Continuing PROFESSIONAL EDUCATION
Postgraduate Education

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* initial teaching qualification leading to teacher registration.
At Flinders, it’s all about your education career

Grow your career – and their future – with Flinders’ exciting new postgraduate degrees in Education

- Upskill and expand your knowledge in as little as six months
- Tailored to the needs and interests of you and your organisation
- 100% online options available, providing flexibility to study at your own pace
- Choose to study part-time, full-time, online or on campus

Flinders’ postgraduate degrees in Education are industry-renowned, and our renewed suite has been further tailored to meet the needs of you, your organisation and the ever-changing educational contexts.

Find out more
flinders.edu.au/pgeducation

Advanced Standing – recognition of your experience as a teacher

Are you a registered teacher with two or more years’ experience? Do you hold one or more of the following?

- Four-year bachelor degree or equivalent
- Master of Teaching
- Graduate Diploma in Education

If yes, you may be eligible for Advanced Standing for up to 36 units (50%) of Flinders’ Education Masters Degrees. This means that you could complete your studies within one year (or equivalent part time).

^ Not applicable to Master of Teaching.

Find out more:
flinders.edu.au/credit-recognition-prior-learning
No.1 in SA
in Teacher Education for full-time employment, learner engagement, learning resources and overall quality of educational experience

The Good Universities Guide 2021 (postgraduate), public SA-founded universities only

Top 300
in the world for Education & Training

QS World University Rankings by Subject 2021
Fast-track your Master degree

Advanced Standing – recognition of your experience as a teacher

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^ Not applicable to Master of Teaching.

Design your own study plan in line with your career goals

Choose from our wide range of topics across the following Minor* programs of study or elect to complete one or more Minors* to develop areas of expertise within your Master degree*. The completion of a Minor program of study, each comprised of four topics, will be recorded on your transcript.

• Behaviour
• Cognitive Psychology and Educational Practice
• Complex Disabilities
• Early Intervention
• Educational Design and Digital Learning
• Educational Research Evaluation and Assessment
• Gifted Education
• Inclusive Education
• International Baccalaureate
• Languages Education
• Leadership in Education
• Leading Learning
• Learning Difficulties
• Rural Leadership
• Wellbeing and Positive Mental Health.

* Each Master has a selection of Minors from which you can choose.
^ Not applicable to Master of Teaching degrees.
“I have found this to be one of the most connected and purposeful professional development/study opportunities I have experienced. This course has confirmed my passion for wellness and positive mental health in teaching and learning.”

Christine Vlassopoulos
School wellbeing leader and Master of Education (Wellbeing and Positive Mental Health) graduate*

*From Semester 2, 2021 this course has been replaced with the new Master of Wellbeing and Positive Mental Health in Education
Cognitive Psychology and
Educational Practice

What is going on when students are trying to understand texts or diagrams, or when they are trying to solve problems? Can you help students change their motivational states? Can you influence learners’ self-regulation of learning in the face-to-face and online environments? Study Cognitive Psychology and Educational Practice, and you will uncover the answers to these questions and more. This unique program is designed to meet the increasing demand for professional education about teaching-learning issues such as motivation, cognition and metacognition.

Counselling Vulnerable
Children and Young People

The Graduate Certificate in Counselling Vulnerable Children and Young People addresses a national gap in counselling courses generally, and is specifically designed for educators and allied professionals working in educational contexts. This unique university-level course focuses on the counselling and wellbeing of children and young people.

YOUR CAREER
Designed to increase your awareness of counselling, mindfulness and expressive therapy methodologies, this course provides you with experience in a range of activities in these areas and the skills to implement strategies to assist vulnerable children and young people in a range of settings.

Potential occupations:
• course counsellor
• rehabilitation counsellor
• school counsellor
• family counsellor
• welfare support worker
• youth worker
• community worker
• family support worker.

Potential employers:
• schools and education sites in all education sectors nationally and internationally
• post-secondary/higher education providers
• non-government agencies and community development organisations
• education research institutions (in Australia and internationally)
• organisations in a range of contexts where expertise in teaching, learning, and training is involved (e.g. community organisations, corporate training).

Professional accreditation/recognition:
• These courses can count towards professional learning.
• These courses do not lead to teacher registration in South Australia.
• educators and leaders in the community, workplaces, universities and training institution.

Graduate Certificate in Cognitive Psychology and Educational Practice
SATAC code 2GC147
1 year (part-time only)
Internal  Online

Master of Cognitive Psychology and Educational Practice
SATAC code 2CM259
2 years full-time
Part-time available
Internal  Online

Graduate Certificate in Counselling Vulnerable Children and Young People
SATAC code 2GC140
* Full-time only available in semester two.
* Online (with some on-campus intensives).

YOUR CAREER
A masters degree from Flinders University is an asset recognised locally, nationally and internationally for anyone seeking and/or furthering a career in educational contexts. Graduates will be equipped for careers in a wide range of settings, from early childhood, primary, secondary and post-secondary, vocational and higher education to policy and curriculum advisory, or corporate training contexts.

Potential occupations include:
• teacher/educator/lecturer/trainer/tutor
• school/educational site principal/director
• teaching and learning coordinator/advisor/director/
• coordinator of educational programs
• education policy advisor
• school counsellor or wellbeing coordinator
• psychologist working with learners
• researcher.

Potential employers:
• schools and education sites in all education sectors nationally and internationally
• post-secondary/higher education providers
• non-government agencies and community development organisations
• education research institutions (in Australia and internationally)
• organisations in a range of contexts where expertise in teaching, learning, and training is involved (e.g. community organisations, corporate training).

Professional accreditation/recognition:
• These courses can count towards professional learning.
• These courses do not lead to teacher registration in South Australia.
• educators and leaders in the community, workplaces, universities and training institution.

Find out more
flinders.edu.au/pgeducation
Education

The postgraduate education program is intended for people currently employed in education, special education or education management, and for those who have an interest in developing their knowledge and practice in these areas. It introduces knowledge and skills in your area of interest, with a focus on understanding and changing practice.

Graduate Certificate in Education

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<th>SATAC code</th>
<th>2GC004</th>
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Master of Education

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<th>SATAC code</th>
<th>2CM260</th>
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YOUR CAREER

A masters degree from Flinders University is an asset recognised locally, nationally and internationally for anyone seeking and/or furthering a career in educational contexts. Graduates will be equipped for careers in a wide range of settings, ranging from a variety of school and universities settings at all possible levels to education departments and ministries, in Australia or internationally.

Potential occupations:
- teacher employed locally, nationally, or internationally
- coordinator of educational programs
- education administrator
- education policy maker or analyst
- school executive
- researcher.

Potential employers:
- public, private and independent schools
- Department of Education
- Ministry of Education
- education research institutions.

Professional accreditation/recognition:
These courses can count towards professional learning. These courses do not lead to teacher registration in South Australia.

The Master of Education (M.Ed) at Flinders University was an ideal way to take my teaching and educational leadership skills to the next level. This included both consolidating existing and developing further knowledge and abilities in curriculum development, assessment practices, and in leadership and management. In addition, the M.Ed allows you to choose from a broad range of face-to-face or online topics, either full or part-time, that both suit your professional needs and understand that educators need to fit study around school and family commitments.

Shani Sniedze-Gregory
Master of Education graduate*

* From Semester 2, 2021 this degree has been replaced with the new Master of Education
### Educational Design and Digital Learning

Digital learning is a huge growth area in all education sectors and throughout the world. The Graduate Certificate in Educational Design and Digital Learning supports teachers, educators and learning designers to develop and apply competencies in learning design to teaching in the digital world. It uses the dynamically developing research in this field to discuss the importance of aligning planned activities, student experiences and assessment with desired student outcomes.

**YOUR CAREER**

This course will boost worldwide job prospects and give graduates the latest on applying digital technologies to enhance teaching in a wide range of learning contexts. Graduates will be equipped for careers in a wide range of educational settings in the early childhood, primary, secondary, higher education, vocational education and corporate sectors.

**Potential occupations:**
- learning designer
- educational researcher
- primary teacher
- early years teacher
- secondary teacher
- lecturer in vocational or higher education
- business trainer
- leadership developer
- digital educational resource developer.

**Potential employers:**
- Department for Education
- Catholic education
- independent education sector
- universities
- TAFE
- businesses who undertake in-house training
- self-employment.

**Professional accreditation/recognition:**
This course can count towards professional learning. This course does not lead to teacher registration in South Australia.

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### Graduate Certificate in Educational Design and Digital Learning

SATAC code: 2GC149

1 year (part-time only)

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<th>Study mode</th>
<th>Internal</th>
<th>Online</th>
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### Educational Research Evaluation and Assessment

We live in a world that is data-centric and evidence–based processes are in constant demand. This course aims to develop consumers of research who are capable of undertaking, as well as critiquing, educational research. It covers a range of quantitative and qualitative methods of data collection and data analysis and introduces students to the challenges of conducting research in the field of education.

**YOUR CAREER**

Graduates will be equipped for careers in a wide range of settings where data is used to inform decision making. This may be in a diversity of contexts ranging from University entrance to grounds for workplace promotion or employment.

**Potential occupations:**
- school executive
- policy maker
- examination authority
- teacher
- project officer.

**Potential employers:**
- government departments
- private educational jurisdictions
- research groups
- schools.

**Professional accreditation/recognition:**
This course can count towards professional learning. This course does not lead to teacher registration in South Australia.

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### Graduate Certificate in Educational Research Evaluation and Assessment

SATAC code: 2GC150

1 year full-time

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<th>Study mode</th>
<th>Internal</th>
<th>Online</th>
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Find out more

[flinders.edu.au/pgeducation](http://flinders.edu.au/pgeducation)
Inclusive and Specialised Education

Are you passionate about ensuring children and young people with special educational needs receive an equitable and high-quality education? Inclusive and specialised education courses at Flinders promote the educational entitlement of all learners, in particular those with disabilities, learning difficulties and those who are intellectually gifted. Studying at Flinders will extend your professional skills and build research-informed knowledge and understanding that will enable you to implement and lead inclusive and specialised educational processes and practices in your schools and sites.

Open to both teachers and members of professions other than teaching who wish to expand their professional expertise into the area of inclusive and specialised education, both the Graduate Certificates and the Masters may be completed fully online, providing you with the flexibility to study at your own pace and place.

Graduate Certificate in Inclusive Education
SATAC code 2GC152

Graduate Certificate in Gifted Education
SATAC code 2GC156

Master of Inclusive and Specialised Education
SATAC code 2CM261

YOUR CAREER

A masters degree from Flinders University is an asset recognised locally, nationally and internationally for anyone seeking and/or furthering a career in educational contexts.

Graduates will be equipped with knowledge and skills to lead design and inclusive and specialised education in a variety of settings, such as inclusive classrooms, specialised educational settings, and community programs.

Potential occupations:
- special/gifted education classroom teacher
- inclusive or special education coordinator in a school or site
- special education support roles
- gifted education support roles
- community roles in special needs settings.

Potential employers:
- schools and education sites in all education sectors nationally and internationally
- community organisations and local councils who employ graduates with special education qualifications.

Professional accreditation/recognition:
These courses can count towards professional learning.
This course does not lead to teacher registration in South Australia.

International Baccalaureate

If you're a teacher, educator or leader in an IB World school, or are looking to work in an IB World school in the future, the Graduate Certificate in International Baccalaureate Education will boost your career prospects and provide you with a deep understanding of IB philosophy, principles and practices. You will learn about the continuum of IB learning and can focus on one of the IB programmes relevant to your context to qualify for the IB Certificate in Teaching and Learning in either the Primary Years, Middle Years, or the Diploma Programme.

Graduate Certificate in International Baccalaureate Education
SATAC code 2GC153

YOUR CAREER

Graduates will have the expertise in IB education that will enhance their career prospects within IB schools worldwide, in addition to equipping them with valuable insights and pedagogies relevant to careers in all educational contexts.

Potential occupations:
- IB educator
- IB leader
- educational consultant.

Potential employers:
- There are over 5,400 IB schools, in 158 countries, that are potential employers of our graduates (as at February 2021).

Professional accreditation/recognition:
These courses can count towards professional learning.
These courses do not lead to teacher registration in South Australia.
Languages Education

The Graduate Certificate in Languages Education is the only course of its kind currently offered in Australia. It provides opportunities for educators, educational leaders and other professionals for deep engagement with theories, approaches, issues, trends and contemporary practices in teaching languages in a range of educational contexts (incl. online learning).

As the course is non-language specific, it will enable you to gain broad perspectives in the field of languages education (modern languages including TESOL). It offers application of evidence-based knowledge and skills to innovate language education practices and includes a strong focus on learner motivation.

The course is designed for a range of education professionals who want to develop or extend their expertise in languages education to further enhance their knowledge and practice to improve learners’ experience and outcomes.

YOUR CAREER

Graduates will be equipped for careers in a wide range of settings, from early childhood, primary, secondary and post-secondary, vocational and higher education to policy and curriculum advisory, or corporate training contexts.

Potential occupations:
- languages education coordinator/director
- teacher, tutor, lecturer, educator teaching modern languages
- languages education policy advisor.

Potential employers:
- primary, secondary, and early childhood education sectors
- higher education, vocational education sectors
- organisations in a range of contexts where expertise in language teaching, learning, and training is involved (e.g., ethnic schools associations).

Professional accreditation/recognition:
This course can count towards professional learning.
This course does not lead to teacher registration in South Australia.

Leadership in Education

Are you keen to identify and build on your strengths as a leader and gain an understanding of the relational and contextual nature of leadership?

Join our graduates, who have come from a wide variety of sectors with diverse qualifications, and gone on to lead positive change in their respective fields. You may be a current or future human resource manager, a school principal, aspiring teacher or departmental officer, a policy developer, vocational education sector manager, or a leader of a university academic or administration unit.

Flinders’ Graduate Certificate and Master of Leadership in Education course offerings are distinctive in that they approach educational leadership from a humanistic perspective. Energetic, passionate staff will prepare you to think relationally and contextually to employ the skills and knowledge you gain in the classroom to the real world.

YOUR CAREER

The Graduate Certificate and Master of Leadership in Education focus on working with aspiring, middle and senior leaders to:
- understand how they might grow their leadership as change agents with knowledge and relational sensibilities to work with others for a better world
- identify where traditional notions of leadership must change; and
- support leadership which recognises local and global contexts, judgement, and relationships as fundamental to the way forward.

A masters degree from Flinders University is an asset recognised locally, nationally and internationally for anyone seeking and/or furthering a career in educational contexts.

You will be equipped for careers in a wide range of settings, and a range of middle and senior level positions to contribute to the leadership of an organisation through developing and working with diverse groups of people to achieve a responsive organisation that meets the needs of the people it serves.

Potential occupations:
- Principal
- wellbeing coordinator
- subject/teaching and learning leader
- community development officer.

Potential employers:
- Department for Education
- Catholic education
- independent sector
- equivalent international sectors
- there are also opportunities in a range of fields with advancement to middle and senior levels of leadership positions.

Professional accreditation/recognition:
These courses can count towards professional learning.
These courses do not lead to teacher registration in South Australia.

Find out more
flinders.edu.au/pgeducation
**Wellbeing and Positive Mental Health in Education**

The mental health and wellbeing of our students, clients, colleagues and communities is cause for growing concern. You have the opportunity to influence the future.

If you’re a teacher, educator, leader or other professional in early years, school, community, workplace higher education or training institutions and settings this dynamic course will equip you to take the lead in promoting and sustaining holistic wellbeing and positive mental health interventions tailored to your particular site context and needs.

Enhance your awareness of a range of frameworks, theories and practices that will assist you to build capacity for wellbeing and positive mental health in educational contexts.

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**Teaching English to Speakers of Other Languages (TESOL)**

The Teaching English to Speakers of Other Languages (TESOL) postgraduate program is aimed at developing understanding and skills in the area of TESOL. The courses are also designed to help you develop disciplinary knowledge in the area of second language acquisition, as well as specific knowledge in the area of teaching English to speakers of other languages.

**YOUR CAREER**

With the internationalisation of the job market, graduates with a qualification in English language teaching will have greater employment opportunities. Please note that these programs alone do not qualify graduates to teach in the Australian school system. A Bachelor of Education, or Master of Teaching, is required for teaching in an Australian primary or secondary school.

Potential occupations include:

- private English language teacher
- assistant language teacher
- communications specialist
- immigration officer
- international student advisor
- linguist
- multicultural service officer
- travel consultant.

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**YOUR CAREER**

A masters degree from Flinders University is an asset recognised locally, nationally and internationally for anyone seeking and/or furthering a career in educational contexts.

Graduates will be equipped for careers in a wide range of settings, from childcare/children’s centres, kindergarten, primary, secondary and post-secondary/higher education to community centres and non-government agencies.

Potential occupations:

- wellbeing leader in early years, primary or secondary settings
- school counsellor
- wellbeing educator in early years, primary, secondary or post-secondary settings
- wellbeing advisor at a system level
- pastoral care worker
- social worker in education settings
- youth worker
- leader of wellbeing programs and interventions in community settings.

Potential employers:

- early years and school sites in government, independent and Catholic systems and sectors nationally and internationally
- non-government agencies and community development organisations.

Professional accreditation/recognition:

These courses count towards professional learning. These courses do not lead to teacher registration in South Australia.
Research Methods

The Graduate Diploma in Research Methods prepares you with the skills to independently plan research activities, manage your time, and present your research both orally and in writing. It is an intensive, one-year qualification designed to provide you with in-depth knowledge of research methods and your subject area as a pathway to a higher degree by research. It includes a substantial 18-unit research thesis/project (one semester/six months) and the research methodology topics that provide the comprehensive research knowledge required to apply for entry into a higher degree by research.

Undertake a Higher Degree by Research in Education at Flinders and you will develop the skills and expertise to shape policy and practice and make a genuine difference in the diverse field of education, by developing a deep understanding of a specific area in the field. You will join researchers who work closely with industry to create new knowledge and develop innovative solutions to challenges across the education landscape.

Doctor of Philosophy (PhD) in Education

Undertake a Higher Degree by Research in Education at Flinders and you will develop the skills and expertise to shape policy and practice and make a genuine difference in the diverse field of education, by developing a deep understanding of a specific area in the field. You will join researchers who work closely with industry to create new knowledge and develop innovative solutions to challenges across the education landscape.

YOUR CAREER

The Doctor of Philosophy (Education) provides opportunities to work as leaders in schools, preschools and the educational sector. PhD graduates in Education become researchers as part of academia or in industry. As an Education Consultant you can work in Government departments such as Departments for Education, in the Independent Schools sector in urban and regional settings, and in Indigenous education.

Potential employers:
• schools and preschools
• universities
• research organisations
• departments of education
• independent schools associations
• Indigenous education makers.

STUDY PROGRAM

The Graduate Diploma in Research Methods consists of 36 units (equivalent to one year full-time).

In addition to the 18-unit research thesis/project, the course also includes 18 units of topics such as field-specific research methods, writing a literature review and ethics proposal, and specialised subject areas.

Graduates will gain the following:

• advanced knowledge of underlying academic principles and concepts in your area of study
• the capacity and skills to undertake independent research the ability to critically evaluate and analyse complex issues and deploy evidence in support of a research output.

A graduate certificate option is available as an exit award only. To find out more about the Graduate Diploma in Research Methods, including to view the program of study options, visit: flinders.edu.au/study/courses/postgraduate-research-methods

Career Opportunities

Graduates can pursue careers in areas such as the government sector, private or corporate consulting sectors and research institutions.
How do I apply?

Applications for postgraduate coursework degrees are lodged through the South Australian Tertiary Admissions Centre (SATAC): satac.edu.au

1. SELECT YOUR PREFERRED COURSE
Explore our full range of postgraduate courses at flinders.edu.au/postgrad

2. CHECK ENTRY REQUIREMENTS
Most graduate entry bachelor degrees, graduate certificates and graduate diplomas require a three-year undergraduate degree from an Australian university or equivalent.

There are also minimum entry requirements for each course. But if you don’t meet the requirements you may be admitted (subject to specific conditions) at the discretion of the College offering the course.

Overseas qualifications need to be equivalent to the above to be considered for entry.

3. CHECK INDIVIDUAL COURSE ENTRIES ON SATAC FOR INFORMATION ON IMPORTANT DATES
Use SATAC’s course search to check individual course entries for information on important dates. You will find information on commencement date options, relevant closing date(s) for applications, and the timing of offers.

satac.edu.au/pages/postgraduate-course-search

4. APPLY ONLINE AT SATAC
Apply for postgraduate coursework at Flinders through the South Australian Tertiary Admissions Centre (SATAC).

satac.edu.au/postgraduate

Applications for Higher Degree by Research (HDR) are lodged directly through Flinders University: flinders.edu.au/research

1. CONFIRM YOUR ELIGIBILITY

2. CONFIRM YOUR SUPERVISOR
Ensure an academic staff member has agreed to supervise your HDR Project.

3. PREPARE YOUR DOCUMENTATION
HDR applicants are required to provide a research outline, research experience statement and academic transcripts prior to submitting your application. Ensure you have reviewed the course rule and course information page for any additional requirements.

4. APPLY ONLINE AT FLINDERS
flinders.edu.au/research

Studying on campus

Flinders’ huge main campus at Bedford Park features an award-winning hub and plaza, with retail, food outlets and a state-of-the-art sport and fitness centre. Take a virtual tour of Flinders University and explore our amazing locations. It’s the next best thing to being here!

flinders.edu.au/vr

Student Hub & Plaza
Open 24/7, the award-winning Hub and Plaza brings the best of coffee and street food culture to the heart of the Bedford Park campus, with retail options, innovative study spaces and free wi-fi access.

Food & Drink
You’ll never go hungry at Bedford Park, with a wide variety of food outlets.

Retail
Bedford Park features a range of retail outlets.

Advanced Standing – recognition of your experience as a teacher

Are you a registered teacher with two or more years’ experience? Do you hold one or more of the following?

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- Master of Teaching
- Graduate Diploma in Education

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Find out more:
flinders.edu.au/credit-recognition-prior-learning

^ Not applicable to Master of Teaching.
Studying externally/online

Flinders online courses provide a convenient and flexible way to achieve your study and career ambitions.

You’ll receive the same quality education and qualifications as on-campus students with dedicated support services such as technical, learning, library and general support available throughout your entire degree.

With a variety of industry-focused postgraduate courses, you can work at a pace (and place) that fits in with your lifestyle.

[flinders.edu.au/study-online](http://flinders.edu.au/study-online)

FEE-HELP

FEE-HELP is a government loan scheme that assists eligible students to pay their tuition fees.

Your FEE-HELP loan is repaid through the tax system when your income is above the minimum threshold for compulsory repayments.

Flinders for Education

CONTACT US
Our friendly staff are available to answer your questions:
1300 354 633 (local call cost) | ask@flinders.edu.au | flinders.edu.au/ask

International students should contact:
+61 8 8201 2727 | flinders.edu.au/international | INTLAdmissions@flinders.edu.au

Every effort has been made to ensure the information in this brochure is accurate at the time of publication: November 2021.
Flinders University reserves the right to alter any course or topic contained herein without prior notice. Alterations are reflected in the course information available on the University’s website. CRICOS No. 00114A.