

Position Description – Senior Lecturer

Updated 28 April 2023

POSITION DETAILS	
College/Portfolio	College of Nursing and Health Sciences
Organisational Unit	Palliative and End-of-Life Care
Supervisor (Title)	Dean, People and Resources (or Delegate)
Classification	Teaching and Research (Academic) Level C
Employment Type	Continuing, Full-time

POSITION SUMMARY
<p>The Senior Lecturer will be a key member of the academic staff in the discipline of Palliative and End-of-Life Care in the College of Nursing and Health Sciences. The Senior Lecturer will contribute to quality research and/or evaluation endeavours, as well as contribute to the planning and delivery of topics within the Palliative and End-of-Life Care suite of postgraduate courses. These courses make up the largest postgraduate palliative care education program in Australia, reaching students from a range of health professions, across the country and the globe. With a variety of topics covering palliative and end-of-life care across the life course, the flexibility in choice and online delivery enables students to create a bespoke learning pathways to meet their education needs. This highly regarded course continues to develop innovative approaches to health professional education and uses its position with the Research Centre for Palliative Care Death and Dying (RePaDD) to continue to strive for educational, research and clinical excellence. The Lecturer may also be involved in teaching across other courses in the College of Nursing and Health Sciences or other Colleges, where appropriate.</p> <p>The Senior Lecturer will also make high-quality contributions to research, in particular to the RePaDD and the Caring Futures Institute (CFI). RePaDD, which was established in 2019, examines the complete experience of death and dying for people living with a life-limiting illness, their carers, the clinicians caring for them and the broader community. RePaDD hosts several nationally funded palliative care programs, which aim to build awareness and capacity in the Australian community and the health and aged care workforce. The centre plays a pivotal role in the synthesis, development, and translation of evidence to improve society's experience of death and dying as well as tackling clinical issues in the delivery of palliative and end-of-life care. The Centre is part of the CF) Australia's first fully dedicated research Institute for the study of self-care and caring solutions leading to better lives, better communities, better care and better systems. CFI is closely connected with community, consumers and carers, working closely with not for profit and private care sectors, government, and health and community services. Adopting a knowledge translation approach, the institute brings together researchers, consumers, and users of health and community systems to co-design solutions, using innovative methodologies, technology, health and social care economics, and disruptive solutions to have impact. The Senior Lecturer will provide a high-quality contribution to the success of RePaDD and CFI through collaboration, participating in cross-disciplinary research activity, HDR student supervision as well as exploring new partnerships with relevant internal and external stakeholders.</p>

The Senior Lecturer will also be required to provide leadership in strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University. The Senior Lecturer will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to all staff under their supervision according to the University's policies, practices and standards.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's *Work Health and Safety, Injury Management and Equal Opportunity* policies.

A valid National Police Certificate which is satisfactory to the University will also be required before the successful applicant can commence in this position.

An up to date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University [COVID-19 Vaccination Policy \(2022\)](#). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.

KEY POSITION RESPONSIBILITIES

The Senior Lecturer is accountable for:

1. Undertaking a lead role in the planning, delivery and evaluation of learning experiences for students which may include lectures, tutorials, laboratory-based material, curriculum development or other modes of teaching, such as placement education for topics, primarily within the suite of Palliative and End-of-Life Care topics and learning modules.
2. Undertaking topic coordination and course coordination as required.
3. Making a significant contribution to ethical, high quality and innovative research through activities such as scholarship, quality publication, external grant acquisition, mentoring and developing early career researchers and presentation that aligns with the Research Centre for Palliative Care, Death and Dying and the Caring Futures Institute and contribute to supervision of student research programs.
4. Undertaking a lead role in inspiring and innovative teaching informed by approaches that enhance the student experience, such as e-learning platforms.
5. Supporting students with academic and/or other challenges impeding their academic progress.

6. In a leadership capacity assisting in College internal and external quality assurance and accreditation processes.
7. Actively supervising and mentoring students undertaking complex WIL, Honours and/or Research Higher Degree students.
8. Leading, supervising and participating in high performing multi-disciplinary teams with an education and/or research focus and contributing to the development of a respectful, trusting and collaborative working environment.
9. Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations, with an increasing national and/or international focus.
10. Significant contribution at a leadership level to the integration and management of aspects of the academic and administrative life of the College.
11. Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
12. Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD or EdD or equivalent qualification in the field of Palliative and End-of-Life Care.
- Hold and maintain a current membership with a relevant professional association.
- Significant and sustained evidence of successful relevant teaching experience at tertiary level, including responsibility for topic coordination, course coordination and/or curriculum design.
- Demonstrated experience and successful track record in supervision of higher degree students and other post-graduate course work students undertaking research projects.
- Demonstrated evidence of a strong research track record in an area of strategic research focus for the Research Centre for Palliative Care Death and Dying and the Caring Futures Institute including evidence of sustained high-quality publications with evident senior authorship contribution and attraction of external competitive grants.
- Demonstrated strong understanding of the nexus between teaching and learning, research, scholarship, and practice.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Experience in coordinating and/or leading the activities of other staff.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Evidence of upholding the values and ethos of the University.
- *Experience in development of international and short course teaching delivery or collaboration (desirable).*
- *Demonstrated experience and innovation using e-learning platforms for teaching purposes (desirable).*

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