INTRODUCTION

Flinders University enjoys a well-justified reputation for excellence in teaching and research. A globally-focused, locally engaged institution, we have a long-standing commitment to enhancing educational opportunities for all.

Our strategic plan, Making a Difference – The 2025 Agenda, details our vision to become internationally recognised as a world leader in research, an innovator in contemporary education, and the source of Australia’s most enterprising graduates.

Following recent substantial investment in infrastructure and technology, Flinders is refocusing its strategic priorities with the aim of elevating its performance to be a top ten Australian university, and amongst the top 1% in the world.

Our touchstone is that university life should be enjoyable and enriching for all students and the campus should be a stimulating place to work. Our respect and support for our students and staff has produced a learning and work space that is friendly, stimulating and satisfying.

As Flinders moves to a new six College structure, we are seeking a visionary individual with outstanding leadership skills that have resulted in high performance in research and teaching to lead our College of Humanities, Arts and Social Sciences.

The Vice-President and Executive Dean is a key member of the Vice-Chancellor’s Senior Executive Team and will report to the Vice-Chancellor. As a member of that team, the successful candidate will make a significant contribution to achieving the University’s strategic objectives and to promoting and enhancing the international and national profile of the University and of the College.

I invite you to join us on our mission to change lives and change the world, and am confident that you will find Flinders University an inspiring and vibrant place in which to work.

Professor Colin Stirling
President and Vice-Chancellor
To be internationally recognised as a world leader in research, an innovator in contemporary education, and the source of Australia’s most enterprising graduates.

OUR VISION

Changing lives and changing the world.

OUR MISSION

FOUNDED ON FOUR PILLARS

PEOPLE AND CULTURE

RESEARCH

EDUCATION

ENGAGEMENT AND IMPACT

OUR VALUES AND ETHOS

- Student Centred
- Integrity
- Courage
- Innovation
- Excellence

EXPERIMENT and experiment bravely

- Professor Peter Karmel, Founding Vice-Chancellor

2025.FLINDERS.EDU.AU

Making a Difference – The 2025 Agenda sets out an ambitious vision for Flinders to become an Australian top ten university and a world’s top 1 per cent university.
Flinders University exemplifies teaching, learning and research excellence. We offer world-class education in a stimulating, friendly environment, and have a proud reputation for high quality student experience.

Flinders caters to more than 25,000 students. We offer more than 250 undergraduate and 286 postgraduate courses, as well as higher degree research supervision across all disciplines. International students from more than 90 countries make up some 12 per cent of our on-campus population and we also provide a number of offshore programs.

Flinders is committed to equity and provides a range of special access schemes to encourage and support students irrespective of their background and circumstances.

Our focus on contemporary teaching is reflected in the many Flinders courses that utilise the latest virtual and information technologies to enrich the learning experience, supplement face-to-face teaching and support flexible study options.

Flinders has a strong and growing research profile with 90 per cent of our research ranked at or above world class by Excellence in Research for Australia (ERA). Our research strengths are concentrated around the broad themes of Biomedical and Clinical Sciences, Culture and Society, Health and Human Behaviour, Molecular Science and Technology, Water and Environment.

We’re a progressive and innovative institution that is bridging the gap between learning and earning though initiatives such as the Flinders New Venture Institute, which connects students, business and industry to drive entrepreneurial growth.

Flinders University's main campus is at Bedford Park in Adelaide's inner south. With a lake at its centre and spread across 165 hectares, its beautiful natural bushland setting features thousands of trees and an array of wildlife, while the elevated site offers panoramic views of the city and coast. On campus accommodation is available for 560 students.

Our natural assets are complemented by an impressive new Student Hub and Plaza development at the very heart of the campus. The environmentally responsible building boasts the very latest in learning technologies, an array of study places, and vibrant social spaces. Outdoor features include a rooftop terrace, a 2000 seat amphitheatre and superscreen for outdoor cinema.

Beyond our main campus Flinders boasts a specialist Computer Science, Engineering and Mathematics facility at nearby Tonsley, and our business-oriented presence on Victoria Square in the CBD. Our considerable footprint includes external teaching facilities in regional South Australia, south-west Victoria and the Northern Territory.

50 YEARS OF INSPIRING ACHIEVEMENT

Flinders University was opened by Her Majesty Queen Elizabeth, the late Queen Mother, on March 25, 1966, as the Bedford Park campus of the University of Adelaide.

Just 18 days earlier, however, the South Australian Parliament had passed legislation to create an independent institution. The State’s second university officially came in being on July 1.

Flinders is built on land whose traditional owners are the Kaurna people. Its namesake is British navigator Matthew Flinders, who explored and surveyed the South Australian coast in 1802. The University’s coat of arms includes an image of his ship Investigator and an extract from his book *A Voyage to Terra Australis*.

In 1966 it began with four schools, 90 staff and just over 400 students. Professor Peter Karmel was the inaugural Vice-Chancellor and Sir Mark Mitchell the first Chancellor.

Within a decade a significant decision was made to build the Flinders Medical Centre on land adjacent to the campus and locate the University’s Medical School within – the first such integration in Australia.

In 1990 the University experienced a growth spurt with the addition of three new buildings – Law and Commerce, Engineering, and Information Science and Technology.

The following year Flinders merged with the adjacent Sturt campus of the former South Australian College of Advanced Education, and in 1992 the present four-Faculty structure was adopted.

The 1990s also saw Flinders expand into the Northern Territory, in the 2000s the footprint extended into rural South Australia and south-west Victoria.

2002 heralded the Australian Science and Mathematics School. A joint venture between Flinders and the State Government, it was the first school in Australia to be fully integrated with a university.

In 2010 new buildings were completed for the School of Education and for Health Sciences. Flinders also opened a state-of-the-art Science Innovation Learning Centre, a dedicated first year teaching facility for Science and Engineering students.

In 2015 the University’s vision for Flinders at Tonsley was realised with a $120 million teaching and research facility. It centrally locates the University’s School of Computer Science, Engineering and Mathematics, Flinders New Venture Institute, commercialisation entity Flinders Partners, Medical Device Research Institute and Centre for NanoScale Science and Technology with some of South Australia’s biggest businesses and industries.

Flinders’ commitment to innovation continued in 2016 with the unveiling of a $63 million Student Hub and Plaza at the heart of the Bedford Park campus. Drawing on the latest research into best educational practice, the Hub epitomises intelligent design, as a smart facility that harnesses technology and encourages collaborative learning and social interaction.
LIVING IN ADELAIDE IS:

► EXCITING, AFFORDABLE, ENJOYABLE

The appeal of Adelaide has been a well-kept secret but it is now, according to Lonely Planet, officially one of the top ten cities in the world. As the authoritative travel guide put it: “Adelaide is effortlessly chic – and like a perfectly cellared red, it’s ready to be uncorked and sampled”.

Adelaide was the only Australian city to feature in Lonely Planet’s Best in Travel 2014 book, sharing its top ten accolade with the likes of Paris, Trinidad and Cape Town.

A cosmopolitan, modern and affordable city in which to live, work and study, Adelaide has all the hallmarks of a major urban centre with modern and classical architecture, a bustling retail hub and a multicultural population.

World class wine, gourmet food and natural attractions are all close at hand and the city offers entertainment and arts festivals that attract performers and visitors from across the globe.

With a Mediterranean climate that is conducive to exploring the natural environment and enjoying the finest foods and wines, Adelaide and South Australia offer unrivalled opportunities to achieve a highly satisfying work-life balance.

Adelaide is a significant university city with a well regarded reputation for sophisticated, international calibre education. The city is home to three Australian universities – Flinders, the University of Adelaide and the University of South Australia.

The city also hosts branches of Carnegie Mellon University, University College London, Torrens University and the Royal Institution of Australia – the only satellite of the Royal Institution of the UK.

Adelaide’s primary and secondary schools – both government and private – also boast a reputation for excellence and pastoral care. No longer a secret, Adelaide is a highly attractive city in which to live life to the fullest.
FLINDERS UNIVERSITY: 
**VICE-PRESIDENT AND EXECUTIVE DEAN**
**COLLEGE OF HUMANITIES, ARTS AND SOCIAL SCIENCES**

The University seeks to appoint a visionary leader with the capacity to inspire staff of the new College, to advance excellence in research and teaching and close engagement with the community, the College and the University as a whole.

**POSITION SUMMARY**

The Vice-President and Executive Dean will provide visionary leadership in promoting and enhancing the international and national profile of the College as its inaugural leader.

As a key member of the Vice-Chancellor’s Senior Executive Team, the position will contribute to the strategic leadership and management of the University, and to the achievement of the strategic objectives of the University and College.

Reporting to the Vice-Chancellor and working alongside the Deputy Vice-Chancellors, the Vice-President and Executive Dean plays a critical role in implementing the University’s new simplified academic structures, according to which Faculties and Schools are condensed into a single layer of Colleges. The amalgamation of fourteen Schools into six Colleges, which will come into effect on 1 July 2017 (with transitional leadership structures in place) will create interdisciplinary collaborations in teaching and research and will provide resources and a platform for more strategic investment opportunities.

Supported by three Deans (People and Resources, Education, Research) the Vice-President and Executive Dean will set the direction for the College’s future sustainability and success, its research and teaching strategies as well as its engagement with industry, government, alumni and international partners.

**The College of Humanities, Arts and Social Sciences**

is being formed on 1 July 2017 from our current Schools of Humanities and Creative Arts, of History and International Relations (including Tourism Management but excluding International Relations), and of Social and Policy Studies (except Politics and Public Policy and Social Work). The discipline of Geography also joins this College.

**UNIVERSITY EXPECTATIONS AND VALUES**

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University’s code of conduct and are expected to:

- demonstrate commitment to the University’s values of integrity, courage, innovation, excellence and the underlying ethos of being Student Centred.
- contribute to the efficient and effective functioning of the team in order to meet the University’s objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by their supervisor.
- perform their responsibilities in a manner which reflects and responds to continuous improvement.
- familiarise themselves and comply with the University’s Work Health and Safety, the Return to Work Act 2014, University WHS and Injury Management policies and Equal Opportunity policies, and
- maintain a current Child Related Employment Screening which is satisfactory to the University in accordance with the Children’s Protection Act 1993 (SA).

**POSITION RESPONSIBILITIES**

- Contribute to the strategic leadership and management of the University as a member of the Vice-Chancellor’s Senior Executive Team.
- Be accountable for the establishment and achievement of College strategic initiatives that support the achievement of The 2025 Agenda.
- Provide academic leadership of the College in research and education for each of its disciplines and the delivery of the outcomes required to achieve the ambition described in The 2025 Agenda.
- Establish the culture and values of the College through modelling excellence in leadership behaviours and provide effective administrative management of the College, including managing performance, resource planning, recognition, and providing development opportunities for the leadership team and staff in the College.
- Be accountable for the budget of the College including revenue generation and allocation, and ensure required financial outcomes.
- Develop productive partnerships with other high calibre institutions and industries that will enhance our educational and research objectives.
- Be accountable for the College’s internal and external engagement and impact, including representing the College and the University with external stakeholders to promote and enhance Flinders’ reputation for excellence.
- Ensure an effective work and study climate within the College by promoting engagement, consultation and interaction within the College, modelling and promoting collegial working relationships amongst staff and students, applying sound human resources practices, and promoting the general welfare of staff and students.
- Any other responsibilities in line with the role as assigned by the President and Vice-Chancellor.

**CAPABILITIES REQUIRED**

- PhD or equivalent level qualification.
- Evidence of an outstanding and distinguished level of achievement in research with an extensive record of high calibre research outputs and significant record of success in winning nationally competitive research grants and/or contracts.
- Evidence of an outstanding and distinguished record of achievement in education and in the development of strategic international partnerships.
- Demonstrated experience in leading strategic initiatives at University-wide level and the ability to contribute constructively to the overall strategic performance of the University as a member of the University’s Senior Executive Team.
- Evidence of providing outstanding leadership resulting in a high performance culture in education and research.
- Capacity to develop and deliver an astute and robust vision for the College in a global higher education environment.
- Highly developed ability to foster excellence in others in the pursuit of all areas of academic endeavour.
- Significant experience in initiating and successfully managing complex organisational and academic change.
- Outstanding leadership, negotiation and influencing skills with the ability to motivate, challenge and engage individuals and teams.
- Outstanding interpersonal, communication and problem-solving skills including the ability to consult, network and build relationships within the organisation, nationally and internationally.
- Proven ability to plan and manage the financial, physical and human resources of a large and complex organisational unit.

**INFORMATION FOR PROSPECTIVE APPLICANTS**

Initial enquiries may be directed in confidence to Madeleine Hale at Perrett Laver via madeleine.hale@perrettlaver.com or +61 (0) 2 8354 4018.

For more information about working at Flinders University, visit the flinders.edu.au/joinflinders website.

Information about Flinders University can be found at flinders.edu.au.

Additional information about South Australia can be found at southaustralia.com.

**SUBMITTING AN APPLICATION**

Applications should consist of a full curriculum vitae detailing academic and professional qualifications, full employment history and relevant achievements. CVs should be accompanied by a covering letter describing briefly how candidates meet the criteria outlined in the selection criteria, why the appointment is of interest and what they believe they can bring to the role.

Completed applications should be uploaded at candidates.perrettlaver.com quoting reference 3018.

The deadline for applications is 5:00 PM AEDT on Wednesday 24 May 2017.

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**FLINDERS UNIVERSITY:**

**VICE-PRESIDENT AND EXECUTIVE DEAN**
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Supplementary information can be found in:
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Annual Report 2015
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southaustralia.com

Flinders contributing to South Australia