

# Research News

## Dean of Research

Dear all,

Hope you all are well.

**1. Celebrating Achievements:** Congratulations to Professor Damien Riggs who was awarded an MRFF grant for \$705,205.60 for the project *Developing an inclusive mental healthcare model of care for LGBTQ people in South Australia*.

**2. Expression of Interest (EOI) for Strategic Research Support:** I am excited to announce strategic research support is on offer for researchers within our college. EOIs is out, so please wear a blue-sky hat and put in your ambitious research aspirations for 2024.

**3. DVC-R Office ECR/MCR Internal Funding Schemes:** The Deputy Vice-Chancellor for Research's office EOI for ECR/MCR support is out, I very strongly encourage our ECR/MCR community to apply for this opportunity I strongly urge our ECR/MCR community to seize this opportunity for internal funding and support. Let us harness these resources to further our research pursuits.

**4. Research Excellence Framework and College wide support:** The lead and deputy leads are working on this to finalize the roadmap and various activities they will be planning for college wide approach. Stay tuned for updates on the exciting activities planned for this year.

**5. Men's Meals and Mental Health Event at Adelaide Oval:** Flinders university has secured platinum sponsorship for Breakthrough Mental Health Foundation's upcoming event.

The weather has been interesting in the past few weeks, please look after yourself and have a wonderful long Easter weekend.

Best wishes

Raj





### Medical Research Future Fund

Riggs, D., Ussher, J., Newman, C., Due, C., Num, S., Rosenberg, S., Shannon, B., Dawson, S., Nield, R., Urry, K., Ulink, B., Smith, A., Hunter, S., & Wilkins, H. (2024-2028). Developing an inclusive mental healthcare model of care for LGBTQ people in South Australia. *Medical Research Future Fund*. \$705,205.60.



## Presentations

- Du Plessis-Schneider, S. (2024). *Grassroots Human Rights: Steps for Social Work Action*. Keynote at HAMK Häme University of Applied Sciences, Hämeenlinna, Finland, School of Health and Social Service, Wellbeing International Week, 23.2.2024
- Pill, S. (2024, March). *SANFL AFL Level 2 Coaching Course: Developing Activities & Facilitate Learning*. Nazareth College.
- Pill, S. (2024, March). *Play with Purpose: developing player game sense*. Wirreanda High School.
- Pill, S. (2024, March). *Tennis Australia Developing community participation forum*. Melbourne.
- Zainuddin, Z. (2024, March). *Enhancing Lifelong Learning in the AI Era: Leveraging Emotional and Social Intelligence*, Asian Universities Alliance - Universiti Malaya Overseas Study Program on Empowering the Young Generation with Foundational Competencies for the Future World of Work. 20 March 2024, Kuala Lumpur, Malaysia.



## & Professional Services

- Damien Riggs made a submission to the Australian Human Rights Commission investigation into current and emerging threats facing trans and gender diverse people.



## Book Chapter

Riggs, D.W. & Rosenberg, S. (2024). Trans young people and embodiment. In J. Wyn & H. Cahill (Eds.), *Handbook of children and youth studies*. Springer.

## Refereed Journal Articles

- Bintari, A., Widianingsih, I., Rahmantunnisa, M., & McLaren, H. (2023). Women's movement in West Java in the Reformation Era: Study on Koalisi Perempuan Indonesia, Komunitas Rumpun Indonesia and Samahatia. *CosmoGov: Jurnal Ilmu Pemerintahan*, 9(2), 136-146. Doi: 10.24198/cosmogov.v9i2.45962
- Bhatia, P., McLaren, H. & Huang, Y. (2024). Study protocol for a systematic review of the social determinants of mental health and well-being of older migrants aged 50 years and above. *F1000Research*, 12:16. Doi: 10.12688/f1000research.128154.2
- Bhatia, P., McLaren, H., & Huang, Y. (2024). Exploring social determinants of mental health of older unforced migrants: A systematic review. *The Gerontologist*. Doi: 10.1093/geront/gnae003
- Edney, L. C., & Pellizzer, M. L. (2024). Adaptive design trials in eating disorder research: A scoping review. *International Journal of Eating Disorders*.
- Hidayat, R., Nugroho, I., Zainuddin, Z., & Ingai, T. A. (2023). A systematic review of analytical thinking skills in STEM education settings. *Information and Learning Sciences*. Doi: 10.1108/ILS-06-2023-0070
- Hunter, S.C., Mauch, C.E., Ridley, K., Shipman, J., Riggs, D.W., Coveney, J., Feo, R., & Golley, R.K. (2024). Family life during and beyond COVID-19. The impact of relationship quality on caregivers' management of paid work, caregiving, and self-care. *Journal of Family Issues*, 45, 647-673. Doi: 10.1177/0192513X231155668
- Jones, M., Patmisari, E., McLaren, H., Mather, S., & Skinner, C. (2024). Exploring social networks in foster caring: The mockingbird family in Australia. *Journal of social and personal relationships*. Doi: 10.1177/02654075241230455
- Lines, L. E., Kakyo, T. A., McLaren, H., Cooper, M., Sivertsen, N., Hutton, A., Zannettino, L., Starrs, R., Hartz, D., Brown, S., & Grant, J. (2024). Interprofessional education in child protection for preservice health and allied health professionals: A scoping review. *Trauma, Violence, & Abuse*. Doi: 10.1177/15248380231221279
- McIntyre, J., Riggs, D.W., & Bartholomaeus, C. (2023). Jazz Jennings and Evie McDonald. Trans child celebrities, transnormativity, and childhood 'innocence'. *Celebrity Studies*, 14, 214-226. Doi: 10.1080/19392397.2022.2109310
- McLaren, H., Patmisari, E., & Jones, M. (2024). Professional quality of life of Australian Mockingbird FamilyTM foster carers: Compassion satisfaction, burnout, and secondary traumatic stress. *Children and Youth Services Review*, 158, 107453. Doi: 10.1016/j.childyouth.2024.107453
- McLaren, H., Patmisari, E., & Huang, Y. (2023). Professional quality of life of foster and kinship carers in Australia, United Kingdom, and the United States: A scoping review. *Trauma, Violence, & Abuse*, 15248380231213322. Doi: 10.1177/15248380231213322
- McLaren, H., Taylor, R., Patmisari, E., McLaren, C., Jones, M., & Hamiduzzaman, M. (2024). Community Cultural Wealth among a South Australian Muslim Population: A Reflective Evaluation of Strengthening Family Health and Wellbeing. *Religions* 2024, 15, 351. Doi: 10.3390/rel15030351
- Menabò, L., Caravita, S. C. S., Skrzypiec, G., Slee, P., & Guarini, A. (2024). Effects of victimization and perpetration in observing bullying scenes: an eye-tracker study. *International Journal of Clinical and Health Psychology*, 24(2), 100451. Doi: 10.1016/j.ijchp.2024.100451
- Patmisari, E., McLaren, H., & Jones, M. (2024). Reconsidering recognition in the lives of children and young people in care: Insights from the Mockingbird Family in South Australia. *Social Sciences*, 13(2), 81. Doi: 10.3390/socsci13020081
- Patra, M., Hamiduzzaman, M., McLaren, H., & Siddiquee, N. A. (2024). A scoping review of changes to patient-doctor communication during COVID-19. *Health Communication*, 39(1), 25-48. Doi: 10.1080/10410236.2022.2152225
- Pellizzer, M. L., Thompson, M., & Edney, L. C. (2024). Lived experience perspectives on the use of adaptive trials in eating disorder research. *International Journal of Eating Disorders*. Doi: 10.1002/eat.24167.
- Williams, J., & Pill, S. (2024) Applying the concept of 'PE-for-sport-literacy': Exploring pre-service teacher identities with a new way of teaching sport. *Sport, Education and Society*. Doi: 10.1080/13573322.2024.2318407



Shipman, J., Hunter, S., Coveney, J., Feo, R., Riggs, D.W., & Middleton, G. (Online First 2023). Moral imperatives of lockdown: Story completion tasks on family practices and relationships in Australia during COVID-19. *Sociology*. Doi: 10.1177/00380385231212847

Zainuddin, Z., Chu, S.K.W. & Othman, J. (2024). The evaluation of gamification implementation for adult learners: A scale development study based on andragogical principles. *Education and Information Technologies*. Doi: 10.1007/s10639-024-12561-x

### Conference Presentations in Proceedings

Manners, J., Kemp, E., Guyett, A., Stuart, N., Lechat, B., Catcheside, P., & Scott, H. (2024). Estimating vigilance from the pre-shift sleep using undermattress sleep sensors. *Sleep Medicine, 115 Supplement 1*, 35.

Scott, H., Stuart, N., Manners, J., Guyett, A., Kemp, E., Lechat, B., Lack, L., Lovato, N., Vakulin, A., Banks, S., Dorrian, J., Adams, R., Eckert, D., & Catcheside, P. (2024). Circadian-based lighting substantially improves vigilance in simulated night shift work conditions compared to standard lighting. *Sleep Medicine, 115 Supplement 1*, 49-50.

Stuart, N., Manners, J., Guyett, A., Nguyen, D.P., Younes, M., Gerardy, B., Kemp, E., Scott, H., & Catcheside, P. (2024). Assessing the Karolinska Drowsiness test for markers of alertness using the odds ratio product. *Sleep Medicine, 115 Supplement 1*, 13-14.

Stuart, N., Manners, J., Lechat, B., Nguyen, D.P., Kemp, E., Scott, H., & Catcheside, P. (2024). Tripolar concentric ring electrodes for capturing localised electroencephalography signals during sleep. *Sleep Medicine, 115 Supplement 1*, 419-420.

### Editorial

Robinson, J.A. (2024). Editorial: Research priorities concerning formal and informal learning in low- and middle-income countries. *Frontiers in Psychology*, 15, 1391089. Doi: 10.3389/fpsyg.2024.1391089



This is a newly introduced section that will feature news about engagement with industry in the form of invited presentations, workshops, professional development, and other activities.

- Pill, S. (February, 2024). *Play well participation program*. Volleyball Australia.
- Pill, S. (February, 2024). *Community play project ideas*. Tennis Australia.
- Lydia Woodyatt delivered training for Westpac on the relationship between Mental Health and Wellbeing at work and patterns of defensiveness, avoidance and self-condemnation (7 March, 2024). The training was recorded and will be delivered to staff supporting customers experiencing hardship, as part of their suite of training on supporting their own mental health and wellbeing under difficult circumstances.



Flinders  
University

Institute for Mental Health &  
wellbeing

The poster features the Flinders University and Institute for Mental Health & Wellbeing logos at the top left. The main title 'Phones off while school's on' is in large, bold, teal letters. Below it, the subtitle 'Evaluating the SA Mobile Phone Ban in Secondary Schools' is in white. The presenter's name and affiliation are listed in white text. On the right, there is a photograph of Associate Professor Daniel King, a man in a blue button-down shirt, smiling. The background of the poster is dark blue with decorative teal and yellow curved lines.

## Phones off while school's on: Evaluating the SA mobile phone ban in secondary schools

Thursday, 11<sup>th</sup> April 2024 | 5.15pm for a 5.30pm start  
Level 14 Event Space, Flinders in the City at [Festival Plaza](#)

You are invited to attend the FIMHWell Annual Lecture on Thursday 11 April at the City Campus. This lecture will focus on the effect the ban on mobile phones has had on students with implications for student wellbeing. Our very own **Associate Professor Dan King** will discuss his research evaluating the potential effects of the SA phone ban on students – the first of its kind conducted in Australia.

John Mannion, CEO, Breakthrough Mental Health Research Foundation will be MC and a panel discussion will follow Dan's talk.

We will then be serving drinks and some finger food which will provide an opportunity to network with your colleagues, Institute members and others.

**Registration:** <https://www.eventbrite.com.au/e/flinders-institute-for-mental-health-wellbeing-annual-lecture-tickets-853258548287> **Places are limited so registration is essential.**

This event will take place in our brand-new city campus at Festival Plaza, in the beautiful level 14 event space. Come along and have a look at our fabulous new campus.

If you would like any further information or have any enquiries, please contact Kirsty de Ruyter, FIMHWELL's Institute Manager, at [mentalhealthwellbeing.institute@flinders.edu.au](mailto:mentalhealthwellbeing.institute@flinders.edu.au).

We look forward to seeing you there.

# Social Work Innovation Research Living Space



## Introducing Dr Claudia Arici

### Senior Research Support Officer with SWIRLS

Born and raised in Italy, where I completed my Bachelor and Master's degrees in International Relations, I've always suffered from wanderlust and eventually, 12 years ago, I ended up in Australia. I lived for 8 years in Sydney where I completed my PhD which explored the construction and deployment of global representations of child soldiers. I then worked for the international medical humanitarian organisation Médecins Sans Frontières Australia (Doctors Without Borders) before moving back to Adelaide where I began working for Flinders University as Education Resources Officer in the College of Nursing and Health Sciences. I'm very excited now to having taken on the position of Senior Research Support Officer with SWIRLS and other research units within the university.



## Spotlight

### New online professional development opportunity

A new, free, online professional development opportunity entitled 'Responding to Domestic and Family Violence in the Context of Child Protection: Advanced Understanding and Leadership' is now up and running! Developed as part of a collaborative project between Flinders University's Social Work Innovation Research Living Space (SWIRLS) and the South Australian Department for Child Protection (DCP), this professional development opportunity aims to both support the leadership of child protection and child welfare practitioners in this area, and build the skills and capacities of staff more generally, equipping them to respond appropriately to domestic and family violence in the lives of children and their families. This new PD opportunity reflects a translation of knowledge following a 3-year research partnership between SWIRLS and DCP. For information or to enrol please visit the [webpage](#).

## Publications

- Lohmeyer, B. A. (2024). The affective and spatiotemporal benefits of podcasting for teaching social policy practice: learning to 'love' social policy, *Social Work Education*. Doi: 10.1080/02615479.2024.2321266

## Presentations

On 14 February, Dr Amy Bromley was invited to present a 1-hour webinar at Practice and Research Together (PART) Canada regarding her publication *Flexibility within fidelity: A narrative review of practitioner modifications to child welfare interventions*. PART membership consists of over 28 organisations across Canada dedicated to integrating evidence-informed practice into child welfare.

# Colloquium

Psychology Research Colloquium Series, S1, 2024  
SSS Lecture Theatre 149, 2-3pm

Date	Name
March 21	Psychology discipline meeting
March 28	<b>Breakthrough-Órama Seed Grant Project Outcome Series</b> Professor Tracey Wade <i>Snatching success from the jaws of failure: Developing an online guided self-help intervention for disordered eating</i> Professor Robyn Young <i>Investigating the relationship between autism and PTSD in young adults</i>
April 4	<b>Breakthrough- Órama Seed Grant Project Outcome Series</b> Dr Stephanie Wong <i>Snatching success from the jaws of failure: Developing an online guided self-help intervention for disordered eating</i>
May 2	Psychology discipline meeting
May 9	<b>Dr Isabella Bower</b> <i>Using neuroscience to understand how building design shapes our behavioural brain, and body responses</i>
May 16	<b>Breakthrough- Órama Seed Grant Project Outcome Series</b> Dr Ryan Balzan <i>Improving outcomes for older adults with depression. Evaluation of the Metacognitive Training (MCT-Silver) program in an Australian community sample</i> Professor Melanie Takarangi <i>How to mitigate the impact of viewing distressing Instagram content</i>
May 23	Psychology discipline meeting
May 30	<b>Eli Kolovos</b> <i>Does what you prioritise for wellbeing matter? Examining relationships between wellbeing priorities, behaviour and wellbeing outcomes</i> <b>Zilu Zhang</b> <i>The effects of insomnia and aging on emotion processing</i>
June 6	TBC
June 13	<b>Professor Tracey Wade</b> <i>Revolutionising early intervention outcomes for people with eating disorders</i>
June 20	Psychology discipline meeting
27 June	TBC



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## AI Resources

Are you interested in how you can (and cannot use) Artificial Intelligence (AI) in your research? Check out these resources:

- [Generative AI in research from TEQSA](#)
- [ARC's policy on the use of AI in their grant programs](#)
- [NHMRC's policy on the use of AI in their grant programs](#)
- [Flinders Library's resources](#)



**4 March 2024.** ABC Radio National. Q&A interview with Professor Tracey Wade on eating disorders: “we have young women in particular... who were telling me that the only thing they could do better than anyone else was to control their weight, shape and eating. So really a profound, lowly, low self-esteem and trying to control weight and shape was their answer, their way forward.”

**24 February 2024.** Channel 7 News Adelaide. *New program helping SA's emergency responders*, with Professor Reg Nixon who leads the Movember and Breakthrough Mental Health Research Foundation funded project Protecting Emergency Responders with Evidence-Based Interventions (PERE). Also featured was Alex Turnbull from the Metropolitan Fire Service, one of the project's participants and advocates.

**21 February 2024.** ABC News. *Sport is great for our kids' minds and bodies, but what if you can't afford it?* Features Professor Shane Pill comments on why we want our kids to play sport “..they (kids) see people coming together to work towards a shared goal. They see people learning to persist in activity until they become skilful. They learn resilience..”

# Flinders University Library News



## Library Read & Publish agreements: New Publishers

Publishers joining for 2024 include: Association for Computing Machinery (ACM); American Psychological Association (APA); John Benjamins Publishing (focusing on linguistics and related fields); Brill (Humanities, Social Sciences, International Law, & selected sciences). Flinders affiliated authors can now publish Open Access articles with no article processing charges (ACPs) with a total of 18 publishers including: Elsevier, Oxford University Press, Sage, Springer, Taylor and Francis, and Wiley.

Not all titles from these publishers are included with each publisher deciding which journals will be covered. A complete list of included journal titles can be found [online](#). Each publisher will set different conditions of access; details for each publisher can be found via the Library's [website](#) in conjunction with information from publisher's websites and the [CAUL](#) guidelines.

## Know your metrics!

Using Citation Metrics can help in many ways, from understanding your impact in your field to identifying significant voices in your field of research or study, to choosing where to publish for greatest impact, and of course in university rankings. Citation metrics play a pivotal role in grant applications, assessment, and promotion evaluations. Staying well-informed about your metrics and mastering key platforms in advance will simplify the process when promotion or grant applications are on the horizon. Metrics can be produced for an individual researcher, for a College or the University as a whole.

If you would like more information or undertake more in-depth reporting please get in contact. The Library can assist in getting the most from [SciVal](#) and [InCites](#). You can find self-help resources [online](#) or come to one of our [training courses](#). If you still need assistance, please get in contact via ServiceOne. Empower your research with data-driven insights.



# Higher Degree by Research News



## HDR Students FLO (Canvas) site

The transfer from FLO to the new Canvas has meant that the CEPSW HDR Students' site was not active for a while. However, this is no longer the case as it is now 'live' and available to visit. The site has extensive information about the PhD journey and includes the latest [College Funding application guidelines and forms](#) (found under Funding & Forms)

HDR students can self-enrol via this link: <https://canvas.flinders.edu.au/enroll/LHX6G8>.

The site is likely to have information that is no longer relevant, or links that no longer work, and work is underway to update it. Please let [us](#) know when you notice that something needs to be changed.

## HDR Coordinators' contact details

Associate Professor Dan King: [dan.king@flinders.edu.au](mailto:dan.king@flinders.edu.au)

Dr Ben Lohmeyer: [ben.lohmeyer@flinders.edu.au](mailto:ben.lohmeyer@flinders.edu.au)

## HDR Student Committee

If you have any concerns or questions that you might not feel comfortable asking your supervisor, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

**Student Committee:** [epsw-hdr-sc@FLINDERS.onmicrosoft.com](mailto:epsw-hdr-sc@FLINDERS.onmicrosoft.com)

**Education:** [catherine.litchfield@flinders.edu.au](mailto:catherine.litchfield@flinders.edu.au); [glen.fernandes@flinders.edu.au](mailto:glen.fernandes@flinders.edu.au); [yeling.shen@flinders.edu.au](mailto:yeling.shen@flinders.edu.au)

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**Social Work:** [tess.cunningham@flinders.edu.au](mailto:tess.cunningham@flinders.edu.au)

**Twitter:** <https://twitter.com/EPSWHDR>

## HDR Conferrals

Congratulations to the following HDR students who were conferred on the 29<sup>th</sup> February 2024:

Dr Jinwen Chen for the thesis titled *Imagining ageing futures: LGBTQ+ multicultural people in Australia*. Primary supervisor: Associate Professor Helen McLaren. Associate supervisor: Dr Michelle Jones.

Dr David Gow for the thesis titled *Physical education teachers' assessment of invasion games and sports in Victorian secondary schools: A mixed methods study*. Primary supervisor: Professor Shane Pill Associate supervisor: Dr Kate Ridley.

Dr Catherine Litchfield for the thesis titled *Suffering in silence: Female footballers, injury and social support practices*. Primary supervisor: Associate Professor Sam Elliott. Associate Supervisor: Professor Murray Drummond.

Dr Georgina Maddox for the thesis titled *The effects of drawing on memory for traumatic events: Implications for professional practices*. Primary supervisor: Associate Professor Ryan Balzan. Associate supervisor: Professor Melanie Takarangi.

Dr Zoe Michael for the thesis titled *Detecting suspicious behaviour: The influence of autism and theory of mind*. Primary supervisor: Associate Professor Neil Brewer. Associate supervisor: Professor Robyn Young.

## HDR Spotlight on Yeling Shen

We would like to introduce Yeling Shen, a PhD student in Education. Her thesis is titled *Meaning in life and academic procrastination of Chinese ordinary and vocational high school students*. Yeling is preparing for her upcoming Confirmation of Candidature.



### What's the overview of your thesis?

My research focuses on academic procrastination among adolescents, particularly among ordinary and vocational high school students in southwest China. By examining their tendency for academic procrastination, prevalence rates, and demographic characteristics, I aim to gain deeper insights into their perceptions of academic procrastination, its antecedents, and the perceived consequences. Additionally, I integrate the comprehensive psychological concept of the meaning in life with academic procrastination, exploring potential relationships between them. Through this research, I hope to provide valuable insights for high schools in southwest China, especially vocational ones, to enhance students' academic well-being and reduce procrastination by incorporating meaning-oriented approaches into school-based and life education programs.

### What is something that you have enjoyed during your program?

My nearly year-long learning journey here has been incredibly enriching and fulfilling. Firstly, I am deeply impressed and appreciative of the vast array of learning resources provided by the school. Secondly, my tutor has been instrumental in offering unwavering support, encouragement, and expert guidance, fostering a genuine passion for my academic pursuits. This has facilitated the organic development of my academic thinking and habits, a process that has been both challenging and immensely rewarding. Lastly, the school's cultural and natural surroundings create a serene and conducive environment for learning. I find great joy in spending time on campus, where I can fully immerse myself in my studies, whether it be in the comfort of my office or within the walls of the library.

### What has been the biggest challenge?

Having solely accumulated practical work experience over the past decade and lacking systematic academic thinking and skills training, I initially found myself feeling somewhat overwhelmed upon returning to campus to delve into detailed academic research once again. The sheer volume of fundamental knowledge needing supplementation, coupled with my constraints on time and energy, posed a significant challenge. However, I am fortunate to have supportive tutors and access to the school's comprehensive services and resources. With their strong backing, I am bolstered with confidence, determined to overcome any obstacles, and successfully complete my studies, ultimately achieving tangible results.

### What advice do you have for someone starting their HDR study?

I think my suggestions primarily revolve around two key points. Firstly, immerse yourself completely in the challenging yet profoundly meaningful journey of doctoral study. Avoid dispersing your time and energy on trivial matters or fleeting pleasures with short-term benefits. Secondly, engage actively in exchanges and idea collisions with individuals from diverse backgrounds. This not only enriches your understanding of your own subject but also fosters the skills necessary to become an independent researcher in the future.

## ARC Linkage Infrastructure, Equipment and Facilities (LIEF)

The ARC LIEF scheme for funding in 2025 (LE25) will open on Wednesday, 24<sup>th</sup> January 2024. Round dates are as follows:

- Applications open in RMS on Wednesday 24<sup>th</sup> January 2024
- Flinders deadline for review, Monday 25<sup>th</sup> March 2024
- Flinders deadline for Partner organisation certification, Monday 1<sup>st</sup> April 2024
- Applications close in RMS on Tuesday 9<sup>th</sup> April 2024

## NHMRC Ideas Grant: Call for Applicants

In order to provide targeted support for the upcoming NHMRC Ideas Grant round opening **20<sup>th</sup> March 2024**, we are asking researchers to flag their interest in applying this year. We would like to engage with researchers early in this process, including working with you on grant strategy to ensure that you will receive all relevant communications for the round. If you are interested in applying, let us know by contacting [Marina Zupan](#), Research Development Officer.

## Research Infrastructure Funding 2024

### Research Investment Fund

The Research Infrastructure Funding scheme, a component of the Vice-Chancellor's Research Investment Fund, provides funding for research equipment and infrastructure. Funds will need to be fully expended (ordered and delivered) before the end of 2024. Applications must be submitted to [cepsw.research@flinders.edu.au](mailto:cepsw.research@flinders.edu.au) by Monday, 8<sup>th</sup> April 2024. Further details can be found via this [link](#).



## [National Statement of Ethical Conduct in Human Research](#)

The updated version of the National Statement of Ethical Conduct in Human Research came into effect on 1 January 2024, and is available to [read](#).

## [Understanding and Using your Research Metrics](#)

Presented by Josephine McGill from the Library, the session will look how you can benchmark your career as well as show you the tools available to check you are on track and help you stay on track. The session will cover: responsible use of metrics; navigate and identify features of the databases SciVal and InCites; identify peers and competitors to benchmark yourself against; analyse a set of publications for useful metrics; understand how these metrics can be used and when the metrics should be used with care. Dates: 4<sup>th</sup> June, 6<sup>th</sup> August, and 20<sup>th</sup> November.

## [Research Fast Start](#)

Flinders' Research FastStart, our researcher induction program, provides an overview of the structure, function and support provided by your partners in research. Dates: 3 April, 14 November.