-4pm, then Tavern	
7 <sup>th</sup> Sept	Q&A on presenting at Conferences	Seasoned Academics, HDR Coordinator & HDR Students	Media Room in the Hub 3-4pm, then Tavern	
5 <sup>th</sup> Oct	Q&A on Final Thesis submission	HDR students	Media Room in the Hub 3-4pm, then Tavern	
2 <sup>nd</sup> Nov	Annual HDR Student Conference	Academics, HDR Coordinator, HDR Students	Venue TBA All day event	
7 <sup>th</sup> Dec	HDR & FIMWELL joint X-mas catch up	Members of FIMWELL & HDR Students	Media Room in the Hub 3-4pm, then Tavern	





## Research for Racial Equality

Thu, 15 Jun 2023 6:30 PM - 8:00 PM ACST – ONLINE

Register via [EventBrite](#)

Psychologists for Peace Interest Group (APS) are proud to host this 1.5 hour webinar, which will involve three speakers discussing their research pertaining to reducing racism and inequality in Australia. Psychologists for Peace is an Interest Group of the Australian Psychological Society (APS). Its members are psychologists, and others, who are concerned about the prevalence of war and conflict in our world and are interested in applying their professional skills to issues relating to promoting peace and preventing war.

The first speaker is **Emily Haines** (winner of the 2022 Research Award). Emily has a Bachelor of Psychology (Honours) and is currently working as a Research Assistant for Professor Emma Thomas. Emily's presentation will focus on her honours thesis which researched how imagining an ideal, positive future world (i.e., utopian thinking) may bring about racial equality between People of Colour and White people. Emily aims to apply for a PhD and continue this line of research on promoting harmonious relationships at the intergroup level. Her presentation is titled: ***"Their Win is Our Loss": Examining Whether Framing Utopian Thinking and Collective Narcissism Influence Support for Racial Equality.***

Speaker 2 is Kimberley Bates (2021 winner of the Research Award), who will present: *"Examining elements of police practice in fostering more trusting, peaceful, and harmonious relationships with immigrant victims of crime."* Speaker 3 is Clare Wilson (2020 winner of the Research Award), who will present: *"Understandings and Applications of Self-Compassion and Self-Coldness among Hazaras in Australia: A Qualitative Study"*.

For further information and registration, please visit the [EventBrite](#) page.

**Research**<sup>7</sup>  
**Link** for funding searches