

Position Description – Lecturer in Early Childhood Education

Updated 18 March 2024

POSITION DETAILS	
College	College of Education Psychology and Social Work
Organisational Unit	Education
Supervisor	Dean, People and Resources (or Delegate)
Classification	Academic Teaching & Research (Balanced) Level B
Employment Type	Continuing, full-time

POSITION SUMMARY
<p>The Early Childhood landscape is evolving in South Australia and Flinders is positioning itself at the forefront of these changes to support the Early Childhood workforce. Flinders University is seeking an experienced and knowledgeable Lecturer in Early Childhood Education, specialising in birth-5 education and care.</p> <p>The Lecturer will, under routine to general supervision, produce quality research and deliver undergraduate and/or postgraduate teaching, and demonstrating expertise in Early Childhood Education, inclusive of birth to 5 years across the programme.</p> <p>The teaching component includes the development of innovative teaching materials, multi-modal teaching delivery, including face to face and online, and other innovative and contemporary teaching and learning strategies, appropriate for the discipline.</p> <p>The incumbent will make independent high-quality contributions to research and/or creative activity, through activities such as quality publications, external grant acquisition and research student supervision.</p> <p>The incumbent will also contribute to strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University.</p> <p>The incumbent will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;

promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;

perform their responsibilities in a manner which reflects and responds to continuous improvement; and

- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

An up to date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University [COVID-19 Vaccination Policy \(2022\)](#). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.

KEY POSITION RESPONSIBILITIES

The Lecturer in Early Childhood Education is accountable for:

- Planning and delivering ethical, high quality and innovative research through activities such as quality publication, external grant acquisition, scholarships and presentations that aligns with the College's areas of research strength.
- Contributing to the organisation, planning, delivery, and evaluation of teaching primarily within the suite of undergraduate and/or postgraduate topics/courses, with a focus on birth-5 Early Childhood Education, through topic coordination and the development of innovative teaching materials for face to face and online modalities appropriate for the discipline.
- Delivering inspiring and innovative teaching informed by in-depth knowledge and experience of Early Childhood Education and development for children aged birth-5.
- Demonstrate approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
- Contributing to supervision and mentorship for students undertaking complex WIL, Honours and/or Research Higher Degree.
- Actively participating in College internal and external quality assurance and accreditation processes.
- Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Actively contribute to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, or equivalent qualification in Early Childhood Education or related field.
- Demonstrated evidence of, or capacity to, undertake high quality contemporary teaching in a tertiary environment, including involvement in topic coordination and Early Childhood curriculum design.
- Demonstrated evidence of a strong research track record (for career stage) in an area aligned with research strengths in birth-5 Early Childhood Education, including evidence of quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research, scholarship, and educational theory in the Australian context.
- Demonstrated in-depth knowledge and experience of birth-5 Early Childhood Education and Care, including child development, infant and preschool education, and play pedagogies.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Demonstrated experience and successful track record in supervision of honours and higher degree students (desirable).
- Demonstrated capacity to contribute to leadership in the area of curriculum reviews and internal and external accreditation activities. (desirable)