Position Description – Lecturer

Updated 16 October 2026

POSITION DETAILS	
College/Portfolio	**College of Health and Enablement**
Organisational Unit	**Nutrition and Dietetics**
Supervisor (Title)	**Dean, People and Resources (or Delegate)**
Classification	**Teaching Specialist (Clinical / Practitioner) Level B**
Employment Type	**Continuing, Full-Time**

POSITION SUMMARY

This Teaching Specialist (Clinical/Practitioner) position, with its primary focus on teaching and teaching-related activities has an important role to play in the University's achievement of its strategic plan, Impact. With Purpose: The 2035 Agenda.

The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:

- deliver a richly interactive and personalised approach to learning focussed on student success;
- be an international leader in educational innovation, advanced learning technologies and learning analytics; and
- develop enterprising graduates equipped with the skills required for success in the knowledge economy.

The Lecturer will contribute to excellence in teaching and learning across the suite of Nutrition and Dietetics topics in the Nutrition and Dietetics. The Lecturer will be responsible for making an independent contribution to teaching and the scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching. This includes development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations, and placement education and coordination. The Lecturer will also be expected to concurrently engage in practice in a clinical or community setting to support maintenance of contemporary practice, knowledge and skills.

The Lecturer may also be involved in teaching across other courses in the College of Health and Enablement or other Colleges. The Lecturer will be required to make an independent, high-quality contribution to strengthening existing partnerships or exploring new partnerships with external stakeholders that have the potential for providing improved teaching, learning and/or research outcomes for the University, The Lecturer will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to academic teaching staff according to the University's policies, practices and standards.

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UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation and Excellence
- demonstrate consistent alignment with the University's strategic priorities through daily decisions, teamwork and behaviours that reinforce the strategic intent.
- contribute to the efficient and effective functioning of the team or work unit to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members, if required, and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's *Work Health and Safety, Injury Management and Equal Opportunity* policies.

Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender-based violence. Appointment to this role is conditional on the completion of required pre-employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender-Based Violence declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender-Based Violence (2025), and a Nationally Coordinated Criminal History Check.

In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).

Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID-19 in line with the SA Health policy.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution however, it is expected that the Lecturer will engage in the relevant activities to embed the NEXUS between research, education and practice.

Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on Nutrition and Dietetics topics, across all levels and modes, of the College.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic Coordinator as required.
- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.



- Make effective use of innovations and technologies in teaching practice.

University, Professional and Service:

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, or other relevant and equivalent qualification and/or experience.
- Hold and maintain a current membership with AHPRA.
- An understanding of pedagogical theory and contemporary educational practice relevant to Nutrition and Dietetics
- Evidence of excellence in teaching performance at a tertiary level, inclusive of simulation and/or clinical setting and placement coordination.
- Evidence of an independent contribution to the development, delivery and evaluation of innovative teaching and learning strategies both in the classroom and in clinical education, including student assessment.
- Evidence of reflective practice.
- Demonstrated understanding of the nexus between teaching and learning, research, scholarship and practice.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Demonstrated understanding of curriculum reviews and internal and external accreditation activities.
- Evidence of upholding the values and ethos of the University.
- Experience in coordinating and/or leading the teaching activities of other staff (desirable).
- Demonstrated experience and innovation using e-learning platforms for teaching purposes (desirable).
- Experience in development of international and short course teaching delivery or collaboration (desirable).
- Advanced knowledge of course accreditation requirements for relevant area (desirable).

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