Position Description – Lecturer in Social Work

Updated 29 October 2026

POSITION DETAILS	
College	**College of Human Sciences and Culture**
Organisational Unit	**Applied Social Work**
Supervisor	**Teaching Program Director (or Delegate)**
Classification	**Teaching Specialist (Academic) Level B**
Employment Type	**Fixed-term, part-time**

POSITION SUMMARY

The Lecturer in Social Work contributes to teaching, learning, and field education across the Social Work program. The role delivers high-quality teaching and assessment across a range of social work topics and practice skill areas, including communication and interviewing skills, counselling, assessment, case management, ethical practice, cultural responsiveness, critical reflection, and evidence-informed practice. The Lecturer contributes to undergraduate and postgraduate teaching, curriculum development, student supervision, and activities that support student engagement, success, and professional capability.

The role also supports the coordination and quality of field education, working collaboratively with students, academic colleagues, placement providers, and community partners to ensure placement experiences meet accreditation, professional, ethical, and University requirements. This includes supporting students' preparation for placement, facilitating links between classroom and practice learning, and contributing to the resolution of placement-related matters. The position supports the strategic priorities of the Discipline, College, and University and may require travel and participation in activities outside standard business hours.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- demonstrate consistent alignment with the University's strategic priorities through daily decisions, teamwork and behaviours that reinforce the strategic intent;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner that reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender-based violence. Appointment to this role is conditional on the completion of required pre-employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender-Based

Violence declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender-Based Violence (2025), and a Nationally Coordinated Criminal History Check.

In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).

KEY POSITION RESPONSIBILITIES

- This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on Social Work topics, across all levels and modes, of the College.
- Contribute to teaching and assessment across undergraduate and postgraduate Social Work programs.
- Deliver high-quality teaching in social work theory, professional practice, and skills-based areas.
- Contribute to curriculum design, renewal, and evaluation to ensure alignment with accreditation standards and contemporary practice contexts.
- Coordinate and support practice education activities in accordance with accreditation, professional, ethical, and University requirements.
- Prepare students for placement and facilitate the integration of academic learning with professional practice.
- Contribute to teaching, assessment, and curriculum activities that support placement learning, professional capability development, and workforce readiness.
- Provide academic guidance and support to students, field educators, and placement partners, including the management of placement-related issues.
- Contribute to quality assurance, evaluation, and continuous improvement processes in practice-related education.

University, Professional and Service:

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Contribute to scholarship, professional engagement, and service activities that advance field education, student success, employability, and the strategic objectives of the School and University.
- Contribute to University, College, and Discipline governance, accreditation, quality assurance, and service activities.

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KEY POSITION CAPABILITIES

- Completion of a PhD, or other equivalent qualifications and/or experience.
- A qualification in Social Work eligible for membership of the Australian Association of Social Workers (AASW), together with relevant professional practice experience.
- Evidence of teaching experience in higher education, including the capacity to support student learning, professional capability development, Field Education preparation, and workforce readiness.
- Demonstrated experience in the coordination, delivery, and evaluation of practice education programs within a higher education or practice-based setting.
- Demonstrated capacity to contribute to professional engagement, workforce development, and community partnerships that strengthen teaching, student learning, and the impact of the Social Work program.
- Evidence of contribution to scholarship, quality improvement, or professional engagement activities relevant to practice learning, or professional workforce development.
- Highly developed communication, interpersonal, and organisational skills, with the ability to manage competing priorities and work collaboratively with students, colleagues, and external partners.
- Demonstrated understanding of accreditation, professional, and regulatory requirements relevant to professional placements and practice education.
- Demonstrated commitment to the values and ethics of the social work profession, including social justice, human rights, equity, anti-racism, decolonisation, and culturally responsive practice.
- Demonstrated experience in social work field education, including placement coordination, practice learning, and engagement with industry and community partners (desirable).
- Demonstrated ability to develop and maintain effective relationships with external stakeholders, including government, community, and non-government organisations, to support placement opportunities and industry engagement (desirable).

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