

Position Description – Senior Lecturer

Updated 20 February 2026

POSITION DETAILS	
College/Portfolio	College of Nursing and Health Sciences
Organisational Unit	Nursing
Supervisor (Title)	Dean, People and Resources (or Delegate)
Classification	Academic Teaching & Research (Balanced) Level C
Employment Type	Continuing, Full-Time

POSITION SUMMARY
<p>The Senior Lecturer will be a key member of the academic staff in the area of Nursing in the College of Nursing and Health Sciences. In addition to contributing to quality research, the position will, contribute to administration and leadership within the College and play a lead role in the planning and delivery of topics, including development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning including assessment and/or professional activities.</p> <p>The Caring Futures Institute was established in 2019 and is Australia's first fully dedicated research centre for the study of self-care and caring solutions leading to better lives, better communities, better care and better systems. The Caring Futures Institute is closely connected with community, consumers and carers, working closely with not for profit and private care sectors, government, and health and community services. Adopting a knowledge translation approach, the institute brings together researchers, consumers, and users of health and community systems to co-design solutions, using innovative methodologies, technology, health and social care economics, and disruptive solutions to have impact. The Senior Lecturer will provide a significant and original high quality contribution to the success of the Caring Futures Institute through collaboration, participating in cross-disciplinary research activity as well as exploring new partnerships with relevant internal and external stakeholders. In addition it is expected that the Senior Lecturer will attract external grant income, publish in high quality academic journals and supervise HDR students.</p> <p>The Senior Lecturer may also be involved in teaching across other courses in the College or other Colleges, where appropriate. The position will also involve strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University. The Senior Lecturer will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to staff under their supervision according to the University's policies, practices and standards.</p>

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UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation and Excellence
- demonstrate consistent alignment with the University's strategic priorities through daily decisions, teamwork and behaviours that reinforce the strategic intent.
- contribute to the efficient and effective functioning of the team or work unit to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members, if required, and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's *Work Health and Safety, Injury Management and Equal Opportunity* policies.

A Nationally Coordinated Criminal History Check which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

KEY POSITION RESPONSIBILITIES

The Senior Lecturer in Nursing is accountable for:

- Undertaking a lead role in the planning, delivery and evaluation of lectures, tutorials, laboratory-based material, curriculum development or other teaching strategies, including placement education for topics, primarily within Nursing.
- Undertaking topic coordination and course coordination.
- Making a significant contribution to ethical, high quality and innovative research through activities such as scholarship, quality publication, external grant acquisition, mentoring and developing early career researchers and presentation that aligns with the Caring Futures Institute.
- Undertaking a lead role in inspiring and innovative teaching informed by approaches that enhance the student experience, such as e learning platforms.
- Supporting students with academic and/or other challenges impeding their academic progress.
- In a leadership capacity assisting in College internal and external quality assurance and accreditation processes.
- Actively supervising and mentoring students undertaking complex WIL, Honours and/or Research Higher Degree students.
- Leading, supervising and participating in high performing multi-disciplinary teams with an education and/or research focus and contributing to the development of a respectful, trusting and collaborative working environment.

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- Building and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations, with an increasing national and/or international focus.
- Significant contribution at a leadership level to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.

Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, or equivalent qualification in Nursing or anyone of the following:
 - Evidence of peer-reviewed independent research demonstrated to be of an equivalent standard in the discipline area.
 - Evidence of professional standing, reputation and qualifications demonstrated to be of an equivalent standard in the discipline area.
 - Completion of a higher degree at Masters level or substantial progress towards a doctoral degree in the discipline area.
- Hold and maintain a current membership/registration with Australian Health Practitioner Regulation Agency (AHPRA) as a Nurse.
- Extensive clinical experience across the continuum of Nursing practice.
- Significant and sustained evidence of successful relevant teaching experience at tertiary level, including responsibility for topic coordination, course coordination and curriculum design.
- Demonstrated experience and successful track record in supervision of honours and higher degree students and other post-graduate course work students research projects.
- Demonstrated evidence of a strong research track record (for career stage) in an area of strategic research focus for the Caring Futures Institute, including evidence of sustained high-quality publications with evident senior authorship contribution and attraction of external competitive grants.
- Demonstrated strong understanding of the nexus between teaching and learning, research, scholarship and practice.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry nationally and/or internationally.
- Evidence of knowledge and practice in the field of First Nations health, including ability to facilitate student learning as it relates to cultural safety and responsiveness.
- Evidence of upholding the values and ethos of the University.
- *Experience in development of international and short course teaching delivery or collaboration (desirable).*
- *Advanced knowledge of course accreditation requirements for relevant area (desirable).*
- *Demonstrated experience and innovation using e-learning platforms for teaching purposes (desirable).*

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