

Research News

Dean of Research

Dear all,

Hope you all are well.

1) Celebrating Achievements: Congratulations to the following funding recipients: Associate Professor Dan King who received an NHMRC Investigator Grant Fellowship; Associate Professor Helen McLaren and colleagues for an SA Health Office of Ageing Well grant; for Professor Tim Windsor and Dr Stephanie Wong who also secured an SA Health Office of Ageing Well grant; for Dr Kate Seymour and CBGL colleagues for being awarded a tender from the Commonwealth Department for Employment & Work Relations; and, for Professor Ben Wadham, Associate Professor Amy Hamilton and colleague for being awarded a grant from Veterans SA. A special congratulations to Professor Tim Windsor who is now a Matthew Flinders Professor. Details are found on page 2 and 6.

2) HDR Welcome Event: The HDR Welcome Event was held on 9th May with 60 HDR students and supervisors present. Thanks to Dan and Ben for this wonderful event.

3) Research Domains Events: The Research Domains will be holding events throughout 2024. This is an exciting space to watch and communications are being sent out for events in May.

4) Asia Pacific Aged Care Hub (APACH) Event: I was invited to this wonderful APACH event which is an incredible capacity-building initiative led by [Flinders University](#) and [ARIIA](#), with support from the Australian Government Department of Foreign Affairs and Trade. Engaging with 15 fellows from six countries and hundreds of participants at [Ramaiah Medical College](#) in Bengaluru, India, was nothing short of inspiring. This will result into several publication opportunities in the space of policy and workforce challenges in aged care. If this is of interest to you, please get in touch with me via Rebecca so I can involve you.

5) Sponsorship of external events: We are the sponsor for the upcoming Little Heroes' Annual Gala Ball (June), and Flinders Foundation Pink Yellow Blue Disco (October), and looking forward to engaging with these and several other partners.

Best wishes

Raj





NHMRC Investigator Grant Fellowship

Associate Professor Dan King has been awarded a **\$2,792,745 NHMRC Investigator Grant Fellowship** for the project *Evidence-based interventions for gaming disorder in adolescents and young adults*. In Australia, 1 in 10 adolescents play video games for 9+ hours per day, with negative effects on mental health, diet, physical exercise, sleep, school achievement; interpersonal conflict with family and friends; and mental health problems in adulthood. An estimated 330,000 Australians suffer from gaming disorder, but the condition has very low treatment engagement and high attrition rates, as health professionals struggle to engage and treat these problems. This project will seek to address this by way of interventions for gaming disorder that are evidence-based and co-designed by Australian youth and parents to ensure that these treatments are acceptable, engaging, and effective.

SA Health Office for Ageing Well

Associate Professor Helen McLaren, together with Dr Jenny Richards (CBGL), Carla McLaren, & Emi Patmisari, has been awarded **\$25,000** from the **SA Health Office of Ageing Well** for the project *Co-designing a conceptual model for a residential age care facility for prisoners*. The project aims to map ageing-related service, infrastructure and innovation at an SA prison.

Professor Tim Windsor, together with **Dr Stephanie Wong**, has been awarded **\$25,000** from the **SA Health Office for Ageing Well** for the project *New resources for tackling ageism*. This project will involve a collaboration with Tom Young from the Flinders creative industries team to produce educational films designed to combat negative stereotypes about ageing.

Veterans SA

Professor Ben Wadham (CI Project Lead), together with Professor Sharon Lawn (CMPH), and **Associate Professor Amy Hamilton**, have secured **\$50,000** in funding from **Veterans SA** for the project *Up Stumps and Follow the Colours: Educational Needs of Defence Children* which will examine the current evidence and policy responses to the educational needs of service children and families. This will inform the Military and Emergency Services Health Australia's (MESH) examination of the Defence Tick within SA schools.

Matthew Flinders Professor Tim Windsor

Congratulations to Professor Tim Windsor who was awarded a Matthew Flinders Professorship. From Flinders in Touch: "A Matthew Flinders Professorship is awarded to individuals who have sustained outstanding research performance and scholarly, creative and artistic achievements, with a track record of distinguished contribution to research as evidenced by the awarding of external funding. Individuals must also show outstanding service to the University, professional or public life in the form of research leadership, mentorship of other researchers or supervision of HDR students."

"Using both long-term and micro-longitudinal data, Professor Tim Windsor (CEPSW) studies developmental processes that contribute to ageing well. Working with collaborators from across Australia, Europe and the United States, Professor Windsor focuses on basic research concerned with psychological and social processes that facilitate coping and resilience, as well as applied research that focuses on promoting late life well-being and reducing ageism."





Book

Zainuddin, Z. Chu, S.K.W, Perera, C.J. (2024). *Gamification in a flipped classroom: Pedagogical methods and best practices*. Springer Nature. <https://doi.org/10.1007/978-981-97-2219-8>

Refereed Journal Articles

Amponsah, E., Abdullah, A., Eltigania, B., & Cluver, L. D. (2024). Risk and protective factors of commercial sexual exploitation of children and adolescents in sub-Saharan Africa: A systematic review. *Trauma, Violence, & Abuse*, 1-18. <https://doi.org/10.1177/15248380241241021>

Abdullah, A., Frimpong-Manso, K., Cudjoe, E., & Agbadi, P. (2024). Child maintenance as a tip of the iceberg in Ghana: A holistic view of the situation of families with child welfare concerns. *The British Journal of Social Work*, 1-14. Doi.10.1093/bjsw/bcae041

Berger, I., Ansara, Y.G., & Riggs, D.W. (Online First 2023). Intersex people's experiences of medical interventions, sex education, and physical intimacy. *Psychology and Sexuality*. <https://doi.org/10.1080/19419899.2023.2252446>

Berndsen, M., Thomas, E. F., & Tee, E. Y. J. (2024). The impact of religious identification on national identification and engagement in collective action to support Rohingya refugees: A comparison between Australia and Malaysia. *Asian Journal of Social Psychology*. <http://doi.org/10.1111/ajsp.12622>

Calabro, R., Kemps, E., Prichard, I., & Tiggemann, M. (2024). Effects of traffic light labelling and increased healthy range on beverage choices from vending machines. *Public Health Nutrition*, 27, e113. <https://doi.org/10.1017/S1368980024000843>

Gleaves, J.M., Kemps, E., Prichard, I., & Tiggemann, M. (2024). I'll have what she's having (but not what they're having): The moderating role of group membership in the effect of social norms on food choice in an online environment. *Appetite*, 198, 107374.

Lawn, S., Roberts, L., Waddell, E., Rikkers, W., Wadham, B., Beks, T., Lawrence, D., Rioseco, P., Sharp, T., Daraganova, D., & Van Hooff, M. (2024). Families' moral distress when supporting military Veteran and public safety personnel mental health: Conceptual model. (2024). *Journal of Military, Veteran and Family Health*. <https://doi.org/10.3138/jmvfh-2023-0042>

Lawn, S., Waddell, E., Roberts, L., Rioseco, P., Beks, T., Sharp, T., ... & Wadham, B. (2024). No women's land: Australian women veterans' experiences of the culture of military service and transition. *International Journal of Environmental Research and Public Health*, 21(4), 479.

Lohmeyer, B. A., McGregor, J. R., & Wood, B. E. (2024). Youth work, youth studies, and co-design: Sustaining a dynamic nexus to progress youth participation. *Journal of Applied Youth Studies*, 1-18. <https://link.springer.com/article/10.1007/s43151-024-00123-4>

Maddox, G. A., Bodner, G. E., Christian, M. W., & Williamson, P. (2024). Drawing on memory: A meta-analytic review. *Journal of Investigative Psychology and Offender Profiling*, e1633. <https://doi.org/10.1002/jip.1633>

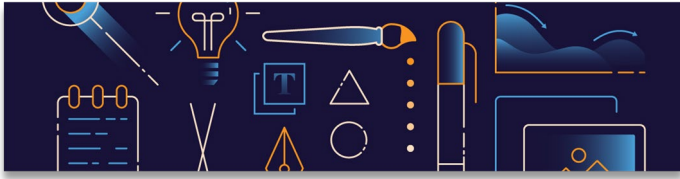
Patra, M., Hamiduzzaman, M., McLaren, H., & Siddiquee, N. A. (2024). A Scoping Review of Changes to Patient-Doctor Communication During COVID-19. *Health Communication*, 39(1), 25-48. 10.1080/10410236.2022.2152225

Petersen, J., Drummond, M., Elliott, S., Drummond, C., Smith, J., Wadham, B., & Prichard, I. (2024) Examining the promotion of mental health and wellbeing in Australian sporting clubs. *Sport, Education & Society*, 10.1080/13573322.2024.2351990

Polley, S., McLeod, B., Rankin, J., Munge, B., Bovino, P., & Picknoll, D. (2024). Assessing outdoor and environmental education threshold concepts in Australian universities. *Journal of Outdoor and Environmental Education*, 1-23. <https://doi.org/10.1007/s42322-024-00168-2>

Skelton, S., Riggs, D.W, Pullen Sansfaçon, A., Katz-Wise, S.L., Arora, M., & Thibeault, C-A. (2024). 'It just feels really nice when people call me by my name': Accounts of gender euphoria among Australian trans young people and their parents. *Journal of Gender Studies*, 33, 470-482. <https://doi.org/10.1080/09589236.2023.2285984>

Wadham, B., Andrewartha, L., Takarangi, M., West, D., Munguia, P., Norris, M., & Wyatt-Smith, M. (2024). Weaving the threads of identity: Mapping the veteran experience across the student life cycle. *Journal of Higher Education Policy and Management*. <https://doi.org/10.1080/1360080X.2024.2345420>.



Presentations

Associate Kerry Bissaker was an invited keynote speaker at the Third International Conference of Elementary Teacher Education held at Capital Normal University in Beijing May 24-25, 2024. The title of her paper and presentation was “*Reflecting on competencies required by our future teachers in a context of competing demands: Implications for teacher educators.*”

Jones, M., McLaren, H., Laver, S. & Champion, M. Presentation at the Grand Round, Lyell McEwen/NAHLN, Family Meetings in the ICU at NALHN and Family Meeting Guidelines.

McLaren, H. & Jones, M. International Webinar on Mockingbird Family research in Australia, with the Mockingbird Society, Washington Seattle, and members from Life Without Barriers SA & NSW, Anglicare Vic, OzChild Vic, and Stride NSW.

McLaren, H., Patmisari, & Huang, Y. Webinar to Senior Management of Flourish Australia, and mental health stakeholders from across Australia, on the state of evidence on community interventions with people who have Serious Mental Illness in areas of supported employment, supported housing, independent living, and socialisation.

Pill, S. (2024, May). International Teaching Games for Understanding SIG meeting.

Indigenous Partnerships and the Indigenous Research and Scholarship Community of Practice

Community of Practice

Thanks you to all members of staff who completed our survey on Indigenous research activity and rural and remote engagement. Building on the information collected, we have established a community of practice around Indigenous research and scholarship, which held its first meeting on May 6.

Aims

The aim of the community of practice is to bring together staff and students in the college doing work related to Indigenous issues in a forum where we can exchange ideas and resources, develop relationships between Indigenous and non-Indigenous researchers with partners and communities external to the college, and facilitate opportunities for professional development. The community of practice will also work closely with the CEPSW Reconciliation Action Plan (RAP) Working Group to support CEPSW's and the university's broader RAP agenda.

Invitation to be involved

If you were not invited to the first community of practice meeting and you would like to be involved, please email [Tim Windsor](#) or [Damien Riggs](#) and we will include you in future correspondence.



Welcome Claudia

We welcome Dr Claudia Arici to the team. Coming from the College of Nursing and Health Sciences, you may be aware that Claudia joined the SWIRLS team earlier this year and will now be helping more broadly across the Institute. Please join me in welcoming Claudia to FIMHWell!

Advisory Board

Our Advisory Board meeting was held on Monday 20 May and we welcomed several new members including Advisory Board Chair, Taimi Allan who is the recently appointed Mental Health Commissioner for South Australia. Also joining are new members Tamara Cavenett and Associate Professor Ivanka Pritchard. Tamara is a Clinical Psychologist and past president of the Australian Psychological Society. Associate Professor Ivanka Pritchard, is based in the College of Nursing and Health Sciences at Flinders University and specialises in health psychology and body image.

Institute Renewal

With the help of Members, College Leadership and our research support team (special shout out to Dr Rebecca Vaughan who has been an amazing source of information and support!) we are currently compiling our application for Institute renewal which will be submitted to the review panel in July. Over the next week or so we will be asking members for research highlights and stories of impact to include in the submission. Thank you everyone for your help and input.

Member support

We have been holding a series of Town Hall meetings with members to discuss Institute activities and how we can support members. Over the coming weeks we will be finalising our plans and communicating to members. Thanks to all who participated!

And a big congratulation to Institute members Professor Tim Windsor, our newest Matthew Flinders Professor, and Associate Professor Dan King who has been awarded an NHMRC Investigator Fellowship!

Social Work Innovation Research Living Space



Tender Success

Commonwealth Department of Employment & Work Relations

Dr Kate Seymour and several colleagues from College of BGL have won a tender from the Commonwealth Department of Employment & Work Relations to conduct an Independent review of the operation of the paid family and domestic violence leave entitlement in the *Fair Work Act 2009* (\$266,000).

Publications

Lohmeyer, B. A., McGregor, J. R., & Wood, B. E. (2024). Youth Work, Youth Studies, and Co-design: Sustaining a Dynamic Nexus to Progress Youth Participation. *Journal of Applied Youth Studies*, 1-18.

Associate Professor Catherine Kevin, who is co-author with Z. Simic (lead author), and A. Curthoys, in The Conversation (6 May 2024) with the article 'Groundhog Day': 40 years of Australian government responses to domestic violence reveal a bumpy road to change.

Membership

Ben has been invited to join the Editorial Board of the British Educational Research Journal (Q1 Scimago, Impact Factor: 2.1)

SHAPE

SPORT, HEALTH, ACTIVITY, PERFORMANCE & EXERCISE

Research update

Publications

Petersen, J., Drummond, M., Elliott, S., Drummond, C., Smith, J., Wadham, B., & Prichard, I. (2024) Examining the promotion of mental health and wellbeing in Australian sporting clubs, *Sport, Education & Society*, 10.1080/13573322.2024.2351990

Community and professional service

Associate Professor Sam Elliott delivered a community workshop for the City of Port Adelaide and Enfield Council's Sport Network on the topic of AI and automation for sport clubs and coaches. The workshop comprises part of an 18-month workshop series to support grassroots sporting communities.

Visiting scholar: Professor Dawn Penney, ECU Vice-Chancellor's Professorial Research Fellow

Informal sport: Opportunities and challenges for sport and education

Held on Wednesday 29 May 2024 | 10 – 11:30 AM | Alere Function Centre. [Register here](#).

Professor Dawn Penney is a leading figure in Health and Physical Education research nationally and internationally. Dawn has worked with government agencies, curriculum authorities, schools and sport organisations in collaborative research and evaluation projects addressing policy and curriculum development in health and physical education, and the provision of physical activity and sport for young people. Much of Dawn's research explores issues of equity and inclusion in education and sport and ultimately, seeks to enhance learning and participation opportunities for all young people.

Beyond the Club PODCAST



In the latest episode of Beyond the Club, Associate Professor Sam Elliott and Ben Hook talk about the professionalisation of youth sport.

Episode 31: Professionalisation of Youth Sport

<https://open.spotify.com/episode/03clAiDK2i88kU2WkcxOnF?si=5pW1yPa1QLaBKgVQyaxXLg>



This newly introduced section features news of engagement with industry in the form of invited presentations, workshops, professional development, and other activities.

- May 2nd Deb Agnew, Shane Pill, Phillip Slee: *Big Talks for Sports Module and Program workshop with SACA, Breakthrough Mental Health and Little Heroes Foundations.*
- May 8th. Shane Pill. Department for Education. SA Curriculum: *HPE Framework feedback and discussion*
- May 14th Shane Pill. 'Car Conversations with John Mannion – Big Talks for Little People'. Breakthrough Mental Health Foundation podcast.



& Professional Services

- Dr Ben Lohmeyer has been invited to join the Editorial Board of the British Educational Research Journal (Q1, IF: 2.1).
- Pill, S. (2024, May). International Teaching Games for Understanding SIG meeting.

Colloquium

Psychology Research Colloquium Series, S1, 2024
SSS Lecture Theatre 149, 2-3pm

Date	Name
May 23	Psychology discipline meeting
May 30	Eli Kolovos <i>Does what you prioritise for wellbeing matter? Examining relationships between wellbeing priorities, behaviour and wellbeing outcomes</i> Zilu Zhang <i>The effects of insomnia and aging on emotion processing</i>
June 6	TBC
June 13	Professor Tracey Wade <i>Revolutionising early intervention outcomes for people with eating disorders</i>
June 20	Psychology discipline meeting
27 June	TBC



18 May 2024. Mirage News. *Project Warhorse: Facilitating veterans' shift to civilian life.* This initiative is led by Professor Ben Wadham (CEPSW), Dr Daryl Wesley (CHASS), and Professor Sharon Lawn (CMPH) in partnership with the Defence Force Welfare Association. "With a focus on veteran transition, Project Warhorse represents a groundbreaking approach to supporting veterans' health and wellbeing through the exploration of Australia's wartime history." It also featured on Channel 7 weekend news (18 May).

17 May 2024. The Australian. *Fake dead moths, a shirtless man: Are theatre trigger warnings out of control?* Featured a study co-authored by Dr Victoria Bridgland which "found that trigger warnings appeared to increase people's anxiety before they saw sensitive material, and did not alleviate their distress. Existing published research almost unanimously suggests that trigger warnings do not mitigate distress."

14 May 2024. Times Victor Harbor. *Positive relationships,* featuring comments by Associate Professor Sam Elliott that parents and coaches play a crucial role in maximising a range of psychological and development outcomes in youth sport, but they are not always on the same page which can lead to breakdown of communication, conflicting relationships and negative perceptions. Better coach-parent relationships create positive youth sport experiences.

14 May 2024. GlamAdelaide. *The online resource offering support to those with metastatic breast cancer.* Associate Professor Lisa Beatty's online tool 'Finding my Way – Advanced' assisting women with metastatic breast cancer cope with stage 4 breast cancer that is treatable but remains incurable.

13 May 2024. In Daily. *Male suicide and mental health.* Promoting the upcoming Breakthrough fundraising dinner which will help establish a Suicide Prevention Fellowship in Men's Mental Health in partnership with Flinders University. FIMHWELL (under the acting directorship of Professor Reg Nixon) is measuring the impact of the program within the community to help embed it further.

12 May 2024. Sunday Mail. *Helping people with cancer live happier, fuller lives.* Associate Professor Lisa Beatty featured about the online support program for women with metastatic breast cancer that she and her team have developed and are currently trialling.

1 May 2024. InDaily. *Experts welcome domestic violence package, but call for further measures.* Features comments by Dr Kate Seymour: "There is a need to look at the bigger picture and rethink the way that services are structured and funded because otherwise, we will continue doing more of the same. Financial payment or access to housing is a tiny slice of the pie."

25 April 2024. Cyprus Mail. Reprint of The Conversation article *Why TikTok relationship 'tests' are useless,* which is co-authored by Professor Lydia Woodyatt. Also in Lifehacker Australia (29 April).

24 April 2024. Mirage News; The Australian; and associated media. *Remember women veterans too.* Features comments by Professor Ben Wadham on the outcomes of the study that found women who serve in the ADF face disadvantages both in military service and afterwards. He says: "The study further reflects the need for more meaningful cultural change to address gender issues." The study was also discussed on ABC Far North (23 April).

Flinders University Library News



Using AI Tools in Research

Since the release of OpenAI's ChatGPT in late 2022, Artificial Intelligence (AI) has sparked extensive research discussions. While AI tools offer numerous benefits for researchers, it's essential to recognise their significant limitations and associated risks as well as their strengths in practical applications. These tools are continually evolving, prompting ongoing discussions among publishers and governing bodies about AI's ethical and responsible use in research.

In response, the Flinders Library has created a webpage on [Using AI tools in research](#). Rather than listing various tools, we have developed a critical appraisal framework that researchers can use when appraising AI tools. In addition, you can find links to the [NHRMC](#) and [ARC's](#) policies on the use of AI in both applying for grants and reviewing them.

Using AI tools in research

Home > Library resources for researchers > Using AI tools in research

Artificial Intelligence (AI) is revolutionising and disrupting various fields - including the research space - where AI tools are increasingly being utilised to enhance research capabilities and streamline processes.

This information is designed to start you on your journey to learn more about this exciting technology and give you some confidence when exploring these tools.

What is AI? Appraising AI tools Using AI in research Using AI for study

New Databases and Resources

[Policy Commons](#) is a living database of research produced by the world's leading policy experts, think tanks, research centres, IGOs, and NGOs. Access to more than 30 million pages of curated, high quality policy reports, briefs, analyses, working papers, and datasets from 10,000 policy organizations. Global Think Tanks covers many disciplines—agriculture, energy, pharmaceuticals, diversity, crime, and much more.

Flinders staff and students now have access to [The Economist](#) via their own online platform. This is an enhanced experience that includes full text articles and images, as well as other subscriber content and podcasts. The current subscription is until 31 December. Users get all the benefits of browsing directly on TheEconomist.com and can also use the mobile app. A blog post is available on how to access The Economist using our institutional login.

[Constellate](#), is a new text and data analytics service from JSTOR and Portico. It offers a platform for learning and performing text analysis, building datasets, and sharing analytics course materials. The platform provides value to users in three core areas -- they can teach and learn text analytics, build datasets from across multiple content sources, and visualize and analyse their datasets. Constellate requires you to login with your JSTOR credentials; register for one online.

Higher Degree by Research News



HDR Events

HDR Welcome Event: The HDR Students Welcome Event was a great success with close to 60 people attending at the Tav. There were 'old' and 'brand new' HDR students as well as supervisors mixing and mingling together. One lucky winner of the 'self-enrol in the HDR FLO page' was presented with a \$75 gift card voucher.

HDR Conference 2024: The 2024 HDR Conference will be held on **Monday 28th October 2024** at the Alere Convention Centre at Bedford Park campus. Please save this date in your calendar. The Call for Abstracts will soon be out.

HDR Workshops – HAVE YOUR SAY: The HDR Student Committee are planning to offer workshops that are centred around personal and/or professional development. These workshops will be in various formats, including Q&A panels, events at The Tav, and more formal presentations.

A survey has been created to seek information about what workshops you are interested in or feel are the most important topics to cover: https://qualtrics.flinders.edu.au/jfe/form/SV_ahqG4DMJ6KuhUwK The survey closes Friday 14 June.

HDR FLO page

The HDR Student FLO page contains extensive information for HDRs. You can find details about support services such as Flinders Library, Inspire, and Service One, Funding & Forms (including the College's HDR Awards application forms and guidelines), a section on Milestones and much more. We are envisaging this FLO site will be a 'go to' for College and University HDR information.

HDR Student Committee

The HDR Student Committee for 2024 has monthly meetings and comprises of the HDR Coordinators (Dan and Ben) and four HDR students: Emily Haines (Psychology) who is the College's HDR Student Representative, Yeling Shen (Education), Michael Montejo (Psychology) and Sam Arthurson (Social Work).

If you have any questions, concerns or ideas about and for the HDR journey, please feel free to email:

Education: yeling.shen@flinders.edu.au

Psychology: emily.haines@flinders.edu.au

mont0179@flinders.edu.au

Social Work: arth0092@flinders.edu.au

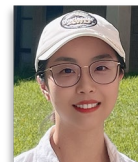
HDR Coordinators

Associate Professor Dan King: dan.king@flinders.edu.au (Lead)

Dr Ben Lohmeyer: ben.lohmeyer@flinders.edu.au (Deputy Lead)



Emily



Yeling



Michael



Dan



Ben

HDR Spotlight on Feng Zhao

We would like to introduce Feng Zhao, a PhD student in Psychology.

What's the overview of your thesis?

Self-forgiveness is a process relating to a change of emotion, motivation, and behaviour towards oneself and, like the concept of self, can be assumed to be culturally embedded. A proper understanding of self-forgiveness requires a cultural lens. Yet, prior research has predominantly focused on Western contexts; or, where cultural influences were considered, it has relied on a dualist individualism-collectivism framework that maintained a Western perspective as comparison baseline. China is a collectivist society and deeply influenced by Confucianism, Taoism, and Buddhism, the specific values and moralities within these philosophies and religions may impact people's psychology of self-forgiveness. My study focuses on exploring self-forgiveness from within the Chinese cultural context, aiming to deepen insights into how culture shapes the process of self-forgiveness.



What is something that you have enjoyed during your program?

I enjoyed learning about new research methods and experiencing different life in Australia.

What has been the biggest challenge?

As an international student, I think that the primary challenges lie in cultural differences and language barriers, as they often lead to constant self-questioning regarding the appropriateness of my actions.

What advice do you have for someone starting their HDR study?

This is a tough but worthwhile journey. Despite the hurdles and hardships along the way, as you conquer each obstacle and reach your destination, reflecting back, you'll find pride in your accomplishments and a deeper appreciation for yourself.

Researcher PD & Training

Date	Topic	Date	Topic
May 28	Craft a Compelling CV Workshop	May 29	Grant Reviewer Feedback: How to understand, interpret and use this information
May 29	Research Reports in the Flinders Intelligence Portal (FLIP)	May 30	Cyber and Information Security Considerations for Research
Jun 4	Understanding and Using your Research Metrics	Jun 5	Social Media for Researchers Copyright & open licensing for publishers - Library
Jun 6	Pitch Perfect ResearchNow Profiles - Library	Jun 7	Communicating the Impact of your Research
Jun 12	Research Ethics & Biosafety Applications Hands-on Workshop	Jun 18	Promoting Publications & Building a Research Brand
Jun 19	ARC Industry Fellowships: Strategies to write and submit a successful application	Jun 20	ARC for Health Research
Jun 26	Research Finance: Principles, Systems and Dashboards	Jun 26	NHMRC Investigator Grants: Guidelines and Sapphire



[CFI Seminar- The Future of Cancer Survivorship at Flinders](#)

Tuesday 28 May 2024 | 12.30pm – 1.30pm | Seminar rooms 1 & 2, L2, Health and Medical Research Building

Please come and join us for presentations about cross-College collaborations with the Deputy Vice-Chancellor (Research) Professor Raymond Chan, Professor Catherine Paterson (CNH), Professor Bogda Kocwara (CMPH) and Associate Professor Lisa Beatty (CEPSW). There will also be a panel session where the presenters will be joined by Monique Bareham, a leading volunteer patient advocate and member of the Flinders Health and Medical Research Institute Consumer Advisory Board.

This will be livestreamed via the [seminars](#) page. A light lunch will be provided to those in attendance. Please RSVP by Friday 24 March: caringfutures@flinders.edu.au

[Asia Pacific Autism Conference](#)

Autism Association of Western Australia is hosting the Asia Pacific Autism Conference 2025. Please save the date and keep updated by visiting the website. 13-15 November 2025, Crown, Perth.