

## Position Description – Lecturer

Updated 2 June 2023

<b>POSITION DETAILS</b>	
<b>College/Portfolio</b>	<b>College of Nursing and Health Sciences</b>
<b>Organisational Unit</b>	<b>Palliative and End-of-Life Care</b>
<b>Supervisor (Title)</b>	<b>Dean People and Resources (or Delegate)</b>
<b>Classification</b>	<b>Teaching &amp; Research (Academic) Level B</b>
<b>Employment Type</b>	<b>Continuing, Full-time</b>

<b>POSITION SUMMARY</b>
<p>The Lecturer will be a key member of the academic staff in the discipline of Palliative and End-of-Life Care in the College of Nursing and Health Sciences. Working under routine supervision, the Lecturer will contribute to quality research and/or evaluation endeavours, as well as contribute to the planning and delivery of topics within the Palliative and End-of-Life Care suite of postgraduate courses. These courses make up the largest postgraduate palliative care education program in Australia, reaching students from a range of health professions, across the country and the globe. With a variety of topics covering palliative and end-of-life care across the life course, the flexibility in choice and online delivery enables students to create a bespoke learning pathways to meet their education needs. This highly regarded course continues to develop innovative approaches to health professional education and uses its position with the Research Centre for Palliative Care Death and Dying (RePaDD) to continue to strive for educational, research and clinical excellence. The Lecturer may also be involved in teaching across other courses in the College of Nursing and Health Sciences or other Colleges, where appropriate.</p> <p>The Lecturer will also make high-quality contributions to research, in particular to the RePaDD and the Caring Futures Institute (CFI). RePaDD, which was established in 2019, examines the complete experience of death and dying for people living with a life-limiting illness, their carers, the clinicians caring for them and the broader community. RePaDD hosts several nationally funded palliative care programs, which aim to build awareness and capacity in the Australian community and the health and aged care workforce. The centre plays a pivotal role in the synthesis, development, and translation of evidence to improve society's experience of death and dying as well as tackling clinical issues in the delivery of palliative and end-of-life care. The Centre is part of the CFI, Australia's first fully dedicated research Institute for the study of self-care and caring solutions leading to better lives, better communities, better care and better systems. CFI is closely connected with community, consumers and carers, working closely with not for profit and private care sectors, government, and health and community services. Adopting a knowledge translation approach, the institute brings together researchers, consumers, and users of health and community systems to co-design solutions, using innovative methodologies, technology, health and social care economics, and disruptive solutions to have impact. The Lecturer will provide a high-quality contribution to the success of RePaDD and CFI through collaboration, participating in cross-disciplinary research activity, HDR student supervision as well as exploring new partnerships with relevant internal and external stakeholders.</p> <p>The Lecturer will be required to make an independent contribution to strengthening existing partnerships or exploring new partnerships with external stakeholders that have the potential for providing improved teaching, learning and/or research outcomes for the University within palliative and end-of-life care and associated areas.</p>

The Lecturer will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.

### UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies

*A valid National Police Certificate which is satisfactory to the University will also be required before the successful applicant can commence in this position.*

*An up to date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University [COVID-19 Vaccination Policy \(2022\)](#). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.*

### KEY POSITION RESPONSIBILITIES

The Lecturer is accountable for:

1. Contributing to the planning, co-ordination, delivery and evaluation of online education including supporting synchronous and asynchronous learning or other teaching strategies.
2. Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
3. Participating and contributing to ethical, high quality and innovative research and evaluation through activities such as scholarship, quality publication, external grant acquisition and presentation that aligns with the Research Centre for Palliative Care, Death and Dying and the Caring Futures Institute and contribute to supervision of student research programs.
4. Actively participating in College internal and external quality assurance and accreditation processes.
5. Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
6. Developing, and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.

7. Actively contribute to the integration and management of aspects of the academic and administrative life of the College.
8. Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
9. Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

#### KEY POSITION CAPABILITIES

- Completion of a PhD or EdD or equivalent qualification in the field of palliative and end-of-life care.
- Hold and maintain a current membership with a relevant professional association.
- Demonstrated experience and evidence in qualitative and/or quantitative research methodologies.
- Evidence of successful relevant teaching experience at tertiary level.
- Demonstrated evidence of an emerging research track record (for career stage) in an area of strategic research focus for the Research Centre for Palliative Care Death and Dying and the Caring Futures Institute including evidence of sustained high-quality publications with evident senior authorship contribution and attraction of external competitive grants.
- Demonstrated strong understanding of the nexus between teaching and learning, research, scholarship and practice.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Evidence of upholding the values and ethos of the University.
- *Experience in coordinating and/or leading the activities of other staff (desirable).*
- *Demonstrated experience and innovation using e-learning platforms for teaching purposes (desirable).*
- *Experience in development of international and short course teaching delivery or collaboration (desirable).*