

## Position Description – Little Heroes Professor of Child and Adolescent Mental Health

Updated 11/01/2023

POSITION DETAILS	
College/Portfolio	College of Education, Psychology and Social Work
Organisational Unit	Flinders Institute for Mental Health and Wellbeing
Supervisor (Title)	Director, Flinders Institute for Mental Health and Wellbeing
Classification	Academic Level E (Research Only)
Employment Type	5 year fixed-term, full-time

POSITION SUMMARY
<p>Under broad direction, the Little Heroes Professor of Child and Adolescent Mental Health will be responsible for leading a research program in child and youth mental health across prevention, early intervention, and treatment. The incumbent will work closely with peers to support the College and University needs, including attracting external research funding for this research program; liaising with other child and adolescent mental health researchers in the College of Education, Psychology and Social Work in order to develop a public face for the body of work being conducted in the College in the area of child and adolescent mental health; making themselves available to potential donors and supporters to explain the work and outcomes of the research conducted; and liaising with service providers in South Australia to build up capacity in evidence-based practice. The role involves supervision of a full-time post-doctoral researcher for the first three years.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> <li>• demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence, and the underlying ethos of being Student Centred;</li> <li>• contribute to the efficient and effective functioning of the team or work unit to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members, if required, and undertaking other key responsibilities or activities as directed by one's supervisor;</li> <li>• promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;</li> <li>• perform their responsibilities in a manner which reflects and responds to continuous improvement; and</li> <li>• familiarise themselves and comply with the University's <i>Work Health and Safety, Injury Management and Equal Opportunity</i> policies.</li> </ul> <p><i>In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).</i></p>

*A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.*

*An up-to-date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University COVID-19 Vaccination Policy (2022). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.*

### **KEY POSITION RESPONSIBILITIES**

The Little Heroes Professor of Child and Adolescent Mental Health is accountable for:

- Making an outstanding and distinguished contribution to research and engagement in child and youth mental health across prevention, early intervention, and treatment.
- Contributing to the planning and execution of research of other child and adolescent mental health researchers in the Flinders Institute for Mental Health and Wellbeing and across the University such that a coherent program of research in this area is presented publicly.
- Independently contributing to ethical, high quality and innovative research and evaluation through activities such as scholarship, publishing in recognised high quality journals and assisting the preparation and submission of bids for external research funding.
- Supervision of honours and post graduate research projects.
- Taking a lead role in identifying and obtaining external research income.
- Undertaking guest lecturing in areas of expertise to inspire and encourage students and colleagues to engage in further study and/or undertake research.
- Undertaking a significant leadership role in the College/University in fostering research excellence and making a significant contribution to research leadership in the field at the national and/or international level.
- Establishing and maintaining collaborations within the University, and at State, national and international levels to improve research outputs, patents, and publications.
- Some out of hours work (including weekends) as well as rural SA, interstate, and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

### **KEY POSITION CAPABILITIES**

- Completion of a PhD relevant to Child and Adolescent Mental Health.
- A distinguished international reputation of outstanding high-quality innovative and independent research and research impact in Child and Adolescent Mental Health evidenced by sustained high quality publications as corresponding author and attraction of several competitive external grants.
- Demonstrated experience of growing and leading a research team.
- Demonstrated research impact in terms of Article Field Weighted Citation Impact and reach and significance of research.

- A demonstrated track record of establishing effective research collaborations with external national and international partners.
- High level of understanding and evidence of use of Open Science principles.
- Demonstrated experience in quantitative research methodology.
- Demonstrated experience in delivering project targets on time.
- Demonstrated ability to plan and execute large-scale data collection and analysis.
- Demonstrated well-developed interpersonal skills and experience in collaborating and engaging with diverse stakeholders and industry partners.
- Demonstrated experience to undertake collaborative research and establish and maintain effective relationships with staff and industry.
- Demonstrated excellent oral and written communication skills in an academic environment.

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