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CEPSW Learning & Teaching Newsletter March 2022

Acknowledgement of Country

We recognise that Flinders was established on the lands of the Kurna nation. We acknowledge the traditional owners, both past and present, of the various teaching locations the University now operates on, and recognise their continued relationship and responsibility to these lands and waters.



From the Deans (Education)

Hello all,

Thanks to Ali and CEPSW Course Coordinators for the important work undertaken during O-Week to introduce and welcome commencing students to CEPSW and Flinders University. A communal sense of support and encouragement was evident throughout with the assistance and aid provided collectively in managing the challenges of providing sessions online.

Since the last meeting, the Deans of Education have been involved with:

- College Progress Committees
- Meeting with CSE about course changes affecting secondary education degrees majors and minors
- Meeting with the CEPSW Academic Integrity team to discuss establishing a moderation process towards a shared AI understanding across the College

- Helping establish the Social Work Degree Accreditation process
- Beginning discussions on Open Day planning
- Beginning discussions with the Non-Award Course review aiming to establish consistency across the university in the management and participant experience in non-award short courses
- Beginning discussions on a new CEPSW recruitment and marketing plan
- Discussions with people about new course possibilities and online learning initiatives, including MOOCS and short courses
- Meetings with the DVCS about managing the student experience on-campus and online availability expectations for students who can't attend campus
- Conversations about establishing an EdDR internal review and review groups for CEPSW in the 2022 ICA Proposed Schedule, to go to EQC on 1 March
- Catch-ups with the College Education Leaders group
- Managing escalated student issues
- Assisting with degree transition questions and matters, including Course Loop approvals
- Fortnightly meeting with SASS Manager

You may have noticed that the Dean of Ed newsletter has been named the Learning and Teaching newsletter, the formerly named Dean of Ed forum named the Learning and Teaching Forum, and the Teams site CEPSW Education renamed CEPSW Learning and Teaching Academy. This is to capture these activities under the 'umbrella' of the CEPSW Learning and Teaching Academy. The emerged vision for the CEPSW Learning and Teaching Academy from College Leadership Team is that activities associated with the university and College learning and teaching strategies and related initiatives fall 'within' the Learning and Teaching Academy. This includes communities of practice (such as the Student Success, DIG and RAP groups) identifying a program that supports the CILT Learning and Teaching initiatives. A core purpose of the Learning and Teaching Academy is to promote, provide and elevate Scholarship of Teaching and Learning, particularly with Teaching Specialists. Deb West has indicated that she will provide a series of workshops on SOTL. More detail about the CEPSW Learning and Teaching Academy will be available after the group leading the implementation next meeting. This group is: Ali Enright, Troy Piechnick, Bev Rogers, Joss Rankin, Chris Reynolds, Melinda Thambi, Kym Williams.

What is our program?

	CILT	CEPSW Program
JAN	Preparation & Evaluation	
FEB		
MAR		
APR		
MAY		
JUN		
JUL		
AUG		
SEP		
OCT		
NOV		
DEC		

THEMES

Leadership and Professional Development: HEA Fellowship, Teaching Awards, Promotion, Evaluation of Teaching, SoTL

Academic Integrity

Digital Learning & Authentic Online Engagement – Prof Petrea Redmond [Online](#)

[Engagement Framework for Higher Education](#)

Classroom of the Future: What will teaching look like in 5 years?

Educational Quality Curriculum Roadshows



Congratulations and Shout Out to Staff

Congratulations to Lesley Henderson who was announced as an Australian representative to the World Council on Gifted and Talented Children.

Our great thanks to Mirella Wyr, Troy Piechnick, Melinda Thambi and Sue Richards who have been wonderful with their time and efforts to assist covering classes, assisting and supporting casual academic teachers, and assisting students in a time when we needed to swing into action quickly to cover classes and provide student support.

Congratulations to Deb Agnew (Clark) and husband Steve on the birth of Henry John Clark on Tuesday 8th March - mum, dad and bubs all doing well.

Kerry & Shane



Student Success Working Group update

I hope everyone is experiencing a smooth transition to semester one teaching. Despite COVID disruptions, students are visiting campus, instilling a vibrant atmosphere.

It has been great to hear students chatting, sharing their excitement about studying this semester.

Top Tip for Student Success: Weekly To-Do lists

Weekly to-do lists, posted to students via Announcements on FLO, help to clarify the expected content, tasks, activities, etc. that students should do for each topic each week. Student feedback, obtained through course reps in 2021, indicated that students found weekly to-do lists helpful to narrow focus and keep them on track!

Orientation

In response to COVID-19, all S1 orientation information sessions were held in Collaborate. Despite this, student attendance remained relatively high. Specifically, 642 CEPSW students participated in information sessions during O'Week.

Importantly, moving forward it is likely we will run O'Week information sessions in a dual mode, both face-to-face and online. As such, this year provided a good opportunity to work through the purely online processes (without also focusing on face-to-face participants). Thanks so much to all presenters who contributed!

Extended orientation is ongoing.

Wellbeing week – March 7th – 11th

Skills week – March 14th – 18th

Please continue to encourage and support students to engage with the orientation program by posting an

announcement to your FLO site with the link to each week's focus.

Student Success Leads

Each discipline will have a student success lead. Leads will work closely with the College lead and relevant others to develop and action student success initiatives. I look forward to touching base with discipline leads in the near future to begin meeting regularly. Wishing you all a lovely beginning to semester one!



Welcoming our offshore students to campus

Our Master of Teaching Early Childhood students who were studying offshore in 2021 have gradually been able to make their way to Adelaide over the summer break. In the week before O-week Rachael took the students on a tour of the campus to help them prepare for their NS1 topics. It was a wonderful reunion for everyone and a fantastic opportunity to put names to faces. Every student also received a free Flinders gift bag, thanks to Kelly for supplying these.

We've also arranged optional conversational English discussions with Oasis once a week to support our international students with developing their English-speaking skills.



Nature Play Day

In O-week we hosted Nature Play SA for the day. We started with an introductory lecture situating Nature Play SA and the work that they do, as well as providing some provocations for starting this work with young children. Students then moved through 4 rotations outside in the University grounds, learning about storytelling using natural loose parts, painting with natural materials, the properties of clay, local indigenous stories and managing children safely outside. It was a beautiful sunny day and a great opportunity to connect with each other and to nature.



Connect Week - New Social Work students meet SW staff on campus

During Orientation Week, at an online session about field placements with Janine Harrison, many of the new social work students expressed an interest in having a follow-up event. Ali Enright kindly helped Janine to organise an informal on-campus event on 4th March as part of **Connect Week**. The event provided an opportunity for new BSW and MSW students to meet Social Work staff who had done O'Week sessions with them. Students gathered in the Law and Commerce courtyard and met Louise Butler (MSW Course Coordinator), Michelle Jones (BSW Course Coordinator), Carmela Bastian (Graduate Certificates Course Coordinator) and Janine Harrison (Academic Coordinator for Field Education). The gathering moved to a room near the courtyard and the students were able to ask questions and chat informally with the staff. All the participants were Master of Social Work students in their first semester of study. Many of them had recently arrived in Adelaide and were very keen to be on campus.



Office of Student Recruitment

The Office of Student Recruitment would like to acknowledge the ongoing support that Colleges provide to recruitment activities and to provide early advice of two forthcoming events which will require academic support:

- **Flinders Regional Roadshow – Tuesday 27th September 2022 (Whyalla)**
- **Enrichment Day 21 – 23 September 2022.**

The Regional Roadshow, which began in 2018, takes university experiences into the regions. The engaging sessions, representing a range of study areas, provide students with first-hand insight into some of the options available to them post-secondary, a glimpse of university life, and the opportunity to connect with academics during a crucial phase of future decision making (Year 10 and 11).

The Flinders University Enrichment Program provides interactive, applied learning experiences for Year 10 secondary school students with opportunities to access information that will inform their career, subject and study choices. Enrichment allows us to showcase Flinders University world class facilities at Bedford Park, Sturt and Tonsley campuses.

In Pre COVID - 19 times, the Enrichment Program and Regional Roadshow attracted annual participation of 1719 students from 28 schools across metropolitan and regional/remote locations.

Similar to previous years, we will have a large number of school events throughout the year with Careers based visits to high schools throughout May, June, July, August and September. If you would like to be involved in these events please email one of the following to register your interest

[Education Pathways](#) or [Genevieve Haskett](#) or [Travis Harriman](#)

We will reach out to you if we receive a specific request for an expert from a particular subject discipline.

Genevieve Haskett

Manager, Education Pathways

Library News

The Library can help you find open, accessible and student-friendly online content for your short courses.

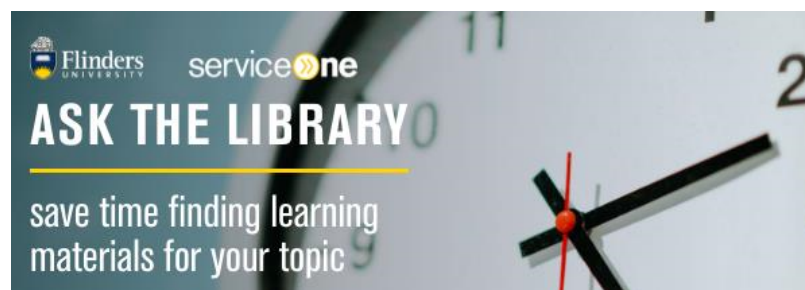
Teaching in an online environment is challenging when it comes to finding appropriate, online-ready open readings, textbooks, videos and other content. We understand the information landscape for each College discipline as well as the pathways to access this important material.

Tap into our knowledge about open access, and copyright to find the right resources and most effective blend of learning material for your students suitable for your short courses.

Contact us via [ServiceOne](#) to start your Library consultation.

Want to know more?: Our website

<https://library.flinders.edu.au/staff/online-learning-resources#textbooks> has more information, including a detailed breakdown of open educational resources (OERs) and the principal providers of open textbooks, video, images, podcasts and audio.



eLearning Team - Using supported tools in your teaching

When you start teaching a new topic, or when it comes time to again teach something that you have done so

before, it is often the case that your thoughts will turn to how changes and improvements may be able to be made. This sort of approach comes very naturally to many people, and is a great practice.

One of the ways that people identify how improvements may be able to be made is through the use of new tools. As good-willed as intentions might be, this though can inadvertently lead to a number of potentially serious consequences for students as well as the University. Consider for example that self-supported tools:

- haven't been security checked
- haven't been fully tested, if at all
- are not supported if you encounter issues
- are not fully controlled, and usage conditions may change at any point. This is problematic on several fronts, including but not limited to:
 - data – where is it being stored?
 - licencing conditions
 - integration with other systems
 - security
 - costs

In short, although pursuing the use of third-party tools may be motivated by best intentions, this practice can at times cause a variety of unintended and negative consequences for students, as well potentially contravene a number of legal requirements that the University must adhere to. If you are interested in learning more about this, you may be interested in reading the following article which elaborates upon the points that have been outlined here.

[Things to consider if you want to use non-FLO tools in your teaching](#)

You might also be interested in exploring how you could increase your repertoire of tools in a supported way. If this is the case, you may be interested in reading the Tip sheet: [Sourcing and creating digital content](#). And of course, you are always welcome to make a time to discuss your queries and concerns with us.

Kindly,

The eLearning Team



Learning and Teaching Presentations

On the 14th of February 2022 Joss presented to a group of approximately 30 academics and educators that contribute to the International Spectrum of Teaching Styles Institute. The presentation discussed the application of Mosston and Ashworth's (2008) Spectrum of Teaching Styles in an Outdoor Education context. The presentation was an extension of the recently published book 'The Spectrum of Coaching Styles' which was a collaboration between Shane Pill, Brendan SueSee, Joss Rankin and Mitch Hewitt. This Workshop was one in a series of four hosted by the International Spectrum of Teaching Styles Institute and was coordinated in Florida, USA. It is the first presentation Joss has done that has begun one day (just prior to midnight) and finished the following (1:30am).



Student Administration Services (SAS)

Review of Enrolment Period 2021/2022

Since the 1st December 2021 to 3rd March 2022, the EPSW SAS team have received 3,043 Ask Flinders cases that were created

- This represents 34.3% of all College cases created for the University (i.e. excluding Flinders Connect, Admissions etc.)

- All cases were either received or modified within 1 week indicating all students were responded to within this time period
- This represents a 9% increase on cases year on year
- The Ask Flinders cases are a good representation of student enquiries, but the team receives face to face enquiries, email enquiries and phone enquiries on top of this
- The last day for student enrolment is Friday 11th March
- The SAS team are working on the remaining cases received as well as actively contacting all students involved with the ITE transition into their new degrees
- This assists students with their study plans going forward as well as ensuring they are enrolled in the correct degree with the correct credit

CEPSW Early Completion process for Students for Semester 1/NS1 2022

Please note the following process for students who may need to complete early in semester 1/NS1 2022. The following will be made available to students via Ping!

Students are permitted to apply for early completion for employment purposes granted they:

- can provide a copy of their official employment offer or contract (with the commencement date visible),
- can show that their role commences on or before Wednesday 20th July 2022,
- apply for early completion before Tuesday 5th July 2022.

Please note that:

- For students not eligible for early completion, as long as all your results are finalised (i.e. no incomplete grades or extensions pending) by Thursday 7th July 2022, you will complete your degree by Friday 15th July 2022.
- Any applications for early completion that come in on, or after, Tuesday 5th July 2022 will be processed per standard processing timelines (i.e. completion will occur on Friday 15th July 2022 if all results are finalised by Thursday 7th July 2022).
- The College will do its very best to process eligible early completions, however, early completion is dependent

upon Topic Coordinators' capacity to finalise grades early.

Please submit your application for early completion via the following survey link:

https://qualtrics.flinders.edu.au/jfe/form/SV_0rLEnxcTSLm36Yu

2022 Dates for final grade submission - Information for Staff with Critical dates for Topic Results

Topic Coordinators are advised to inform Student Progress and Assessment Advisors as soon as possible if these University deadlines present an issue via cepsw.spaa@finders.edu.au

Timelines for Final Grades: Semester 1, 2022

1. 18 June to 2 July 2022 is University designated exams weeks.
2. Deadlines for Topic Coordinators to finalise grades in Gradebook:
 - Topics with no exams by 30th June.
 - Topics with exams by 7th July;
3. 18-23 July is Deferred and Supplementary exams week.
4. 12 and 13 July - College Course Assessment Committee (CAC) meets to approve grades.
5. 14-15 July certification and ratification of results.
6. Friday 15 July - University's official date for release of grades to students; degree completions take place the following week.
7. Friday 29 July - Release of grades to students for S1 deferred and supplementary topics.

Timelines for Final Grades: Semester 2, 2022

8. 5-19 November 2022 is University designated exams weeks.
9. Deadlines for Topic Coordinators to finalise grades in Gradebook:
 - Topics with no exams by 17 November.
 - Topics with exams by 24 November;
10. 5-10 December is Deferred and Supplementary exams week.
11. 29 and 30 November - College Course Assessment Committee (CAC) meets to approve grades.
12. 1 and 2 December - certification and ratification of results.
13. Friday 2 December - University's official date for release of grades to students; degree completions take place the following week.
14. Friday 31 December - Release of grades to students for S2 deferred and supplementary topics.

Student Progress

The student progress updates have taken place for the Semester 2 2021 period. This covers the Supporting Student Progress and Success (SSPS) process where students are contacted when they have failed 50% or more of their topics of the total attempted units for the course, or the same topic twice. Students are also identified if they are unable to meet any professional registration or accreditation requirements and/or inherent requirements of the course.

Initially, students are contacted with a request to complete a My Success Plan. Then if the issues continue to occur, they are contacted to come before the College Progress Committee.

- 328 Students were contacted for their My Success Plan in the last round of communications
- Then 51 students were considered by the College Progress Committee
 - 0 Students resulted in no action

- 15 students were placed on a contract
- 15 students were precluded from study for a time period
- 4 Students were precluded with a contract on return
- 1 Student was terminated from their studies but with an Exit degree
- 8 Students were terminated from their studies
- 8 Students still to respond due to an extended deadline

Feedback 2022 timetable data collection / RACI

A key outcome from the Timetabling Project is to collect feedback from academic staff on the 2022 timetabling data collection process based on the new templates/processes that were created.

Education Resources Coordinator (ERC) and Education Resources Officers (ERO's) will be collecting feedback from key academic staff in the College involved in the data collection process. ERC and ERO's will be setting up meetings with academics to discuss the process which occurred in August last year. Feedback and responses will be recorded, collated, and presented to the Timetabling Implementation Working Group.

Staffing Updates

We have recently seen Penny Parker (Education Resources Officer - ERO) and Bec Lenthall (Student Progress and Assessment Advisor - SPAA) leave the team. However I am pleased to announce that the following staff will take on these roles:

Daisy Autio – Daisy joins the ERO team from the College of Nursing and Health Sciences where she was working as an ERO. Both ERO's Daisy and Lanie can be contacted via cepsw.timetabling@flinders.edu.au for timetable requests, or cepsw.cat@flinders.edu.au for Casual Academic Teaching queries.

Gorakh Deshmukh – Gorakh joins us from the Student Finance team where he will continue to work 3 days a week, and then be with the EPSW SPAA team for 2 days per week (Thursday and Friday). The SPAA's Elle Errington, Elle Jones and Gorakh can be contacted via cepsw.spaa@flinders.edu.au

Jeremy Chance

College Manager, Student Administration Services

Updated Brag points

We've recently developed refreshed graphic brag points - many of which have been updated according to 2022 accolades.

If you have questions about the application of these brag points, would like to access them as separate, higher resolution files or require them provided in a different format, please contact the College's Marketing Communications Business Partner Kelly Meier: kelly.meier@flinders.edu.au.

Undergraduate

No.1 in SA
in Education & Training for learning
resources, overall educational
experience, skills development,
student support and teaching quality

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

Five Stars
in Education & Training for learning
resources, overall educational
experience and skills development

The Good Universities Guide 2022 (undergraduate)

No.1 in SA
in Psychology for full-time
employment, overall educational
experience and teaching quality

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

Five Stars in Psychology for overall educational experience

The Good Universities Guide 2022 (undergraduate)

No.1 in SA in Tourism, Hospitality, Sport & Leisure for overall educational experience, skills development, student support and teaching quality

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

No.1 in SA in Tourism, Hospitality, Sport & Leisure for full-time employment, learner engagement and learning resources

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

No.1 in SA in Social Work for median salary and learner engagement

The Good Universities Guide 2022 (undergraduate), public SA-founded universities only

Postgraduate

No.1 in SA
in Education & Training for full-time
employment, median salary, overall
educational experience, student
support and teaching quality

The Good Universities Guide 2022 (postgraduate), public SA-founded universities only

Five Stars
in Education & Training for median
salary and learning resources

The Good Universities Guide 2022 (postgraduate)

No.1 in SA
in Psychology for overall educational
experience, skills development and
teaching quality

The Good Universities Guide 2022 (postgraduate), public SA-founded universities only

Five Stars
in Psychology for teaching quality

The Good Universities Guide 2022 (postgraduate)

No.1 in SA
in Social Work for full-time
employment, median salary and
overall educational experience

The Good Universities Guide 2022 (postgraduate), public SA-founded universities only

Broad study areas

No.1 in SA
for Psychology

2021 Academic Ranking of World Universities, public SA-founded universities only

Top 150
in the world for Education

2021 Academic Ranking of World Universities

Top 250
in the world for Psychology

THE World University Subject Rankings 2022

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