

## Position Description – Lecturer

Updated 11 September 2023

POSITION DETAILS	
College/Portfolio	College of Nursing and Health Sciences
Organisational Unit	Exercise Science and Clinical Exercise Physiology
Supervisor (Title)	Dean People and Resources (or Delegate)
Classification	Teaching & Research (Academic) Level B
Employment Type	Continuing, Full-Time

POSITION SUMMARY
<p>The Lecturer will be a key member of the academic staff of Exercise Science and Clinical Exercise Physiology in the College of Nursing and Health Sciences. Working under routine supervision, the Lecturer will contribute to quality research and/or evaluation endeavours, as well as contribute to the planning and delivery of topics within the suite of undergraduate and/or postgraduate courses. This includes development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations and placement education. The Lecturer may also be involved in teaching across other courses in the College of Nursing and Health Sciences or other Colleges, where appropriate.</p> <p>The Caring Futures Institute was established in 2019 and is Australia's first fully dedicated research centre for the study of self-care and caring solutions leading to better lives, better communities, better care and better systems. The Caring Futures Institute is closely connected with community, consumers and carers, working closely with not for profit and private care sectors, government, and health and community services. Adopting a knowledge translation approach, the institute brings together researchers, consumers, and users of health and community systems to co-design solutions, using innovative methodologies, technology, health and social care economics, and disruptive solutions to have impact. The Lecturer will provide a high quality contribution to the success of the Caring Futures Institute through collaboration, participating in cross-disciplinary research activity, HDR student supervision as well as exploring new partnerships with relevant internal and external stakeholders.</p> <p>The Lecturer will be required to make an independent contribution to strengthening existing partnerships or exploring new partnerships with external stakeholders that have the potential for providing improved teaching, learning and/or research outcomes for the University. The Lecturer will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> <li>demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;</li> </ul>

- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies

*Pursuant to Child Safety (Prohibited Persons) Act 2016 (SA) this position has been deemed prescribed. It is an inherent requirement of the position that the successful candidate maintains a current Working With Children Check which is satisfactory to the University.*

*A valid National Police Certificate which is satisfactory to the University will also be required before the successful applicant can commence in this position.*

*An up to date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University [COVID-19 Vaccination Policy \(2022\)](#). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.*

#### **KEY POSITION RESPONSIBILITIES**

The Lecturer is accountable for:

1. Contributing to the planning, delivery and evaluation of lectures, tutorials, laboratory-based material or other teaching strategies, including placement education for topics, primarily within the suite of Exercise Science and Clinical Exercise Physiology undergraduate and/or postgraduate topics/courses and undertake topic coordination.
2. Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
3. Participating and contributing to ethical, high quality and innovative research and evaluation through activities such as scholarship, quality publication, external grant acquisition and presentation that aligns with the Caring Futures Institute and contribute to supervision of student research programs.
4. Actively participating in College internal and external quality assurance and accreditation processes.
5. Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
6. Developing, and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
7. Actively contribute to the integration and management of aspects of the academic and administrative life of the College.
8. Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.

9. Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

#### KEY POSITION CAPABILITIES

- Completion of a PhD or EdD or equivalent qualification in Biomechanics as it applies to Exercise Science and Clinical Exercise Physiology or any one of the following:
  1. evidence of peer-reviewed independent research demonstrated to be of an equivalent standard in the discipline area
  2. evidence of professional standing, reputation and qualifications demonstrated to be of an equivalent standard in the discipline area
  3. completion of a higher degree at Masters level or substantial progress towards a doctoral degree in the discipline area.
- Hold and maintain a current membership with Exercise and Sports Science Australia.
- Relevant and extensive contemporary experience in Biomechanics as it applies to Exercise Science and Clinical Exercise Physiology.
- Significant and sustained evidence of successful relevant teaching experience at tertiary level, including responsibility for topic coordination and/or curriculum design.
- Demonstrated experience and successful track record in supervision of higher degree students.
- Demonstrated evidence of a strong research track record (for career stage) in an area of strategic research focus for the Caring Futures Institute, including evidence of sustained high-quality publications with evident senior authorship contribution and attraction of external competitive grants.
- Demonstrated strong understanding of the nexus between teaching and learning, research, scholarship and practice.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Evidence of upholding the values and ethos of the University.
- *Experience in coordinating and/or leading the activities of other staff (desirable).*
- *Demonstrated experience and innovation using e-learning platforms for teaching purposes (desirable).*
- *Experience in development of international and short course teaching delivery or collaboration (desirable).*
- *Advanced knowledge of course accreditation requirements for relevant area (desirable).*