

Position Description – Lecturer in Social Work (Identified)

Updated 8 April 2024

POSITION DETAILS	
College	College of Education, Psychology and Social Work
Organisational Unit	Social Work
Supervisor	Dean, People and Resources (or Delegate)
Classification	Academic Teaching & Research (Balanced) Level B
Employment Type	Continuing, full-time

POSITION SUMMARY
<p>The Lecturer in Social Work will, under routine to general supervision, contribute to quality research and the planning and delivery of topics within the suite of undergraduate and/or postgraduate topics/courses in Social Work with a focus on indigeneity and decolonisation, mental health and trauma informed approaches to practice, including skills development.</p> <p>The teaching component includes the development of innovative teaching materials, multi-mode teaching delivery, including face to face and online, and other innovative and contemporary teaching and learning strategies, appropriate for the discipline with a focus on evaluation methods, demonstration of impact and placement education.</p> <p>The incumbent will make independent high quality contributions to research and/or creative activity, through activities such as quality publications, external grant acquisition and research student supervision.</p> <p>The incumbent will also contribute to strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University.</p> <p>The incumbent will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor; promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity; perform their responsibilities in a manner which reflects and responds to continuous improvement; and

- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

In addition, it is a requirement of this position that the incumbent maintain a current Child Related Employment Screening which is satisfactory to the University in accordance with the Children's Protection Act 1993 (SA).

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

An up to date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University COVID-19 Vaccination Policy (2022). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.

The filling of this position is intended to constitute a special/equal opportunity measure under section 8(1) of the Racial Discrimination Act 1975 (Cth), and section 65 of the Equal Opportunity Act 1984 (SA). The position is therefore only open to Aboriginal or Torres Strait Islander people.

KEY POSITION RESPONSIBILITIES

The Lecturer in Social Work is accountable for:

- Contributing to teaching in Social Work with a focus on indigeneity and decolonisation, mental health and/or trauma informed approaches to practice, including skills development.
- Contributing to the planning, delivery and evaluation of lectures, tutorials, laboratory-based material or other teaching strategies, including placement education for topics, primarily within the suite of undergraduate and/or postgraduate topics/courses and undertake topic coordination.
- Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
- Participating and contributing to ethical, high quality and innovative research and evaluation through activities such as scholarship, quality publication, external grant acquisition and presentation that aligns with the College areas of research strength and focus and contribute to supervision of student research programs.
- Actively participating in College internal and external quality assurance and accreditation processes.
- Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Actively contributing to the integration and management of aspects of the academic and administrative life of the College.
- Undertaking any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.

KEY POSITION CAPABILITIES

- Eligibility for membership of the Australian Association of Social Workers
- Completion of a PhD in Social Work or a related discipline, or equivalent qualification.



- Capability to deliver teaching with a focus on indigeneity and decolonisation, mental health and/or trauma informed approaches to practice, including skills development.
- Demonstrated evidence of or capacity to undertake high quality teaching in a tertiary environment, including involvement in topic coordination and curriculum design.
- Demonstrated evidence of a strong research track record (for career stage) in an area aligned with the College areas of strengths including evidence of quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated capacity to contribute to leadership in the area of curriculum reviews and internal and external accreditation activities.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Demonstrated experience or capability to engage with e-learning platforms for teaching purposes.
- Demonstrated experience and successful track record in supervision of honours and higher degree students (Desirable).

F E M I N I S T