

CEPSW Learning & Teaching Newsletter July 2022

CEPSW Dean Education <cepsw.deaneducation@flinders.edu.au>

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To: **CEPSW All Staff** <CEPSW-AllStaff@flinders.edu.au>

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Acknowledgement of Country

Flinders University acknowledges the Traditional Owners and Custodians of the lands on which its campuses are located, these are the Traditional Lands of the Arrernte, Dagoman, First Nations of the South East, First Peoples of the River Murray & Mallee region, Jawoyn, Kaurna, Larrakia, Ngadjuri, Ngarrindjeri, Ramindjeri, Warumungu, Wardaman and Yolngu people. We honour their Elders past, present and emerging.



From the Deans Education

Hello all,

It has been a very busy recent period with consultation, review and organisation of **course load planning** aligning with identification of maintain and sustain, grow, discontinuation and teach out of topics and courses occurring alongside planning for initial, probable and possible EPSW offerings for Festival Plaza. Our thanks to TPDs, DTPDs and their program team, Taicea and the College Ops Team for their important assistance, often with short turn-around times in the requirement for information and decisions. Attention has now turned to transition planning for students in areas identified for teach out and addressing course loop discrepancies in information migration to this system and what has been identified during the course load planning.

This information may have already been provided to you by TPDs, but we thought cross-posting as a reminder would be useful. The **2023 Timetable Process** has commenced, and Course Loop will be used as the reference point to check topic status. The contact for topic changes for 2023 is educational.quality@flinders.edu.au and they will assist to make the changes via the Course Loop system. There is a **deadline of 29th July 2022** for EQ proposal submissions for topic changes to names of activities, adding or deleting activities, changes to durations, updates to frequency of sessions per semester. Submissions after this time may miss the scheduling timelines resulting in the approved changes not being actioned until after the draft timetable is released.

NAIDOC Week: GET UP! STAND UP! SHOW UP!

Thanks Luke, Michelle and team for the NAIDOC week morning tea and speaker panel raising awareness and education about what it means to GET UP! STAND UP! SHOW UP!



College Teaching Awards

Reminder, applications for the College Teaching Awards are open. The application information process, criteria and application form can be downloaded from the Whole of College Teams site (under General tab/Files).

Applications close on 22nd July 2022.

Presentations

Well done and thank you to those who have made presentations recently - these include:

ACHPER(SA) Health and Physical Education Conference, July 11, The Lights Community & Sports Centre

- Challenge and adventure activities in the Australian Curriculum - Christian Grocke & Joss Rankin
- Play with Purpose for Achieving Movement and Participation Student Achievement Standards in Physical Education – Shane Pill

Tennis Australia National Programs Forum, July 13-14, Crowne Plaza Adelaide

- Adult Participation - Sam Elliot
- Participation Models / Contemporary Trends in Sport and Youth participation – Shane Pill

Fearless Conversations

- Innovative Education and Pedagogy - [Joss Rankin](#) and [Dr Andrew Bills](#), along with Chief Executive of South Australia's Department for Education, Mr Martin Westwell, July 14, Flinders University, Victoria Square

Thank you

This is our last Deans of Education news. We very much appreciate the considerable support, encouragement, appreciation, and recognition of effort that has been afforded us the past seven months in the role. The opportunity of the Dean of Education role provided us with valuable insight into the operation of the business of the College and University. We look forward to welcoming and supporting Pablo into the role of Dean Education.

Kerry & Shane



Student Success Working Group update

July presents a time for recovery and rest from learning and teaching in semester one, for both students and staff, and a time to consider how to embed student success into our semester two topics.

The [Good Vibes Experiment](#), Flinders University's student-driven campaign to promote mental health and wellbeing, recently won a national tertiary sector award for Most Successful Wellbeing Support Program. The campaign encourages all to weave wellbeing-focused activities into everyday life by experimenting with a core set of 20 evidence-based wellbeing tactics.



The Good Vibes Experiment signage with QR code access and Activity Book.

Top Tip for Student Success: Supporting Student Wellbeing: Good Vibes Experiment Activity

This activity embeds student wellbeing support into curriculum via the Good Vibes Experiment. Students are provided a copy of the Good Vibes Activity Book (sourced via OASIS). I lead students on a walk through the gully (students are alerted the week before so they wear appropriate footwear). Once in the gully, I invite students to find a space they like and experiment with one of the activities in the Activity Book for 15 mins. Afterwards, we re-join as a group and discuss the experience and the importance of community and nature in supporting wellbeing. This activity thus connects students with a useful resource and provides time and place to develop a sense of community with those in their class. Furthermore, this activity works to reduce pressure on the often overloaded Counselling Services by giving students an alternative option to develop and improve their wellbeing.

Wishing you all a lovely start to semester two.

Ali Enright

Student Success College Lead

Flinders Learning Experience

The first iteration of the Flinders Learning Experience wrapped up at the end of June. This was not the end though, only just the beginning...

From the student and staff feedback that we received, we developed a set of recommendations that we presented to the Senior Executive Team. We established that any changes that were made needed to be grounded in an understanding of the importance of

Quality, Personal Connection and Flexibility. We presented 3 levels of recommendations, from simple and easy improvements to a radical way of studying at Flinders into the future. We pushed for improved staff professional development, improved facilities, and improved teaching technologies. The next steps will be to consider all recommendations, and the practicalities of implementing these across Flinders' multiple campuses into 2023 and beyond.

Rachael Hedger



Student Administration Services (SAS)

Student Administration Services (SAS) - The College SAS teams provide integrated, local support services for student, teaching and learning activities and consist of a number of support roles providing services across the student administration lifecycle from enrolment to completion.

Results Processing

The SAS team recently completed all the results processing for Semester 1 and Non-semester 1 2022, with the Course Assessment Committees taking place allowing all students to receive their results on the University results release date which was 15th July. We are now in the deferred and supplementary exam period (18th July to 23rd July).

Mid-year Orientation Week

The SAS team has a virtual presence in the Student Services and Clubs Hub offering enrolment and course advice via a live chat option. The hub also contains some static information and the EPSW hub received over 50 visitors on the first day of orientation (excluding any live chat visitors). The live chat support is in addition to the Ask Flinders requests that students raise, and follows on from the Course Orientation sessions that were available to students. Overall for the University, there were in excess of 1,000 students who registered with the Flinders Orientation Platform to access course sessions and support services.

As always, we receive a spike in Ask Flinders requests that come through to the team at this time of year and this will include study plan queries for Semester 2, but also requests for credit.

We appreciate the support received from Academic staff in managing these student queries and are aware the timelines mid-year are very tight. However if you are able to respond to these queries as a priority we can get back to the student with a response. This year, there has been a steady rise in queries across June and July with 869 cases created in this period to date.

Timetable 2023 – Data Collection Process

Lanie McDowall (Education Resources Officer) presented to the College in a recent Catch Up on the Data Collection process for 2023. The key points were:

- Ensure any topic changes for 2023 are provided to the Educational Quality Team to ensure that the approval can be facilitated before the end of the timetable data collection
- The Teaching Programme Directors have now received details on topic availabilities to be checked and returned by mid-August
- These cover all the 2023 topic availabilities that are required to be available for students to enrol in, and are correct and updated as required
- Topic Coordinator details included are correct and updated as required
- 2023 Summer and Non-Semester teaching and assessment dates are checked and updated as required
- The topic availabilities that require timetabling will form part of the data collection phase and this will commence in the coming weeks

Low Completion Rate and the Conversion of Incomplete Grades

The Low Completion Rate (LCR) requirement is part of the Job-ready Graduates (JRG) package, and activities are underway to ensure Flinders monitors and supports our students in line with the new legislation. The requirements came into effect on 1 January 2022 and are outlined in Division 36, Subdivision B, of the Higher Education Support Act 2003 (HESA). As a University, we now have stronger obligations to ensure students are academically suited for their course and that they maintain reasonable completion rates. This ultimately prevents students from incurring excessive HELP debts for study they are unsuited for.

In managing the LCR it will be imperative that student results are processed and incomplete grades converted promptly. Under Flinders University's 'Grading Scheme Policy – Fail Grade Conversion' (section 4.5.c) it is a requirement that incomplete grades be converted to a fail grade no later than six months after the completion of the topic. To ensure we are compliant with our internal policy and to support the management of the LCR we need to carry out the two cycles each year to convert incomplete grades. These will be run in February and June, although for the second half of 2022 the SAS team will run this process by the end of August.

Jeremy Chance

College Manager, Student Administration Services

**Orientation, Photoshoots, Fearless
Conversations: thank you**

A big thank you to all who have been involved in assisting with recent events, photoshoots, and Orientation.

Last Thursday saw both the successful ***Fearless Conversations: Innovative Education and Pedagogy*** event take place at Victoria Square (watch the full Conversation on The Advertiser Facebook/website and our website this Wednesday 11am (ACST), July 20), as well as a photoshoot with our education and social work students and staff. The aim of this shoot was to generate fresh, genuine imagery, and build our image library for both domestic and international audiences.



Some of you were also recently involved in a Flinders Fearless shoot, where we captured video and imagery to appear in the next phase of our Fearless campaign. Keep an eye out for the results of this one in the near future!

Yesterday (Monday, 18 July), EPSW delivered the bulk of our Orientation Week activities and events. Ali Enright led efforts that involved so many of you, and I think you'll agree, did an exceptional job in pulling together a genuinely student-focused experience. Christian Grocke also fooled many into thinking we'd hired a highly talented musician for the occasion. Registration numbers and in-person attendance were some of the highest we've had for S2 Orientation, so again, thank you to all who were involved in ensuring our students feel comfortable and supported in their early days.

Kelly Meier

Marketing Communications Partner



Calling all early adopters: staff discount on newly branded merchandise

We are excited to have some new merchandise with the new logo available including polo shirts, caps, lanyards and a half zip crew. The Flinders Events Team often receives enquiries from staff and students who would like to purchase items to wear when they are on field trips and placements etc., so they're offering discount codes to assist with 20% off selected items.

View the new items [here](#).

- Staff discount code (20% off) – 'FLINDERSSTAFF20' – works on most items, excluding Canterbury sweaters. Please note this is for personal purchases only.
- Placement discount (20% off) – 'FLINDERSPLACEMENT' – works on all **new brand** items (for students)

Pop-up merchandise shop open 19 + 27 July

Limited stock is available at a pop-up on Tuesday, 19 July from 11am – 2pm on the ground floor of the Hub and next Wednesday 27 July, 10am – 3pm in the Plaza as part of Market Day. Please quote the above discount codes to receive your discount in person.



Brag points

If you have questions about the application of these brag points, would like to access them as separate, higher resolution files or require them provided in a different format, please contact the College's Marketing Communications Business Partner Kelly Meier: kelly.meier@flinders.edu.au.

Undergraduate

No.1 in SA

in Education & Training for learning resources, overall educational experience, skills development, student support and teaching quality

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

Five Stars

in Education & Training for learning resources, overall educational experience and skills development

The Good Universities Guide 2022 (undergraduate)

No.1 in SA

in Psychology for full-time employment, overall educational experience and teaching quality

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

Five Stars

in Psychology for overall educational experience

The Good Universities Guide 2022 (undergraduate)

No.1 in SA

in Tourism, Hospitality, Sport & Leisure for overall educational experience, skills development, student support and teaching quality

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

No.1 in SA

in Tourism, Hospitality, Sport & Leisure for full-time employment, learner engagement and learning resources

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

No.1 in SA
in Social Work for median salary
and learner engagement

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

Postgraduate

No.1 in SA
in Education & Training for full-time
employment, median salary, overall
educational experience, student
support and teaching quality

The Good Universities Guide 2022 (postgraduate), public SA-founded universities only

Five Stars
in Education & Training for median
salary and learning resources

The Good Universities Guide 2022 (postgraduate)

No.1 in SA
in Psychology for overall educational
experience, skills development and
teaching quality

The Good Universities Guide 2022 (postgraduate), public SA-founded universities only

Five Stars
in Psychology for teaching quality

The Good Universities Guide 2022 (postgraduate)

No.1 in SA
in Social Work for full-time
employment, median salary and
overall educational experience

The Good Universities Guide 2022 (postgraduate), public SA-founded universities only

Broad study areas

No.1 in SA
for Psychology

2021 Academic Ranking of World Universities, public SA-founded universities only

Top 150
in the world for Education
2021 Academic Ranking of World Universities

Top 250
in the world for Psychology
THE World University Subject Rankings 2022

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