FLINDERS UNIVERSITY

COLLEGE OF EDUCATION, PSYCHOLOGY AND SOCIAL WORK

INFORMATION FOR CANDIDATES
FLINDERS FAST FACTS

**PEOPLE**

1966
90 STAFF
400 STUDENTS

2019
2,635 STAFF
26,101 STUDENTS

ALUMNI
OVER 102,500
IN 120 COUNTRIES

619
RESEARCH-ACTIVE
STAFF

Staff, student and enrolment numbers are preliminary figures based on 2018 data and subject to change.

NEARLY 5,400 INTERNATIONAL STUDENTS FROM 90 COUNTRIES MAKE UP 13% OF OUR ON-CAMPUS POPULATION

**RANKINGS & RESEARCH**

NO. 1 SA UNIVERSITY
IN UNDERGRADUATE TEACHER EDUCATION FOR OVERALL QUALITY OF EDUCATIONAL EXPERIENCE, TEACHING QUALITY, AND LEARNING RESOURCES

QUT Student Experience Survey 2018, public SA-founded universities only

Top 175 in the world for Education
The Subject Rankings 2019

ÓRAMA
INSTITUTE FOR MENTAL HEALTH WELLBEING & NEUROSCIENCE AT FLINDERS UNIVERSITY

**INTERNATIONAL**

OVER 100
PARTNER INSTITUTIONS
ACROSS 33 COUNTRIES

10 OFFSHORE PROGRAMS

FIVE STARS IN OVERALL EXPERIENCE—STUDENT:TEACHER RATIO, LEARNING RESOURCES, AND SKILLS DEVELOPMENT
The Good University Guide 2019

**INNOVATION & ENTERPRISE**

HOME OF SWIRLS, THE SOCIAL WORK INNOVATION RESEARCH LIVING SPACE, CREATING A NATIONAL SOCIAL WORK RESEARCH CENTRE.

20 STATE-OF-THE-ART DEDICATED PSYCHOLOGY RESEARCH LABS AND PURPOSE-BUILT ON-CAMPUS SOCIAL WORK SIMULATION AND SKILLS LAB

**NVI: BEST UNIVERSITY INCUBATOR IN THE ASIA-PACIFIC**

*Flinders’ New Venture Institute named ‘Top Challenger’ in Asia-Pacific in 2017/18 UBI World Benchmark Study*
INTRODUCTION

Our research, teaching and learning changes the lives of individuals and communities. We deliver educational, social, clinical, population and lab-based research, and integrated teaching programs. Our research and teaching aims to equip the next generation of leaders and innovators with the skill, commitment and vision to protect vulnerable communities and advance human development. Our fundamental vision is driven by individual and community capacity building, aiming to lead social justice initiatives and educational and social transformation.

Our College demonstrates outstanding strengths in the collegiality of its people and their commitment to Flinders. Our work spans the broad spectrum of education, psychology, social work and sport study areas with a strong focus on the contemporary issues of today. We have a team of leading researchers that one can collaborate with across the biopsychosocial spectrum, inclusive of mental health challenges such as, eating disorders, access to rural and remote services areas, domestic violence, protection and counselling, vulnerable children and young people, special needs education, curriculum and pedagogy, human factors research, and much more.

The College is focused on increasing research intensity through targeted investment in four College research areas: Healthy Mind and Body, Creating an Inclusive Society, Science of Education, Human Factors and Technology. We are future focused launching the Orama Institute in 2019, Flinders University’s multi-disciplinary research institute for mental health, wellbeing, and neuroscience. While research areas across our three disciplines are already considered world class or above, we have high ambitions to further impact in our areas of expertise.

We have a vision for communities and organisations that are psychologically healthy and to ensure the wellbeing of all individuals who belong to them. Members of the College of Education, Psychology and Social Work at Flinders University are in an enormously privileged position – to make a difference to the health of the communities we serve through the transformative power of research and education.

We look forward to you joining Flinders University and making a difference together.

Professor Michael Kyrios
Vice President & Executive Dean
College of Education, Psychology and Social Work
“EXPERIMENT and experiment bravely”

- Professor Peter Karmel, founding Vice-Chancellor
OUR STRATEGIC PLAN AND CORE VALUES:

*Making a Difference – The 2025 Agenda* sets out an ambitious vision for Flinders to become an Australian top ten university, and amongst the top 1% in the world.

FOUNDED ON FOUR PILLARS

PEOPLE AND CULTURE

RESEARCH

EDUCATION

ENGAGEMENT AND IMPACT

OUR VISION

To be internationally recognised as a world leader in research, an innovator in contemporary education, and the source of Australia’s most enterprising graduates.

OUR MISSION

Changing lives and changing the world.

OUR VALUES AND ETHOS

- Student Centred
- Integrity
- Courage
- Innovation
- Excellence
Flinders University’s main campus is at Bedford Park in Adelaide’s inner south. With a lake at its centre and spread across 165 hectares, its beautiful natural bushland setting features thousands of trees and an array of wildlife, while the elevated site offers panoramic views of the city and coast.

Our natural assets are complemented by an impressive new Student Hub and Plaza development at the very heart of the campus. The environmentally responsible building boasts the very latest in learning technologies, an array of study places, and vibrant social spaces. Outdoor features include a rooftop terrace, a 2000 seat amphitheatre and superscreen for outdoor cinema. On campus accommodation is available for 560 students.

Beyond our main campus Flinders boasts a specialist Computer Science, Engineering and Mathematics facility at nearby Tonsley, and our business-oriented presence on Victoria Square in the CBD. Our considerable footprint includes external teaching facilities in regional South Australia, south-west Victoria and the Northern Territory.
Flinders University was opened by Her Majesty Queen Elizabeth, the late Queen Mother, on 25 March 1966, as the Bedford Park campus of the University of Adelaide.

Just 18 days earlier, however, the South Australian Parliament had passed legislation to create an independent institution. The state's second university officially came into being on 1 July 1966.

The Kaurna people are the traditional owners of the land on which Flinders was established. Its namesake is the British navigator Matthew Flinders, who explored and surveyed the South Australian coast in 1802. The University’s coat of arms includes an image of Flinders’ ship HMS Investigator and an extract from his book A Voyage to Terra Australis.

In 1966 the University began with four schools, 90 staff and just over 400 students. Professor Peter Karmel was the inaugural Vice-Chancellor and Sir Mark Mitchell the first Chancellor.

Within a decade a significant decision was made to build the Flinders Medical Centre on land adjacent to the campus and locate the University’s Medical School within – the first such integration in Australia.

In 1990 the University experienced a growth spurt with the addition of three new buildings – Law and Commerce, Engineering, and Information Science and Technology.

The following year Flinders merged with the adjacent Sturt campus of the former South Australian College of Advanced Education, and in 1992 a four-faculty, 14 school structure was adopted.

During the 1990s, Flinders expanded into the Northern Territory. In the 2000s, our footprint extended into rural South Australia and south-west Victoria.

In 2002, the Australian Science and Mathematics School was established at the foot of the Bedford Park campus, the first school in Australia to be fully integrated with a university.

New School of Education and Health Sciences buildings were completed in 2010, the same year as a state-of-the-art Science Innovation Learning Centre was opened as a dedicated first-year teaching facility for science and engineering students.

In 2015, the University’s vision for a science and technology hub at Tonsley was realised when the $120 million School of Computer Science, Engineering and Mathematics opened its doors. The site is also home to the Flinders New Venture Institute, the Medical Device Research Institute and the Centre for NanoScale Science and Technology, all of which are generating alliances and business opportunities with other education providers and national and global companies.

Flinders’ commitment to student-centred growth continued in 2016 with the unveiling of a $63 million Student Hub and Plaza at the heart of the Bedford Park campus. Drawing on the latest research into best educational practice, the Hub’s intelligent design encourages collaborative learning and social interaction.

In 2017 Flinders implement a simplified six College model to encourage interdisciplinary research and teaching.

Looking forward, Flinders is set to benefit from an extension of the Tonsley rail line to the Bedford Park campus which will link the Flinders health and education precincts to the Tonsley campus and the city when construction is complete in early 2019.
The appeal of Adelaide has been a well-kept secret but it is now, according to Lonely Planet, officially one of the top ten cities in the world. As the authoritative travel guide put it: “Adelaide is effortlessly chic – and like a perfectly cellared red, it’s ready to be uncorked and sampled”.

Adelaide was the only Australian city to feature in Lonely Planet’s Best in Travel 2014 book, sharing its top ten accolade with the likes of Paris, Trinidad and Cape Town.

A cosmopolitan, modern and affordable city in which to live, work and study, Adelaide has all the hallmarks of a major urban centre with modern and classical architecture, a bustling retail hub and a multicultural population.

World class wine, gourmet food and natural attractions are all close at hand and the city offers entertainment and arts festivals that attract performers and visitors from across the globe.
With a Mediterranean climate that is conducive to exploring the natural environment and enjoying the finest foods and wines, Adelaide and South Australia offer unrivalled opportunities to achieve a highly satisfying work-life balance.

Adelaide is a significant university city with a well regarded reputation for sophisticated, international calibre education. The city is home to three Australian universities – Flinders, the University of Adelaide and the University of South Australia.

The city also hosts branches of Carnegie Mellon University, University College London, Torrens Institute and the Royal Institution of Australia – the only satellite of the Royal Institution of the UK.

Adelaide’s primary and secondary schools – both government and private – also boast a reputation for excellence and pastoral care. No longer a secret, Adelaide is a highly attractive city in which to live life to the fullest.
SELECTION OF CANDIDATES

Candidates will be evaluated on merit against all of the various components that make up this Position Description. Assessment will take into account all information that is determined to be appropriate, e.g. written application, qualifications, interview and referee reports. The final decision regarding appointment to this position will be based on an assessment of the requirements of the total Position Description.

INFORMATION FOR PROSPECTIVE APPLICANTS

For a confidential discussion, please contact the College of Education, Psychology and Social Work as follows:

Education – Professor Lindsey Conner, Dean (People and Resources), on 61 (8) 8201 3532 or lindsey.conner@flinders.edu.au

Psychology – Professor Mike Nicholls, Dean (Research), on 61 (8) 8201 2425 or mike.nicholls@flinders.edu.au

Social Work – Professor Sarah Wendt, Academic Lead, Communications and Engagement, on 61 (8) 8201 3978 or sarah.wendt@flinders.edu.au

Information about Flinders University can be found at: flinders.edu.au

Additional information about South Australia can be found at: southaustralia.com

SUBMITTING AN APPLICATION

Applications should be lodged via jobs.flinders.edu.au.

You are required to provide a submission of no more than three pages, stating how your current and/or recent experience meet the requirements of the position description. In addition, you are required to upload your curriculum vitae detailing qualifications, full employment history and relevant achievements.
Vibrant campus life