

Position Description – *Lecturer in Research Training (Teaching Specialist – Academic)*

Updated 10 July 2026

POSITION DETAILS	
Portfolio	Deputy Vice-Chancellor (Research)
Organisational Unit	Research Training Hub
Supervisor	Pro Vice-Chancellor (Research Training and Capabilities) and Dean of Graduate Research
Classification	Teaching Specialist (Academic) Level B
Employment Type	Fixed-term, full-time

POSITION SUMMARY
This Teaching Specialist (Academic) position, with its primary focus on university-wide researcher training activities, has an important role to play in the University's achievement of its strategic plan, Agenda 2035. In accordance with the strategic plan, the University seeks to turn ambition into action with three strategic drivers that will shape everything we do and enable meaningful, measurable impact, including: • <i>Students first</i> – putting students at the heart of everything we do, with flexible, future focused education purposefully designed to empower students and accelerate careers. • <i>The university for industry and enterprise</i> – building relationships with business, industry, and the professions to deliver shared value and meaningful impact. • <i>Research that matters</i> – training researchers across the career stages, and engaging with external stakeholders to conduct collaborative research, working across disciplinary boundaries to tackle complex problems. Based in the Flinders University Research Training Hub, the Lecturer in Research Training will contribute to excellence in the development, delivery and evaluation of university-wide researcher training to Higher Degree by Research (HDR) students, university researchers, and external stakeholders. The Lecturer in Research Training will be responsible for making an independent contribution to researcher training using innovations in learning design, teaching practices and technologies to deliver excellence.

UNIVERSITY EXPECTATIONS AND VALUES
All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to: • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; • contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor; • promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity; • perform their responsibilities in a manner which reflects and responds to continuous improvement; and



- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender based violence. Appointment to this role is conditional on the completion of required pre employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender Based Violence declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender Based Violence (2025), and a Nationally Coordinated Criminal History Check.

KEY POSITION RESPONSIBILITIES

Working with other members and leadership of the Research Training Hub, this position focusses on researcher training duties involving the development, delivery and continuous quality improvement of university-wide researcher training for researchers across career stages along with other internal and external stakeholders. This position will also develop postgraduate research training topics for entry into HDR programs for diverse cohorts, including, but not limited to, people with industry experience, Aboriginal and/or Torres Strait Islander peoples, and international students. The position is expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution; however, staff are expected to engage in the Scholarship of Learning and Teaching in the context of researcher training.

Teaching:

- Develop a suite of new postgraduate university-wide research training topics and entry pathways into HDR programs that are attractive to existing and diverse new cohorts of prospective students
- Contribute to the delivery and evaluation of these topics, undertaking the role of Topic Coordinator as required
- Create, coordinate and conduct inspiring research training for HDR students, staff, and relevant external stakeholders, informed by approaches that enhance the learning experience
- Provide support and professional advice to researchers across the career stages concerning their research and professional development, opportunities for further study and career development
- Design, implement and evaluate innovations and technologies in the delivery of research training

University, Professional and Service:

- Engage with internal and external stakeholders to codesign and actively promote research training and pathways to HDR
- Contribute to Portfolio and University committees, working groups and service activities
- Maintain professional knowledge and external engagement relevant to research training through scholarship and professional development
- Develop and maintain partnerships that support student and staff opportunities and graduate employability
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University

KEY POSITION CAPABILITIES

- Completion of a PhD or EdD, or equivalent qualification in a relevant field
- Knowledge and experience of developing and delivering research training and development, or teaching and learning at a tertiary level
- Evidence of the use of learning and teaching approaches which enhance learner satisfaction and success
- Evidence of successful and independent innovation in learning and teaching delivery or design, including the use of e-learning technologies and online platforms
- Demonstrated commitment to the Scholarship of Teaching and Learning, including the use of evidence to inform teaching practice, evaluation of student learning outcomes, reflective practice, and contribution to curriculum and teaching enhancement activities

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- A demonstrated commitment to a student-centred approach
- Good understanding of the development of topics, learning outcomes and related assessment at a postgraduate level
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and external stakeholders
- Experience with engagement within a relevant external professional domain and within a wider community context at local, national or international level which could include working parties, committees, professional associations and conferenced workshops

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