# FLINDERS FAST FACTS

## PEOPLE

<table>
<thead>
<tr>
<th>Year</th>
<th>Staff</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1966</td>
<td>90</td>
<td>400</td>
</tr>
<tr>
<td>2016</td>
<td>2,593</td>
<td>25,186</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Alumni</th>
<th>Research-Active Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>94,000</td>
<td>619</td>
</tr>
</tbody>
</table>

## RANKINGS & RESEARCH

- **2016 Australian University Teacher of the Year**
  - Associate Professor Karen Burke da Silva
- **90%** of research rated world class or above
  - ERA rankings 2015

## INTERNATIONAL

- **Over 100** Partner Institutions across 33 Countries
- **9 Offshore Programs**
  - Rated No. 1 in Australia across 9 International Student Barometer categories for International Student Experience

## INTERNATIONAL STUDENTS

- **4,368** International Students from more than 90 Countries

## INNOVATION & ENTERPRISE

- Partnership with Fox School of Business US Top Ten Business School for Entrepreneurship
- $120M Innovation Centre at Tonsley for Computer Science, Engineering and Mathematics
- 136 Start-ups Created and 144 Individuals Trained by Flinders' New Venture Institute

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*Australian Government Department of Education and Training*
INTRODUCTION

Flinders University enjoys a well-justified reputation for excellence in teaching and research. A globally focused, locally engaged institution, we also have a long-standing commitment to enhancing educational opportunities for all.

Our strategic plan *Making a Difference – The 2025 Agenda* details our vision to become internationally recognised as a world leader in research, an innovator in contemporary education, and the source of Australia’s most enterprising graduates.

Following recent substantial investment in infrastructure and technology, Flinders is refocusing its strategic priorities with the aim of elevating its performance. We have recently undertaken an Academic restructure consolidating our previous Faculties and Schools into six Colleges, and aligning our professional services accordingly.

Our touchstone is that university life should be enjoyable and enriching for all students and the campus should be a stimulating place to work. Our respect and support for our students and staff has produced a learning and work space that is friendly, stimulating and satisfying.

Reporting to the Vice-President (Corporate Services) the Chief Information Officer is a pivotal role responsible for the strategic development and delivery of digital solutions across the University.

The Chief Information Officer will lead our Information and Digital Services division, a recently consolidated team of technology and data analytics specialists of approximately 200 staff. The division encompasses technology resources, and provides information and analytical services to the University to enable achievement of teaching and research business goals, as well as managing the University’s significant leased and owned IT property portfolio.

The successful candidate will be a forward thinking, dynamic and strategic individual, with the ability to collaborate across a complex organisation, and also inspire and nurture a high performing team environment.

I invite you to take this journey and am confident that you will find Flinders University an inspirational and vibrant place in which to work.

Mark Gregory
Vice-President (Corporate Services)
“EXPERIMENT and experiment bravely”
- Professor Peter Karmel, founding Vice-Chancellor
OUR STRATEGIC PLAN AND CORE VALUES:

Making a Difference – The 2025 Agenda sets out an ambitious vision for Flinders to become an Australian top ten university and a world’s top 1 per cent university.

FOUNDED ON FOUR PILLARS

PEOPLE AND CULTURE
RESEARCH
EDUCATION
ENGAGEMENT AND IMPACT

OUR VISION

To be internationally recognised as a world leader in research, an innovator in contemporary education, and the source of Australia’s most enterprising graduates.

OUR MISSION

Changing lives and changing the world.

OUR VALUES AND ETHOS

• Student Centred
• Integrity
• Courage
• Innovation
• Excellence

2025.FLINDERS.EDU.AU
**ABOUT FLINDERS**

Flinders University exemplifies teaching, learning and research excellence. We offer world-class education in a stimulating, friendly environment, and have a proud reputation for high quality student experience.

South Australia’s fastest growing university, Flinders caters to more than 25,000 students. We offer more than 150 undergraduate and 286 postgraduate courses, as well as higher degree research supervision across all disciplines. International students from more than 90 countries make up some 12 per cent of our on-campus population and we also provide a number of offshore programs.

Flinders is committed to equity and provides a range of special access schemes to encourage and support students irrespective of their background and circumstances.

Our focus on contemporary teaching is reflected in the many Flinders courses that utilise the latest virtual and information technologies to enrich the learning experience, supplement face-to-face teaching and support flexible study options.

Flinders has a strong and growing research profile with 90 per cent of our research ranked at or above world class by Excellence in Research for Australia (ERA). Our research strengths are concentrated around the broad themes of Biomedical and Clinical Sciences, Culture and Society, Health and Human Behaviour, Molecular Science and Technology, Water and Environment.

We’re a progressive and innovative institution that is bridging the gap between learning and earning through initiatives such as the Flinders New Venture Institute, which connects students, business and industry to drive entrepreneurial growth.

**OUR CAMPUS**

Flinders University’s main campus is at Bedford Park in Adelaide’s inner south. With a lake at its centre and spread across 165 hectares, its beautiful natural bushland setting features thousands of trees and an array of wildlife, while the elevated site offers panoramic views of the city and coast. On campus accommodation is available for 560 students.

Our natural assets are complemented by an impressive new Student Hub and Plaza development at the very heart of the campus. The environmentally responsible building boasts the very latest in learning technologies, an array of study places, and vibrant social spaces. Outdoor features include a rooftop terrace, a 2000 seat amphitheatre and superscreen for outdoor cinema.

Beyond our main campus Flinders boasts a specialist Computer Science, Engineering and Mathematics facility at nearby Tonsley, and our business-oriented presence on Victoria Square in the CBD. Our considerable footprint includes external teaching facilities in regional South Australia, south-west Victoria and the Northern Territory.
Flinders University was opened by Her Majesty Queen Elizabeth, the late Queen Mother, on March 25, 1966, as the Bedford Park campus of the University of Adelaide.

Just 18 days earlier, however, the South Australian Parliament had passed legislation to create an independent institution. The State’s second university officially came in being on July 1.

Flinders is built on land whose traditional owners are the Kaurna people. Its namesake is British navigator Matthew Flinders, who explored and surveyed the South Australian coast in 1802. The University’s coat of arms includes an image of his ship Investigator and an extract from his book *A Voyage to Terra Australis*.

In 1966 it began with four schools, 90 staff and just over 400 students. Professor Peter Karmel was the inaugural Vice-Chancellor and Sir Mark Mitchell the first Chancellor.

Within a decade a significant decision was made to build the Flinders Medical Centre on land adjacent to the campus and locate the University’s Medical School within – the first such integration in Australia.

In 1990 the University experienced a growth spurt with the addition of three new buildings – Law and Commerce, Engineering, and Information Science and Technology.

The following year Flinders merged with the adjacent Sturt campus of the former South Australian College of Advanced Education, and in 1992 the present four-Faculty structure was adopted.

The 1990s also saw Flinders expand into the Northern Territory; in the 2000s the footprint extended into rural South Australia and south-west Victoria.

2002 heralded the Australian Science and Mathematics School. A joint venture between Flinders and the State Government, it was the first school in Australia to be fully integrated with a university.

In 2010 new buildings were completed for the School of Education and for Health Sciences. Flinders also opened a state-of-the-art Science Innovation Learning Centre, a dedicated first year teaching facility for Science and Engineering students.

In 2015 the University’s vision for Flinders at Tonsley was realised with a $120 million teaching and research facility. It centrally locates the University’s School of Computer Science, Engineering and Mathematics, Flinders New Venture Institute, commercialisation entity Flinders Partners, Medical Device Research Institute and Centre for NanoScale Science and Technology with some of South Australia’s biggest businesses and industries.

Flinders’ commitment to innovation continued in 2016 with the unveiling of a $63 million Student Hub and Plaza at the heart of the Bedford Park campus. Drawing on the latest research into best educational practice, the Hub epitomises intelligent design, as a smart facility that harnesses technology and encourages collaborative learning and social interaction.

Flinders University was opened by Her Majesty Queen Elizabeth, the late Queen Mother, on March 25, 1966, as the Bedford Park campus of the University of Adelaide.
The appeal of Adelaide has been a well-kept secret but it is now, according to Lonely Planet, officially one of the top ten cities in the world. As the authoritative travel guide put it: “Adelaide is effortlessly chic – and like a perfectly cellared red, it’s ready to be uncorked and sampled”.

Adelaide was the only Australian city to feature in Lonely Planet’s Best in Travel 2014 book, sharing its top ten accolade with the likes of Paris, Trinidad and Cape Town.

A cosmopolitan, modern and affordable city in which to live, work and study, Adelaide has all the hallmarks of a major urban centre with modern and classical architecture, a bustling retail hub and a multicultural population.

World class wine, gourmet food and natural attractions are all close at hand and the city offers entertainment and arts festivals that attract performers and visitors from across the globe.

LIVING IN ADELAIDE IS:

- EXCITING, AFFORDABLE, ENJOYABLE
With a Mediterranean climate that is conducive to exploring the natural environment and enjoying the finest foods and wines, Adelaide and South Australia offer unrivalled opportunities to achieve a highly satisfying work-life balance.

Adelaide is a significant university city with a well regarded reputation for sophisticated, international calibre education. The city is home to three Australian universities – Flinders, the University of Adelaide and the University of South Australia.

The city also hosts branches of Carnegie Mellon University, University College London, Torrens Institute and the Royal Institution of Australia – the only satellite of the Royal Institution of the UK.

Adelaide’s primary and secondary schools – both government and private – also boast a reputation for excellence and pastoral care. No longer a secret, Adelaide is a highly attractive city in which to live life to the fullest.
FLINDERS UNIVERSITY:

CHIEF INFORMATION OFFICER:
POSITION DESCRIPTION

The University seeks to appoint an ambitious, visionary and well-credentialled individual (for an initial fixed term period of three years) with a passion for service excellence and the capacity to provide strategic leadership to the University’s Information and Digital Services division consistent with the aims of the University’s Strategic Plan Making A Difference: The 2025 Agenda.

POSITION SUMMARY

Corporate Services comprises nine divisions which provide enabling services and the resource capacity to support the University’s teaching and research goals and activities.

Information and Digital Services provides technology resources, information and analytical services to the University to enable achievement of teaching and research business goals and also manages the University’s significant IT property portfolio (leased and owned).

The Chief Information Officer (CIO) is responsible for the strategic development, delivery, and support of the broad range of information and digital solutions and services that will establish an effective technology foundation upon which the University can build towards the achievement of its aspirations and objectives.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University’s code of conduct and are expected to:

- demonstrate commitment to the University’s values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University’s objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by their supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University’s Work Health and Safety, Injury Management and Equal Opportunity policies.

KEY POSITION RESPONSIBILITIES

Strategic Leadership

1. Lead the efforts of digital and data professionals, services and resources for Flinders University.
2. Develop and align digital, data and analytical strategies to meet the goals and directions of Flinders Strategic planning and underlying business requirements.
3. Deliver on an optimal portfolio of projects, pursuing the most impactful change opportunities that add value, improve service quality, or enhance University efficiency, effectiveness or competitiveness.
4. Champion and mobilise business process improvements across the institution by leveraging the potential of technology.
5. Develop and promote the most optimal operational delivery methodologies, workforce models, technology finance models, and technology team structures to ensure the University rapidly deploys and fully leverages digital technologies.
6. Lead thinking with respect to digital strategy founded on a deep, up-to-date, and forward looking understanding of digital trends and industry best-practice.
7. Provide high level, timely and business oriented advice to the Vice-President (Corporate Services), the Vice-Chancellor and University Senior Executive Team.
8. Model adaptability and resilience as a leader in the face of constant change.

Communicate Persuasively

1. Communicate with influence and mobilise cross-institutional support for digital strategies and changes.
2. Develop and work with governance structures and broad university participation to establish a shared vision and priorities around digital needs, projects and services.
3. Model the ability to adaptively communicate with diverse groups and tailor the communication style to the specific modes, backgrounds, and concerns of the audience.
4. Advocate for business improvements through the clear articulation of outcomes and through the ability to recognise and overcome the barriers to change within the organisation.
Stakeholder and Relationship Management
1. Bring a customer-focussed perspective to the role and exemplify the evidence based approach to the performance management of the University’s digital and data services.
2. Identify and cultivate strategic internal and external partnerships to further the achievement of the University’s technology objective.
3. Demonstrate excellent stakeholder management by working collaboratively and effectively at all levels.
4. Manage and develop internal and external relationships and invest in identifying and cultivating strategic partnerships to deliver optimal business value.

Coach and Manage a Team of Technology Professionals
1. Build and retain a highly capable team with strong business/technical skills and pride in their work.
2. Model approaches to excellent customer service and interpersonal communication.
3. Develop an engaged technology team and ensure requisite capabilities are available by providing staff with an understanding of the University and opportunities to contribute and develop.
4. Determine and promote models of service delivery that optimise the use of resources.
5. Be a flexible but decisive leader, able to make the hard calls as required.
6. Clearly measure and communicate the impact and business value of the University’s technology initiatives and systems through the systematic use of relevant metrics.
7. Any other responsibilities in line with the level of the role as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES
• Extensive senior leadership experience in working within complex technology environments and successfully delivering customer-centric services, applications, infrastructure; and data/analytical services in a University or similar environment.
• Demonstrated experience in developing professional teams to use best-practice approaches, methodologies and governance models in the delivery of a complex portfolio of projects. This should include Agile and Lean methodologies, up-to-date sourcing models, blended cloud/private infrastructure models and vendor management approaches that deliver maximum business value and customer-centric solutions.
• Proven organisational and strategic planning skills including the ability to plan and lead change, prioritise and meet deadlines, allocate resources effectively and efficiently to ensure operational and service delivery goals are met in high volume and complex environments.
• Demonstrated experience in ensuring best practice approaches to risk management are in place in order that information security, business continuity, and crisis management are appropriately planned for and supported.
• Proven ability to lead, motivate and develop high performing, multi-disciplinary teams to provide coherent, consistent and effective customer services in a matrix reporting environment.
• Experience working collaboratively as a member of a senior management team in support of strategic objectives, contributing to the achievement of both team and organisational priorities.
• Demonstrated experience in administration|management in a large and complex organisation and an understanding of the relevant government legislation and contemporary issues facing the higher education and research sector in Australia.
• Excellent communication, influencing and negotiation skills, including the ability to produce written information and deliver presentations for a range of audiences.
FLINDERS UNIVERSITY:

CHIEF INFORMATION OFFICER:
POSITION DESCRIPTION

KEY POSITION CAPABILITIES

- Proven ability to effectively manage diverse stakeholders with competing interests via informal persuasion and formal governance.
- A degree-qualification is required with relevant post qualification experience in one or more of the following areas: information and communication technology, business administration, commerce, law, service design, process/operations improvement, business strategy/operating models and customer experience management. A Masters/Graduate level degree in one of the above areas is desirable.
- Proven experience in effectively leading people through transformational workplace change and improving organisational maturity (effectiveness, efficiency and quality).
- Significant and proven expertise in creating and delivering a consistent and integrated digital customer experience across multiple touch points within a complex environment, and demonstrated ability to create and lead a continuous improvement culture that proactively identifies, prioritises and implements changes that enhance the customer experience and improves the efficiency of business practices.

SELECTION OF CANDIDATES

Candidates will be evaluated on merit against all of the various components that make up this Position Description. Assessment will take into account all information that is determined to be appropriate, e.g. written application, qualifications, interviews and referee reports. The final decision regarding appointment to this position will be based on an assessment of the requirements of the total Position Description.

INFORMATION FOR PROSPECTIVE APPLICANTS

For a confidential discussion, please contact the Vice-President (Corporate Services), Mr Mark Gregory on +61 8 8201 2788 or via email at: mark.gregory@flinders.edu.au. For more information about working at Flinders University, visit the flinders.edu.au/joinflinders website.

Information about Flinders University can be found at flinders.edu.au.

Additional information about South Australia can be found at southaustralia.com.

SUBMITTING AN APPLICATION

Full details including how to apply online can be found at our Jobs@Flinders website flinders.edu.au/employment, selecting Senior Executive Appointments. Applications should be lodged with the University online quoting Vacancy Reference 17113.

Applications close 11:00 am Tuesday, 18 July 2017.