

## Position Description – Associate Professor in Pharmacy

Updated 15 May 2026

POSITION DETAILS	
College/Portfolio	College of Medicine and Public Health
Organisational Unit	Pharmacy
Supervisor (Title)	Dean, People and Resources (or Delegate)
Classification	Teaching Specialist (Clinical / Practitioner) Level D
Employment Type	Continuing, Full Time

POSITION SUMMARY
<p>This Teaching Specialist (Clinical/Practitioner) position, with its primary focus on teaching and teaching-related activities and has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.</p> <p>The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:</p> <ul style="list-style-type: none"> <li>• deliver a richly interactive and personalised approach to learning focussed on student success;</li> <li>• be an international leader in educational innovation, advanced learning technologies and learning analytics; and</li> <li>• develop enterprising graduates equipped with the skills required for success in the knowledge economy.</li> </ul> <p>The Associate Professor in Pharmacy will provide strategic academic leadership for the establishment, accreditation, and ongoing development of pharmacy education within the College of Medicine and Public Health. The position will lead the design and implementation of the Bachelor of Pharmacy (Honours) and Graduate Certificate in Pharmacist Prescribing and will play a pivotal role in shaping the growth of pharmacy as a new strategic discipline area for Flinders University.</p> <p>The Associate Professor will provide authoritative leadership in curriculum design, teaching and learning, accreditation, and quality assurance, ensuring all programs are aligned with internal and external accreditation policies and procedures and Flinders University's strategic priorities.</p> <p>The Associate Professor will drive innovation in pharmacy education through the development of contemporary, evidence-based, and clinically authentic learning experiences informed by current professional practice and emerging healthcare needs. The Associate Professor will oversee the development of sustainable clinical education and work-integrated learning models, including partnerships that support placements, simulation, and workplace-based assessment.</p> <p>The Associate Professor will establish and maintain high-level strategic partnerships with government, health services, community and hospital pharmacy providers, professional bodies, and industry stakeholders to ensure the programs are responsive to workforce needs and positioned for long-term success.</p> <p>As a senior academic leader, the Associate Professor will contribute to College and University strategic planning, mentor academic staff, foster a culture of educational excellence and scholarship, and enhance the national</p>

profile and reputation of Flinders University in pharmacy education, prescribing practice, and workforce development

### UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

*Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender-based violence. Appointment to this role is conditional on the completion of required pre-employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender-Based Violence declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender-Based Violence (2025), and a Nationally Coordinated Criminal History Check.*

*Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID-19 in line with the SA Health policy.*

### KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with providing high level leadership, management and direction related to teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; educational leadership; curriculum design and review; delivery innovation; advancements in education technologies; and leadership in ensuring internal and external compliance and accreditation of courses. The position is also expected to make a leadership contribution to high-quality university, professional and community service, which may extend from the local level to national and/or international. The position does not include making a research contribution.

#### Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on Pharmacy topics, across all levels and modes of the College.
- Contribute to the planning and evaluation of these topics, undertaking the roles of Topic Coordinator and Course Coordinator as required.

- Play a lead role in the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.
- Provide educational leadership and dissemination of best practice, ensuring awareness and utilisation of contemporary education principles.
- Engage in coaching, mentoring, supervising student projects; research higher degree supervision as an Adjunct Supervisor.

University, Professional and Service:

- Undertake leadership and managerial level administrative activities as determined by the Dean, People and Resources or delegate.
- Undertake a leadership and managerial role to mentor colleagues and involve industry mentors in academic and professional development activities.
- Significant involvement in and/or leading activities relating to internal and external compliance and professional accreditation of courses.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide leadership in, coordination of, development of and/or leading international activities including student mobility programs, internationalisation of curricula and ensuring the relevance of curricula to international students that enhance intercultural skills development in students;
- Provide high quality contribution to community service on behalf of the College and University, with a focus on opportunities that maintain clinical skills currency.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

**KEY POSITION CAPABILITIES**

- Doctorate in a related field or equivalent clinical/professional experience and standing in Pharmacy.
- Currently registered or eligible for registration with the Australian Pharmacy Board/ Australian Health Practitioner Regulation Agency (Ahpra).
- Relevant and extensive contemporary clinical experience at a senior level in Pharmacy.
- A strong understanding of pedagogical theory and contemporary educational practice relevant to the discipline.

- Significant and sustained evidence of excellence in teaching performance at a tertiary level, inclusive of simulation and/or clinical setting with evidence of a distinguished personal contribution.
- Significant and sustained evidence of leadership in the development, delivery and evaluation of innovative teaching and learning strategies both in the classroom and in clinical education and across disciplines.
- Demonstrated evidence of sustained capability of providing a distinguished contribution to scholarship in teaching through participation in teaching and learning strategies and in professional development in higher education teaching.
- Evidence of management of a teaching program including ability to lead a team of academics and mentor such individuals in the delivery of innovation and excellence in teaching.
- Significant demonstrated understanding and experience of curriculum reviews and internal and external accreditation activities.
- Demonstrated strong understanding of the nexus between teaching and learning, research and scholarship.
- Evidence of the ability to work collaboratively across an organisation and with external partners towards the development of shared projects and initiatives.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Evidence of upholding the values and ethos of the University.
- *Demonstrated experience in accreditation of a health related course, including writing accreditation reports, responding to conditions, and operationalising accreditation standards throughout a course (desirable).*