Position Description – Senior Lecturer – Rural Clinical Educator

Updated 05 October 2026

POSITION DETAILS	
College/Portfolio	**College of Medicine and Public Health**
Organisational Unit	**Discipline of Rural and Remote Health**
Supervisor (Title)	**Associate Professor, Program Lead (or delegate)**
Classification	**Teaching Specialist (Clinical / Practitioner) Level C**
Employment Type	**Fixed Term, Part Time**

POSITION SUMMARY

This Teaching Specialist (Clinical/Practitioner) position, with its primary focus on teaching and teaching-related activities, has an important role to play in the University's achievement of its strategic plan, Impact. With Purpose: 2035 Agenda.

The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:

- deliver a richly interactive and personalised approach to learning focussed on student success;
- be an international leader in educational innovation, advanced learning technologies and learning analytics; and
- develop enterprising graduates equipped with the skills required for success in the knowledge economy.

The Senior Lecturer will provide leadership in delivering excellence in teaching and learning across the suite of Doctor of Medicine topics and courses in the SA Rural Medical (SARM) Program of the College of Medicine and Public Health. The Senior Lecturer will be responsible for making a significant and wide-ranging contribution to leadership in teaching and scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching. They will be expected to draw upon their significant and senior roles in clinical practice to develop industry partnerships for work integrated learning, deliver innovate placement models and provide contemporary and high-quality placement education, both through clinical skills training, simulation and service provision. The Senior Lecturer will provide rural clinical education to medical students including teaching clinical skills and simulation and providing students with mentorship and rural career advice. In addition, the Senior Lecturer will provide support to rural GP and hospital supervisors. While stationed predominantly in the Renmark campus, at times, this position will also work collaboratively with academics, clinicians and professional staff across our rural campuses.

This role will be based in Renmark.

FINAL



UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence;
- demonstrate consistent alignment with the University's strategic priorities through daily decisions, teamwork and behaviours that reinforce the strategic intent;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender-based violence. Appointment to this role is conditional on the completion of required pre-employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender-Based Violence declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender-Based Violence (2025), and a Nationally Coordinated Criminal History Check.

In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).

Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID in line with the SA Health policy.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with providing leadership and direction related to teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; educational leadership; curriculum design and review; delivery innovation; advancements in education technologies; and leadership in ensuring internal and external compliance and accreditation of courses. The position is also expected to make a leadership contribution to high-quality university, professional and community service, which may extend from the local level to national or international. The position does not include making a research contribution.

Teaching:

FINAL



- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience across all levels and modes, of the College and a focus on clinical skills training and/or supervision of students undertaking work integrated learning.
- Contribute to the planning and evaluation of these topics, undertaking the roles of Topic Coordinator as required.
- Play a collaborative role in the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.
- Provide educational leadership and dissemination of best practice, ensuring awareness and utilisation of contemporary education principles.

University, Professional and Service:

- Contribute at a significant level in the College's administrative activities such as leadership on committees and working groups and attendance at and/or coordination of College meetings.
- Significant involvement in and/or leading activities relating to internal and external compliance and professional accreditation of courses.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service on behalf of the College and University, with a focus on opportunities that maintain clinical skills currency.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Doctorate or equivalent clinical/professional experience and standing (e.g. Fellowship of RACGP or ACRRM).
- Currently registered or eligible for registration with the Australian Health Practitioner Regulation Agency (AHPRA).
- Relevant and extensive contemporary clinical experience in rural medicine.
- An understanding of pedagogical theory and contemporary education practice relevant to rural medicine.

FINAL



- Significant and sustained evidence of excellence in teaching performance at a tertiary level, inclusive of simulation and/or clinical setting.
- Significant and sustained evidence of development, delivery and evaluation of innovative teaching and learning strategies both in the classroom and in clinical education.
- Demonstrated willingness and ability to contribute to scholarship in teaching through participation in teaching and learning strategies and in professional development in higher education teaching.
- Demonstrated strong understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Evidence of upholding the values and ethos of the University.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.

FINAL

